

**Best Colleges 2013
Main Statistical Survey**



University of Washington (3798, 3, 2)
07/09/2013

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the data collector assigned to your school, **Catherine Piacente**, at **(202) 955-2060** or via [e-mail](#).

0. Survey Contacts-Whom should we notify when the survey is available to be completed?

The contacts below receive all communication (URL for the survey, passwords, user names, etc.) regarding the Best Colleges statistical survey for your institution. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:	Carol Diem
Job Title:	Director of Institutional Analysis
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Name:	Nevena Lalic
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General Information (CDS A1): If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. Questions 1-8, 29, 31, 32 and 33 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, scan the corrected pages, and email a PDF to **Catherine Piacente** at cpiacente@usnews.com. Please be sure to include your institution name and user name code on your materials.

1. Name of college or university:
2. Mailing address:
3. City:
4. State:
5. Zip: International Postal Code (If applicable):
6. Main phone: International Phone (If applicable):

7. Source of institutional control:

- ☒ Public
- ☐ Private (nonprofit)
- ☐ Proprietary

8. In what year was your institution founded? 1861

9. Religious Affiliation (if no religious affiliation, leave blank)

10. Which of the following best describes the campus setting of your institution?

- ☒ Urban (located within a major city)
- ☐ City
- ☐ Suburban
- ☐ Rural

11. Classify your undergraduate institution (CDS A3):

- ☒ Coeducational college
- ☐ Men's college
- ☐ Women's college

12. Academic Year Calendar (CDS A4):

- ☐ Semester
☒ Quarter
☐ Trimester
☐ 4-1-4
☐ Continuous
☐ Differs by program (describe)
☐ Other. (describe)

13. Degrees Offered by your Institution (CDS A5):

- ☐ Certificate
☐ Diploma
☐ Associate
☐ Transfer
☐ Terminal
☒ Bachelor's
☐ Post-bachelor's certificate
☒ Master's
☒ Post-master's certificate
☒ Doctoral degree - research/scholarship
☒ Doctoral degree - professional practice
☒ Doctoral degree - other

14. President's name: Michael Young

15. Phone: (206) 543-5010

16. Email: pres@u.washington.edu

17. Public Relations Contacts:

Please list up to two public relations contacts for your institution.

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name: Norman G. Arkans

Email: arkans@u.washington.edu

Phone: (206) 543-2560

Name:

Email:

Phone:

Respondent information. Who is completing this survey?

18. Name:

19. Title:

20. Telephone: ext. International Telephone (If applicable):

21. E-mail:

22. Admissions office mailing address: 1410 N.E. Campus Parkway, Box 355852

23. City: Seattle

24. State: Washington

25. Zip: 98195-5852

26. Admissions phone number: (206) 543-9686

27. Admissions fax number:

28. Admissions E-mail address: askuwadm@u.washington.edu

29. WWW home page address: http://www.washington.edu

30. Is there a separate URL application site on the Internet? If so, please specify:

http://www.washington.edu/students/uga/

31. Do you accept the Common Application?

- ☐ Yes
☒ No

31a. If yes, what year did you begin accepting the Common Application?

Institutional Enrollment (CDS B1): Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Note: Report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for

your reference

Important Data Entry Notice for questions 32 thru 44

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 32, 33 or 34, questions 35, 37, 42 and 44 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 38, 39 or 40, questions 41, 43 and 44 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 44 must be the sum of questions 42 + 43 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 42 and 44 must be completed in order to submit the survey.

	2012 Full-Time Enrollment		2012 Part-Time Enrollment	
Undergraduates	Men	Women	Men	Women
32 . Degree-seeking, first-time freshmen	2,798	3,180	25	43
33 . Other first-year, degree-seeking	369	423	18	17
34 . All other degree- seeking	9,243	9,982	982	756
35 . Total degree-seeking (Sum of 32+33+34)	12,410	13,585	1,025	816
36 . All other undergraduates enrolled in credit courses	13	13	529	542
37 . Total undergraduates (Sum of 35+36)	12,423	13,598	1,554	1,358
Graduate	Men	Women	Men	Women
38 . Degree-seeking, first-time	1,703	2,016	253	303
39 . All other degree- seeking	3,368	3,823	982	858
40 . All other graduates enrolled in credit courses	12	7	166	144
41 . Total graduate (Sum of 38+39+40)	5,083	5,846	1,401	1,305

42 . Total 2012 enrollment, all undergraduates **28,933**

43 . Total 2012 enrollment, all graduates **13,635**

44 . GRAND TOTAL (sum of 42+43) 2012 Enrollment

Last year's enrollment data is provided for your reference.

	2011 Full-Time Enrollment		2011 Part-Time Enrollment	
Undergraduates	Men	Women	Men	Women
45 . Degree-seeking, first-time freshmen	<input type="text" value="2,636"/>	<input type="text" value="3,078"/>	<input type="text" value="36"/>	<input type="text" value="38"/>
46 . Other first-year, degree-seeking	<input type="text" value="355"/>	<input type="text" value="400"/>	<input type="text" value="23"/>	<input type="text" value="12"/>
47 . All other degree- seeking	<input type="text" value="9,278"/>	<input type="text" value="10,051"/>	<input type="text" value="1,036"/>	<input type="text" value="924"/>
48 . Total degree-seeking (Sum of 45+46+47)	<input type="text" value="12,269"/>	<input type="text" value="13,529"/>	<input type="text" value="1,095"/>	<input type="text" value="974"/>
49 . All other undergraduates enrolled in credit courses	<input type="text" value="24"/>	<input type="text" value="41"/>	<input type="text" value="485"/>	<input type="text" value="600"/>
50 . Total undergraduate (Sum of 48+49)	<input type="text" value="12,293"/>	<input type="text" value="13,570"/>	<input type="text" value="1,580"/>	<input type="text" value="1,574"/>
51 . Degree-seeking, first-time	<input type="text" value="1,682"/>	<input type="text" value="1,908"/>	<input type="text" value="269"/>	<input type="text" value="294"/>
52 . All other degree- seeking	<input type="text" value="3,236"/>	<input type="text" value="3,811"/>	<input type="text" value="990"/>	<input type="text" value="891"/>
53 . All other graduates enrolled in credit courses	<input type="text" value="22"/>	<input type="text" value="15"/>	<input type="text" value="159"/>	<input type="text" value="134"/>

54 . Total Graduate (Sum of 51+52+53)	4,940	5,734	1418	1,319
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55 . Total 2011 enrollment of undergraduates : 29,017

56 . Total 2011 enrollment, all graduates : 13,411

57 . GRAND TOTAL (Sum of 55+56) 2011 Enrollment : 42,428

Enrollment by Racial & Ethnic Category (CDS B2) Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
58 . Non-resident aliens	1,022	1,280
59 . Hispanic	369	884
60 . Black or African American, non-Hispanic	122	379
61 . White, non-Hispanic	2,471	7,372
62 . American Indian or Alaskan Native, non-Hispanic	14	164
63 . Asian, non-Hispanic	1,476	3,769
64 . Native Hawaiian or other Pacific Islander, non-Hispanic, non-Hispanic	27	83
65 . Two or more races, non-Hispanic	477	289
66 . Race/ ethnicity unknown	68	488
67 . Total (sum of 58 through 66)	6,046	14,708

Number of degrees awarded by your institution from July 1, 2011 to June 30, 2012. (CDS B3)

68 . Certificate/diploma	
69 . Associate degrees	
70 . Bachelor's degrees	7,906
71 . Post-bachelor's certificates	
72 . Master's degrees	3,196
73 . Post-master's certificates	9
74 . Doctoral degrees - research/scholarship	712
75 . Doctoral degrees - professional practice	565
76 . Doctoral degrees - other	

Six-Year Graduation Rate for the 2006 Entering Class. The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2006. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2006.

Fall 2005 cohort	Fall 2006 cohort
77 A. (CDS B4) Initial 2005 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 4,893	77 B. (CDS B4) Initial 2006 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 5,288
78 A. (CDS B5) Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 1	78 B. (CDS B5) Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 4
79 A. (CDS B6) Final 2005 cohort, after subtracting the number of students under allowable exclusions 4,892	79 B. (CDS B6) Final 2006 cohort, after subtracting the number of students under allowable exclusions 5,284

80 A. (CDS B7) Of the initial 2005 initial cohort, how many completed the program in four years or less (by Aug. 31, 2009) 2,883	80 B. (CDS B7) Of the initial 2006 initial cohort, how many completed the program in four years or less (by Aug. 31, 2010) 2,939
81 A. (CDS B8) Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2009 and by Aug. 31, 2010) 841	81 B. (CDS B8) Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2010 and by Aug. 31, 2011) 1,141
82 A. (CDS B9) Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2010 and by Aug. 31, 2011) 168	82 B. (CDS B9) Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2011 and by Aug. 31, 2012) 167
83 A. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) 3,892	83 B. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) 4,247
84 A. (CDS B11) Six-year graduation rate for 2005 cohort (Equal to CDS B10/ CDS B6) 80 %	84 B. (CDS B11) Six-year graduation rate for 2006 cohort (Equal to CDS B10/ CDS B6) 80 %

Income-based Graduation rates

In the following section, please disaggregate the fall 2006 cohort into three groups:

- Students who received a Federal Pell Grant
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan

For the two graduation rate grids, the sum of the three columns in each line of the income-based grid (85 - 92) should equal the figure in the corresponding grid above (77 - 84).

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan
85 . Initial 2006 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students			
86 . Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions			
87 . Final 2006 cohort, after adjusting for allowable exclusions			
88 . Of the initial 2006 cohort, how many completed the program in four years or less (by Aug. 31, 2010)			
89 . Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2010 and by Aug. 31, 2011)			
90 . Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2011 and by Aug. 31, 2012)			
91 . Total graduating within six years (sum of 88+89+90)			
92 . Six-year graduation rate for 2006 cohort	%	%	%

Note: Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term. The Higher Education Opportunity Act (HEOA) (Sec. 488(a)(3)) requires that graduation rates must be disaggregated by these categories and disclosed to the public.

Historical six-year graduation rates.

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

93 . Fall 2004 and completed a bachelor's degree from your school before fall 2010 80 %

94 . Fall 2003 and completed a bachelor's degree from your school before fall 2009 81 %

95 . **Freshman retention rate (CDS B22)** For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2011 (or the preceding summer term), what percentage was enrolled at your institution in fall 2012 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2012)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.* 93

Historical retention rates Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

96 . Fall of 2010 and returned to your institution in fall 2011? %

97 . Fall of 2009 and returned to your institution in fall 2010? %

98 . Fall of 2008 and returned to your institution in fall 2009? %

First-time, first-year (freshman) students (CDS C1) : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2011 data is included for your reference.

