**Maps Weekly Opportunities at a Glance (01/14)**

**MAPS Alumni, we would like to hear back from you! Please see end of email for more information!**

|  |  |
| --- | --- |
| **Events** | **Date of Events** |
| Resource Fair | Thursday, January 17th  |
| Webinar: Addressing the health needs of women who are migrant and seasonal farmworkers | Thursday, January 17th |
|  |  |

 \*For description of events, see rest of e-mail

 Want to know minute to minute updates about MAPS? Like it. Share it.
**[http://www.facebook.com/#!/pages/Minority-Association-of-Pre-Health-Students-UW/208566905883654](http://www.facebook.com/%22%20%5Cl%20%22%21/pages/Minority-Association-of-Pre-Health-Students-UW/208566905883654%22%20%5Ct%20%22_blank)**

First MAPS Meeting of the Quarter!!

**Join us for the first MAPS meeting of the quarter on January 17th from 5 – 6 pm in the ECC black room!! There will be plenty of food and entertainment as we discuss the events MAPS has planned for this quarter!**

Others:

\*Check these websites for the latest opportunities:
[http://depts.washington.edu/prehlth/](http://depts.washington.edu/prehlth/%22%20%5Ct%20%22_blank)
[http://depts.washington.edu/omadcs/](http://depts.washington.edu/omadcs/%22%20%5Ct%20%22_blank)

[http://health.asuw.org/calendar/](http://health.asuw.org/calendar/%22%20%5Ct%20%22_blank)

**Events**

1. Resource Fair
2. Webinar: Addressing the health needs of women who are migrant and seasonal farmworkers

**Volunteer/Involvement**

1. Summer Medical Dental Education Program (SMDEP)
2. Global Impact Volunteer!!
3. Tufts University Adventures in Veterinary Medicine 2013
4. Mentor Connect
5. Camp Korey Volunteering Opportunity
6. Gap Medics Pre-health International Shadowing Opportunities
7. Seattle Children's shadowing for UW Students
8. Student opportunities with United Way
9. Summer 2013 volunteer opportunity in Tanzania
10. Pipeline Project’s Literacy Arts Alternative Spring Break 2013

 **Jobs/Internship/Fellowship**

1. Oregon Health and Science University: Summer Internship Opportunity
2. University of Washington Environmental Health Summer Research Program
3. The Cannon Summer Scholars Program
4. Summer Research Positions
5. Research positions for LSAMP students

**Scholarship**

1. ECC 2013 Scholarship

**1.  Resource Fair**

Featuring programs such as NASA, GenOM, SMDEP, McNair, STAR, IMSD, Boeing ALVA, Engineering Research Center for Sensorimotor Neural Engineering

January 17, 2013

3:00-4:30 PM

LSAMP Center MGH 311

**2. Webinar: Addressing the health needs of women who are migrant and seasonal farmworkers**

The University of Washington Maternal and Child Public Health Leadership Training Program invites you to join us for a Webinar on “Addressing the Health Needs of Women Who Are Migrant and Seasonal Farmworkers:

Challenges and Successes”

**When:** Thursday, January 17th at noon (Pacific Time) If you are interested in attending this one-hour Webinar, please send an email to shattuck@u.washington.edu

**Details:**

To participate, you’ll need access to a computer and a phone. If more than one person in your office is interested in attending, please consider sharing a computer and phone.

The Tuesday before the Webinar, we’ll email you instructions for registering and downloading the needed iLinc web conferencing software. The session will be recorded and archived.

**Description:**

Migrant and seasonal farmworkers play a vital role in the Northwest Region’s agricultural industry and economy. Women make up nearly a quarter of migrant and seasonal farmworkers nationwide. These women face many challenges in maintaining their health and accessing health services in rural areas. This webinar will provide an overview of issues affecting the health of women who are migrant and seasonal farmworkers. Speakers will discuss demographics for this population and the challenges these women face in accessing health care, and describe successful strategies for conducting outreach and providing appropriate services.

**Speakers:**

Renée Bouvion, MPH, is the Regional Women’s Health Coordinator, Region 10 Office on Women’s Health, US Department of Health and Human Services. She works with state and local health departments and community-based organizations in the states of Alaska, Idaho, Oregon, and Washington to promote the health of women and girls. She is a graduate of the Maternal

and Child Public Health Leadership Training Program at the University of Washington, Seattle.

