

OFFICE OF THE PRESIDENT

May 4, 2010

Interim Dean Dennis Hartmann College of the Environment Box 355679

Dear Dennis:

Based on the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised program requirements and the continuation policy for the Bachelor of Science degree in Environmental Science and Resource Management. A copy of the changes is attached.

I am writing to inform you that the College of the Environment is authorized to specify these requirements beginning autumn quarter 2010.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

Man

Mark A. Emmert

President

#### Enclosure

cc: Ms. Michelle Trudeau (with enclosure)

Mr. Robert Corbett (with enclosure)

Dr. Deborah H. Wiegand (with enclosure)

Mr. Todd Mildon, J.D. (with enclosure ESRM-20091110)



## UNIVERSITY OF WASHINGTON CREATING AND CHANGING UNDERGRADUATE ACADEMIC PROGRAMS

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After college/school/campus review, send a signed original and 8 copies to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: http://donto.vvostbractor.com/school/campus/school/campus review, send a signed original and 8 copies to the Curriculum Office/FCAS, Box 355850.

For information about when and now to use this form: http://depts.washington.edu/uwcr/1503instructions.pdf							
College/Campus Environment/Seattle	Department/Unit School of Forest Resources	Date 10 Nov 2009					
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	one: 6-1533 Email: michtru@uw.edu	Box: 352100					
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include plant and animal physiology found 162 series, so to get the plant and animal quarters to three, which will be BIOL 180, We would like our ESRM students to have toward the major. This will ensure our graacheiveing a minimum level of skill and un	uarters of biology, which were ideally satisfied 180 and 200, but the content was not ideal, be in BIOL 162 and BIOL 220. Biology no longe physiology, we must increase our requiremen 200 and 220, since the last quarter (220) cover a minimum grade of 2.0 in all ESRM courses duates have met our curricular learning goals iderstanding of ESRM course content. We ha student learning in several key courses, and that is a student outcomes.	ecause it does not r offers the 161- it from two ers these topics. that count , including					
OTHER DEPARTMENTS AFFECTED  List all departments/units/ or co-accredited programs the signature of the chair/director of each department/Department/Unit:  Biology  Chair/Program Director of each department/Program Director of each department/Prog		rogram and acquire ne instructions, Date:					

#### CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

General Education Requirements (72-73 credits)

Natural World (24-25 credits): BIOL 161 and BIOL 162, or BIOL 180 and BIOL 200; CHEM 120 and CHEM 220, or CHEM 142 and CHEM 152; ESRM 210 or ESS 210 or ESS/OCEAN 230 or ESS 201 or ATM S 211.

Major Requirements (62 credits for the major):

Core Courses (17 credits): ESRM 200, ESRM 201, ESRM 300, ESRM 304.

Restricted Electives (Minimum 35 credits of 300- or 400-level courses from within the College of Forest Resources for the major; 29 to 36 such credits may come from one of the specified option course lists described below): 15 of the credits must be at the 400 level.

Capstone (10 credits): ESRM 462 and ESRM 463 and ESRM 464; or ESRM 494 and ESRM 496; or ESRM 494 and ESRM 495.

#### PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications). Please note: all copy will be edited to reflect uniform style in the General Catalog.

General Education Requirements (72-73 credits)

Natural World (24-25 credits): BIOL 161 and BIOL 162, or BIOL 180, BIOL 200 and BIOL 220; CHEM 120 and CHEM 220, or CHEM 142 and CHEM 152; ESRM 210 or ESS 210 or ESS/OCEAN 230 or ESS 201 or ATM S 211.

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Capstone (10 credits): ESRM 462 and ESRM 463 and ESRM 464; or ESRM 494 and ESRM 496; or ESRM 494 and ESRM 495.

All ESRM courses must be completed with at least a 2.0 grade to count toward major requirements.

