

Planning for the Green Futures Charrettes

What is going to happen ? How do we get it done well?

Elizabeth Powers, UW MLA 2007 and Project Manager, O'Brien & Company

The Design Process

- Analysis
- Concept
- Schematic Design
- Design Development
- Construction Documents

The Charrette

 Collective design process

 Can include visioning, goals, site analysis, concepts, schematic design



Planning A Good Charrette



- Clear intent
- Specific results
- Participatory process
- Structure
- Good logistics
- FLEXIBILITY

Green Futures Charrette Goal

 Design Seattle's Green Network for the Next Century



Designing Seattle's Green Network for the next century

Green Futures Results/Products

• City-wide concept diagram

For your study area:

- Goals, concepts, and narrative
- Schematic plans for 20 and 100 years
- Diagram of connections to other areas
- Illustrations, vignettes, details, as desired
- 3-5 near-term priority actions
- Other implementation recommendations
- Environmental scorecard

Draft presentation posted in Armory 6 pm Friday Final materials complete 4 pm Saturday. 6 pm posted at Gould

Charrette Planning



Promoting Informed Sustainable Development

Burien City Hall and King County Library LEED/Sustainability Eco-Charrette

Planning Document – Not for Distribution

Nov 23, 2005 • 11 am - 2 pm • KCLS Service Center in Issaquah

Time	Agenda Item	Who	Logistics
11:00 AM	Welcome & Opening Remarks	Kay Johnson, KCLS	Name tags
(10 minutes)		Brad Hinthome, RMHS	Folded card stock for name "tents."
		Elizabeth Powers, O'Brien	Pens
As people come in ask them to put first name on sticky nametag. Then do name tent - Front: First and Last name; symbol for the question, "What sustainable / green objective(s) do you want to contribute to on this project?" and indicate experience with LEED (0 to 5). Sign in on roster. Thank you for coming. Goals for project, goals for the day and agenda. Announcements: bathroom,			
11:10	Group Introductions	All	Plotter paper or easel pad.
(20 minutes)			
People take turns giving their name, firm, role in project and explaining their symbol. O'Brien take notes on easel pad, identify themes and discuss.			

Possible Charrette Agenda

Friday

- 8-9 Opening
- 9-12 City-wide focus
- 12-1 Lunch
- 1-5 Study area focus
- 6-8 Community Open House
- 8-12 Flex Time

Saturday

- 9-11 Cross-Team Coordination
- 11-12 Evaluate plans
- 12-1 Lunch
- 1-4 Refine design and create final products

Charrette Process - Opening

- Question/goal:
 - Get to know each other, why each person is there, and learn what skills each person brings.
- Process and Activities:
 - Exercises or informal process building on the last week of contact
- Products:
 - None
- Challenges:
 - Building cohesiveness, trust

Charrette Process – Citywide Focus

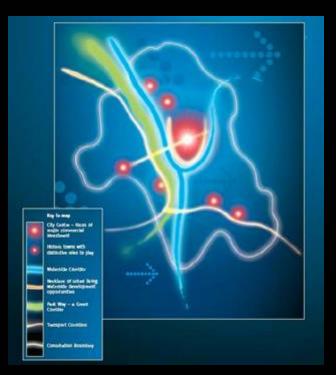
- Question/goal:
 - What should Seattle's Green Network look like in 2100?
- Process and Activities
 - See next slide
- Products:
 - Draft Concept Diagram
- Challenges:
 - Thinking city-wide
 - Creating form
 - Building consensus

City-wide Focus Possible Process and Activities

- Generate ideas
 - Structured
 brainstorming
- Identify themes/patterns
 - Small teams

