



OFFICE OF THE PRESIDENT

July 5, 2011

Chancellor Debra Friedman
University of Washington, Tacoma
Box 358430

Dear Debra:

Based upon the recommendations of the Faculty Council on Academic Policy, the Faculty Assembly has recommended approval of a Bachelor of Arts degree in History. A copy of the approval is attached.

I am writing to inform you that the Office of Academic Affairs is authorized to specify these requirements beginning autumn quarter 2009.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink that reads "Mike".

Michael K. Young
President

Enclosure

cc: Dr. Larry Knopp (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Ms. Virjean Edwards (with enclosure THIST-20090327)



UNIVERSITY OF WASHINGTON
**CREATING AND CHANGING UNDERGRADUATE
 ACADEMIC PROGRAMS**

MAY 13 2009
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THIST-20090327

After college/school/campus review, send a signed original and 8 copies to the Curriculum Office/FCAS, Box 355850.
 For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College/Campus UW Tacoma	Department/Unit Interdisciplinary Arts and Sciences	Date March 27, 2009
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New Programs

Leading to a Bachelor of ____ in ____ degree.

Leading to a Bachelor of Arts degree with a major in History.

Leading to a ____ Option within the existing major in ____.

Leading to a minor in ____.

Changes to Existing Programs

New Admission Requirements for the Major in ____ within the Bachelor of ____.

Revised Admission Requirements for the Major in ____ within the Bachelor of ____.

Revised Program Requirements for the Major in ____ within the Bachelor of ____.

Revised Requirements for the Option in ____ within the major in ____.

Revised Requirements for the Minor in ____.

Other Changes

Change name of program from ____ to ____.

New or Revised Continuation Policy for ____.

Eliminate program in ____.

Proposed Effective Date: **Quarter:** Autumn Winter Spring Summer **Year: 20 09**

Contact Person: Cheryl Greengrove	Phone: 692-4455	Email: cgreen@u.washington.edu	Box: 358436
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EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. *(Use additional pages if necessary).*

Since the very beginnings of institutions of higher learning, the study of History has been a core element of the curriculum. The study of History is an inherently interdisciplinary pursuit, encompassing research into all fields of knowledge over time. The Interdisciplinary Sciences Program at the University of Washington Tacoma (UWT) has reached the point where it should offer this essential degree. UWT possesses the faculty and resources to begin such a program at minimal cost, and to enhance and solidify the endeavor in a relatively brief and affordable fashion. History courses serve all IAS majors and all of the units of the university via the General Education program. UWT is located in a region rich in opportunities for the study, and application of, History. Tacoma and the South Sound IAS curriculum is one of the most culturally diverse regions in the state; a History degree will allow IAS to make even better use of its course offerings. A History degree is the mark of a true University; it is time for UWT to institute a History BA major.

Several factors provide justification for the proposed BA degree. These include UWT's planned growth, foundational curriculum development, and concurrent need for marketable new programs and majors to meet student demand. UWT's institutional planners and its faculty in the Urban Studies Program have produced significant data that document much of what is discussed below.

In the next seven years, the UWT student population is predicted to double in size, adding almost 3,000 upper-division FTEs and 400 graduate FTEs. This will produce a 2015 student body numbering more than 4,300. UWT needs new academic programs and majors to meet the demands of this future student population. New majors must prepare students for careers that both drive the economy and reward the students. As Pierce County and the entire South Sound region continue to grow, individuals with training in History will find increasing opportunities in the fields of education, records management, museum curation, government service, heritage tourism, journalism, and other professions.

History BA graduates are qualified to work in numerous professions. History students learn how to gather information from primary and secondary sources, cull and analyze that information and identify its most significant aspects, reach conclusions based on that analysis, and produce well-written narratives and oral presentations relating the contents and results of their work. History teaches basic comprehension of chronology and cause and effect reasoning, and is thus a discipline that students need to succeed in all fields of research.

This sort of training makes them excellent candidates for employment in teaching, research and scholarship, museums, national and state parks interpretation and site design and administration, environmental and cultural impact assessment, archives and records management, heritage tourism, military service, diplomacy and federal service, journalism, business, law, and other fields.

A recent compilation from UWT's Institutional Research Division complements and enhances the above information. This report uses data from the Bureau of Labor Statistics to document professional opportunities and pay scales for History BA graduates. These jobs encompass both the private and public sectors and include all of those listed above plus the fields of professional research and analysis, library science, historic preservation, legislative research, public relations, arts administration, information technology, executive assistance, paralegal, retail management, and documentary film research and editing.

The South Puget Sound Region is home to abundant private-sector, non-profit, and governmental entities in all of the above fields and in need of graduates trained in history. Many of these employers look for graduates with knowledge of diverse histories and communities.

Tacoma and its surroundings have played a unique role in the History of Puget Sound, and Pacific Northwest history in general. Tacoma has a higher percentage of ethnic minorities than other Washington city; the IAS program has always had strong offerings that serve these populations and a History degree would strengthen them. South Puget Sound provides myriad opportunities for students to do primary source research and publish in the field of regional history; it also offers abundant internships in private, non-profit, and government historical institutions. For example, UWT is already headquarters for the American Society for Environmental History. Moreover, the Washington State History Society, Tacoma Civil Rights Project, Asia Pacific Culture Center, Karpeles Manuscript Library, Foss Waterway Maritime History Center, and the Northwest Collection of the Tacoma Public Library, are all within walking distance of UWT; no less than three Native American Cultural Centers and Tribal Colleges are within a 30-minute commute.

Upon completion of the degree each student will have attained the following Key Learning Outcomes.

1. Student is proficient at written communication.
2. Student speaks clearly.
3. Student demonstrates knowledge of diverse areas of history and grasps relevant historical facts and context.
4. Student demonstrates knowledge of historiographic and interpretive differences, especially regarding causation.
5. Student demonstrates ability to access secondary and primary source evidence.
6. Student's analyses are based on a blending of sources—especially primary sources—that students knows how to effectively utilize and interpret.
7. Student works independently and in groups.

See attached proposal for additional information.

OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.

Department/Unit:	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director:	Date:

CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

N/A

PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications).
Please note: all copy will be edited to reflect uniform style in the General Catalog.

HISTORY

The History major provides a foundation in American and world history along with options in U.S. History, European History, Asian History or in a Self-Designed History track. Students will learn how to gather information from primary and secondary sources, cull and analyze that information and identify its most significant aspects, reach conclusions based on that analysis, and produce well-written narratives and oral presentations relating the contents and results of their work. History teaches basic comprehension of chronology and cause and effect reasoning, and is thus a discipline that students need to succeed in all fields of research.

