

Pacific West Distance Learning Network Nutrition for Children with Special Health Care Needs Curriculum

Group Study Module 1: Providing Family-Centered Services Leader's Guide

This module was created for presentation to dietetics professionals and other health care professionals. You can also tailor the presentation to meet your needs.

Learning Objectives

After completing the module, the participant will have the knowledge and skills to:

1. Describe the elements of family-centered care and provide examples of each
2. Identify methods of communication with family members and other care providers that include the family as a team member in developing an individual's nutrition care plan
3. Identify appropriate language that reflects family-centered principles
4. Identify service policies and procedures that encourage active inclusion of families in planning nutrition interventions and services

Materials Provided

1. Electronic files to print from website or CD-ROM

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| ○ Module 1 Leader Guide.pdf | Electronic version of this guide |
| ○ Module 1 Presentation.ppt | PowerPoint presentation |
| ○ Module 1 Speaker Notes.pdf | Speaker notes |
| ○ Module 1 Participant Handouts.pdf | Complete packet |
| ○ CPE Request.pdf | Sample form |

2. Video segment to show via website or DVD

- Video segment "Family-Centered Care"

Preparation - Before the presentation

1. Review the program PowerPoint presentation, handouts and video segment.

Each presenter has his/her own style so a variety of "cues" are included:

- a) **PowerPoint:** slideshow with notes added, can be printed as notes pages if you prefer one slide per page with the accompanying notes
- b) **Speaker notes:** print document with slides and notes listed next to each slide, 3 slides per page
- c) **Video segment:** arrange for viewing via website or DVD player in presentation room

2. Prepare your handouts. All handouts are found in one file: **Module 1 Participant Handouts.pdf**. Review these materials prior to your presentation.

When you know how many people will attend, make copies of the handout packet for the presentation you have selected.

The packet includes the following items (you may wish to duplicate different pieces of the packet on colored paper):

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| • Learning objectives and outline | • Post-test |
| • PowerPoint slide handout | • Evaluation Form |
| • Resource list | • Certificate of Completion |

3. Continuing Education Credit. Continuing Professional Education (CPE) credit can be requested from the Commission on Dietetic Registration (CDR). Typically, this request is made to the state dietetic association. The CPE request form has been provided: ***CPE Request.pdf***. Contact information for CDR and for state associations is on the CDR website: www.cdrnet.org.

Presentation Outline (60 minute format)

Estimated Timeframe	Activities
0:00	Introduce the module and participants, if applicable.
0:05	Review materials in the handout packet with participants
0:10	PowerPoint presentation using Speaker Notes Video: Family-Centered Care Discuss case studies: <ul style="list-style-type: none"> ○ Harold ○ Martina
0:50	Participants complete post-test and evaluation forms
0:55	Collect evaluation forms and distribute certificates of completion
1:00	Class dismissed

* TIP: If you are using one laptop/LCD projector to display both the PowerPoint presentation and the video vignettes, consider opening both presentation and video, then using the alt-tab function to switch between the two without reloading the video. This process may not work on all systems.

Remind the participants to watch for specific issues for each vignette:

- **Harold**
- **Martina**

If you have extra time, you can add:

Discussion on the “Welcome to Holland” essay

If you have less time, you can omit:

One of the case studies

Answers to the Post-Test:

1. C
2. A
3. D