- Synthesize a concept
 - Facilitated discussion
 - Voting

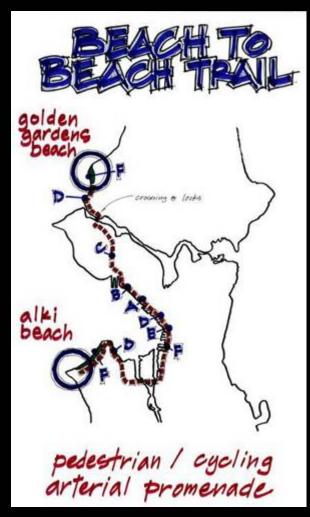


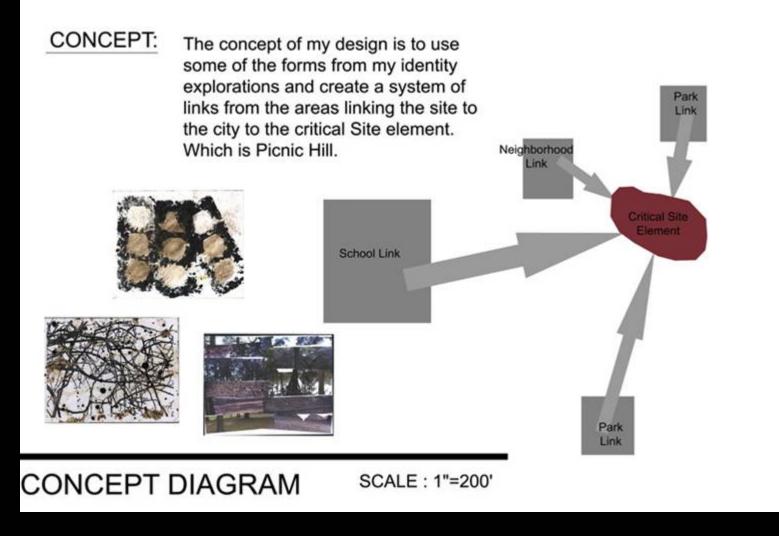


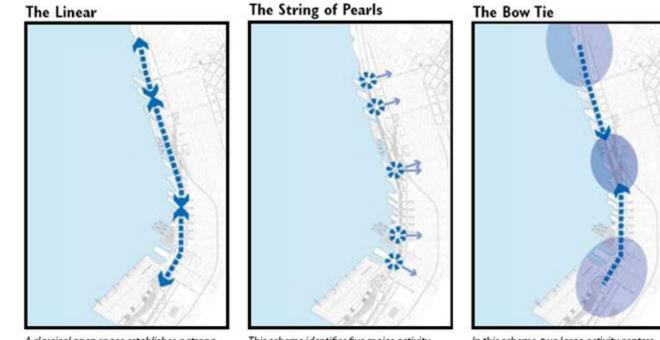
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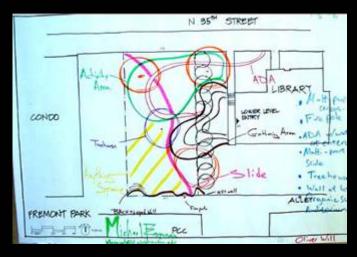


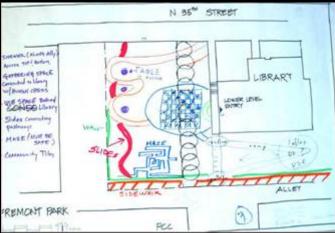
A classical open space establishes a strong linear axis along the waterfront. Activities would be evenly dispersed along the Central Waterfront. This scheme emphasizes north/ south connections.

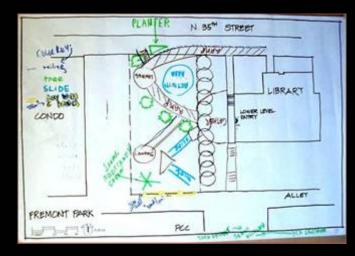
This scheme identifies five major activity nodes with public open spaces along the Central Waterfront that would be connected by a linear pedestrian promenade. As opposed to the Grand Promenade, this scheme seeks to intensify activities along the waterfront at key locations and focuses on east-west connections between the waterfront and the city.

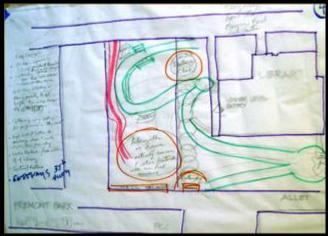
In this scheme, two large activity centers dominate the northern and southern edges of the waterfront with an anchoring node in the cneter. All three nodes are connected by a linear promenade.