Lorena Sprager administers farmworker outreach and community health worker programs at La Clínica del Cariño and Nuestra Comunidad Sana, located in Hood River, Oregon. She has over 25 years of experience working with Latinos to promote health, facilitate access to services, and develop leadership. Lorena is a member of the Clear Language Group, a national consortium of seven health literacy, plain language, and cross cultural communication specialists. She consults on plain Spanish and English language communication as well as community health worker

programs through Lorena Sprager and Associates, LLC.

Elsa Garcia, Med, is a Behavioral Health Coordinator at Quincy Community Health Center in Quincy, Washington. There she provides counseling and help with solving problems for patients referred to her by medical providers. She also provides community-based preventive health care education. For twelve years she was a social worker with First Steps, a Washington State Health Care Authority Medicaid program that helps low-income pregnant women get the health and social services they need.

For more information about delivering public health interventions to women in rural communities in the Northwest Region and Alaska, see the Northwest Bulletin’s “Place Matters: Preventive Health Programs to Reach Rural Women” at [http://depts.washington.edu/nwbfch/](http://depts.washington.edu/nwbfch/%22%20%5Ct%20%22_blank)

Other resources on migrant and seasonal farmworkers:

National Center for Farmworker Health, Inc.

[www.ncfh.org/](http://www.ncfh.org/%22%20%5Ct%20%22_blank)

Rural Assistance Center-Migrant Health Resources

[www.raconline.org/topics/public\_health/migrant.php](http://www.raconline.org/topics/public_health/migrant.php%22%20%5Ct%20%22_blank)

Migrant Clinicians Network

[www.migrantclinician.org/](http://www.migrantclinician.org/%22%20%5Ct%20%22_blank)

CDC Office of Minority Health and Health Equity Migrant Stream Forums

[www.cdc.gov/minorityhealth/EOs/Farmworker.html](http://www.cdc.gov/minorityhealth/EOs/Farmworker.html%22%20%5Ct%20%22_blank)

Women’s Health Leadership Institute

[www.whli.org/](http://www.whli.org/%22%20%5Ct%20%22_blank)

HHS Promotores de Salud Initiative

[www.minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&lvlid=207](http://www.minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&lvlid=207" \t "_blank)

 The Silent Crisis: How to Do Outreach in an Anti-Immigrant Crisis

[www.outreach-partners.org/other/anti-immigrant-climate](http://www.outreach-partners.org/other/anti-immigrant-climate%22%20%5Ct%20%22_blank)

 Fear, Immigration, and Discrimination Factsheet

[www.outreach-partners.org/docs/FAN%20Fear%20Factsheet.pdf](http://www.outreach-partners.org/docs/FAN%20Fear%20Factsheet.pdf%22%20%5Ct%20%22_blank)

Deborah Shattuck

Public Information Specialist

Maternal and Child Health Program

[http://depts.washington.edu/mchprog/](http://depts.washington.edu/mchprog/%22%20%5Ct%20%22_blank)

Managing Editor, Northwest Bulletin: Family and Child Health

[http://depts.washington.edu/nwbfch/](http://depts.washington.edu/nwbfch/%22%20%5Ct%20%22_blank)

University of Washington, Seattle

shattuck@u.washington.edu

Phone: 206-543-4574

Fax: 206-616-8370

**3. Summer Medical Dental Education Program (SMDEP)**

Each summer, the UW School of Medicine's Center for Equity, Diversity and Inclusion & UW School of Dentistry Educational Partnerships and Diversity offers an unique opportunity for **college freshman and sophomore students** interested in medicine and dentistry.

The Summer Medical Dental Education Program (SMDEP) is a six-week enrichment program for talented underrepresented college freshmen and sophomores interested in medicine or dentistry. The program will offer each scholar intensive enrichment in core science courses, clinical exposure, mentor shadowing and much more. The UW simultaneously aims to provide its participants with a deeper understanding of the needs of underserved communities within a supportive and diverse environment. The UW SMDEP has a 23 year proven record of success among our graduates. As of 2011, 870 of our SMDEP graduates have gone on to medical school or dental school.

