

# LABORATORY SAFETY MANUAL

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Environmental Health and Safety Department  
**University of Washington**

Box 354400 Seattle, WA 98195-4400  
Phone: 206.543.7262 FAX: 206.543.3351  
[www.ehs.washington.edu](http://www.ehs.washington.edu)

## Quick Start Guide: Completing Your CHP

This **Laboratory Safety Manual** (LSM) is your reference for chemical health and safety and the policies pertaining to research and teaching laboratories at the University of Washington. It includes information such as personal protective equipment, eyewashes, how to dispose of lab glass, managing chemicals, proper use of a fume hood ... tools to enhance a culture of safety.

Your LSM is part of what the Washington Department of Labor and Industries calls a Chemical Hygiene Plan (CHP). The CHP is required for all laboratories that use hazardous chemicals. EH&S developed much of your CHP for you – in this LSM. *However*, you must include lab- specific information to maintain an effective plan (as described below) and review the plan annually.

For the best use of your LSM and to generate your lab's Chemical Hygiene Plan:

1. Make sure that everyone who works in your laboratory will be able to access the LSM and your laboratory-specific information easily. If your CHP is to be maintained via electronic format, you can bookmark the PDF version of the LSM on the EH&S website at [www.ehs.washington.edu/resource/laboratory-safety-manual-510](http://www.ehs.washington.edu/resource/laboratory-safety-manual-510) and use electronic files to create your lab-specific information. If a paper copy is preferred, current sections, excerpts, or the complete LSM can be printed from the website. Whether you choose paper or electronic, what is important is that all lab staff can access the complete CHP while working in the lab.
2. Familiarize yourself and all personnel with the Table of Contents of the LSM. Read sections you may be unfamiliar with and if there are questions, contact EH&S or your department.
3. Laboratory-specific information is required and must accurately describe your lab. Lab-specific information is reviewed in several sections of the LSM, including SOPs (Section 6 and Appendix D), Training (Section 7), and the lab floor plan (Appendix C). A template for gathering and organizing your lab-specific information is available in LSM Appendix C. It can also be generated as a Word document template ("My Lab-Specific Information") from the EH&S webpage.
4. Identify the responsible person (RP); either the Principal Investigator (PI) or the Laboratory Supervisor, to be the Chemical Hygiene Officer (CHO) for the lab. Note that person's name in the lab-specific information (My Lab) section of the CHP. This person must be familiar with the duties of the CHO as outlined in Section 1 of the LSM and enforce UW safety requirements in the laboratory.

If you have any questions about the LSM or required lab-specific information, contact EH&S at 206-543-7388 or email: [ehsdept@uw.edu](mailto:ehsdept@uw.edu).



# **LABORATORY SAFETY MANUAL 2018**

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## A. PURPOSE

The University of Washington (UW) has committed to create, maintain, and enhance a safe and healthful environment for all individuals associated with the institution, including students, faculty, staff, hospital patients, and visitors. This commitment is stated in UW **Presidential Executive Order 55**, which may be viewed at [www.washington.edu/admin/rules/policies/PO/EO55.html](http://www.washington.edu/admin/rules/policies/PO/EO55.html). A major part of demonstrating this commitment in chemical laboratories is documenting the safety program in the laboratory's chemical hygiene plan.

### 1. Chemical Hygiene Plan (CHP)

Washington Administrative Code (WAC) 296-828 *requires* that laboratories document their safety procedures in a "Chemical Hygiene Plan" or CHP. For UW chemical laboratories, the laboratory's chemical hygiene plan is created by combining laboratory-specific information and safety requirements found in the UW Laboratory Safety Manual.

Your lab's CHP can be completely electronic, paper, or a mixture. It must be *accessible at all times* to all personnel who work in areas containing hazardous chemicals.

If the CHP is all electronic, personnel must know where the files are located and how to access. They must have access to a computer and the files while working. For ease of electronic use, the UW Laboratory Safety Manual may be "bookmarked" in its entirety, or the separate sections, templates, etc. can be bookmarked

[www.ehs.washington.edu/resource/laboratory-safety-manual-510](http://www.ehs.washington.edu/resource/laboratory-safety-manual-510). A caution with electronic information is that it must be obvious which files and documents are the current ones that must be used. If an all-paper CHP is to be used, the lab-specific information can be filed in the front of the manual, behind the "My Lab" tab following the "Quick Start" guide. The CHP must be accessible to all workers while at work; for example, it cannot be locked in an office. Laboratory-specific information such as chemical inventories, standard operating procedures, or material safety data sheets (MSDS) and other reference materials may be kept in the lab or elsewhere if necessary.

A mixed paper/electronic version of the CHP may work best in your lab. A master index of where the complete CHP is located, identifying the current revision number or date for each part, should be easily available to all personnel at all times.

If some individuals want to keep personal copies of the UW Laboratory Safety Manual or the lab's standard operating procedures, all people must be aware of where the master CHP is located. Some information not directly associated with safety procedures, which might be troublesome to replace if lost, such as certifications that individuals completed safety training, may be kept separately in locked cabinets. That location should be identified in the laboratory-specific information section.

### 2. Regulations Pertaining to the Chemical Hygiene Plan

This generic Laboratory Safety Manual contains information applicable to all University of Washington laboratories and explanatory materials to comply with regulations. Pertinent

regulations covering laboratories include:

**a. Hazardous Chemicals in Laboratories: WAC 296-828**

State of Washington regulation Washington Administrative Code (WAC) 296-828, Hazardous Chemicals in Laboratories, is the primary Washington regulation covering laboratories performing chemical manipulations; it may be also referred to as the *Laboratory Safety Standard*. A copy of the WAC standard is provided as Appendix A of this manual. In chemical laboratories, this standard supersedes most of the chemical- safety requirements in other regulations.

**b. Hazardous Drug Rule**

Washington State promulgated WAC 296-62-500, effective in 2014, which impacts the handling and disposal of drugs used for human treatment and veterinary care. The rule details the requirements for safe handling of chemotherapy and other hazardous drugs.

**c. International Fire Code**

The cities of Bothell, Seattle, and Tacoma require compliance with the International Fire Code (IFC) and additional local requirements. For assistance with compliance, contact EH&S at 206.543.0465.