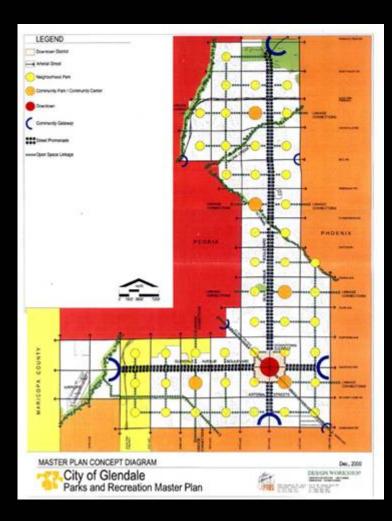


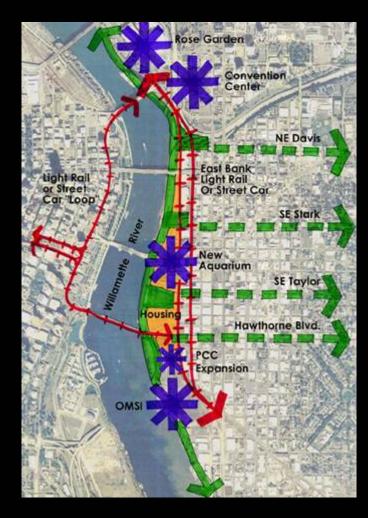












Charrette Process – Study Area Focus

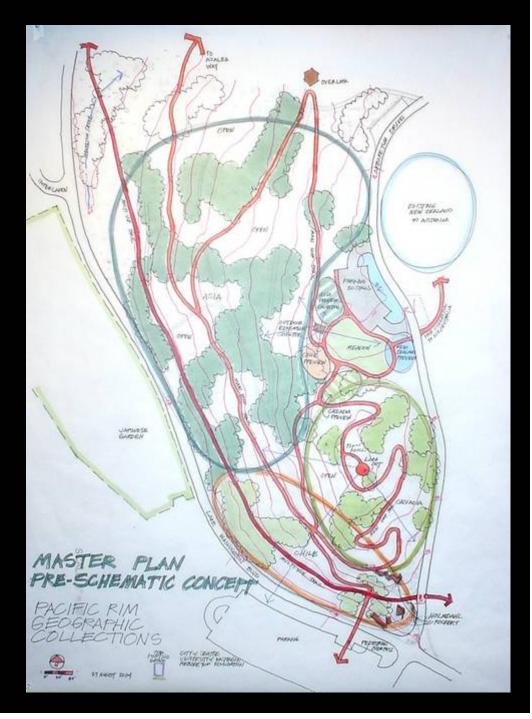
- Question/goal:
 - What are the opportunities for future open space in your study area?
 - How can those opportunities be structured into a plan?
- Process and Activities:
 - See next slide
- Products:
 - Goals
 - Draft Schematic Plan
- Challenges:
 - Including input
 - Distilling the ideas

Study Area Focus Possible Process and Activities

- Goal setting
 - Three words
 - Thumbs Up, Thumbs Down
- Brainstorm opportunities
 - Dots and sketches
- Identify themes/patterns
 - Group discussion

- Group name competition as a break
- Develop plans/details
 Groups by theme or type
- Synthesize as needed

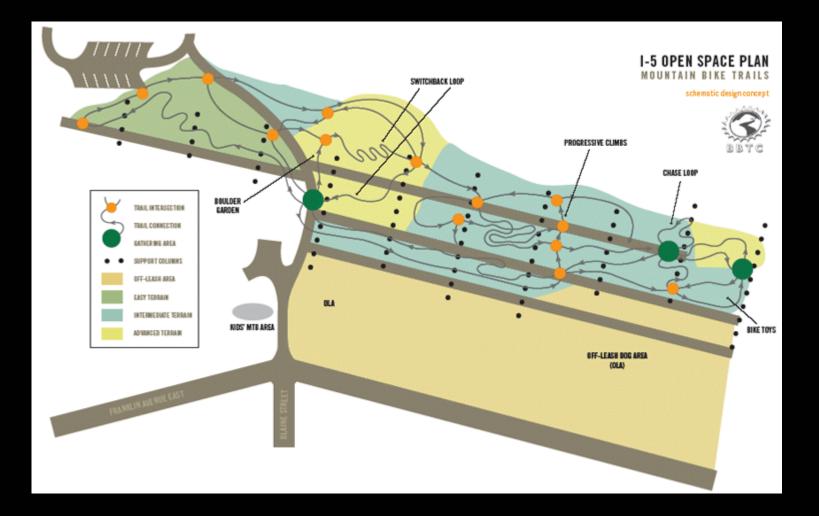




String of Pearls Concept 3 Olympia Scorpture Part O Por Water 75 Pear Pike Place Market/Aquarium Kedevelopment 2 Feat Coman Dock/Pier 48 Redevelopment 5 Pear Terminal 46 Long-Term Redevelopment Termer