	Fall 2012	Fall 2011
99 . Total men applied	<input type="text" value="12,202"/>	<input type="text" value="11,230"/>
100 . Total women applied	<input type="text" value="13,936"/>	<input type="text" value="13,310"/>
101 . Total applications(sum of 99+100)	<input type="text" value="26,138"/>	<input type="text" value="24,540"/>
102 . Total men admitted	<input type="text" value="6,865"/>	<input type="text" value="6,238"/>
103 . Total women admitted	<input type="text" value="8,595"/>	<input type="text" value="8,102"/>
104 . Total men and women admitted(sum of 102+103)	<input type="text" value="15,460"/>	<input type="text" value="14,340"/>
105 . Total full-time, first-time, first-year (freshman) men enrolled	<input type="text" value="2,798"/>	<input type="text" value="2,636"/>
106 . Total part-time, first-time, first-year (freshman) men enrolled	<input type="text" value="25"/>	<input type="text" value="36"/>
107 . Total full-time, first-time, first-year (freshman) women enrolled	<input type="text" value="3,180"/>	<input type="text" value="3,078"/>
108 . Total part-time, first-time, first-year (freshman) women enrolled	<input type="text" value="43"/>	<input type="text" value="38"/>
109 . Total first-time, first-year enrolled, men and women, full- and part- time (Sum of 105 through 108)	<input type="text" value="6,046"/>	<input type="text" value="5,788"/>

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) (CDS C2) :

110 . Do you have a policy of placing students on a waiting list?

- ☒ Yes
- ☐ No

If yes, please answer the questions below for fall 2012 admissions:

111. Number of qualified applicants offered a place on waiting list **2,350**

112. Number accepting a place on the waiting list **1,215**

113. Number of wait-listed students admitted **588**

Admission Requirements

High school completion requirement (CDS C3)

114 . Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☐ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☒ High school diploma or equivalent is not required

115 . Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

- ☒ Require
- ☐ Recommend
- ☐ Neither require nor recommend

Distribution of high school units required and/or recommended. (CDS C5) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 116 thru 125 excluding 118b)	<input type="text" value="15"/>	<input type="text" value="20"/>
116 . English	<input type="text" value="4"/>	<input type="text" value="4"/>
117 . Mathematics	<input type="text" value="3"/>	<input type="text" value="4"/>

118 . Science	2	4
118b . Of these, units that must be lab	2	3
119 . Foreign language	2	3
120 . Social studies	3	4
121 . History	0	1
122 . Academic electives	1	1
123 . Computer Science	0	1
124 . Visual / Performing Arts	1	1
125 . Other (<i>specify</i>) Elective from list and Fine Arts	1	1

Basis for Selection

126 . Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (*CDS C6*) If so, check which applies:

Open admission policy as described above for all students ☐

Open admission policy as described above for most students, but:

Selective admission for out-of-state students ☐

Selective admission to some programs ☐

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. (*CDS C7*) Please mark one column from each row.

	Very Important	Important	Considered	Not Considered
Academic				
127 . Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
128 . Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
129 . Academic GPA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
130 . Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
131 . Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132 . Application essay	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
133 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
134 . Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
135 . Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
136 . Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
137 . First generation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
138 . Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
139 . Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
140 . State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
141 . Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
142 . Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
143 . Volunteer work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
144 . Work experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

145 . Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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SAT and ACT Policies (CDS C8)

146 . Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- ☒ Yes, please continue with the next question.
☐ No, please skip to question 184.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2014. (CDS C8A)

	Required	Recommended	Required for some	Considered if submitted	Not Used	Row Not Applicable
147 . SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
148 . ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
149 . SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
150 . SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
151 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

152. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2014**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): (CDS C8B)

- ☒ ACT with Writing component required
☐ ACT with Writing component recommended
☐ ACT with or without Writing component accepted

153. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

	SAT essay	ACT essay
For admission	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

154 . Does your institution use applicants' test scores for academic advising (CDS C8D)?

- ☐ Yes
☒ No

155 . Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD): (CDS C8E) 12 / 31

156 . Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD): (CDS C8E) /

157 . If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting (CDS C8F) *Maximum number of allowable characters is 500*

Test Score Submission (CDS C9) : In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

158 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted SAT scores? 5,184

159 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted SAT scores? 86 %

160 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted ACT scores? 1,938

161 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted ACT scores? 32 %

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

Fall 2012			Fall 2011		
	25th Percentile	75th Percentile		25th Percentile	75th Percentile
162 . SAT Critical reading	520	650	SAT Critical reading	510	650
163 . SAT Math	580	700	SAT Math	570	700
164 . SAT Writing	530	640	SAT Writing	520	640
165 . SAT Essay	8	9	SAT Essay	8	9
166 . ACT Composite	24	30	ACT Composite	24	30
167 . ACT English	23	30	ACT English	24	30
168 . ACT Math	25	31	ACT Math	25	31
169 . ACT Writing	8	9	ACT Writing	8	9

Percent of first-time, first-year (freshman) students enrolled in fall 2012 with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
170 . 700-800	11.47 %	27.52 %	8.91 %
171 . 600-699	33.25 %	42.7 %	35.23 %
172 . 500-599	37.77 %	23.51 %	40.16 %
173 . 400-499	15.49 %	5.73 %	13.59 %
174 . 300-399	2 %	.54 %	2.04 %
175 . 200-299	.02 %	0 %	.08 %
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
176 . 30-36	26.99 %	31.37 %	32.61 %
177 . 24-29	53.82 %	42.83 %	50.98 %
178 . 18-23	16.98 %	20.85 %	14.14 %
179 . 12-17	2.22 %	4.28 %	2.22 %
180 . 6-11	%	.57 %	.05 %
181 . Below 6	%	%	%
	100%	100%	100%

Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2012, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score
182 . 2012 enrolled freshmen	584	641	593	27

183 . 2011 enrolled freshmen	579	633	579	27
------------------------------	-----	-----	-----	----

High School Class Standing

(CDS C10). Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2012, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

Note: Please report information just for those students from whom you collected high school class rank information

	Fall 2012	Fall 2011
184 . % in top tenth of high school graduating class	92 %	92 %
185 . % in top quarter of high school graduating class	98 %	98 %
186 . % in top half of high school graduating class	100 %	100 %
187 . % in bottom half of high school graduating class	%	%
188 . % in bottom quarter of high school graduating class	%	%
Note: Top half(186) + bottom half(187) = 100%		
189 . % of total first-time, first-year (freshman) students who submitted high school class rank	50 %	50 %

190. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2012?

	Yes	No	Not Applicable
All international students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All minority students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All student athletes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All legacy/children of alumni admits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All special admission arrangements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students who began studies in summer 2012	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

191 . Percent who had GPA of 3.75 and higher	59 %
192 . Percent who had GPA between 3.50 and 3.74	29 %
193 . Percent who had GPA between 3.25 and 3.49	9 %
194 . Percent who had GPA between 3.00 and 3.24	2 %
195 . Percent who had GPA between 2.50 and 2.99	1 %
196 . Percent who had GPA between 2.00 and 2.49	0 %
197 . Percent who had GPA between 1.00 and 1.99	0 %
198 . Percent who had GPA below 1.00	0 %
	100%

199 . What percent of total, first-time, first-year (freshman) students who enrolled in the fall of 2012 submitted high school GPA? (CDS C12) 100 %

200 a. What was the average high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2012 and submitted GPA? Please state to ONE decimal place. Report information only for those students from whom you collected high school GPA. 3.8

200 b. What was the GPA of first-time, first-year fall 2012 students at the 25th and 75th percentile?

	25th	75th
GPA	3.6	3.9

201 a. How many first-time, first-year, degree-seeking enrolled students took at least one Advanced Placement (AP) exam? 2,839

201 b. How many first-time, first-year, degree-seeking enrolled students took at least one International Baccalaureate (IB) exam at any level in any subject? 343

Application Fee (CDS C13)

202 . Does your institution have an application fee?

- ☒ Yes
☐ No

203 . Amount of application fee: \$ 60

204 . If you have an application fee and online application option, please indicate policy for students who apply online. (CDS C13)

- ☒ Same fee
☐ Free
☐ Reduced

204a . If reduced, what is the fee for students who apply online? \$

205 . Can the fee be waived for applicants with financial need?

- ☒ Yes
☐ No

206 . Is the application fee refundable:

- ☐ Yes
☒ No

Application Closing Date (CDS C14)

207 . Does your institution have an application closing date?

- ☒ Yes
☐ No (rolling)

208 . Application closing date(mm/dd): (Fall) 12 / 01

209 . Priority date (mm/dd): /

210 . Are first-time, first-year students accepted for terms other than the fall? (CDS C15):

- ☐ Yes
☒ No

211. Notification to Applicants of Admission Decision Sent (CDS C16) Please mark only one

- ☒ On a rolling basis beginning (date mm/dd): 03 / 15
☐ By (date mm/dd): 03 / 31
☐ Other:

212. Reply policy for admitted applicants (CDS C17) Please mark only one

- ☒ Must reply by (date mm/dd): 05 / 01
☐ No set date: ☐
☐ Must reply by May 1 or within weeks if notified thereafter
☐ Other:

213 . Deferred admission: (CDS C18) Does your institution allow students to postpone enrollment after admission?

- ☐ Yes
☒ No

214 . If yes, maximum period of postponement:

215 . Early admission of high school students: (CDS C19) Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

- ☒ Yes
☐ No

216 . Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending if accepted.)

- ☐ Yes, please continue with the next question.
☒ No, skip to question 224.

217 . First or only early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
218 . First or only early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
219 . Other early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
220 . Other early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
221 . Number of early decision applications received by your institution for fall 2012 entering class	<input type="text"/>
222 . Number of applicants admitted under early decision plan for fall 2012 entering class	<input type="text"/>
223 . Number of applicants enrolled under early decision plan for fall 2012 entering class.	<input type="text"/>

224 . Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)

- ☐ Yes, please continue with the next question.
☒ No, skip to question 230.

224b . Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

- ☐ Yes
☐ No

225 . Early action plan closing date (mm/ dd)	<input type="text"/> / <input type="text"/>
226 . Early action plan notification date (mm/ dd)	<input type="text"/> / <input type="text"/>
227 . Number of early action applications received by your institution for fall 2012 entering class?	<input type="text"/>
228 . Number of applicants admitted under early action plan for fall 2012 entering class?	<input type="text"/>
229 . Number of applicants enrolled under early action plan for fall 2012 entering class?	<input type="text"/>

Check special requirements for admission to specific programs

230. Portfolio required of art program applicants ☒
 231. Audition required of music program applicants ☒
 232. Audition required of dance program applicants ☒
 233. Audition required of theatre program applicants ☒
 234. R.N. required of nursing program applicants ☐

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

235. Higher Education Opportunity Program (HEOP) ☐
 236. Educational Opportunity Program (EOP) ☒
 237. Conditional admission ☐

Other Admissions Policies/Procedures

238. Campus visit is:

- ☐ Required
☐ Recommended
☒ Neither required/recommended

Does your institution service veterans in the following ways?