**d. Chemical Waste Management**

The UW Laboratory Safety Manual also includes information on chemical waste management in order to assist laboratories in complying with State of Washington regulatory standard WAC 173-303, Dangerous Waste Regulations. Section 3 of the manual outlines specifics of these requirements and describes how to safely dispose of hazardous chemicals.

**e. US Department of Homeland Security Regulations**

The United States Department of Homeland Security has developed Chemical Facility Anti-Terrorism Standards (CFATS) to implement the federal regulations at 6 CFR Part 27. These standards require the University to track and control specific chemicals of interest. The University's **MyChem** chemical inventory system as described in later sections of this manual is an important component in complying with the regulations.

### **3. Chemical Hygiene Plan Accessibility**

The Chemical Hygiene Plan must always be accessible to laboratory employees and students at all times the laboratory is occupied. If multiple rooms are included in the laboratory, the plan must be available without having to get a key from another person or leaving the lab space. It must also be available on request to UW Environmental Health and Safety (EH&S) staff and Washington State Department of Labor and Industries representatives.

### **4. Other Plans and References**

This Chemical Hygiene Plan/Laboratory Safety Manual is a part of a complete safety program. Other University documents impacting laboratory operations may include the



UW Radiation Safety Manual, Biosafety Manual, Laser Safety Manual or the Diving Safety Manual. External to the University, agencies providing grants may require additional plans and certifications to be part of the safety program.

## 5. Applicability to Students

It is the policy of the University that students in laboratories, while not legally covered under these procedures, are afforded the same level of protection as University employees.

(Students who are not employees are not covered by Workers' Compensation in the event of an injury.)

## B. SCOPE AND APPLICATION

In general, the policies and procedures in the Laboratory Safety Manual apply at all locations that serve as assigned workplaces and educational settings for University of Washington faculty, staff, and students. This includes the Seattle, Bothell, and Tacoma campuses, and other University-owned property, University-leased space, and temporary field locations that are under the control and supervision of UW personnel.

Any laboratory which meets the definition of a chemical laboratory (see B.1) must complete a Chemical Hygiene Plan for the laboratory by adding laboratory-specific information to this manual. Laboratories which do not meet the definition of a chemical laboratory may refer to this manual for general safety information, but must comply with industry regulations concerning chemical management.

### 1. Chemical Laboratory

A chemical laboratory is defined as *an area* (single room, a group of rooms, or a part of a room identified as a particular researcher's laboratory), *where chemical manipulations are done for research, educational, or clinical purposes*. The manipulations must involve mixing different hazardous chemicals in a variety of formulations, done on a small scale (one person can easily handle the volume of the chemical in use). According to **WAC 296-828**, a chemical laboratory must also utilize safety practices or safety equipment to reduce the risks of the hazardous chemicals. In addition, the chemical laboratory may not be a production-type facility where one process is performed repeatedly to produce a product for others.

### 2. Chemical and Non-Chemical Hazards

Hazardous chemicals are considered to be those which present either a health hazard (such as an acute skin burn from a corrosive acid or a disease from a chronic, long-term exposure) or could cause a physical hazard from a chemical action (such as a fire or explosion). Hazardous chemicals can often be identified from their labels, which could state "Danger," "Warning," "Caution" or words to that effect, or the label could have a symbol which indicates a hazard.

The chemical's Material Safety Data Sheet (MSDS) / Safety Data Sheet (SDS) may also

indicate that the chemical has dangerous properties, could cause some disease or injury or that personal protective equipment, such as gloves, is recommended when handling the chemical.

In addition to chemical hazards, this Laboratory Safety Manual provides information about general hazards (e.g., electrical safety, high noise, etc.) which may be present in the laboratory environment. Appendix B is a glossary of useful terminology, applicable to this manual, related to both chemical and non-chemical hazards.

It would be impossible for one manual to provide complete information about all potential hazards and controls, so use of other references is encouraged, such as *Prudent Practices in the Laboratory: Handling and Management of Chemical Hazards (National Research Council Committee on Prudent Practices for Handling, Storage, and Disposal of Chemicals in Laboratories)*. This document is accessible with an UWNNetID at: [site.ebrary.com/lib/uwash/detail.action?docID=10465997](http://site.ebrary.com/lib/uwash/detail.action?docID=10465997).

The EH&S website [www.ehs.washington.edu](http://www.ehs.washington.edu) contains information about environmental, health and safety policies and procedures for all UW work areas, not just laboratories. Specific policies and procedures may be found at:

- Control of biological hazards in the UW Biosafety Manual: [www.ehs.washington.edu/resource/uw-biosafety-manual-4](http://www.ehs.washington.edu/resource/uw-biosafety-manual-4)
- Research diving in the UW Scientific Diving Safety Manual: [www.ehs.washington.edu/resource/scientific-diving-safety-manual-160](http://www.ehs.washington.edu/resource/scientific-diving-safety-manual-160)
- Laser safety in the UW Laser Safety Manual: [www.ehs.washington.edu/resource/laser-safety-manual-74](http://www.ehs.washington.edu/resource/laser-safety-manual-74)
- Control of radioactive hazards in the UW Radiation Safety Manual: [www.ehs.washington.edu/resource/radiation-safety-manual-521](http://www.ehs.washington.edu/resource/radiation-safety-manual-521)

## C. RESPONSIBILITIES

### 1. Responsible Party

Each chemical laboratory must have a designated Chemical Hygiene Officer (CHO) who is knowledgeable about the laboratory's procedures, is actively involved or observant of those procedures performed, and has the authority to enforce correct procedures.

In research laboratories, the CHO is generally the Principal Investigator (PI). If the PI has other commitments that prevent knowledge of the laboratory's day-to-day activities and assigns another person to be the laboratory's CHO, the PI is still considered the responsible party for the laboratory. In non-research laboratories, the responsible party may assign a laboratory supervisor, manager, or other senior-level person with authority familiar with activities within the laboratory to be the CHO. The CHO must be identified

by name in the laboratory-specific section of the laboratory's CHP.

The CHO must ensure that laboratory-specific information is documented in the CHP and ensure that activities conducted within the laboratory are consistent with the CHP. To aid in compiling laboratory-specific information, a template and guides for laboratory-specific information are available in Appendix C of this manual; an electronic copy is available at [www.ehs.washington.edu/system/files/resources/lsm.pdf#page=179](http://www.ehs.washington.edu/system/files/resources/lsm.pdf#page=179). This template also makes it easier to identify the CHO by name and to remember when the annual review of the CHP should be accomplished.