As Pierce County and the entire South Sound region continue to grow, individuals with training in History will find increasing opportunities in the fields of education, records management, museum curation, government service, heritage tourism, journalism, and other professions. History also provides an excellent foundation for graduate study in law, education and many other areas.

The History major requires 65 credits. These include required Core courses and courses in four selected History tracks: United States History, European History, Asian History, and Self-Designed History Track.

Required Core Courses (30 credits):

10 credits World History TSMIN 100 & 101

10 credits American History TSMUS 200 & 201

5 credits Research Methods TCXG 380

5 credits Senior Thesis TIAS 497

IAS Portfolio Requirement

Required Elective Courses (35 Credits)

30 Credits History Track Courses

5 Credits History Related Courses

Track Requirements: 30 credits of United States, European, or Asian History courses

Suggested Course Sequence:

Freshman Year: TSMIN 100 & 101

Sophomore Year: TSMUS 200 & 201 & TCXG 380

Junior Year: 20 credits Track Courses

Senior Year: TIAS 497 & 15 Credits Track Courses

Track Courses Currently in UWT Catalog

United States History

TCSIUS 220 African American History 1619 – 1865
TCSIUS 221 African-American History, 1865-1945
TCSIUS 222 African-American History, 1945-Present
TCXUS 276 American Architecture
TSMUS 315, Industrialization and Reform
TSMUS 322, American Labor Since the Civil War
TCSIUS 340 History of United States-American Indian Relations
TCSIG 343, Vietnam and the 1960s
TCSIUS 347 History of Women in the United States
TCXG 377 Art of the Americas
TCXG 379 Modern Architecture
TCXUS 383 Early American Art, Literature, Theater, and Music
TSMUS 410 Early American Politics and Law: The American Revolutionary Era, 1763-1815
TSMUS 410 Early American Politics and Law: The Civil War Era, 1848-1877
TIBCUS 430 Introduction to Public History
TCSIG 436 North American Regions: The Frontier
TCSIG 436 North American Regions: The Mississippi Valley
TCSIUS 437 Doing Community History
TCSIUS 441 Black Freedom Movements In Perspective
TCSIG 444 The Pacific Northwest
TIBCUS 459 African-American Culture and Consciousness
TIBCUS 460 African-American Religion
TIBCUS 466 Life and Thought: Martin Luther King, Malcolm X and Angela Davis
TSMUS 467 United States History 1945-Present
TCXG 470 The Material World: Art and Artifacts
TIAS 498 Directed Readings
TIAS 499 Undergraduate Research
TSMUS 429 Special Topics in American History

European History

TSMIN 2// Medieval and Early Modern Europe
TSMIN 2// Modern Europe
TCXIN 230 German Cultural History
TSMIN 310 Modern European Political Theory
TSMIN 312 19th Century Revolutions and Revolutionaries
TSMIN 315 Europe in the Twentieth Century
TSMIN 350 Modern Germany Since 1848
TSCIIN 440 Medieval Technology and Urban Life
TCSIG 445 Metropolis: Rome
TCSIG 451 The Enlightenment
TIBCIN 451 Renaissance Europe
TIBCG 452 Antisemitism and the Holocaust
TCXIN 477 Reformation and Counter-Reformation
TIAS 498 Directed Readings
TIAS 499 Undergraduate Research
TSMUS/IN 429 Special Topics in History
TSMIN 429 Special Topics in European History

Asian History

TIBCIN 220 Premodern East Asia
TIBCIN 221 Modern East Asia
TSMIN 412 History of Vietnam
TSMIN 414 Modern China

TIBCIN 220 Premodern East Asia
 TIBCIN 221 Modern East Asia
 TSMIN 412 History of Vietnam
 TSMIN 414 Modern China
 TSMIN 415 Modern Japan
 TSMIN 416 Modern Korea
 TSMIN 434 Pacific War
 TIAS 498 Directed Readings
 TIAS 499 Undergraduate Research
 TSMUS/IN 429 Special Topics in Asian History

Self-Designed History Track

This track is for students who (1) choose to pursue a topical approach to History---e.g. art and architecture, economic, environmental, ethnic, military, gender, labor, religious, etc.; or, (2) students who, before we make our projected hires, choose to study Ancient, Latin American, or African History. Students must have the advance approval and continual counsel of their History advisor for all of the following coursework:

Selected History Courses (above)
 Selected Historical Studies Elective Courses (below)
 UW Bothell History Courses
 UW Seattle History Courses and Distance Learning Courses
 TIAS 498/499 Undergraduate Readings and Research
 TSMUS/IN 429 Special Topics in History

History-Related Courses (5 Credits)

5 additional credits of History-related courses
 TSMIN 224 Modern Latin America
 TESC 243 Maritime History and Science of the Pacific Northwest
 TIBCUS 260 American Political Theory
 TCXIN 281-84 Art and Culture (India, China, Japan, and Pacific)
 TCXUS 371 History of Rock and Roll
 TCXG 379 Modern Architecture
 TCOM 354 Communication History
 TSMIN 326 Modern Brazil
 TSMIN 310 Modern European Political Theory
 TSMIN 314 20th Century Revolutions
 TIBCIN 355 The Mind of Modernity
 TIBCIN 357 The Greek Mind and Imagination
 TCXUS 471 History of Jazz
 TSMUS/IN 429 Special Topics in History
 UWB and UWS classroom and Distance Learning Courses

Students will also need to fulfill IAS graduation requirements that include credits in Visual, Literary and Performing Arts (VLPA) and Natural World (NW). See <http://www.tacoma.washington.edu/ias/academics/ba/> and check with an IAS adviser for details.

APPROVALS

Chair/Program Director:

Date:

Cheryl E. [Signature]

4/20/09

College/School/Campus Curriculum Committee:

Date:

[Signatures]

Post Tri-Campus Approval

7/2/09

Dean/Vice Chancellor: <i>Belle Rushing</i>	Date: <i>4/30/09</i>
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair: <i>George Holms</i>	Date: <i>1/28/09</i>
POST TRI-CAMPUS APPROVAL (when needed)	
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date:

NEW PROGRAM PROPOSAL

Institution: University of Washington Tacoma
Degree-granting unit: University of Washington Tacoma
Interdisciplinary Arts & Sciences
Degree (level): Undergraduate, Bachelor
Of (Type): of Arts
In (Major): History
Mode of Delivery: **single campus/traditional
classroom**

- Video classroom**
- videotape**
- internet/web**
- other**

Proposed starting date: September, 2009

Academic Department Representative:

(Name): Dr. Mike Allen

Title: Professor of IAS

Address: University of Washington Tacoma

1900 Commerce Street

Box 358436

Tacoma, WA 98402-3100

Telephone: (253) 692-4466

E-mail: magician@u.washington.edu

Endorsement by

Chief Academic Office:

Date: September 17, 2008

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PROGRAM PROPOSAL

Bachelor of Arts in History

University of Washington Tacoma

Summary: Since the very beginnings of institutions of higher learning, the study of History has been a core element of the curriculum. The study of History is an inherently interdisciplinary pursuit, encompassing research into all fields of knowledge over time. The Interdisciplinary Sciences Program at the University of Washington Tacoma (UWT) has reached the point where it should offer this essential degree. UWT possesses the faculty and resources to begin such a program at minimal cost, and to enhance and solidify the endeavor in a relatively brief and affordable fashion. History courses serve all IAS majors and all of the units of the university via the General Education program. UWT is located in a region rich in opportunities for the study, and application of, History. Tacoma and the South Sound IAS curriculum is one of the most culturally diverse regions in the state; a History degree will allow IAS to make even better use of its course offerings. A History degree is the mark of a true University; it is time for UWT to institute a History BA major.