239 a. Institution is certified for the G.I. Bill

- ☐ Yes
☐ No

239 b. Institution participates in the Yellow Ribbon Program

- ☐ Yes
☐ No

239 c. Institution is a member of Servicemembers Opportunity College (SOC) Consortium

- ☐ Yes
☐ No

239 d. Institution offers at least one credit-granting distance education bachelor's-level course listed in the Defense Activities for Non-Traditional Education Support (DANTES) catalog of Nationally Accredited Distance Learning Programs

- ☐ Yes
☐ No

240. Admission interview is:

- ☐ Required
☐ Recommended
☒ Neither required/recommended

241. Off-Campus admissions interviews:

- ☐ may be arranged with an admission representative
☐ may not be arranged with an admission representative
☒ are not available

242. Tuition deposit amount \$ 250**243 . Check one:**

- ☒ Tuition deposit is nonrefundable
☐ Tuition deposit is partially refundable
☐ Tuition deposit is refundable (MM/DD) /

244. Amount of housing deposit (CDS C17) 500**245 . Deadline for housing deposit (mm/dd) (CDS C17)** 06 / 01**246 . Refundable if student does not enroll?**

- ☐ Yes, in full
☐ Yes, in part
☒ No

TRANSFER ADMISSION**Fall Applicants****247 .Does your institution enroll transfer students? (CDS D1):**

- ☒ Yes
☐ No

(If no, please skip questions 248 to 275 and go to Question 276)

248. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

- ☒ Yes
☐ No

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2012. (CDS D2)

	Applicants	Admitted Applicants	Enrolled Applicants
249 . Men	2,716	1,108	827
250 . Women	2,575	1,127	845
251 . Total	5,291	2,235	1,672

Application for Admission - Transfers**252 . Indicate terms for which transfers may enroll: (CDS D3)**

- ☒ Fall
☒ Winter
☒ Spring
☒ Summer

253 . Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)

- ☐ Yes
☒ No

254 . If yes, what is the minimum number of credits?

Indicate all items required of transfer students to apply for admission: (CDS D5)

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
255 . High school transcript	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
256 . College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
257 . Essay or personal statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

258 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
259 . Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
260 . Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

261 . If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6):

262 . If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7):

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
263 . Fall (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text" value="02"/> / <input type="text" value="15"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>
264 . Winter (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>
265 . Spring (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>
266 . Summer (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>

267 . Does an open admission policy, if reported, apply to transfer students? (CDS D10)

☐ Yes

☒ No

Transfer Credit Policies

268. Report the lowest grade earned for any course that may be transferred for credit (CDS D12):

269. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

Number Unit type: ☒ credits ☐ courses

270. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

Number Unit type: ☒ credits ☐ courses

271 . Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15):

272 . Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree (CDS D16):

Undergraduate Alumni Giving:. Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

Please follow the standards set by the Council for Advancement and Support of Education (CASE) when answering these questions.

What was the number of undergraduate alumni of record at your institution? (Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you have a current address.)

273 . Number of undergraduate alumni of record in 2011-2012? **233,946**

274 . Number of undergraduate alumni of record in 2010-2011? (provided for your reference) **239,227**

What was the number of undergraduate alumni solicited at least once during the year?

275 . Number of undergraduate alumni of record solicited in 2011-2012? **233,157**

276 . Number of undergraduate alumni of record solicited in 2010-2011? (provided for your reference) **238,197**

What was the number of undergraduate alumni donors for your institution in the following years? (Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations or capital expenses during the specified academic year)

277 . Number of undergraduate alumni donors in 2011-2012? **34,756**

278 . Number of undergraduate alumni donors in 2010-2011? (provided for your reference) **33,700**

Note: For colleges with graduate schools, the alumni-giving data reported to U.S. News will be different than what was submitted to the Council for Aid to Education in its annual Voluntary Support of Education Survey.

Faculty Salaries 2012 - 2013 Academic Year: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from

salary, you may indicate the combined figure in the total expenditures column.

Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation. .

Faculty By Contract Length	Number of Faculty (Sec.Ia,b, lines 1-3, Cols 1 & 6)	Salary Expenditures (Sec.Ia,b, lines 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Sec. IIa,b, Line 12)	Total Expenditures (Salary and Fringe Benefits)
279 . Professor, 9-month	636	\$ 73,655,685	\$ 20,288,972	\$ 93,944,657
280 . Associate professor, 9-month	394	\$ 34,074,405	\$ 10,144,035	\$ 44,218,440
281 . Assistant professor, 9-month	211	\$ 17,764,256	\$ 5,008,259	\$ 22,772,515
282 . Professor, 12-month	233	\$ 41,947,611	\$ 9,847,946	\$ 51,795,557
283 . Associate professor, 12-month	93	\$ 11,422,042	\$ 3,062,027	\$ 14,484,069
284 . Assistant professor, 12-month	71	\$ 7,283,605	\$ 2,005,946	\$ 9,289,551

(CDS I-1). Please report number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2011 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

2012 Instructional Faculty Members

Note: Items 290, 291, 292 and 292a must sum up to item 285	Full time	Part time	Total
285 . Total number of instructional faculty	3,018	939	3,957
286 . Total number who are members of minority groups	703	176	879
287 . Total number who are women	1,184	450	1,634
288 . Total number who are men	1,834	489	2,323
289 . Total number who are non-resident aliens (international)	541	99	640

290 . Total number with doctorate or other terminal degree	2,675	335	3,010
291 . Total number whose highest degree is a master's but not a terminal master's	262	120	382
292 . Total number whose highest degree is a bachelor's	55	26	81
292 a. Total number whose highest degree is unknown or other	10	2	12
292 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
293 . Total number whose highest degree is a Doctorate			

2011 Instructional Faculty Members

Note: Items 299, 300, 301 and 301a must sum up to item 294	Full time	Part time	Total
294 . Total number of instructional faculty	2,818	784	3,602
295 . Total number who are members of minority groups	65	93	158
296 . Total number who are women	1,061	404	1,465
297 . Total number who are men	1,757	380	2,137
298 . Total number who are non-resident aliens (international)			
299 . Total number with doctorate, first professional, or other terminal degree	2,451	519	2,970
300 . Total number whose highest degree is a master's but not a terminal master's	265	174	439
301 . Total number whose highest degree is a bachelor's	59	34	93
301 a. Total number whose highest degree is unknown or other.	43	57	100
301 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			
302 . Total number whose highest degree is a Doctorate			

Student to Faculty Ratio: (CDS I-2) Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

303 . Fall 2012 student to faculty ratio: 12 to 1 (based on 38823 students and 3331 faculty)

304 . Fall 2011 student to faculty ratio (provided for your reference): 13 to 1

Undergraduate Class Size (CDS I-3): In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2012 term. Fall 2011 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

305 . Class Sections:

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2012 Undergraduate Class Sections	309	575	594	205	215	257	197	2,352
2011 Undergraduate Class Sections	263	527	628	201	210	282	193	2,304

Graduate Teaching Assistants

306 . Of the "undergraduate class sections" entered above for fall 2012, how many officially list a graduate teaching assistant as the primary instructor? 372

307 . If you can't provide the number of assistants, please indicate why:

- ☐ Not applicable - don't use graduate teaching assistants
☐ Not available - don't track use of teaching assistants

308 . Unique Qualities during the 2012-2013 academic year.

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? Maximum number of allowable characters is 4000. Please do not include bullets, paragraph breaks, special characters, or other special formatting.

The University of Washington educates a diverse student body to become responsible global citizens and future leaders through a challenging learning environment informed by cutting-edge scholarship. Discovery is at the heart of our university. We discover timely solutions to the world's most complex problems and enrich the lives of people throughout our community, the state of Washington, the nation, and the world.

The University of Washington's vision and strategic priorities reflect the core values and culture that make us great and unique.

- STANDARD OF EXCELLENCE: We recruit the best, most diverse, and innovative faculty and staff from around the world, encouraging a vibrant intellectual community for our students. We link academic excellence to cutting-edge research through scholarly exploration and intellectual rigor. We hold ourselves to the highest standards of ethics, as a beacon for our community and the world.

- ACADEMIC COMMUNITY: We are educators and learners. We promote access to excellence and strive to inspire through education that emphasizes the power of discovery and the foundation of critical and analytic thinking. We foster creativity, challenge the boundaries of knowledge, and cultivate independence of mind through unique interdisciplinary partnerships.

- WORLD LEADERS IN RESEARCH: We have grown into the most successful public research university in the nation in attracting support for our research. Ours is a proud culture of innovation, collaboration, and discovery that has transformational impact.

- CELEBRATING PLACE: The natural beauty of the Pacific Northwest envelops us. This is an important element of who we are, for this awe-inspiring place not only anchors us, it reaffirms our desire to effect positive change in the world around us. We accept gratefully our role in preserving and enhancing Washington: the place, the people, our home.

- SPIRIT OF INNOVATION: As Washingtonians, we are profoundly optimistic about our future. Based on our past and present, we find inspiration for the future. Ours is a culture with a determined persistence that engenders innovation and a belief that our goals can be realized.

- WORLD CITIZENS: We are compassionate and committed to the active pursuit of global engagement and connectedness. We assume leadership roles to make the world a better place through education and research. We embrace our role to foster engaged and responsible citizenship as part of the learning experience of our students, faculty, and staff.

- BEING PUBLIC: As a public university we are deeply committed to serving all our citizens. We collaborate with partners from around the world to bring knowledge and discovery home to elevate the quality of lives of Washingtonians. This measure of public trust and shared responsibility guides our decision-making as well as our aspirations and vision for the future.

POPULAR MAJORS (CDS J) Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2011 and June 30, 2012. Only five majors can be entered. For more information on CIP 2010, visit <http://nces.ed.gov/cipcode/default.aspx?y=55>. Last year's information (2011 graduates) is included for your reference.

Question 309 :

2011 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Social Sciences	45	19
Business, Management, Marketing, and Related Support Services	52	11
Biological and Biomedical Sciences	26	10
Visual and Performing Arts	50	9
Engineering	14	8

2012 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Social Sciences	45	17

Biological and Biomedical Sciences	26	11
Business, Management, Marketing, and Related Support Services	52	10
Engineering	14	9
Visual and Performing Arts	50	9

Majors and Minors offered

Note: Please use CIP 2010 codes in answering questions 310 and 311. When reporting majors in question 310 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 311.