The laboratory's responsible party (RP) must ensure the following is accomplished:

**a. Develop the CHP**

A chemical laboratory must have a Chemical Hygiene Plan (CHP). It consists of the UW Laboratory Safety Manual plus laboratory-specific information. Major areas of the laboratory-specific information portion include:

- The safety requirements, either as laboratory rules or standard operating procedures (SOPs) which include Personal Protective Equipment (PPE) requirements
- Laboratory-specific topics covered in the laboratory's training program
- Additional details specific to the laboratory and generally described on the laboratory-specific information template in Appendix C of the Laboratory Safety Manual, available at [www.ehs.washington.edu/system/files/resources/lsm.pdf#page=179](http://www.ehs.washington.edu/system/files/resources/lsm.pdf#page=179)

**b. Create a List of Chemicals Stored in the Laboratory**

An accurate list of chemicals must be entered into the UW MyChem inventory management system and the list updated at least annually. Attach MSDSs/SDSs to the MyChem Inventory when received in the laboratory and not already online in MyChem. MyChem procedures are described in Section 2.B ([www.ehs.washington.edu/system/files/resources/lsm.pdf#page=18](http://www.ehs.washington.edu/system/files/resources/lsm.pdf#page=18)) of the UW Laboratory Safety Manual. Additional information can be found on the EH&S website:

[www.ehs.washington.edu/chemical/chemical-hazard-communication-hazcom](http://www.ehs.washington.edu/chemical/chemical-hazard-communication-hazcom)

**c. Identify and Assess Hazards**

The laboratory's responsible party must ensure all laboratory staff understand that new and changed procedures must be assessed for hazards. The laboratory's PI, CHO or another person familiar with the laboratory's procedures must assess those procedures and determine controls to adequately minimize risks. Any laboratory member can identify hazardous conditions that could result in personal injury or property damage. Once identified, the hazardous conditions must be assessed.

If there are several processes to be assessed, they can be initially prioritized for assessment by knowing past accidents and whether any staff have troubles with a particular procedure, the processes in the laboratory which may be most easily

compromised, procedures frequently performed or using large quantities of chemicals, and procedures involving particularly hazardous substances.

Steps in the assessment include:

- 1) Research chemicals and processes to be used
- 2) Identify and evaluate all types of hazards involved (some evaluations to consider: *what are the hazards? what is the worst that can happen? what can be done to prevent that? what can be done to minimize each risk? what should be done if something goes wrong?*)
- 3) Consider if additional hazards may be present, if scaling up
- 4) Select controls to adequately lower the perceived risks, using the hierarchy of controls (starting with the most effective):
  - Eliminate hazardous substances and hazardous steps in the process (if possible)
  - Substitute with less-hazardous chemicals, smaller quantities, and safer processes
  - Implement engineering controls, such as local ventilation or remote controls
  - Implement administrative controls, such as a “two-person” policy during exceptionally hazardous processes
  - Assess PPE requirements as a “last line of defense”
  - An assessment tool that may be used for additional guidance is available at: [www.ehs.washington.edu/resource/laboratory-personal-protective-equipment-ppe-hazard-assessment-guide-351](http://www.ehs.washington.edu/resource/laboratory-personal-protective-equipment-ppe-hazard-assessment-guide-351)

Additional information can be found in the document: *Identifying and Evaluating Hazards in Research Laboratories: Guidelines Developed by the Hazards Identification and Evaluation Task Force of the American Chemical Society's Committee on Chemical Safety, 2013*. Information can also be found on the EH&S website at:

[www.ehs.washington.edu/about/latest-news/common-hazardous-waste-mistakes](http://www.ehs.washington.edu/about/latest-news/common-hazardous-waste-mistakes)

[www.ehs.washington.edu/system/files/resources/UniversityofWashingtonAPP.pdf](http://www.ehs.washington.edu/system/files/resources/UniversityofWashingtonAPP.pdf)

- 5) Ensure emergency response situations have been addressed:

*If the assessment results in requirements for controls, the requirements must be documented (as described in the following paragraph). For best practices, it is recommended that the assessment be documented, whether or not controls are required.*

**d. Document and Enforce Appropriate Safety Practices**

Safe work practices and rules required within the laboratory must be documented.

Requirements can be documented as “general lab rules” conspicuously posted in the laboratory or included in SOPs. Examples of general rules: Section 2 of this manual; SOPs are described in Section 6. If an individual fails to follow the requirements, the laboratory’s responsible party must initiate enforcement actions and document those actions.

**e. Ensure Signage/Labels in Place**

Appropriate signage must be posted and hazardous material containers (including hazardous waste containers) must be labeled. Laboratory signage is described in Sections 2.A.7 and 4.C; labeling is described in Section 2.E of this manual.

**f. Assess, Provide and Document Training**

The laboratory’s responsible party must ensure that training requirements for personnel are determined depending on their duties. Employees, volunteers, visiting scientists, and students working in the laboratory must receive general and laboratory-specific training, including the hazards of the chemicals present, and the required safety procedures including proper use of PPE. The department (or others) may provide information about the UW’s general requirements such as emergency response procedures. Laboratory staff are responsible for training requirements concerning the materials and the processes conducted within the laboratory; the assessment and training must be documented.

Details are available in Section 7 of this manual. A matrix that provides information about mandatory and recommended classes is available at: [www.ehs.washington.edu/resource/safety-training-laboratory-personnel-lab-safety-training-matrix-165](http://www.ehs.washington.edu/resource/safety-training-laboratory-personnel-lab-safety-training-matrix-165).

**g. Ensure Staff Have Access to Safety Information**

All personnel work in areas with hazardous chemicals must have access to essential safety information while they are at work, including the CHP, MSDSs/SDSs, and the regulation (Washington Administrative Code (WAC) 296-828, “Hazardous Chemicals in Laboratories”). This information should be available in the laboratory space where work is being performed.

(Note: The CHP includes the UW Laboratory Safety Manual and laboratory-specific information such as SOPs and the chemical inventory. The regulation is Appendix A of the UW Laboratory Safety Manual.)

