

Institution: University of Washington-Tacoma Campus (377564)  
User ID: 88G2561

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	38	80	121		121
Hispanic/Latino	28	30	98	156	1	157
American Indian or Alaska Native	2	2	6	10		10
Asian	44	56	237	337		337
Black or African American	16	25	83	124		124
Native Hawaiian or Other Pacific Islander	4	3	18	25		25
White	63	155	480	698	2	700
Two or more races	16	31	72	119	2	121
Race and ethnicity unknown		3	62	65		65
<b>Total men</b>	176	343	1,136	1,655	5	1,660
Total men prior year	184	353	1,042	1,579	3	1,582

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	29	44	74		74
Hispanic/Latino	54	48	157	259	1	260
American Indian or Alaska Native	1	4	15	20		20
Asian	62	39	193	294		294
Black or African American	27	28	88	143		143
Native Hawaiian or Other Pacific Islander	5	4	29	38		38
White	90	200	473	763	1	764
Two or more races	28	32	109	169		169
Race and ethnicity unknown	3	2	50	55		55
<b>Total women</b>	271	386	1,158	1,815	2	1,817
Total women prior year	231	388	1,094	1,713	2	1,715
<b>Grand total (men+women)</b>	447	729	2,294	3,470	7	3,477
Grand total (men+women) prior year	415	741	2,136	3,292	5	3,297

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			3	3		3
Hispanic/Latino	1	3	17	21		21
American Indian or Alaska Native		2	4	6		6
Asian	4	5	26	35	1	36
Black or African American		3	5	8		8
Native Hawaiian or Other Pacific Islander				0		0
White	4	27	84	115	8	123
Two or more races		4	11	15		15
Race and ethnicity unknown			11	11		11
<b>Total men</b>	9	44	161	214	9	223
Total men prior year	10	64	171	245	8	253

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien		1	4	5		5
Hispanic/Latino	3	4	11	18	2	20
American Indian or Alaska Native		1	2	3		3
Asian		11	33	44	3	47
Black or African American		4	2	6		6
Native Hawaiian or Other Pacific Islander		1		1		1
White	2	32	68	102	13	115
Two or more races		2	9	11		11
Race and ethnicity unknown			10	10	3	13
<b>Total women</b>	5	56	139	200	21	221
Total women prior year	10	66	175	251	8	259

<b>Grand total (men+women)</b>	14	100	300	414	30	444
Grand total (men+women) prior year	20	130	346	496	16	512

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	51	3	54
<u>Hispanic/Latino</u>	14	5	19
<u>American Indian or Alaska Native</u>		2	2
<u>Asian</u>	25	6	31
<u>Black or African American</u>	13	10	23
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	72	31	103
<u>Two or more races</u>	9	2	11
<u>Race and ethnicity unknown</u>	2	1	3
<b>Total men</b>	186	60	246
Total men prior year	<b>156</b>	<b>62</b>	<b>218</b>

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	43	9	52
<u>Hispanic/Latino</u>	13	18	31
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	26	19	45
<u>Black or African American</u>	13	16	29
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	95	126	221
<u>Two or more races</u>	18	18	36
<u>Race and ethnicity unknown</u>	11	4	15
<b>Total women</b>	220	212	432
Total women prior year	<b>236</b>	<b>214</b>	<b>450</b>
<b>Grand total (men+women)</b>	406	272	678
Grand total (men+women) prior year	<b>392</b>	<b>276</b>	<b>668</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>?</b> <u>Enrolled exclusively in distance education courses</u>	6	0	1
<b>Enrolled in some but not all distance education courses</b>	14	1	7
<b>Not enrolled in any distance education courses</b>	3,864	36	670
<b>Total</b> (from prior part A screens)	3,884	37	678

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

<b>Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:</b>		<b>Undergraduate Students</b>		<b>Graduate Students</b>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Located in	WA	21	0	7
Located in the U.S. but not in	WA	1	0	0
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		-16	0	-6
Total students exclusively enrolled in distance education (from section above)		6	0	1

