

# Perception of phonations in Zapotec:

*effect of timing, proportion, and length of creaky voice*

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Phonetics lab meeting

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# Background

- Many Zapotec varieties feature multiple phonation types involving glottalization:

Zapotec language	Has checked phonation?	Checked phonation contrastive?	Name of checked phonation in sources	Name of other non-modal phonation in sources	Minimal pair
Teotitlán	Y	Y	glottalized	creaky [V̤]	[ru <sup>2</sup> ] “mouth” [rṳ] “carry”
Isthmus	Y	Y	checked	laryngealized [V̤]	[gi <sup>2</sup> ] “excrement” [ʒi̤] “nose”
Choapan	Y	Y	checked	laryngeal <V̤>	[-ba <sup>2</sup> ] “3rd person animal” [ba <sup>2</sup> a] “flat”
Yalálag	Y	Y	checked	rearticulated [V <sup>2</sup> V]	[ga <sup>2</sup> ] “green” [ga <sup>2</sup> a] “basket”
Betaza	Y	Y	glottalized	laryngealized [V <sup>2</sup> V]	[bè <sup>2</sup> ] “wind” [bé <sup>2</sup> e] “this morning”
Texmelucan	Y	Y	glottalized	laryngealized <VV>	[za <sup>2</sup> ] “fresh corn” [za <sup>2</sup> a] “bean”
Guienagati	Y	Y	checked	rearticulated [V̤]	[ba <sup>2</sup> ] “throat” [ba <sup>2</sup> a] “cemetery”
Zoogocho	Y	Y	checked	creaky <VV>	[ja <sup>2</sup> ] “reed” [ja <sup>2</sup> a] “steam bath”
Tabaa	Y	Y	cut <i>cortada</i>	broken <V'V> <i>quebrada</i>	[la <sup>2</sup> ] “my name” [la <sup>2</sup> a] “beans”
Mitla	Y	Y	cut <i>cortada</i>	broken <VV> <i>quebrada</i> breathy <Vj> <i>aspirada</i>	[sa <sup>2</sup> ] “wedding” [sa <sup>2</sup> a] “good”

# Background

- Yateé Zapotec (zty; San Francisco Yateé) as an example:
  - There is three-way phonation contrast:
    - Modal, Rearticulated (mid-creaky), Checked (end-creaky)
  - The three phonations are fully across with four tones:
    - High, Low, Falling, Rising



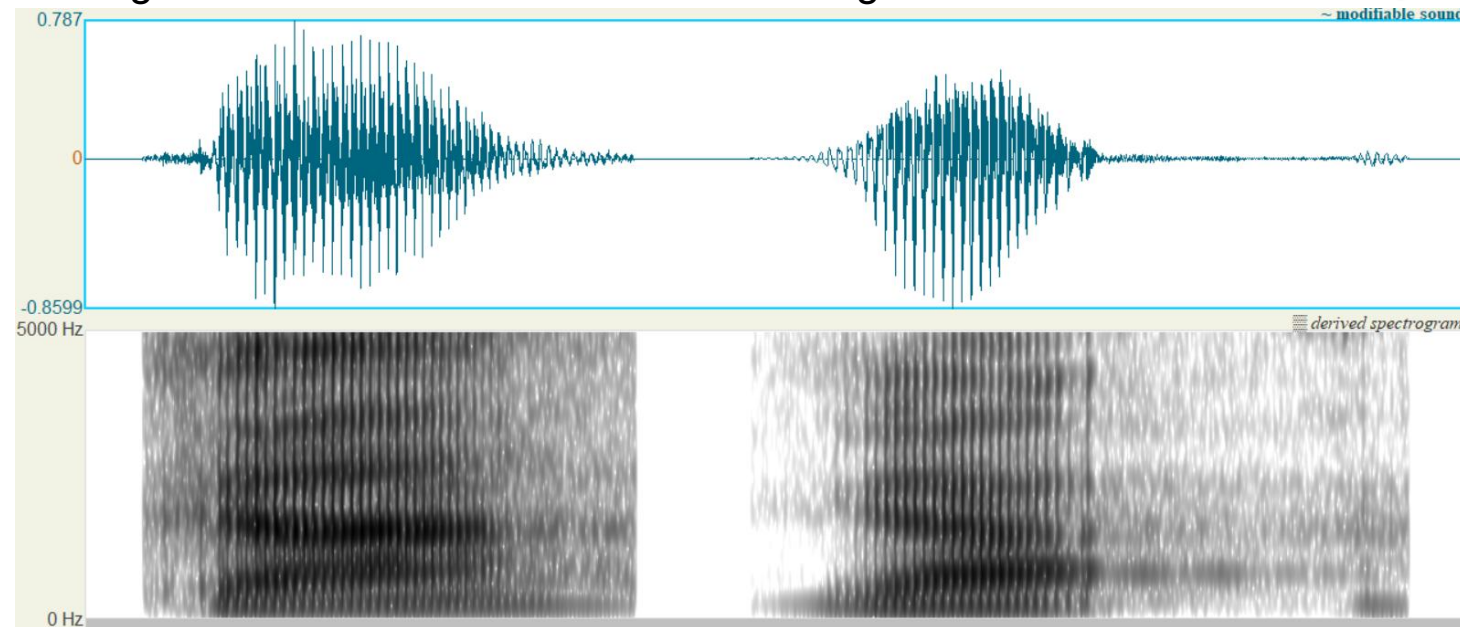
# Exp 1 – Motivation

- Modal vs. Checked vowel:
  - Duration: Modal > Checked
  - Glottalization: No glottalization vs. Final glottalization



Modal phonation V  
gă “nine”

Checked phonation V?  
gă? basket”



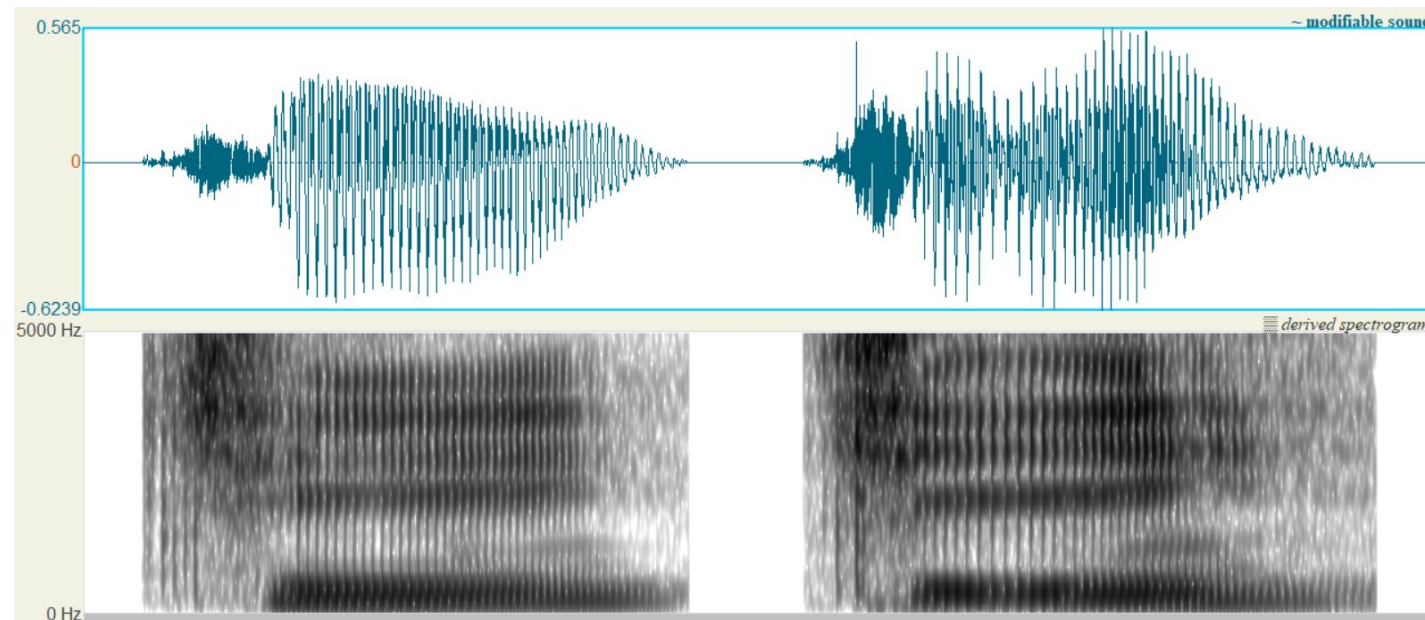
# Exp 1 – Motivation

- Modal vs. Rearticulated vowel:
  - Duration: Rearticulated > Modal
  - Glottalization: No glottalization vs. Mid glottalization



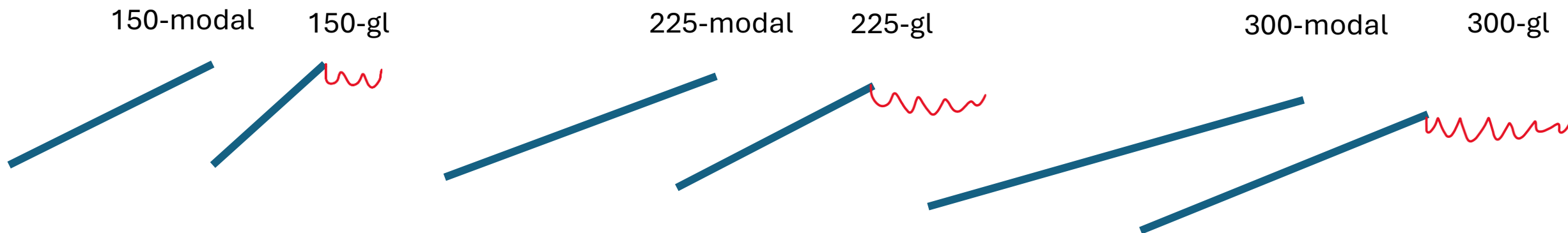
Modal phonation V  
tʃi “ten”

Rearticulated phonation VʔV  
tʃiʔi “his/her voice”

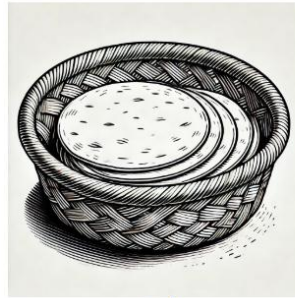
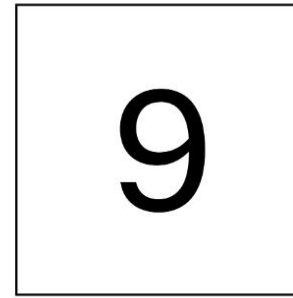


# Exp 1 – Research question

- For the contrast between modal vs. glottalized phonation, do listeners pay more attention to the **presence/absence of glottalization** or the **duration**?
  - Modal vs. Checked: gǎ vs. gǎ?
    - Three durations (150, 225, 300) \* Two glottalization conditions (no gl, end 1/5 gl)



Bi rzenago?