**h. Ensure Visitor Safety**

- 1) Before starting any chemical use, visiting scientists and volunteers performing procedures within the laboratory must receive equivalent training as other employees on the hazards and safety precautions, including requirements for use of PPE.
- 2) Visitors such as maintenance staff, transportation services staff, and “open house” visitors must be protected from the hazards within the laboratory. For example, surfaces and equipment must

be decontaminated and cleaned prior to allowing visitors to contact such surfaces and equipment. (Information about preparing equipment for servicing by maintenance personnel is in Section 4.G of this manual and online at [www.ehs.washington.edu/resource/uw-form-1803-notice-laboratory-equipment-decontamination-154](http://www.ehs.washington.edu/resource/uw-form-1803-notice-laboratory-equipment-decontamination-154); information about decontaminating equipment and facilities for disposal or lab relocation is in Section 4.H.)

**i. Enforce Restrictions on Children and Minors**

The laboratory must not be used as a child care area, in accordance with University of Washington Administrative Policy Statement 10.9 ([www.washington.edu/admin/rules/APS/10.09.html](http://www.washington.edu/admin/rules/APS/10.09.html)).

Minors (ages 14-17) working in the laboratory as volunteer workers or as employees must not be exposed to agents that pose higher health risks as described in WAC 296-125-030 [apps.leg.wa.gov/WAC/default.aspx?cite=296-125-030](http://apps.leg.wa.gov/WAC/default.aspx?cite=296-125-030) and the U.S. Department of Labor Child Labor Provisions:

[www.dol.gov/whd/regs/compliance/childlabor101.pdf#page=10](http://www.dol.gov/whd/regs/compliance/childlabor101.pdf#page=10). These risks include such materials as human body fluids, radioactive and hazardous substances, or jobs requiring PPE other than gloves, boots, eye protection or hard hats. (For more information, visit: [www.washington.edu/research/urp/students/pre.html](http://www.washington.edu/research/urp/students/pre.html)).

There are specific student-learner exemptions that apply to minors (ages 16 and 17) if the work or volunteer appointment is part of a vocational education program or the minor is enrolled in a University of Washington academic course for credit. For questions about the regulatory exemption, contact EH&S Research and Occupational Safety at 206.221.7770 and visit: [www.dol.gov/whd/regs/compliance/childlabor101.pdf#page=10](http://www.dol.gov/whd/regs/compliance/childlabor101.pdf#page=10).

**j. Enforce Restrictions on Pets**

WAC 478-128 prohibits pets in all University facilities. Staff are prohibited from bringing pets into any University facility, including laboratories. (WAC 478-128 can be viewed at [apps.leg.wa.gov/WAC/default.aspx?cite=478-128](http://apps.leg.wa.gov/WAC/default.aspx?cite=478-128).)

**k. Perform Annual Reviews and Update Documents**

Annually, someone in the laboratory must check that revised information has been integrated into the CHP and review that conditions have not altered from a safety perspective by:

- Check (November, annually) for revisions to the Laboratory Safety Manual; obtain a current copy of the LSM and make available to all personnel
- Check that actual laboratory procedures and conditions remain consistent with SOPs and other laboratory-specific information
- Verify your lab's MyChem chemical inventory is current;

that a collection of outdated or legacy chemicals does not occur in inventory and MSDS/SDSs

- Review internal inspection results and the condition of equipment used by laboratory staff to identify possible safety deficiencies, such as dirty, defective, or worn equipment; out-of-date fire extinguisher; emergency shower inspections; etc.

It is recommended that laboratory staff make any changes necessary and note the annual review (see template in Appendix C, page C-3) and maintain documentation in the laboratory-specific information section of the CHP. If there are major changes during the year, it is recommended that laboratory staff update the laboratory-specific information as conditions or procedures change.

#### **I. Perform Accident Follow-up**

All accidents and incidents must be investigated. Any accidents / incidents resulting in injury to personnel to the extent that they need medical attention, and accidents / incidents involving unplanned fires and explosions, must be reported to the laboratory's responsible party and to EH&S. It is recommended that incidents that do not result in significant injury or damage, but do result in learning experiences (often called "near-misses"), also be reported to the laboratory's responsible party and to EH&S.

Details for accident follow-up are provided in Section 9.B of this manual, including reporting requirements described in Section 9.B.1.b. If it is recognized that an SOP could be improved to mitigate risk, update it prior to performing the procedure again.

#### **m. Obtain and Post Hazardous Material Permits**

Hazardous Material Permits must be obtained from your local fire department (Bothell, Seattle, or Tacoma). Departments or building management may obtain permits for each of the laboratories. If they do not, the laboratory's responsible party must ensure the permit is acquired. This is most frequently a concern when a laboratory relocates or a new research project will involve highly hazardous chemicals. Contact your Departmental Safety Officer, Departmental Administrator, or EH&S at 206-543-0465 for advice.

#### **n. Perform Lab Safety Inspections and Assist EH&S Inspections**

It is expected that laboratory staff perform formal self-inspections using a checklist or other form of documentation semi-annually. The inspection checklist used by the EH&S survey team is available at: [www.ehs.washington.edu/system/files/resources/prvaslbchk1st.pdf](http://www.ehs.washington.edu/system/files/resources/prvaslbchk1st.pdf) and can be augmented with additional items regarding laboratory-specific conditions.

If safety deficiencies are identified, they must be addressed. Documentation of the inspections and follow-up should be maintained for three years.

If only a few safety challenges are identified, the schedule may be changed to an annual basis (especially if laboratory personnel and procedures remain constant and few new pieces of equipment are obtained). It is recommended that all inspections have some

type of documentation and that different people perform them to spread knowledge and gain different viewpoints.

When notified of third-party inspections (e.g., EH&S laboratory survey team), the responsible party should be responsive in scheduling and in providing laboratory-specific information as requested. Survey findings should be addressed and corrected in a timely manner. All laboratory staff should support the inspection to ensure lab safety.

## **2. Dean, Department Chair and Director**

The Dean, Department Chair and Director are responsible for the following:

### **a. Ensure Safety of Laboratory Occupants**

“Provide a safe and healthy workplace free from recognized hazards” (WAC 296-800-110). This can be accomplished by being aware of the University’s Accident Prevention Program, being familiar with departmental health and safety plans and the activities generally being conducted, being aware of the general requirements in this manual and other safety and health requirements, and taking a reasonable approach in minimizing hazards and risks.

### **b. Enforce Laboratory Control Methods**

Ensure SOPs concerning use of particularly hazardous substances identify authorization requirements. (For more information, SOP development is described in Section 6 and recommended controls are provided in Sections 2.G and 9 Maintain Records

Ensure that safety records are maintained as described in Section 8: Record Keeping of this Lab Safety Manual.

### **c. Review Accidents**

Have procedures in place to become aware of accidents affecting laboratory operations within your department, and ensure corrective actions were taken, as necessary, to prevent accident recurrence.

### **d. Review and Follow Up on Inspection Findings**

Ensure that corrective actions are completed for safety deficiencies.

### **e. Ensure Appropriate Laboratory Closures/Moves**

Ensure laboratory closures or moves are done responsibly (Section 10).

## **3. Employees/Students**

Employees and students have a responsibility to:

### **a. Comply with Guidelines and Policies**

Know and comply with lab safety guidelines and policies required for all assigned tasks.

### **b. Report Unsafe Conditions**

Report unsafe conditions to your laboratory’s Chemical Hygiene Officer, PI, a faculty member, your immediate supervisor, the Departmental Safety Officer, or EH&S (206-543-



7262). If you identify a procedure or assigned task as being “exceptionally risky”, you can perform it only after you believe the risk has been reduced to an acceptable level.

**c. Report Accidents**

Report accidents and incidents to your supervisor, and to the University using the on-line accident reporting system (OARS). See more at [www.ehs.washington.edu/workplace/accident-and-injury-reporting](http://www.ehs.washington.edu/workplace/accident-and-injury-reporting)

**d. Use Personal Protective Equipment**

Select, maintain and use PPE appropriately, consistent with your training. Students may be required to provide your own PPE for use in academic laboratories and classrooms.

#### **4. Environmental Health and Safety Department**

EH&S is responsible for the following:

**a. Develop the Laboratory Safety Manual (and other Safety manuals, such as the Biosafety Manual and the Laser Safety Manual).**

Produce and update the University of Washington Laboratory Safety Manual, which provides generic information for each laboratory’s Chemical Hygiene Plan; make the manual available through the EH&S website; announce updates on the EH&S website, in the EH&S newsletters, and by email, using MyChem contacts with active inventories.

**b. Liaise with Regulatory Agencies**

Act as the liaison between the University and the regulatory agencies enforcing environmental, health and safety regulations.

**c. Advise Concerning Laboratory Safety**

Assist laboratories (as needed) with the development of the laboratory-specific information required to complete their Chemical Hygiene Plan. Act as a resource regarding laboratory safety issues.

**d. Perform Laboratory Surveys/Audits**

Conduct laboratory surveys and assist in implementation of self-auditing procedures.

**e. Maintain an MSDS/SDS Database**

Maintain an online Material Safety Data Sheet (MSDS)/Safety Data Sheet (SDS) database that is available to the campus community. The MyChem database system also contains department-maintained chemical inventories, responsible parties and contacts, caution signs for visitors and emergency personnel, and a list of surplus chemicals.

**f. Conduct General Lab Safety Training**

Develop and provide general safety training courses in UW laboratory safety, such as the [Laboratory Safety and Compliance](http://www.ehs.washington.edu/training/laboratory-safety-and-compliance-administrators) course at [www.ehs.washington.edu/training/laboratory-safety-and-compliance-administrators](http://www.ehs.washington.edu/training/laboratory-safety-and-compliance-administrators).

## **5. UW Chemical Hygiene Officer (UW CHO)**

The Director of EH&S will appoint a University Chemical Hygiene Officer to assist the laboratory CHOs to interpret the policies and requirements in the Laboratory Safety Manual as needed and to recommend changes in policies and programs to the CHAC as needed. This individual can be contacted by emailing [ehsdept@uw.edu](mailto:ehsdept@uw.edu) or by telephone to 206-543-7262.

More information about the appropriate actions to support a safe environment, organized by level in the UW organization, can be found at [www.ehs.washington.edu/resource/uw-safety-responsibility-matrix-166](http://www.ehs.washington.edu/resource/uw-safety-responsibility-matrix-166).

## Section 2 - Chemical Management

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## A. BASIC LABORATORY SAFETY PRACTICES

### 1. Working Alone

Do *not* work alone in the laboratory if the procedures conducted involve highly hazardous substances or processes (such as those described in section 2.G). If you are working alone with lesser hazard chemicals, let personnel in other laboratories know of your presence or develop an accountability system with your supervisor or co-workers. Be aware of any lab-specific policies around working alone.

### 2. Prevent Chemical Exposure

**Prevent skin contact with chemicals:** For example, use appropriate personal protective equipment (PPE) per Lab Safety Manual, Section 5.B: (e.g., goggles, gloves, and/or lab coat) but consider it as “the last line of defense” and use other precautions, such as using appropriate containment equipment and checking regularly that connections are tight. Clean up spills as soon as possible and minimize clutter at workspaces to avoid inadvertent exposure.

**Prevent inhalation of chemicals:** For example, use a fume hood whenever handling volatile or aerosolized chemicals, even if they are of relatively low toxicity. Cap chemicals as soon as possible. Limit the smelling of chemicals to the minimum amount necessary; only smell a chemical if no other method of identifying a chemical is available and just waft the air at the container opening towards your nose. Investigate the source of unfamiliar odors in order to eliminate them.

**Prevent ingestion of chemicals:** For example, do not taste chemicals. Mouth suction must never be used to pipet chemicals or start a siphon; instead, use a pipet bulb or an aspirator.

**Prevent injection of chemicals:** For example, dispose of needles as soon as the injection is complete. Use needles with inherent safety devices that prevent inadvertent needle sticks.

Dispose of sharps into appropriate waste containers and do not over-fill sharps containers. If operating a high-pressure system, never check for a pressure leak using your hands.

### 3. Washing Hands

Wash hands well with soap and warm water after removing gloves and before leaving the laboratory area. Never wash with organic solvents. (See Section 5.B Personal Protective Equipment and Appendix G for more information.)

### 4. Food and Drink

Food and drink consumption in the laboratory increase the chance of exposure to chemicals; consumables are prohibited from being stored, prepared, or consumed in University laboratories that use chemicals.

