

Institution: University of Washington-Tacoma Campus (377564)
User ID: 88G2561

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories.
- Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part B Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will see Part B and be expected to complete the screens.

If you select 'No', you will skip Part B.

Yes, I will complete Part B

No, I will not complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2010 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields	
<input type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input type="checkbox"/>	27.0000 -- Mathematics
<input type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
Graduate-only fields	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

You may use the space below to provide context for the data you've reported above.

Education is now a graduate only program at the University of Washington Tacoma

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	5	20	28	53	4	57
Hispanic/Latino	11	19	57	87	0	87
American Indian or Alaska Native	0	5	10	15	0	15
Asian	41	37	136	214	0	214
Black or African American	7	21	63	91	0	91
Native Hawaiian or Other Pacific Islander	5	2	9	16	0	16
White	24	172	448	644	1	645
Two or more races	2	22	28	52	0	52
Race and ethnicity unknown	50	8	64	122	1	123
Total men	145	306	843	1,294	6	1,300
Total men prior year	89	300	724	1,113	1	1,114
Women						
Nonresident alien	3	14	18	35	0	35
Hispanic/Latino	25	41	88	154	0	154
American Indian or Alaska Native	3	6	11	20	0	20
Asian	44	38	133	215	0	215

Black or African American	8	22	76	106	0	106
Native Hawaiian or Other Pacific Islander	2	6	12	20	0	20
White	36	225	452	713	0	713
Two or more races	6	35	50	91	0	91
Race and ethnicity unknown	52	5	79	136	0	136
Total women	179	392	919	1,490	0	1,490
Total women prior year	130	368	877	1,375	0	1,375
Grand total (men+women)	324	698	1,762	2,784	6	2,790
Grand total (men+women) prior year	219	668	1,601	2,488	1	2,489

Part A - Fall Enrollment by race/ethnicity and genderEnrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	0	8	9	17	0	17
Hispanic/Latino	0	3	4	7	0	7
American Indian or Alaska Native	0	0	3	3	0	3
Asian	0	6	28	34	0	34
Black or African American	0	3	8	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	3	3	0	3
White	0	36	83	119	0	119
Two or more races	0	6	2	8	0	8
Race/ethnicity unknown	1	1	9	11	0	11
Total men	1	63	149	213	0	213
Women						
Nonresident alien	0	7	5	12	0	12
Hispanic/Latino	0	6	8	14	0	14
American Indian or Alaska Native	0	1	1	2	0	2
Asian	0	6	27	33	0	33
Black or African American	0	1	2	3	0	3
	0	2	5	7	0	7

Native Hawaiian or Other Pacific Islander						
White	1	34	58	93	0	93
Two or more races	0	5	3	8	0	8
Race/ethnicity unknown	0	1	10	11	0	11
Total women	1	63	119	183	0	183
Grand total (men+women)	2	126	268	396	0	396
Grand total (men+women) 2010-11	3	131	235	369	4	373

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	1	1	0	2	0	2
Hispanic/Latino	0	2	10	12	0	12
American Indian or Alaska Native	0	2	1	3	1	4
Asian	3	3	21	27	1	28
Black or African American	0	6	13	19	0	19
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	0	32	71	103	6	109
Two or more races	0	0	5	5	1	6
Race and ethnicity unknown	5	1	28	34	6	40
Total men	10	47	149	206	15	221
Total men prior year	12	59	164	235	11	246
Women						
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	1	9	8	18	0	18
American Indian or Alaska Native	1	0	4	5	0	5
Asian	0	8	24	32	1	33
				16		17

Black or African American	1	6	9		1		
Native Hawaiian or Other Pacific Islander	0	1	0		1	2	
White	1	38	120		159	170	
Two or more races	1	5	7		13	13	
Race and ethnicity unknown	0	2	21		23	30	
Total women		5	69	195	269	21	290
Total women prior year		18	114	225	357	18	375
Grand total (men+women)		15	116	344	475	36	511
Grand total (men+women) prior year		30	173	389	592	29	621

