

1. Name of college or university University of Washington
2. City Seattle State WA Zip 98195
3. Undergraduate admissions phone (206) 543-9686 Fax (206) 685-3655
4. Undergraduate admissions e-mail address
5. College website www.washington.edu
6. Location City Center

ENROLLMENT

7. Total enrollment (FT, degree-seeking undergraduate, graduate & professional) (B1) 38280
8. Undergraduate enrollment (FT, degree-seeking) (B1) 27013
9. Sex Male 47.00% Female 53.00%
10. Geographic Origin:
 - In-state 71.00%
 - Out-of-state 14.00%
 - International 15.00%
11. High school:
 - Public 0.00%
 - Private/Parochial 0.00%
 - Homeschooled 0.00%
12. Race (B2):
 - Nonresident aliens 11.00 %
 - Hispanic/ Latino 6.00 %
 - Black or African American, non-Hispanic 3.00%

White, non-Hispanic 49.00%

American Indian or Alaska Native, non-Hispanic 1.00%

Asian, non-Hispanic 24.00%

Native Hawaiian or other Pacific Islander, non-Hispanic 1.00 %

Two or more races, non-Hispanic 4.00%

Race and/or ethnicity unknown 2.00 %

13. Percentage of entering freshmen who return for their sophomore year (B22) 93.00%

14. Percentage of entering freshmen who graduate within six years (B11) 82.00%

STANDARDIZED TESTS

15. Please indicate your policies regarding standardized tests (C8-A)

SAT I or ACT: Required

SAT Subject Tests: notused

If SAT Subject Tests are required, which ones?

16. Do you require students taking the ACT to take the optional Writing component? (C8-B) Yes

17. Test score ranges of the middle 50 percent of all enrolled first-time freshman (C9)

SAT critical reading 25th percentile: 520, 75th percentile: 650

SAT math 25th percentile: 580, 75th percentile: 710

SAT writing 25th percentile: 530, 75th percentile: 640

ACT composite 25th percentile: 25.00, 75th percentile: 30.00

STATISTICS ON CURRENT FRESHMAN CLASS

18. Number of first-time, first-year, degree-seeking applicants (C1) 30226

19. Percentage admitted (C1) 55.00%
20. Percentage of admitted applicants who enrolled (Yield)(C1) 37.00%
21. High school class rank (C10): Percentage in:
- Top Tenth 92.00%
 - Top Quarter 98.00%

ADMISSIONS POLICIES

22. Policy toward the Common Application: Do not accept
23. Does your institution have an application fee? (C13) Yes
- What is the amount of the application fee? \$ 60
 - What is the application fee policy for students who apply online?
 - Same fee: Yes
 - Free: No
 - Reduced fee (provide amount): \$ 0
24. Does your institution have an application closing date? (C14) Yes
- Please indicate application deadlines for:
 - Early Decision (C21) 0000-00-00
 - Early Action (C22) 0000-00-00
 - Regular Admissions (C14) 2013-12-01
 - Rolling Admissions (C14) 0000-00-00
 - Financial Aid 2014-02-28
 - Housing 2014-06-01
25. When do you notify admitted applicants (C16)

Rolling 2014-03-15

Early decision/action 0000-00-00

Regular admissions 2014-03-31

26. Interviews:

Are campus interviews: not available

Are campus interviews: only for information

Are alumni interviews: not available

Are alumni interviews:

27. Please list in descending order the eight schools with which you have the most applicant overlaps.

Shared Prospective Applicants:

1. UCLA
2. UC Berkeley
3. Washington State U
4. USC
5. Western Washington U
6. UC San Diego
7. Boston U
8. U Oregon

STUDENT LIFE

28. What percentage of students reside in university housing? (F1) 24.00%

29. What percentage of men belong to fraternities? (F1) 15.00% Women to sororities?
(F1) 13.00%

30. In what NCAA division do you compete in athletics? 1

31. Which intercollegiate teams (men's and women's) are most competitive? Please list any athletic championships in the last two years. The following UW teams won championships in the last two competition years:

- Women's Volleyball
- Men's Soccer
- Men's Rowing

32. Are there any other areas, such as debate or chess, where students at your school are competitive? The following Registered Student Organizations (RSOs) participate in competitions.