#### a. Glassware/Utensils

Glassware or utensils used for laboratory operations must never be used to prepare or consume food or beverages.

## **b. Storage of Food/Beverages**

Laboratory refrigerators, ice chests, and cold rooms are not allowed for food or beverage storage intended for human consumption.

## **5. Access to Emergency Exits and Equipment**

Emergency equipment, such as eyewashes, deluge showers, fire extinguishers, and fire alarm pull stations, must be directly accessible. Storage, even temporary storage, and equipment must not block doorways, corridors, aisles, and stairways, to assure unobstructed access to exits in the event of an emergency.

## **6. Laboratory Signs**

Laboratory Caution signs must be posted (as described in Section 4.C). These signs may provide information (e.g., emergency numbers), prohibit unsafe behavior, require protective measures, or designate locations of various supplies and equipment.

Magnetic or framed Caution signs may be used to designate a “temporary hazard”. Warning signs must be removed when the hazard no longer exists (such as, a sign indicating the presence of a chemical that is no longer kept in a laboratory).

## **7. Housekeeping**

Laboratory bench tops and other work surfaces must provide enough space to safely execute procedures. Aisles and egress routes must be clear to allow for prompt evacuation in the event of a spill, fire, or other emergency.

Maintain the following in the laboratory at all times:

- Flammable materials kept away from ignition sources
- Incompatible materials and chemicals must be separated
- Emergency equipment and supplies (eyewash, shower, spill kit, fire extinguisher) readily accessible
- Fume hoods maintained and uncluttered

Shelves, cabinetry, refrigerators and other storage equipment must be orderly. Ensure all chemicals and chemical wastes have correct labels. Label information (including compressed gases) should be visible. Storage on the floor should be limited, temporary, and in accordance with the *UW Lab Safety Manual*. Sinks should be typically clear of dirty glassware.

Surfaces, if contaminated with hazardous materials, must be cleaned promptly. Garbage, recyclables, and surplus equipment and materials must be removed from the lab regularly.

Pneumatic and gas tubing, power, control and data wiring, must be routed so they are protected from physical damage, do not create a tripping hazard, and are adequately secured to appropriate infrastructure.

## **8. Sharps Safety**

Sharps are items that are used to cut or puncture skin or body parts, including needles, scalpels and lancets. Other sharps items can still cause injuries although they do not fit the

regulatory definition of sharps, such as broken glass, glass septum vials, glass pipets, razor blades, and sharp teeth and nails of research animals. Safety precautions are necessary to prevent injury and exposure.

Identify sharps devices to be used in laboratory procedures. When possible, substitute a non-sharp alternative such as a blunt needle or plastic pipet, or consider using a safe sharps device. If a sharp must be used, training and practice are essential to prevent injury. Avoid recapping needles; if a needle must be recapped, use a needle holder to do so. Never leave an uncapped needle exposed in the work area. Promptly place all sharps waste into a red sharps container. Store reusable sharps in a labeled storage container such as a bucket or tray. Use a magnet to contain reusable metal sharps like razor blades.

Avoid factors and conditions that can lead to a sharps injury, such as hurrying or rushing or working when you are tired or not feeling well. Keep work area organized and uncrowded so that sharp items are always visible. More information on sharps safety is available at [www.ehs.washington.edu/resource/sharps-safety-research-578](http://www.ehs.washington.edu/resource/sharps-safety-research-578).

## **B. CHEMICAL INVENTORY AND THE MSDS/SDS**

Laboratories must maintain chemical inventories in MyChem, the University of Washington's campus-wide chemical tracking system. MyChem is designed to track inventories during emergencies and assist laboratories in complying with federal, state, and local regulations. Chemical inventories, location contacts, and chemical-specific hazard summaries must be available to emergency personnel so they know what chemicals may be involved in an accident and whom to contact in the event of an emergency. Laboratories should use MyChem inventories to keep track of chemicals, avoid unnecessary purchases, and prevent keeping legacy or unneeded chemicals. Chemicals that are jointly purchased or shared for use should be listed in only one chemical inventory, requiring a responsible party to be determined by the purchasers.

Laboratory staff are required to maintain up-to-date chemical inventories in MyChem to facilitate compliance with Bothell, Seattle, or Tacoma Fire Department Hazardous Material Storage and Use Permits (occupancy permits), EPA Community Right-To-Know reporting, and Department of Homeland Security chemical security requirements.

MyChem stores approximately 500,000 hazard summaries in the form of Material Safety Data Sheets (MSDSs) or Safety Data Sheets (SDSs). As the inventory is entered, the MSDS/SDS is attached and readily accessible. All employees should be able to readily access an MSDS/SDS for any chemical they are using.

### **1. Access to MyChem**

MyChem is the University of Washington's centralized SDS/MSDS database for chemicals used by University personnel (see Section B.1). EH&S maintains the MyChem SDS/MSDS database.

For access to MSDS/SDSs, go to [cspc.admin.uw.edu/mychem](http://cspc.admin.uw.edu/mychem) and log in using your UWNNetID and password.

To request access to site-specific chemical inventories and the Chemical Exchange, send an



email to [mychem@uw.edu](mailto:mychem@uw.edu).

If you have questions or desire additional information, a MyChem User's Manual is available on the MyChem website [cspc.admin.uw.edu/mychem](http://cspc.admin.uw.edu/mychem). You may also call EH&S at 206-616-4046.

Hands-on training is available for groups upon request. Contact EH&S at [ehstrain@uw.edu](mailto:ehstrain@uw.edu) or call 206-543-7201.

## 2. Conducting Your Chemical Inventory

Personnel must inventory all chemicals found in the laboratory and specify the maximum amount normally found at this location. Dilutions and reagents prepared in the lab for further work do not need to be included in the inventory, but must have a container label visible, unless the entire preparation is used or disposed of on the same day. Review and update inventories annually, when moving a laboratory or starting a new project, or whenever there are significant changes in your chemical inventory.

The "MyChem User Guide" contains an inventory worksheet to aid the inventory process. To view the user guide, log into MyChem [cspc.admin.uw.edu/mychem](http://cspc.admin.uw.edu/mychem) and select the "User Guide" from the menu options.

While conducting your inventory, examine containers for deterioration and integrity. Chemicals that are expired, corroded, or no longer needed, must be managed as hazardous chemical waste. For more information about chemical waste management, (see Section 3).

