

## Palliative Care Project Needs Assessment—AETC Directors Survey

**Do you currently have formal curricula developed in the following areas?**

**Please check all that apply:**

- How to share bad news with a patient about his or her illness.
- Managing pain in life- threatening illness
- Managing dyspnea in life-threatening illness
- Managing emotional suffering in life-threatening illness
- Discussing end-of-life care decisions, such as a DNR decision, with a patient or a family member:
- Handling ethical issues that arise at end-of-life
- Helping family members through the bereavement process
- Discussing spiritual issues
- Discussing patient/family psychosocial needs and concerns
- Addressing cultural differences related to end-of-life care

**How helpful do you feel additional training would be for you in the following areas:**

|  | <u>Not<br/>At all</u> | <u>Slightly<br/>Helpful</u> | <u>Moderately<br/>Helpful</u> | <u>Extremely<br/>Helpful</u> |
|--|-----------------------|-----------------------------|-------------------------------|------------------------------|
| 1. Sharing bad news with a patient about his or her illness:   | 1                     | 2                           | 3                             | 4                            |
| 2. Managing pain in life- threatening illness:   | 1                     | 2                           | 3                             | 4                            |
| 3. Managing dyspnea in life-threatening illness:   | 1                     | 2                           | 3                             | 4                            |
| 4. Managing emotional suffering in life-threatening illness:   | 1                     | 2                           | 3                             | 4                            |
| 5. Discussing end-of-life care decisions, such as a DNR decision, with a patient or a family member: | 1                     | 2                           | 3                             | 4                            |
| 6. Handling ethical issues that arise at end-of-life:  | 1                     | 2                           | 3                             | 4                            |
| 7. Helping family members through the bereavement process:   | 1                     | 2                           | 3                             | 4                            |
| 8. Discussing spiritual issues:  | 1                     | 2                           | 3                             | 4                            |
| 9. Discussing patient/family psychosocial needs and concerns:  | 1                     | 2                           | 3                             | 4                            |
| 10. Addressing cultural differences related to end-of-life care:                                     | 1                     | 2                           | 3                             | 4                            |

**How helpful do you feel additional training would be for your trainees in the following areas:**

|  | <u>Not<br/>At all</u> | <u>Slightly<br/>Helpful</u> | <u>Moderately<br/>Helpful</u> | <u>Extremely<br/>Helpful</u> |
|--|-----------------------|-----------------------------|-------------------------------|------------------------------|
| 1. Sharing bad news with a patient about his or her illness:   | 1                     | 2                           | 3                             | 4                            |
| 2. Managing pain in life- threatening illness:   | 1                     | 2                           | 3                             | 4                            |
| 3. Managing dyspnea in life-threatening illness:   | 1                     | 2                           | 3                             | 4                            |
| 4. Managing emotional suffering in life-threatening illness:   | 1                     | 2                           | 3                             | 4                            |
| 5. Discussing end-of-life care decisions, such as a DNR decision, with a patient or a family member: | 1                     | 2                           | 3                             | 4                            |
| 6. Handling ethical issues that arise at end-of-life:  | 1                     | 2                           | 3                             | 4                            |
| 7. Helping family members through the bereavement process:   | 1                     | 2                           | 3                             | 4                            |
| 8. Discussing spiritual issues:  | 1                     | 2                           | 3                             | 4                            |
| 9. Discussing patient/family psychosocial needs and concerns:  | 1                     | 2                           | 3                             | 4                            |
| 10. Addressing cultural differences related to end-of-life care:                                     | 1                     | 2                           | 3                             | 4                            |

Please indicate your profession:

- Physician
- Nurse Practitioner
- Physician's Assistant
- Nurse
- Pharmacist
- Social Worker
- Case Manager
- Other Counselor
- Other:

Other: \_\_\_\_\_

If applicable, please indicate your medical specialty:

\_\_\_\_\_

Which AETC are you from? \_\_\_\_\_

If you have a clinical practice, please indicate how the following ethnic backgrounds are represented in your HIV/AIDS patient panel:

African American/Black

- 0-10%    11-50%    51-100%

Hispanic

- 0-10%    11-50%    51-100%

Asian/Pacific Islander

- 0-10%    11-50%    51-100%

American Indian, Aleutian, Native Alaskan, or Eskimo

- 0-10%    11-50%    51-100%

White/Caucasian

- 0-10%    11-50%    51-100%

Other: \_\_\_\_\_

- 0-10%    11-50%    51-100%

**If you would like more information about our project, please provide contact information below:**

Name:

Email:

Phone: