

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2016 and June 30, 2017. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2016 and June 30, 2017.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen: "Is this program offered as a distance education program?"
 - The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 - **"All Completers"** - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
 - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
 - The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**
- NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.**

General Information

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The [Resources Page](#) of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
11.0701 Computer Science	7 - Master's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0801 Web Page, Digital/Multimedia and Information Resources Design	5 - Bachelor's degree	1	Men	2	0	0	9	0	0	3	0	0	14	
			Women	1	3	0	9	0	4	2	1	20		
			Total	3	3	0	18	0	7	2	1	34	No	
11.0801 Web Page, Digital/Multimedia and Information Resources Design	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.1003 Computer and Information Systems Security/Information Assurance	7 - Master's degree	1	Men	2	0	0	0	0	0	3	0	0	5	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	2	0	0	0	0	0	3	0	0	5	No
11.1003 Computer and Information Systems Security/Information Assurance	7 - Master's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.9999 Computer and Information Sciences and Support Services, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.9999 Computer and Information Sciences and Support Services, Other	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0101 Education, General	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	2	0	0	3	
			Women	0	2	0	0	2	0	13	1	2	20	
			Total	0	2	0	1	2	0	15	1	2	23	No
13.0101 Education, General	7 - Master's degree	1	Men	0	0	0	0	0	0	14	0	1	15	
			Women	0	4	0	4	2	0	17	0	1	28	
			Total	0	4	0	4	2	0	31	0	2	43	No
13.0101 Education, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	No
13.0101 Education, General	7 - Master's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	0	9	2	0	11	
			Total	0	0	0	0	0	0	13	2	0	15	No
13.0401 Educational Leadership and Administration, General	7 - Master's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.0901 Computer Engineering, General	5 - Bachelor's degree	1	Men	1	0	0	1	0	0	5	0	0	7	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	1	0	0	5	0	0	7	No
14.0901 Computer Engineering, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.1001 Electrical and Electronics Engineerin	5 - Bachelor's degree	1	Men	7	0	0	18	2	0	26	1	1	55	
			Women	1	3	0	6	0	0	3	0	0	13	
			Total	8	3	0	24	2	0	29	1	1	68	No
14.1001 Electrical and Electronics Engineerin	7 - Master's degree	1	Men	1	0	0	1	1	0	3	0	0	6	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	2	0	0	1	1	0	3	0	0	7	No
14.1001 Electrical and Electronics Engineerin	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.1001 Electrical and Electronics Engineerin	7 - Master's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Men	2	1	1	5	1	0	11	3	0	24	
			Women	0	0	0	0	0	0	1	0	1	2	
			Total	2	1	1	5	1	0	12	3	1	26	No
14.1901 Mechanical Engineering	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
23.1302 Creative Writing	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	2	0	1	0	0	3	0	0	6	
			Total	0	2	0	1	0	0	7	0	0	10	No
23.1302 Creative Writing	7 - Master's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
24.0102 General Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0103 Humanities/Humanistic Studies	5 - Bachelor's degree	1	Men	0	0	0	2	0	4	0	0	0	6	
			Women	0	2	0	2	0	11	0	0	15		
			Total	0	2	0	4	0	15	0	0	21	No	
24.0103 Humanities/Humanistic Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	2	2	0	9	3	1	21	1	2	41	
			Women	4	6	0	20	4	1	19	6	0	60	
			Total	6	8	0	29	7	2	40	7	2	101	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
26.0202 Biochemistry	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	1	0	0	2	
			Women	3	1	0	2	0	2	0	0	8		
			Total	3	1	0	3	0	3	0	0	10	No	
26.0202 Biochemistry	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	1	0	0	1	No	
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	4	2	0	0	0	0	10	0	0	16	
			Women	2	1	0	1	0	3	0	0	7		
			Total	6	3	0	1	0	13	0	0	23	No	
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
30.1501 Science, Technology and Society	5 - Bachelor's degree	1	Men	1	0	0	2	0	0	0	0	0	3	
			Women	0	1	0	2	0	2	0	0	5		
			Total	1	1	0	4	0	2	0	0	8	No	
30.1501 Science, Technology and Society	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.2001 International/Global Studies	5 - Bachelor's degree	1	Men	5	1	0	2	0	0	8	3	0	19	
			Women	2	5	0	3	2	0	8	3	0	23	
			Total	7	6	0	5	2	0	16	6	0	42	No
30.2001 International/Global Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	2	0	0	0	0	2		
			Total	0	0	0	2	0	0	1	0	0	3	No
30.2601 Cultural Studies/Critical Theory and Analysis	7 - Master's degree	1	Men	1	0	0	1	0	0	0	0	0	2	
			Women	1	1	1	1	0	6	1	0	11		
			Total	2	1	1	2	0	6	1	0	13	No	
30.2601 Cultural Studies/Critical Theory and Analysis	7 - Master's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	0	0	0	1	1	0	1	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	1	1	0	1	0	0	3	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
38.0103 Ethics	5 - Bachelor's degree	1	Men	1	0	0	0	2	0	5	2	0	10	
			Women	2	6	0	11	1	30	3	1	54		
			Total	3	6	0	11	3	35	5	1	64	No	
38.0103 Ethics	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	3	0	2	0	3	0	1	9		
			Total	0	3	0	2	0	5	0	1	11	No	
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	1	0	0	2	No
40.0501 Chemistry, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	1	0	1	
			Total	0	0	0	0	0	0	1	1	0	2	No
40.0801 Physics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
42.2802 Community Psychology	5 - Bachelor's degree	1	Men	3	3	0	8	1	0	12	0	0	27	
			Women	2	5	0	12	5	1	28	7	1	61	
			Total	5	8	0	20	6	1	40	7	1	88	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		80	31	3	157	36	4	339	35	8	693	684
Women		82	78	2	215	43	6	355	64	15	860	811
Total		162	109	5	372	79	10	694	99	23	1553	1495
Master's degree	7											
Men		26	3	0	11	4	0	52	3	2	101	83
Women		21	11	1	15	2	0	69	6	4	129	137
Total		47	14	1	26	6	0	121	9	6	230	220