After completing the inventory, the Chemical Hygiene Officer should print two copies of the inventory from MyChem: one copy for the lab and one for home in case of an after-hours emergency in the laboratory.

## 3. Safety Data Sheet/Material Safety Data Sheet (SDS/MSDS)

Safety Data Sheets (SDSs) and Material Safety Data Sheets (MSDSs) are documents that describe the physical and health hazards of chemicals. Manufacturers of chemicals must provide SDSs/MSDSs for chemicals that they sell. Recent changes in the regulation require that manufacturers begin replacing MSDSs with the new SDS format.

Laboratory staff and students must have access to SDSs/MSDSs for all chemicals used in the laboratory. The department or laboratory may choose whether to maintain the SDSs/MSDSs in electronic or paper format at [ehs.washington.edu/chemical/safety-data-sheets-sdss](http://ehs.washington.edu/chemical/safety-data-sheets-sdss).

EH&S recommends laboratories maintain paper copies of SDSs/MSDSs for the hazardous chemicals most likely to spill and/or cause injury. Having an SDS/MSDS immediately available when someone has been exposed to a hazardous chemical aids emergency personnel in how to respond and treat that person. Although many SDSs/MSDSs have limited application in laboratories, due to their orientation towards industrial use of large quantities of a chemical, they provide basic information that all persons using that chemical need to know.

Call EH&S at 206-616-3441 to request assistance locating or accessing MSDSs/SDSs during business hours. If the SDS/MSDS is online in the MyChem system, EH&S will email a copy within a work shift. Chemicals that do not have an SDS/MSDS in the system will take longer to research and obtain. After business hours, contact the UWPD at 206-685-8973 and UWPD will contact an EH&S representative.

If an SDS/MSDS is received with a chemical shipment, please maintain a copy in the lab and send the original to EH&S (Box 354110, c/o SDS/MSDS Coordinator) for addition to the MyChem database.

If synthesizing a hazardous chemical, the PI or manager must generate a Globally Harmonized System (GHS) compliant label and SDS before shipping or transporting the chemical away from the campus. Use the SDS template to make a GHS compliant SDS. Don't forget to add these chemicals to MyChem and attach your SDS.

[www.ehs.washington.edu/resource/safety-data-sheet-template-770](http://www.ehs.washington.edu/resource/safety-data-sheet-template-770)

## C. CHEMICAL PROCUREMENT

Most chemical products can be purchased without restriction from suppliers through eProcurement (on-line ordering system) or through UW Purchasing Services. However, the following rules and guidelines apply to some chemicals:

### 1. Hazardous Chemicals

Order only the amount of chemicals needed. Many manufacturers will supply smaller quantities or containers (if requested by the purchaser). Do not stockpile chemicals. Chemicals that are expired and/or appear to be no longer useful are considered hazardous waste.

Purchase hazardous chemicals in plastic-coated bottles (when available) instead of uncoated glass bottles.

Hazardous chemicals should be received directly by the laboratory. If it is in an office, there should be a safe location such as a designated table with adequate open space reserved for temporary storage of the package.

When you open a shipment, you should verify that it is the correct chemical, that the container is intact, and that the date of receipt and label are legible.

### 2. Pharmaceuticals

Pharmaceuticals not regulated by the Drug Enforcement Administration (DEA), *e.g.* antibiotics, heparin, sterile water, and over-the-counter drugs, can be purchased through UW Medicine Drug Services (some restrictions may apply). For more information, and to see the pharmacy

formulary list, go to [depts.washington.edu/drugsvcs](http://depts.washington.edu/drugsvcs). If you do not know exactly what pharmaceuticals to order, email questions to [drugsvcs@uw.edu](mailto:drugsvcs@uw.edu).

### 3. DEA Controlled Substances

Drug Enforcement (DEA) registrants can procure controlled substances from a drug

company, wholesaler, or UW Medicine Drug Services. If you wish to order a controlled substance through Drug Services, a current Controlled Substances Registration Certificate must be emailed or mailed to Drug Services before an order can be filled.

Controlled substances must be stored in a locked cabinet with limited access. A perpetual inventory must be maintained and the inventory forms must meet DEA and State regulations. Expired or waste (undesired) drug(s) must be kept in a secure, locked cabinet, inside a separate container, properly labeled for content, and inventoried until disposal. Drug Services will provide the contact information of DEA-licensed reverse distributors required for disposal. For more information on procurement or DEA-licensed reverse distributors, contact Drug Services [drugsvcs@uw.edu](mailto:drugsvcs@uw.edu).

#### **4. Non-Denatured Ethyl Alcohol**

Instructions for obtaining approval and purchasing non-denatured ethyl alcohol are detailed on the UW Procurement web site at [f2.washington.edu/fm/ps/buying/alcohol](http://f2.washington.edu/fm/ps/buying/alcohol). Instructions for maintaining accountability for tax-free ethyl alcohol are in Administrative Policy Statement (APS) 15.1 at [www.washington.edu/admin/rules/APS/15.01.html](http://www.washington.edu/admin/rules/APS/15.01.html).

#### **5. Radioactive Materials**

The State of Washington Department of Health, Division of Radiation Protection, licenses radioactive materials use. Using radioactive materials requires prior approval from EH&S. Orders for radioactive materials must be placed with the UW Purchasing Department

#### **6. Highly Dangerous Materials**

Materials that are extremely hazardous to property, health, or the environment (e.g., explosives, pyrophoric materials, highly water-reactive chemicals, and highly toxic gases, etc.) may not be procured until the necessary administrative, engineering and environmental controls are in place. Hazardous materials must be stored and used in accordance with numerous regulations including, but not limited to, the International Fire Code and local amendments. (See Section G: Special Chemical Hazards for examples). Contact EH&S at 206-543-0465 for more information.

#### **7. Compressed Gas Cylinder Procurement**

Gas cylinders should be purchased through the preferred supplier, Praxair, to ensure that the supplier has a cylinder return authorization program. Refer to the UW eProcurement website [www.washington.edu/admin/stores/eprocurement](http://www.washington.edu/admin/stores/eprocurement) and specifically at [www.washington.edu/admin/purchstores/home\\_commodity/comp\\_gases.html](http://www.washington.edu/admin/purchstores/home_commodity/comp_gases.html).