In the box underneath the "Majors available" header, click on a CIP code to highlight the major category. This will open another box directly below which lists the sub-categories of majors (CIP codes with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Once you've highlighted a major (you may click and drag your mouse to highlight multiple selections), click on the right arrow in the middle column, which will move your selection to the "Majors offered" column. To undo a selection, highlight the CIP code in the "Majors offered" column and click on the left arrow. The "view only" section will only display the CIP code, not its full description.

310 . Select majors leading to bachelor's degree:

Majors available		Majors offered
<div> <div>1--Agriculture, Agriculture Operations, and Related Sciences</div> <div>1--Agriculture, General</div> <div>3--Natural Resources and Conservation</div> <div>4--Architecture and Related Services</div> <div>5--Area, Ethnic, Cultural, Gender, and Group Studies</div> </div>	<div>==></div> <div><==</div>	<div>11.0103</div> <div>11.0701</div> <div>13</div> <div>13.1311</div> <div>13.1312</div> <div>13.9999</div> <div>14</div> <div>14.02</div> <div>14.0201</div> <div>14.05</div> <div>14.0501</div> <div>14.07</div> <div>14.0701</div> <div>14.0702</div> <div>14.08</div>

Full list of majors offered(view only)

11.0103,11.0701,13,13.1311,13.1312,13.9999,14,14.02,14.0201,14.05,14.0501,14.07,14.0701,14.0702,14.08,14.0801,14.09,14.0901,14.1,14.1001,14.18,14.1801,14.19,14.1901,14.35,14.3501,14.37,14.3701,14.42,14.4201,14.99,14.9999,16,16.01,16.0102,16.0104,16.03,16.0301,16.0302,16.0303,16.04,16.0400,16.0402,16.05,16.0503,16.0505,16.0506,16.07,16.09,16.0900,16.0901,16.0902,16.0905,16.11,16.1103,16.1199,16.12,16.1200,16.1202,16.1203,16.1502,22,23,23.01,23.0101,23.1302,23.1303,24,24.01,24.0102,24.0103,26,26.01,26.0101,26.02,26.0202,26.03,26.0301,26.0406,26.05,26.0502,26.09,26.0901,26.1399,26.1503,27,27.01,27.0101,27.0199,27.03,27.0303,27.0399,27.05,27.0501,3,3.01,3.0103,3.0104,30.1801,38,38.01,38.0101,38.02,38.0201,38.0205,38.0206,4,4.02,4.0201,4.06,4.0601,40,40.02,40.0201,40.04,40.0401,40.05,40.0501,40.06,40.0601,40.0603,40.0607,40.0699,40.08,40.0801,42,42.01,42.0101,44,44.07,44.0701,45,45.01,45.0101,45.02,45.0201,45.06,45.0601,45.07,45.0701,45.1,45.1001,45.1099,45.11,45.1101,5,5.01,5.0106,5.0107,5.0111,5.0112,5.0113,5.0115,5.0123,5.0127,5.0128,5.0199,5.02,5.0202,5.0207,5.0299,50,50.03,50.0301,50.0401,50.0404,50.05,50.0501,50.0505,50.0506,50.0507,50.0605,50.07,50.0701,50.0703,50.0708,50.0709,50.071,50.0711,50.0712,50.0713,50.0799,50.09,50.0901,50.0902,50.0903,50.0904,50.0905,50.0907,50.0908,50.091,50.0911,50.0999,50.9999,51,51.02,51.0204,51.0602,51.07,51.0706,51.09,51.0904,51.0912,51.1,51.1005,51.2001,51.2002,51.23,51.2307,51.3801,52,52.02,52.0201,52.0203,52.03,52.0301,52.07,52.0701,52.08,52.0801,52.1,52.1001,52.12,52.1201,52.14,52.1401,52.2,52.2001,54,54.01,54.0101,54.0104,54.0199,9,9.01,9.0101,9.0401,9.0904

311 . Select minors and other miscellaneous programs offered for undergraduates.

Minors available		Minors offered
<div> <div>1--Agriculture, Agriculture Operations, and Related Sciences</div> <div>1--Agriculture, General</div> <div>3--Natural Resources and Conservation</div> <div>4--Architecture and Related Services</div> <div>5--Area, Ethnic, Cultural, Gender, and Group Studies</div> </div>		

	<div> <div>==></div> <div><==</div> </div>	<div> 14.1801 16.0102 16.0104 16.0301 16.0302 16.0303 16.05 16.0503 16.0505 16.0506 16.07 16.0901 16.0902 16.0905 </div>
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Full list of minors offered(view only)

,14.1801,16.0102,16.0104,16.0301,16.0302,16.0303,16.05,16.0503,16.0505,16.0506,16.07,16.0901,16.0902,16.0905,16.1199,16.12,16.1202,16.1203,16.1502,22,26.0502,27.0101,27.0501,3.0103,3.0104,38.0101,38.0201,38.0206,40.0401,40.0501,40.0601,40.0607,40.0801,45.0201,45.0701,45.1001,5.0107,5.0111,5.0112,5.0113,5.0115,5.0123,5.0127,5.0128,5.0199,5.0202,5.0207,50.0301,50.0703,50.0901,51.2202,54.0101,54.0199

Academic Offerings and Policies

Special Study Options. (CDS E1) For the following questions, please check each program offered. Then report the percent of 2012 graduating seniors who have participated in these programs during their undergraduate years.

Note: Definitions of these programs can be found here: www.commondataset.org.

	Offered?	Participation rate
312 . Accelerated program	<input type="checkbox"/>	<input type="text"/> %
313 . Cooperative education program	<input checked="" type="checkbox"/>	<input type="text"/> %
314 . Cross-registration	<input type="checkbox"/>	<input type="text"/> %
315 . Distance learning	<input checked="" type="checkbox"/>	<input type="text"/> %
316 . Double major	<input checked="" type="checkbox"/>	<input type="text"/> %
317 . Dual enrollment	<input type="checkbox"/>	<input type="text"/> %
318 . English as a second language (ESL)	<input checked="" type="checkbox"/>	<input type="text"/> %
319 . Exchange student program (domestic)	<input checked="" type="checkbox"/>	<input type="text"/> %
320 . External degree program	<input type="checkbox"/>	<input type="text"/> %
321 . Honors program	<input checked="" type="checkbox"/>	<input type="text"/> %
322 . Independent study	<input checked="" type="checkbox"/>	<input type="text"/> %
323 . Internships	<input checked="" type="checkbox"/>	<input type="text"/> %
324 . Liberal arts/career combination	<input type="checkbox"/>	<input type="text"/> %
325 . Student-designed major	<input checked="" type="checkbox"/>	<input type="text"/> %
326 . Study abroad	<input checked="" type="checkbox"/>	<input type="text"/> %
327 . Teacher certificate program	<input checked="" type="checkbox"/>	<input type="text"/> %

328 . Weekend college	<input type="checkbox"/>	<input type="text"/> %
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Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2012 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#).

	Offered?	Participation rate
329 . First-year Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
330 . Service Learning	<input checked="" type="checkbox"/>	<input type="text"/> %
331 . Senior Capstone or Culminating Academic Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
332 . Writing in the Disciplines	<input checked="" type="checkbox"/>	<input type="text"/> %
333 . Undergraduate Research/Creative Projects	<input checked="" type="checkbox"/>	<input type="text"/> %
334 . Learning Communities	<input checked="" type="checkbox"/>	<input type="text"/> %

Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)

335 . Arts/fine arts	<input checked="" type="checkbox"/>	336 . Humanities	<input type="checkbox"/>
337 . Computer literacy	<input type="checkbox"/>	338 . Mathematics	<input checked="" type="checkbox"/>
339 . English (including composition)	<input checked="" type="checkbox"/>	340 . Philosophy	<input type="checkbox"/>
341 . Foreign languages	<input checked="" type="checkbox"/>	342 . Sciences (biological or physical)	<input checked="" type="checkbox"/>
343 . History	<input type="checkbox"/>	344 . Social science	<input checked="" type="checkbox"/>

345 . Check one:

- Minor is required of all for graduation ☐
 Minor is required of some for graduation ☐
 Minor is not required for graduation ☒

346 . General education/core curriculum is required:

- ☒ Yes
☐ No

347 . Cooperative education programs offered (check as many as apply)

Agriculture	<input type="checkbox"/>	Home Economics	<input type="checkbox"/>
Art	<input type="checkbox"/>	Humanities	<input type="checkbox"/>
Business	<input checked="" type="checkbox"/>	Natural Science	<input type="checkbox"/>
Computer Science	<input type="checkbox"/>	Social/Behavioral Science	<input type="checkbox"/>
Education	<input type="checkbox"/>	Technologies	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	Vocational Arts	<input type="checkbox"/>
Health Professions	<input type="checkbox"/>		
Other Describe: <input type="text"/>	<input type="checkbox"/>		

348 . Teacher certifications offered (check as many as apply)

Early childhood	<input type="checkbox"/>	Special Education	<input checked="" type="checkbox"/>
Elementary	<input checked="" type="checkbox"/>	Vo-tech	<input type="checkbox"/>
Middle/Junior High	<input checked="" type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input checked="" type="checkbox"/>	Bilingual/bicultural	<input checked="" type="checkbox"/>

349 . Specify number of specific subject areas in which you offer education certification: 19**350 . Qualified undergraduate students may take graduate-level classes at your school:**

- ☒ Yes
☐ No

351 . Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

Pre-law	<input checked="" type="checkbox"/>	Pre-dentistry	<input checked="" type="checkbox"/>
Pre-medicine	<input checked="" type="checkbox"/>	Pre-theology	<input type="checkbox"/>
Pre-veterinary science	<input checked="" type="checkbox"/>	Pre-optometry	<input checked="" type="checkbox"/>
Pre-pharmacy	<input checked="" type="checkbox"/>		
Other	<input type="checkbox"/>		

Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

352 . Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

Washington Semester (American University)	<input checked="" type="checkbox"/>	UN Semester	<input type="checkbox"/>
SEA Semester	<input checked="" type="checkbox"/>	American Studies Program (Washington, D.C.)	<input type="checkbox"/>
Los Angeles Film Studies Center	<input type="checkbox"/>	Oak Ridge Science Semester (TN)	<input type="checkbox"/>
Washington Center Program	<input type="checkbox"/>	AuSable Institute of Environmental Studies Program (MI)	<input type="checkbox"/>
Newberry Library Program (IL)	<input type="checkbox"/>	New York Arts Program	<input type="checkbox"/>
New York Studio Program (AICAD)	<input type="checkbox"/>		
Other Describe: <input type="text"/>	<input type="checkbox"/>		

353 . Select schools with which domestic exchange programs are offered.

