## PHYS 575A/C/D Autumn 2015

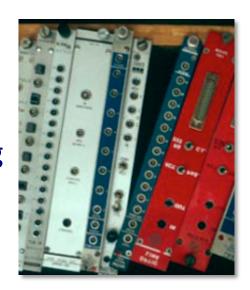
# Special Topics in Experimental Physics: Radiation and Radiation Detectors

**Course home page:** 

depts.washington.edu/physcert/radcert/575website/



R. Jeffrey Wilkes
Department of Physics
B303 Physics-Astronomy Building
206-543-4232
wilkes@u.washington.edu



#### **But first...Orientation for new students**

#### **UW Professional MS in Physics (PMSP) program**

- Whom do I contact with questions? ...also GNM, Certificate students
  - Any academic question or issue, advising, selecting courses:

Physics faculty coordinator: THAT'S ME!

Jeffrey Wilkes, B-303 Physics-Astronomy, (206) 543-4232

emsp@uw.edu\*

 Any question or problem with admissions, degree requirements, rules and regulations of Graduate School or UW:

Physics program administrator/advisor

Catherine Provost, office C-139B Physics-Astronomy, (206) 543-2488 emsp@u.washington.edu\*

Anything to do with course registration or tuition payment:

Professional & Continuing Education (PCE)

Chantelle Vollmer, PCE Program Administrator, (206) 685-9586, cvolmer@pce.uw.edu

<sup>\*</sup> Catherine and I both get all mail sent to emsp@u, so either one of us may reply

#### **Orientation for new students**

#### Courses and credits

#### MS only: You must register for credit each regular term to stay in the program!

- If you don't want to register for credits in autumn, winter, or spring, you <u>must</u> request <u>on-leave status</u> for that term
  - Submit an online Request for On-Leave Status via MyGrad, or go to http://www.grad.washington.edu/policies/general/leave.shtml
  - Otherwise you will have to re-apply (and pay another app fee)!
  - Summer terms excepted no requirement to register for Summer
- How do I register for classes?
  - MS and GNM students will get email from PCE with registration forms each term
    - If you haven't received registration info within 2 weeks of end of this term, contact Chantelle Volmer, (cvollmer@PCE.UW.EDU)
  - You can register with PCE by email (<u>uweoreg@pce.uw.edu</u>), mail or phone
- What if I need a few more credits to qualify for financial aid?
  - Register for 1 or 2 credits of PHYS 600 with me or any other faculty member see
     http://sharepoint.washington.edu/phys/grad/EMSP/ and click on 'course offerings'

## Orientation for new students Other requirements for MS students

- Graduate School rules require "satisfactory performance and progress toward completion of their graduate degree"
  - Apply for on-leave status if you need to take time off
- A minimum cumulative 3.0 GPA is required for a graduate degree and for every quarter of course work
  - If your GPA drops below 3.0 any quarter you will go on academic probation
  - You must bring your GPA up to 3.0 to remain in the degree program
- You must complete all degree requirements within six years
  - If you enroll as GNM before matriculating for the MS degree, time spent as GNM counts toward the 6 year limit!
  - Extensions may be possible under special circumstances

## Orientation for new students Resources for PMSP students

- Who's my adviser?
  - For new students, I am! wilkes@uw.edu
    - Or, ask Larry Sorensen, <a href="mailto:seattle@uw.edu">seattle@uw.edu</a>
  - For those doing independent study: your faculty mentor
- Funding resources: see sharepoint.washington.edu/phys/ grad/EMSP/Pages/Opportunities.aspx
- Where can I hang out / study before class?
  - Physics study center, mezzanine level (in the A-wing, go down the spiral staircase one floor)

PCs, with net access and printers

Meeting/work area with tables and blackboards

 Suzzallo / Allen (graduate) library, Odegaard Undergraduate library, and Engineering Library have many study spaces

#### **Orientation for new students**

#### Don't forget to use your UW NetID

- Your UW NetID gives you email + access to resources
  - Check UW mail regularly or set YournetID@uw.edu to forward
- UW Library has huge print resources, but also wide variety of online resources
  - Browse <u>www.lib.washington.edu/</u>
  - Libraries have many PCs for student use
  - Your UW NetID gets you off-campus access to online journals, newspapers and magazines, e-books, and many media collections and e-resources
    - See <a href="https://www.lib.washington.edu/help/connect.html">www.lib.washington.edu/help/connect.html</a> for off-campus access
  - Visit any library and ask a librarian for a guide

#### Plan for coursework

- Lecture/discussion Tuesday evenings
  - Attend in person if possible; online via Adobe Connect
    - We will do a demonstration session tonight
  - Slides will be posted on website before class
    - Will be available at 6 pm each meeting night
    - Adobe session recordings available ~1 day later
- Hands-on work in lab on 2 Thursday evenings
  - Demonstration of phenomena, experimental methods
  - Chance to work with lab equipment, analyze real data
    - NO lab reports or grading: lab work is for your own benefit
    - Take careful notes to get the most out of the opportunity
- Working together is encouraged!
  - Get together with other students; use study space in PAB

#### Plan for coursework

- No exams (unless you demand one)
- Homework: student reports
  - Select a relevant topic of interest to you (or see next slide)
  - Prepare a 15 min or longer presentation, and a term paper
    - Written progress report due mid-term, by email
    - Paper and presentation due at last class meeting
  - Class grade = Report grade
    - Comments on progress report will indicate how you are doing
    - Assumption: everyone is here to learn for their own benefit, grades are not a primary concern...
- Resources: UW library, web sites
  - Please do NOT depend entirely on web references some print media too, please

