

# Progress Monitoring to Improve Instructional Decisions & Student Outcomes

**1 Day Course**  
at  
**UW Seattle**

*Experimental Education Unit*

**August 10<sup>th</sup>, 2009** 9 am – 4 pm

*Who should attend?*

Principals  
District Administrators  
Teachers  
Paraprofessionals  
Related Service Staff  
Family Members

Course Faculty:  
C.J. Thomas

## Discussion Topics:

- **Rationale for Progress Monitoring**
- **How to create a Present Level of Performance (PLOP)**
- **How to Choose or Develop appropriate Progress Monitoring Assessments**
- **How to Modify Instruction based on Progress Monitoring Data**
- **How to write IFSP/IEP Goals that can easily be monitored over time**
- **Examples of real world Progress Monitoring Models (including the Seattle Early Reading First pre-literacy model)**



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*Clock Hours OR UW Course  
Credit Available*