Canitral Water In Crit. Concept. Man Prolining: Printing on Britany Team September 8, 2004





THREE COORDINATED SYSTEMS ORGANIZE VAST LANDSCAPE:







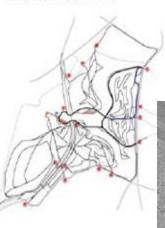




3. CIRCULATION





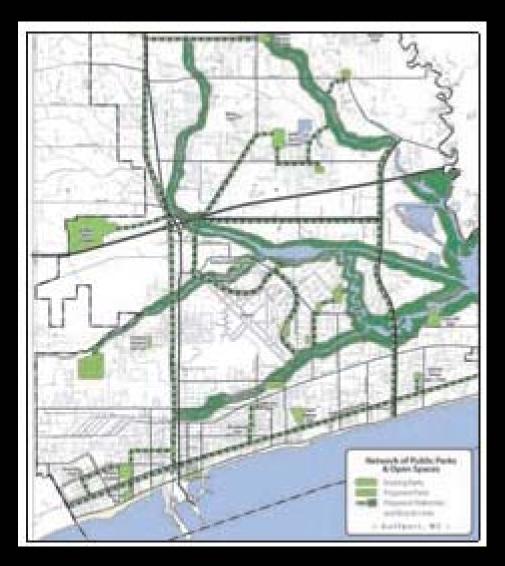




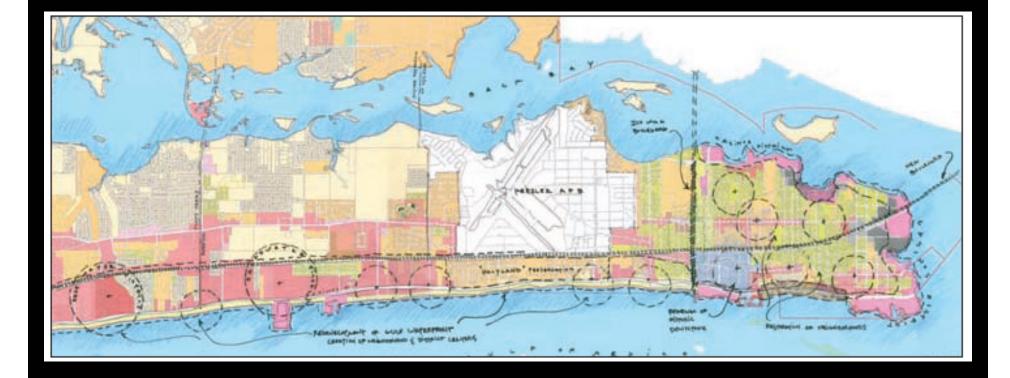


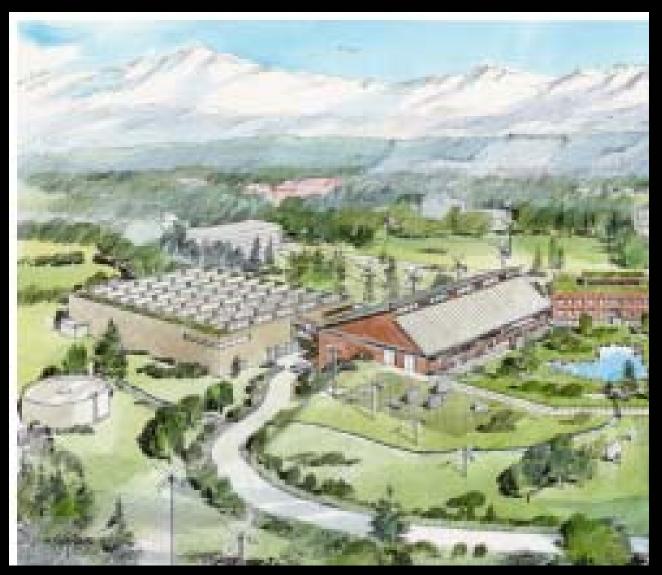












Remember the Principles, Goals, and Ground Rules



Charrette Process – Community Open House

- Question/goal:
 - What do you want to know from the community?
- Process and Activities
 - Voting, simple survey, redline
- Products:
 - Notes on feedback
- Challenges:
 - Getting good input
 - Seeing the feedback in criticism