I. PROGRAM NEED

A. Relationship to Institutional Role and Mission

The University of Washington Tacoma (UWT) is eighteen years-old and a rapidly expanding campus in the UW Seattle three-campus system. UWT's official mission statement reads: "The University of Washington Tacoma educates diverse learners and transforms communities by expanding the boundaries of knowledge and discovery."

A recent program proposal from the UWT Urban Studies faculty summarized and clarified much about UWT's history, mission, and future prospects. The Urban Studies proposal notes the mission of UWT's mission is to provide expanded

access to undergraduate and graduate education in the south Puget Sound region. Across the campus, UWT curriculum emphasizes reading scholarly literature, analytical thinking, oral and written communication skills, group work projects, and practical application of knowledge. A History curriculum includes the history of science and ecology, medicine, philosophy, and many other fields of knowledge.

The proposed BA in History strengthens the overall mission of UWT, the interdisciplinary approach, and UWT's aim to matriculate thoughtful, articulate, knowledgeable, and skillful workers.

Based in the Interdisciplinary Arts and Sciences Program, the proposed History BA major will draw on expertise, and be of interest to students across the UWT campus.

The History BA degree is offered in nearly every liberal arts program in the world. A true University must offer students the opportunity to pursue a BA in History.

B. Justification and Documentation of Need and Demand

Several factors provide justification for the proposed BA degree. These include UWT's planned growth, foundational curriculum development, and concurrent need for marketable new programs and majors to meet student demand. UWT's institutional planners and its faculty in the Urban Studies Program have produced significant data that document much of what is discussed below.

In the next seven years, the UWT student population is predicted to double in size, adding almost 3,000 upper-division FTEs and 400 graduate FTEs. This will produce a 2015 student body numbering more than 4,300. UWT needs new academic programs and majors to meet the demands of this future student population. New majors must prepare students for careers that both drive the economy and reward the students.

As Pierce County and the entire South Sound region continue to grow, individuals with training in History will find increasing opportunities in the fields of education, records management, museum curation, government service, heritage tourism, journalism, and other professions.

Support of the Statewide Strategic Master Plan for Higher Education

According to the Strategic Master Plan for Higher education, there are two major goals for public universities in the state of Washington:

Goal 1: We will create a high-quality higher education system that provides expanded opportunity for more Washingtonians to complete postsecondary degrees, certificates and apprenticeships.

Goal 2: We will create a higher education system that drives greater economic prosperity, innovation and opportunity.

The proposed History degree will provide this high quality opportunity for students of the South Puget Sound. The historians who will found and begin the History BA Program boast solid academic credentials and are proven classroom teachers. The five-year enrollment trajectory---beginning with 15 students and expanding to seventy five---will incrementally provide expanded opportunities for more students in our region to pursue higher education. Thus a History BA program will contribute both access and excellence.

History graduates will contribute to the economic vitality of the state of Washington (goal # 2). Graduates will process the much sought after liberal education that prepares individuals for entry level positions with many public and private sector organizations as described in the Employer demand section below.

Student demand

UWT students presently come from local high schools and seven community colleges in the South Puget Sound region. This region is growing at approximately 1.5% per year; the Urban Studies report cited above predicts our region's population may well reach one million before 2020.

There has always been interest at UWT and on South Sound in studying History, and interest in a proposed

History BA degree is growing. 2009 data from the UWT Institutional Planning and Research Office confirms earlier findings that a niche market exists for a History BA degree. Enrollment data garnered from 38 existing upper division History elective courses confirms marked interest. From 2006-2009, 28/38 upper division History courses were full to capacity. On the average, 6 students unsuccessfully tried to register in each of these courses.

UWT's Institutional Planning and Research Office also reports, "we have surveyed the area community colleges and one of our questions was if a History BA at UWT would be of interest. For the 2007 survey, participants included Pierce College, TCC and South Puget Sound CC. Of the 372 participants who were interested in coming to UWT, 52 of them selected History as a proposed area of interest. We have also surveyed the entering students and 12 out of the 148 respondents (8.45%) had specific interests in a History bachelor's degree."

The Washington State Higher Education Board's "State and Regional Needs Assessment Report" supports the above conclusions regarding the need for more South Sound FTEs; it indirectly supports a need for more History graduates. Although most of its recommendations are for technical and professional training, the report notes an urgent need for elementary and secondary school teachers, a field that the History degree would support. The report also targets the need for individuals trained in "general and transferable skills" such as "communication, management, and teamwork," all part and parcel of a History education.

Initially founded as a "Liberal Studies" program, the IAS Program began by offering tracks in United States and International Studies. As more concentrations developed, formalized "American Studies," "International Studies," "Politics and Values," and "General Studies" concentrations offered many history courses; "Political Economy" and "Gender, Labor, and Ethnic Studies" did so to a lesser degree. General Studies and Politics and Values have always ranked among the top five of ten concentrations offered by the IAS program, and American Studies and International Studies draw respectable numbers. IAS historians and professional staff agree it is majors, alongside transfer and non-declared students, who will form a sizable market for the History degree.

Currently, the IAS Program offers only one degree in all of the above Humanities and Social Sciences majors---the "Bachelor of Arts in Interdisciplinary Arts and Sciences." The proposed History BA degree will prove very attractive to students in the above pool who would like to earn a degree in a recognizable, traditional social sciences field.

Data supports the above generalizations. In the spring of 2008 there were 911 IAS undergraduates, 224 of whom had not declared a major. Of the remaining students, 76 and 35 matriculated in, respectively, General Studies and Politics and Values. 22 IAS students majored in American Studies and 19 chose Global Studies.

Again, faculty and academic advisors report that students who wish to study History most often choose the above concentrations; some of them earn a Public History minor, which IAS has offered for five years.

