Completions 2014-15

Institution: University of Washington-Bothell Campus (377555) User ID: 88G2561

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2013 and June 30, 2014. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2013 and June 30, 2014.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 - "All Completers" Collects the number of students who earned an award between July 1, 2013 and June 30, 2014 by gender and race/ethnicity.
 (The intent of this screen is to collect an unduplicated count of total numbers of completers.)
 - "Completers by Level" Collects the number of students who earned an award between July 1, 2013 and June 30, 2014 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires** completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:

The <u>CIP 2010 Website</u> includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
03.0104	5 -		Men	0	0	0	0	0		3	1	0	4	
Environmental Science	Bachelor's	1	Women	0	0	0	2	0	0	0	0	1	3	
	degree		Total	0	0	0	2	0	0	3	1	1	7	No
5.0102	5 -		Men	0	0	0	0	0	0	0	1	0	1	
American/United	Bachelor's	1	Women	0	0	1	0	0	0	4	0	0	5	
States Studies/Civilization	degree	Ċ	Total	0		1	0	0		4		0	6	No
9.0102	5 -		Men	7	_	0		0		22			43	
Mass Communication/Media	Bachelor's degree	1	Women Total	9 16		0				21 43		0	49 92	No
Studies	5 -		Man	0	0	0	0	0	1	1	0	1	2	
09.0102 Mass	5 - Bachelor's		Men Women	0	1	0	0 2	0		1	-		3	
Communication/Media		2	Total	1	1	0	2			1	0		7	No
1.0101	5 -		Men	4	3	0	19	1	0	65	2	1	95	
Computer and	Bachelor's	1	Women	0	1	0	3	0	0	9			13	
nformation Sciences, General	degree	'	Total	4	4	0		1	0	74			108	No
1.0101	7 - Master's		Men	2	0	0	4	0	0	4	1	0	11	
Computer and	degree	1	Women	8	0	0	1	0	0	1	0	0	10	
nformation Sciences, General			Total	10		0				5		0	21	No
11.0202	5 -		Men	0	-	0				0		-	0	
Computer Programming, Specific	Bachelor's degree	1	Women Total	0	-	0		0		0		-	0	No
Applications 11.0401	5 -		Men	0	0	0	0	0	0	0	0	0	0	
nformation	Bachelor's	1	Women	0		0				0			0	
Science/Studies	degree	'	Total	0		0				0			0	No
11.0501	5 -		Men	0		0				0			0	110
Computer Systems	Bachelor's	1	Women	0		0				0	-		0	
Analysis/Analyst	degree		Total	0	0	0			0	0			0	No
11.0801	5 -		Men	0	0	0	0	0	0	0	0	0	0	
Neb Page,	Bachelor's		Women	0	0	0	0	0	0	0	0	0	0	
Digital/Multimedia and nformation Resources Design		1	Total	0	0	0	0	0	0	0	0	0	0	No
11.1003	5 -		Men	0		0				0			0	
Computer and	Bachelor's	4	Women	0		0				0	-		0	
nformation Systems Security/Information Assurance	degree	1	Total	0	0	0	0	0	0	0	0	0	0	No
1.9999	5 -		Men	0	0	0	0	0	0	0	0	0	0	
Computer and	Bachelor's		Women	0		0					-		0	
	degree	1	Total	0		0							0	
Other														

