



## COLLEGE ASSISTANCE MIGRANT PROGRAM

UNIVERSITY of WASHINGTON

Office of Minority Affairs & Diversity

### CAMP Scholar Participation Agreement

The purpose of the College Assistance Migrant Program (CAMP) is to provide you with the necessary tools and resources to maximize your academic success within an institution of higher education. The program has two important goals: 1) help you persist through your first-year of college; and 2) help you identify the appropriate resources and connect you with key faculty and staff on campus to help you graduate with a baccalaureate degree. The program provides stipends, activities, and events to prepare CAMP Scholars to achieve success in their chosen academic endeavors. In return, we ask that you participate fully in these activities and adhere to the guidelines and requirements described below. Please understand that if you do not follow these requirements, it will be difficult to secure funding through the CAMP Program for future students. Please read this information carefully. This agreement will be reviewed and signed during the CAMP Summer Orientation Program.

### Program Activities

While you are a CAMP Scholar, you will be expected to fully participate in all program activities, which are designed to enrich your academic experience and prepare you for the challenges of university life during your sophomore, junior, and senior years.

You will be required to:

- Abide by the University Student Conduct Code. As such, we encourage you to make good choices as a UW student. Information on this can be found on the following website:  
<https://www.washington.edu/studentconduct/conduct-code-and-policy/>
- Agree to allow CAMP staff to contact you after you graduate from UW to determine your career pathway (e.g. graduate school, employment, Peace Corps, etc.).
- Allow CAMP staff to have access to current transcripts every quarter.
- Apply for financial aid each year that you are enrolled at the UW. Please seek the guidance of CAMP staff in filling out your FAFSA each year.
- Attend all CAMP cultural events and enrichment activities (those that are mandatory). Dates for these events will be circulated in advance.
- Attend all required CAMP orientations and meetings.
- Attend all scheduled CAMP workshops and activities, unless you receive prior permission from CAMP staff to be absent.
- Attend and participate in the CAMP course during Autumn, Winter, and Spring quarters. Registration information will be available in advance.
- Cooperate with follow-up surveys after completing the CAMP Program.
- Maintain a GPA of at least 2.5. If you fall below 2.5 GPA, you must work with your CAMP Advisor on an academic improvement plan.
- Maintain contact with CAMP staff after completing the program and report progress on major, filing of graduation documents, and baccalaureate completion.
- Meet with your CAMP Advisor at least twice a quarter for your first-year (Quarterly Check-in and Pre-Registration).
- Complete and turn in Academic Progress Forms for your courses each quarter your first-year.
- Notify CAMP staff of any address and/or phone number changes.
- Notify CAMP staff of any scholarship acceptances or rejections.
- Attend 4-hours of study tables every week to complete each quarter with 40-hours.



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- Promptly respond to all CAMP Program communications.
- Seek advice about registration, major selection, and experiential learning opportunities from your CAMP Advisor. Participants must affiliate with EOP or TRiO Student Support Services (SSS) Program for continuation of advising and support services **after** completing the first-year of involvement with the CAMP Program.
- Work with CAMP staff on resume building and internship selection.
- Work with CAMP staff on scholarship applications.
- You must maintain full-time status while you participate in the CAMP Program (enrolled at a minimum of 12 credits per quarter). Always consult with your CAMP Advisor before changing your schedule.

### Permission Agreements

**Personal Information** — I grant permission to the UW CAMP staff to make use of my personal information to fulfill the institution's educational mission. \_\_\_\_\_ (Initials)

**Photographs** — I grant permission to the UW CAMP Staff to photograph and video my family and I while participating in CAMP activities. This permission also includes the use of my silhouette and other reproductions of my physical likeness for the purpose of documenting CAMP activities and creating CAMP advertising and/or publicity (e.g., brochures, websites, reports, etc.). \_\_\_\_\_ (Initials)

I have read and understand all of the above requirements. I agree to comply fully with the requirements outlined in this contract. In addition, I understand and agree that the CAMP Program reserves the right to obtain any pertinent information regarding my enrollment status, and to contact my faculty advisor and/or me in order to get updates on the progress of my project. Furthermore, I agree to allow the CAMP Program staff to closely monitor my progress throughout my academic career. I understand and agree that any failure to fulfill the requirements outlined above will result in the following disciplinary measures:

1. A meeting will be held between the CAMP staff.
2. I will be placed on probationary status. A contract, written and signed by the CAMP staff and I, will outline my performance requirements for the remainder of the quarter or upcoming quarter.
3. If I do not adhere to this contract, I will be dismissed from the program. This will result in the immediate termination of my stipend, and will require me to repay to the CAMP Program or the Department of Education (according to its guidelines) any amount previously awarded to me under the auspices of this program.

Print Name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

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*Students are often asked to take part in CAMP events and serve as role models for younger students. Never underestimate your importance as a role model when you are asked to function in this capacity. You are essentially "ambassadors" of our program as well as of the university, and you can have a profound impact on young and impressionable junior high or high school students. Your attitude and demeanor should send a clear message to students of the importance of continuing their education beyond the high school level.*