

## 12-month Enrollment 2012-13

Institution: University of Washington-Seattle Campus (236948)  
User ID: 88G2561

### Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

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#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender


July 1, 2011 - June 30, 2012

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<b>Men</b>		
<u>Nonresident alien</u>	1,421	1,048
<u>Hispanic/Latino</u>	896	315
<u>American Indian or Alaska Native</u>	173	54
<u>Asian</u>	3,835	773
<u>Black or African American</u>	461	185
<u>Native Hawaiian or Other Pacific Islander</u>	95	16
<u>White</u>	7,917	4,250
<u>Two or more races</u>	300	71
<u>Race and ethnicity unknown</u>	1,331	442
<b>Total men</b>	16,429	7,154
Total men prior year	16,833	6,636
<b>Women</b>		
<u>Nonresident alien</u>	1,799	882
<u>Hispanic/Latino</u>	1,105	432
<u>American Indian or Alaska Native</u>	203	77
<u>Asian</u>	4,453	1,079
<u>Black or African American</u>	552	205
<u>Native Hawaiian or Other Pacific Islander</u>	107	23
<u>White</u>	7,999	4,716
<u>Two or more races</u>	362	96
<u>Race and ethnicity unknown</u>	1,257	410
<b>Total women</b>	17,837	7,920
Total women prior year	18,431	7,654
<b>Grand total (2011-12)</b>	34,266	15,074
<b>Prior year data:</b>		
Unduplicated headcount (2010-11)	35,264	14,290
 Total enrollment Fall 2011	29,022	13,422
<i>NOTE: Grand total (2011-12) calculated above is expected to be greater than Total enrollment Fall 2011.</i>		

## Part B - Instructional Activity

### 12-month Instructional Activity July 1, 2011 - June 30, 2012

	2011-12 total activity	Prior year data
<b>Undergraduate level:</b>		
Credit hour activity	<input type="text" value="1,316,131"/>	<b>1,322,173</b>
<b>Graduate level:</b>		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	<input type="text" value="362,424"/>	<b>458,703</b>
<b>Doctor's-professional practice level:</b>		
Doctor's-professional practice FTE student estimate	<input type="text" value="3,882"/>	

Calendar system (as reported on the prior year IC survey component): **Quarter**

If the calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable:**

	Calculated FTE 2011-12	Institution reported FTE 2011-12	Prior year FTE 2010-11
Undergraduate student FTE	29,247	<input type="text" value="29,247"/>	<b>29,382</b>
Graduate student FTE (excluding doctor's-professional practice student FTE)	10,067	<input type="text" value="12,081"/>	<b>15,290</b>
Doctor's-professional practice student FTE		3,882	
Total FTE student enrollment		45,210	<b>44,672</b>

### Prepared by

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact	<input type="radio"/>	Finance Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Carol Diem"/>								
Email:	<input type="text" value="cdiem@u.washington."/>								

How long did it take to prepare this survey component?  hours  minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>12-Month Unduplicated Headcount and Full-Time Equivalent Students</b>	
Total 12-month unduplicated headcount	49,340
Undergraduate student unduplicated headcount	34,266
Graduate student unduplicated headcount	15,074
Total 12-month full-time equivalent (FTE) student enrollment	45,210
Undergraduate student FTE	29,247
Graduate student FTE	12,081
Doctor's-professional practice FTE	3,882

**12-month Enrollment**

**University of Washington-Seattle Campus (236948)**

Source	Description	Severity	Resolved	Options
<b>Screen: Instructional Activity</b>				
Screen Entry	The FTE entered is significantly different from the estimate that has been calculated from the instructional activity data. FTE should be calculated based on the total contact hours or credit hours (instructional activity) in which an average full-time student is expected to enroll over a 12-month period. Please correct your data or explain the reason for this variance, detailing the method used to calculate the entered FTE. (Error #9215)	Explanation	Yes	
Reason:	We calculate our FTE for graduate students by dividing by 30 rather than 36. Ten credits is considered a full-time load.			
Related Screens:	Instructional Activity			