

## PROGRAM:

After School Program at Toppenish

## OBJECTIVES:

Provide after school tutoring services in Math, Science, English, Health and Special Services to achieve 70% grade requirement and be on track for graduation.

## LOCATION:

Toppenish High School

## DESCRIPTION:

Tutoring was offered 4 days a week, Monday – Thursday. Tutoring ran from 2:15 to 4:15, with a free snack provided at 2:45 and busing at 4:15. An English and Science teacher and two math teachers were provided daily. Special Services and Health tutoring were provided two days a week. Students reported to the room/subject where they needed tutoring. A GEAR UP tutor was responsible for picking up attendance and delivering snacks daily. There were also high school tutors in math and science to help with tutoring services.

GEAR UP generally had an attendance of 50–100 students daily. Toppenish High School Tutoring did not turn away non-cohort students as the program was funded by multiple entities including another GEAR UP grant and 21<sup>st</sup> Century Grants. The tutoring program improved attendance by enhancing services and tracking student attendance better. GEAR UP also worked closely with departments, teachers and administration to make tutoring services mandatory for students who were placed on academic contracts as well as for students who were failing a class at any point in the school year.

Offering teacher tutors in multiple subjects increased student attendance and provided staff buy-in to after school tutoring. Students were required by teachers (specifically in math and science) to make up course work, tests or other assignments. Students were also encouraged to attend if they had questions on assignments or needed additional help with work. GEAR UP was responsible for assisting staff members in making phone calls to students and parents who did not attend an assigned tutoring lab. This increased student/parent accountability.

## IMPLEMENTATION TIMELINE:

### PREPARATION ACTIVITIES:

- First meeting to discuss concept: Planning meeting began in the spring of the previous school year and continued through the summer into September. Tutoring began in October (the second month of school).

### FOLLOW-UP ACTIVITIES:

- Follow-up meetings and designated assignments.
- Staff evaluation periodically throughout year.

### **COSTS OR COST CONSIDERATIONS:**

- GEAR UP funds –staff stipends, travel, snacks, supplies.  
Funds were allocated from GEAR UP for PE/Health teacher tutor, Special Services teacher tutor, Science teacher tutor and one Math teacher tutor. GEAR UP funds also provided daily busing.
- Partner fund and resources-volunteers for event-community, faculty, staff, etc.  
All other teacher tutors were paid for by 21<sup>st</sup> Century and other Higher Education Coordinating Board Grant.

### **CONTACT INFORMATION:**

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