Qualitative Data Analysis

Overview
This course is designed for graduate students who have already taken an introductory qualitative methods course, selected 1 or more qualitative methodological approaches for their research project, and are ready to start collecting their evidence or have already started to collect their evidence. The emphasis in this course is data analysis for inductive insight, rather than deductive, hypothesis testing. Students should note that this distinction is often arbitrary, since scholars participate in lines of research inquiry that are at various stages of epistemological evolution and any one project may move between deductive and inductive approaches. In general, students will be expected to understand clearly where their research lies in relation to these epistemological standpoints.

Learning Goals
There are four learning goals for this course:

- Develop your skills for systematically analyzing your evidence for inductive learning and grounded theory insights, including memo writing, coding, and analysis for publication.
- Develop your skills for ethically, transparently and clearly documenting your study design, collection of evidence, analysis of your evidence and presentation of your results.
- Develop your capacity to reflexively assess your relationship to your evidence and your subsequent interpretations.
- Develop your skills in communicating a reasonable and effective argument for the quality of your evidence, your analytical approach and the strength of your evidence in supporting your conceptual and theoretical insights.

Requirements
There are four requirements for this course:

- Meet individually (in person, via google chat or skype) for three 30-60 minute individual meetings with Professor Curran coincident with QDA Memo Completion. These meetings occur during regularly scheduled class periods.
- Complete three QDA memos with documentary appendices (5-15 pages each).
Readings

Required Texts

These texts are available at the reserve desk at Odegaard Library for a 2-hours loan period. Some texts are available online and others are available for purchase. I recommend using the library loan system or buying used.

  https://books.google.com/books?id=zYPFQgAACAAJ&source=gbs_book_other_versions

- Additional, scholarly articles and selected chapters are available on the course Google Drive.
    https://books.google.com/books/about/Writing_Ethnographic_Fieldnotes_Second_E.html?id=k83BlbBHubAC

Recommended References

Grading & Assessment

Your grade will reflect how well you accomplish the following: graduate level work requires taking on responsibility for your own learning, professionally responding to collegial feedback, careful and high quality preparation of all written and oral presentation material, and effectively communicating your professional progress and learning.

There will be several milestone products that will provide some assistance in marking your professional development during this course.

1. QDA Memos 1-3 (20 points each)
2. Individual Tutorial Sessions 1-3 (20 points each)
3. Participation in Class (20 points)
Schedule

January 4 – Ethnographic Theory and Practice


https://books.google.com/books?id=zYPFQgAACAAJ&source=gbs_book_other_versions

January 11 - Participant Observation, Field Memos, Cases, Reflexivity

Ch. 3-5: Charmaz


https://books.google.com/books/about/Writing_Ethnographic_Fieldnotes_Second_E.html?id=k83BlbBHubAC


January 18 – Interviewing and Interview Notes

Ch. 6-8: Lofland et al.

**January 25 – QDA Memo 1, Personal Meetings with Curran**

**February 1 - No Class**

**February 8 - No Class**

**February 15 - Analytical Memos & Conceptual Coding**

Ch. 6: Charmaz

Ch. 4 - 16: Corbin and Strauss

Ch. 4-6: Emerson et al. (2011)

Ch. 9: Lofland et al.

Ch. 4: Miles et al.

**February 22 - QDA Memo 2 due and Personal Meetings with Curran**

**March 1 - No Class**

**March 8 - Writing Reports & Presenting Results**

Ch. 7-8: Charmaz.

Ch. 17-18: Corbin and Strauss

Ch. 7-8 Emerson et al. (2011).

Ch. 10-11: Lofland et al.


**March 7-10 - QDA Memo 3 drafted and Personal Meetings with Curran**
Qualitative Methods Resources

@ UW
The Qualitative Multi-Method Research Initiative at UW (QUAL) offers a community of scholars interested in growing qualitative research methods capacities across campus. There are workshops, seminars, and speaker series throughout the year.  http://depts.washington.edu/qual/

The Center for Social Science Computing Resources in Savery Hall offers consultative services for QDA software packages, as well as workshops for using Atlas.ti.  http://julius.csscr.washington.edu/

The Center for Studies in Demography & Ecology provides free access to Atlas.ti via its terminal servers and a Remote Desktop application. Access if free to all UW students. Visit the Windows Terminal link here: https://csde.washington.edu/services/computing.shtml to sign up for an account.

@ WORLD

Some of the many journals and publications dedicated to qualitative research epistemologies (here you might find an exemplary approach that you could adopt for your study)


Cultural Studies – Critical Methodologies https://us.sagepub.com/en-us/nam/cultural-studies-%E2%86%94-critical-methodologies/journal201379

Discourse Analysis Online http://extra.shu.ac.uk/daol/index.html

Discourse Processes http://www.tandfonline.com/loi/hdsp20#.VpWTlZMrLgE

Discourse Studies https://us.sagepub.com/en-us/nam/discourse-studies/journal200865

Ethnography http://eth.sagepub.com/
Sage Publishing offers numerous texts and hosts several journals that provide guides for a full range of qualitative methods across disciplines. UW libraries purchases or subscribes to most. To see their offerings: https://us.sagepub.com/en-us/nam/product/qualitative%20methods

**Qualitative Research Communities**

Grounded Theory Online
http://www.groundedtheoryonline.com/

Qualitative Research Guidelines Project (Robert Wood Johnson Foundation project)
http://www.qualres.org/index.html