

Administrative Unit Name: University Libraries

Please complete this Word document and the accompanying Excel workbook (both of which were provided to your unit via email), and submit them to the Office of Planning & Budgeting (OPB) on or before **Thursday, February 1, 2018**.

Please email your materials to [Jason Campbell](#).

Please note that the responses you provide in this Word document **will** be posted to the OPB website.

1. What is the programmatic vitality of your unit?

Please provide both quantitative and qualitative information, leveraging published materials and [previous submissions](#) where possible. In your response to this question, you may wish to include responses to some or all of the following prompts. Please note that these are suggestions, not requirements.

- What are the top 3-5 strategic goals of your unit? Could any of these goals increase expenditures or decrease revenue for other units?
- What is your unit doing to effectively use resources in a way that benefits your unit and/or other units outside of our own?
- Please describe your unit's emerging or changing personnel needs—prompted by changes that either your unit or the institution is facing—and what your unit will do to meet these needs *without* creating new FTE positions (e.g. redeploying FTE among other functional areas).

Please respond in 500 words or fewer and please use bullets, rather than dense prose.

We play an instrumental role in advancing the University's mission through its digital and print collections, research, teaching, and clinical services, facilities, and staff expertise.

• **Provide Excellent Collections**

Collections provide the knowledge base to support University programs. Excellent collections are the mark of premier research institutions with E-journals and other publications essential for support of research and scholarship in all programs. E-journal usage continues to be heavy with more than 7.5 million journal article downloads in FY17, ranking among the top public research universities. University allocated inflation funding has maintained serial purchasing power through FY17 and we have worked closely with consortial partners to expand access to titles. However, without new funding to meet ongoing cost increases, support of current and emerging information needs for UW academic and clinical programs are at risk.

• **Enhance Research and Scholarship**

Providing access to excellent collections has long been a central part of library support for research and scholarship. The Libraries has expanded programs to support changing research needs, especially those related to scholarly communication and digital initiatives. Many of these services are done in collaboration and partnership with other UW programs, including the Simpson Center, the Graduate School and the University Press, the E-Science Institute, and Health Sciences. The Libraries has taken the lead in promoting a University open access policy, and is actively involved in such areas as data management, digital scholarship, and open educational resources, but broader campus discussions are needed to move forward in these areas.

- **Further Student Learning and Engagement**

The Libraries is a gateway for students and our physical libraries are heavily used with nearly 5 million library visits per year, 92% by UW students, who enjoy extended hours and excellent learning support. We work collaboratively with co-located services in OUGL to address changing learning needs and provide better integrated academic support. The Research Commons in the Allen Library provides support and professional development opportunities for graduate/professional students. We are active participants in leading edge student experiences (e.g. the Husky Experience, First Year Interest Groups, and the Honors Program) and in campus initiatives dealing with race and equity issues. However, continued reshaping of central Libraries spaces to support growing student population and changing needs requires relocation of valuable but lesser used collections to an offsite facility.

- **Staff Expertise**

The Libraries continually reshapes its work force to meet the emerging needs of faculty and students and as librarians and staff retire each position is evaluated and modified. Recent librarian hires have supported such areas as first year and undergraduate experience, digital scholarship, data visualization, instructional design, scholarly publishing, population health, and translational sciences. These reconfigured positions are technically complex, in demand nationally, and command higher salaries than our resources can easily support. In some cases it requires salaries from 1.5 vacant positions to fill a newly configured position. We rely heavily on student hourly support for a wide range of services, including library open hours. Continued funding of minimum wage increases is needed to avoid a reduction in services.