Academic

- Quizbowl Team at the University of Washington
- Speech and Debate Society at the UW
- The Policy Debate Coalition at the University of Washington

Engineering

- Concrete Canoe Team
- DUBotics Team (robotics)
- Formula Motorsports
- Human Powered Submarine Team
- iGEM Team (International Genetically Engineered Machines competition)

Law

- Mock Trial Club at the UW

Performing

- Poet to the People
- The Royals (dance team)

Sports

- Intercollegiate Horse Show Association Equestrian Team at the UW
- Sailing Team
- Washington Chess Club

More information about RSOs at the UW is available from: <http://depts.washington.edu/sao/>

33. Please describe the recreational and intramural sports programs. Which are the most popular activities? What proportion of undergraduates participate? The UW offers 82 recreational and intramural programs. The total number of students participating is not tracked, but some of the most popular activities offered through the Department of Recreational Sports Programs include:

- Intramural sports program (e.g., basketball, soccer) - 12,998 participants in 2012-2013 (95% student use)
- Club sports programs (e.g., climbing, cycling, badminton, tennis, running, kayak) - 1,317 participants in 2012-2013 (94% student use)
- Climbing center - 28,831 visits in 2012-2013 (75% student use)
- Pavilion pool - 16,793 visits in 2012-2013 (73% student use)
- Sports and fitness classes (e.g., cardio kickboxing, indoor cycling, total toning, cardio dance) - 6,223 participants in 2012-2013 (73% student use)

More information is available at: www.washington.edu/ima/

FINANCIAL AID POLICIES

34. What percentage of your full-time degree-seeking undergraduate students receive financial aid from *any* source and thus do not pay the full sticker price for tuition, fees, and room and board? 0.00%

35. If you offer non-need-based merit awards, what is the average award? \$6918
36. Percentage of this year's freshmen eligible for Pell Grants 23.00%
37. How many athletic scholarships do you offer? 389 In how many sports? 17
38. What percentage of your last graduating class borrowed at any time through any loan programs (federal, state, institutional, private)? (H4) 47%
39. Among those who borrowed, what was the average cumulative principal borrowed? (H5) \$ 21263
40. Do you offer financial aid to international students? no

41. Do you have any special financial aid programs aimed at making your institution more affordable and accessible to incoming students such as replacing loans with grants or waiving costs for families below a certain income level? If so, please describe. (H15) Husky Promise

The University of Washington is promising students a future. Husky Promise is our guarantee to Washington state students that we will not let financial challenges stand in the way of discovering their potential or achieving a UW degree.

We believe students from all economic backgrounds should have the opportunity to attend the UW. If students are admitted to the UW and qualify for the Husky Promise, we promise to pay their tuition.

The Husky Promise guarantees full tuition and standard fees will be covered by grant or scholarship support for eligible Washington state students. You will not have to pay back these grants and scholarships. You can also be assured that if tuition increases, the financial aid you receive will increase as well.

The Husky Promise ensures that the UW remains affordable and accessible to Washington residents. It is a guarantee that supports a promising future, and one we're happy to keep.

ACADEMIC PROGRAMS

42. What percentage of undergraduate class sections (not courses) have (I3)
- 2-19 students 33.00%
 - 20-49 students 44.00%
43. What percentage of class sections (not courses) taken by freshmen are taught by:
- Senior faculty (full and associate professors, including visiting) 27.00%
 - Junior faculty (assistant professors) 6.00%
 - Graduate students, adjunct, or part-time faculty 67.00%

44. For the most recent graduating class, what were the five most popular majors (in descending order)?

1. Psychology
2. Communication
3. Economics
4. Political Science
5. Sociology

45. What are some strong programs that may not attract large numbers of students?

1. Business Administration
2. Computer Science
3. Drama
4. English
5. Engineering

46. Tell us about any signature academic programs that potential applicants should know about. Community, Environment, & Planning - Community, Environment, and Planning is a self-directed, diverse undergraduate major comprised of students, faculty, and staff engaged in holistic growth and a collaborative process of experiential and interdisciplinary learning. In our major, we develop skills, techniques, and knowledge necessary to be active leaders and conscientious planners in our communities and environments. CEP has gained distinction as a model for a highly personalized, collaborative, and active educational experience within a large research institution. While housed in the Department of Urban Design and Planning, CEP students draw upon the entire range of courses, faculty, and programs at the UW.

Comparative History of Ideas - By introducing students to the interrelation of ideas and society, Comparative History of Ideas demonstrates the need to consider intellectual problems from many perspectives. The goal of the program is to provide the tools of critical thinking to each student. The program hopes to engender an attitude of personal engagement and creativity within students. We encourage them to think for themselves, and to think critically about the world and the categories we use to understand it. In addition, the program seeks to inculcate a sense of the importance of a disciplined and interdisciplinary methodology as a means to investigate various issues, while at the same time revealing the inherent weaknesses and limitations of any system.