ga'  
○ga  
○

150 modal

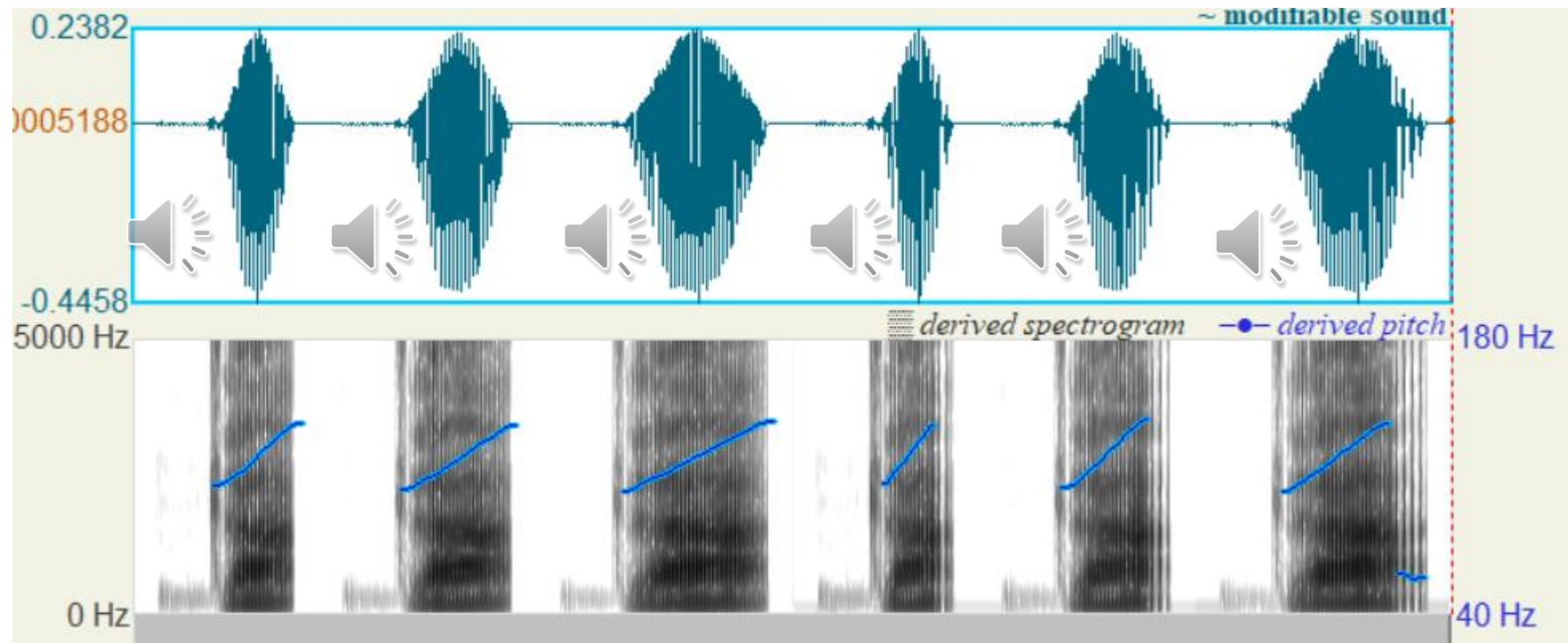
225 modal

300 modal

150 gl

225 gl

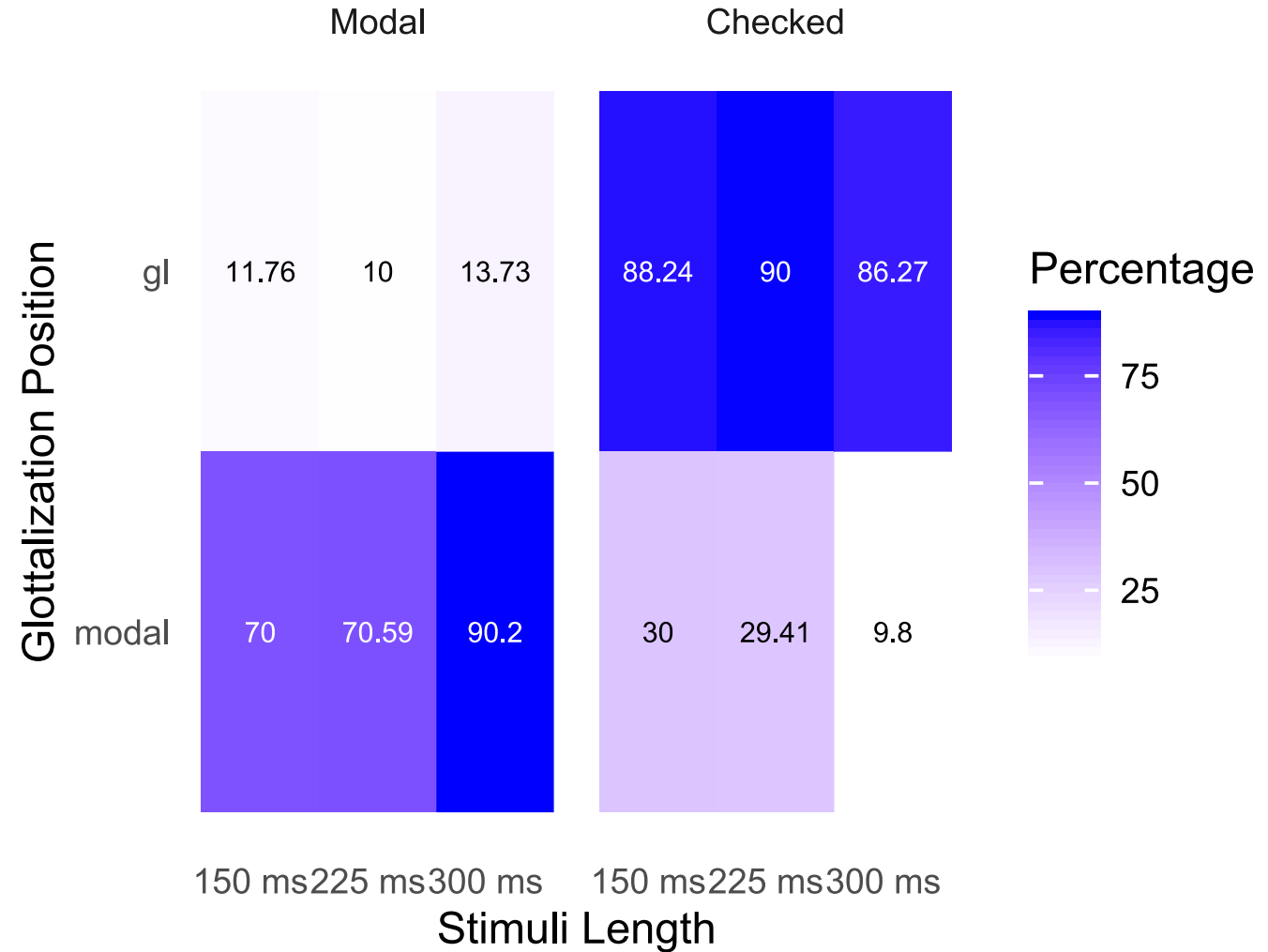
300 gl





# Exp 1 – Results

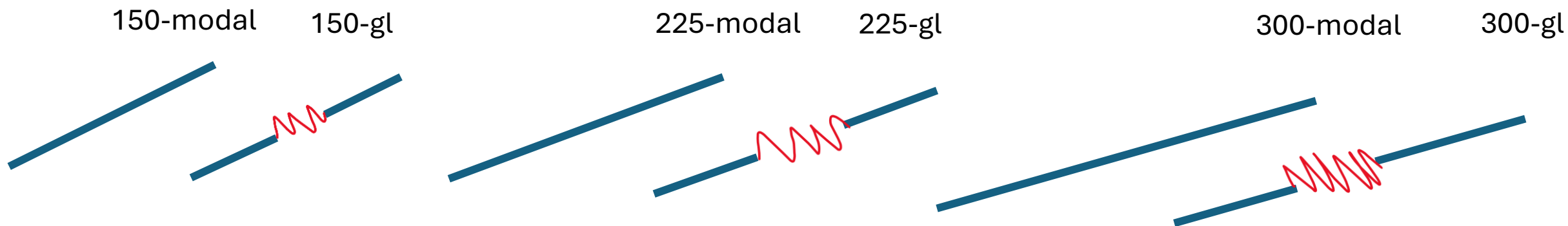
- Modal vs. Checked:
  - Three durations (150, 225, 300) \* Two glottalization conditions (no gl, end 1/5 gl)
- **17** participants; **304** responses
- Having gl significantly increase the probability of perceiving checked phonation;
- Duration does not have a significant effect.





# Experiment 1 – Research question 1

- For the contrast between modal vs. glottalized phonation, do listeners pay more attention to the **presence/absence of glottalization** or the **duration**?
  - Modal vs. Rearticulated: tʃǐ vs. tʃǐʔǐ
    - Three durations (150, 225, 300) \* Two glottalization conditions (no gl, mid gl)



Bi rzenago?