## Report topic suggestions

#### (but your original ideas are most welcome!)

- Photodetectors contemporary solid-state devices
- New ideas to replace cyclotrons and/or synchrotrons
- Dosimetry devices
- New designs for fission reactors
- Will we ever have a fusion reactor?
- Gamma ray astrophysics detectors and their capabilities
- Ultra-high energy (ground-based) cosmic ray detectors
- "Classical" models for nuclei (liquid drop, shell, etc)
- Contemporary models for nuclei (see papers by UW nuclear theorists!)
- Magnetic spectrometers
- Low energy gamma rays and their absorption
- Enrico Fermi's amazing range of contributions
- Cherenkov detectors
- Background radiation levels low BG labs, spacecraft, homes...

## Textbook (available at U. Bookstore)

Knoll, Glenn F.,

Radiation Detection and Measurement, Wiley, 4th ed., 2012 I'll use the 4th edition; 3<sup>rd</sup> edition is ok

- Read assigned sections before class
- Typically 1 or 2 chapters assigned per week
  - If more are assigned, it means we will not go into material in as much detail as in textbook – study main points of topics
  - for some topics text does not cover material as deeply as I will, so class slides and handouts will be primary source
- Knoll is on reserve at the Odegaard Undergraduate Library (NW corner of Red Square) Reserve Desk. You can check it out for 4 hrs library is open 24 hrs M--Th. You will need your Husky ID Card to get in after 7pm.

## Course calendar

	week	date	day	topic	text
Tonigh	t	10/1/15	Thurs	Introduction, review of basics, radioactivity, units for radiation and dosimetry	Ch. 1, notes
	2	10/6/15	Tues	Radioactive sources; decay processes;	Ch. 1, notes
	3	10/13/15	Tues	Photomultiplier tubes and scintillation counters; Counting statistics	Chs. 3, 8, 9 (I-V)
	3	10/15/15	Thurs	LAB: Room B248 Scopes, fast pulses; PMTs and scintillation counters; standard electronics modules	Chs. 4, 9, 16, 17
	4	10/20/15	Tues	Overview of charged particle detectors	Ch. 4
	4	10/22/15	Thurs	LAB: Room B248 Coincidence techniques; nanosec time measurement, energy from pulse area	Chs. 17, 18
	5	10/27/15	Tues	Interaction of charged particles and photons with matter	Ch. 2
	6	11/3/15	Tues	Other photodetectors; gas and solid-state detectors	Chs. 5, 6, 7 Chs. 11, 12, 13
	7	11/10/15	Tues	Detecting neutral particles; Data acquisition methods	Ch. 14, 15, 18
	8	11/17/15	Tues	Cherenkov detectors; Case studies: neutrino detectors (Super-K)	Ch. 19, Notes
	9	11/24/15	Tues	Case studies: classic detectors (cloud and bubble chambers, nuclear emulsion), high energy accelerators	Ch. 19
	10	12/1/15	Tues	Case studies: contemporary leading-edge detectors (ATLAS, Auger)	Notes
	11	12/8/15	Tues	Student presentations	-
	11	12/10/15	Thurs	Student presentations	

#### Online resources

#### Course home page

#### depts.washington.edu/physcert/radcert/575website/

- Calendar, course info, lab handouts, slides from classes
- Check for new material at least weekly your main info source

## Adobe Connect (attend class online) link

#### uweoconnect.extn.washington.edu/phys575/

- "Room" will be open at 6:15 pm each class night
- No special software, any standard browser should work
- You need a good internet connection, and a microphone if possible

#### **Quick Review of Basics**

#### Assume you have seen this (at undergrad level):

- Linear algebra (matrices), complex variables
- Basic ideas of E&M
  - 1/r<sup>2</sup> law, Maxwell's eqns, E-M waves, etc
- Basic ideas of quantum mechanics, special relativity
  - Wave functions, basis states, Lorentz transforms

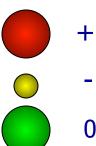
We'll go over things you learned (? or were supposed to learn...) in undergrad classes about:

- Microscopic structure of matter
- Types of "radiation"
- Fundamental forces (E&M, strong and weak nuclear)

#### **Atoms Are Themselves Composite**

#### As you learned in high school:

- Protons (+ electric charge), p
- Electrons (– electric charge), e
- Neutrons (no charge), n
- Proton and Neutron have about the same mass
  - Tiny mass, about 10<sup>-26</sup> kg
  - Tiny "size" too: about 10<sup>-15</sup> meter (how do we know? Later...)
- Electron is about 2000 times less massive than proton
  - Pointlike no measurable extent!
  - Electrical Forces produce attraction between electrons and protons
    - "opposite charges attract" more on that later, too
- Atom = *nucleus* (p's+n's), surrounded by cloud of e's
  - "Like charges repel" so how can p's in nucleus stick together?
    - "Strong force" between nucleons much stronger than electric force



## Elements are identified by number of protons in the atom's nucleus: *Atomic Number* = Z

- Hydrogen: Z=1
  - 1 proton & 1 electron
  - Simplest nucleus
- Atomic "weight" A = (#n + #p)
  - hydrogen has A=1 also (no neutrons)
- Carbon has 6 protons
  - Z=6, most commonly A=12