Colleges		Selected Schools
<div> <div>AIB College of Business (IA)</div> <div>Abilene Christian University (TX)</div> <div>Abraham Baldwin Agricultural College (GA)</div> <div>Academy of Art University (CA)</div> <div>Acadia University</div> <div>Adams State University (CO)</div> <div>Adelphi University (NY)</div> <div>Adrian College (MI)</div> <div>Adventist University of Health Sciences (FL)</div> <div>Agnes Scott College (GA)</div> <div>Alabama Agricultural and Mechanical University (AL)</div> <div>Alabama State University (AL)</div> <div>Alaska Pacific University (AK)</div> <div>Albany College of Pharmacy and Health Sciences (NY)</div> <div>Albany State University (GA)</div> </div>	<div> <div>==></div> <div><==</div> </div>	<div> <div>Alabama Agricultural and Mechanical University (AL)</div> <div>Alabama State University (AL)</div> <div>Arkansas State University (AR)</div> <div>Ball State University (IN)</div> <div>Boise State University (ID)</div> <div>Bowie State University (MD)</div> <div>Bowling Green State University (OH)</div> <div>Cal Poly--San Luis Obispo (CA)</div> <div>California State Polytechnic University--Pomona (CA)</div> <div>California State University--East Bay (CA)</div> <div>California State University--Fresno (CA)</div> <div>California State University--Los Angeles (CA)</div> <div>Central Washington University (WA)</div> <div>Cleveland State University (OH)</div> <div>Eastern Connecticut State University (CT)</div> </div>

354. Select countries in which study abroad is offered.

Countries		Countries Selected
Afghanistan Albania Algeria American Samoa Andorra Angola Anguilla Antigua and Barbuda Argentina Armenia Aruba Australia Austria Azerbaijan Bahamas, The	==> <==	Argentina Australia Austria Barbados Belgium Bolivia Bosnia and Herzegovina Botswana Brazil Cambodia Cameroon Canada Chile China Costa Rica

College Credit and placement options offered during the 2012- 2013 academic year.

	Credit only	Placement only	Credit and/or placement
355 . College Entrance Examination Board (CEEB) Advanced Placement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
356 . International Baccalaureate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

357 . Credit/placement offered for Advanced Placement (AP) scores of: (check all that apply)

- ☐ 2
☐ 3
☒ 4
☒ 5

358 . Credit/placement offered for International Baccalaureate (IB) scores of (check all that apply):

Standard Level (SL)	Higher Level (HL)
<input type="checkbox"/> 2	<input type="checkbox"/> 2
<input type="checkbox"/> 3	<input type="checkbox"/> 3
<input type="checkbox"/> 4	<input type="checkbox"/> 4
<input type="checkbox"/> 5	<input checked="" type="checkbox"/> 5
<input type="checkbox"/> 6	<input checked="" type="checkbox"/> 6
<input type="checkbox"/> 7	<input checked="" type="checkbox"/> 7

COMBINED-DEGREE PROGRAMS

359. List names of combined-degree programs.

Combined-degree program #1	
Combined-degree program Name	cc transfer 2 + 2

CONSORTIA

360. List names of consortia.

Consortium #1	
Consortium Name	Association of American Universities

Fraternities / Sororities

361 . Number of social fraternities on campus: 40

362 . Number of fraternities with chapter houses: 33

363 . Number of social sororities on campus: 30

364 . Number of sororities with chapter houses: 18

Other Student Characteristics (CDS F1): Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories.

	First-time, First-year	Undergraduates
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	Students (Freshman), Fall 2012	Fall 2012
365 . % who are from out of state (exclude international/nonresident aliens)	17 %	13 %
366 . % of men who join fraternities	10 %	6 %
367 . % of women who join sororities	9 %	5 %
368 . % who live in college-owned, operated or affiliated housing	65 %	13 %
369 . % who live off campus or commute	33 %	89 %
370 . % of students age 25 and older	0 %	9 %
371 . Average age of full-time students	18	21
372 . Average age of students (full- and part-time)	18	21

STUDENT LIFE

Activities Offered (CDS F2) Identify the programs available at your institution by checking the box next to each program name.

373. Campus Ministries	<input checked="" type="checkbox"/>	374. Choral groups	<input checked="" type="checkbox"/>	375. Concert band	<input checked="" type="checkbox"/>
376. Dance	<input checked="" type="checkbox"/>	377. Drama/theater	<input checked="" type="checkbox"/>	378. International Student Organization	<input checked="" type="checkbox"/>
379. Jazz band	<input checked="" type="checkbox"/>	380. Literary magazine	<input checked="" type="checkbox"/>	381. Marching band	<input checked="" type="checkbox"/>
382. Model UN	<input checked="" type="checkbox"/>	383. Music ensembles	<input checked="" type="checkbox"/>	384. Musical theater	<input checked="" type="checkbox"/>
385. Opera	<input checked="" type="checkbox"/>	386. Pep band	<input checked="" type="checkbox"/>	387. Radio station	<input checked="" type="checkbox"/>
388. Student government	<input checked="" type="checkbox"/>	389. Student newspaper	<input checked="" type="checkbox"/>	390. Student-run film society	<input checked="" type="checkbox"/>
391. Symphony orchestra	<input checked="" type="checkbox"/>	392. Television station	<input checked="" type="checkbox"/>	393. Yearbook	<input checked="" type="checkbox"/>

394 . Total number of registered organizations: 791

STUDENT PAPERS

395. List names of student newspapers.

Student Paper #1	
Student Paper Name	The Daily
Student Paper URL	http://dailyuw.com/

Athletics:

396. Sports Information Director and Department website

Athletic Department Web address:	GoHuskies.com
Athletic Director name	Scott Woodward
Athletic Director phone	(206) 543-2212
Athletic Director email	huskyad@u.washington.edu

Current Classification Athletic Sanctioning Body

397 . The collegiate athletic association that your school belonged to during the 2011-2012 academic year is indicated below. If this is incorrect, please contact your [data collector](#) to request a change.

NCAA I



NCAA II ☐

NCAA III ☐

NAIA ☐

None of the above ☐

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

FOR THIS SURVEY:

Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.

Intramural sports are competitive sports played at your institution among other students at your institution.

Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Sports and Scholarships					
	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
398. Archery	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
399. Badminton	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
400. Baseball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
401. Basketball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
402. Bowling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
403. Cheerleading	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
404. Crew (Rowing) Heavyweight	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
405. Crew (Rowing) Lightweight	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
406. Cross-country	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
407. Curling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
408. Equestrian	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
409. Fencing	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
410. Field Hockey	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
411. Figure Skating	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
412. Football	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Women			<input type="checkbox"/>	<input type="checkbox"/>
413. Golf	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
414. Gymnastics	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
415. Ice Hockey	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
416. Lacrosse	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
417. Lightweight Football	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input type="checkbox"/>
418. Martial Arts	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
419. Racquetball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input type="checkbox"/>
420. Rifle	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
421. Rodeo	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
422. Rugby	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
423. Sailing	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
424. Skiing: Alpine	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
425. Skiing: Nordic	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
426. Soccer	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
427. Softball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
428. Squash	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
429. Swimming and Diving	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
430. Synchronized Swimming	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
431. Team Handball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
432. Tennis	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
433. Track and Field (indoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
434. Track and Field (outdoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
435. Ultimate Frisbee	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
436. Volleyball	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
437. Water Polo	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
438. Water Skiing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
439. Wrestling	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>

HONOR SOCIETIES

440. List names of honor societies.

Honor Society #1	
Honor Society Name	Golden Key National Honor Society

Honor Society #2	
Honor Society Name	Mortar Board

Honor Society #3	
Honor Society Name	Phi Beta Kappa

Honor Society #4	
Honor Society Name	Phi Eta Sigma

Honor Society #5	
Honor Society Name	Tau Sigma

Honor Society #6	
Honor Society Name	National Society of Collegiate Scholars

Honor Society #7	
Honor Society Name	Alpha Epsilon Delta

Honor Society #8	
Honor Society Name	Alpha Kappa Delta

Honor Society #9	
Honor Society Name	Alpha Pi Mu

Honor Society #10	
Honor Society Name	Beta Gamma Sigma

Honor Society #11	
Honor Society Name	Chi Epsilon

Honor Society #12	
Honor Society Name	Omicron Delta Epsilon

Honor Society #13	
Honor Society Name	Phi Alpha Theta

Honor Society #14	
Honor Society Name	Pi Alpha Alpha

Honor Society #15	
Honor Society Name	Pi Sigma Alpha

Honor Society #16	
Honor Society Name	Pi Tau Sigma

Honor Society #17	
Honor Society Name	Pi Theta Epsilon

Honor Society #18	
Honor Society Name	Psi Chi

Honor Society #19	
Honor Society Name	Rho Chi

Honor Society #20	
Honor Society Name	Sigma Lambda Alpha

Honor Society #21	
Honor Society Name	Sigma Lambda Chi

Honor Society #22	
Honor Society Name	Sigma Tau Delta

Honor Society #23	
Honor Society Name	Sigma Theta Tau

Honor Society #24	
Honor Society Name	Tau Beta Pi

Honor Society #25	
Honor Society Name	Tau Sigma Delta

RELIGIOUS ORGANIZATIONS

441. List names of religious organizations.

Religious Organization #1	
Religious Organization Name	Adelpo

Religious Organization #2	
Religious Organization Name	Ahmadiyya Muslim Student Association

Religious Organization #3	
Religious Organization Name	Alpha Omega

Religious Organization #4	
Religious Organization Name	Asian American Christian Fellowship

Religious Organization #5	
Religious Organization Name	Asian American Intervarsity Christian Fellowship

Religious Organization #6	
Religious Organization Name	Baha'i Student Association

Religious Organization #7	
Religious Organization Name	Cantonese Christian Crusade

Religious Organization #8	
Religious Organization Name	Celebrating Everyday for Jesus

Religious Organization #9	
Religious Organization Name	Christian Legal Society

Religious Organization #10	
Religious Organization Name	Catholic Newman Center at the UW

Religious Organization #11	
Religious Organization Name	Cru at UW

Religious Organization #12	
Religious Organization Name	Christian Students Association

Religious Organization #13	
Religious Organization Name	Falun Dafa Club, UW Chapter

Religious Organization #14	
Religious Organization Name	InterVarsity Christian Fellowship: Black Campus Ministries

Religious Organization #15	
Religious Organization Name	Evangelical Chinese Church Campus Fellowship

Religious Organization #16	
Religious Organization Name	Koinonia Fellowship

Religious Organization #17	
Religious Organization Name	Generation Church

Religious Organization #18	
Religious Organization Name	Hillel UW

Religious Organization #19	
Religious Organization Name	Huskies for Christ

Religious Organization #20	
Religious Organization Name	Multietnic InterVarsity Christian Fellowship

Religious Organization #21	
Religious Organization Name	International Youth Fellowship

