PROGRAM: Comprehensive Classroom Assessment
Workshop: Designing a Comprehensive Approach to Classroom Assessment: On the Road to a Highly Reliable Organization
Texts: Making Standards Useful in the Classroom; Classroom Assessment/Grading that Works
Presenter: Mark P. Foseid, Marzano Research Laboratory
Participant Packet: Marzano, R. J., Classroom Assessment and Grading that Work: Research-Based Strategies for Increasing Student Achievement
NC ESD Continuing Education Credits: 6
Participants: 92
School Districts: 8

OBJECTIVES:
- Understand:
  - The difference between Standards-Based and Standards-Referenced Systems.
  - Issues related to using the traditional 100 point/percentage grading system in conjunction with formative assessments.
  - Characteristics of three types of Formative Assessments.
  - Four basic approaches to tracking student progress.
- Be able to:
  - Design Formative Assessments that reflect three levels of knowledge.
  - Design a grading scale that provides consistent feedback on student progress toward stated Learning Goals.
  - Track Student progress using four approaches.

LOCATION:
- Omak Performing Arts Center Theater and Omak High School Lunchroom, Omak, Washington

DESCRIPTION:
Through Power Point presentation and small group discussions, participants became aware of how differently each individual perceives evaluation for nearly every activity. Initial activity to create paradigm shift was to design the perfect Valentines gift. After this experience, teachers were far more aware of the need to standardize rubrics and measurement strategies. Problems with 100 point and percentage grading systems were clearly demonstrated, preparing teachers to assimilate a new rubric for grading that was provided and demonstrated by the presenter.

IMPLEMENTATION TIME-LINE:
PREPARATION ACTIVITIES:
- Arrange presentation through Solution Tree.
- Request presenter, Approve presenter.
- Generate contract through CWU.
- Schedule workshop.
- Work with NC ESD to provide continuing education credits for workshop.
- Identify host institution for the workshop.
  - Arrange for classroom and set-up equipment.
  - Order light refreshments and lunch for participants.
- Invite GEAR UP teachers, counselors and administrators to participate.
- Arrange for lodging for presenter.
- Print materials for distribution at workshop.
- Technology check.
- Set up sign-in table for participant signatures (continuing education credit list).
- Distribute participant packets, collect signatures of all participants.
- Introduce presenter.
- Facilitate procedures as required.
- Administer and collect participant evaluations.
- Dismiss participants.

FOLLOW UP ACTIVITIES:
- Scan and email NC ESD teacher signature list to NC ESD.
- Review participant evaluation responses; analyze.
  - Frequent pattern: Request assistance with developing / standardizing rubrics.

EVENT COSTS OR COST CONSIDERATIONS:
- $5,000 presenter fees
- $1,140 participant packets
- $112 food expenditures

CONTACTS:
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- Sara King, Solution Tree, 888-763-9045

RESOURCES:
Workshop agenda
Workshop packet