"Cloud" of one electron (probability of finding it at some point near nucleus)



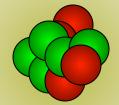
Nucleus =

1 proton

Cloud of 6 electrons

Not to scale! 10<sup>-15</sup> m

- this is <sup>12</sup>C ("carbon-12")
- rarer *isotopes* exist
  - same Z, more or fewer n's
  - e.g., <sup>14</sup>C has 8 n's



10<sup>-10</sup> m

Nucleus:

6 protons

6 neutrons

#### ...even protons and neutrons have constituents

 Make a beam of high energy electrons: probes to study nucleon structure:

beam of electrons

High *momentum* particles have short *wavelengths*: de Broglie

scattering

proton

- "Scattering" experiments at smallest scales
  - Protons do not act like smooth blobs, but rather like a bag full of tiny, hard particles
    - direct evidence for point-like objects making up protons
- Also: properties of p, n (and other "elementary particles" observed in experiments) have regularities - reminiscent of periodic table!
  - Can "explain" properties of all known "hadrons" by assuming they are combinations of 6 quarks

#### Some terminology

- "Elementary particles" = objects that make up atoms (n,p,e), or are produced when atoms are smashed (over 200 identified to date)
  - "elementary" because thought to be fundamental in 1950s
- "Fundamental" particles or constituents of matter
  - Truly no substructure (as of today!)
- Hadrons = elementary particles subject to strong nuclear force (Greek: hadros = strong)
  - protons, neutrons; plus pions, kaons, lambda particles...etc
  - now known to be made of fundamental particles: quarks
- Leptons = elementary particles subject to weak
   nuclear force (Greek: leptos = weak)
  - Pointlike, responsible for radioactive decays
- $\frac{10}{10}$  electrons, plus *muons, taus* and associated *neutrinos*

#### But that's not all...

 Antimatter: Each elementary particle has an "antimatter" counterpart

Electron ~ Antielectron (Positron)

Proton ~ Antiproton

Neutron ~ Antineutron

etc. ~ anti-etc.

Antiparticles have *opposite* electric charge (and other quantum properties), but are otherwise identical

- $E=mc^2$  says matter and energy are interchangeable
  - It's just as easy to make antimatter as matter
  - It happens all the time in nature and we can do it in labs
- If particle and antiparticle meet annihilation!

BIG question today: Why do we live in a universe where there is almost no antimatter?

## The "Standard Model" of Particle Physics

Basic ingredients of matter are the fundamental particles: quarks and leptons

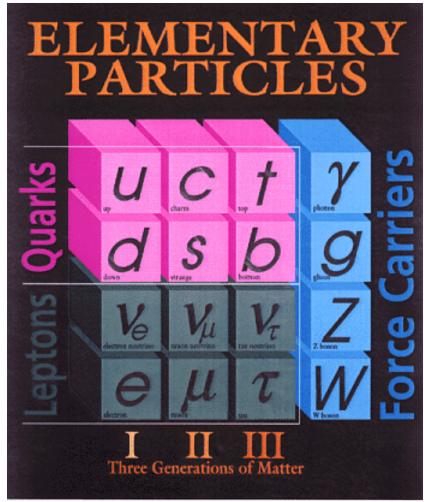
6 quarks

6 leptons

+ their antiparticles (Symmetry!)

These types of particles are called 'fermions'

(after Enrico Fermi)



Fundamental forces are mediated by photons, gluons, Z's and W's These types of particles are called 'bosons'

(after

Satrendyanath Bose)

(from http://www.fnal.gov)

#### Closer look at the Standard Model table

• Fermions fall into 3 groups (*columns* in chart):

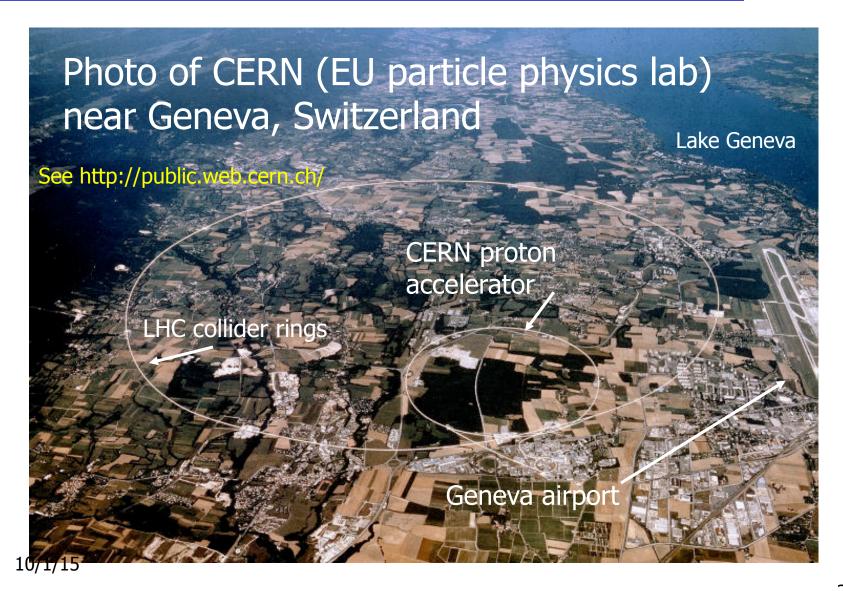
3 generations of quarks ("matter")

