

**PROGRAM:**

Daytime Tutoring

**OBJECTIVES:**

Increase academic skills and performance of Granger Middle School students, and motivate students to have high career aspirations.

**LOCATION:**

Granger School District

**DESCRIPTION:**

In 1999, Granger began an after school GEAR UP tutoring program at Granger Middle School, and throughout its existence it has had an average attendance of 35-45 students daily. College work-study students have been employed as tutors for the program, but a majority of the tutors were unable to use their weekly hour allotment, due to conflicts with their own college class schedules. This left a significant number of unused tutoring hours. The GEAR UP site coordinator, Ms. Lori Febus, decided that the tutors (both work study and GEAR UP paid) could be usefully employed if they came into the daytime core classes to help provide direct services to students. She found some teachers who were willing to open their classrooms during the day to GEAR UP tutors. The central concept was that tutors would assist students in the learning process during regular school hours. The administration and school board approved Ms. Febus' idea and GEAR UP went into the classrooms. GEAR UP was able to provide direct service to nearly 100% of the cohort students, rather than just those who attended the after school program.

In 2003, the daytime tutoring worked so effectively, the Granger School District decided to change the GEAR UP program into a daytime tutor program that would assist students in core classes, and it was also brought into the intersession program. 21<sup>st</sup> Century continued as an after school program. Through collaboration, GEAR UP and 21<sup>st</sup> Century have been able to recruit and retain quality tutoring staff members who work during regular school hours for GEAR UP and after school for 21<sup>st</sup> Century. This has made it possible to provide direct services to students and their families.

The daytime tutoring program promotes collaboration between the teacher and tutor to increase student participation and success. The tutor is able to observe students and follow up with those who do not seem to have understood instructions and to bring issues to the attention of the teacher through close observation. The tutor is able to assist individuals, while the teacher works with other student groups, and help them to keep focused and engaged.

The tutoring program for the Granger School District has been successful for the following reasons:

- Having GEAR UP tutors in the daytime core classes and the 21<sup>st</sup> Century after school program has helped ingrain GEAR UP tutors into the school district.
- Tutors have direct knowledge of the curriculum.
- Tutors and students have built a trusting work relationship.

## IMPLEMENTATION TIMELINE:

### PREPARATION ACTIVITIES:

- The GEAR UP coordinator met with the principal to determine where the greatest need in core classes.
- Each tutor was given a daily schedule.

### FOLLOW-UP ACTIVITIES:

- There is an ongoing evaluation process for continuous improvement of the tutor program.

## COSTS OR COST CONSIDERATIONS:

GEAR UP typically has (4) tutors working 25 hours per week for 42 weeks, during school and inter-sessions.

## CONTACT INFORMATION:

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