

# Practicum Final Evaluation Form

UW School of Pharmacy  
 Office of Professional Programs, Box 357631  
 Seattle WA 98195-7631  
 ATTN: Advanced Practicum Paperwork  
 206-685-9297 (fax)

Student Name \_\_\_\_\_ e-mail \_\_\_\_\_ Date \_\_\_\_\_

Preceptor Name \_\_\_\_\_ Site Name \_\_\_\_\_ Practicum Month \_\_\_\_\_

**Practicum Documentation Attached:**

- Goal and Objectives
- Literature Review
- Presentation 1 Handout
- Site Evaluation
- Quality Assessment Project
- Presentation 2 Handout
- Patient Care Evidence (2)
- Therapeutic Skills Log
- Mid-practicum Assessment

**Grade Definitions:**

- 4+ = Performs significantly above the expectations of a student at this level. (Honors grade indicated.)
- 4 = Performs within and sometimes beyond the expectations of a student at this level
- 3 = Performs within the expectations of a student at this level in most areas. Some areas are still in need of growth.
- 2 = Performs within the expectations of a student at this level in only some areas. Several areas are still in need of significant growth.
- 1 = Student has too many areas needing development; a passing grade cannot be given.

Please evaluate (circle the most appropriate grade for each element):	Grade:
1. <b>Learning</b> . How well did the student meet his or her learning goal and learning objectives during this learning experience? Please note that a list of the student's learning goal and objectives <i>must</i> be attached to this form for the student to receive course credit. <b>Comment:</b>	4+ 4 3 2 1
2. <b>Written communication skills</b> . <b>Comment:</b>  <b>Verbal skills.</b> <b>Comment:</b>	4+ 4 3 2 1
3. <b>Knowledge base</b> e. Was the student's knowledge base adequate to allow him or her to acquire or hone skills? What specific areas need improvement? <b>Comment:</b>	4+ 4 3 2 1

<p><b>4. Problem-solving and decision-making</b> . Was the student able to make decisions in a timely manner? Was the student able to justify with logic his or her decisions? <i>Comment:</i></p>	<p>4+ 4 3 2 1</p>
<p><b>5. Professional conduct</b> . Consider punctuality, attitude, ability to treat patients and colleagues with respect and compassion, acceptance of constructive criticism, ethics, time management, and ability to take responsibility for project and/or patient outcomes. <i>Comment:</i></p>	<p>4+ 4 3 2 1</p>

**Patient Care Summary :**

- Did the student provide care to patients during this learning experience? Yes No
- Is the student making adequate progress toward independently providing pharmaceutical care? Yes No
- Was the student able to verbally present patient information effectively? Yes No

If this experience involved patient care, the student *must* submit evidence of his or her ability to provide patient care in the form of a photocopied or word-processed documentation note (with confidential information covered or removed), for at least two different patients.

**Oral Seminar Summary:**

- Did the student present an oral seminar during this learning experience? Yes No
- If so, a copy of the handout must be submitted with this evaluation.

Seminar Element	Consider:	Acceptable?	Comment:
Style	General organization, verbal communication skills, handout, visual aids	Yes No	
Content	Completeness of literature search, appropriateness of material for audience level, clarity of material, ability to answer questions	Yes No	

**Final Clerkship Grade (circle one):**

**CREDIT**

**NO CREDIT**

**HONORS**

**Preceptor Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student signature** \_\_\_\_\_ **Date** \_\_\_\_\_