**Bosons** ("force carriers")

	Quarks charge mass (MeV)*		charmed +2/3 1200	top +2/3 170000	gluon 0
Protons are made of 3 quarks: p = uud n = udd		down -1/3 5	strange -1/3 100	bottom -1/3 4200	photon 0
	Leptons charge mass (MeV)*	ν <sub>e</sub> 0 ~ 10 <sup>-7</sup> ?	$v_{\mu}$ 0 ~ 10 <sup>-7</sup> ?	$v_{\tau}$ 0 ~ 10 <sup>-7</sup> ?	Z <sup>0</sup> 0 91200
* as of 2015 MeV=million electr Recall: E=mc <sup>2</sup>	e -1 0.5	μ -1 106	τ -1 1800	W <sup>+</sup> _ +1 80400	
MeV=million electr	-1 0.5	-1	-1 1800	<u>+</u> 1	

#### Need big toys to make high energy particles!

(more on this later)

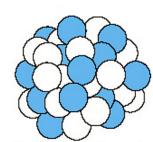


#### Even further substructure?

- Subject of hot debate!
- Could all the particles be different "states" of a more basic entity? "String theory" suggests so.
  - Says: Universe is actually 11-dimensional (!?)
    - All but 3 space dimensions are folded up inside "strings"...
      - Particles correspond to different vibrational modes
  - The Elegant Universe, by Brian Greene, describes this view
- One difficulty: inaccessible for experimental tests!
  - "Planck Scale", 10<sup>-35</sup> meters, would require solar-system sized accelerator!
    - String theorists are safe from experiments, for now...
    - We need new ideas...

#### What holds nuclei together?

- Recall structure of nuclei:
  - Nucleus = Z protons (Z="atomic number": 1=hydrogen, 2=helium...) and
     N neutrons; Z + N = A (atomic mass number)
  - Protons have + charge: repel each other via 1/r<sup>2</sup> Coulomb's Law
    - Remember nuclear size scale: incredibly small r = huge force



A = atomic *mass* number = total number of protons + neutrons Z = atomic number, # of protons (determines which *element* it is) N = A - Z = number of neutrons (determines which *isotope* it is) *Isotopes* have same Z but different A's.

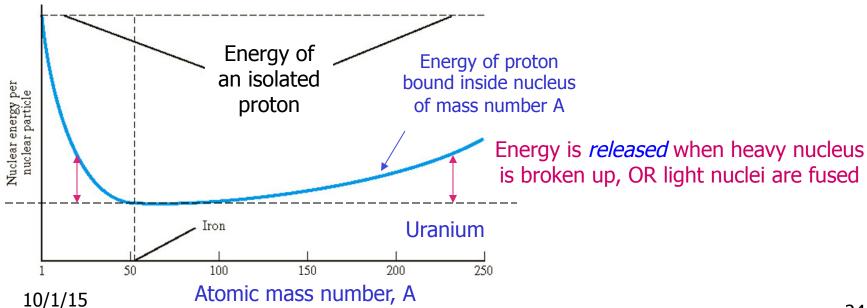
Example:  ${}_{6}C^{12}$  = "carbon-12", has 6 protons (like all carbon) and 6 neutrons (unlike "carbon-14", which has 8 neutrons)

- Nuclear "glue" holds protons and neutrons into nuclei
  - "strong nuclear force" is carried by particle called (what else?) **gluon**
  - Nucleus is like a compressed spring, held together by a rope
    - Cut the rope, and stored "binding energy" is released
  - Energy taken up to bind nucleus is reflected in mass

$$E = mc^2 + conservation of energy$$

#### Binding energy curve

- The whole is not equal to the sum of its parts!
  - Mass of helium nucleus (2p+2n) is less than 2\*M<sub>proton</sub> + 2\*M<sub>neutron</sub>
    - Difference = binding energy (stored energy, like compressed spring)
    - Fuse p's and n's to make He, and energy is released: nuclear fusion
  - Mass of uranium nucleus is more than sum of its p's and n's masses
    - Break uranium nucleus into lighter nuclei and E is released: nuclear fission
  - Iron nucleus has minimum binding energy per particle: most stable



#### Radioactivity: instability of nuclei

Table of *isotopes*, shows all known varieties of elements

```
Increasing N
 H-1 H-2 H-3 H-4
                                                               http://chemlab.pc.maricopa.edu/periodic/isotopes.html
                         F-17 F-18 F-19 F-20 F-21 F-22 F-23 F-24 F-25
                                         Na-23 Na-24 Na-25 Na-26 Na-27 Na-28 Na-29 Na-30 Na-31 Na-32 Na-33 Na-34 Na-35
    A = 7 + N
                                            Si-27 Si-28 Si-29 Si-30 Si-31 Si-32 Si-33 Si-34 Si-35 Si-36
Increasing Z
            Line of stability:
            Stable isotopes have Z and A about equal
             Other isotopes undergo radioactive decay
    Isotopes = same Z (same element / same row)
    Isotones = same N (same column, different elements)
                = same A (diagonal: different elements with same A)
    Isobars
```

