Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

• All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	<u>Graduate</u> students
Nonresident alien	2,192	1,373
Hispanic/Latino	1,015	369
American Indian or Alaska Native	75	36
Asian	3,598	799
Black or African American	406	183
Native Hawaiian or Other Pacific Islander	72	10
White	7,355	4,170
Two or more races	927	232
Race and ethnicity unknown	1,081	288
Total men	16,721	7,460
Total men prior year	16,559	7,397

Women		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	2,418	1,173
Hispanic/Latino	1,335	503
American Indian or Alaska Native	108	52
Asian	4,174	991
Black or African American	498	183
Native Hawaiian or Other Pacific Islander	77	21
White	7,443	4,589
Two or more races	1,123	296
Race and ethnicity unknown	1,141	278
Total women	18,317	8,086
Total women prior year	18,093	7,957
Grand total (2014-15)	35,038	15,546
Prior year data:		
Unduplicated headcount (2013-14)	34,652	15,354
Total enrollment Fall 2014 NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.	30,672	14,112

Part B - Instructional Activity

12-month Instructional Activity July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

•Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students'

FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

			2014-15 tota activity	al	Prior year data
Instructional Activity					
Undergraduate level:					
Credit hour activity			1,357,	853	1,335,304
Graduate level:					
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructiona those students should be entered separately below)	I activity here; the tota	al FTE of	384,	846	380,669
Full-Time Equivalent (FTE) of Students					
Doctor's-professional practice level:					
Doctor's-professional practice FTE student estimate			3,	923	3,876
Calendar system (as reported on the prior year IC Header survey component):					Quarter
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.					
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:					
	Calculated FTE 2014-15	Institution	n reported 014-15		or year FTE 2013-14
Undergraduate student FTE	30,175		30,175		29,673
Graduate student FTE (excluding doctor's-professional practice student FTE)	10,690		12,828		12,689
Doctor's-professional practice student FTE			3,923		3,876
Total FTE student enrollment			46,926		46,238

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Unduplicated Headcount and Full-Time Equivalent Students			
Total 12-month unduplicated headcount			
	Undergraduate student unduplicated headcount	35,038	
	Graduate student unduplicated headcount	15,546	
Total 12-month full-time equivalent (FTE) student enrollment		46,926	
	Undergraduate student FTE	30,175	
	Graduate student FTE	12,828	
	Doctor's-professional practice FTE	3,923	

12-month Enrollment

University of Washington-Seattle Campus (236948)

Source	Description	Severity	Resolved	Options		
Screen:	Screen: Instructional Activity					
Screen Entry	The institution reported FTE entered on the Part B - Instructional Activity screen is significantly different from the estimate calculated from the instructional activity data. FTE should be calculated based on the total contact hours or credit hours (instructional activity) in which an average full-time student is expected to enroll over a 12-month period. Please correct your data or explain the reason for this variance, detailing the method used to calculate the entered FTE. (Error #9215)	Explanation	Yes			
Reason:	son: The University of Washington uses 30 as its divisor for graduate FTE					
Related Screens:	Instructional Activity					