Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

• All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2013 - June 30, 2014

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	<u>Graduate</u> students
Nonresident alien	1,966	1,288
Hispanic/Latino	1,001	380
American Indian or Alaska Native	89	39
Asian	3,705	777
Black or African American	413	175
Native Hawaiian or Other Pacific Islander	78	15
White	7,335	4,206
Two or more races	750	192
Race and ethnicity unknown	1,222	325
Total men	16,559	7,397
Total men prior year	15,546	6,980

Women		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	2,342	1,122
Hispanic/Latino	1,281	446
American Indian or Alaska Native	137	61
Asian	4,194	957
Black or African American	495	174
Native Hawaiian or Other Pacific Islander	91	22
White	7,518	4,585
Two or more races	902	266
Race and ethnicity unknown	1,133	324
Total women	18,093	7,957
Total women prior year	16,593	7,629
Grand total (2013-14)	34,652	15,354
Prior year data:		
Unduplicated headcount (2012-13)	32,139	14,609
Total enrollment Fall 2013 NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.	29,756	14,006

Part B - Instructional Activity

12-month Instructional Activity July 1, 2013 - June 30, 2014

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

• Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students'

FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

			2013-14 tota activity	al	Prior year data
Instructional Activity					
Undergraduate level:					
Credit hour activity			1,335,3	304	1,312,241
Graduate level:					
Credit hour activity (Do not include doctor's-professional practice instructiona those students should be entered separately below)	I activity here; the tota	al FTE of	380,6	569	370,206
Full-Time Equivalent (FTE) of Students					
Doctor's-professional practice level:					
Doctor's-professional practice FTE student estimate			3,8	376	3,888
Calendar system (as reported on the prior year IC Header survey component):					Quarter
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.					
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the					
calculated FTE estimate below is not reasonable for II			reported	Drie	
	Calculated FTE 2013-14	FTE 2	n reported 013-14		r year FTE 2012-13
Undergraduate student FTE	29,673		29,673		29,161
Graduate student FTE (excluding doctor's-professional practice student FTE)	10,574		12,689		12,340
Doctor's-professional practice student FTE			3,876		3,888
Total FTE student enrollment			46,238		45,389

Institution: Universit	y of Washington-Seattle	Campus (236948)
User ID: 88G2561		

Prepared by

This survey component was prepare	ed by:	
• Keyholder	O SFA Contact	O HR Contact
O Finance Contact	Academic Library Contact	O Other
Name: Carol Diem		
Email: uwir@uw.edu		
How long did it take to prepare this survey component?	1 hours	Ominutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Un	duplicated Headcount and Full-Time Equivalent Students	5
Total 12-month unduplicated headcount		50,006
	Undergraduate student unduplicated headcount	34,652
	Graduate student unduplicated headcount	
Total 12-month full-time equivalent (FTE) student enrollment		46,238
	Undergraduate student FTE	29,673
	Graduate student FTE	12,689
	Doctor's-professional practice FTE	3,876

12-month Enrollment

University of Washington-Seattle Campus (236948)

Source	Description	Severity	Resolved	Options		
Screen	: Instructional Activity					
	The institution reported FTE entered on the Part B - Instructional Activity screen is significantly different from the estimate calculated from the instructional activity data. FTE should be calculated based on the total contact hours or credit hours (instructional activity) in which an average full-time student is expected to enroll over a 12-month period. Please correct your data or explain the reason for this variance, detailing the method used to calculate the entered FTE. (Error #9215)	Explanation	Yes			
Reason:	Reason: An average full-time graduate student is expected to enroll in 30 credits over a 12-month period; thus, we use 30 as our divisor.					
Related Screens:	Instructional Activity					