Charrette Process – Cross Study Area Coordination

- Question/goal:
 - How does your study area connect to other study areas and your citywide concept?
 - What ideas do other teams have that could enhance your ideas?
- Process and Activities:
 - Representative team to review, interview
- Products:
 - Notes
- Challenges:
 - Non-competitive attitude
 - Getting distracted

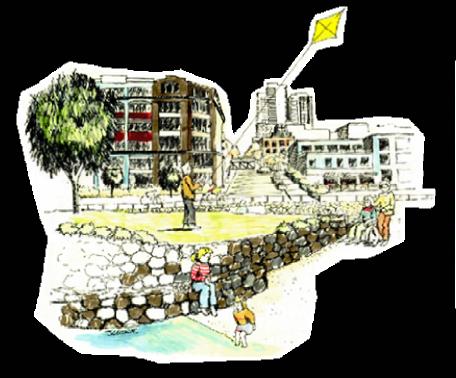
Charrette Process – Plan Evaluation

- Question/goal:
 - How well do your plans meet your goals?
- Process and Activities:
 - Evaluate by teams/themes
 - Consensus list of changes
- Products:
 - Draft Environmental scorecard
- Challenges:
 - Not throwing out the baby
 - Keeping it simple



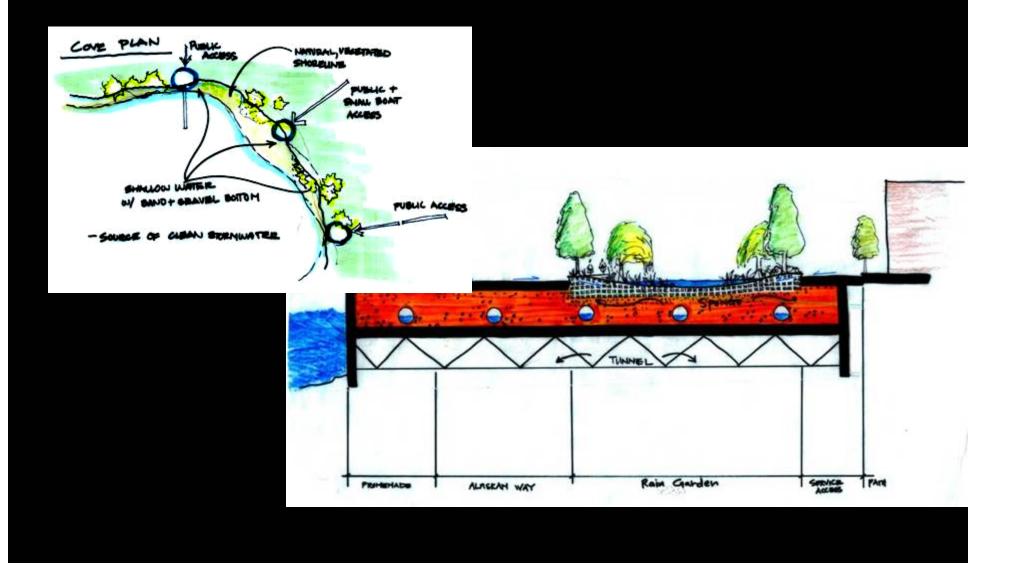
Charrette Process – Plan Refinement and Production

- Question/goal:
 - Efficient and fun production of final products
- Process and Activities:
 - Agree on a list
 - Group and individual assignments
- Products:
 - All final products
- Challenges:
 - Getting it done
 - Having everyone feel they have contributed

