

## Fall Enrollment 2015-16

Institution: University of Washington-Seattle Campus (236948)  
User ID: 88G2561

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	546	156	1,441	2,143		2,143
Hispanic/Latino	219	55	621	895	1	896
American Indian or Alaska Native	12	2	40	54		54
Asian	772	110	2,207	3,089	9	3,098
Black or African American	59	24	226	309		309
Native Hawaiian or Other Pacific Islander	15	2	44	61		61
White	1,298	321	4,225	5,844	6	5,850
Two or more races	205	33	634	872		872
Race and ethnicity unknown	18	14	133	165	12	177
<b>Total men</b>	<b>3,144</b>	<b>717</b>	<b>9,571</b>	<b>13,432</b>	<b>28</b>	<b>13,460</b>
Total men prior year	<b>3,033</b>	<b>763</b>	<b>9,435</b>	<b>13,231</b>	<b>12</b>	<b>13,243</b>

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	569	170	1,540	2,279		2,279
Hispanic/Latino	279	70	853	1,202		1,202
American Indian or Alaska Native	13	8	47	68		68
Asian	915	136	2,589	3,640	8	3,648
Black or African American	89	23	272	384		384
Native Hawaiian or Other Pacific Islander	17	3	48	68		68
White	1,423	402	4,239	6,064	5	6,069
Two or more races	257	48	725	1,030	2	1,032
Race and ethnicity unknown	25	20	115	160	7	167
<b>Total women</b>	<b>3,587</b>	<b>880</b>	<b>10,428</b>	<b>14,895</b>	<b>22</b>	<b>14,917</b>
Total women prior year	<b>3,175</b>	<b>932</b>	<b>10,395</b>	<b>14,502</b>	<b>19</b>	<b>14,521</b>
<b>Grand total (men+women)</b>	<b>6,731</b>	<b>1,597</b>	<b>19,999</b>	<b>28,327</b>	<b>50</b>	<b>28,377</b>
Grand total (men+women) prior year	<b>6,208</b>	<b>1,695</b>	<b>19,830</b>	<b>27,733</b>	<b>31</b>	<b>27,764</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	2	40	43	3	46
Hispanic/Latino	3	6	42	51	10	61
American Indian or Alaska Native		1	4	5	1	6
Asian	7	11	198	216	41	257
Black or African American		6	25	31	5	36
Native Hawaiian or Other Pacific Islander		1	6	7	1	8
White	20	46	383	449	133	582
Two or more races	3	1	45	49	7	56
Race and ethnicity unknown		1	17	18	273	291
<b>Total men</b>	<b>34</b>	<b>75</b>	<b>760</b>	<b>869</b>	<b>474</b>	<b>1,343</b>
Total men prior year	<b>34</b>	<b>87</b>	<b>764</b>	<b>885</b>	<b>542</b>	<b>1,427</b>

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	4		55	59	9	68
Hispanic/Latino	4	4	49	57	11	68
American Indian or Alaska Native		1	3	4	3	7
Asian	13	23	185	221	42	263
Black or African American		8	30	38	10	48
Native Hawaiian or Other Pacific Islander	1	1	3	5		5
White	17	67	303	387	143	530
Two or more races	1	6	33	40	7	47
Race and ethnicity unknown		3	12	15	292	307
<b>Total women</b>	<b>40</b>	<b>113</b>	<b>673</b>	<b>826</b>	<b>517</b>	<b>1,343</b>
Total women prior year	<b>30</b>	<b>145</b>	<b>675</b>	<b>850</b>	<b>631</b>	<b>1,481</b>

<b>Grand total (men+women)</b>	<b>74</b>	<b>188</b>	<b>1,433</b>	<b>1,695</b>	<b>991</b>	<b>2,686</b>
Grand total (men+women) prior year	<b>64</b>	<b>232</b>	<b>1,439</b>	<b>1,735</b>	<b>1,173</b>	<b>2,908</b>

