Pharmacy 543 Laws & Ethics
Course Introduction

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Outline

- usual suspects & backgrounds
- required reading
- course goals
- grades
- class schedule
- homework
- in-class quiz
- project
- ethics write-up
- NABPLaw Online Study

Reading

- Pharmacy Lawbook 2003 edition (“salmon book”)
  - Read in conjunction with “law” lectures
  - Web access
    - www.leg.wa.gov → search, OR
    - Board of Pharmacy – www.doh.wa.gov → Pharmacy, etc.
- Abood – Pharmacy Practice and the Law, 4th Edition; Jones & Bartlett; Course reserve
- Pharmacy Law Digest, 37th Edition, Facts & Comparisons
- A few cases, interesting articles (e-journal availability in “Restricted Access”)

Usual Suspects

- ... me; thazlet@u..., 206.616.2732; H375S
- not Hazlett (rhymes with hazard); horse thief thing
- Don Williams – Donhwms@msn.com
- Martha Dye-Whealan – mdwhale@comcast.net
- Kathryn Elliott – kje2@u....
- others ...

makeup examinations, late homework
- classroom safety
- academic honesty
- comportment

Web access
- www.leg.wa.gov → search, OR
- Board of Pharmacy – www.doh.wa.gov → Pharmacy, etc.
Course Goals

- Understand existing laws and regulations governing and defining the profession of pharmacy
- Understand the regulatory process so you may effect regulatory and statutory reform
- Understand how to identify and evaluate ethical dilemmas in the delivery of health care

Grades

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<tr>
<th>Activity</th>
<th>Percent</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Group Effort</td>
<td>25</td>
<td>Interim submissions not graded; presentation and report are graded; group responsibility</td>
</tr>
<tr>
<td>Group Performance Evaluation</td>
<td>10</td>
<td>Evaluation of self, other group members</td>
</tr>
<tr>
<td>Ethics Case</td>
<td>5</td>
<td>Group responsibility</td>
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<tr>
<td>Individual Effort</td>
<td>9</td>
<td>WebQ, open book, not open neighbor, 1 try; time limited (30 minutes)</td>
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<tr>
<td>Quiz</td>
<td>1</td>
<td>We read them all</td>
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<tr>
<td>Midterm</td>
<td>20</td>
<td>Through DEA 4 lecture</td>
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<td>Final</td>
<td>20</td>
<td>Comprehensive</td>
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<tr>
<td>Homework</td>
<td>5</td>
<td>Who Can Prescribe Prescription Label</td>
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<tr>
<td>Total</td>
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<td>Biostatistics Scheme</td>
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Grade Table: Percent → NES

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<tr>
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<td>4.0 4.0</td>
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Questions

- Ask in class (best!)
- send e-mail to any of us
- fixed office hours for Kathryn Elliott <tba>
- office hours for Don or I by appointment (please request via e-mail)
- terminology & alphabet soup
  - acronym police
“Useful” Acronyms

- ADA
- OSHA
- DEA
- CPSC
- HCFA → CMS
  - OBRA
- FDA
  - DSHEA
  - FDAMA
  - PDMA
  - PDUMA
- USC, CFR, FR
- NABP
- OBRA
- DOH, DSHS, L&I, HCA, UMP
- RCW, WAC
- HIPAA


Class Web Site

- Is web training necessary?
- Familiar with Adobe Acrobat?
  - notes will be posted at least 24 hours before lecture ...
  - or we’ll bring them to class
  - typically posted by late Friday afternoon
- Schedule & Due Dates (handout)

Homework & other Deliverables

- Submitted electronically
  - Interim project updates (Wednesday by 5PM), PowerPoint presentation & report via eSubmit
  - Ethics case; eSubmit; WSPA publication?
- “Who can prescribe”, “Prescription Labeling” exercises; standard form
- eSubmit hot links on class web site
- Weekly quiz, webQ, posted Friday afternoon, closes at 1:30PM Monday; individual work ....