#### Radioactivity

- Henri Becquerel (1896): discovered radioactivity
  - Sample of mineral containing uranium fogged photographic plate
- Marie Curie (c. 1900): with P. Curie, made many early discoveries (Nobel Prize 1903)
  - "Radiation" takes 3 main forms
    - Alpha rays are positively charged, heavy (actually: helium nuclei)
      - Cannot penetrate much matter (paper stops them)
    - Beta rays are negatively charged, very low mass (electrons)
      - More penetrating than alphas, but stopped by thin lead sheet
    - Gamma rays are uncharged, massless (high energy photons)
      - Tend to penetrate even thick lead sheets
  - Later another form was identified: neutrons
    - Uncharged, so not subject to electrical forces: can percolate through matter for a long distance
  - All can be produced by radioactive decay of nuclei

#### Examples of radioactive decay processes

- Standard way to write isotopes: 7 (Element) A
- Uranium alpha decay:  $_{92}$  U<sup>238</sup>  $\rightarrow$   $_{90}$ Th<sup>234</sup> +  $\alpha$ 
  - Remember,  $\alpha$  =helium nucleus =  $_2$ He<sup>4</sup>
  - Notice the A's and Z's balance on both sides of the equation
    - U loses 2 from Z, and 4 from A: becomes thorium
  - However, *exact* masses don't add up: some goes into KE of the  $\alpha$  M<sub>U</sub> =238.051 MeV, M<sub>Th</sub> = 234.044 MeV, M $_{\alpha}$  = 4.002 MeV U nucleus is heavier than sum of thorium nucleus and alpha
- Carbon-14 beta decay:  $_6$  C<sup>14</sup>  $\rightarrow$   $_7$ N<sup>14</sup> +  $\beta$ 
  - This is an example of weak nuclear force in action
    - Neutron *turns into* a proton, emitting an electron
      - More about this process later!
    - carbon gains 1 in Z, but A stays the same: becomes nitrogen
      - Electron has KE, which carries away some energy
      - "invisible" neutrinos carry away additional energy
        - » More about these particles later!

## Radioactivity is truly random process

Radioactivity illustrates interesting features of *randomness* In a sample of (say) 1 billion U<sup>234</sup> atoms:

- Probability of radioactive decay for any individual nucleus is small for any particular 1-second period of time
  - P(decay) = same for any second of time: now, tomorrow, year 3015
  - P(decay) is not affected if some other nucleus chooses to decay now
    - Decays are independent of one another: no "memory"
  - Total number of decays counted in any time interval is proportional to sample size (total number of U atoms): more atoms → more decays

This kind of random behavior is called a *Poisson process* (S. Poisson, 1781-1840) and applies in *many other phenomena* 

- Once U nucleus decays, it is no longer uranium!
  - Taken out of the running... number of candidates available for decay diminishes with time
    - ...Unless some other process is making uranium too!

## Statistics of radioactive decay

Recall definition:

statistic = a single number, derived from a large body of data,
that describes some feature of the whole data set

- Mean (average) lifetime T<sub>avg</sub> of a nucleus is a useful statistic
- Another is the half-life:  $T_{1/2}$  = time it takes for half of nuclei to decay
- Example: start with 1,000,000 radioactive nuclei with average lifetime 1000 seconds.
  - So each second, any nucleus has probability 1/1000 of decaying
    - For a 10 second interval, P(decay) = 1% -- this means:
      - » after 10 sec, 99% of original nuclei survive: 990,000
      - » after 20 sec, 99% of 99% = 98% remain
      - » after 30 sec, 99% of 98% = 97% remain...etc
  - Make a graph of number of remaining nuclei vs time...

#### Survival curve

#### Number of nuclei remaining (undecayed) vs time:

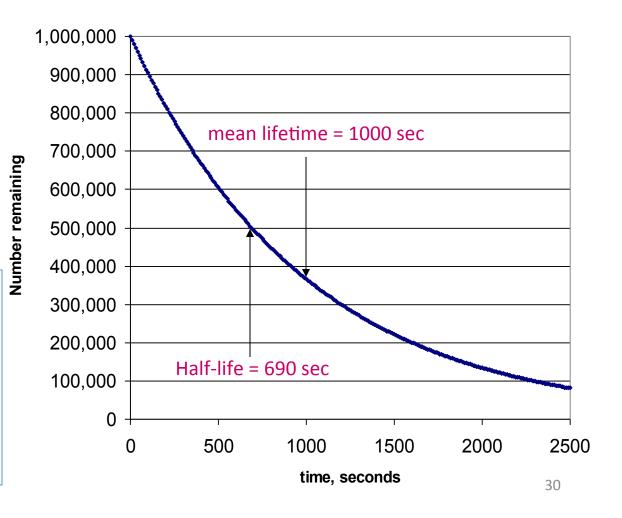
Example here: decay probability = 0.001 per second

- Every 10 sec, 1% of the *survivors* decay
- Rate of decay is constant per nucleus, but number of decays per second (Geiger counter ticks/sec) drops as population diminishes!
- This is an example of "exponential behavior" applies to many physical phenomena

#### **Statistics** for this example:

- half-life = 690 sectime to drop to 500,000
- avg lifetime = 1000 sec. (Longer than half-life, because a *few* nuclei remain for a *long* time: distribution has a "long tail")

#### Radioactive decay - survival curve



## Radioactive decay math

• Radioactive decay law represents the differential equation  $dN/dt = -\lambda N$ .

