

**EE 233 -- SUMMER 2001**

*This questionnaire is intended to provide information for improvement of the Student Handbook for EE 233. Your response is voluntary and you may leave any question blank, but completion is greatly appreciated. Your responses will not be considered individually nor will you be identified in any way. Responses to the survey will be summarized by the UW Office of Educational Assessment.*

***Please circle your best response.***

1. On average, how many <b>hours per week</b> have you spent on this course, including attending classes, reading, reviewing notes, completing activities, and any other course-related work?		Under 5	5-10	11-15	16-20	21 or More
2. On average, how many <b>times per week</b> did you use the <b>Student Handbook</b> as a guide to learning EE 233 topics?	Never	Under 5	5-10	11-15	16-20	21 or More
3. On average, how many <b>times per week</b> did you use the <b>class textbook</b> as a guide to learning EE 233 topics?	Never	Under 5	5-10	11-15	16-20	21 or More
4. On average, how many times per week did you <b>contact the professor</b> for help outside of class?	Never	Under 5	5-10	11-15	16-20	21 or More

<b>Please rate the following aspects of the Student Handbook:</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Very Good</b>
5. The layout of the handbook was:	1	2	3	4	5
6. The organization of material in the handbook was:	1	2	3	4	5
7. The clarity of the narrative in the handbook was:	1	2	3	4	5
8. The readability (ease of reading) of the handbook was:	1	2	3	4	5
9. The helpfulness of the handbook in understanding course material was:	1	2	3	4	5
10. The appropriateness of the examples in the handbook was:	1	2	3	4	5
11. The thoroughness of coverage of the content for each topic was:	1	2	3	4	5
12. The usefulness of the content in the handbook was:	1	2	3	4	5
13. The real world examples and explanations were:	1	2	3	4	5
14. The degree to which the handbook added to my understanding was:	1	2	3	4	5

15. What has been the most difficult aspect of learning the EE 233 material?

16. How did the Student Handbook contribute your learning?

17. What suggestions do you have to improve the Student Handbook?