

TAYLOR CREEK

URBAN TAPESTRY

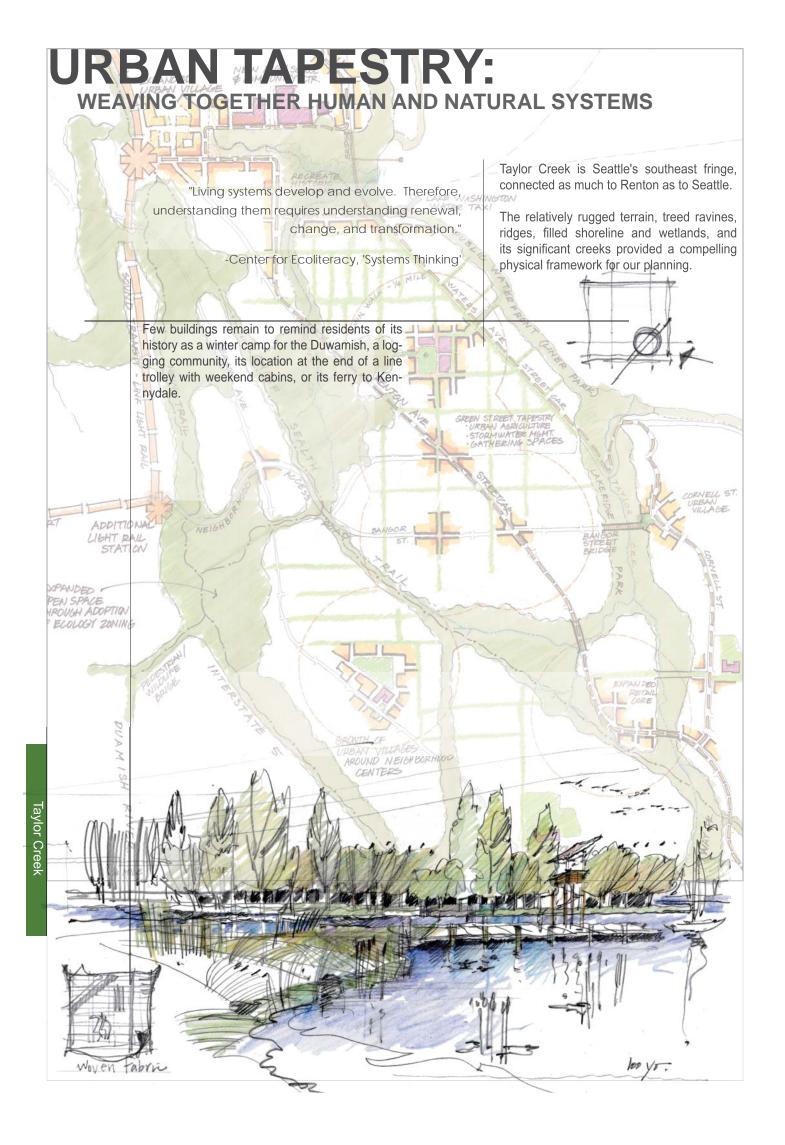
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HUMAN SYSTEMS

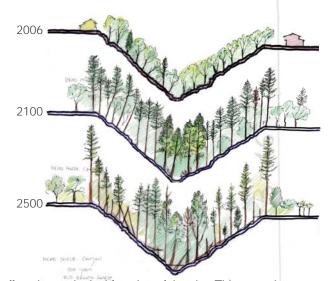
Open space is an integral part of the urban tapestry which is made up of threads from information systems, transportation systems, park systems, and natural systems, bound together by all the people, dogs, birds, and fish that use them.

The patterns that emerge when the threads weave together create a rich environment for community involvement and life long learning.