where  $\lambda$  is the decay constant,

which has the solution

$$N(t) = N_0 exp(-\lambda t) = N_0 exp(-t/\tau)$$

- Where  $\tau = 1/\lambda = Mean\ lifetime$
- Half-life  $T_{1/2}$  = time when N/N<sub>0</sub> = ½  $\rightarrow$  ½ =  $exp(-T_{1/2}/\tau)$
- Solve for  $T_{1/2} = (\ln 2)\tau = 0.693\tau$
- Units for decay rates:

One becquerel (Bq) = 1 nuclear disintegration per second One curie (Ci) =  $3.7 \times 10^{10}$  decays per second =  $3.7 \times 10^{10}$  Bq

#### Radioactive processes and sources

- Energy unit: electron-volt (eV) = 1.6x10<sup>-19</sup> joule
  - Scale to remember: electron mass ~ ½ MeV, proton mass ~ 1 GeV
- Energy gained by any object with Q = ± 1e falling through 1V potential difference (regardless of its mass)

(Table of SI prefixes)

Name of physics	Factor	Prefix	Symbol	Factor	Prefix	Symbol
subfield is related to	10 <sup>24</sup>	yotta	Y	10 <sup>-1</sup>	deci	d
the energy scale	10 <sup>21</sup>	zetta	Z	10 <sup>-2</sup>	centi	С
studied:	10 <sup>18</sup>	exa	E	10 <sup>3</sup>	milli	m
Cosmic rays	10 <sup>15</sup>	peta	Р	10 <sup>6</sup>	miaro	μ
(particle astrophysics)	10 <sup>12</sup>	tera	Т	10 <sup>9</sup>	nano	n
Particle physics ← (high-energy physics)	10 <sup>9</sup>	giga	G	10 <sup>-12</sup>	pico	р
Nuclear physics	10 <sup>6</sup>	mega	М	10 <sup>-15</sup>	fento	f
Nuclear physics 4	10 <sup>3</sup>	kilo	k	10 <sup>-18</sup>	atto	а
	10 <sup>2</sup>	hecto	h	10 <sup>-21</sup>	zepto	z
	10 <sup>1</sup>	deka	da	10 <sup>-24</sup>	yooto	У

## Radioactivity terminology

- Nuclide = generic term for a type of nucleus (specific Z, N, A)
- Unit of activity (disintegrations/sec):

```
Curie (Ci) = 3.70 \times 10^{10} disintegrations/sec (= 1g of ^{226}Ra, c. 1900)
Typical radioactive sources are mCi (industrial), \muCi or even pCi (ours)
Ci is commonly used, although official SI unit is Bequerel (Bq):
1 \text{ Bq} = 2.703 \times 10^{-11} \text{ Ci} (typical sources are kBq^{\sim}MBq)
```

- Specific activity (SA) = activity/gram
  - =  $\lambda N/(NM/N_{AVOG}) = \lambda N_{AV}/M$ ,

N=# molecules, M=grams/mole, N<sub>AVOG</sub>=Avogodro's no.

for a pure sample (no other substance mixed)

− So large SA  $\rightarrow$  large  $\lambda \rightarrow$  small half-life

### Dose vs activity

- Activity refers to the radiation source
- Dose refers to the absorber (eg, organ, whole body, shielding block, detector component)
  - Absorbed dose (energy dose) depends on properties of absorbing material
  - Unit of dose = energy absorbed per unit mass of absorber
- SI unit of dose = 1 gray (Gy) = 1 joule/kg
  - Old unit of dose still used = rad ('radiation absorbed dose')

```
1 \text{ rad} = 100 \text{ erg} / \text{gram} \rightarrow 100 \text{ rad} = 1 \text{ Gy}
```

### Exposure vs dose

 Exposure (ionization dose) = charge created per unit volume, standardized to dry air, but depends upon air density:

$$I = \frac{1}{\rho_{AIR}} \frac{dQ}{dV} \quad (C / kg)$$

• Unit of exposure = roentgen (R)  $1 R = 2.58 \times 10^{-4} \text{ coulomb / kg} = 1.61 \times 10^{+15} \text{ electrons ( or +1e ions) / kg}$ Alternatively,  $1R = 2.08 \times 10^{+9} \text{ ions/cc}$ 

Air has work function (energy to ionize) W=33.7 eV, so 1 R = 0.87 rad

• Equivalent dose = effect of radiation on *human tissue* 

Unit = rem (roentgen equivalent man)
 1 rem = q (1 R)
 q = quality factor of radiation type:
 (eg, alphas are 20X as damaging as e's)

q is now called radiation weighting factor  $W_R$ 

Radiation type	q
Electrons, photons	1
Protons, deuterons	2~10
alphas	20

## Alpha sources

•  $\alpha$  = 2p+2n = He nucleus

Alphas are very stable; can tunnel out of heavier nuclei:

$$A_{Z}X \rightarrow A-4_{Z-2}Y + \alpha$$

• Some alpha-emitters:

Source	<u> Half-life</u>
Th 232	1.41 X 10 <sup>10</sup> years
U 238	4.47 X 10 <sup>9</sup> years
U235	7.04 X 10 <sup>8</sup> years
Ra 226	1,599 years
Th 230	8 X 10 <sup>4</sup> years
U234	2.45 X 10 <sup>5</sup> years
Pu 239	5.5 X 10 <sup>15</sup> years
Po 210	138.4 days (in tobacco)
Am 241	432 years
Rn 222	3.824 days (in your basement)
Po 214	164 microsec (daughter of Rn-222)
	Th 232 U 238 U 235 Ra 226 Th 230 U 234 Pu 239 Po 210 Am 241 Rn 222