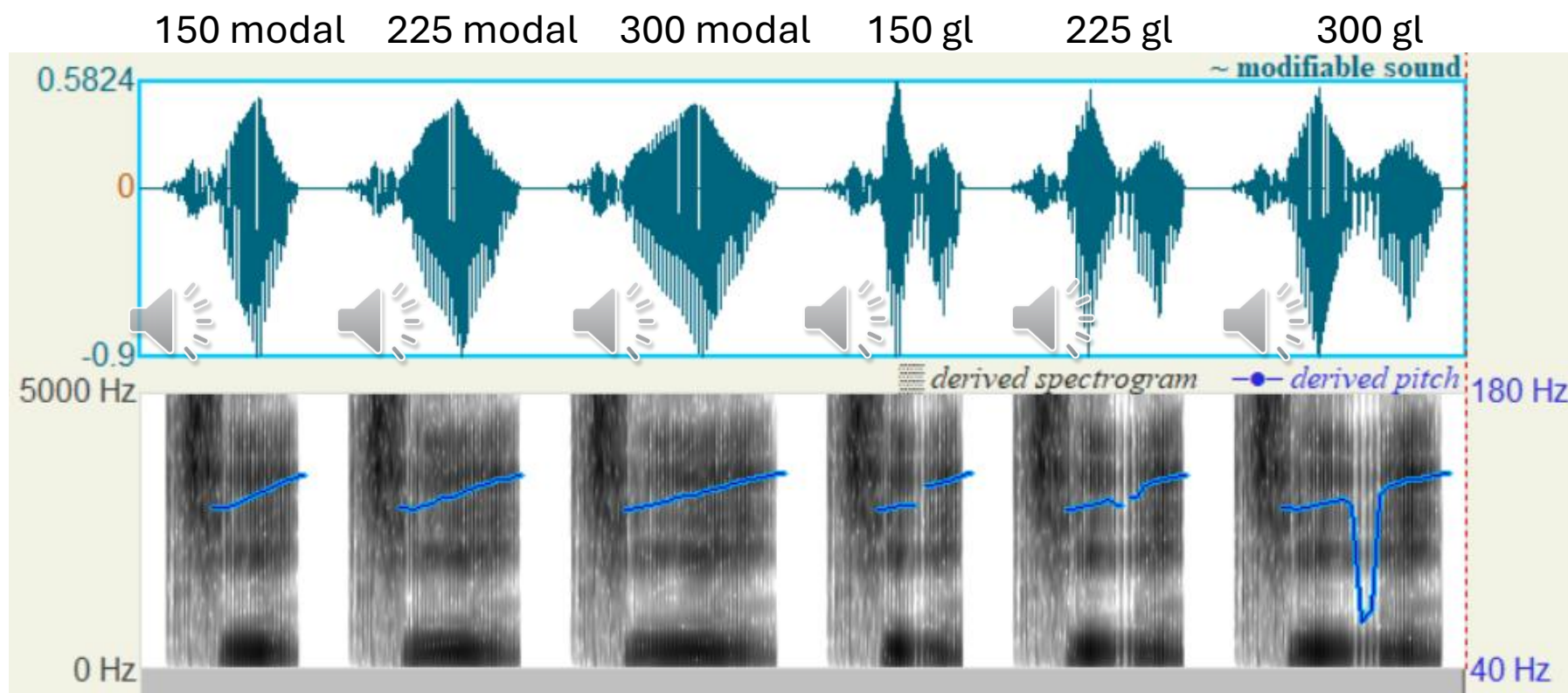


10

chi

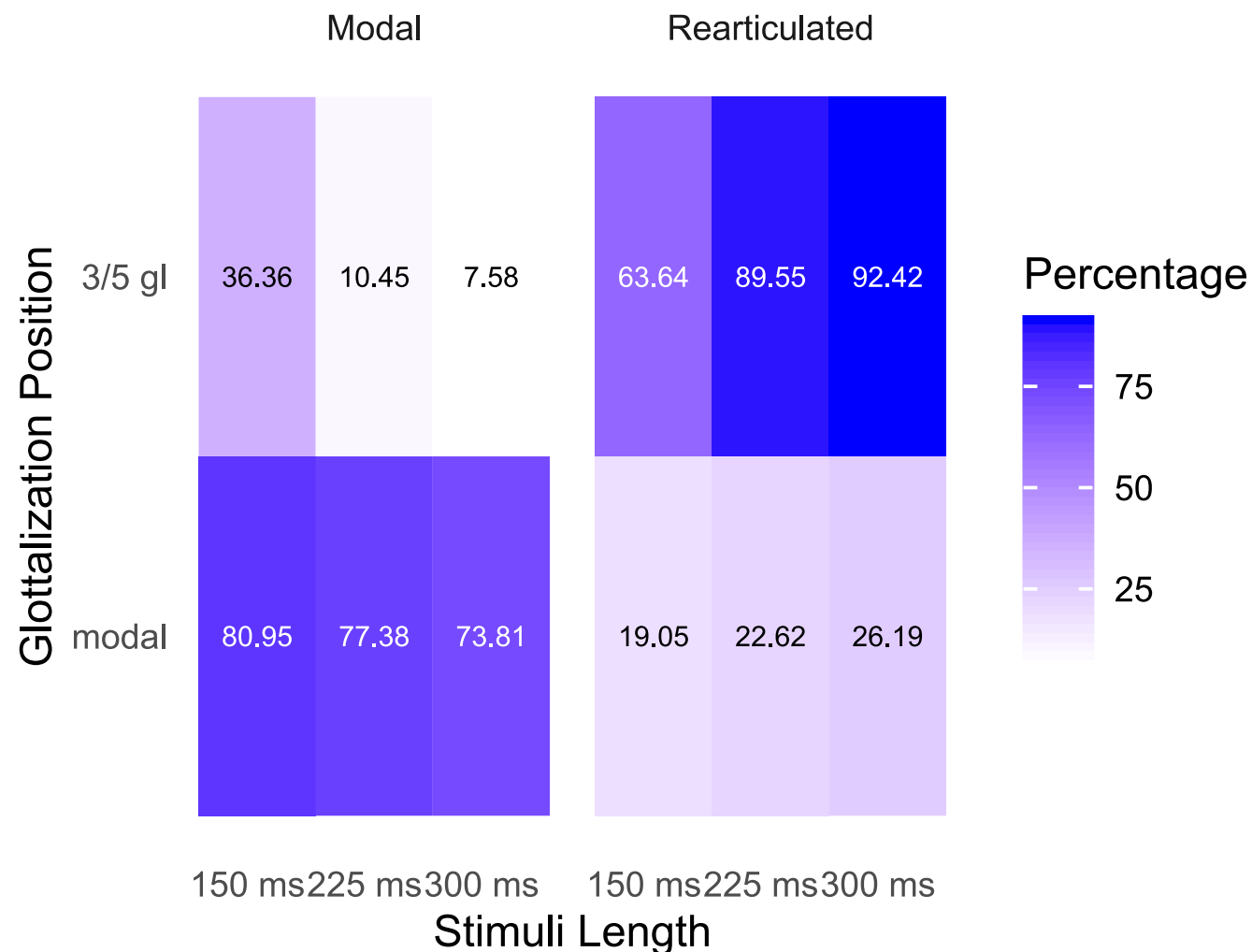


chi'i



# Exp 1 – Results

- Modal vs. Rearticulated:
  - Three durations (150, 225, 300) \*
  - Two glottalization conditions (no gl, mid gl)
- 24 participants; 451 responses
- Having **mid-glottalization** significantly **increases** the probability of eliciting **rearticulated** phonation.
- When the vowel is **modal**, **duration** does **not** have a **significant** effect;
- When the vowel has **mid-glottalization**, **longer** duration significant elicit **more rearticulated** phonation.



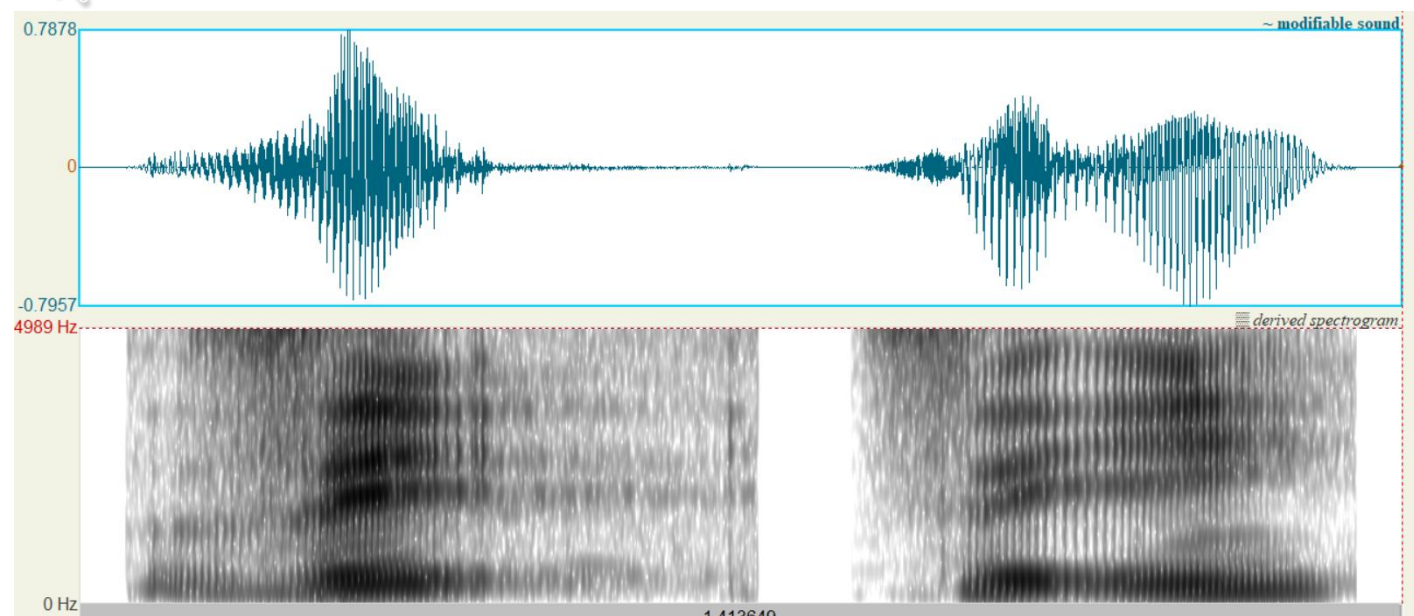
# Exp 2 – Motivation

- Checked vs. Rearticulated vowel:
  - Duration: Rearticulated > Checked
  - Glottalization: Mid glottalization vs. Final glottalization



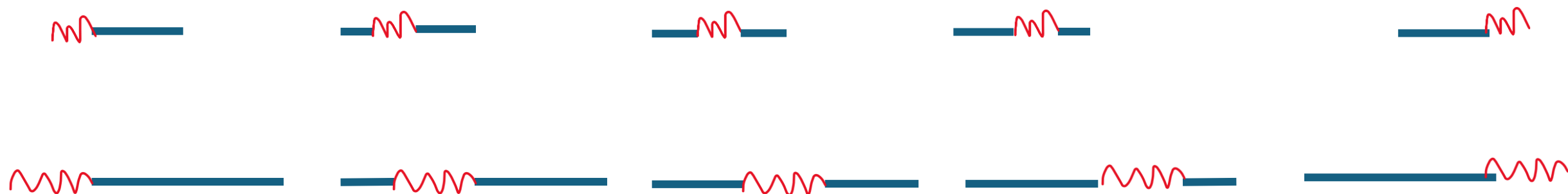
Checked phonation  $V^?$   
zíʔ “pain”

Rearticulated phonation  $V^?V$   
zíʔí “heavy”



## Exp 2 – Research question

- For the contrast between checked vs. rearticulated phonation, do listeners pay more attention to the **position of glottalization** or the **duration**?
  - Checked vs. Rearticulated: zɪʔ “pain” vs. zɪʔɪ “heavy”
    - Three durations (150, 225, 300) \* Five glottalization conditions (1/5, 2/5, 3/5, 4/5, 5/5)



14

1/5 gl

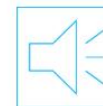
2/5 gl

3/5 gl

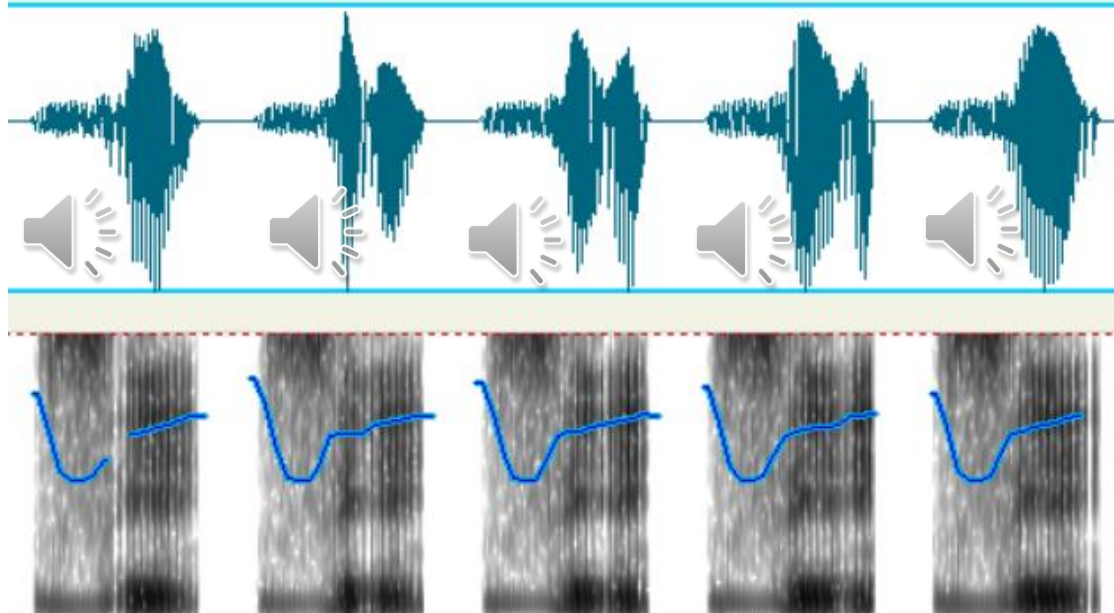
4/5 gl

5/5 gl

Bi rzenago?



