



July 14, 2015

Patricia Kramer, Associate Professor of Anthropology
Chair, Faculty Council on Academic Standards

Dear Patricia,

When the university adopted Activity-Based Budgeting in 2012, there was an understanding that ABB policies might need to be revised in light of experience, and an ABB Review Committee was established to monitor the operation of ABB and to recommend policy changes when needed.

Several of the ABB issues that have come to the attention of the Review Committee have implications for the academic and research missions of the university that go well beyond the mandate of the Review Committee, so the committee asked the Faculty Senate and the Board of Deans and Chancellors to develop policy recommendations. We have decided that, as a start, these issues should be taken up by existing councils.

We're writing to ask FCAS to address the interconnected set of issues surrounding the effects of ABB on educational collaboration.

"Fostering collaboration in the 21st century" is one of the central initiatives in the university's Sustainable Academic Business Plan; see the attached statement that was endorsed in May 2014 by the Board of Deans and Chancellors. One of the central policy statements of that document is that ABB should not be viewed as a barrier to collaboration.

Please consider whether the current ABB funding structure provides appropriate incentives or disincentives for the following, along with any other issues that the council deems important:

1. Joint courses, both "formal" and "informal"
2. Joint degrees
3. Access to courses outside of one's college, school, or campus
4. Balance between undergraduate and graduate courses in a college
5. Creation of new courses or degree programs
6. "Poaching" of students from other colleges, schools, or campuses
7. Inter-campus educational collaboration and competition

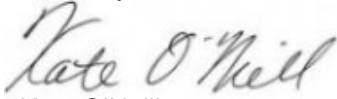
In your discussions, please consult with any relevant stakeholders, including at least the following:

- The Office of Planning and Budgeting (Sarah Hall)
- The deans, faculty councils, and student advisory councils of any colleges that have large numbers of students involved in joint courses and joint degrees
- The chancellors, faculty leaders, and student advisory councils of UW-Bothell and UW-Tacoma
- The Faculty Senate leadership (Kate O'Neill, Norm Beauchamp, and Zoe Barsness)
- The Board of Deans and Chancellors (Sandy Archibald)
- ASUW and GPSS (Tyler Wu and Alex Bolton)

As you evaluate whether ABB has undesirable effects, please advise whether solutions require fundamental changes to or exemptions from ABB principles, or whether they might be alleviated by administrative guidelines on how to work around unintended problems efficiently.

We would appreciate it if you could provide the three of us (O'Neill, Archibald, and Hall) with a report on your findings, at least in preliminary form, by the end of Autumn Quarter 2015. Please let us know if you have any questions.

Sincerely,



Kate O'Neill
Chair, Faculty Senate
Professor of Law



Sandy Archibald
Co-chair, ABB Review Committee
Chair, Board of Deans and Chancellors
Dean and Professor, Evans School of Public Policy and Governance



Sarah Hall
Co-chair, ABB Review Committee
Assistant Vice Provost, Office of Planning and Budgeting

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Attachment: Statement on Collaboration, May 2014