

Administrative Unit Name: Student Life

Please complete this Word document and the accompanying Excel workbook (both of which were provided to your unit via email), and submit them to the Office of Planning & Budgeting (OPB) on or before **Thursday, February 1, 2018**.

Please email your materials to [Jason Campbell](#).

Please note that the responses you provide in this Word document **will** be posted to the OPB website.

1. What is the programmatic vitality of your unit?

Please provide both quantitative and qualitative information, leveraging published materials and [previous submissions](#) where possible. In your response to this question, you may wish to include responses to some or all of the following prompts. Please note that these are suggestions, not requirements.

- What are the top 3-5 strategic goals of your unit? Could any of these goals increase expenditures or decrease revenue for other units?
- What is your unit doing to effectively use resources in a way that benefits your unit and/or other units outside of our own?
- Please describe your unit's emerging or changing personnel needs—prompted by changes that either your unit or the institution is facing—and what your unit will do to meet these needs *without* creating new FTE positions (e.g. redeploying FTE among other functional areas).

Please respond in 500 words or fewer and please use bullets, rather than dense prose.

Goals:

- Student Life Wellness Units (Counseling Center, Disability Resources for Students (DRS), Health & Wellness (H&W), Community Standards & Student Conduct (CSSC), and Career Center):
 - Implement “stepped care” approach at the Counseling Center, directing level of intervention toward level of need, utilizing psychoeducation and self-help tools for problems not requiring counseling.
 - Expand H&W’s Bystander Training, an evidence-based approach to the prevention of sexual assault and other forms of violence, to reach a larger percentage of the student body.
 - Help all students write more effective resumes via the Career & Internship Center’s campus-wide effort to implement a resume feedback system that uses machine learning predictive analytics.
 - Housing and Food Services (HFS): Ensure future viability by maintaining financial health/current assets given current debt service and create value-add experiences for residential students in partnerships with other UW programs.
 - The UW Police Department (UWPD): Fight crime, increase perception of safety, and build community.
 - Student Life Engagement Units (Ceremonies, HUB, Q Center, Recreation, Student Publications, the Office of Fraternity & Sorority Life (OFSL), and Student Veteran Life):
 - Ensure mental health and well-being resources and support for underrepresented minorities (e.g., queer-students-of-color, student veterans).
 - Increase financial viability given current budget realities/constraints (i.e., salary increases, SAF decreases, impending loss of institutional support).
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Use of Resources:

- HFS is constantly engaged in process improvement initiatives, program evaluation, and problem-solving using cross-functional teams, assessment data, and industry best-practices.

- The UWPD is:
 - Streamlining processes and increasing the use of technology.
 - Exploring shared services concept/model across Student Life.
 - Exploring alternative ways to purchase technology/equipment.
 - Consistently reviewing staffing models, hiring practices and training requirements.

- DRS and Career Center; The HUB (for Q Center, OFSL and Student Veteran Life); and Recreation (for H&W) are sharing administrative support, reducing costs for smaller units.

- Ceremonies is working on technological improvements for Commencement.

- DRS, facing increased need for Access Technology Transfer capacity, is working with Tacoma and Bothell to leverage tri-campus resources to support centralized operations.

- The collaborative nature of our Engagement units' work necessitates effective/efficient use of human/financial resources, accomplished by partnering with other Student Life units, OMAD, UAA, schools, etc.

- Engagement units consistently utilize best-practices, evaluation/assessment, program improvement, and community feedback.

Emerging Personnel Needs:

- Student Life continues to operate with personnel on temporary funds, e.g., the UWPD's dispatch officers who serve a critical need within the community.

- Increasing complexities associated with HFS' interactions with students (such as Title IX and mental health concerns) means we must not only be appropriately staffed but that those individuals possess the knowledge and skills to be effective in this environment. Other similar challenges that impact our operation include PCI compliance, ADA accommodations, and facility safety requirements.

- Our Engagement and Wellness units' staff needs are affected by student mental health and well-being and increased demand for services and programs from the student community.

- The efforts described in the Use of Resource section above will help meet our emerging personnel needs without creating new FTE.