150 ms



zi'i



zi'



300 ms

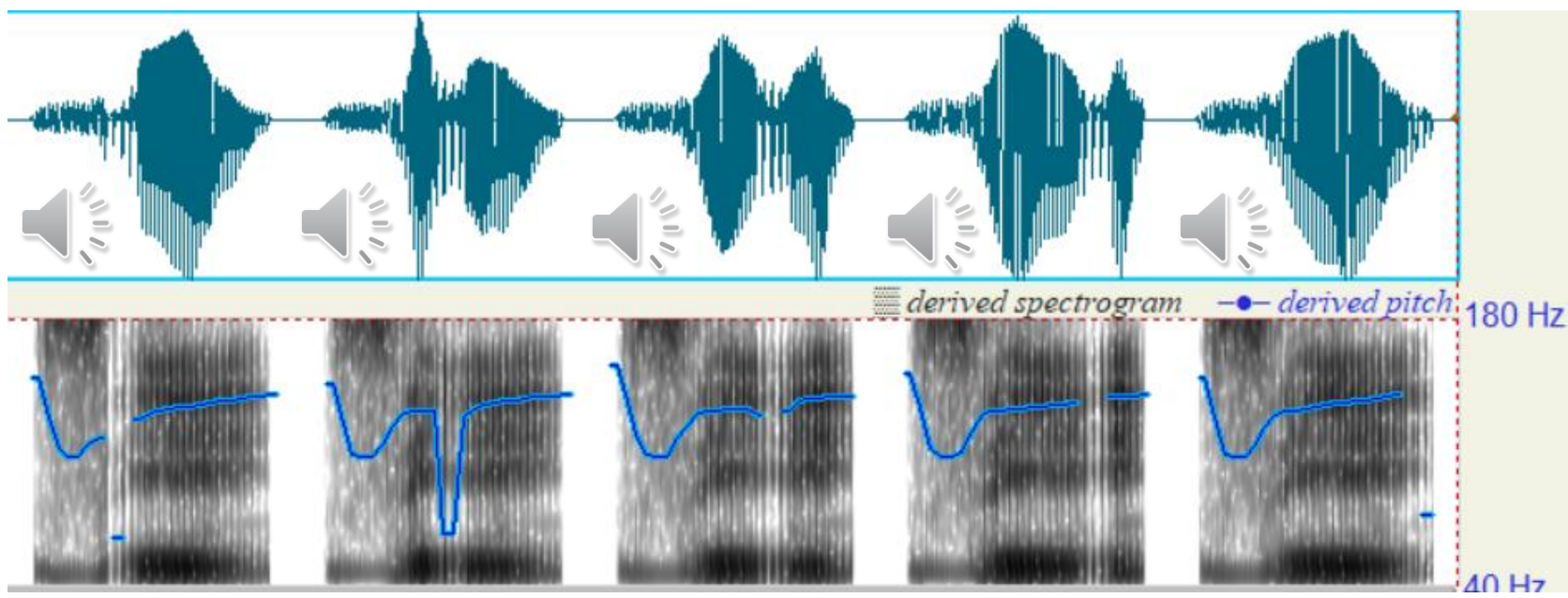
1/5 gl

2/5 gl

3/5 gl

4/5 gl

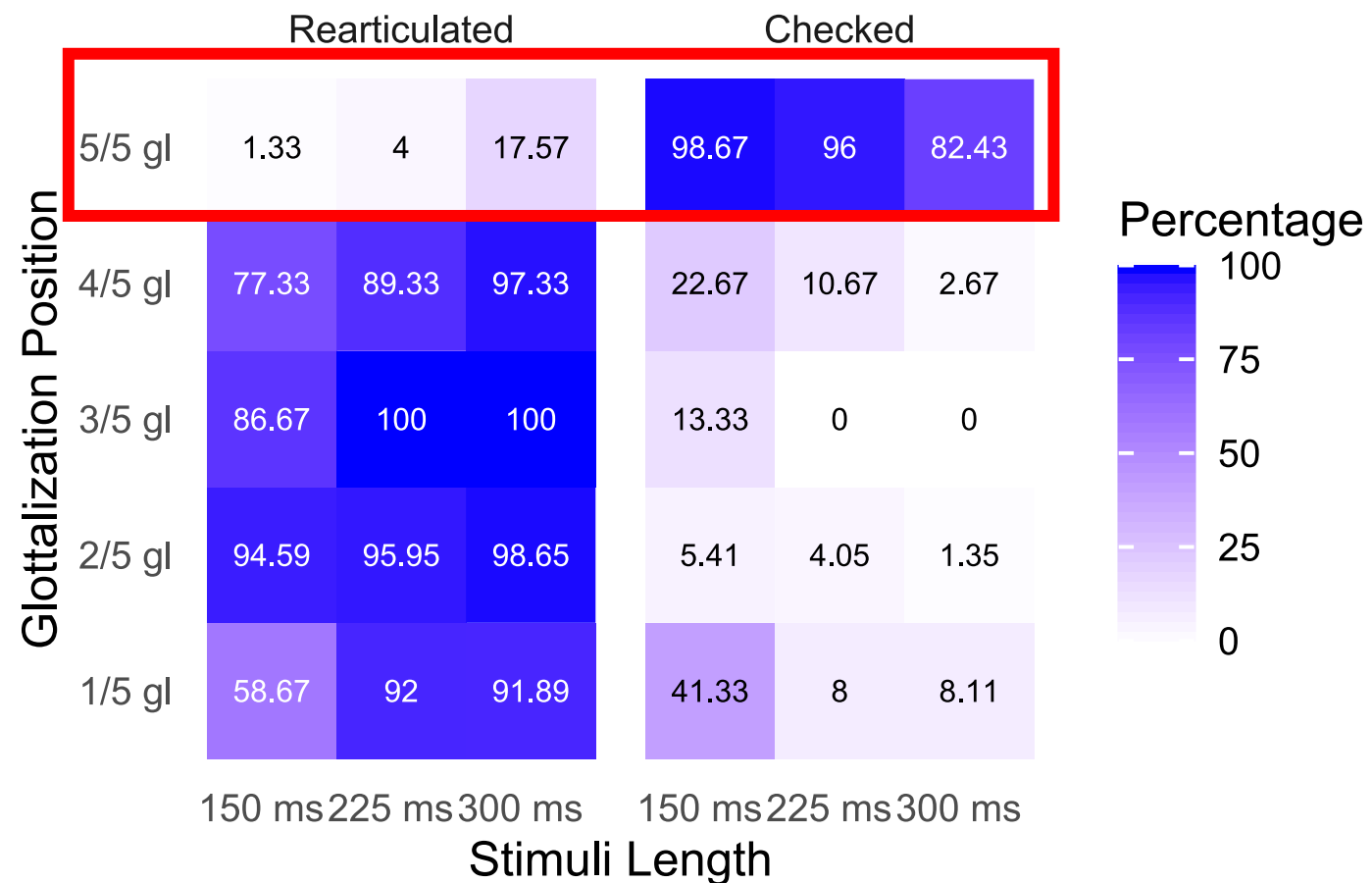
5/5 gl





# Exp 2 – Results

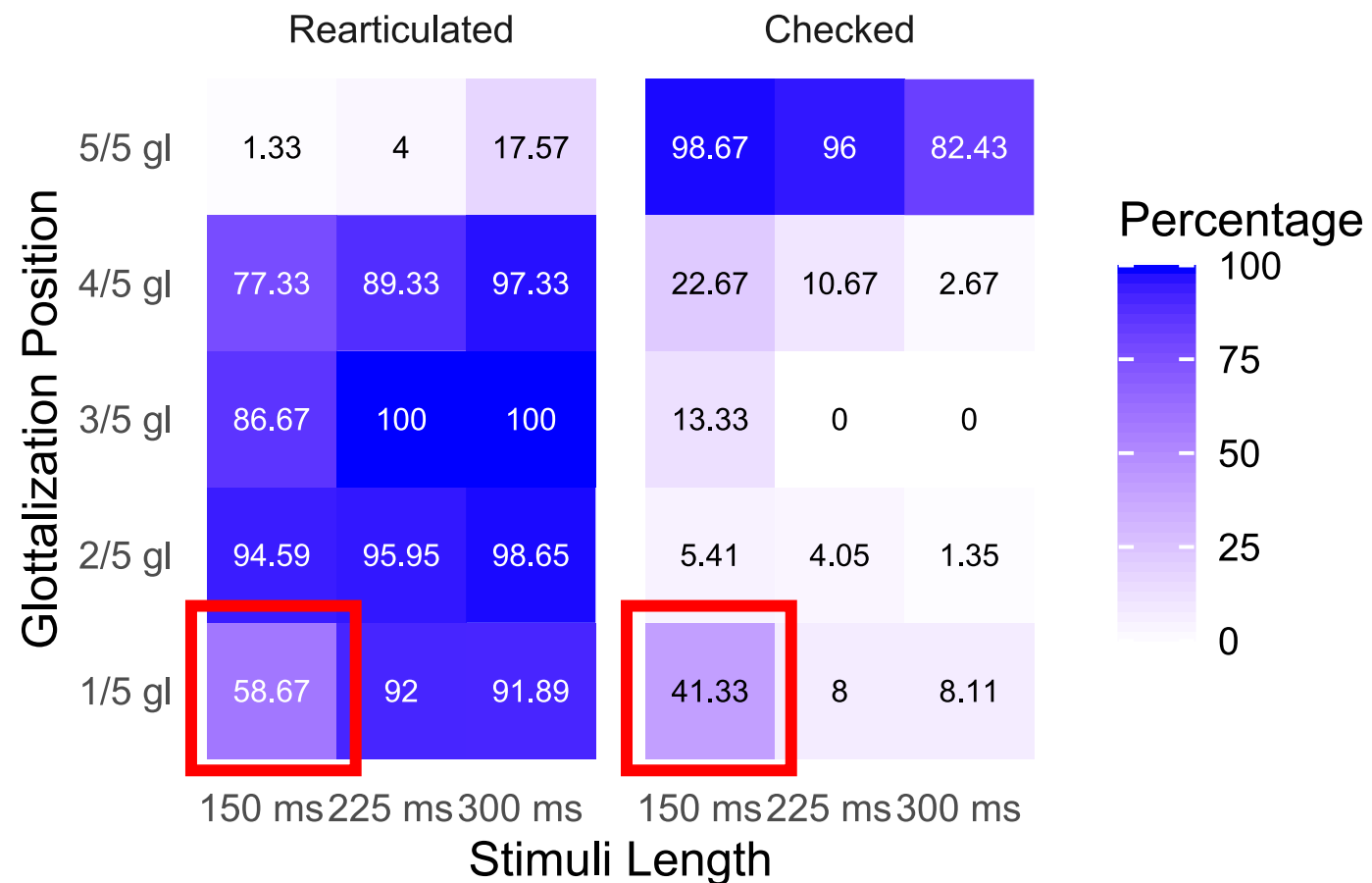
- Checked vs. Rearticulated:
  - Three durations (150, 225, 300) \* Five glottalization conditions (1/5, 2/5, 3/5, 4/5, 5/5)
- **25** participants; **2093** responses
- When glottalization is at non-final position, rearticulated phonation is predominantly elicited.
- When glottalization is at final position, checked phonation is predominantly elicited.
- When glottalization is at first fifth of the vowel, and when the duration is 150 ms, the response is ambiguous.
- Longer duration tends to elicit rearticulated percept; Shorter duration tends to elicit checked percept.





