

**Administrative Unit Name: UNDERGRADUATE ACADEMIC AFFAIRS**

Please complete this Word document and the accompanying Excel workbook (both of which were provided to your unit via email), and submit them to the Office of Planning & Budgeting (OPB) on or before **Thursday, February 1, 2018**.

Please email your materials to [Jason Campbell](#).

Please note that the responses you provide in this Word document **will** be posted to the OPB website.

**1. What is the programmatic vitality of your unit?**

Please provide both quantitative and qualitative information, leveraging published materials and [previous submissions](#) where possible. In your response to this question, you may wish to include responses to some or all of the following prompts. Please note that these are suggestions, not requirements.

- What are the top 3-5 strategic goals of your unit? Could any of these goals increase expenditures or decrease revenue for other units?
- What is your unit doing to effectively use resources in a way that benefits your unit and/or other units outside of our own?
- Please describe your unit's emerging or changing personnel needs—prompted by changes that either your unit or the institution is facing—and what your unit will do to meet these needs *without* creating new FTE positions (e.g. redeploying FTE among other functional areas).

Please respond in 500 words or fewer and please use bullets, rather than dense prose.

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We are currently engaged in a strategic planning process that will conclude in Spring 2018. The following **strategic goals** are therefore best understood as reasonable conjecture:

- *Goal #1: UAA programs and services are highly responsive in the rapidly evolving campus academic planning ecosystem.* From an increasingly robust retention initiative and direct-to-major/-college reconfigurations on the campus horizon to emerging advanced descriptive and predictive analytics and ever-changing policies and guidelines shaping the K-16 pipeline, UAA will variously lead and follow the University's efforts to advance access, equity, and excellence in students' entry into, through, and beyond the baccalaureate.
- *Goal #2: UAA is a thought leader in interdisciplinary undergraduate education.* Building upon transformations in the Honors program curriculum that seamlessly interweave rigorous disciplinary perspectives with a focus on innovative thinking and conscious global citizenship, UAA will expand its footprint in advancing interdisciplinary undergraduate education by convening faculty in forward-thinking conversation grounded in at least three particular spheres of inquiry and action: (1) the development of a leadership minor; (2) a study of "in use" learning goals and outcomes in general education courses; and (3) with the Graduate School, an exploration of interdisciplinary learning in the undergraduate-graduate pipeline.
- *Goal #3: UAA is an exemplary advocate for the University's major initiatives.* Initiatives launched by the UW in recent years (e.g., Population Health, Race and Equity, Innovation, Community Engagement) serve as tremendous organizers for faculty, administrators, and staff to come together and focus on common challenges and opportunities. The import of such initiatives are not necessarily readily apparent when it comes to

undergraduate education. UAA will play a lead role in convening groups for dialogue and strategizing to ensure that University initiatives (a) are introduced to students in such ways that students understand why they matter, and (b) are leveraged for creating novel teaching and learning experiences for undergraduates.

We do not anticipate that setting or realizing any of these goals would increase expenditures or decrease revenues for other units.

We are presently considering alternatives for a **reorganization of resources** (namely, reporting lines and work groups) within UAA, through which we aim to address the following **personnel needs**:

- Enhanced capacity for playing lead roles with institutional initiatives – on campus, throughout the region, and across the state
- Stronger functional alignments of core program/service, experimental, and research-based projects that will serve as a catalysts for collaboration within UAA as well as between UAA and campus partners
- More efficient and effective fiscal, HR, IT, and communications support through greater sharing in and coordination of service