 It is intended for students who are from disadvantaged backgrounds (economic, geographic, education) and/or students who are underrepresented in medicine (racial and ethnic populations that are underrepresented in the medical profession relative to their numbers in the general population). We feel that students who expect to encounter significant barriers in achieving their educational and professional goals will benefit from SMDEP.

The UW SMDEP information/application is online at **[www.smdep.org](http://www.smdep.org" \t "_blank)**. **SMDEP application opens November 1st.** **The application deadline is March 1st**. SMDEP has rolling admissions: SMDEP accepts students on an ongoing basis, so please apply early. View SMDEP video at [http://www.youtube.com/watch?v=YLiIKec1hwk&feature=plcp](http://www.youtube.com/watch?v=YLiIKec1hwk&feature=plcp" \t "_blank). Please see enclosures regarding promotional materials on SMDEP.

If you have any questions, feel free to contact Pam Racansky at racansky@uw.edu or Dan Olson at dolson@uw.edu

**4.**  **Global Impact Volunteer Opportunity!!**

Seattle Community Colleges Global Impact Program

Affordable and sustainable service learning trips
to Vietnam, Ghana and India in Summer 2013

Health care professionals, students and members of the community are invited to volunteer to travel and work around the world during Summer 2013 as participants in Global Impact, a Seattle Community Colleges service learning program presented in partnership with Seattle-area medical, education and service organizations.

Since 2005, local teams have paired with teams from host countries to provide medical and dental services. The teams also work on sustainable infrastructure projects such as the installation of clean-burning stoves, water filters and composting toilets that contribute to the overall health of rural communities.

Global Impact is sponsoring three programs this summer —

**Vietnam Village Trek**  (August 3 - August 13): Medical trek and village development projects in the Mai Chau Highlands of Northern Vietnam

**Ghana Encounter (**August 20 – September 3): Healthcare and green/sustainable public health projects in rural villages near Cape Coast, Ghana.

**Explore India (**August 20 – September 3): Healthcare& basic infrastructure development to promote health in very poor communities in Goa.

Details about this year’s trips and photos and videos about previous Global Impact trips are at:
[http://www.seattlecolleges.edu/globalimpact](http://www.seattlecolleges.edu/globalimpact%22%20%5Ct%20%22_blank)

**5.**  **Tufts University Adventures in Veterinary Medicine 2013**

Description: Description: Description: Description: Description: Description: [http://www.tufts.edu/vet/mediaservices/downloads/Tufts\_Cummings-horiz.jpg](http://www.tufts.edu/vet/mediaservices/downloads/Tufts_Cummings-horiz.jpg%22%20%5Ct%20%22_blank)

Tufts University Cummings School of Veterinary Medicine is now accepting applications for the 2013 Adventures in Veterinary Medicine Program. We offer two exciting sessions for college students as well as a session for adult, non-traditional students.

Adventures in Veterinary Medicine (AVM) is a unique career exploration program designed to provide its participants with a deeper understanding of the field of veterinary medicine and the many different and rewarding opportunities available within the profession. This coming summer, we are proud to be celebrating 23 years of successful programming. If you have students who are trying to determine whether veterinary medicine is the right career path for them, our program will be able to provide them with valuable insight into the many different facets of the profession. For students who already know that veterinary medicine is their future profession, the program will provide the enrichment and added encouragement they need to actively pursue their veterinary goal. Many of our past AVM participants have successfully gained admission to veterinary school both here at Tufts and at other colleges.

The week long session for college students includes lectures and laboratories taught by some of our top veterinary faculty, researchers, and veterinary students, on timely and relevant topics. Participants will have the opportunity to shadow fourth year veterinary students on their clinical rotations in our small animal hospital, large animal hospital, as well as our wildlife clinic. Students will listen to panel discussions and also have the opportunity to learn about the admission and financial aid process.