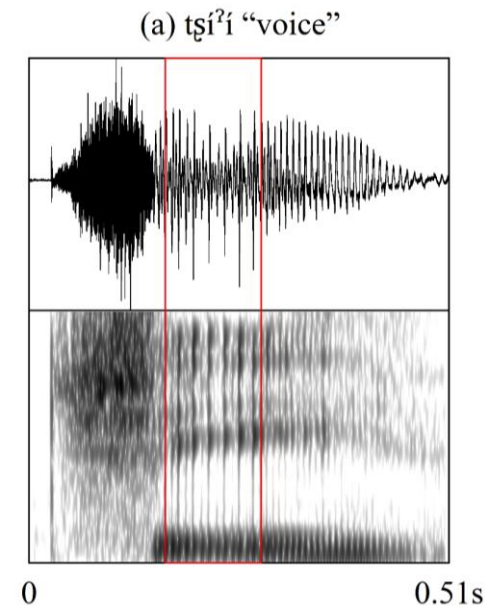
# Exp 3 – Motivation

- We saw that when the duration is 150 ms, and when the glottalization is at the first fifth of the vowel, there is ambiguity between rearticulated and checked percept.



# Exp 3 – Motivation

- But in natural production, there are rearticulated vowels with the first half being glottalized.



gl at first-half



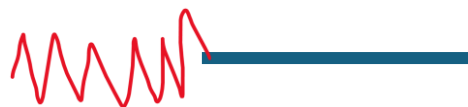
## Exp 3 – Research question

- So could the ambiguity be due to glottalization being too short?
- If we increase the portion of initial glottalization from  $1/5$  to  $1/3$  and  $1/2$ , will that lead listeners to a rearticulated percept?

initial  $1/5$  gl



initial  $1/3$  gl



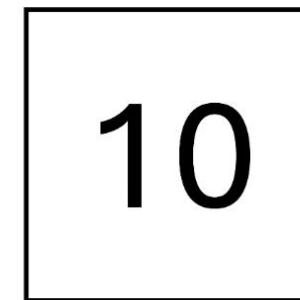
initial  $1/2$  gl



# Exp 3 – Stimuli – Rearticulated vs. Modal

- Rearticulated vs. Modal
  - tɕiʔí vs. tɕĩ

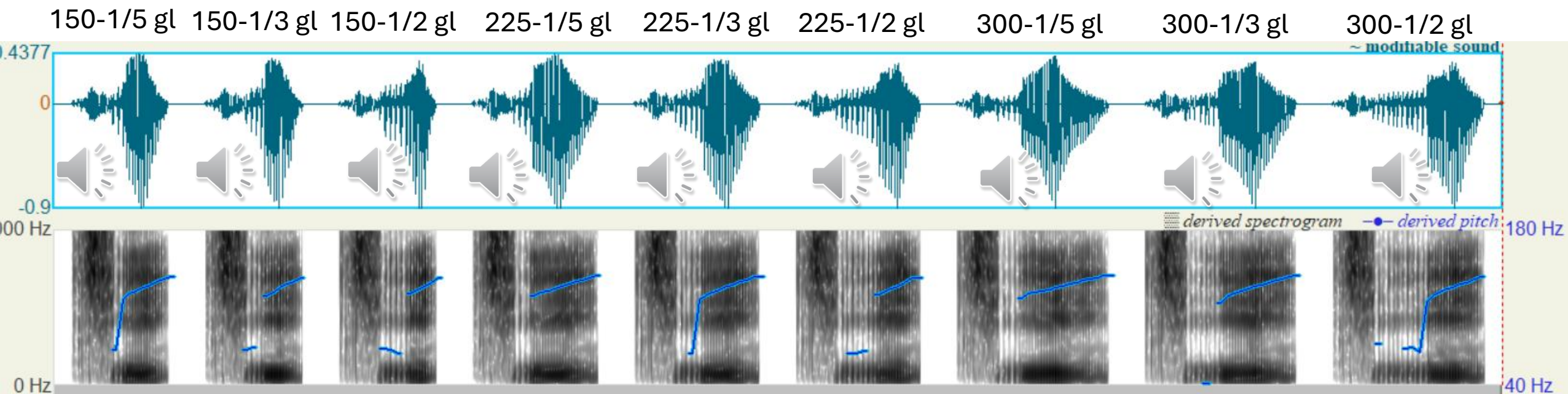
Bi rzenago?



chi

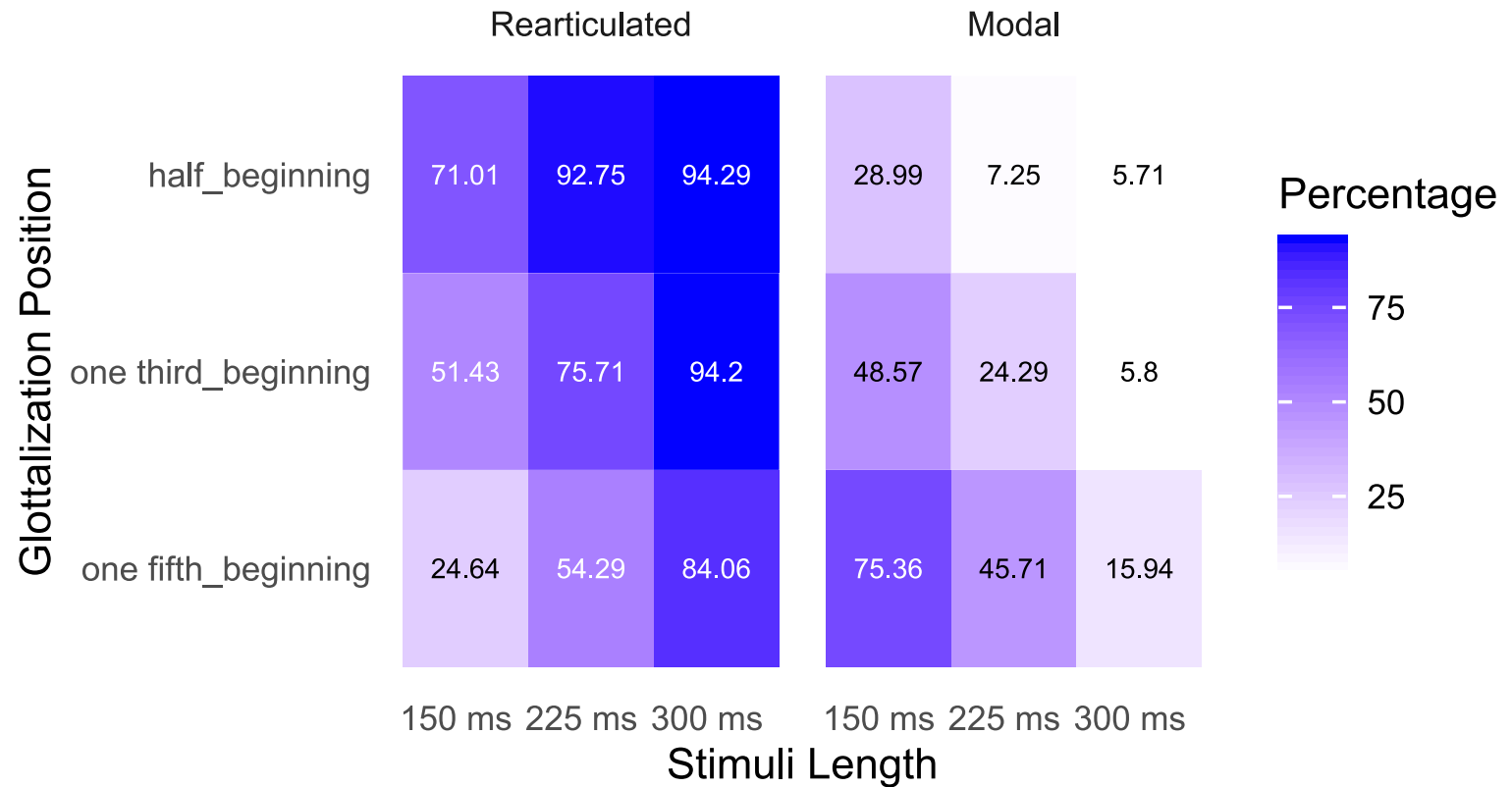


chi'i



# Exp 3 – Results – Rearticulated vs. Modal

- 24 participants; 625 responses
- As the proportion of glottalization increases, the probability of getting a rearticulated response increases.