Human-Centered Design and Engineering - Human-Centered Design and Engineering (HCDE) emphasizes the learning of theories, techniques, and creative insights necessary for understanding the technological, communication, design, and social dimensions of computing that enhance human experiences. HCDE faculty have expertise from several fields—Cognitive Psychology, Computer Science, Education, Industrial Engineering, Information Studies, Language and Literature, and Linguistics. HCDE offers its students a strong education in user-centered design, user-interface design, usability research, human-computer interaction, human-robot interaction, information and communication systems, computer-supported cooperative work, and documentation.

Integrated Sciences - This degree is designed to meet the needs of undergraduates planning careers in secondary science teaching, informal science education at museums or other science institutions, science writing, or science policy and technology law, as well as students whose intellectual interests incline them toward a rigorous program of study across all the sciences. Such students require knowledge of a range of sciences, an in-depth understanding of what the process of science is, an appreciation of the ethical and social contexts in which science is done, and the ability to approach a scientific problem by drawing from and integrating knowledge from a variety of scientific fields. This contrasts with the more narrowly focused program typical for students majoring in a single discipline in preparation for graduate study and research in that field.

Law, Societies, and Justice - The undergraduate Bachelor of Arts major in Law, Societies, and Justice provides students an interdisciplinary liberal arts education regarding the unique forms of social control, institutionalized disputing, and justice commonly identified with law or legality. Courses inquire into the historically embedded principles and institutional practices associated with diverse legal domains — constitutional, criminal, common, civil, and administrative law as well as fundamental human rights — in the United States and throughout much of the world. The program encourages complex, critical assessments about the workings and implications of law in different social contexts according to normative standards of justice that are both internal and external to the rule of law itself.

47. Study abroad: What proportion of undergraduates receive academic credit for study abroad during their four years? 18.00%

Please tell us about the extent and nature of your study abroad programs. Programs at a Glance

University Exchanges

UW has more than 70 student exchanges with universities around the world that are available to undergraduate and graduate students in most fields of study. Exchange participants pay an exchange fee equal to UW tuition and attend regular classes at the partner university for a semester or an academic year. Instruction is generally in the language of the host country but a significant number of partner universities also offer courses in English.

University exchanges are well-suited for students who want access to university courses in a variety of academic disciplines, seek full immersion in the student life and culture of a foreign university and society, and desire a high degree of personal independence.

Departmental Exchanges

Departmental Exchanges generally focus on a specific academic discipline and restrict participation to students in the department. Applications and student selection for Departmental Exchanges are managed by the academic department. Students interested in Departmental Exchanges should contact the department for information and application instructions.

UW Programs

UW Programs offer students the opportunity to study abroad with programs organized and taught by UW faculty. UW Program participants pay a program fee (in lieu of UW tuition) and take coursework and participate in field studies that focus on specific academic themes or proficiencies. Most UW Programs, with the exception of those sponsored by UW language departments, are taught in English. UW Program dates generally correspond with UW term dates. Participants receive 12-15 UW credits for full quarter options and 6-15 credits for Summer A or Summer B programs.

UW Programs are well-suited for students who want coursework in specific areas of study; wish to study abroad for a period of time that mirrors the UW academic calendar; desire some on-site support and have limited or no foreign language background.

Exploration Seminars

Exploration Seminars are short-term study abroad programs (3-4 weeks) led by UW faculty that take place during the gap period between the end of the UW summer quarter and beginning of autumn quarter. Similar to UW Programs, Exploration Seminars focus on specific themes pertinent to the program location. Most Exploration Seminars do not require foreign language background. Students earn five credits for the seminar.

Exploration Seminars are well-suited for students who want coursework in specific areas of study; a short study abroad experience that does not conflict with the UW academic calendar; desire some on-site support; and have limited or no foreign language background.

Affiliated Programs

Affiliated Programs are UW approved study abroad options administered by other universities, study abroad program providers, or foreign language schools. Depending on the program, instruction may be in English, the language of the host country, or a combination of the two. Some Affiliated Programs focus on specific topics while others offer a wide range of course options in various subjects to meet student needs. Affiliated programs vary in length from one quarter, to one semester, to an entire year. Participants receive regular UW credit for coursework completed.