CIPCODE	Award Level	Major		Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Islander	White	Races	Race/ ethnicity unknown	Total	distance educatior program
Education, General	5 - Bachelor's degree		Women Total	0	0	0	-	0		0	0	0	0	
13.0101 Education, General	7 - Master's degree	1	Men Women Total	0 0 0	0 1 1	0 0 0	0	1 1 2	0 0	5 29 34	0 3 3	0 0 0	7 34 41	No
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Men Women Total	0 0 0	0 0 0	0 0	0	0 1 1	0 0	2 16 18		0 0 0	2 17 19	
14.1001 Electrical and Electronics Engineerin 23.1302	5 - Bachelor's degree 7 - Master's	1	Men Women Total Men	0 0 0	2 1 3 0	1 0 1 0	19	5 0 5 0	0	18 2 20 6	1	2 0 2 0	43 9 52 6	No
Creative Writing 24.0101 Liberal Arts and	degree 5 - Bachelor's	1	Women Total Men Women	0 0 0	1 1 0 0	0 0 0	0	1 1 0 0		9 15 0		0 0 0	12 18 0 0	No
Sciences/Liberal Studies 24.0103 Humanities/Humanistic Studies	5 - Bachelor's degree	1	Men Women	0 0 0	1 1	0	0	0	0	0 2 11	1	0	0 3 13	
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Total Men Women Total	0 1 0 1	2 0 2 2	0 1 0 1	9	0 0 4 4	0	13 7 19 26	1 1 1 2	0 1 1 2	16 20 43 63	
27.0101 Mathematics, General 30.1501	5 - Bachelor's degree 5 -	1	Men Women Total Men	0 0 0	0 0 0	0 0 0	0	0 0 0	0	0 1 1 8	0 0 0	0 0 0	0 1 1 15	No
Science, Technology and Society 30.1501	Bachelor's degree	1	Women Total Men	1 1 0	0 4 0	1 1 0	1	0	0	9 17 0	1 1 0	0 1	13 28 0	No
Science, Technology and Society 30.2001	Bachelor's degree 5 -	2	Women Total Men	0 0 3	0 0 2	0 0	0	0 0	0	1 1 13	0 0 0	0 0 2	1 1 30	No
International/Global Studies 30.2001	Bachelor's degree 5 -	1	Women Total Men	3 6 0	2 4 0	0	9 18	0	0	12 25 0	2	0 2 1	28 58 1	
International/Global Studies 30.2601	Bachelor's degree 7 - Master's	2	Women Total Men	0 0	0 0	0	4	2 2 0	0	4 4 2	0	0 1	10 11 2	No
Cultural Studies/Critical Theory and Analysis	degree	1	Women Total	1	1	0	0	1	0	6	0	0	9	
30.9999		1	Men Women	0	0	0		0		0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree		Total	0	0	0	0	0	0	0	0	0	0	No
38.0103 Ethics	5 - Bachelor's degree	1	Men Women Total	1 1 2	1 7 8	0 0	8	1 3 4		13 32 45	3	0 2 2	21 56 77	No
38.0103 Ethics	5 - Bachelor's degree	2	Men Women Total	0 0 0	0 0 0	0 1 1	0 0	0	0		0 0	0 0 0	0 2 2	
42.2802 Community Psychology	5 - Bachelor's degree	1	Men Women Total	1 4 5	2 7 9	0 3 3	10	1 3 4		11 39 50		1 2 3	21 70 91	No
42.2802 Community Psychology	5 - Bachelor's degree	2	Men Women Total	0 0	0 0	0	0	1 0	0	0			1 2 3	
44.0501 Public Policy Analysis, General	7 - Master's	1	Men Women Total	1 1 2	0 0	1 0	1	0	0	1	0	0	4 5 9	
45.1004 Political Economy	5 - Bachelor's degree	1	Men Women Total	0 1	1 0	0	4 2	0 2 2	0	14 8	1 0	1 1 2	21 14 35	
45.1004 Political Economy	5 - Bachelor's degree	2	Men Women Total	0 0	0 0	0 0	0	0	0	0	0		1 0	
50.9999 Visual and Performing Arts, Other	5 - Bachelor's degree	1	Men Women Total	1 0	0 0	0	0	0	0	0 4 4	0	0 0 0	1 5 6	
50.9999 Visual and Performing Arts, Other	5 - Bachelor's degree	2	Men Women Total	0 0 0	0 0	0	0	0	0		0	0 0	0 2 2	
51.0000 Health Services/Allied Health/Health	5 - Bachelor's degree	1	Men Women Total	0 0	0 0	0	0	0	0	0	0	0 0	3	
Sciences, General 51.3801 Registered	5 - Bachelor's	1	Men Women	0 7	1 13	1	5 20	9	0		1	0	28 166	
Nursing/Registered Nurse 51.3801 Registered	degree 7 - Master's degree		Men	1	0	0	0	1	0	4			6	
Nursing/Registered Nurse 52.0201	5 -	1	Women Total Men	0 1 25	2 2 6	0 0		2	0	20	0	0	22 28 164	No
Business Administration and Management, General	Bachelor's degree	1	Women Total	15 40	9	1 2	31	2	0	40	6	3	107 271	
52.0201	7 - Master's degree	1	Men Women	0	1	1		0					37 22	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Business Administration and Management, General			Total	1	2	1	12	0	0	40	1	2	59	No
52.0201	5 -		Men	0	0	C	1	0	0	0	0	0	1	
Business	Bachelor's	2	Women	0	0	C	0	0	0	0	0	0	0	
Administration and Management, General	degree		Total	0	0	C	1	0	0	0	0	0	1	No
52.0301	5 -		Men	2	2	C	21	1	1	19	2	1	49	
Accounting	Bachelor's	1	Women	6	2	C	19	1	0	20	1	1	50	
	degree		Total	8	4	C	40	2	1	39	3	2	99	No
52.0304	7 - Master's		Men	0	0	C	0	0	0	0	0	0	0	
Accounting and	degree	1	Women	0	0	C	0	0	0	0	0	0	0	
Finance			Total	0	0	C	0	0	0	0	0	0	0	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		45	27	4	140	22	3	286	15	17	559	426
Women		47	49	7	137	31	0	342	21	14	648	611
Total		92	76	11	277	53	3	628	36	31	1207	1037
Master's degree	7											
Men		4	1	2	16	2	0	47	2	1	75	90
Women		11	6	0	6	5	0	98	4	1	131	139
Total		15	7	2	22	7	0	145	6	2	206	229
Grand Total Men		49	28	6	156	24	3	333	17	18	634	516
Grand Total Women		58	55	7	143	36	0	440	25	15	779	750
Grand Total		107	83	13	299	60	3	773	42	33	1413	1266
	ı			ı								
PY Grand Total Men		19	22	6	106	27	4	285	17	30		516
PY Grand Total Women		28	38	3	112	29	6	478	26	30		750
PY Grand Total		47	60	9	218	56	10	763	43	60		1266