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	1	2	3	0	3
American Indian or Alaska Native	0	1	0	1	0	1
Asian	0	1	4	5	0	5
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	7	9	16	0	16
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	11	11	0	11
Total men	0	10	31	41	0	41
Women						
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	6	6	0	6
Black or African American	0	0	0	0	0	0
	0	0	0	0	0	0

Native Hawaiian or Other Pacific Islander						
White	0	4	17	21	0	21
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	1	1	0	1
Total women	0	4	26	30	0	30
Grand total (men+women)	0	14	57	71	0	71
Grand total (men+women) 2010-11		25	76	101		101

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
Nonresident alien	18	1	19
Hispanic/Latino	4	7	11
American Indian or Alaska Native	1	1	2
Asian	12	9	21
Black or African American	7	8	15
Native Hawaiian or Other Pacific Islander	0	1	1
White	76	45	121
Two or more races	5	4	9
Race and ethnicity unknown	2	4	6
Total men	125	80	205
Total men prior year	96	49	145
Women			
Nonresident alien	14	4	18
Hispanic/Latino	11	14	25
American Indian or Alaska Native	0	0	0
Asian	9	20	29
Black or African American	15	17	32

Native Hawaiian or Other Pacific Islander	2	3	5
White	110	163	273
Two or more races	8	13	21
Race and ethnicity unknown	6	4	10
Total women	175	238	413
Total women prior year	173	229	402
Grand total (men+women)	300	318	618
Grand total (men+women) prior year	269	278	547

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	6	1	7
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	33	7	40
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	44	8	52
Women			
Nonresident alien	0	2	2
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	1	3	4
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	1	0	1
White	19	2	21
Two or more races	1	1	2
Race and ethnicity unknown	0	0	0
Total women	25	9	34
Grand total (men+women)	69	17	86
Grand total (men+women) 2010-11	43	14	57

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	12	1	3
Enrolled in some but not all distance education courses	212		43
Not enrolled in any distance education courses	3,035	41	572
Total (all distance education statuses)	3,259	42	618
Total (from prior part A screens)	3,259	42	618
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>			

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	WA	12	1	3
Located in the U.S. but not in	WA			
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		12	1	3

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	75	3	78
<u>Hispanic/Latino</u>	91	19	110
<u>American Indian or Alaska Native</u>	16	5	21
<u>Asian</u>	226	37	263
<u>Black or African American</u>	98	27	125
<u>Native Hawaiian or Other Pacific Islander</u>	16	2	18
<u>White</u>	721	154	875
<u>Two or more races</u>	57	10	67
<u>Race and ethnicity unknown</u>	125	44	169
Total men	1,425	301	1,726
Women			
<u>Nonresident alien</u>	49	6	55
<u>Hispanic/Latino</u>	165	32	197
<u>American Indian or Alaska Native</u>	20	5	25
<u>Asian</u>	224	53	277
<u>Black or African American</u>	121	34	155
<u>Native Hawaiian or Other Pacific Islander</u>	22	5	27
<u>White</u>	823	333	1,156
<u>Two or more races</u>	99	26	125
<u>Race and ethnicity unknown</u>	142	34	176
Total women	1,665	528	2,193
Grand Total (men+women)	3,090	829	3,919

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	17	0	17
Hispanic/Latino	9	3	12
American Indian or Alaska Native	3	1	4
Asian	40	6	46
Black or African American	13	3	16
Native Hawaiian or Other Pacific Islander	3	0	3
White	152	23	175
Two or more races	9	2	11
Race and ethnicity unknown	11	11	22
Total men	257	49	306
Women			
Nonresident alien	12	3	15
Hispanic/Latino	14	2	16
American Indian or Alaska Native	2	0	2
Asian	34	9	43
Black or African American	6	0	6
Native Hawaiian or Other Pacific Islander	8	0	8
White	112	23	135
Two or more races	9	1	10
Race and ethnicity unknown	11	1	12
Total women	208	39	247
Grand Total (men+women)	465	88	553

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	1	1
Arizona	04	1	1
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	1	1
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53	324	306
West Virginia	54		
Wisconsin	55	1	1
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	7	4
Residence unknown/unreported	98	4	
		339	314

Total first-time degree/certificate-seeking
undergraduates (from Part A)

You may use the space below to provide context for the data you've reported above.