#### Dangerous alphas: Indoor Radon (Rn)

Estimated to cause 20,000 cancer deaths/year in USA

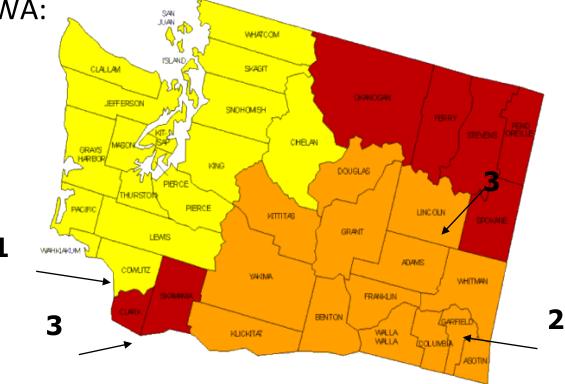
– EPA recommends < 4 pCi/liter of indoor air (US avg=1.3 pCi/l)</li>

– Typical levels in WA:

1=<2 pCi/l

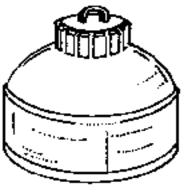
2=2~4 pCi/l

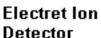
3=>4 pCi/l



## Radon measurement and mitigation

 Charcoal canister detectors contain activated charcoal. Rn and its decay products are absorbed onto the charcoal and are measured by counting with NaI detector or a scintillation counter.





Alpha Track Detector



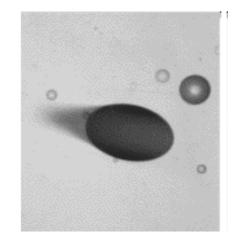


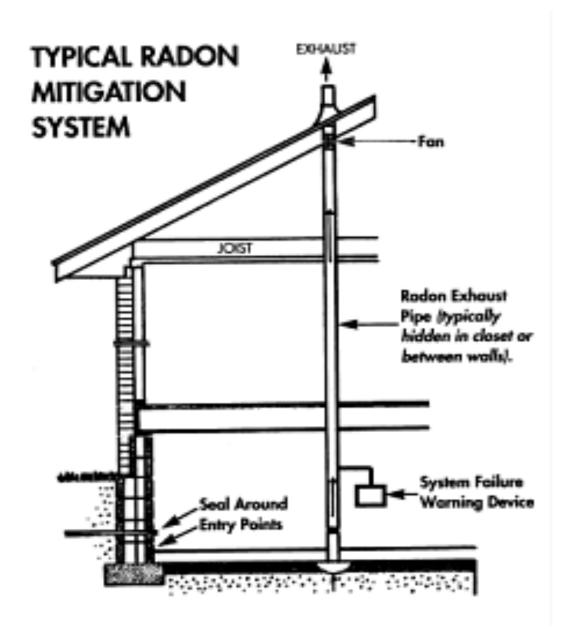
Cnarcoa Canister

 Alpha track detectors contain a small sheet of plastic that is exposed for a period of 1~3 months.
 Alpha particles damage the plastic as they strike it.
 These sheets are then chemically etched and damage pits are counted to determine the radon concentration.

• Electret ion detectors contain an electrostatically charged Teflon disk. Ions generated by the decay of radon strike and discharge the disk. The radon concentration can be calculated from the remaining 10/1/charge on the disk after exposure.

Conical *etch pits* in plastic (the big one is due to a relativistic cosmic ray Pb nucleus!)





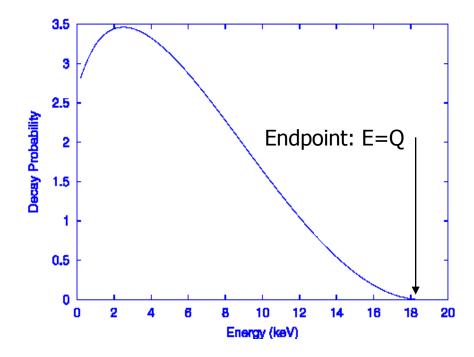
- Newer energyefficient houses are tightly sealed to conserve heat and have poorer ventilation. Older houses are typically "leaky" and have lower Rn levels.
- Mitigation is mainly done by ensuring adequate air circulation to remove Rn and its products.

#### Beta sources

Beta particles = electrons (or positrons) from radioactive decays of nuclei

- Direct beta decay:  ${}^{A}_{Z}X \rightarrow {}^{A}_{Z+1}Y + e^{-} + \underline{v}_{e}$  (or  $e^{+} + v_{e}$ )
  - Neutrinos are required to balance spin and lepton number
  - Kinematics 

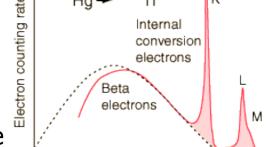
    electron comes off with broad spectrum: endpoint =
    Q-value of decay (total energy released)



## examples of beta-emitters

T <sub>1/2</sub>	Q (MeV)
12 yr	0.02
5730 yr	0.156
3.1 x 10 <sup>5</sup> yr	0.714
27.7 yr	0.546
	12 yr 5730 yr 3.1 x 10 <sup>5</sup> yr