2013 Program Dates

·       Adult Session 2 May 6-10

·       College Session 3 June 3-7

·       College Session 4 June 10-14

Applications are available online via our [http://www.tufts.edu/vet/avm](http://www.tufts.edu/vet/avm%22%20%5Ct%20%22_blank) website. As our program continues to attract bright, motivated students who are seriously considering a career in veterinary medicine, admission remains competitive. There is no deadline for applying; however, as each session has limited seats, it is highly recommended that applications be submitted as early as possible. The admission selection process begins after the new year and continues on a rolling basis until the sessions are full. A completed application includes the online application, two letters of evaluation, and official transcripts.

For more information on the program, including eligibility, tuition, and the online application, feel free to visit our website at: [http://www.tufts.edu/vet/avm](http://www.tufts.edu/vet/avm%22%20%5Ct%20%22_blank) [www.tufts.edu/vet/avm](http://www.tufts.edu/vet/avm%22%20%5Ct%20%22_blank) or contact us at AVM@tufts.edu or 508-839-7962.

Adventures in Veterinary Medicine

Tufts University

Cummings School of Veterinary Medicine

200 Westboro Road

North Grafton, MA 01536

Phone: (508) 839-7962

Fax: (508) 839-7952

[http://www.tufts.edu/vet/avm](http://www.tufts.edu/vet/avm%22%20%5Ct%20%22_blank)

[http://eepurl.com/rsbBf](http://eepurl.com/rsbBf%22%20%5Ct%20%22_blank) Description: Please click here to be added to our email list!

**6.**  **Mentor Connect**

The Office of Graduate Medical Education (GME) and the Center for Equity Diversity and Inclusion (CEDI) would like to introduce Mentor*Connect*. Mentor *Connect* is an electronic database of physicians on a catalyst web site. Through Mentor*Connect* you will be able to request a meeting with a physician, (who is a member of a group that is underrepresented in medicine), in an area of specialty that you might be interested in, and potentially build a mentorship relationship. Below is information (also on the catalyst site) that explains the program. Mentor names are added periodically, so be sure to check frequently. Feel free to contact me with questions.

**Catalyst web site: [https://catalyst.uw.edu/workspace/dacosta/29881/](https://catalyst.uw.edu/workspace/dacosta/29881/%22%20%5Ct%20%22_blank)**

**What is Mentor *Connect*?**

This is a new service (and a pilot program) provided for all UW Under-Represented-in-Medicine (URM) medical students sponsored by the collaborative efforts of Center for Equity, Diversity and Inclusion (CEDI) and Office of Graduate Medical Education (GME).

Mentor*Connect* will enable you to meet with a local minority physician or resident one-on-one.

This mentorship program is flexible and designed to give the student and physician mentor the ability to customize the experience so that it meets the interests and needs of the student. The mentorship can be a meeting for coffee, or a meeting over breakfast, lunch or dinner.

The point of the program is to facilitate one-on-one communication between a minority physician mentor and interested medical students about the life, balance and practice of a practicing physician, faculty member, or resident, and what a medical student may need to know to prepare for their future career choice.

**How will Mentor *Connect* work?**

·       The medical student will be provided a list of local minority physicians to review which will include:

·       Physician name, their specialty, race/ethnicity, location of practice, dates and times available, and their contact information.

·       The medical student will inform the point person in either the CEDI (if a faculty or community physician) or the Office of GME (if a resident) of the physician they are planning to contact, and the date when they are planning to connect in person.

·       Contact person for meeting with a resident: Shawn Banta – sbanta@uw.edu; 206-616-8286;

·       Contact person for meeting with a faculty or community physician: Mary Walls – mwalls@uw.edu ; 206-616-3047.

·       The medical student will contact the physician themselves and make their own arrangements.

·       Disclaimer: The CEDI or the Office of GME will not be responsible for providing coverage for expenses incurred. The student will be responsible for their expenses, e.g. travel, meals. There is no expectation that the mentor will pay for the student’s expenses.

**What do students need to do to participate?**

·       The interested medical student must be an enrolled student in UW School of Medicine.

·       An UW Netid and password will be required to enter the protected website.

·       The student should go to the Mentor *Connect* website at: [https://catalyst.uw.edu/workspace/dacosta/29881/](https://catalyst.uw.edu/workspace/dacosta/29881/%22%20%5Ct%20%22_blank). Mentor names are added periodically, so students should check back.