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	172	6	178
<u>Hispanic/Latino</u>	171	26	197
<u>American Indian or Alaska Native</u>	10	8	18
<u>Asian</u>	362	42	404
<u>Black or African American</u>	137	18	155
<u>Native Hawaiian or Other Pacific Islander</u>	25	0	25
<u>White</u>	772	154	926
<u>Two or more races</u>	130	17	147
<u>Race and ethnicity unknown</u>	67	12	79
<b>Total men</b>	1,846	283	2,129
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	117	14	131
<u>Hispanic/Latino</u>	273	38	311
<u>American Indian or Alaska Native</u>	21	4	25
<u>Asian</u>	320	66	386
<u>Black or African American</u>	156	22	178
<u>Native Hawaiian or Other Pacific Islander</u>	38	2	40
<u>White</u>	859	241	1,100
<u>Two or more races</u>	187	29	216
<u>Race and ethnicity unknown</u>	66	17	83
<b>Total women</b>	2,037	433	2,470
<b>Grand Total (men+women)</b>	3,883	716	4,599



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	3	11
18-19	327	470
20-21	424	487
22-24	386	380
25-29	279	233
30-34	137	120
35-39	51	41
40-49	40	58
50-64	13	17
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,660	1,817

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18		
18-19	20	9
20-21	35	28
22-24	57	47
25-29	53	68
30-34	23	19
35-39	21	17
40-49	10	23
50-64	4	9
65 and over		1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	223	221

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	1	
20-21	4	5
22-24	36	45
25-29	44	74
30-34	41	38
35-39	22	21
40-49	28	25
50-64	10	12
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	186	220

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		2
22-24	4	23
25-29	8	40
30-34	10	36
35-39	11	29
40-49	17	46
50-64	9	36
65 and over	1	
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	60	212

### Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	4	4
Colorado	08	1	
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	2	1
Georgia	13	1	1
Hawaii	15		
Idaho	16	1	1
Illinois	17	1	1
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29	1	1
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	1	1
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	1	1
Pennsylvania	42		
Rhode Island	44		

### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	1	1
Utah	49		
Vermont	50		
Virginia	51		
Washington	53	442	420
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57	5	3
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>461</b>	<b>435</b>

You may use the space below to provide context for the data you've reported above.



### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	447
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	461
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	829
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	37
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	24
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	1,314
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	34

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E1</b>	Full-time, first-time Fall 2014 bachelor's cohort	415	<b>392</b>
<b>E2</b>	Exclusions from the Fall 2014 cohort	0	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2014 cohort (line E1- line E2)	415	<b>392</b>
<b>E4</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	322	<b>280</b>
<b>E5</b>	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	78%	<b>71</b> %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates

#### Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data (Fall 2013 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>				
<b>E6</b>	Part-time, first-time Fall 2014 bachelor's cohort	20	<b>18</b>	
<b>E7</b>	Exclusions from the Fall 2014 cohort	0	<b>0</b>	
<b>E8</b>	<b>Adjusted</b> Fall 2014 cohort (line E6 - line E7)	20	<b>18</b>	
<b>E9</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	15	<b>10</b>	
<b>E10</b>	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	75%	<b>56</b>	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Given the small size of this population of part-time students, the retention rate is heavily affected by each student's retention. Given this fact, this drastic difference in the 1-year retention rate occurred when only a few more students were retained.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio		to 1
Student-to-faculty ratio prior year	16	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	4,599
Undergraduate enrollment	3,921
Undergraduate transfer-in enrollment	829
Graduate enrollment	678
Student-to-faculty ratio	

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	54%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	17%
Black or African American	7%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	1%
White	44%
Two or More Races	8%
Race and ethnicity unknown	4%
Nonresident alien	7%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	89%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	18%
Black or African American	7%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	2%
White	43%
Two or More Races	8%
Race and ethnicity unknown	4%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	68%

25 and over	32%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	78%
First-time, part-time bachelor's seeking student retention rate	75%
Graduation rate cohort as percent of total entering students	34%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	64%
Percent of graduate students who are full-time	60%

## Fall Enrollment

## University of Washington-Tacoma Campus (377564)

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	You did not complete all of the mandatory survey items. The following screens have missing information: Part F - Student-to-Faculty Ratio  Additional edits will be performed once the missing information is provided. (Error #6502)	Fatal	No	
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Given the small size of this population of part-time students, the retention rate is heavily affected by each student's retention. Given this fact, this drastic difference in the 1-year retention rate occurred when only a few more students were retained.			
<b>Screen: Part F - Student-to-Faculty Ratio</b>				
Upload File	This number is expected to be greater than zero. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6146)	Fatal	No	