

Pacific West Distance Learning Network

Nutrition for Children with Special Health Care Needs Curriculum

Group Study Module 4: Evaluating Nutrition Care Plans

Leader's Guide

This module was created for presentation to dietetics professionals and other health care professionals. You can also tailor the presentation to meet your needs.

Learning Objectives

After completing the module, the participant will have the knowledge and skills to:

1. Critically evaluate the development of nutrition interventions, describe strengths and weaknesses of specific plans
2. Develop alternative strategies for weak nutrition intervention plans
3. Determine appropriate mechanisms for nutrition follow-up in terms of funding, location and personnel

Materials Provided

1. Electronic files to print from website or CD-ROM

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| ○ Module 4 Leader Guide.pdf | Electronic version of this guide |
| ○ Module 4 Presentation.ppt | PowerPoint presentation |
| ○ Module 4 Speaker Notes.pdf | Speaker notes |
| ○ Module 4 Participant Handouts | Complete packet |
| ○ CPE Request.pdf | Sample form; can be completed electronically |

2. Video segment to show via website or DVD:

- Vignette featuring Chloe

Preparation - Before the presentation

1. **Review the program PowerPoint presentation, speaker notes and optional video segment.** Each presenter has his/her own style, so a variety of "cues" are included:
 - a) **PowerPoint:** slideshow with notes added, can be printed as notes pages if you prefer one slide per page with the accompanying notes
 - b) **Speaker notes:** print document with slides and notes listed next to each slide, 3 slides per page
 - c) **Video segment:** arrange for viewing via website, VHS or DVD player in presentation room
2. **Prepare and review your handouts.** All handouts are found in **Module 4 Participant Handouts.pdf**. Review these materials prior to your presentation. When you know how many people will attend, make copies of the handout packet for each participant.

The packet includes the following items (you may wish to duplicate different pieces of the packet on colored paper):

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| • Learning objectives and outline | • Post-test |
| • Pre-test | • Evaluation form |
| • PowerPoint handout | • Certificate of completion |
| • Resource list | |

- 3. Continuing Education Credit.** Continuing Professional Education (CPE) credit can be requested from the Commission on Dietetic Registration (CDR). Typically, this request is made to the state dietetic association. The CPE request form has been provided: ***CPE Request.pdf***. Contact information for CDR and for state associations is on the CDR website: www.cdrnet.org.

Presentation Outline (60 minute format)

Estimated Timeframe	Activities
0:00	Introduce the module and participants, if applicable.
0:05	Review materials in the handout packet with participants
0:10	Show video segment of Chloe (if using this option)
0:16	PowerPoint presentation using Speaker Notes
0:50	Participants complete post-test and evaluation forms
0:55	Collect evaluation forms and distribute certificates of completion
1:00	Class dismissed

* TIP: If you are using one laptop/LCD projector to display both the PowerPoint presentation and the video vignettes, consider opening both presentation and video, then using the alt-tab function to switch between the two without reloading the video. This process may not work on all systems.

If you have a full hour, you can include:

Video segment: Chloe (approx. 5.5 minutes)

If you have less time, you can omit:

- Video segment of Chloe (approx. 5.5 minutes)
- One or more of the case examples:
 - Sheldon
 - Carla
 - Aaron
 - Justin

Answers to the Post-Test:

1. D
2. A
3. B