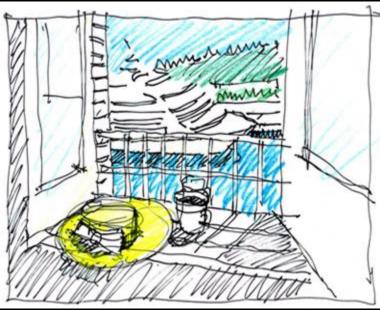




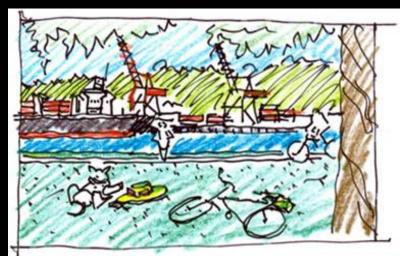
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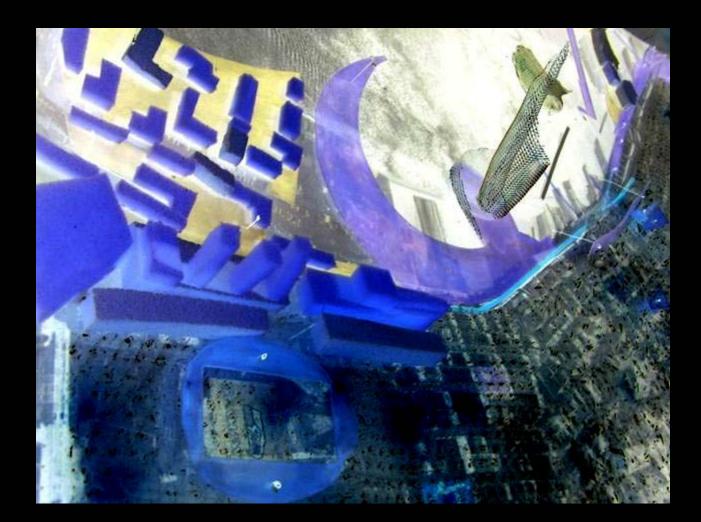
A Day in the Life of the Waterfront

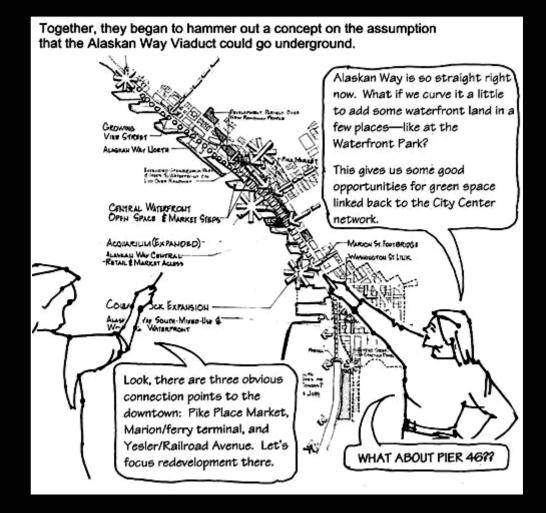


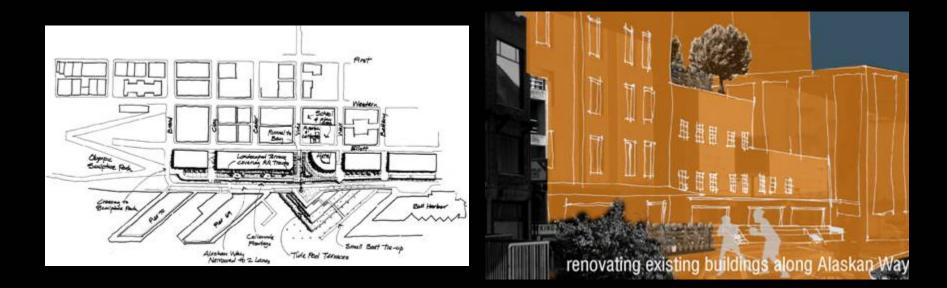
Watch cruise ships



Ride a bike to the beach







Final Presentation



Remember – Charrettes Are FUN!



Resources

- National Charrette Institute
 <u>http://www.charretteinstitute.org/</u>
- Mississippi Renewal Charrette at The Town Paper <u>http://www.tndtownpaper.com/</u>
- Seattle Waterfront Charrette <u>http://www.ci.seattle.wa.us/dpd/Planning/Central_Waterfront/DPD_000552.asp</u>
- Sustainable Development Training Institute
 <u>www.obrienandco.com</u>
- Fresh Kills Design <u>http://www.nyc.gov/html/dcp/html/fkl/fkl_index.shtml</u>