**Any other suggestions for students who want to participate?**

·       We suggest you consider sending your selected mentor an “email of intent” and provide them with a little background on who you are and what you are interested in.

·       You may also want to consider attaching your resume (this of course is optional).

**Mary Walls, MPH, CHES**

III Research Advisor, Prematriculation Program and

African American Health/Healthcare Disparities Course Coordinator,

UW Chapter Student National Medical Association Advisor

University of Washington School of Medicine

Center for Equity, Diversity, and Inclusion (CEDI)

Box 357430, Room T-559 Health Sciences Building

206/616-3047, voicemail;mwalls@uw.edu, email

Web site: [www.mycedi.org](http://www.mycedi.org" \t "_blank)

**7.**  **Camp Korey Volunteering Opportunity**

Camp Korey, just 30 minutes outside Seattle, is a non-profit camp dedicated to serving children with serious and life-altering medical conditions and is looking for volunteers for this coming summer 2013. Residential Volunteers spend a week at Camp Korey as a cabin counselor. You’ll have the opportunity to help a camper catch her first fish, or give a camper the encouragement he needs to tackle the high ropes course.

Applications for next year will be coming out **December 1st** on our website [www.campkorey.org](http://www.campkorey.org" \t "_blank). Have questions? Feel free to email Trylla Tuttle, our Residential Life Coordinator, at ttuttle@campkorey.org

**8.**   **Gap Medics**

**Gap Medics** is one of the worlds leading pre-health organizations providing an exceptional range of global medical education projects designed exclusively to inspire and educate Pre-Med and Pre-Health students.

Opportunities are available for projects in **Tanzania, Thailand, Zanzibar and The Czech Republic** for students pursuing studies in **Pre-Medicine, Pre-Nursing, Pre-Dentistry, Pre-Midwifery and Pre-Physicians Assistant.**

American Pre-Health students can join a special project for summer 2013 beginning on either the **26th of May** or the **9th of June**while students at colleges who follow the quarter system academic calendar are free to join the program throughout their summer study break!See **[www.gapmedics.com](http://www.gapmedics.com" \t "_blank)** for more information on this!

To view independent reviews and real student feedback on these projects follow this link to **GoOverseas.Com** where you will find interesting articles produced independently by students who have joined the program and where Gap Medics is one of the very highest rated international program's with exceptional student feedback! **Places are very limited** but available year round, go to our website for more information and to reserve a place!

Find us on Facebook at **[www.facebook.com/gapmedics](http://www.facebook.com/gapmedics%22%20%5Ct%20%22_blank)**

**9.**  **Seattle Children’s Shadowing for UW Students**

**Observership Form for University of Washington Students**

We are currently offering a limited number of 20-hour observation opportunities at Children’s. These are for University of Washington pre-med students who meet the following criteria:

·       Plan to apply to medical school in 1–2 years

·       Have the ability to demonstrate maturity, time management, professionalism and familiarity with ethical and cultural competency issues in medicine.

·       The observership hours will count toward, and not exceed, the 40 hours that is required for your medical school application.

If you are not a pre-med student, or do not meet the above criteria, please return to the main observership page. Please note that you cannot simultaneously apply to both programs.

**This 20-hour observership is in line with the following mission/vision statement:**

Through excellence, innovation and collaboration, we will improve the health of all children and adolescents and reduce inequities by educating the pediatric and physician leaders of the future, advancing research, advocating for children and providing the nation's best primary and specialty pediatric clinical care. In partnership with our healthcare and academic institutions, we are committed to a diverse and inclusive faculty who can reach their personal and professional goals in a collegial environment.

**In order for applications to be processed, all questions must be completed in their entirety.**

Link to the application here:

[http://www.formstack.com/forms/seattlechildrens-uw\_observership\_2](http://www.formstack.com/forms/seattlechildrens-uw_observership_2%22%20%5Ct%20%22_blank)

**10. Student opportunities with United Way**

Hello,

My name is Lydia, and as a recent UW alumna now working with United Way of King County, I wanted to reach out and talk to you about some upcoming opportunities for students interested in social justice and helping vulnerable members of our community.  We’ve worked with both the Carlson center and individual departments create **service learning experiences** for winter quarter with our Bridge to Basics program.  Our volunteers have worked closely providing healthcare and nutrition referrals at-risk populations, and I’d love your help telling the members of your club about ways they can get involved.

