

## Fall Enrollment 2017-18

Institution: University of Washington-Bothell Campus (377555)

User ID: 88G2561

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part Selection**

**Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.**

**Do you wish to complete Part C this year?**

**If you select 'Yes', you will be expected to complete the Part C screens.**

**If you select 'No', you will skip Part C.**

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

**Full-time Undergraduate Students**

**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	11	60	198	269		269
Hispanic/Latino	36	26	151	213	1	214
American Indian or Alaska Native	1	2	2	5		5
Asian	169	53	494	716		716
Black or African American	23	12	90	125		125
Native Hawaiian or Other Pacific Islander	1	1	11	13		13
White	117	138	627	882		882
Two or more races	32	11	93	136	2	138
<u>Race and ethnicity unknown</u>	3	2	45	50		50
<b>Total men</b>	393	305	1,711	2,409	3	2,412
Total men prior year	<b>416</b>	<b>338</b>	<b>1,496</b>	<b>2,250</b>	<b>2</b>	<b>2,252</b>

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	10	54	149	213		213
Hispanic/Latino	55	36	167	258		258
American Indian or Alaska Native		3	1	4		4
Asian	115	56	395	566		566
Black or African American	40	14	115	169		169
Native Hawaiian or Other Pacific Islander	3	2	11	16		16
White	118	163	535	816	1	817
Two or more races	39	16	85	140		140
<u>Race and ethnicity unknown</u>		3	43	46		46
<b>Total women</b>	380	347	1,501	2,228	1	2,229
Total women prior year	<b>370</b>	<b>379</b>	<b>1,424</b>	<b>2,173</b>	<b>1</b>	<b>2,174</b>
<b>Grand total (men+women)</b>	773	652	3,212	4,637	4	4,641
Grand total (men+women) prior year	<b>786</b>	<b>717</b>	<b>2,920</b>	<b>4,423</b>	<b>3</b>	<b>4,426</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

**Part-time Undergraduate Students**

**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien			11	11		11
Hispanic/Latino	1	2	14	17		17
American Indian or Alaska Native	1		1	2		2
Asian	5	6	70	81	2	83
Black or African American		1	23	24		24
Native Hawaiian or Other Pacific Islander			1	1		1
White	5	19	139	163	9	172
Two or more races	1	2	15	18	1	19
<u>Race and ethnicity unknown</u>			8	8		8
<b>Total men</b>	13	30	282	325	12	337
Total men prior year	17	53	262	332	14	346

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien			8	8		8
Hispanic/Latino	2	4	18	24	2	26
American Indian or Alaska Native		1	3	4		4
Asian	4	19	50	73	4	77
Black or African American		15	12	27	1	28
Native Hawaiian or Other Pacific Islander			3	3		3
White	7	53	132	192	9	201
Two or more races	1	5	19	25	3	28
<u>Race and ethnicity unknown</u>			11	11	1	12
<b>Total women</b>	14	97	256	367	20	387
Total women prior year	17	88	218	323	17	340
<b>Grand total (men+women)</b>	27	127	538	692	32	724
Grand total (men+women) prior year	34	141	480	655	31	686

**Part A - Fall Enrollment for Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

**Graduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	24	1	25
<u>Hispanic/Latino</u>	8	7	15
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	28	20	48
<u>Black or African American</u>	6	6	12
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	87	76	163
Two or more races	8	6	14
<u>Race and ethnicity unknown</u>	2	7	9
<b>Total men</b>	164	123	287
Total men prior year	182	98	280

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	35	15	50
<u>Hispanic/Latino</u>	11	5	16
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	28	26	54
<u>Black or African American</u>	8	5	13
<u>Native Hawaiian or Other Pacific Islander</u>	2		2
<u>White</u>	104	63	167
Two or more races	10	5	15
<u>Race and ethnicity unknown</u>	4	8	12
<b>Total women</b>	202	127	329
Total women prior year	201	141	342
<b>Grand total (men+women)</b>	366	250	616
Grand total (men+women) prior year	383	239	622

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
<b>Enrolled exclusively in distance education courses</b>	8	0	2
<b>Enrolled in some but not all distance education courses</b>	133	0	5
<i>Not enrolled in any distance education courses</i>	5,188	36	609
<b>Total</b> (from prior part A screens)	5,329	36	616

You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in <b>distance education courses</b> , report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Located in	WA	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="2"/>
Located in the U.S. but not in	WA	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		8	0	2