Religious Organization #22	
Religious Organization Name	Orthodox Christian Fellowship

Religious Organization #23	
Religious Organization Name	Latter-Day Saint Student Association

Religious Organization #24	
Religious Organization Name	Mosaic Community Church

Religious Organization #25	
Religious Organization Name	Muslim Student Association

Religious Organization #26	
Religious Organization Name	ROOTS College Ministry

Religious Organization #27	
Religious Organization Name	Students for Christ

Religious Organization #28	
Religious Organization Name	Reformed University Fellowship

Religious Organization #29	
Religious Organization Name	The Impact Movement / SOS (Strengthening our Salvation)

Religious Organization #30	
Religious Organization Name	University Christsian Fellowship

Religious Organization #31	
Religious Organization Name	Washington Disciples for Christ

Religious Organization #32	
Religious Organization Name	Wesley Club

Religious Organization #33	
Religious Organization Name	World Peace Buddhist Club

Religious Organization #34	
Religious Organization Name	Blue Sky Church at the UW

Religious Organization #35	
Religious Organization Name	Elohist

Religious Organization #36	
Religious Organization Name	EPIC Movement at the UW

Religious Organization #37	
Religious Organization Name	Mars Hill Church

Religious Organization #38	
Religious Organization Name	Al-Maghrib Student Association

Religious Organization #39	
Religious Organization Name	Christian Science Organization at UW

Religious Organization #40	
Religious Organization Name	Christian Serving Group

Religious Organization #41	
Religious Organization Name	Common Ground Fellowship

Religious Organization #42	
Religious Organization Name	Corgi Club

Religious Organization #43	
Religious Organization Name	Disciple Makers

Religious Organization #44	
Religious Organization Name	Fellowship of Christian Athletes

Religious Organization #45	
Religious Organization Name	Generation of Light

Religious Organization #46	
Religious Organization Name	Graduate Christian Fellowship

Religious Organization #47	
Religious Organization Name	InterCP

Religious Organization #48	
Religious Organization Name	International Disciples

Religious Organization #49	
Religious Organization Name	International Life at the University of Washington

Religious Organization #50	
Religious Organization Name	Jewish Student Experience

Religious Organization #51	
Religious Organization Name	Korean Christian Fellowship of WELS

Religious Organization #52	
Religious Organization Name	Lutheran and Episcopal Campus Ministry

Religious Organization #53	
Religious Organization Name	Ohana UW Campus Ministry

Religious Organization #54	
Religious Organization Name	R.E.A.C.H.

Religious Organization #55	
Religious Organization Name	Sikh Students Association

Religious Organization #56	
Religious Organization Name	The Awakening

Religious Organization #57	
Religious Organization Name	The Inn

Religious Organization #58	
Religious Organization Name	University Bible Study Fellowship

Religious Organization #59	
Religious Organization Name	Young Life College

ETHNIC ORGANIZATIONS

442. List names of ethnic organizations.

Ethnic Organization #1	
Ethnic Organization Name	Chinese Student Association

Ethnic Organization #2	
Ethnic Organization Name	Desi Chamaka Association

Ethnic Organization #3	
Ethnic Organization Name	Filipino American Student Association

Ethnic Organization #4	
Ethnic Organization Name	First Nations at UW

Ethnic Organization #5	
Ethnic Organization Name	FIUTS Student Board

Ethnic Organization #6	
Ethnic Organization Name	Hindu YUVA

Ethnic Organization #7	
Ethnic Organization Name	Hui Hoaloha Ulaa

Ethnic Organization #8	
Ethnic Organization Name	Indian Student Association

Ethnic Organization #9	
Ethnic Organization Name	Indonesian Student Association at the UW

Ethnic Organization #10	
Ethnic Organization Name	Japaenese Student Association

Ethnic Organization #11	
Ethnic Organization Name	Khmer Student Association

Ethnic Organization #12	
Ethnic Organization Name	Korean Student Association

Ethnic Organization #13	
Ethnic Organization Name	Korean Student Union

Ethnic Organization #14	
Ethnic Organization Name	Latino Student Union at the UW

Ethnic Organization #15	
Ethnic Organization Name	Micronesia Islands Club at the UW

Ethnic Organization #16	
Ethnic Organization Name	Mixed Club

Ethnic Organization #17	
Ethnic Organization Name	Nikkei Students Association

Ethnic Organization #18	
Ethnic Organization Name	Pakistani Student Association at the UW

Ethnic Organization #19	
Ethnic Organization Name	Persian Circle

Ethnic Organization #20	
Ethnic Organization Name	Polynesian Student Alliance

Ethnic Organization #21	
Ethnic Organization Name	Somali Student Association

Ethnic Organization #22	
Ethnic Organization Name	South Asian Students Association

Ethnic Organization #23	
Ethnic Organization Name	Taiwanese Overseas Student Association

Ethnic Organization #24	
Ethnic Organization Name	Taiwanese Student Association

Ethnic Organization #25	
Ethnic Organization Name	Vietnamese Student Association

Ethnic Organization #26	
Ethnic Organization Name	Bengali Students Association

Ethnic Organization #27	
Ethnic Organization Name	Black Law Student Association

Ethnic Organization #28	
Ethnic Organization Name	Den Norske Klubben

Ethnic Organization #29	
Ethnic Organization Name	Korean Graduate Student Association
Ethnic Organization #30	
Ethnic Organization Name	Hong Kong Student Association
Ethnic Organization #31	
Ethnic Organization Name	Arabs at the University of Washington
Ethnic Organization #32	
Ethnic Organization Name	African Student Association
Ethnic Organization #33	
Ethnic Organization Name	Association of Central Asian Students at the University of Washington
Ethnic Organization #34	
Ethnic Organization Name	Caribbean Culture Club
Ethnic Organization #35	
Ethnic Organization Name	Cham Student Association
Ethnic Organization #36	
Ethnic Organization Name	Chilean Student Association
Ethnic Organization #37	
Ethnic Organization Name	Chinese Students and Scholars Association
Ethnic Organization #38	
Ethnic Organization Name	Convivencia: Convening Community
Ethnic Organization #39	
Ethnic Organization Name	Culture Communication Association
Ethnic Organization #40	
Ethnic Organization Name	French Club
Ethnic Organization #41	
Ethnic Organization Name	Giddha of UW
Ethnic Organization #42	
Ethnic Organization Name	Hmong Student Association
Ethnic Organization #43	
Ethnic Organization Name	Huskies for Israel
Ethnic Organization #44	
Ethnic Organization Name	International Community
Ethnic Organization #45	
Ethnic Organization Name	International Friends
Ethnic Organization #46	
Ethnic Organization Name	Italian Club: University of Washington
Ethnic Organization #47	
Ethnic Organization Name	Malaysian Student Association at the University of Washington
Ethnic Organization #48	
Ethnic Organization Name	Myanmar Student Association
Ethnic Organization #49	
Ethnic Organization Name	Ole! Spanish Club
Ethnic Organization #50	
Ethnic Organization Name	Russian Film and Culture Club
Ethnic Organization #51	
Ethnic Organization Name	Russian-American Youth Association
Ethnic Organization #52	
Ethnic Organization Name	Saudi Student Club
Ethnic Organization #53	
Ethnic Organization Name	Singapore Student Association

Ethnic Organization #54	
Ethnic Organization Name	Spanish Conversation Club

Ethnic Organization #55	
Ethnic Organization Name	Students for International Cultural Study at University of Washington

Ethnic Organization #56	
Ethnic Organization Name	Swedish Club at the University of Washington

Ethnic Organization #57	
Ethnic Organization Name	Thai Student Association

Ethnic Organization #58	
Ethnic Organization Name	Tzu Chi Collegiate Association

Ethnic Organization #59	
Ethnic Organization Name	Zine Club

OTHER ORGANIZATIONS

443. List names of other organizations.

Other Organization #1	
Other Organization Name	there are many other academic, social, and special interest groups

POPULAR CAMPUS EVENTS

444. List names of popular campus events.

Popular Campus Event #1	
Popular Campus Event Name	Dawg Daze

Popular Campus Event #2	
Popular Campus Event Name	UW World Series (Performing Arts)

Popular Campus Event #3	
Popular Campus Event Name	UW Community Celebration

Popular Campus Event #4	
Popular Campus Event Name	UW Common Book

Popular Campus Event #5	
Popular Campus Event Name	Spring Fling

Popular Campus Event #6	
Popular Campus Event Name	UW Sustainability Summit

Popular Campus Event #7	
Popular Campus Event Name	Washington Weekend

445. **Religious preference:** Estimated religious preference percentage of fall 2012 enrolled undergraduate students. The religion listed in 445j can only be changed by updating Q9. If your school's religious affiliation appears in both 445j and one of either 445a thru 445g, then only fill out the percentage of students with that religious preference in question 445j. Only one religion can be listed in 445k. (Percentages must equal 100% to be saved).

Note. Only answer the religious preference question if it's based on a survey of students.

a.Catholic	<input type="text"/> %	h.claim no religious preference	<input type="text"/> %
b.Protestant	<input type="text"/> %	i.don't know	<input type="text"/> %
c.Jewish	<input type="text"/> %	j.Religious affiliation (Q.9)	<input type="text"/> %
d.Muslim	<input type="text"/> %	k.Other	<input type="text"/> %
e.Hindu	<input type="text"/> %	l.All other	<input type="text"/> %
f.Buddhist	<input type="text"/> %		
g.Mormon	<input type="text"/> %		
100%			

446 . Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

List of Colleges		Selected Overlap Colleges
<div> <div>AIB College of Business (IA)</div> <div>Abilene Christian University (TX)</div> <div>Abraham Baldwin Agricultural College (GA)</div> <div>Academy of Art University (CA)</div> <div>Acadia University</div> <div>Adams State University (CO)</div> <div>Adelphi University (NY)</div> <div>Adrian College (MI)</div> <div>Adventist University of Health Sciences (FL)</div> <div>Agnes Scott College (GA)</div> <div>Alabama Agricultural and Mechanical University (AL)</div> <div>Alabama State University (AL)</div> <div>Alaska Pacific University (AK)</div> <div>Albany College of Pharmacy and Health Sciences (NY)</div> <div>Albany State University (GA)</div> </div>	<div>==></div> <div><==</div>	<div> <div>University of California--Berkeley (CA)</div> <div>University of California--Los Angeles (CA)</div> <div>University of Oregon (OR)</div> <div>Washington State University (WA)</div> <div>Western Washington University (WA)</div> </div>

ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2012- 2013 academic year. [(check all that apply)]

447 . Army ROTC is [CDS-F3]:

- ☒ Offered on campus
☐ Offered at cooperating institution. Name
☐ Not offered

448 . Navy ROTC is [CDS-F3]:

- ☒ Offered on campus
☐ Offered at cooperating institution. Name
☐ Not offered

449 . Air Force ROTC is [CDS-F3]:

- ☒ Offered on campus
☐ Offered at cooperating institution. Name
☐ Not offered

HOUSING offered during the 2012- 2013 academic year.