Our biggest project right now is the United Way Free Tax campaign. Because **EITC benefits are the most effective federal measurement against poverty**, we help mobilize over 700 volunteers to file taxes for clients at one of our 17 tax sites across King County from January 15- April 15.  Last year, we were able to bring **$20.7 million dollars in tax returns and credits back into our community**.

This year, we’re especially hoping to expand our Bridge to Basics benefits team, which works to **help families apply for public benefits like Basic Food (food stamps), utility assistance, low cost healthcare, and FAFSA for higher education**—programs which can help them year-round.  We provide a **comprehensive public benefits training** and support throughout the quarter.

This is a great fit for volunteers who’re outgoing, passionate about social justice, and comfortable working with people from diverse backgrounds.  This is a great way to **build relevant social work experience**, and get **training and support** throughout the quarter while making a huge difference for the people you serve.  (And we’re happy to write great letters of recommendation for those who’ve worked with us during winter quarter!)  Information about our campaign can be found here: [www.uwkc.org/taxvolunteer](http://www.uwkc.org/taxvolunteer%22%20%5Ct%20%22_blank)

Lydia Albert

Hunger Free Volunteer Mobilizer VISTA

United Way of King County

LAlbert@uwkc.org

206.461.8582

# 11. Summer 2013 Volunteer Opportunity in Tanzania!!!

Hamjambo Wanafunzi (Hello Students)!

I have a 2013 summer volunteer opportunity if you are interested in health science, HIV/AIDS studies, or African studies!

There are an estimated 33 million people living with HIV around the world.  Each year this figure continues to rise and is the worst, as you know, in Sub-Saharan Africa where approximately 22 million are infected.  Support for International Change is a NGO that is working to reduce the spread of HIV. SIC sends university students from all around the country and the UK to perform information and testing campaigns in drastically underserved areas of Tanzania during the summer and fall.  This allows college students to become aware of health needs around the world while also learning about Tanzanian culture and living in a homestay.  This position requires motivated and dedicated individuals interested in improving health abroad.  We invite you to apply as a volunteer for this upcoming summer!

The early deadline for the application is February 1st, 2013 and I will be accepting applications until February 28th, 2013. The application document can be found at [http://sichange.org/get-involved/volunteer/](http://sichange.org/get-involved/volunteer/%22%20%5Ct%20%22_blank). Please submit your application to apply@sichange.org

Feel free to look us up at [www.sichange.org](http://www.sichange.org" \t "_blank), or email me at washington@sichange.org.

SIC was started by college students hoping to make an impact on HIV in Tanzania, and we continue to work towards that goal.  All financing of SIC is completely transparent so you can see where our money is spent on our website.

Thank You,

Support for International Change UW Campus-Coordinator

**12. Pipeline Project’s Literacy Arts Alternative Spring Break 2013**

Staying in the area for your spring break? Looking to venture out of Seattle but stay in Washington?

Then the Pipeline Project may have a great experience for you! We are currently looking for UW undergraduates to volunteer in a literacy arts project in rural communities throughout Washington for Alternative Spring Break 2013.

UW students will work with students in an elementary, middle, or high school to brainstorm ideas for a story, write a rough draft, edit the draft, and publish the story in a book. Students will then illustrate their published book. A culminating festival of the published works will be held at each site.

Sites range from the Olympic Peninsula to Eastern Washington and include Forks, Oroville, Mattawa, Harrah, Curlew, Tonasket, Omak, Toppenish & Seaview.

For more information, visit the Pipeline Project's website: [http://expd.washington.edu/pipeline/asb/literacy-arts-asb.html](http://expd.washington.edu/pipeline/asb/literacy-arts-asb.html%22%20%5Ct%20%22_blank).

If interested, apply via the following link by January 18 at 5pm: [https://catalyst.uw.edu/collectit/dropbox/pipeline/24756](https://catalyst.uw.edu/collectit/dropbox/pipeline/24756%22%20%5Ct%20%22_blank).

Questions? Contact the Pipeline Project at pipeline@uw.edu.

