The College Going Culture survey was adopted from the Advancement Via Individual Determination (AVID) conference. Its intent is to evaluate each GEAR UP school’s necessities to successfully implement a college awareness and readiness program. This survey is composed of 22 questions.

1. Are college pennants, banners, and posters visible in most classrooms, halls, and main office? Yes ☐ No ☐

2. Do all classrooms display a list of university requirements? Yes ☐ No ☐

3. Do high school departments’ list and post specific courses that meet those required by universities in each classroom? Example: The course list for the History department should contain all or at least some of the following - World History, Honors World History, US History, Honors US History, AP History, etc.

   Yes ☐ No ☐

4. Do classrooms contain a College Corner which is consists of college information, informs students of colleges attended by previous students and staff members, degrees earned by teachers, etc.? Yes ☐ No ☐

5. Are there any banners or posters in classrooms with phrases such as "Training Grounds for Academic Scholars," "Training for University," "College Education is Important"? Yes ☐ No ☐

6. Are all students required to take notes to develop their own study guides from lectures, media, and textual materials that require reading comprehension, asking high level study questions, and summarizing information learned? Yes ☐ No ☐

7. Do classrooms display motivational posters that state character traits such as responsibility, respect, honesty, courage, success, referencing famous quotes, etc.? Yes ☐ No ☐
8. Do classrooms display learning logs, samples of good writing, note taking, and projects that serve as visual enforcements of achievement?  
   Yes □ No □

9. Do students regularly calculate their current G.P.A. for each class, their overall G.P.A., and are aware of their class rank?  
   Yes □ No □

10. Is the organization of student materials, assignments, and due dates regularly reviewed by subject area teachers?  
    Yes □ No □

11. Does the school provide "open access" for all students to take rigorous college work?  
    Yes □ No □

12. Are 9th & 10th grade students in pre AP/IB classes prepared to address equity?  
    Yes □ No □

13. Do teachers generally believe that all students can achieve in higher academic level classes when the appropriate strategies and support structures are set in place?  
    Yes □ No □

14. Do class discussions, activities, quizzes, and exams contain questions requiring higher level thinking skills such as comparative reasoning, summarizing, evaluating, and analyzing in addition to Level I fact-based questions?  
    Yes □ No □

15. Are college graduates, which include current alumni and professional, regularly invited to classrooms as guest speakers?  
    Yes □ No □

16. Do college representatives regularly visit your campus to speak with staff and students?  
    Yes □ No □

17. Do family information nights relating to college and financial aid take place at least once a year?  
    Yes □ No □

18. Do teachers wear college shirts to school on special occasions?  
    Yes □ No □

19. Are academic and collegiate t-shirts available for purchase to the student body?  
    Yes □ No □

20. Are students commonly referred to as "scholars"?  
    Yes □ No □

21. Is it the norm for students to form study groups during and after class to study for assignments, tests, projects, etc?  
    Yes □ No □
22. Are collegiate level projects assigned to students which require them to utilize the Internet for research at least once a year?  

   Yes ☐    No ☐