Affiliated Programs are well-suited for students who seek coursework in specific or varied fields of study; desire on-site support; and may or may not have proficiency in a foreign language .

IE3 Global Internships

IE3 internships are geared toward students who would like to integrate academic credit with on-the-job experience and gain professional and cultural skills abroad. Internships are available in a variety of non-governmental organizations, educational institutions, and private organizations around the world. Host organizations provide supervision and logistical support for students in the host country. Many internships require foreign language proficiency, though numerous English language internships are available.

IE3 Internships are well-suited for self-motivated, independent students who desire hands-on, practical experience abroad.

Independent Learning

Independent Learning is an option for qualified graduate and advanced undergraduate students seeking UW credit for international activities that do not align with other study abroad program models. These activities include independent

research, internships, practicums, Department of Global Health Programs (GHIP, GHCE, I-TECH), or employment as a TA on a UW Study Abroad Program.

To be considered for Independent Learning you must first meet with a UW Study Abroad Adviser to discuss your proposal and the application requirements. Students applying for the independent research option must meet these Standards for Approving Independent Research.

48. Please describe any recent changes, if any, in the general education requirements that all undergraduates must complete. None

49. Have you made any other curriculum changes in the last two years; such as adding or dropping any programs? If so, please describe. The following curricula have ended since fall 2012:

- FRENCH LINGUISTICS
- ROMANCE LINGUISTICS

The following curricula have been added since fall 2012:

- SCHOOL OF ENVIRONMENTAL AND FOREST RESOURCES
- MUSIC PERFORMANCE
- DESIGN
- SUPPLY CHAIN TRANSPORTATION & LOGISTICS
- HUMAN-COMPUTER INTERACTION DESIGN
- COMPUTATIONAL FINANCE & RISK MANAGEMENT
- ARCTIC STUDIES
- AEROSPACE ENGINEERING

50. Following is a list of programs that some schools have started as ways to enhance the academic and overall quality of the undergraduate experience. If you have any of these programs please tell us about them.

"First year" programs for freshmen, such as freshmen seminars. First Year Programs empowers entering students to become engaged and confident learners by facilitating supportive communities and creating educational experiences. This program assists new freshmen, transfer students, and families as they establish and enrich their relationship with the UW community throughout their first year of enrollment. Activities of First Year Programs include quarterly advising and orientation sessions, Dawg Daze, Freshman Interest Groups (FIGs), and Transfer Student Interest Groups (TRIGs).

More information is available at: fyp.washington.edu/

What proportion of freshmen participate? 50.00%

"Capstone" programs in which seniors draw together what they have learned during the previous four years? Some departments require students to complete a capstone course or sequence in order to complete a degree.

What percentage of students participate? 6.00%

Undergraduate research The Undergraduate Research Program (URP), which is housed at the University of Washington in the Center for Experiential Learning and Diversity, Mary Gates Hall 171, under the auspices of Undergraduate Academic Affairs, facilitates research experiences for undergraduates with UW faculty members across the disciplines. URP maintains a listing of current UW research opportunities and national programs.

Through events such as The Annual UW Undergraduate Research Symposium, opportunities including The Summer Institute in the Arts & Humanities, and courses such as Research Exposed!, and related workshops and resources, the URP promotes and facilitates ways for undergraduates to participate in research with faculty. The URP works to ensure that all UW students have access to undergraduate research opportunities by:

Creating initiatives that expand research opportunities;
Providing a public forum for students to present their work; and,
Assisting faculty to integrate undergraduates into the knowledge-making process.

To specifically address the interests and needs of individual students and faculty, URP staff are available for consultation during quarterly drop-in hours or by appointment.

More information is available at: www.washington.edu/research/urp/

What percentage of students participate? 8.00 %

Community service The Carlson Leadership & Public Service Center develops service-learning, community-based participatory research, and leadership opportunities for UW students. These partnerships sustain reciprocal learning opportunities, deepen learning, advance civic engagement, and contribute to our greater community.

Service-learning is a learning experience that combines service with the community with structured preparation and reflection opportunities. Service opportunities are tied to academic coursework and address concerns that are identified and articulated by the community.

More information is available at

What percentage of students become involved in community service during their four years? 19.00%

Living-learning communities? Theme Communities provide an opportunity to enhance your UW experience by living among students who share a common interest—in the Arts, Business, Engineering, First Year Experience, Food Exploration, Global Experience, Honors Program, Pre-Health Sciences, Substance Free or Sustainable Living. In addition to the social activities, support and community found in all UW residence halls and apartments, each Theme Community offers unique events and connections to resources and information related to that specific theme.