**13. Oregon Health and Science University: Summer Internship Opportunity**

Interested in research, medicine, or dentistry? The Center for Diversity & Inclusion offers the Summer Equity Research Program an exciting paid internship for undergraduate students interested in dentistry, medicine or research to spend eight to ten weeks during the summer working with faculty and graduate students in a research and clinical setting.

**The OHSU Equity Summer Research, Dental and Medicine Internship Program offers:**

· An exciting opportunity to spend 8 to 10 weeks working with faculty and graduate students in a research setting, learning new skills, and gaining hands-on experience.

· Weekly seminars and meetings with fellow students and faculty to discuss ongoing research.

· An opportunity to present a poster presentation of your summer research project.

· Ongoing, personal mentoring about your individual career pathway from OHSU faculty .

· Clinical rotation.

· A paid stipend during the program.

· Free Housing.

**Click here to download the Equity Internship application or visit [www.ohsu.edu/diversity](http://www.ohsu.edu/diversity%22%20%5Ct%20%22_blank) for more information**

Ebony M Lawrence

Outreach and Recruitment Coordinator, Center for Diversity & Inclusion

lawreneb@ohsu.edu

[www.ohsu.edu/academic/diversity](http://www.ohsu.edu/academic/diversity%22%20%5Ct%20%22_blank)

tel: 503-494-5025

Fax: 503-494-4916

Oregon Health & Science University
Mail code: L601
3181 SW Sam Jackson Park Road
Portland, Oregon 97239-3098

**14.**  **University of Washington Environmental Health Summer Research Program**

Dates:**June 24th – August 23rd 2013 in Seattle, WA**Stipend:**$5,200**Application Deadline**: February 15th 2013**

The UW Environmental Health Research Experience Program (EHREP) is a funded, nine-week summer experience for undergraduates from any 2 or 4 year college or university with an interest in environmental health sciences. EHREP provides students with hands on experience in laboratories of leading researchers, introduces them to key environmental and occupational health issues while offering research exposure that will help them become competitive for graduate school. Students will work full-time under the supervision of a faculty mentor and will receive a stipend of $5,200.

One of the goals of this program is to increase and diversify the pool of future applicants for graduate study in this field, leading to more outstanding scientists selecting Environmental Health Sciences as a career focus. We strongly encourage students who are underrepresented in the sciences to apply.

To learn more about the program and the application process, please visit our website:

[http://deohs.washington.edu/academics/undergraduate-summer-research-program/details-application](http://deohs.washington.edu/academics/undergraduate-summer-research-program/details-application%22%20%5Ct%20%22_blank)

If you have any questions about the program, please don’t hesitate to contact me directly.

Trina Sterry
Program Manager
Environmental Health Undergraduate Program and Summer Research Program
University of Washington
[http://deohs.washington.edu/academics/undergraduate](http://deohs.washington.edu/academics/undergraduate%22%20%5Ct%20%22_blank)
Health Sciences Building F-461D
206-616-4177
schedule an appointment

**15. The Cannon Summer Scholars Program**

The [Cannon Summer Scholars Program](http://www.cannonsummerscholars.org/%22%20%5Ct%20%22_blank) hosted by Carolinas HealthCare System is a program of instruction in research for selected undergraduate, graduate, and medical students enrolled in accredited colleges and universities. Summer Scholars work closely with mentors who are performing original research in the clinics or laboratories of Carolinas HealthCare System.  Opportunities are many and varied and include original bench research in medically-related disciplines such as biochemistry, cell biology, clinical trials, molecular biology, outcomes research, physiology, proteomics, and others.  The Program is able to support 25 students and each student receives $5,000 as compensation for a full-time commitment for the duration of the 10 week program.  No additional funds for travel, lodging, board exams, or other expenses are available.  The internship begins Tuesday, May 28, 2013 and concludes Friday, August 2, 2013.

The websites are [www.carolinashealthcare.org/cannon-summer-scholars](http://www.carolinashealthcare.org/cannon-summer-scholars%22%20%5Ct%20%22_blank) or [www.cannonsummerscholars.org](http://www.cannonsummerscholars.org" \t "_blank)  Please let me know if there is any additional information that would be helpful.  We appreciate your help in reaching students.