450 . Institution offers housing:

- ☒ Yes
☐ No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify the percentages of students living in each type (CDS F4). Exclude students not living in these housing types from percentages. When calculating percentages, institutional housing should only be counted in one category. For example, if a dorm is both coed and considered to be wellness housing, students in that dorm should be included in either question 451 or 462, not both.

	Check if Offered	Percentages living in each type during the 2012- 2013 academic year
451 . Coed dorms	<input checked="" type="checkbox"/>	23 %
452 . Women's dorms	<input type="checkbox"/>	%
453 . Men's dorms	<input type="checkbox"/>	%
454 . Sorority housing	<input checked="" type="checkbox"/>	15 %
455 . Fraternity housing	<input checked="" type="checkbox"/>	15 %
456 . Apartments for married students	<input checked="" type="checkbox"/>	2 %
457 . Apartment for single students	<input checked="" type="checkbox"/>	4 %
458 . Special housing for disabled students	<input checked="" type="checkbox"/>	0 %
459 . Special housing for international students	<input type="checkbox"/>	%
460 . Cooperative housing	<input type="checkbox"/>	%

461 . Theme housing	<input checked="" type="checkbox"/>	32 %
462 . Wellness housing	<input type="checkbox"/>	%
463 . Other housing options	<input checked="" type="checkbox"/>	9 %
		100%

464 . Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	20 %
Doubles	37 %
Triples/Suites	12 %
Apartments	30 %
Other	1 %
	100%

465 . If question 450 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have? 18

466 . Average percentage of students on campus during weekends: %

467 . Are students required to live in school-owned, -operated, or -affiliated housing?

	Yes	No
Freshman year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sophomore year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Junior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Senior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>

468 . Campus housing is available for all unmarried students regardless of year:

- ☐ Yes
☒ No

469 . School provides assistance in locating off-campus housing if on-campus housing is not available:

- ☒ Yes
☐ No

Computers/Facilities/Services offered during the 2012- 2013 academic year.

470 . If your institution has a webpage that documents hardware and software specifications required or recommended for new undergraduate entrants, please provide the link to that page: <http://www.washington.edu/itconnect/wares/uware/>

471 . Does your institution currently issue one of the following for permanent or temporary ownership to new undergraduate entrants?

- ☐ Free tablet or laptop computers to all new entrants
☐ Discounted tablet or laptop computers to all new entrants
☐ Free tablet or laptop computers to some new entrants
☐ Discounted tablet or laptop computers to some new entrants

472 . Does your institution currently issue free mobile devices to all faculty members (who want them) on a permanent ownership basis?

- ☐ Yes
☒ No

473 . Total number of computers available to all students: 5,000

474 . Does your school provide Internet access for all students?

- ☒ Yes
☐ No

475 . Does your school provide e-mail services/accounts for all students?

- ☒ Yes
☐ No

476 . Does your institution host websites on its server that are currently managed by undergraduate students?

- ☐ Yes, restricted to clubs/organizations
☒ Yes, open to individual students
☐ No

477 . Does your institution host websites on its server that are currently managed by faculty?

- ☒ Yes
☐ No

478 . Is there online registration for classes?

- ☒ Yes
☐ No

479 . Computer equipment/network access for student use is provided in: (check all that apply)

- ☒ Computer Center/Labs
☒ Residence Halls
☒ Library
☒ Student Center

Information Technology

480 . Number of open, wired network connections available to students:

- a. In the library(excluding computer labs):
- b. In classrooms:
- c. In computer labs:
- d. Elsewhere in the school/university:

481 . What is the most prevalent **wired** Internet connection bandwidth currently accessible to undergraduate students on your campus?

1-5 Gbps

482 . What is the fastest Internet connection bandwidth that exists anywhere on your campus, currently accessible to at least some undergraduate students? Account for computer labs, including any high performance computing labs, in this estimate.

6-10 Gbps

483 . What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?

%

484 . Does the school/university have a wireless network?

- ☒ Yes
☐ No

Yes, please continue with the next question.

No, please skip to question 491.

485 . For each of the following places, please select what best describes the extent that wireless Internet access is currently made available at your institution:

485a . Libraries:

- ☐ In none of the libraries (excluding computer labs)
☐ In no more than half of the libraries
☐ In greater than half of the libraries
☒ In all of the libraries

485b . Classrooms:

- ☐ In none of the classrooms
☐ In no more than half of the classrooms
☐ In greater than half of the classrooms
☒ In all of the classrooms

485c . Auditorium:

- ☐ Not in the campus' (most used) performing arts center/auditorium
☒ In the campus' (most used) performing arts center/auditorium

485d . Athletics center:

- ☒ Not in the campus' (most used) stadium/arena/field house
- ☐ In the campus' (most used) stadium/arena/field house

485e . Dining hall:

- ☐ Not in the campus' (most used) dining area that accepts meal plan credits
- ☒ In the campus' (most used) dining area that accepts meal plan credits

486 . Is your wireless network available to students free of charge at all these campus locations?

- ☒ Yes
- ☐ No

487 . If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university.

250,000

488 . To what percentage of college-owned, -operated, or -affiliated housing units does the college currently provide free wireless Internet access? Do not count units in which access is only available through communal hot spots instead of in students' personal living spaces. 50

489 . What is the most prevalent **wireless** Internet connection bandwidth currently accessible to undergraduate students on your campus?

401-500 Mbps

490 . How many wireless internet access points are currently located on-campus at your institution? Include in your estimate routers that are used as access points.

8,591

491 . Does your institution currently utilize a learning management system for undergraduate students, such as Moodle, Blackboard or Sakai?

- ☒ Yes
- ☐ No

492 . Which educational software, if any, does your institution use? Please select all that apply.

- ☐ Blackboard
- ☐ Desire2Learn
- ☐ E-College
- ☒ Google Education Apps
- ☐ Moodle
- ☐ Sakai
- ☐ Angel
- ☒ Adobe Connect
- ☒ Canvas
- ☐ Jenzabar
- ☐ None
- ☒ Other

493 . If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

- ☒ Access all courses in which they are currently enrolled from a single interface
- ☒ Utilize a mobile app for portable display and use
- ☒ Grant family members access to account
- ☒ Access official or unofficial transcripts
- ☒ Determine extent of progress toward achieving degree requirements
- ☒ Register for courses
- ☒ Submit assignments
- ☒ Submit tuition payments
- ☒ Apply for financial aid

494 . Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

- ☒ Complete and submit course evaluation forms
- ☒ Reserve library materials
- ☒ Receive instant alerts from campus-wide emergency alert system
- ☒ Report emergencies to authorities
- ☒ Secure on-campus housing
- ☐ Pre-order food or take-out using meal plan credits

495 . Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs? (Definition: An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.)

- ☒ Yes
- ☐ No

496 . What percentage of your institution's bachelor degree programs are online bachelor's degree programs? 1

497 . Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree? (Definition: Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.)

- ☒ Yes
☐ No

498 . What percentage of undergraduate classrooms have projection capabilities linked with Internet connectivity at the instructors' stations? 85

499 . What is the minimum number of megabytes of data storage on your institution's server allocated to each undergraduate student? Include personal storage and e-mail storage. 43,008

500 . Does your institution offer its undergraduate students access to private cloud storage?

- ☒ Yes
☐ No

501 . Does your institution currently make online technical support available to undergraduate students?

- ☒ Yes
☐ No

502 . Does your institution have online technical support staff available to assist undergraduate students in real time?

- ☐ Yes
☒ No

If yes, are online technical support staff available 24/7 to assist undergraduate students in real time?

- ☐ Yes
☐ No

Library resources/facilities offered during the 2012-2013 academic year.

503 . School has a library on campus:

- ☒ Yes
☐ No

Report the number of holdings at the end of fiscal year 2012 for questions 504-508. Refer to the Academic Libraries Survey, "Library Collections, FY 2012" items 400-404, column 2 for corresponding equivalents.

504 . Books, serial backfiles, and other paper materials (including government documents) (line 400): 7,374,991

505 . Microforms (line 402): 8,067,013

506 . Audiovisual materials (line 403): 1,566,172

507 . E-books(line 401): 460,477

508 . School is a member of library consortium(s):

- ☒ Yes
☐ No

509 . What percentage of your library's journal holdings is currently available to undergraduate students through remote online access? 90 %

510 . What percentage of your library's journal holdings is currently available to undergraduate student alumni through remote online access? 15 %

511 . List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

UW Seattle shares resources with UW Tacoma and UW Bothell under the "one library three campuses" model. The three campuses collectively hold 8,031,812 books, serial backfiles, and other material including government documents; 124,000 current serial titles; 8,093,713 microforms; and 1,583,172 audiovisual materials.

512 . List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Henry Art Gallery
Burke Natural History and Cultural Museum

Regulations/rules in effect during the 2012- 2013 academic year.

513 . All students may have cars on campus:

- ☒ Yes
☐ No

514 . Number of university-owned or operated parking spaces available for student use: 4,500

515 . Percentage of all students who have cars on campus: 8 %

516 . Alcohol is permitted on campus to students of legal age:

- ☒ Yes
☐ No

Student Employment offered during the 2012- 2013 academic year.

NOTE: Do not include Work-Study in this section.

517 . Institutional employment is available:

- ☒ Yes
☐ No

518 . Percentage of full-time undergraduates who work on campus during 2012-2013 academic year:

%

519 . Average amount undergraduates may expect to earn per year from part-time on-campus work: \$ 4,275

520 . Part-time off-campus employment opportunities for undergraduates are: (check one)

- ☒ Excellent
☐ Fair
☐ Good
☐ Poor

521 . Freshmen are discouraged from working during first term:

- ☒ Yes
☐ No

Programs/Services for Learning Disabled Students offered during the 2012-2013 academic year.

522 . Check one type that describes your school's LD Program:

☐ Structured/Proactive/Comprehensive program

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

☒ Self-directed/decentralized services

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

☐ Compliance

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

523 . Are LD program services available to students that have not self-identified during the application process?