When human systems are managed like an ecosystem, their complexity is highly valued and they are managed for wholeness rather than the efficiency of individual components.

e-zones

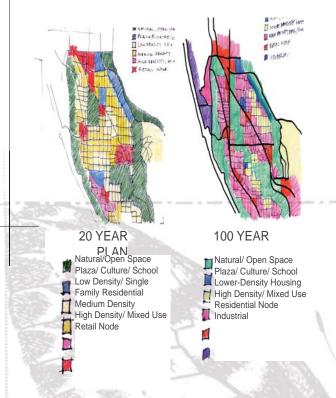
E-Zones, or environmental zones, are based on the Portland, OR zoning precedent. Areas within the city are assessed for their potential ecological importance and zoned accordingly. Future development within designated areas must positively



affect the ecological function of the site. This not only discourages development around sensitive natural systems, but encourages sustainable development and an urban fabric that weaves human and natural systems into a functional tapestry.

tapestry streets

Encourage density of people and activities around civic cores such as schools, grocery stores, community centers, and libraries to accommodate population growth and protect the functioning natural systems. By 2030 he transportation/connections grid will begin to shift to multiple uses rather serving than singular

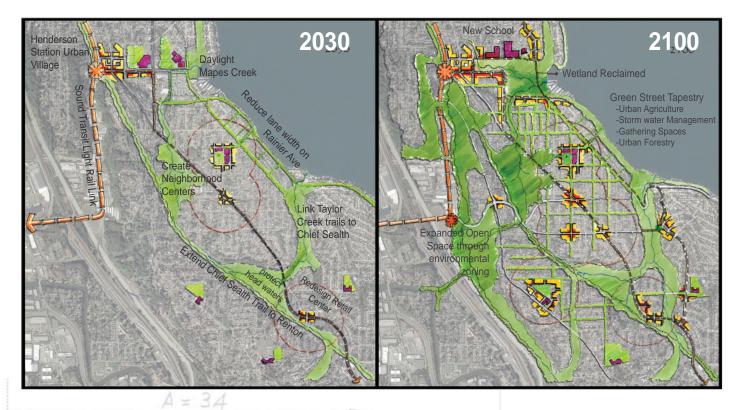


purpose of moving motor vehicles. Sidewalks and pedestrian corridors will be integrated with local built facilities and natural environments to encourage walking.

The portion of Rainier Ave along the lake will be developed as a pedestrian corridor with recreational, cultural, and retail opportunities with respect to sensitive habitat.



By 2100 Rainier Ave will be a pedestrian and non-motorized vehicular path.



NATURAL SYSTEMS



the urban forest

Street trees are valued for aesthetics as well as function.

They are a defining characteristic of Olmsted's boulevards. They moderate temperature fluctuations. They are the lungs of our city, absorbing the carbon dioxide we produce and providing us with oxygen.

Since the average urban street tree has a limited life span of 60 years, why not manage them like a commercial forest? By planting blocks sequentially over several years with trees that have wood with high economic value, there will always be tree cover through out the city and the city would have an economically sustainable urban forest. Currently, harvested street trees are being used by local carpenters who make and sell high-end furniture and artwork.

the shoreline

aylor Cr

The shoreline from Pritchard Island south to the mouth of the Cedar River is vital salmon habit that has been severely degraded over the years by filling and armorin

To restore the sediment and vegetative cycles, which are a critical part of aquatic habitat, parcels along the shoreline and the adjacent slopes should be actively acquired.



the hydrology

Protect and daylight Mapes and Taylor Creeks.

Increase awareness of the water cycle by acquiring and celebrating the land around their headwaters.

Increase storm water infiltration within the street grid to regulate water entering the stream and alleviate the resulting riparian habitat damage.



When learning is approached as an ecosystem,
everything is interconnected;
mathematics is a living organism,
physics is art, and
poetry explains complex ideas.

CURRICULUM GOALS

Foster learning through curiosity

Learn from the source whenever possible

Promote community-based stewardship

Develop critical and creative thinking skills

Understand processes and functions

Develop process and decision-making skills

Understand core ideas within the context of 'Place'

Understand a sense of 'Place' within context:

Local, regional, continental, universal

CORE IDEAS

LEARNING ZONES

Open to everyone for structured and non structured activities

Encourage multi-generational collaboration

Connect core educational ideas to a tangible world

INTERPRETIVE TRAIL

Connecting the learning zones

An extension of the classroom

Reinforces the sense of place

Thematically influenced by learning zone curriculum

\$haped with art by students and community members

Encourage community stewardship

Promote life long learning.

-natural learning lab

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open space should support the

community's need to congregate,

move, and learn.