Melanie McDermid

Project Manager

Therapeutic Research & Innovation

Carolinas HealthCare System

(704)355-9645 *phone*

(704)355-1980 *fax*

**16.**  **Summer Research Positions**

Greetings,

It’s never too early to start planning for your summer research experience.  Please read the “news links” below for more information.  If interested, please email LSAMP@uw.edu.  LSAMP students are HIGHLY encouraged to apply!

**1.** Dr. Susan Kephart, Professor of Biology

Topic: Plant Systematics, plant evolution, and pollination biology

Grant Title: Collaborative Research: RUI: Understanding diversity in camas and rush lilies: can a unified approach resolve species boundaries in difficult groups?

News Link: [http://www.willamette.edu/news/library/2012/03/biology\_grant.html](http://www.willamette.edu/news/library/2012/03/biology_grant.html%22%20%5Ct%20%22_blank)

**2.** Dr. Michaela Kleinert, Assistant Professor of Physics

Topic: Physics, Quantum Mechanics

Grant Title: RUI: Heteronuclear alkaline/alkaline-earth molecules

News Link: [http://www.willamette.edu/news/library/2011/10/kleinert\_nsf\_grant.html](http://www.willamette.edu/news/library/2011/10/kleinert_nsf_grant.html%22%20%5Ct%20%22_blank)

**3.** Drs. Inga Johnson and Colin Starr, Associate Professors of Math

Topics: Mathematics, Matroid Theory, Geometric Analysis, Stochastic Modeling, Competitive Graph Coloring

Grant Title: REU-RET Site: Willamette Valley Mathematics Research Consortium for Undergraduates and Teachers

Program Link: [http://www.willamette.edu/cla/math/REU-RET/](http://www.willamette.edu/cla/math/REU-RET/%22%20%5Ct%20%22_blank)

**4.** Dr. Haiyan Cheng, Assistant Professor of Computer Science

Topic: Scientific Computing, Uncertainty quantification and reduction techniques for large-scale simulations

Grant Title: RUI: Uncertainty reduction through better nonlinear particle filters

News Link: [http://www.willamette.edu/news/library/2012/09/nsf\_grant.html](http://www.willamette.edu/news/library/2012/09/nsf_grant.html%22%20%5Ct%20%22_blank)

**17. Research positions for LSAMP students**

Please see attached research positions, below, for LSAMP students.  We highly encourage you to consider the UW STAR Program!  For questions please email LSAMP@uw.edu.

**18. ECC 2013 Scholarship**

Pride Foundation and the Greater Seattle Business Association (GSBA) are proud to announce that the **2013 Scholarship Application is now available**! More than $500,000 will be awarded from 50 different scholarships during this cycle.

Pride Foundation provides post-secondary educational scholarships to current and future leaders in the lesbian, gay, bisexual, transgender, queer (LGBTQ), and straight ally community from or studying in Alaska, Idaho, Montana, Oregon, and Washington. GSBA scholarships are specifically for students in Washington.

Our scholarships take into account a wide variety of experiences and academic levels. All scholarships require that students demonstrate a commitment to LGBTQ advocacy and equal rights in their community. Leadership can take many different forms and we encourage everyone to share their vision with us and apply now!

The application will close on **January 31, 2013 at 5:00pm PST**.

Word of mouth is one of the top ways students learn about our scholarship program. Your assistance in sharing this information is very much appreciated. To share information about the scholarship program on Facebook please post this URL: [http://www.pridefoundation.org/apply-today-scholarship-application-online](http://www.pridefoundation.org/apply-today-scholarship-application-online%22%20%5Ct%20%22_blank).

If you have questions or would like a scholarship poster to display, email scholarships@pridefoundation.org or call 800-735-7287 x11. For more information about our organizations, please visit the Pride Foundation and GSBA websites.

**MAPS alums, we want to hear where you are in process of becoming a health professional!!!**

Please email with the following information:

Email - **mapsuw@uw.edu**

1. **Name**

2. **Graduation Year**

3. **Major**

4. **What years were you involved in MAPS?**

5. **Professional School Status**

6. **Any extra information you want to share with the MAPS family**

7. **Email** (optional; only if want to have maps students contact you)

8. **Picture**