

Fall Enrollment 2017-18

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	555	99	1,493	2,147	85	2,232
<u>Hispanic/Latino</u>	228	70	673	971		971
<u>American Indian or Alaska Native</u>	15	6	40	61		61
<u>Asian</u>	711	101	2,350	3,162	6	3,168
<u>Black or African American</u>	81	33	260	374		374
<u>Native Hawaiian or Other Pacific Islander</u>	12	2	37	51		51
<u>White</u>	1,168	336	4,025	5,529	3	5,532
<u>Two or more races</u>	261	47	649	957		957
<u>Race and ethnicity unknown</u>	22	5	125	152	13	165
Total men	3,053	699	9,652	13,404	107	13,511
Total men prior year	3,014	607	9,749	13,370	88	13,458

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	598	97	1,459	2,154	88	2,242
<u>Hispanic/Latino</u>	344	73	916	1,333		1,333
<u>American Indian or Alaska Native</u>	13	4	47	64		64
<u>Asian</u>	937	127	2,779	3,843	9	3,852
<u>Black or African American</u>	116	29	334	479	1	480
<u>Native Hawaiian or Other Pacific Islander</u>	30	1	57	88		88
<u>White</u>	1,283	331	4,254	5,868	3	5,871
<u>Two or more races</u>	331	50	792	1,173	1	1,174
<u>Race and ethnicity unknown</u>	11	7	113	131	13	144
Total women	3,663	719	10,751	15,133	115	15,248
Total women prior year	3,399	748	10,648	14,795	127	14,922
Grand total (men+women)	6,716	1,418	20,403	28,537	222	28,759
Grand total (men+women) prior year	6,413	1,355	20,397	28,165	215	28,380

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	1		43	44	3	47
<u>Hispanic/Latino</u>	2	7	49	58	11	69
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	11	13	206	230	37	267
<u>Black or African American</u>	1	8	16	25	9	34
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	19	43	391	453	111	564
<u>Two or more races</u>	3	6	53	62	6	68
<u>Race and ethnicity unknown</u>	2	4	15	21	189	210
Total men	39	81	775	895	366	1,261
Total men prior year	30	75	766	871	408	1,279

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	1	4	43	48	9	57
<u>Hispanic/Latino</u>	3	9	60	72	13	85
<u>American Indian or Alaska Native</u>		1	7	8	2	10
<u>Asian</u>	13	20	183	216	44	260
<u>Black or African American</u>	1	2	26	29	8	37
<u>Native Hawaiian or Other Pacific Islander</u>			6	6		6
<u>White</u>	20	49	343	412	130	542
<u>Two or more races</u>		8	46	54	10	64
<u>Race and ethnicity unknown</u>		2	16	18	232	250
Total women	38	95	730	863	448	1,311
Total women prior year	32	78	685	795	479	1,274

Grand total (men+women)	77	176	1,505	1,758	814	2,572
Grand total (men+women) prior year	62	153	1,451	1,666	887	2,553

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,316	193	1,509
<u>Hispanic/Latino</u>	296	117	413
<u>American Indian or Alaska Native</u>	23	4	27
<u>Asian</u>	555	211	766
<u>Black or African American</u>	128	42	170
<u>Native Hawaiian or Other Pacific Islander</u>	4	2	6
<u>White</u>	2,785	829	3,614
Two or more races	207	48	255
<u>Race and ethnicity unknown</u>	113	44	157
Total men	5,427	1,490	6,917
Total men prior year	5,386	1,462	6,848


Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,119	150	1,269
<u>Hispanic/Latino</u>	423	101	524
<u>American Indian or Alaska Native</u>	40	17	57
<u>Asian</u>	876	181	1,057
<u>Black or African American</u>	186	52	238
<u>Native Hawaiian or Other Pacific Islander</u>	8	1	9
<u>White</u>	3,462	760	4,222
Two or more races	317	57	374
<u>Race and ethnicity unknown</u>	133	35	168
Total women	6,564	1,354	7,918
Total women prior year	6,535	1,275	7,810
Grand total (men+women)	11,991	2,844	14,835
Grand total (men+women) prior year	11,921	2,737	14,658

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	183	150	460
Enrolled in <i>some</i> but not all distance education courses	2,883	4	492
<i>Not enrolled in any distance education courses</i>	27,229	882	13,883
Total (from prior part A screens)	30,295	1,036	14,835

