

**Please send me more information about the
Duke University Summer Biomedical Science Institute**

Name _____

Phone number: (____) _____ Sex: ____ Male ____ Female ____ Other

Address _____

City _____ State _____ Zip _____

Email Address _____

College or University _____

Classification _____

**Please mail to:
Sharon W. Coward, Program Coordinator
Multicultural Resource Center
Duke University School of Medicine
3635 DUMC
Durham, NC 27710**

Or contact us at (919) 684-5882 or sbsi@dm.duke.edu



Duke University School of Medicine Summer Biomedical Sciences Institute

(Formerly the Summer Medical and
Dental Education Program at Duke)



**A FREE SUMMER PROGRAM FOR
STUDENTS CONSIDERING A CAREER IN
THE HEALTH PROFESSIONS**

Program Dates: June 10 - July 21, 2017

The Institute

The Duke University Summer Biomedical Science Institute is a free, six-week summer residential experience providing intensive and personalized preparation for medical school for rising college sophomores and rising juniors. The Institute will provide instruction and experiential opportunities in the following areas:

- Web-based instruction in science, medical statistics, medical writing
- Instruction in Medical Ethics and Health Disparities
- Learning skills workshops
- Workshops in financial planning and health policy
- Clinical Observerships
- Individualized Health professions advising

Program Requirements

The program is tailored for college students who are rising sophomores and rising juniors. Students who are US citizens or hold permanent resident visa; with at least one year of college; and an overall GPA of 2.50/4.0, and who are underrepresented in medicine, disadvantaged, or who desire to work in underserved communities are eligible to participate.

The Culture of Medicine

Scholars will have extensive opportunities to interact with medical school faculty, basic science and math faculty, and clinicians in a world class medical center. Scholars will have two clinical exposures each week during the third through sixth week of the Institute. One is a standardized patient encounter where the doctor-patient relationship is explored. The other is a clinical shadowing experience in an inpatient Duke Health System facility.

Academic Resources

Scholars have access to all libraries and academic resources of the Duke University School of Medicine. All Duke University student services and recreational facilities are available to Institute scholars. Teaching assistants (TAs) live in the residence hall with the scholars.

Financial Resources

Housing and meals are provided free of charge on the West Campus of Duke University. Scholars will receive transportation assistance (based on need). Scholars who successfully complete the program will receive a stipend of \$600.00

Life in Durham

In addition to a rigorous curriculum, the Duke University Summer Biomedical Science Institute features opportunities for co-curricular and social activities in Durham, the larger Research Triangle community, and the state of North Carolina. In addition to informal and formal gatherings with faculty and clinicians, Institute Scholars will enjoy living in Durham, NC during the summer. There are numerous outdoor activities, festivals, sports, and recreational opportunities to enjoy in the city. The campus cultural life is lively, as well. During the months of June and July Duke is home to the American Dance Festival, and the Duke University Summer Festival of the arts brings nationally known artists to campus. Duke's close proximity to three other major educational institutions ensures the ready availability of co-curricular and social activities. And, the majestic Blue Ridge Mountains and sandy beaches of North Carolina are only a few hours away.



What scholars enjoyed most about the Institute

"I loved the student-professor interactions and felt like I learned a plethora of information in a manner that was both fun and engaging."

"My favorite part of the program was the accessibility of the TAs and the accessibility of the course information presented in class via the Internet."

"My favorite activity in cell biology was the group presentation because it gave me a chance to work closely with other intelligent scholars in the class."

"Recitation was interesting. It gave us a chance to dig into the problems and get a better understanding of them."

"My favorite activity in the course was using the molecular models to visually see the shapes of molecules. After using them for the first time I was able to make a mental image of the other molecules put on the board."

"The Standardized Patient Encounter... allowed us to practice as well as gain important communication skills necessary to the doctor patient relationship."