Grand Total Men		106	34	3	168	40	4	391	38	10	794	767
Grand Total Women		103	89	3	230	45	6	424	70	19	989	948
Grand Total		209	123	6	398	85	10	815	108	29	1783	1715

PY Grand Total Men		63	52	4	173	46	2	383	31	13		767
PY Grand Total Women		73	72	5	159	51	7	503	54	24		948
PY Grand Total		136	124	9	332	97	9	886	85	37		1715

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		1	1	0	1	1	0	7	5	0	16	9
Women		0	6	0	5	1	1	9	0	1	23	32
Total		1	7	0	6	2	1	16	5	1	39	41
Master's degree	7											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0

Grand Total Men		1	1	0	1	1	0	7	5	0	16	9
Grand Total Women		0	6	0	5	1	1	9	0	1	23	32
Grand Total		1	7	0	6	2	1	16	5	1	39	41

PY Grand Total Men		0	2	0	1	1	0	5	0	0		9
PY Grand Total Women		2	6	1	4	6	0	9	2	2		32
PY Grand Total		2	8	1	5	7	0	14	2	2		41

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2016 and June 30, 2017. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	105	106	103	103	208
<u>Hispanic/Latino</u>	34	34	88	89	122
<u>American Indian or Alaska Native</u>	3	3	3	3	6
<u>Asian</u>	168	168	228	230	396
<u>Black or African American</u>	40	40	44	45	84
<u>Native Hawaiian or Other Pacific Islander</u>	4	4	6	6	10
<u>White</u>	390	391	424	424	814
<u>Two or more races</u>	38	38	69	70	107
<u>Race and ethnicity unknown</u>	9	10	19	19	28
TOTAL	791	794	984	989	1,775
PY TOTAL	764		945		1,709

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	690	693
Women	855	860
TOTAL	1,545	1,553
PY TOTAL	1,489	
By Race/Ethnicity		
Nonresident alien	161	162
Hispanic/Latino	108	109
American Indian or Alaska Native	5	5
Asian	370	372
Black or African American	78	79
Native Hawaiian or Other Pacific Islander	10	10
White	693	694
Two or more races	98	99
Race and ethnicity unknown	22	23
TOTAL	1,545	1,553
By Age		
Under 18	0	
18-24	906	
25-39	573	
40 and Above	66	
Age Unknown	0	
TOTAL	1,545	1,553

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	101	101
Women	129	129
TOTAL	230	230
PY TOTAL	220	
By Race/Ethnicity		
Nonresident alien	47	47
Hispanic/Latino	14	14
American Indian or Alaska Native	1	1
Asian	26	26
Black or African American	6	6
Native Hawaiian or Other Pacific Islander	0	0
White	121	121
Two or more races	9	9
Race and ethnicity unknown	6	6
TOTAL	230	230
By Age		
Under 18	0	
18-24	30	
25-39	151	
40 and Above	49	
Age Unknown	0	
TOTAL	230	230

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: <input type="text" value="Stephanie Harris"/>		
Email: <input type="text" value="instres@uw.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="5.00"/> Number of Staff (including yourself)
--

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="5.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Bachelors degree</u> or equivalent	1,553	39
<u>Master's degree</u>	230	0
Total number of degrees and certificates	1,783	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	791	984	1,775

Completions

University of Washington-Bothell Campus (377555)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
Reason:	While University of Washington - Bothell offers distance courses at both the undergraduate and graduate level, it has no full distance programs.			
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers graduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 6 to 19). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10587)	Explanation	Yes	
Reason:	While University of Washington - Bothell offers distance courses at both the undergraduate and graduate level, it has no full distance programs.			
Perform Edits	Current year completions (54) are outside the expected range when compared to completions reported in the prior year (28) for: Women, 2-digit field (11), award level (5). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason:	The computer science program at UW Bothell is reatively new and is growing quickly.			