- ☒ Yes
☐ No

LD Services

524 . LD services are available to students who are (check as many that apply):

- ☒ Freshmen
☒ Sophomores
☒ Juniors
☒ Seniors

525 . Please select counseling services that are offered to LD students and list how often they meet, per academic year:

- ☒ Academic: times per academic year
☒ Psychological: 5 times per academic year
☒ Student support groups: times per academic year
☒ Vocational: times per academic year

526 . Check services available to all LD students: (check all that apply)

Diagnostic Testing Service	<input type="checkbox"/>	Remedial English	<input type="checkbox"/>
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Early Syllabus	<input checked="" type="checkbox"/>	Remedial Math	<input type="checkbox"/>
Exam on tape or computer	<input checked="" type="checkbox"/>	Remedial Reading	<input type="checkbox"/>
Extended Time for Tests	<input checked="" type="checkbox"/>	Special bookstore section	<input type="checkbox"/>
Learning Center	<input checked="" type="checkbox"/>	Substitution of courses	<input checked="" type="checkbox"/>
		Take home exam	<input type="checkbox"/>
Note-taking Services	<input checked="" type="checkbox"/>	Tape Recorders	<input checked="" type="checkbox"/>
		Texts on tape	<input checked="" type="checkbox"/>
Oral Tests	<input checked="" type="checkbox"/>	Tutors	<input type="checkbox"/>
Other Special Classes	<input type="checkbox"/>	Typist/Scribe	<input checked="" type="checkbox"/>
Other testing accommodations	<input checked="" type="checkbox"/>	Untimed Tests	<input type="checkbox"/>
Priority registration	<input checked="" type="checkbox"/>	Videotaped Classes	<input checked="" type="checkbox"/>
Priority seating	<input checked="" type="checkbox"/>	Waiver of foreign language degree requirement	<input type="checkbox"/>
Proofreading services	<input type="checkbox"/>	Waiver of math degree requirement	<input type="checkbox"/>
Readers	<input checked="" type="checkbox"/>	Other	<input type="checkbox"/> <div></div>
Reading Machines	<input checked="" type="checkbox"/>		

527 . Is there an advisor/advocate from the LD program available to students?

☒ Yes

☐ No

LD Student Tutoring

528 . Is individual tutoring available?

☐ Yes

☒ No

529 . If yes, how often is individual tutoring available? (choose one)

☐ As needed

☐ Daily

☐ Weekly

☐ Twice per month

☐ Monthly

530 . Other tutorial options that are available to LD students. Check all that are available by setting:

Tutorial area	individual	group
Time management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Content area	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Math labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Housing

531 . Are single rooms available to students with specific disabilities?

☒ Yes

☐ No

LD Program/Unit Contact

532 URL for LD Program/Unit: <http://www.washington.edu/students/drs/>

533 . Person to contact for additional information on LD program:

Name:

Title:

Phone: (206) 543-8925

E-mail: **International Applicant Information for the 2012- 2013 academic year.**

534. Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each .

	Require	Require for some	Recommend	Considered if submitted
TOEFL				
Paper	<input type="checkbox"/> >	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet-based	<input type="checkbox"/> >	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Michigan Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IELTS	<input type="checkbox"/> >	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> >
SAT Subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> >
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> >

535 . TOEFL may be submitted in place of SAT or ACT

☐ > Yes

☐ No

536. Minimum Required Test Scores

Test	Score
TOEFL	
Paper	<input type="text" value="540"/>
Internet-based	<input type="text" value="76"/>
Michigan Test	<input type="text"/>
IELTS	<input type="text" value="6"/>
SAT	
Critical Reading	<input type="text"/>
Math	<input type="text"/>
Writing	<input type="text"/>
Combined	<input type="text"/>
ACT	
English	<input type="text"/>
Math	<input type="text"/>
Writing	<input type="text"/>
Composite	<input type="text"/>

537 . Average TOEFL score of admitted students: Paper: Internet-based: IELTS:

538 . If SAT/ACT/SAT Subject Tests are required, check correct statement:

☐ SAT/ACT/SAT Subject Tests may replace TOEFL/Michigan Test

☐ TOEFL/Michigan Test also must be taken

539 . Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

☐ Yes

☐ > No

540. Preapplication form is required of international applicants:

☐ Yes

☐ > No

541. Separate application form is required of international applicants:

☐ > Yes

☐ No

542 . Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

Winter enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

Spring enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

Summer enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

543 . Do you offer conditional admission to international applicants?

- ☐ Yes
☒ No

544 . Are international students eligible to apply for early decision or early action?

- ☐ Yes, both early decision or early action
☐ Early decision only
☐ Early action only
☒ No

545 . Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2012): 79

546 . List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2012-2013 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

1. China 52.2 %
2. South Korea 14.1 %
3. Taiwan 6.4 %
4. Indonesia 4.1 %
5. Hong Kong 3.8 %
6. Thailand 2.3 %

547 . Special services offered for international students: (check all that apply)

- ☒ English lab
☒ International student center
☒ Special counselors/advisors
☒ ESL program/classes
☐ Host family program
☒ Special orientation

548 . International student contact:

Name: Office of Admissions

Title: Counseling Staff

Phone: (206) 543-9686

E-mail: intladm@uw.edu

URL for additional international applicant information: <http://admit.uw.edu/Admission/International>

Guidance Facilities/Student Services/Campus Security offered during the 2012- 2013 academic year.

549 . Check remedial learning services offered: (check all that apply)

- ☒ Math
☒ Reading
☒ Study skills
☒ Writing

550 . Check additional services offered: (check all that apply)

- ☒ Day care
☒ Health insurance
☒ Health service
☒ Nonremedial tutoring
☒ Placement service
☒ Women's Center

551 . Check counseling services offered: (check all that apply)

- ☒ Academic
☒ Birth control
☒ Career
☒ Military
☒ Minority student
☒ Older student
☒ Personal
☒ Psychological
☐ Religious
☒ Veteran student

552 . Check services available in career placement center: (check all that apply)

- ☒ Alumni network
☒ Career/job search classes
☒ Co-op education
☒ Interest inventory

- ☒ Internships
☒ Interview training
☒ On-campus job interviews
☒ Resume assistance

553 . Check special programs offered for physically disabled students: (check all that apply)

- ☒ Adaptive equipment
☒ Braille services
☒ Interpreters for hearing-impaired
☒ Note-taking services
☒ Reader services
☒ Special housing
☒ Special transportation
☒ Talking books
☒ Tape recorders
☐ Tutors

554 . Check term that best describes accessibility of campus to physically disabled students:

- ☐ Fully
☐ Partially
☒ Mostly
☐ Not at all

555 . Check campus safety and security services offered:

- ☒ 24-hour emergency telephones
☒ 24-hour foot and vehicle patrols
☒ Controlled dormitory access (key, security card, etc)

☒ Late night transport/escort service
☒ Lighted pathways/sidewalks
☐ Student patrols

Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.

556a . In what year were these data collected?

556b . Are these data from:

- ☒ Recent typical graduating class
☐ Recent survey of alumni
☐ Other (describe)

557 . Graduates who pursue further graduate school study. Please answer the following questions cumulatively (i.e., the percentage of students who continue within one year should include the percentage of students who continue immediately).

%

continue within one year %

continue within five years %

558 . Of all graduates who pursue further study, what percentages pursue further study in the following fields:

Business: %

Law: %

Medicine: %

Dentistry: %

Engineering: %

Theology: %

Education: %

Graduate arts and sciences: %

Veterinary medicine: %

559 . Please select the graduate schools most commonly attended by your recent graduates.

List of Colleges		Selected Graduate Schools

AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University () Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Bible College (AK) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY)	==> <==
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Full list of graduate schools (view only)

560 . Percentage of graduates who enter job market in field related to major:

within six months of graduation: %

within one year of graduation: 39 %

within two years of graduation: %

561 . List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor. Maximum number of allowable characters is 150.

William Foege, Centers for Disease Control, smallpox eradication
Donald Petersen, Former President and CEO of Ford Motor Company
Rita Colwell, First Female Director of NSF

FIRMS THAT HIRE GRADUATES

562 List names of firms that have hired graduates within the past 5 years.

Firm #1
Firm Name Microsoft
Firm #2
Firm Name Boeing
Firm #3
Firm Name Amazon.com
Firm #4
Firm Name Deloitte
Firm #5
Firm Name Ernst & Young
Firm #6
Firm Name Google
Firm #7
Firm Name Harborview Medical Center
Firm #8
Firm Name University of Washington
Firm #9
Firm Name KPMG
Firm #10
Firm Name Nordstrom
Firm #11
Firm Name Teach for America
Firm #12
Firm Name Accenture
Firm #13
Firm Name Price Waterhouse Cooper
Firm #14
Firm Name Seattle Children's Hospital

Firm #15
Firm Name AmeriCorps

Firm #16
Firm Name Fred Hutchinson Cancer Research Center

Firm #17
Firm Name Goldman Sachs

Firm #18
Firm Name Liberty Mutual

Firm #19
Firm Name Moss Adams

Firm #20
Firm Name Russell Investments

Firm #21
Firm Name Target

Firm #22
Firm Name Triage Consulting

Firm #23
Firm Name US Department of Defense

Firm #24
Firm Name Intel

Firm #25
Firm Name State & Local Government

Firm #26
Firm Name UW Medical Center

Firm #27
Firm Name Starbucks

Firm #28
Firm Name Seattle Public Schools

Firm #29
Firm Name Highline Public Schools

Firm #30
Firm Name US Government

Firm #31
Firm Name Swedish Medical Center

Environment/Transportation during the 2012- 2013 academic year.

563 . Select the region from which the majority of U.S. students come:

- ☐ New England (CT, ME, MA, NH, RI, VT)
☐ Middle Atlantic (NJ, NY, PA)
☐ East North Central (IL, IN, MI, OH, WI)
☐ West North Central (IA, KS, MN, MO, NE, ND, SD)
☐ South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
☐ East South Central (AL, KY, MS, TN)
☐ West South Central (AR, LA, OK, TX)
☐ Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)
☒ Pacific (AK, CA, HI, OR, WA)

563a . Percentage of U.S. students who come from most popular region: 93.1 %

564 . Campus size: 703 acres

565 . Check one:

- ☒ Campus is within one mile of city/town
☐ Campus is more than one mile from city/town

566 . City/town where school is located: Seattle

Population: 608,000

567 . Major city closest to school: Seattle

Population: 608,000

Distance from campus (miles): 0

568 . City where nearest international or other major airport used by your students is located:

Seattle

Distance of airport from campus (miles): 17

569 . City/town where nearest other airport used by your students is located:

Distance of airport from campus (miles):

570 . City/town where passenger train service (e.g., Amtrak) used by your students is located:

Seattle

Distance of station from campus (miles): 5

571 . City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Seattle

Distance of station from campus (miles): 5

572 . Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

☒ Yes

☐ No

SOCIAL MEDIA

Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:

573 . Facebook: <http://www.facebook.com/UofWA>

574 . Twitter: <http://twitter.com/UW>

575 . LinkedIn: <http://www.linkedin.com/company/2584>

576 . Google+: <https://plus.google.com/u/0/b/101659876842035677175/>

577 . Foursquare: