

12-month Enrollment 2017-18

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's- professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- | | |
|----------------------------------|---|
| <input type="radio"/> | Contact hours |
| <input checked="" type="radio"/> | Credit hours |
| <input type="radio"/> | Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours) |

You may use the space below to provide context for the data you've reported above.

A large, empty rectangular text input field with a thin gray border. On the right side, there are vertical scroll bars consisting of a small square with arrows for up and down movement, and a horizontal bar with a small square for left and right movement.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2016 - June 30, 2017

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
 - Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's professional practice students (formerly first-professional)

Men

<u>Students enrolled for credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	2,332	1,511
<u>Hispanic/Latino</u>	1,129	427
<u>American Indian or Alaska Native</u>	71	36
<u>Asian</u>	3,829	859
<u>Black or African American</u>	428	176
<u>Native Hawaiian or Other Pacific Islander</u>	68	11
<u>White</u>	7,120	4,132
Two or more races	1,076	256
<u>Race and ethnicity unknown</u>	2,192	204
Total men	18,245	7,611
Total men prior year	16,413	7,564

Women

<u>Students enrolled for credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	2,373	1,347
<u>Hispanic/Latino</u>	1,531	538
<u>American Indian or Alaska Native</u>	87	57
<u>Asian</u>	4,487	1,077
<u>Black or African American</u>	538	235
<u>Native Hawaiian or Other Pacific Islander</u>	82	17
<u>White</u>	7,407	4,800
Two or more races	1,309	381
<u>Race and ethnicity unknown</u>	2,722	228
Total women	20,536	8,680
Total women prior year	18,073	8,324

Grand total (2016-17)

Prior year data:

Unduplicated headcount (2015-16)

34,486 **15,888**

 Total enrollment Fall 2016

NOTE: Grand total (2016-17)

30,933 **14,658**

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2016 - June 30, 2017

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2016-17 total activity	Prior year data		
Instructional Activity				
Undergraduate level:				
Credit hour activity	1,520,207	1,355,598		
Graduate level:				
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	432,283	375,402		
Full-Time Equivalent (FTE) of Students				
Doctor's-professional practice level:				
Doctor's-professional practice FTE student estimate	4,312	4,369		
Calendar system (as reported on the prior year IC Header survey component):	Quarter			
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.				
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:				
	Calculated FTE 2016-17	Institution reported FTE 2016-17	Prior year FTE 2015-16	
Undergraduate student FTE	33,782	33,782	30,124	
Graduate student FTE (excluding doctor's-professional practice student FTE)	12,008	14,409	12,513	
Doctor's-professional practice student FTE		4,312	4,369	
Total FTE student enrollment		52,503	47,006	

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: <input type="text" value="Stephanie Harris"/>		
Email: <input type="text" value="instres@uw.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="4.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="3.00"/>	hours	<input type="text" value="3.00"/>	hours	<input type="text" value="3.00"/>	hours	<input type="text" value="1.00"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount	55,073
Undergraduate student unduplicated headcount	38,781
Graduate student unduplicated headcount	16,292
Total 12-month full-time equivalent (FTE) student enrollment	52,503
Undergraduate student FTE	33,782
Graduate student FTE	14,409
Doctor's-professional practice FTE	4,312

12-month Enrollment**University of Washington-Seattle Campus (236948)**

Source	Description	Severity	Resolved	Options
Screen: Instructional Activity				
Perform Edits	The number of graduate credit hours reported on the Part B - Instructional Activity screen, when combined with the doctor's-professional practice FTE student estimate, is not within the expected range based on the number of students reported in Part A. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9307)	Fatal	Yes	
Reason:	Overridden by administrator. IA does not include DPP hours; grad students take an average of approximately 30 credits per year. ALB			
Related Screens:	Unduplicated count, Instructional Activity			