In a related vein, data about UW Seattle History majors reflects potential History majors for UW Tacoma. One of the announced aims of the expansion of UWT and UWB is to serve students for whom UWS has no available space. In 2007-2008 there were 237 declared History majors at UWS (this does not include History of Science or Art History majors) and of course thousands of UWS students took History courses for General Education requirements. From all of the above information, one might extrapolate a future UWT History enrollment of approximately 1% of the student body.

Employer Demand

History BA graduates are qualified to work in numerous professions. History students learn how to gather information from primary and secondary sources, cull and analyze that information and identify its most significant aspects, reach conclusions based on that analysis, and produce well-written narratives and oral presentations relating the contents and results of their work. History teaches basic comprehension of chronology and cause and effect reasoning, and is thus a discipline that students need to succeed in all fields of research.

This sort of training makes them excellent candidates for employment in teaching, research and scholarship,

museums, national and state parks interpretation and site design and administration, environmental and cultural impact assessment, archives and records management, heritage tourism, military service, diplomacy and federal service, journalism, business, law, and other fields.

A recent compilation from UWT's Institutional Research Division complements and enhances the above information. This report uses data from the Bureau of Labor Statistics to document professional opportunities and pay scales for History BA graduates. These jobs encompass both the private and public sectors and include all of those listed above plus the fields of professional research and analysis, library science, historic preservation, legislative research, public relations, arts administration, information technology, executive assistance, paralegal, retail management, and documentary film research and editing.

Theodore Roosevelt, Woodrow Wilson, George McGovern, Barbara Tuchman, John Kerry, George W. Bush, Newt Gingrich, and Doris Kearns Goodwin were all History majors!

The South Puget Sound Region is home to abundant private-sector, non-profit, and governmental entities in all of the above fields and in need of graduates trained in history. Many of these employers look for graduates with knowledge of diverse histories and communities.

C. Relationship to Other institutions

Duplication

The University of Washington in Seattle presently offers a History BA major; the UW Bothell campus does not. One of the outside reviewers of this proposal is a respected UW Seattle History Professor and branch campus founder.

There are at present only three History BA programs offered on South Puget Sound---at the University of Puget Sound, St. Martin's University, and Pacific Lutheran University. On north Puget Sound, the University of Washington, Seattle, Seattle University, and Seattle

Pacific University offer the History BA. Of the six, only one is a public University.

Uniqueness of the program

This proposed History degree, in addition to serving a different geographical population than does UW Seattle, also offers components unique to its faculty and South Sound environs.

UWT's Historians were all hired to teach across an Interdisciplinary Arts and Sciences Program curriculum. This faculty is thus qualified to offer a unique history BA degree curriculum, with unusual strengths in historical sub-fields of ethnomusicology, economics, art, folklore, environmental science, military history, political science, historical, labor, ethnic and gender studies, oral and public history, and cultural anthropology (see faculty credentials below).

At the same time, Tacoma and its surroundings have played a unique role in the History of Puget Sound, and Pacific Northwest history in general. Tacoma has a higher percentage of ethnic minorities than other Washington cities; the IAS program has always had strong offerings that serve these populations and a History degree would strengthen them. South Puget Sound provides myriad opportunities for students to do primary source research and publish in the field of regional history; it also offers abundant internships in private, non-profit, and government historical institutions. For example, UWT is already headquarters for the American Society for Environmental History. Moreover, the Washington State History Society, Tacoma Civil Rights Project, Asia Pacific Culture Center, Karpeles Manuscript Library, Foss Waterway Maritime History Center, and the Northwest Collection of the Tacoma Public Library, are all within walking distance of UWT; no less than three Native American Cultural Centers and Tribal Colleges are within a 30-minute commute.

II. PROGRAM DESCRIPTION

History is the story of humanity's past. The sources of history include books, diaries, newspapers, government

documents, and other archival records, artifacts, oral accounts, and more. Historians study and analyze these materials to write narratives about past events. The proposed UWT History BA major would serve those who wish to study and tell about the world's past, from the earliest times written records exist. History students learn how to determine causality; why certain outcomes happened as they did, and how they are linked to earlier events. Undergraduate students choose from a rich mix of interdisciplinary courses in American and World history while cultivating skills of analytical reading and writing, researching, conceptual and historical thinking about the experiences of different people in the past. Students will learn how to distill large amounts of information, form hypotheses supported by evidence, and express their findings in concise English prose.

History courses already do, and will continue to serve the IAS Program and entire university as well as the proposed History major. The proposed major will be based in the IAS Program and will draw largely on the existing resources of the campus as a whole. The degree will be most suitable for students inclined toward humanities and social sciences. Graduates will be able to move on to graduate-degree programs or gain employment in the fields listed above.

A. Goals and Student Learning Outcomes

Goals: Upon completion of the degree each student will have attained the following Key Learning Outcomes.

1. Student is proficient at written communication.
2. Student speaks clearly.
3. Student demonstrates knowledge of diverse areas of history and grasps relevant historical facts and context.
4. Student demonstrates knowledge of historiographic and interpretive differences, especially regarding causation.

5. Student demonstrates ability to access secondary and primary source evidence.
6. Student's analyses are based on a blending of sources—especially primary sources—that students knows how to effectively utilize and interpret.
7. Student works independently and in groups.

Appendix A, History Learning Outcomes, outlines the sources of evidence that will be used to assess these outcomes. In addition, this table provides the rubric for analysis and evaluation of students' evidence on a 5-point scale from excellent to unacceptable.

B. Curriculum

History BA Degree Proposed Requirements: The History BA degree will require 65 credits. These will include Core courses and courses in four selected History tracks.

Required Core Courses (30 credits):

- 10 credits World History TSMIN 100 & 101
- 10 credits American History TSMUS 200 & 201
- 5 credits Research Methods TCXG 380
- 5 credits Senior Thesis TIAS 497
- IAS Portfolio Requirement

Required Elective Courses (35 Credits)

- 30 Credits History Track Courses
- 5 Credits History Related Courses

Track Requirements: 30 credits of United States, European, or Asian History courses

Suggested Course Sequence:

Freshman Year: TSMIN 100 & 101
 Sophomore Year: TSMUS 200 & 201 & TCXG 380

Junior Year: 20 credits Track Courses
Senior Year: TIAS 497 & 15 Credits Track Courses

