

**PROGRAM:**

Transition to 9<sup>th</sup> Grade Videos

**OBJECTIVES:**

Produce a district specific video that communicates everything an entering 9<sup>th</sup> grader need to know to be successful in high school.

**LOCATION:**

Video is made in the district with assistance from teachers, counselors, administrators and upperclassmen (LINK students). Tech support is provided in the districts by the CWU Media Center staff and students knowledgeable in film making procedures.

**DESCRIPTION:**

Transition videos will provide a valuable service for new students entering school districts after routine transition events have taken place and may be used by district personnel during actual transition events for entering 9<sup>th</sup> grade students.

**IMPLEMENTATION TIMELINE:**

Plan and implement transition activities for 8 <sup>th</sup> grade students and their parents	May – August of Preceding Academic Year
Video tape segments of the transition program	May – August of Preceding Academic Year
In collaboration with district personnel, define critical information to be communicated and scope of video production	September – October Academic Year
Create story boards	November – December Academic Year
Work with university media staff/students to create video from story boards and video clips	January Academic Year
Edit videos	February Academic Year
Produce completed video for review by district staff; record staff suggestions for improving video production	March Academic Year
Modify video production	April Academic Year
Present student survival video to district administrators and staff	May Academic Year

### **COSTS OR COST CONSIDERATIONS:**

- Video Camera
- Travel costs for university media personnel and students to provide assistance in filming process
- Time and effort throughout process

### **CONTACT INFORMATION:**

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### **RESOURCES:**

Sample videos will be available on OVGU web site in May, 2010: <http://www.cwu.edu/~ovgearup/>