# Exp 3 – Stimuli – Rearticulated vs. Checked

- Rearticulated vs. Checked:
  - $z\acute{i}^?i$  vs.  $z\acute{i}^?$



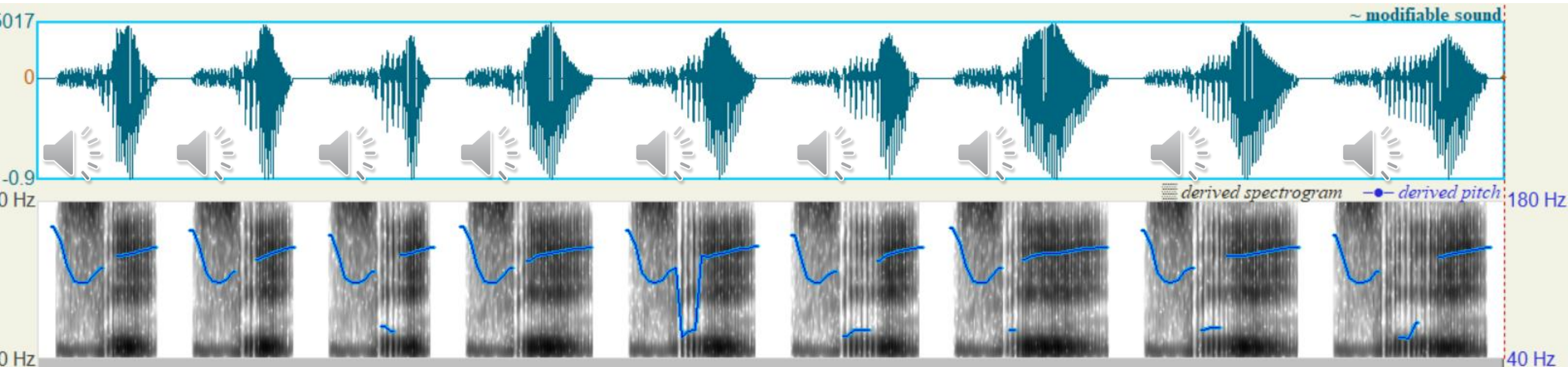
$z\acute{i}^i$

○



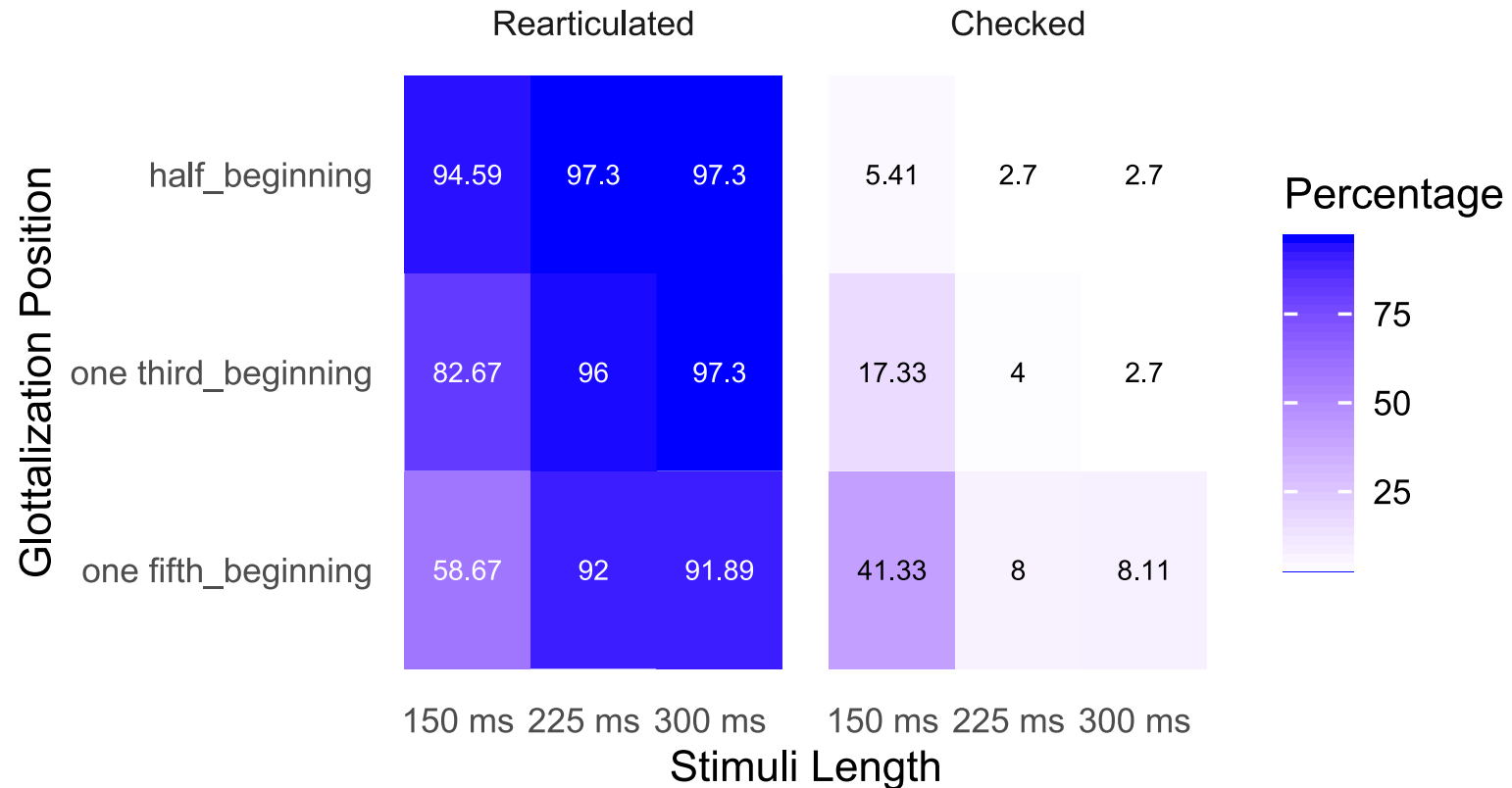
$z\acute{i}^?$

○



# Exp 3 – Results – Rearticulated vs. Checked


- 24 participants; 670 responses
- As the proportion of glottalization increases, the probability of getting a rearticulated response increases.

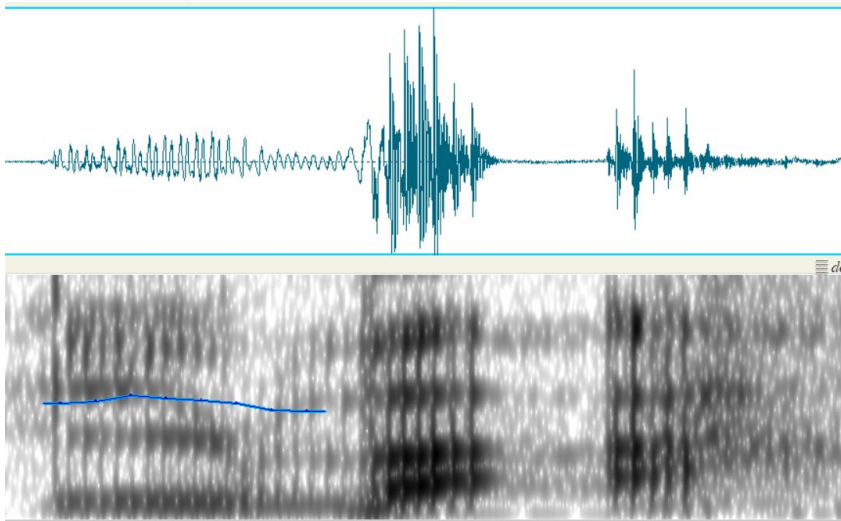





# Exp 4 – Motivation

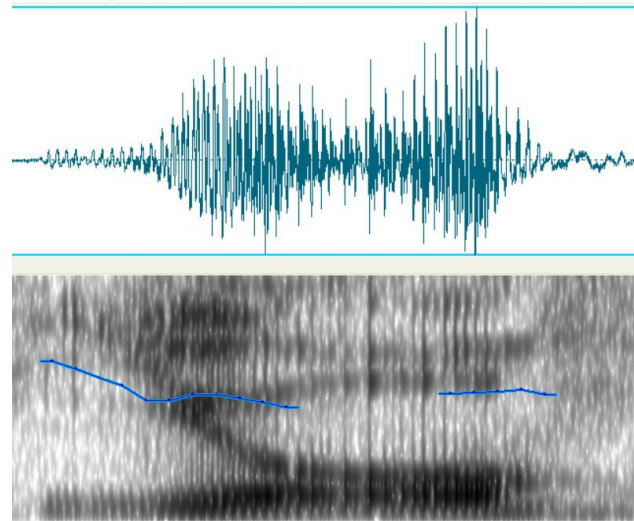
- In natural productions, we see variations of how strong the glottalization is produced.

 lbáʔà “my neck”




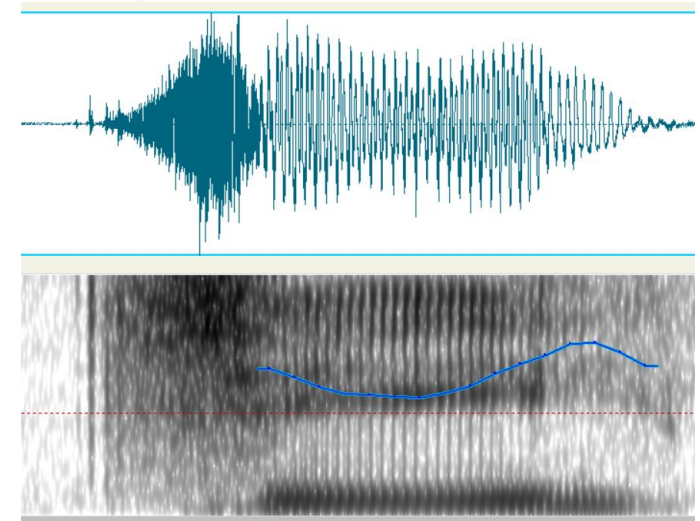
full gl stop

 jòʔó “cal lime”



creaky voice


 tɕìʔí “his/her voice”

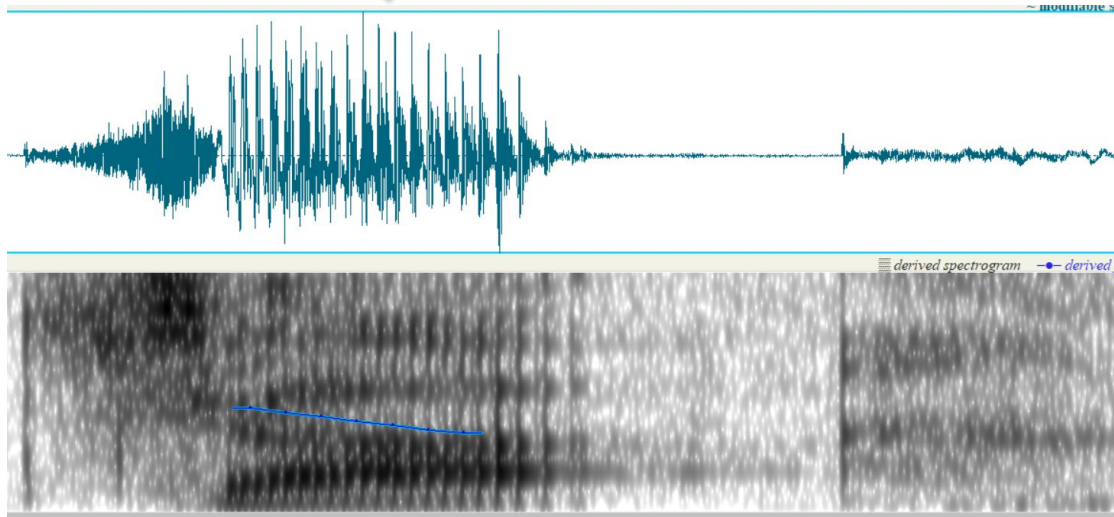


f0 dipping


# Exp 4 – Motivation

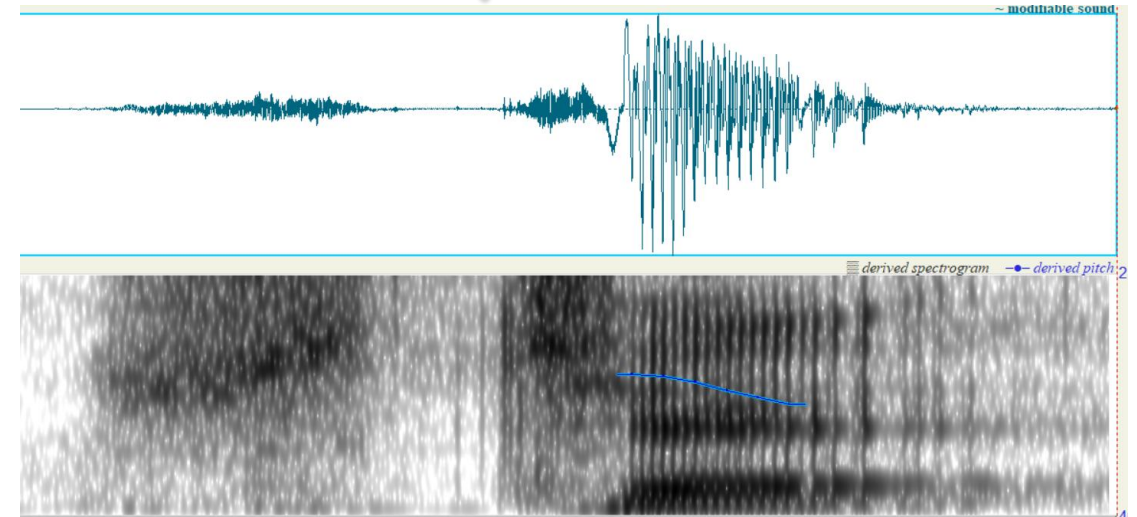
- In natural productions, we see variations of how strong the glottalization is produced.