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	WA	141	18	192
Located in the U.S. but not in	WA	38	131	249
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		4	1	19
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		183	150	460

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3,548	240	3,788
<u>Hispanic/Latino</u>	1,267	186	1,453
<u>American Indian or Alaska Native</u>	84	5	89
<u>Asian</u>	3,723	478	4,201
<u>Black or African American</u>	502	76	578
<u>Native Hawaiian or Other Pacific Islander</u>	55	3	58
<u>White</u>	8,317	1,393	9,710
Two or more races	1,164	116	1,280
<u>Race and ethnicity unknown</u>	278	254	532
Total men	18,938	2,751	21,689
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3,361	207	3,568
<u>Hispanic/Latino</u>	1,756	186	1,942
<u>American Indian or Alaska Native</u>	104	27	131
<u>Asian</u>	4,728	441	5,169
<u>Black or African American</u>	666	89	755
<u>Native Hawaiian or Other Pacific Islander</u>	96	7	103
<u>White</u>	9,333	1,302	10,635
Two or more races	1,491	121	1,612
<u>Race and ethnicity unknown</u>	277	285	562
Total women	21,812	2,665	24,477
Grand Total (men+women)	40,750	5,416	46,166

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	165	289
18-19	5,428	6,537
20-21	5,481	6,255
22-24	1,694	1,406
25-29	454	420
30-34	169	185
35-39	78	82
40-49	33	59
50-64	9	15
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	13,511	15,248

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	44	62
18-19	121	115
20-21	290	281
22-24	338	267
25-29	191	191
30-34	108	135
35-39	75	87
40-49	57	103
50-64	28	62
65 and over	9	8
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,261	1,311

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="76"/>	<input type="text" value="107"/>
22-24	<input type="text" value="1,360"/>	<input type="text" value="1,739"/>
25-29	<input type="text" value="2,403"/>	<input type="text" value="2,893"/>
30-34	<input type="text" value="969"/>	<input type="text" value="1,078"/>
35-39	<input type="text" value="365"/>	<input type="text" value="382"/>
40-49	<input type="text" value="211"/>	<input type="text" value="281"/>
50-64	<input type="text" value="41"/>	<input type="text" value="80"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="4"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	5,427	6,564

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="8"/>	<input type="text" value="4"/>
22-24	<input type="text" value="167"/>	<input type="text" value="154"/>
25-29	<input type="text" value="526"/>	<input type="text" value="503"/>
30-34	<input type="text" value="383"/>	<input type="text" value="307"/>
35-39	<input type="text" value="181"/>	<input type="text" value="169"/>
40-49	<input type="text" value="158"/>	<input type="text" value="157"/>
50-64	<input type="text" value="61"/>	<input type="text" value="58"/>
65 and over	<input type="text" value="6"/>	<input type="text" value="2"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,490	1,354

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,716
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,793
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,594
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,036
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	589
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	8,976
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	75

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="6,413"/>	6,735	
E2a	Exclusions from the Fall 2016 cohort	<input type="text" value="0"/>	1	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	6,413	6,734	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="6,051"/>	6,333	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	94 %	94 %	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="62"/>	74	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	62	74	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="47"/>	52	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	76 %	70	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text"/>				
Email:	<input type="text"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	46,166
Undergraduate enrollment	31,331
Undergraduate transfer-in enrollment	1,594
Graduate enrollment	14,835
Student-to-faculty ratio	19 to 1

Student Characteristics (All Students)	
Percent of all students who are female	53%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	20%
Black or African American	3%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	44%
Two or More Races	6%
Race and ethnicity unknown	2%
Nonresident alien	16%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	53%
Percent of undergraduates who are full-time	92%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	24%
Black or African American	3%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	40%
Two or More Races	7%
Race and ethnicity unknown	2%
Nonresident alien	15%
Percent of undergraduate students by age:	
24 and under	92%
25 and over	8%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	94%
First-time, part-time bachelor's seeking student retention rate	76%
Graduation rate cohort as percent of total entering students	75%

Graduate Student Characteristics

Percent of graduate students who are female	53%
Percent of graduate students who are full-time	81%

Fall Enrollment

University of Washington-Seattle Campus (236948)

There are no errors for the selected survey and institution.