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1,149	170	1,319
Hispanic/Latino	264	92	356
American Indian or Alaska Native	31	4	35
Asian	526	202	728
Black or African American	109	38	147
Native Hawaiian or Other Pacific Islander	4	2	6
White	2,995	787	3,782
Two or more races	196	44	240
Race and ethnicity unknown	131	58	189
<b>Total men</b>	<b>5,405</b>	<b>1,397</b>	<b>6,802</b>
Total men prior year	<b>5,385</b>	<b>1,360</b>	<b>6,745</b>

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1,023	107	1,130
Hispanic/Latino	380	96	476
American Indian or Alaska Native	37	13	50
Asian	760	182	942
Black or African American	133	45	178
Native Hawaiian or Other Pacific Islander	11	4	15
White	3,520	713	4,233
Two or more races	271	48	319
Race and ethnicity unknown	156	44	200
<b>Total women</b>	<b>6,291</b>	<b>1,252</b>	<b>7,543</b>
Total women prior year	<b>6,022</b>	<b>1,345</b>	<b>7,367</b>

<b>Grand total (men+women)</b>	<b>11,696</b>	<b>2,649</b>	<b>14,345</b>
Grand total (men+women) prior year	<b>11,407</b>	<b>2,705</b>	<b>14,112</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>?</b> <u>Enrolled exclusively in distance education courses</u>	316	148	408
<b>Enrolled in some but not all distance education courses</b>	2,967	3	539
<b>Not enrolled in any distance education courses</b>	26,739	890	13,398
<b>Total</b> (from prior part A screens)	30,022	1,041	14,345

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

<b>Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:</b>		<b>Undergraduate Students</b>		<b>Graduate Students</b>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Located in	WA	262	91	186
Located in the U.S. but not in	WA	52	43	195
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		2	14	27
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		316	148	408

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3,292	216	3,508
<u>Hispanic/Latino</u>	1,160	153	1,313
<u>American Indian or Alaska Native</u>	85	10	95
<u>Asian</u>	3,624	459	4,083
<u>Black or African American</u>	418	74	492
<u>Native Hawaiian or Other Pacific Islander</u>	65	10	75
<u>White</u>	8,845	1,369	10,214
<u>Two or more races</u>	1,068	100	1,168
<u>Race and ethnicity unknown</u>	308	349	657
<b>Total men</b>	<b>18,865</b>	<b>2,740</b>	<b>21,605</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3,302	175	3,477
<u>Hispanic/Latino</u>	1,582	164	1,746
<u>American Indian or Alaska Native</u>	105	20	125
<u>Asian</u>	4,408	445	4,853
<u>Black or African American</u>	517	93	610
<u>Native Hawaiian or Other Pacific Islander</u>	79	9	88
<u>White</u>	9,589	1,243	10,832
<u>Two or more races</u>	1,303	95	1,398
<u>Race and ethnicity unknown</u>	323	351	674
<b>Total women</b>	<b>21,208</b>	<b>2,595</b>	<b>23,803</b>
<b>Grand Total (men+women)</b>	<b>40,073</b>	<b>5,335</b>	<b>45,408</b>



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	183	274
18-19	5,419	6,242
20-21	5,238	6,012
22-24	1,744	1,555
25-29	524	459
30-34	214	195
35-39	79	71
40-49	52	80
50-64	5	28
65 and over	2	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	13,460	14,917

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	142	154
18-19	110	109
20-21	265	241
22-24	315	249
25-29	198	185
30-34	112	133
35-39	68	72
40-49	95	120
50-64	34	75
65 and over	4	5
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,343	1,343

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	2	4
20-21	56	93
22-24	1,313	1,622
25-29	2,419	2,781
30-34	1,010	1,038
35-39	356	374
40-49	219	291
50-64	30	88
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	5,405	6,291

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19	1	
20-21	5	2
22-24	135	142
25-29	529	401
30-34	332	290
35-39	166	167
40-49	167	173
50-64	59	72
65 and over	3	5
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,397	1,252

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.