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	0	0	1	1	1	1	0	3	7	7
Women		1	1	1	6	2	0	9	0	1	21	25
Total		1	1	1	7	3	1	10	0	4	28	32
Grand Total Men		0	0	0	1	1	1	1	0	3	7	7
Grand Total Women		1	1	1	6	2	0	9	0	1	21	25

Grand Total	1	1	1	7	3	1	10	0	4	28	32
PY Grand Total Men	0	0	0	1	0	0	4	0	2		7
PY Grand Total Women	0	1	0	3	3	0	18	0	0		25
PY Grand Total	0	1	0	4	3	0	22	0	2		32

All Completers

User ID: 88G2561

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2013 and June 30, 2014. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	48	49	58	58	106
Hispanic/Latino	28	28	55	55	83
American Indian or Alaska Native	6	6	7	7	13
<u>Asian</u>	155	156	143	143	298
Black or African American	24	24	36	36	60
Native Hawaiian or Other Pacific Islander	3	3		0	3
White	331	333	440	440	771
Two or more races	17	17	25	25	42
Race and ethnicity unknown	18	18	15	15	33
TOTAL	630	634	779	779	1,409
PY TOTAL	513		748		1,261

Completers by Level

User ID: 88G2561

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	555	559
Women	648	648
TOTAL	1,203	1,207
PY TOTAL	1,032	
By Race/Ethnicity		
Nonresident alien	91	92
Hispanic/Latino	76	76
American Indian or Alaska Native	11	11
Asian	276	277
Black or African American	53	53
Native Hawaiian or Other Pacific Islander		3

	3	
White	626	628
Two or more races	36	36
Race and ethnicity unknown	31	31
TOTAL	1,203	1,207
		
	0	
Under 18	587	
Under 18 18-24 25-39		
Under 18 18-24	587	
Under 18 18-24 25-39	587	

Completers by Level

User ID: 88G2561

Total Awards

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

Number of Ctudente

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	75	75
Women	131	131
TOTAL	206	206
PY TOTAL	229	
By Race/Ethnicity		
Nonresident alien	15	15
Hispanic/Latino	7	7
American Indian or Alaska Native	2	2
Asian	22	22
Black or African American	7	7
Native Hawaiian or Other Pacific Islander		0

	0	
White	145	145
Two or more races	6	6
Race and ethnicity unknown	2	2
TOTAL	206	206
		
Under 18	0	
	5	
18-24		
18-24 25-39	5	
Under 18 18-24 25-39 40 and Above Age Unknown	129	

Institution: University of Washington-Bothell Campus (377555) User ID: 88G2561 Prepared by This survey component was prepared by: **HR Contact SFA Contact** Keyholder Academic Library Other Finance • Contact Contact Name: Nevena Lalic Email: uwir@uw.edu How long did it take to 6 minutes hours 0 prepare this survey component? The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

Summary

User ID: 88G2561

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
Bachelors degree or equivalent	1,207	28
Master's degree	206	0
Total number of degrees and certificates	1,413	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	630	779	1,409

User ID: 88G2561

Completions

University of Washington-Bothell Campus (377555)

Source	Description	Severity	Resolved	Options		
Global	Global Edits					
Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes			
	The institution does not offer programs that are exclusively online, but it does offer distance learning courses and opportunities.					
Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers graduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 6 to 19). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10587)	Explanation	Yes			
Reason:	The institution does not offer programs that are exclusively online, but it does offer distance learning courses and opportunities.					
Perform Edits	Current year completions (43) are outside the expected range when compared to completions reported in the prior year (25) for: Men, 2-digit field (9), award level (5). Please correct your data or explain. (Error #10503)	Explanation	Yes			
	n: UW Bothell is still expanding; it hasn't reached a steady state. The growth rate has been relatively constant over the past few years.					
Edits	Current year completions (43) are outside the expected range when compared to completions reported in the prior year (15) for: Men, 2-digit field (14), award level (5). Please correct your data or explain. (Error #10503)	Explanation	Yes			
	UW Bothell is still expanding; it hasn't reached a steady few years.	state. The growth rate	has been relatively con	stant over the past		
Edits	Current year completions (43) are outside the expected range when compared to completions reported in the prior year (26) for: Women, 2-digit field (26), award level (5). Please correct your data or explain. (Error #10506)	Explanation	Yes			
	UW Bothell is still expanding; it hasn't reached a steady few years.	state. The growth rate	has been relatively con-	stant over the past		
Edits	Current year completions (22) are outside the expected range when compared to completions reported in the prior year (40) for: Women, 2-digit field (51), award level (7). Please correct your data or explain. (Error #10505)	Explanation	Yes			
	UW Bothell is still expanding; it hasn't reached a steady few years.	state. The growth rate	has been relatively con-	stant over the past		