 tɕà? “clay pan”



full gl stop

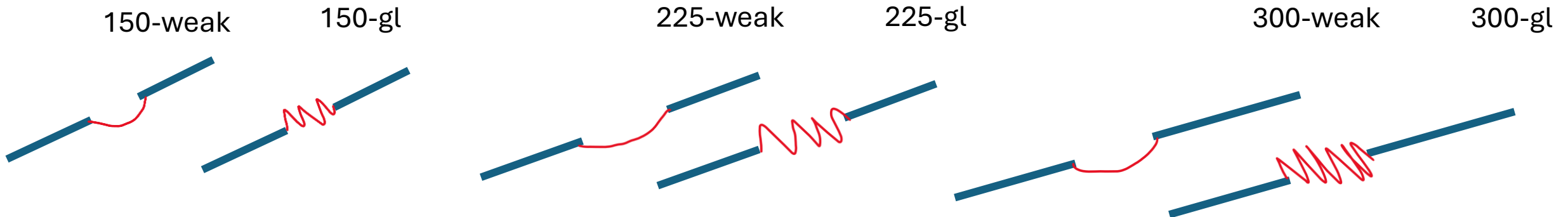
 ʂtɕê? “dinner”



creaky voice

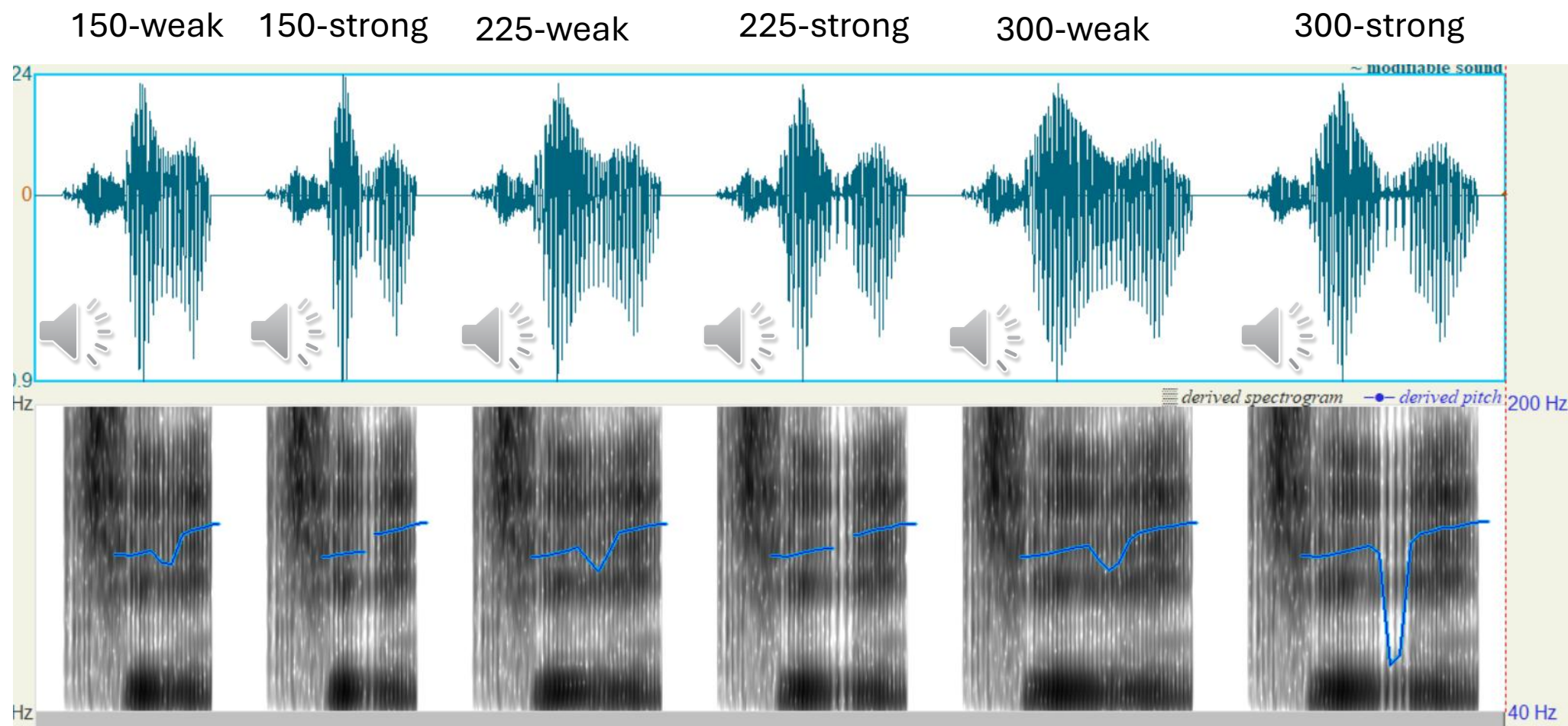
# Exp 4 – Research question

- Does the degree of glottalization affect listeners' perception of rearticulated and checked phonations?
  - If we make the mid-gl strong, does the probability of a rearticulated percept increase?
  - If we make the end-gl strong, does the probability of a checked percept increase?