Track Courses Currently in UWT Catalog

United States History

TCSIUS 220 African American History 1619 - 1865
TCSIUS 221 African-American History, 1865-1945
TCSIUS 222 African-American History, 1945-Present
TCXUS 276 American Architecture
TSMUS 315, Industrialization and Reform
TSMUS 322, American Labor Since the Civil War
TCSIUS 340 History of United States-American Indian
Relations
TCSIG 343, Vietnam and the 1960s
TCSIUS 347 History of Women in the United States
TCXG 377 Art of the Americas
TCXG 379 Modern Architecture
TCXUS 383 Early American Art, Literature, Theater, and
Music
TSMUS 410 Early American Politics and Law: The American
Revolutionary Era, 1763-1815
TSMUS 410 Early American Politics and Law: The Civil War Era,
1848-1877
TIBCUS 430 Introduction to Public History
TCSIG 436 North American Regions: The Frontier
TCSIG 436 North American Regions: The Mississippi Valley
TCISUS 437 Doing Community History
TCSIUS 441 Black Freedom Movements In Perspective
TCSIG 444 The Pacific Northwest
TIBCUS 459 African-American Culture and Consciousness
TIBCUS 460 African-American Religion
TIBCUS 466 Life and Thought: Martin Luther King, Malcolm X
and Angela Davis
TSMUS 467 United States History 1945-Present
TCXG 470 The Material World: Art and Artifacts
TIAS 498 Directed Readings
TIAS 499 Undergraduate Research
TSMUS 429 Special Topics in American History

European History

TSMIN 2// Medieval and Early Modern Europe
TSMIN 2// Modern Europe
TCXIN 230 German Cultural History
TSMIN 310 Modern European Political Theory
TSMIN 312 19th Century Revolutions and Revolutionaries
TSMIN 315 Europe in the Twentieth Century
TSMIN 350 Modern Germany
TSCIIN 440 Medieval Technology and Urban Life
TCSIG 445 Metropolis: Rome
TCSIG 451 The Enlightenment
TIBCIN 451 Renaissance Europe
TIBCG 452 The Holocaust and Antisemitism
TCXIN 477 Reformation and Counter-Reformation
TIAS 498 Directed Readings
TIAS 499 Undergraduate Research
TSMUS/IN 429 Special Topics in History
TSMIN 429 Special Topics in European History

Asian History

TIBCIN 220 Premodern East Asia
TIBCIN 221 Modern East Asia
TSMIN 412 History of Vietnam
TSMIN 414 Modern China
TSMIN 415 Modern Japan
TSMIN 416 Modern Korea
TSMIN 434 Pacific War
TIAS 498 Directed Readings
TIAS 499 Undergraduate Research
TSMUS/IN 429 Special Topics in Asian History

Self-Designed History Track

This track is for students who (1) choose to pursue a topical approach to History---e.g. art and architecture, economic, environmental, ethnic, military, gender, labor, religious, etc.; or, (2) students who, before we make our projected hires, choose to study Ancient, Latin American, or African History. Students must have the advance approval and continual counsel of their History advisor for all of the following coursework:

Selected History Courses (above)
Selected Historical Studies Elective Courses (below)
UW Bothell History Courses
UW Seattle History Courses and Distance Learning Courses
TIASUS/IN 498/499 Undergraduate Readings and Research
TSMUS/IN 429 Special Topics in History

History-Related Courses (5 Credits)

5 additional credits of History-related courses

TSMIN 224 Modern Latin America
TESC 243 Maritime History and Science of the Pacific
Northwest
TIBCUS 260 American Political Theory
TCXIN 281-84 Art and Culture (India, China, Japan, and
Pacific)
TCXUS 371 History of Rock and Roll
TCXG 379 Modern Architecture
TCOM 354 Communication History
TSMIN 326 Modern Brazil
TSMIN 310 Modern European Political Theory
TSMIN 314 20th Century Revolutions
TIBCIN 355 The Mind of Modernity
TIBCIN 357 The Greek Mind and Imagination
TCXUS 471 History of Jazz
TSMUS/IN 429 Special Topics in History
UWB and UWS classroom and Distance Learning Courses

C. Use of Library Resources and Technology

A recent memo from senior UWT librarian Suzanne Klinger made the following observations regarding the proposed major. "The UW Tacoma Library is currently well-positioned to support the history courses now available in the IAS program, and since the proposal to create a major in history at UW Tacoma builds upon those existing courses, the UW Tacoma Library can readily meet the needs of the proposed program. History faculty members have worked

closely over the years with their library liaisons, Suzanne Klinger and Justin Wadland, to develop a strong collection of monographs in subject areas covered by existing history classes. Additionally, the Library has established a solid collection of primary sources (in print, in microform, and in electronic form) to support existing research assignments in history classes at UW Tacoma. Our UWT library offers a fine collection of oral histories collected by our students since 1990. This archival collection continues to grow based on our oral and community history course.

History students at UW Tacoma also can easily borrow or access many materials from the strong and deep history collection in UW Libraries as a whole (a collection that supports a strong Ph.D. program in Seattle). Assuming that the budgetary support for history materials at UW Tacoma and in the UW Libraries continues to be strong, an undergraduate major in history at UW Tacoma is definitely sustainable."

"Creating a history major at UW Tacoma should also be a productive stimulus for the history faculty and librarians who have been considering the creation of a Special Collections unit at the UW Tacoma Library. The proposal for a history major cites the many primary source collections available in the Tacoma area, and it is worth noting that the UW Tacoma Library is already becoming a repository for materials in its own right. Should the proposal for a history major be approved, library staff and history faculty can work together to outline the ways in which a UW Tacoma Library Special Collections program could best serve our students and also become a complementary addition to the existing archival resources in the Tacoma area. The existence of a UW Tacoma Library Special Collections program would also strengthen the resources available to support the eventual expansion of the UW Tacoma History program (should this proposal pass) to include an M.A. degree."

The proposed degree requires no new technology other than that already associated with FTE growth on the UWT Campus. However, the new degree will utilize technology in several ways. UWT now has a wide variety of computers in labs and classroom available for student use; there are several labs and classrooms with numerous computers,

primarily PCs. Students will use these resources primarily to process words, produce illustrative complements to narrative, and to collect, empirically quantify, and depict data. Students will also use electronic library databases, electronic course reserves, and interlibrary loan recourses.

Faculty, staff and students will use email for frequent communication, assignments, advising, and discussions. The electronic "Blackboard" system of class organization will be in use, as will the equipment in "smart classrooms." Students studying and interning in oral history will utilize video cameras, tape recorders, and digital cameras. There are multiple opportunities for faculty development in the use of educational technology.

D. Infrastructure Requirements

The history major does not require additional infrastructure. The courses and faculty for this major are currently in place; therefore, no additional classroom space or office spaces will be required.

E. Faculty

History professors presently serve, and will continue to serve, all IAS majors and the university's General Education mission. UWT's IAS Program already includes a group of professionally trained historians, complemented by adjunct faculty historians and IAS faculty with interdisciplinary expertise in history. For seventeen years, UWT's historians have placed a listing in the American Historical Association's *Guide to History Departments* noting we offer "historical studies" and have in our ranks the following historians and specializations:

Permanent Faculty:

All IAS and UWT Faculty who teach the courses listed above. This includes the following core faculty:

*Michael Allen, Ph.D., University of Washington, 1985,
Professor: Early America, frontier, American Studies*

Luther Adams, Ph.D., University of Pennsylvania, 2002,
Assistant Professor: African American, 19th and 20th-century
U.S.