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### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	14	14
Arizona	04	17	16
Arkansas	05	5	4
California	06	805	795
Colorado	08	33	32
Connecticut	09	4	4
Delaware	10	2	2
District of Columbia	11	3	3
Florida	12	12	12
Georgia	13	8	7
Hawaii	15	45	43
Idaho	16	17	17
Illinois	17	9	9
Indiana	18	3	3
Iowa	19	3	3
Kansas	20	2	2
Kentucky	21	1	1
Louisiana	22	3	3
Maine	23	1	1

### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	11	11
Massachusetts	25	10	9
Michigan	26	9	9
Minnesota	27	12	12
Mississippi	28		
Missouri	29	4	3
Montana	30	8	8
Nebraska	31	4	4
Nevada	32	26	24
New Hampshire	33	1	1
New Jersey	34	8	8
New Mexico	35	10	10
New York	36	12	11
North Carolina	37	3	3
North Dakota	38	1	
Ohio	39	6	6
Oklahoma	40	10	10
Oregon	41	94	90
Pennsylvania	42	17	17
Rhode Island	44		

### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	2	1
South Dakota	46	2	2
Tennessee	47	4	4
Texas	48	36	36
Utah	49	12	12
Vermont	50		
Virginia	51	13	12
Washington	53	4,261	4,120
West Virginia	54	1	1
Wisconsin	55	11	11
Wyoming	56	3	2
State Unknown	57	106	104
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	1,119	966
Residence unknown/unreported	98	1	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>6,805</b>	<b>6,479</b>

You may use the space below to provide context for the data you've reported above.



### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	6,731
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,805
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,785
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,041
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	767
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	9,357
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	72

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E1</b>	Full-time, first-time Fall 2014 bachelor's cohort	6,178	<b>6,144</b>
<b>E2</b>	Exclusions from the Fall 2014 cohort	2	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2014 cohort (line E1- line E2)	6,176	<b>6,144</b>
<b>E4</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	5,787	<b>5,784</b>
<b>E5</b>	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	94%	<b>94</b> %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Retention Rates

**Part-time, First-time Bachelor's Cohort from Fall 2014**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2014 bachelor's cohort	63	<b>59</b>
<b>E7</b>	Exclusions from the Fall 2014 cohort	0	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2014 cohort (line E6 - line E7)	63	<b>59</b>
<b>E9</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	40	<b>43</b>
<b>E10</b>	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	63%	<b>73</b> %

 You may use the space below to provide context for the data you've reported above.


These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio		to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	45,408
Undergraduate enrollment	31,063
Undergraduate transfer-in enrollment	1,785
Graduate enrollment	14,345
Student-to-faculty ratio	

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	52%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	20%
Black or African American	2%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	46%
Two or More Races	6%
Race and ethnicity unknown	3%
Nonresident alien	15%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	23%
Black or African American	3%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	42%
Two or More Races	6%
Race and ethnicity unknown	3%
Nonresident alien	15%
Percent of undergraduate students by age:	
24 and under	91%

25 and over	9%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	94%
First-time, part-time bachelor's seeking student retention rate	63%
Graduation rate cohort as percent of total entering students	72%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	53%
Percent of graduate students who are full-time	82%

## Fall Enrollment

## University of Washington-Seattle Campus (236948)

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	You did not complete all of the mandatory survey items. The following screens have missing information: Part F - Student-to-Faculty Ratio  Additional edits will be performed once the missing information is provided. (Error #6502)	Fatal	No	
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Upload File	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason:	The data reported are correct. Students do not have to report ethnicity / race.			
<b>Screen: Part F - Student-to-Faculty Ratio</b>				
Upload File	This number is expected to be greater than zero. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6146)	Fatal	No	