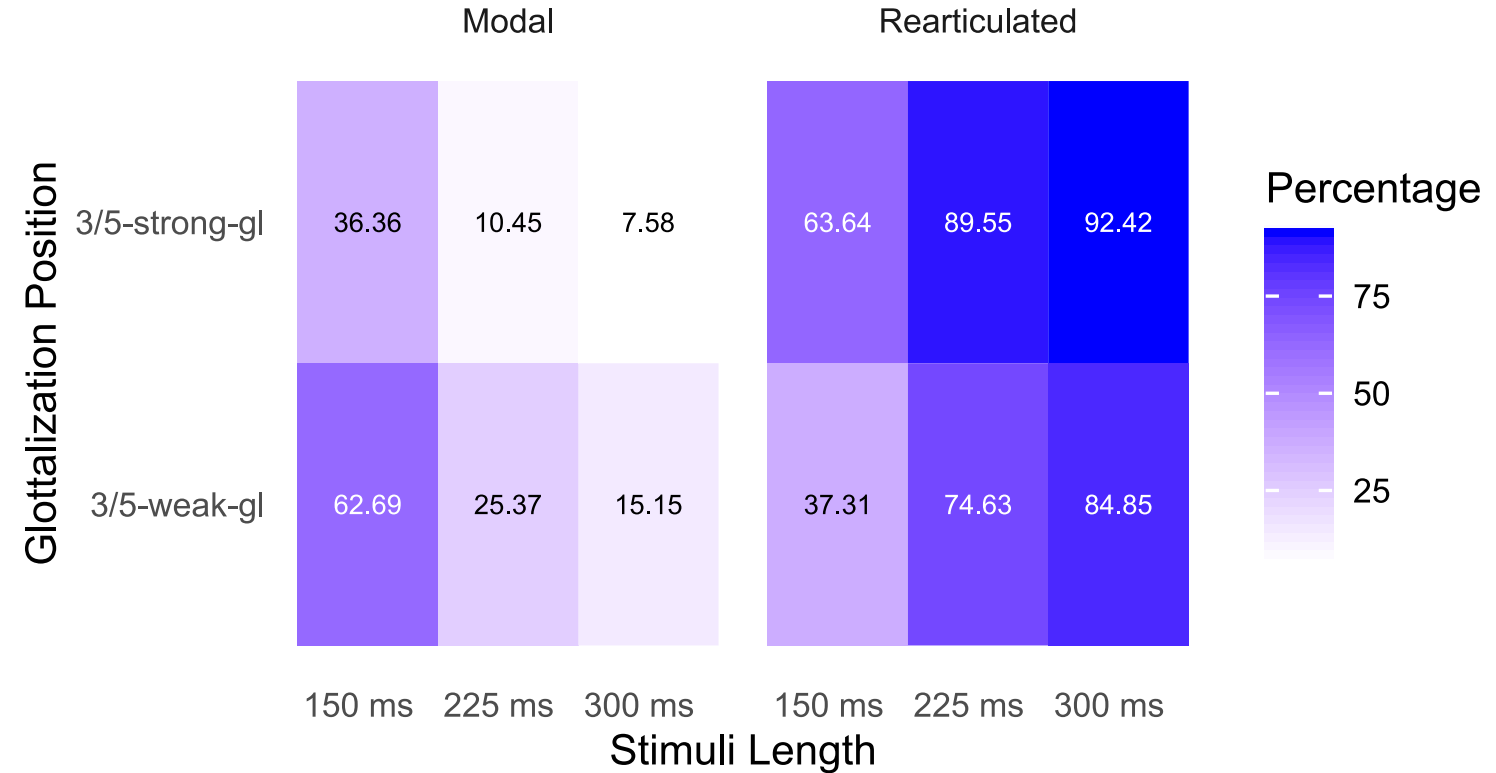
# Exp 4 – Stimuli

- First, for rearticulated vowels
  - tɕɿ “ten” vs. tɕɿʔí



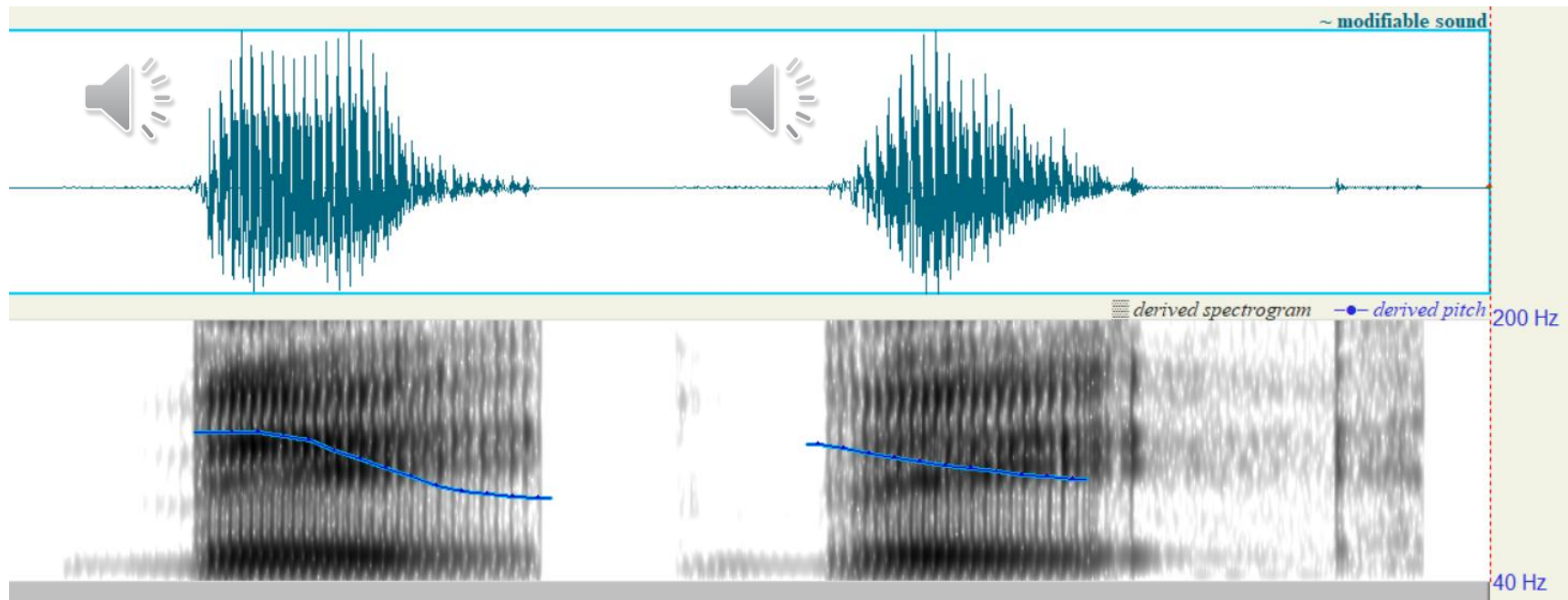
# Exp 4 – Results

- 24 participants; 417 responses
- Strong glottalization elicits significantly more rearticulated vowel than f0 dipping.



# Exp 4 – Research question

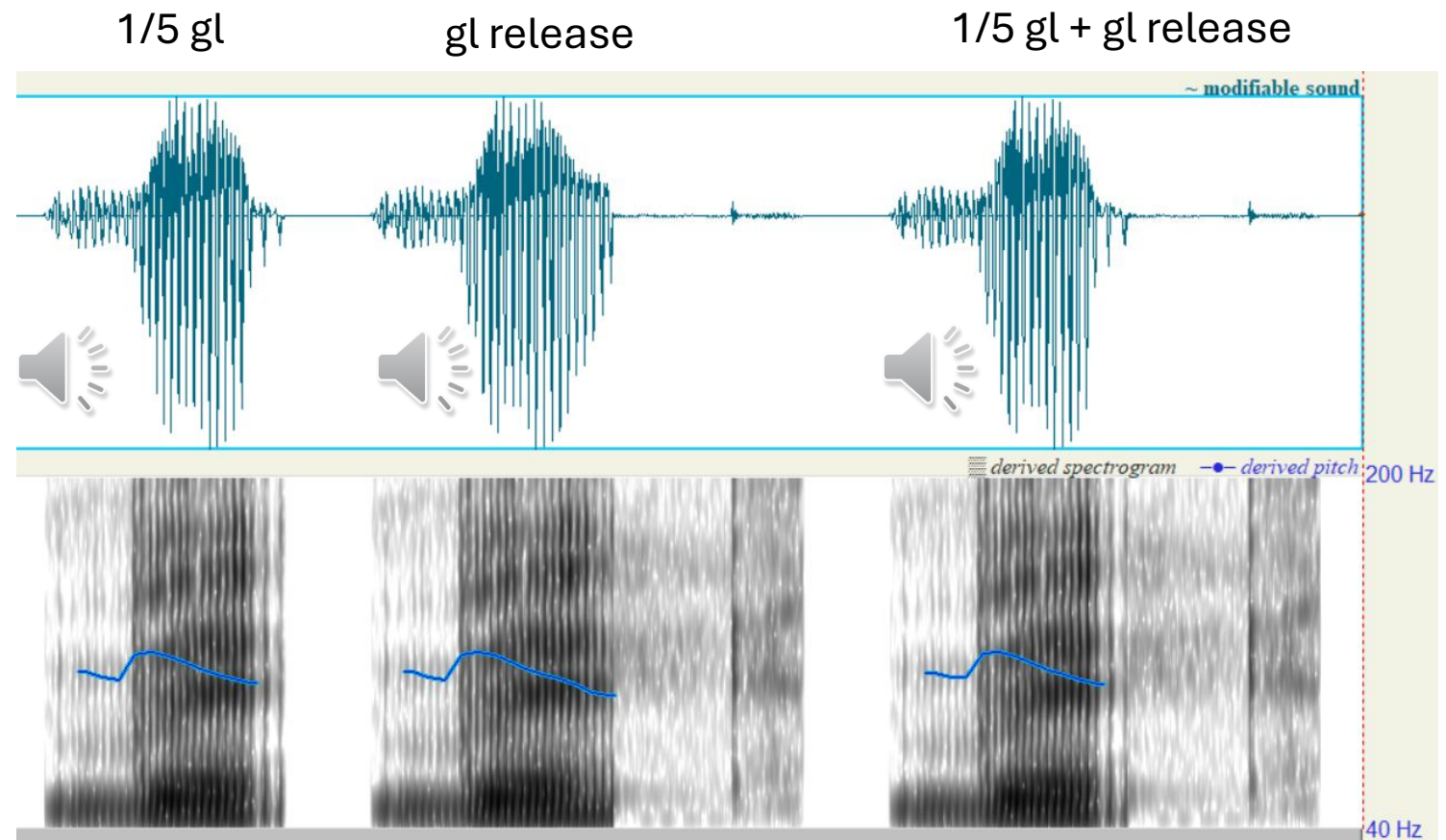
- Then, for checked vowels
  - bè “crack” vs. bè? “wind”





# Exp 4 – Stimuli

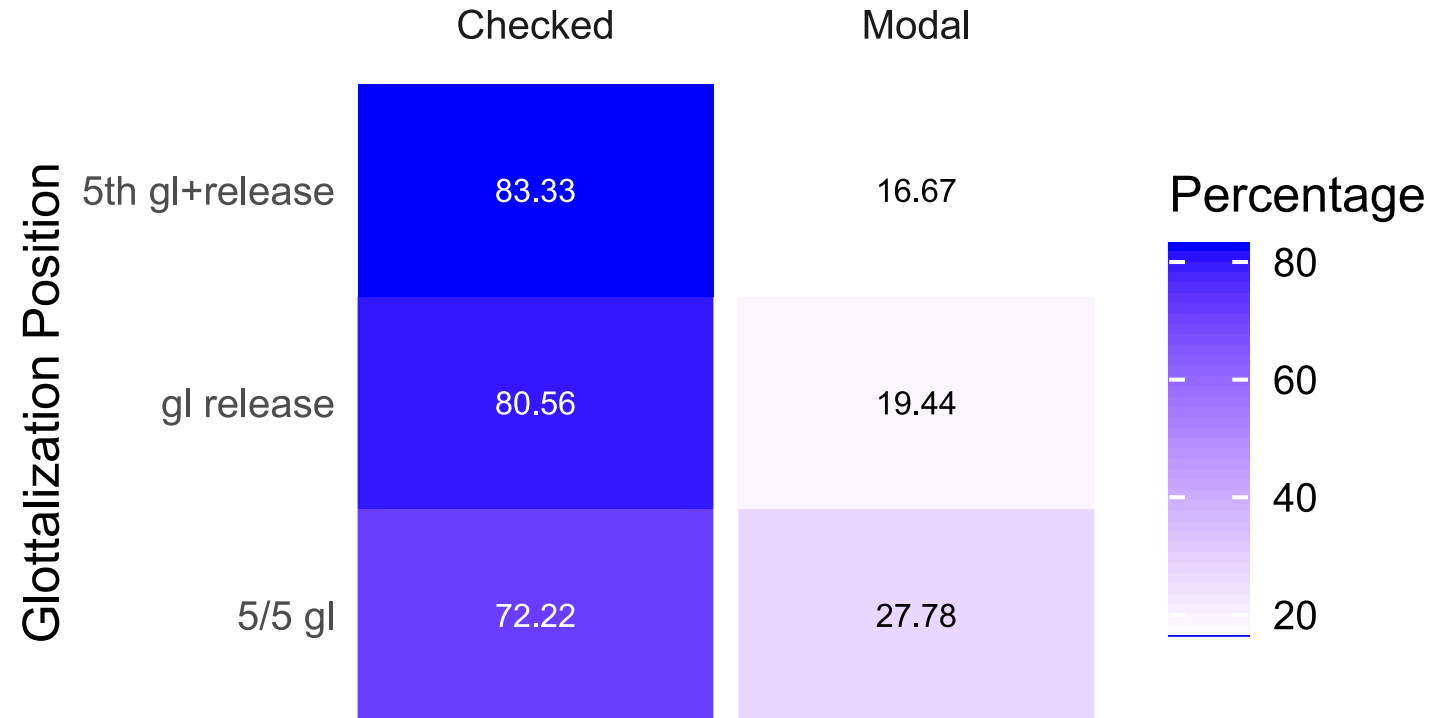
- Then, for checked vowels
  - bè “crack” vs. bè? “wind”





# Exp 4 – Results

- 16 participants; 104 responses
- We see a stronger glottalization leads to higher percentage of checked response, but the increase is not significantly significant.



# Discussions and conclusions

- Experiment 1:
  - RQ: Is **duration** or **final glottalization** more important for disambiguating between modal and checked phonation?
  - Conclusion: Final glottalization is more important.
- RQ: Is **duration** or **mid glottalization** more important for disambiguating between checked and rearticulated phonation?
- Conclusion: Duration does not matter when the vowel is modal; Duration does matter when the vowel has mid glottalization. However, mid glottalization is the principle cue for disambiguating between checked and rearticulated vowels.

# Discussions and conclusions

- Experiment 2:
  - RQ: Is **duration** or the **location of glottalization** more important for disambiguating between rearticulated and checked phonation?
  - Conclusion:
    - Location of glottalization is more important.
    - When glottalization is at the initial fifth of the vowel, and when duration is 150 ms, the percept is ambiguous

# Discussions and conclusions

- Experiment 3:
  - RQ: Does the **relative proportion** of glottalization at the initial of vowel affect the percept of phonation?
  - Conclusion:
    - Yes, when increasing the proportion of glottalization at the initial of vowel, the percept of rearticulated vowel increases.

# Discussions and conclusions

- Experiment 4:
  - RQ: Does the **degree of glottalization** affect the percept of phonation?
  - Conclusion:
    - Yes, mid-glottalization elicits more rearticulated percept than mid-f<sub>0</sub>-dipping.