Mary L. Hanneman, Ph.D., University of Washington, 1991,
Associate Professor: Modern Japan, Asia

Michael Honey, Ph.D., Northern Illinois, 1988, Professor:
19th and 20th century U.S., ethnic and labor studies, U.S.
South

Michael Kucher, Ph.D., Delaware, 2000, Associate Professor:
early Modern Europe, technology, environmental

Julie Nicoletta, Ph.D., Yale, 1993, Professor: public, art
and architecture, historic preservation

Johann Reusch, Ph.D., UCLA, 1994, Associate Professor:
Early Modern and Modern Europe, European Studies, Cultural
History

Fixed-term and part-time faculty:

Michelle Nancy, Ph.D., Kansas State, 1995, Lecturer: U.S.,
gender, military

Dave Brumbaugh, Ph.D., Washington State University, 1992,
Instructor: Pacific Northwest and American Religion

Lisa Mighetto, Ph.D., University of Washington, 1986,
Affiliate Faculty and Director of American Society for
Environmental History: American Environment, especially
Wildlife

Michael Sullivan, MA, Western Washington University, 1978,
Instructor: Local, Pacific Northwest, public

Jim Coolsen, Ph.D., American University, 1974, Affiliate
Faculty and Special Assistant to the Chancellor: Great
Britain, Modern Europe

Note: UWT's proximity to the Washington State History
Museum and Society, five community colleges, Tribal
Colleges and Native Cultural Centers, African American
History Museum, Asia Pacific Center, Tacoma Public Library,
and Tacoma Public Schools, adds scores of talented public
historians, archivists, and museologists to our stable of
historians.

Proposed New Hires:

The following prioritized hires will ultimately be necessary to offer a high-quality History BA Degree. We propose, and our projected enrollments support, making the first two hires within five years.

- Ancient Near East
- Sub-Saharan Africa
- Native American
- Modern Middle East
- Eastern Europe
- Colonial America
- Latin America

F. Students

Projected enrollments

No. of students	Year 1	Year 2	Year 3	Year 4	Year 5
Headcount	15	30	45	60	75
FTE	12.37	24.73	37.10	49.47	61.83

Projected time for program completion

Two years for full time students.

Student Diversity

Because UWT has a strong institutional commitment to recruiting a diverse body of applicants, the History BA program will always be able to draw from a diverse applicant pool. In keeping with the UW Tacoma Strategic Plan and the University's Mission Statement, recruitment of diverse student applicants is a high priority for all programs. Part of the IAS Program's Mission is to recruit "traditional and non-traditional student" applicants and "provide them with a global perspective that will permit them to succeed in the increasingly international arenas of industry, government, and the professions."

The History degree program aims to recruit students who show promise as historians, based on their intellectual abilities and with equal and unbiased consideration of all applicants, regardless of race, gender, religion, or ideology.

The program will consult with the UWT Campus Diversity Resource Center to enhance and expand programs, activities and services that promote understanding across different perspectives; to assist with recruitment of multi-dimensional student applicants; and to give a fair hearing to all points of view, so long as they argued respectfully and with use of evidence to support opinions.

According to the Strategic Master Plan, "The growing proportion of low-income and minority students in K-12 have been less likely to graduate from high school or to enroll in postsecondary education. We must undertake an aggressive, focused and consistent effort to inspire, support and encourage more students to reach higher."

The History BA program will teach students the history of the entire spectrum of human endeavor and all human beings throughout time. Two of the three members of the Ethnic, Gender and Labor Studies faculty will be teaching courses in the new major. History BA students will take courses focusing on a vast array of human experience from varied ethnic, gender, religious, national, and ideological perspectives.

Administration

In addition to support already provided by the IAS Program administrator, administrative assistant, and professional staff and advisors, we are requesting one additional staff person (see Budget) in year-two of the program.

III. PROGRAM ASSESSMENT

A. Program Outcomes and Assessment Plan

Evaluation will assess and quantify the BA's success in achieving the above goals. It is the basis for future planning and decision-making. The proposed major will be assessed as follows:

- *Quarterly student course evaluations.* Each will be evaluated every quarter using the standard UW quantitative and qualitative evaluation forms.
- *Classroom assessment (Peer Evaluation of Teaching).* Peer evaluations---written narratives by visiting colleagues---will provide another assessment of the quality of instruction. This will cover the instructor's skills and the course as a whole, including syllabi review, class exercises, assignments, and class discussions.
- *Student writing assessment.* Students' papers completed for course and senior theses will be evaluated for organization and content, clarity, style, and mechanics. In addition, students' papers will be used to assess students' knowledge of causation and historical analyses. Students will file a minimum three papers in their graduation portfolio.
- *Student oral expression assessment.* Students' oral proficiency will be assessed during classroom discussions and individual interactions. Oral proficiency forms based on the criteria elaborated in

the table in Appendix A will be maintained in student portfolios (see below).

- *Portfolio surveys.* The IAS Portfolio requirement will include a new evaluation form so that our graduating students may make a final assessment of the History major. The Portfolio will be reviewed for evidence of student learning outcomes 3-6: students' knowledge of diverse areas of history and grasps relevant historical facts and context, knowledge of historiographic and interpretive differences, especially regarding causation, ability to access secondary and primary source evidence and analyses are based on a blending of sources—especially primary sources—that students know how to effectively utilize and interpret.

The information gathered from these assessments will be summarized annually. The History faculty will then conduct an annual evaluation of the major. The faculty will analyze the strengths and weaknesses identified across assessment measures. The faculty will use these to inform changes in the program. For example, if across several measures concerns regarding student writing arise, the faculty will identify changes in the program of studies and support services that will support improved writing. In contrast, if concerns about writing are limited to one course, faculty will share methods used in other classes to support students writing. Changes made in the major and in specific classes will then be assessed to assure that they are effective.

IV. FINANCES

Proposed Budget

See Appendix: Budget

The proposed year-one budget includes a fulltime Lecturer position in World History to offer more Freshman and Sophomore foundational history courses (e.g. World History I and II) and one-time costs of \$2000.00 for supplies and \$5000.00 for library acquisitions. There is no

Staff hire for year one. Ultimately, the History BA will require hiring one staff and fulltime historians specializing in Ancient, African, Middle Eastern, Eastern European, Colonial American, and Latin American History.

Accordingly, the only immediate budgetary request for this proposed major is one Lecturer and one-time startup costs.