Note long lifetimes: beta decay=weak interaction



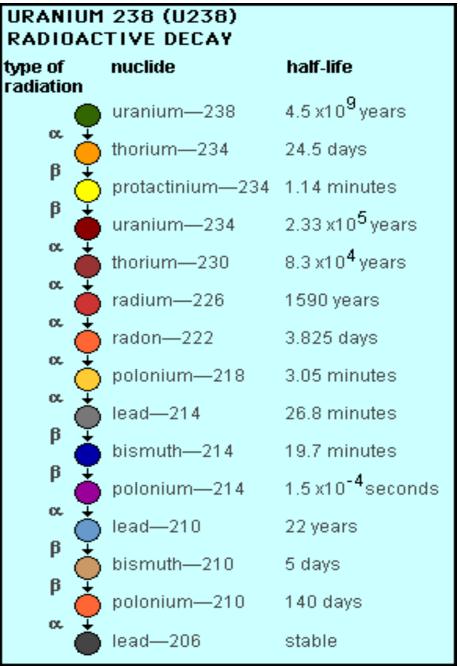
- Internal conversion / Auger processes
  - A previous decay may leave an excited nuclear state
  - De-excitation via gamma emission is most common, but is suppressed by conservation rules for some nuclides
  - Internal conversion = de-excitation by transfer of energy to orbital electron (conversion electron)
  - Sharply defined energy: peaked spectral line, typically keV
  - Auger electrons: same idea but originates from atomic rather than nuclear excitation (few keV)

# Radioactive decay chains

Example: U-238  $\rightarrow$ 

Each radioactive isotope on the chart emits alpha or beta rays (and sometimes gammas too), transforming itself into the next element down the list.

The chain ends with Pb-208, which is stable.



## Digression: Beta decay and neutrino mass

 Neutrino oscillation experiments I will describe (neutrino flavor change observations) like Super-Kamiokande cannot measure the

mass of the neutrino (only existence of m>0)

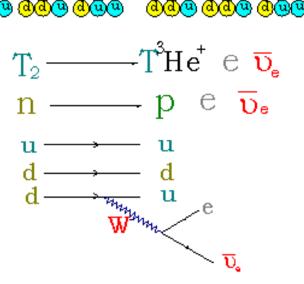
Tritium beta-decay endpoint experiments can

More on this later...

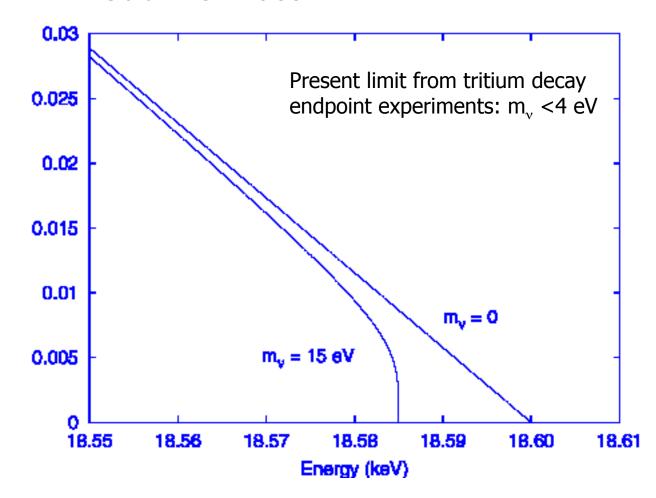
One of the neutrons becomes a proton

→ One of its d quarks emits a W<sup>-</sup> and becomes a u

→ The W- decays to an electron + e-antineutrino If the antineutrino has negligible kinetic energy, the electron has max possible energy =  $(m_n - m_p) - m_v$ 



#### neutrino mass



Nuclear chemistry:

$$T_2 \rightarrow T + {}^{3}He$$

At the particle level:

$$n \rightarrow p + e^{-} + \underline{v_e}$$

At the quark level

$$d \rightarrow u + W^{-}$$

Weak interaction:

$$W^- \rightarrow e^- + \underline{v_e}$$

If neutrino has mass, electron spectrum is distorted near the endpoint

### Gamma ray sources

- Gamma emission does not change A or Z by itself
- De-excitation following  $\beta^-$  decay

Example: 
$$^{60}_{27}\text{Co} \rightarrow ^{60}_{28}\text{Ni} + \beta^-$$
, followed by (2-step decay)  $^{60}_{28}\text{Ni}^{**} \rightarrow ^{60}_{28}\text{Ni} + \gamma$  (2.5 MeV)  $^{60}_{28}\text{Ni}^* \rightarrow ^{60}_{28}\text{Ni} + \gamma$  (1.3 MeV)

• Annihilation radiation following  $\beta^+$  decay

Example: 
$$^{22}_{11} \text{Na} \rightarrow ^{22}_{10} \text{Ne}^* + \beta^+$$
, followed by

$$^{22}_{10} \text{ Ne}^* \rightarrow ^{22}_{10} \text{ Ne} + \gamma \quad (1.27 \text{ MeV})$$

$$e^+ + e^- \rightarrow 2\gamma$$
 (0.511 MeV each, back to back)

Notice 3 gammas are emitted for each Na decay

Gamma emission following nuclear reactions

Example: 
$$\alpha + {}^{13}_{6}\text{C} \rightarrow {}^{16}_{8}\text{O}^* + \text{neutron, followed by}$$
  
 ${}^{16}_{8}\text{O}^* \rightarrow {}^{16}_{8}\text{O} + \gamma \quad \text{(6.1 MeV: note high energy)}$