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2012	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	324
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	339
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	814
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	42
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2012	16
D6 Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2012 (line D5).	1,169
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	28

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2011

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2011 status (e.g. if a student was full-time in Fall 2011, report them in the full-time cohort regardless of their Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2010 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2011 bachelor's cohort	<input type="text" value="219"/>	206	
E2	<u>Exclusions</u> from the Fall 2011 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2011 cohort (line E1- line E2)	219	206	
E4	Students from Fall 2011 cohort still enrolled as of Fall 2012	<input type="text" value="159"/>	156	
E5	Full-time, first-time Fall 2011 bachelor's cohort retention rate (line E4 / line E3)	73%	76	%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2011


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2011 attendance status (e.g. if a student was part-time in Fall 2011, report them in the part-time cohort regardless of their Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Prior year data (Fall 2010 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6	Part-time, first-time Fall 2011 bachelor's cohort	30
E7	<u>Exclusions</u> from the Fall 2011 cohort	0
E8	Adjusted Fall 2011 cohort (line E6 - line E7)	30
E9	Students from Fall 2011 cohort still enrolled as of Fall 2012	19
E10	Part-time, first-time Fall 2011 bachelor's cohort retention rate (line E9 / line E8)	63% 64 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2012. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="18"/>	to 1
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Student-to-faculty ratio prior year	<input type="text" value="19"/>	to 1
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 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact	<input type="radio"/>	Finance Contact	<input checked="" type="radio"/>	Other
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Name:

Alice Few

Email:

few@uw.edu

How long did it take to prepare this survey component?

10

hours

0

minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	3,919
Undergraduate enrollment	3,301
Undergraduate transfer-in enrollment	814
Graduate enrollment	618
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	56%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	14%
Black or African American	7%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	1%
White	52%
Two or More Races	5%
Race and ethnicity unknown	9%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	85%

Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	15%
Black or African American	7%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	1%
White	50%
Two or More Races	5%
Race and ethnicity unknown	10%
Nonresident alien	3%

Percent of first-time degree/certificate seeking students from in state	96%
Percent of first-time degree/certificate seeking students from out-of-state	1%
Percent of first-time degree/certificate seeking students from foreign countries	2%
Percent of first-time degree/certificate seeking students residency unknown	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	73%
First-time, part-time bachelor's seeking student retention rate	63%
Graduation rate cohort as percent of total entering students	28%

Graduate Student Characteristics	
Percent of graduate students who are female	67%
Percent of graduate students who are full-time	49%

Fall Enrollment

University of Washington-Tacoma Campus (377564)

Source	Description	Severity	Resolved	Options
Screen: Field Selection				
Screen Entry	You indicated that your institution does not enroll students in Education fields, but your Completions data reported during the fall collection includes completers in Education majors. Please correct your data or provide an explanation for this discrepancy. (Error #6126)	Explanation	Yes	
Reason: The undergraduate Education program is now a Masters only program.				
Screen: Full-time undergraduates				
Screen Entry	The number entered (145) does not lie within the expected range of between 54 and 124 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	
Reason: Expansion of our Freshman CORE Program				
Screen Entry	The number entered (179) does not lie within the expected range of between 91 and 169 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	
Reason: Expansion of our Freshman CORE Program				
Screen: Graduates				
Screen Entry	The number entered (80) does not lie within the expected range of between 30 and 68 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	
Reason: Expansion of programs for Graduates in Education and in Business both of which have a high number of working professionals.				
Screen: Distance Education Status 2				
Screen Entry	You have reported all undergraduate degree/certificate seeking students enrolled exclusively in distance education courses under the same location category. Please correct your data or provide an explanation. (Error #6169)	Explanation	Yes	
Reason: The distance learning class are primarily advertised to current student. This campus undergraduate population is stongly location based.				
Screen: Retention Rates Part-time				
Screen Entry	The number entered (30) does not lie within the expected range of between 0 and 24 based on the prior year data. Please correct your data or provide an explanation. (Error #6164)	Explanation	Yes	
Reason: This is a correction to last year's data				