V. PROPOSED EXTERNAL REVIEWERS

Dr. Bill Rorabaugh
Professor of History
Department of History
University of Washington, Seattle
Seattle, WA 98195

Dr. Mathew Redinger
Chair and Professor of History
Department of History
Montana State University, Billings
Billings, MT 59801

Dr. Mathew Manweller
Associate Professor of Political Science
Department of Political Science
Central Washington University
Ellensburg, WA 98926

Tacoma: Bachelor of Arts in History (THIST-20090327)

Tri-Campus Review Comments:

DONALD J. JANSSEN

It appears that the degree requirements can be completed with only 10 credits above the Sophomore level. Is that the intent?

MIKE ALLEN

Dear Donald Janssen; You have spotted an important error we made, thank you. Of course you are right---we want to avoid a graduation requirement that (unintentionally) allowed for only 10 credits of upper division work. We have amended the proposal to require 30 credits of upper division work.

Adios,
m.a.

UNIVERSITY CAMPUSES UNDERGRADUATE PROGRAM REVIEW PROCEDURES**

CHECKLIST

Title of Proposal: Bachelor of Arts degree in History

Proposed by (unit name): Interdisciplinary Arts and Sciences

Originating Campus:

UW, Seattle

UW, Bothell

UW, Tacoma

I. Phase I. Developed Proposal Review (to be completed by Originating Campus' Academic Program Review body)

A. Review Completed by: (list name of program review body)

Chaired by:

04/30/09 Date proposal received by originating campus's review body

05/13/09 Date proposal sent to University Registrar

05/15/09 Date proposal posted & email sent to standard notification list

07/02/09 Date of originating campus's curriculum body approval

(Note: this date must be 15 business days or more following date of posting)

B. 1 Number of comments received. Attach the comments and a summary of the consideration and responses thereof: (1-2 paragraphs)

II. Phase II. Final Proposal Review (to be completed by FCTCP)

A. Review Completed by:

FCTCP subcommittee

FCTCP full council

Chaired by: Janet Primomo, UW Tacoma

07/14/09 Date request for review received from University Registrar

07/18/09 Date of FCTCP report

B. Review (attached)

YES NO

- ___ Was notice of proposal posted on UW Website for 15 business days?
- ___ Was notice of proposal sent to standard mailing list 15 business days in advance of academic program review?
- ___ Were comments received by academic program review body?
- ___ Was response to comments appropriate? (explain, if necessary)
- ___ Was final proposal reviewed by FCTCP within 14 days of receipt?
- ___ Was there adherence to the University Campuses Undergraduate Program Review Process? (explain, if necessary)

C. Recommendation

The FCTCP Curriculum Review Sub-Committee completed the Phase II review of this proposal. The Sub-committee noted that all procedures were followed. The proposal generated one comment regarding only 10 credits of upper division work being required for the degree. That error was acknowledged and a change made to the submittal to require 30 credits of upper division work.

The FCTCP sub-committee is pleased to have the Registrar forward the final proposal for final action. Thank you. Janet Primomo, Chair, FCTCP

Summary :

- ___ Forward for final approval
- ___ Forward to Provost because of University issues (Explain)
- ___ Return to campus council because of insufficient review (Explain).

**Endorsed by Faculty Senate Executive Committee, 1/10/05, modified 1/31/06; These procedures apply to new undergraduate degrees, majors, minors (and certificates) and substantive changes to same

WASHINGTON
HIGHER
EDUCATION
COORDINATING BOARD

June 2011

**DRAFT: Bachelor of Arts in History
University of Washington Tacoma**

Introduction

The University of Washington Tacoma (UWT) proposes to offer a Bachelor of Arts in History degree beginning Fall 2011. UWT projects enrollment of 12 FTE students the first year, increasing to 62 FTE students by the fifth year. By Year Five, 30 students per year would graduate, prepared for graduate-level study or jobs involving research, critical thinking, and communication skills. The proposed program would be based in UWT's Interdisciplinary Arts and Sciences (IAS) unit, which has grown to more than 70 faculty, since its inception in 1990.

Relationship to Institutional Role and Mission and the Strategic Master Plan for Higher Education in Washington

The proposed program would help UWT realize its vision of becoming a more comprehensive institution. According to its mission statement, UWT "embraces an interdisciplinary approach to knowledge that instills problem-solving and critical thinking skills for meaningful lives."¹ The proposed program would support this effort by training students to think critically in an interdisciplinary field. In addition, the proposed program would impart research and communication skills. Since employers in many fields value these skills highly, the proposed program would support the *Strategic Master Plan for Higher Education* goal of creating a higher education system that drives greater economic prosperity, innovation, and opportunity.

Program Need

History has been popular at UW's Seattle campus, with 237 declared majors in 2007-08, increasing to 356 in Fall 2010. At the Tacoma campus, the IAS unit has offered upper division history courses for several years, and enrollment statistics are consistent with significant history demand from UWT students. Twenty-eight out of 38 upper division history courses offered at UWT between 2006 and 2009 were full, with an average of six students turned away from each full course. Currently, UWT students interested in history must choose a related degree, such as the B.A. in American Studies or a history-intensive concentration within the B.A. in Interdisciplinary Arts and Sciences. Some IAS students prefer a degree with a more traditional,

¹ UWT's mission statement is available at: <http://www.tacoma.washington.edu/chancellor/mission.html>.

recognizable title and have asked about delaying their graduation until the history major is available. A widely recognizable title would benefit both students and employers by more clearly communicating students' academic focus.

To gauge interest from potential students at local community colleges, UWT's Institutional Planning and Research Office surveyed students at Pierce College, South Puget Sound Community College, and Tacoma Community College in 2007. Out of 372 respondents interested in attending UWT, 52 (14 percent) chose history as an area of interest. A follow-up survey indicated that, out of 148 respondents who entered UWT, 12 students (8 percent) were specifically interested in a baccalaureate history degree. In addition, a campus-wide 2011 student survey indicated 21 students (7.5 percent) would major in history and 71 students (25 percent) were interested or very interested in history.

According to an external reviewer, students major in history not only because they enjoy the subject but also because they perceive the degree's usefulness in many careers. In his review letter, Dr. S. Charles Bolton stated "The broad perspective on the world and the emphasis on critical thinking and analytical writing that is part of the discipline is a good background for legal studies, work in public agencies, and a variety of private sector jobs." Placement statistics for UW Seattle BA History graduates corroborate this assertion, with 98-100 percent of 2005-06 and 2006-07 graduates either employed or engaged in further study one year after graduation.