**Part A - Fall Enrollment Summary**

Fall Enrollment Summary			
<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	293	12	305
<u>Hispanic/Latino</u>	222	24	246
<u>American Indian or Alaska Native</u>	6	2	8
<u>Asian</u>	744	103	847
<u>Black or African American</u>	131	30	161
<u>Native Hawaiian or Other Pacific Islander</u>	13	1	14
<u>White</u>	969	248	1,217
Two or more races	146	25	171
<u>Race and ethnicity unknown</u>	52	15	67
<b>Total men</b>	<b>2,576</b>	<b>460</b>	<b>3,036</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	248	23	271
<u>Hispanic/Latino</u>	269	31	300
<u>American Indian or Alaska Native</u>	4	4	8
<u>Asian</u>	594	103	697
<u>Black or African American</u>	177	33	210
<u>Native Hawaiian or Other Pacific Islander</u>	18	3	21
<u>White</u>	921	264	1,185
Two or more races	150	33	183
<u>Race and ethnicity unknown</u>	50	20	70
<b>Total women</b>	<b>2,431</b>	<b>514</b>	<b>2,945</b>
<b>Grand Total (men+women)</b>	<b>5,007</b>	<b>974</b>	<b>5,981</b>



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	20	17
18-19	721	704
20-21	726	709
22-24	548	423
25-29	254	214
30-34	93	82
35-39	27	39
40-49	19	35
50-64	4	5
65 and over		1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,412	2,229

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1	1
18-19	44	34
20-21	86	78
22-24	89	82
25-29	51	76
30-34	27	48
35-39	18	22
40-49	16	37
50-64	5	9
65 and over		
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	337	387

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="4"/>	<input type="text" value="2"/>
22-24	<input type="text" value="25"/>	<input type="text" value="33"/>
25-29	<input type="text" value="58"/>	<input type="text" value="62"/>
30-34	<input type="text" value="36"/>	<input type="text" value="49"/>
35-39	<input type="text" value="26"/>	<input type="text" value="20"/>
40-49	<input type="text" value="8"/>	<input type="text" value="27"/>
50-64	<input type="text" value="7"/>	<input type="text" value="9"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	164	202

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text" value="16"/>	<input type="text" value="10"/>
25-29	<input type="text" value="44"/>	<input type="text" value="36"/>
30-34	<input type="text" value="22"/>	<input type="text" value="20"/>
35-39	<input type="text" value="14"/>	<input type="text" value="20"/>
40-49	<input type="text" value="20"/>	<input type="text" value="25"/>
50-64	<input type="text" value="7"/>	<input type="text" value="16"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	123	127

**Part D - Total Undergraduate Entering Class**

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	773
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	800
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	779
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	36
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2017</b>	<input type="text" value="21"/>
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	1,600
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	48

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="786"/>	<b>677</b>	
<b>E2a</b>	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	<b>1</b>	
<b>E2b</b>	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	<b>0</b>	
<b>E3</b>	<b>Adjusted</b> Fall 2016 cohort (line E1- E2a + E2b)	786	<b>676</b>	
<b>E4</b>	Students from Fall 2016 cohort <b>still enrolled</b> as of Fall 2017	<input type="text" value="691"/>	<b>571</b>	
<b>E5</b>	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	88 %	<b>84</b> %	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

**Retention Rates**

**Part-time, First-time Bachelor's Cohort from Fall 2016**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

**PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E6</b>	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="34"/>	<b>20</b>	
<b>E7a</b>	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	<b>0</b>	
<b>E7b</b>	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	<b>0</b>	
<b>E8</b>	<b>Adjusted</b> Fall 2016 cohort (line E6 - E7a + E7b)	34	<b>20</b>	
<b>E9</b>	Students from Fall 2016 cohort <b>still enrolled</b> as of Fall 2017	<input type="text" value="23"/>	<b>13</b>	
<b>E10</b>	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	68 %	<b>65</b>	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

**Note:** Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="20"/>	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Stephanie Harris"/>				
Email:	<input type="text" value="instres@uw.edu"/>				

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

<input type="text"/>	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

**Summary**

### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	5,981
Undergraduate enrollment	5,365
Undergraduate transfer-in enrollment	779
Graduate enrollment	616
Student-to-faculty ratio	20 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	49%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	26%
Black or African American	6%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	1%
White	40%
Two or More Races	6%
Race and ethnicity unknown	2%
Nonresident alien	10%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	49%
Percent of undergraduates who are full-time	87%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	27%
Black or African American	6%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	1%
White	39%
Two or More Races	6%
Race and ethnicity unknown	2%
Nonresident alien	9%
Percent of undergraduate students by age:	
24 and under	80%
25 and over	20%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	88%
First-time, part-time bachelor's seeking student retention rate	68%
Graduation rate cohort as percent of total entering students	48%

**Graduate Student Characteristics**

Percent of graduate students who are female	53%
Percent of graduate students who are full-time	59%

**Fall Enrollment**

**University of Washington-Bothell Campus (377555)**

Source	Description	Severity	Resolved	Options
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**Screen: Part A - Fall Enrollment by Distance Education Status**

Perform Edits	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	The N is small and it is correct that all students are located within WA.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			

**Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Upload File	The full-time, first-time bachelor's cohort reported in Part E (786) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	The Bothell campus of University of Washington has been experiencing a significant amount of growth in their first-time, full time student population. Given this fact, this increase is understandable.			

**Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Upload File	The part-time, first-time bachelor's cohort reported in Part E (34) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	The Bothell campus of University of Washington has been experiencing a significant amount of growth in their first-time, part time student population. Given this fact, this increase is understandable.			