The Project

- Origins
- Find a place in the law that’s “busted” and try to make it right
- 12 teams; team membership (handout)
- written updates via e-submit; feedback via e-mail
- final presentations December 5 & 7
  - report
  - oral presentation
- best – presentation to scheduled Board meeting, WSPA
**The Project -- Participation**

- accountability -- group performance evaluation (see web site)
  - Trial run half way through if needed
  - Final due with presentations
- group disharmony → let us know

**The Project -- Select a Topic**

- Suggestions for topics
- No *exact* repeats of previous years’ projects; we’ll suggest modifications
- Due 3 Oct & via eSubmit @ 5PM; discussion in “lab” sessions
- “petition”, other, options
Pharm 543 Introduction

Project – Approach; Final Product

- Interim reports (not graded)
  - Title – identification & topic
  - Problem definition
  - Evaluation criteria
  - Alternatives to existing law
  - Stakeholders
  - Evaluation of Alternatives
  - Project Outcomes
  - Language of proposed law
  - Detailed outline

- Oral presentation – 10-15 minutes; use powerpoint if you like
- Written report via eSubmit
  - language
  - specified format
  - adequately referenced
  - authorship responsibility
  - Best → BOP (others?)

Project: Resources

- Librarians
  - http://healthlinks.washington.edu/hsl/liaisons/jankowski/pharmlaw/
    - Terry Jankowski, Health Sciences
    - Government Publications (Suzzallo)
    - Gallagher – different system, different rules

- NABPLaw Online – in “Restricted Access”
- Weekly meetings after class (Monday & Wednesday)
  - fixed schedule to see how it works
  - Groups 1-6 Monday, 7-12 Wednesday

Ethics Case Write-up

- History
  - origins
  - what we learned in previous years
- Instructions on web site soon
- Group effort
- Potential to publish, WSPA, etc.

Law v. Ethics

- Law = must
- Ethics = should

- Other ethics courses
  - MHE 521 The Ethical Challenges of Modern Medicine (3) McCormick
  - MHE 514 Legal, Ethical, and Social Issues in Public Health Genetics (3) Kuszler, Mastroianni
Administrative Details

- no makeup exams, late homework
- date of final: 2:30-4:20 PM, Dec. 12
- Archive – old exams [answers, if provided, were substantially correct at time of posting; not updated]
- review session before the Multistate Pharmacy Jurisprudence Examination
  - elective, Pharm 544
  - 2 consecutive Saturdays in March

Classroom Safety

- Fire
- Earthquake

- Evacuate to [see map in classroom entrance]
- Keeping track ... buddy system
- Persons with disabilities

Academic Honesty

- Group vs. individual effort
- UW / Legislature position on plagiarism
  - [link to webpage]
- SOP Student handbook
  - [link to webpage]

Academic Honesty & “plagiarism” [2]

- Original: If the existence of a signing ape was unsettling for linguists, it was also startling news for animal behaviorists.
- Unacceptable borrowing of words: An ape who knew sign language unsettled linguists and startled animal behaviorists.
- Unacceptable borrowing of sentence structure: If the presence of a sign-language-using chimp was disturbing for scientists studying language, it was also surprising to scientists studying animal behavior.
- Acceptable paraphrase: When they learned of an ape's ability to use sign language, both linguists and animal behaviorists were taken by surprise.

Academic Honesty & “plagiarism” [3]

- “Adequately referenced”
  - find a style guide and stick to it
- Instructions to authors – scholarly journals
- UW Library –
  www.lib.washington.edu/research/wri.html
- Google & similar faux ami

Comportment

**com·port·ment, n.**
personal bearing or conduct; demeanor; behavior.

- Student class evaluation results
- Arriving late; leaving early; showing up at all ...
- Chit-chat & sharing your wisdom
- Cell phones, beepers, IM, other distractions
- Group responsibility ....

More Comportment

- The Loo Break
- Audio recording – generally “OK”
- Video recording – generally “no” ...
  - ... worth the flog?
  - ... availability of resources
    - $
    - bodies
  - but ask well (weeks) in advance

... For Monday

- check out class web site
  http://depts.washington.edu/pharm543
- download & read Pellegrino for Monday
  - in Restricted Access
  - for interest, read Callahan
- ... last minute brain cramps
Questions