The state's employer needs assessment joint report, *A Skilled and Educated Workforce*, identifies a demand-supply gap for editors/writers/performers. Writing proficiency is at the top of the proposed program's list of student learning outcomes. Similarly, the Workforce Training and Education Coordinating Board's 2010 employer survey indicates 39 percent of employers have difficulty recruiting employees with adequate writing skills and 69 percent have difficulty recruiting employees with problem solving or critical thinking skills.² Critical thinking, though not an explicit learning outcome, underlies other learning outcomes of the proposed program.

The proposed program would benefit the community by providing access to scholarly presentations of senior theses and public lectures by faculty and visiting scholars. Moreover, local cultural and historical organizations, such as the Washington State History Museum would benefit from student interns. Furthermore, the proposed program would help UWT attract history-oriented grants from agencies such as the National Commission for Historic Preservation and the American Historical Association. Results of student and faculty research about local history would be made available to the public through the UWT library's local history collection.

The proposed program would complement rather than duplicate existing programs. Although Pacific Lutheran University, Saint Martin's University, and University of Puget Sound offer BA History programs in the South Sound Region, the proposed program would differ because of its curricular focus and interdisciplinary approach. For example, its course menu contains more cultural history than many traditional programs. Also, its faculty, who have had significant experience teaching UWT's interdisciplinary arts and sciences courses, would weave expertise in literature, art, music, economics, government, and philosophy into history courses.

² Workforce Training and Education Coordinating Board *Employer Survey Results 2010*. Pages 12 and 13.

Diversity

To enhance student diversity, the IAS unit would advertise through appropriate media and seek applicants through contacts with student groups, local community groups (such as Safe Streets), and Native American groups (such as the Muckleshoot Nation). In addition, it would recruit in local high schools and community colleges with large numbers of underrepresented minorities. It also would work with advisers on campus to assist students from underrepresented groups who might be interested in the program to seek internships.

Program Description

The proposed 65 quarter-credit program aims to teach students how to distill large amounts of historical information, form hypotheses supported by evidence, and express their findings concisely. Students would learn how to gather and analyze information, draw conclusions based on analysis, and present their work orally and in writing. Students could enroll either full- or part-time.

History would be an open major within IAS, meaning history students would meet the same admission requirements as other IAS students. Students who satisfy Direct Transfer Agreement (DTA) criteria would be admissible without additional prerequisite coursework; however, UWT intends to create history-specific articulation agreements with community college partners.

After admission, students would complete 30 quarter-credits of core courses, including 20 credits of foundational lower-division world and American history survey courses and 10 credits of upper-division research methods and senior thesis courses. To obtain depth in a selected field, students would also complete 35 (including 25 upper division) elective credits in United States history, European history, Asian history, or self-designed tracks. The self-designed track would allow students to pursue a topical approach to history (e.g. economic, environmental, military, gender, etc.). In addition to a senior thesis, students would complete a portfolio. Students would have the option of completing 10 internship credits.

Courses would be taught by a mix of tenured/tenure-track faculty and lecturers (most of whom would hold a Ph.D.), with tenured/tenure-track faculty providing most of the effort. UWT has already established a stable lecturer pool but would work to enhance stability through multi-year contracts.

Student learning and program assessment would both use multiple measures. Student learning would be assessed through instructor evaluation of required papers, exams, class participation, presentations, a portfolio, and a senior thesis. Program assessment would employ student course evaluations, student portfolio review, entry and exit surveys, instructor peer evaluations, student end of program evaluation, and job advancement measures via alumni surveys.

Program Costs

The proposed program would enroll 12 FTE students the first year, increasing to 62 FTE students the fifth year. At that time, it would require 3.31 FTE instructional faculty (including 50 percent effort from a lecturer to be hired) and 0.6 FTE administrative faculty and staff (including 10 percent joint effort from IAS's Director and Associate Director). It would not require any new infrastructure and would be funded through tuition and internal reallocation. The direct cost of instruction would be \$351,696, or \$5,673 per average annual FTE student. This lies within the upper division social sciences cost range reported in the HECB's 2005-06 *Education Cost Study* (July 2007).

External Review

Two external reviewers not affiliated with the University of Washington evaluated the proposal: Dr. Stephen Charles Bolton, Emeritus Professor and former Chair, Department of History, University of Arkansas Little Rock; and Dr. David Doellinger, Associate Professor and Chair, Department of History, Western Oregon University. In addition, the proposal included a letter of support from Dr. William Rorabaugh, Professor, Department of History, University of Washington Seattle.

The reviewers supported approval of the proposed program, noting multiple strengths. For example, Dr. Doellinger identified curriculum, assessment, and permanent faculty as key strengths. No reviewer voiced any significant concerns, and all deemed it appropriate for UWT to offer a history degree at this point in the institution's evolution. According to Dr. Doellinger, "It is truly difficult to envision a university without a history major." Dr. Bolton closed by saying "This proposal offers the opportunity to expand and strengthen the university curriculum at little cost by adding a high-quality degree program that will fill what many may otherwise see as a gap in its offerings."

Staff Analysis

The proposed program would expand access to higher education in the South Puget Sound Region in a way that supports the *Strategic Master Plan for Higher Education* and UWT's mission. Moreover, it would help UWT realize its vision of becoming a more comprehensive institution. The idea that offering a history degree is an appropriate step for UWT at this point in the institution's evolution is reinforced by external reviewer comments.

The proposed program would respond to employer, student, and community demand at a reasonable cost without duplicating other programs. Students would benefit from communication and critical thinking skills the program would instill. Employers would benefit from hiring graduates with these skills. Students and employers would both benefit from a widely recognizable degree title that clearly communicates students' academic focus. The community would benefit from internships, public lectures, and access to research results.

Students would study a curriculum deemed appropriate by external reviewers. Most of the instruction would be provided by tenured/tenure-track faculty, whose quality reviewers noted. Proposed assessment plans drew reviewer praise.

Staff Recommendation

After careful review of the proposal and supporting materials, staff recommends approval of the Bachelor of Arts in History at the University of Washington Tacoma. The HECB's Education Committee discussed the proposal during its June 8, 2011 meeting and recommended approval by the full Board.

RESOLUTION NO. 11-19

WHEREAS, University of Washington Tacoma proposes to offer a Bachelor of Arts in History;
and

WHEREAS, The program would support the *Strategic Master Plan for Higher Education*, as well
as the university's mission; and

WHEREAS, The program would respond to student, employer, and community demand without
duplicating existing programs; and

WHEREAS, The program has support from external reviewers; and

WHEREAS, The program would be offered at a reasonable cost; and

WHEREAS, The program represents an appropriate step in the University of Washington
Tacoma's evolution as a university;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the
Bachelor of Arts in History at the University of Washington Tacoma effective June 30, 2011.

Adopted:

June 30, 2011

Attest:

Ethelda Burke, Chair

Earl Hale, Vice Chair