APPROVALS	
Chair/Program Director:	Date:
Thanas m Hindely	01/05/2010
College/School/Campus Curriculum Committee:	Date:
Teplen (). Cout	1/8/2010
Dean/Vice Chantellor: //	Date:
July L forling	1/12/201
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date:
John Scharfellersu	4/30/2010
POST TRI-CAMPUS APPROVAL (when needed)	
Faculty Ocuncil on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date:

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## Continuation Policy for the Environmental Science and Resource Management Major

This document clarifies what constitutes satisfactory progress towards degree for undergraduate students in the Bachelor of Science in Environmental Science and Resource Management program. While the University has regulations governing scholastic eligibility for continuance<sup>1</sup>, the School of Forestry seeks additional requirements in order to make the best use of the limited facilities and resources available and to provide reasonable assurance for academic success. The following will apply to all students in the Bachelor of Science in Environmental Science and Resource Management program. Students are encouraged to frequently review their academic progress and may request an evaluation from the Office of Student and Academic Services at any time.

#### **Basic Criteria for Satisfactory Progress:**

- Students are expected to make satisfactory progress towards the attainment of the degree. Under normal circumstances, an ESRM major attending full-time would be considered making satisfactory progress if s/he is taking on-program coursework after declaring the major. Lack of academic progress may be evidenced by low scholarship as well as excessive course repeats, course drops, or University withdrawals and cancellations.
- 2. Students must maintain a minimum quarterly GPA of 2.00.
- 3. Students must earn a numerical grade of 2.0 or above in each ESRM class used to meet major requirements (e.g., core courses, major electives, and capstone). Courses used to satisfy major requirements cannot be taken on a satisfactory/non-satisfactory basis.
- 4. Students must maintain a minimum cumulative GPA of 2.00, and thereby avoid appearing on the University's Low Scholarship list<sup>2</sup>.

### **Conditions Warranting Recommendation to Alter a Student's Standing:**

The Office of Student and Academic Services will review the performance of undergraduate students after each quarter. If a student fails to meet the general expectations of satisfactory progress outlined above in any quarter in the program, the following actions will be invoked.

Students will be notified of academic warning, probation, or dismissal by email as soon as practicable after review of the previous quarter's grade reports. Failure to meet one or more of the general expectations of satisfactory progress may also result in the following actions.

#### Warning

The warning letter will be issued to ESRM majors who do not meet the general expectations of satisfactory progress in the program. Students who receive the

warning letter should meet with an adviser to discuss any difficulties impacting the student's academic performance and to resolve problems to avoid probation.

#### **Probation for the Major**

If at the end of any quarter, the student fails to meet the general expectations of satisfactory progress, the student will be placed on probation. Once on probation, the student is required to meet with the Office of Student and Academic Services by the third week of the following quarter to develop an educational plan. Students are strongly advised to discuss with the Office of Student and Academic Services any special circumstances that may be affecting their academic performance so that these matters may be taken into consideration and timely assistance may be provided, as appropriate.

#### Dismissal from the Major

The student will be dismissed from the ESRM major if, while on probation, the student fails to communicate with the Office of Student and Academic Services, or fails to meet one or more of the general expectations of satisfactory progress. The student will be notified in writing of the change in major status, and transferred to the College of Environment and coded as a pre-major or extended pre-major.

#### **Appeal Procedures**

A student who has been placed on probation or has been dismissed from the major and believes that some facts in the student's documentation have been overlooked or misinterpreted may request reconsideration of the probation or dismissal from the major by writing a letter to the Student and Academic Services Director of the School of Forest Resources. Included in the letter should be any additional information in support of the student or any other information that the student believes is relevant. In general, appeals to alter the student's status without evidence of new or additional information will not be considered. The letter and supporting material will be transferred to the ESRM Faculty Coordinator, who will carefully review all the available information and make a recommendation to the Director on whether or not academic probation should be considered for another quarter. The appeal must be made within 30 days of the notification of placement on probation or dismissal from the major. The ESRM Facutly Coordinator will make a recommendation to the Director's response to the appeal within 30 days.

#### **Footnotes**

- 1. Available on the web are the University's <u>Satisfactory Progress</u> and <u>Low Scholarship</u> policies.
- 2. Item 4 comes from the University policy on Low Scholarship.