More information is available at: www.hfs.washington.edu/housing/Default.aspx?id=235

What percentage of students participate? 4.00%

Honors Programs? The University Honors Program integrates challenging courses and diverse learning experiences for academically motivated students in a close community of faculty, staff, and peers. The core curriculum offers a broad liberal education, while departmental honors programs provide a deep disciplinary education. The program asks students to take intellectual risks; to seek an understanding of the interdependence of all branches of knowledge; to take leadership roles in confronting global change; to see the complexities of race, ethnicity, class, gender, sexual orientation, and nationality; and to value a life of continuous learning and personal growth.

More information is available at: depts.washington.edu/uwhonors/

What percentage of students participate? 3.00%

Writing across curriculum? All students are required to complete at least seven credits of writing-intensive ("W") courses.

Courses that count toward the additional writing requirement are available in a wide range of departments. Although you shouldn't wait until the last minute to meet the W-course requirement, it was originally intended that at least some of your writing-intensive courses should be courses in your major, providing you with writing instruction and practice in your chosen area of study.

More information is available at: www.washington.edu/uaa/advising/general-education-requirements/additional-writing/

What percentage of students participate? 100.00%

Other?

51. Are there ways in which the academic mission of your school is evolving? The University strives to continually meet the needs of its students and the community. Our mission statement can be found here: <http://www.washington.edu/discover/visionvalues/>

52. Have you completed any new physical facilities within the past two years? If so, please describe. The following facilities have been completed since 2012. More information is available at the URLs listed.

Alder Hall (Residential)

Alder Hall features spacious rooms with configurable furniture and plenty of windows to let in natural light. Alder is home to the District Market which includes Husky Grind, a full café as well as Alder Commons, an auditorium for events and programs.

www.hfs.washington.edu/housing/alder/

Dempsey Hall (Instruction)

In the fall of 2012, the Foster School's new \$42-million home addition opened on time and under budget for its grand opening and naming dedication this fall. Dempsey Hall serves as headquarters for the dean's office, full-time and evening MBA and undergraduate program offices, the Arthur W. Buerk Center for Entrepreneurship, MBA and undergrad career centers as well as classrooms and an executive forum.

www.foster.washington.edu/about/Pages/DempseyHall.aspx

Elm Hall (Residential)

Elm Hall, located in West Campus, features Cultivate (a sit-down restaurant opening directly onto a walk-around plaza), spacious rooms with plenty of natural light, configurable furniture, and the fully-equipped Fitness Center West.

www.hfs.washington.edu/housing/elm/

Lander Hall (Residential)

Lander Hall features spacious rooms with configurable furniture, plenty of windows to let in natural light, pedestrian-friendly walkways, a courtyard and Local Point—a new restaurant inside Lander Hall.

www.hfs.washington.edu/housing/lander/

Mercer Court (Residential)

Mercer Court offers a variety of apartments well-suited for graduate and professional students desiring a more private environment.

www.hfs.washington.edu/mercercourt/

Molecular Engineering & Sciences Building (Research)

The Molecular Engineering & Sciences building, home to the Molecular Engineering & Sciences Institute, Molecular Analysis Facility, Institute for Protein Design, and Clean Energy Institute, is a 90,300-square-foot space near the center of campus. The building features state-of-the-art labs, innovative common spaces that encourage collaboration, and cutting-edge green features.

www.engr.washington.edu/about/bldgs/mole.html

Samuel E. Kelly Ethnic Cultural Center (Cultural and Resource Center)

The Center represents a "home away from home" to many of our ECC students. The Center has been a place where students can find familiar faces similar to themselves, staff that care about their academic and personal well-being, and where students can meet, interact, hang out, and build community. ECC is also a place where you can learn leadership development skills, share and understand different cultural perspectives, and become future leaders of tomorrow.

depts.washington.edu/ecc/

UW Medical Center, Wing SA - Montlake Tower (Health Care)

The project includes a direct link between inpatient areas and surgery suites. The tower contains 47 bed neonatal intensive

care units that are comprised primarily of private rooms and a 30-bed oncology unit designed to transplant protocols. Also, the project includes 2 MRI's (with 2 MRI shell spaces) 4 CT (with 1 CT shell space) and 4 Angiography units (with 1 additional Angiography shell space).

www.nbbj.com/work/university-of-washington-medical-center-montlake-tower/