Only order the amount of gas that you need. Some gas suppliers will not take returns of partially full or empty cylinders or containers. If a different vendor is necessary to provide a specialty gas, the purchaser must get a written return agreement from the distributor or manufacturer prior to purchasing the gas. It is important that the return agreement include a statement requiring the manufacturer to take back both the cylinder and any unused gas. The purchaser should retain this agreement until the manufacturer has accepted the returned

cylinder. Additional information is available on the EH&S Web page [www.ehs.washington.edu/research-lab/compressed-gas-cryogenic-fluids](http://www.ehs.washington.edu/research-lab/compressed-gas-cryogenic-fluids).

## 8. Chemical Exchange

The UW Chemical Exchange program facilitates the free exchange of chemicals campus-wide via MyChem, the online chemical inventory system. Consider checking the online Chemical Exchange (accessible only to UW employees) for chemicals before you buy new chemicals.

For more information about this program, visit the MyChem website at [www.ehs.washington.edu/chemical/mychem](http://www.ehs.washington.edu/chemical/mychem).

## D. CHEMICAL STORAGE

### 1. Evaluate Chemical Hazards for Storage

Hazards due to the reactions between incompatible chemicals may include:

- Generation of heat
- Fire
- Explosion
- Toxic gas or vapor production
- Flammable gas or vapor production
- Formation of a substance with greater toxicity than the reactants
- Formation of shock- or friction-sensitive compounds
- Pressurization of closed vessels
- Solubilization of toxic substances
- Dispersal of toxic dusts and mists
- Violent polymerization

The general approach is to separate all chemicals into compatible groups. The specific Safety Data Sheet (SDS) or Material SDS should always be consulted when evaluating chemical properties and hazards of the materials for storage. Most chemicals have multiple hazards; decisions should be prioritized as follows:

#### a. Flammability

The most important consideration for storage is the flammability characteristic of the material. If the chemical is flammable, it should be stored in a flammable cabinet. If the total for flammables exceeds quantity limits (paragraph 2.D.3 below) they must be stored in a flammables cabinet.

#### b. Reactivity

If the material will contribute significantly to a fire (e.g., oxidizers), it should be isolated from flammables. If the material will contribute significantly to a fire when water is applied (e.g., water-reactive chemicals), it should be stored to ensure it is protected from any contact with water, including water that would be applied while extinguishing a fire in the lab. Isolate materials that can react with themselves (polymerization, for example).

#### c. Corrosives

Corrosive substances are chemicals that cause a reaction that lead to the damage of a solid

structure. A material is considered corrosive if a liquid or solid causes irreversible destruction of human skin at the site of contact within a specified period. Review the corrosivity of the material and store accordingly.

#### d. Toxicity

The toxicity of the material, with particular attention paid to regulated materials, means that certain chemicals will be isolated within a storage area. For example, an extreme poison that is also flammable should be locked inside the flammable storage cabinet.

## 2. Chemical Storage Practices

Establish and follow safe chemical storage and segregation procedures for your laboratory:

- Provide an appropriate storage place (per guidelines in Table 2-1) for each chemical and return the chemical to that location after use
- Store in compatible containers
- Incompatibles must not be stored together; refer to the Chemical Compatibility Chart: [www.ehs.washington.edu/chemical-compatibility-chart](http://www.ehs.washington.edu/chemical-compatibility-chart).
- Avoid storing chemicals on bench tops
- Avoid storing chemicals in laboratory fume hoods
- Store volatile toxics and odoriferous chemicals in a ventilated cabinet (if available)
- Do not expose stored chemicals to heat or direct sunlight
- Storage shelves should be level, stable, and secured to the wall or stable surface; in case of an earthquake, shelves should have raised edges or rim guards (minimum height: 2 inches) to prevent containers from falling; shelves should be kept free of chemical contamination and dust sources.
- Containers should not protrude over shelf edges
- Store heavy bottles on lower shelves; store corrosives below eye level; ideally, cabinets and shelves should be sturdy and low to the floor and constructed of material that is impervious (i.e. non-reactive) with the corrosive; they should also be ventilated or located near the ventilation system.
- Containers of chemicals must be capped when not in use; make sure that caps on containers are secure; replace damaged caps.
- If a chemical does not require a ventilate cabinet, store inside a closable cabinet or on a shelf that is anchored and that has a lip to prevent containers from sliding off.
- Chemicals should not be stored under, near, or in the sink to minimize the chance of accidents and improper discharges to the

sanitary sewer. Any vapors of corrosive materials and bases will cause corrosion of the plumbing fixtures under the sink. Some chemicals, including many corrosives, are water reactive and, in the event of a water leak, there can be unanticipated and unfortunate consequences.

- Do not store chemicals in hallways, corridors or exit ways
- Use secondary containment to prevent incompatible chemicals from mixing and reacting with each other if they must be stored adjacent to each other on a benchtop.
- Use secondary containment or spill control, such as placing the container on an absorbent pad (generally required for containers on the floor).
- Particularly hazardous substances (highly dangerous or toxic chemicals, select carcinogens, mutagens, and teratogens) should be stored together if compatible.
- Signs should be posted indicating “toxic” chemical location and unique hazards
- Maintain the lowest possible quantities of highly toxics
- Chemicals with a high degree of toxicity (*e.g.* venoms, mycotoxins, and select agents) should be doubly contained and stored in a locked area accessible only by authorized personnel.
- Use containers that are chemically resistant and non-breakable
- Store chemical wastes (following the same guidelines as above)
- Waste containers must be labeled with a completed University of Washington hazardous waste label. If reusing a container that previously held another compatible chemical, the original manufacturer’s label must be defaced (for more information about chemical waste, see Section 3 of this manual).
- Use properly designed refrigerators or freezers for storing volatile flammables (certified by the manufacturer for flammable materials storage) which are to be stored cool. “Explosion-proof” appliances are usually not required for the typical laboratory setting (see [www.ehs.washington.edu/system/files/resources/FS-freezers.pdf](http://www.ehs.washington.edu/system/files/resources/FS-freezers.pdf) for additional information).
- If containers are placed in refrigerator/freezer door shelves, use secondary containers, additional barriers, Velcro or other protective measures to keep them from falling out when the door is opened.
- If chemicals are stored in a shared area or room, the storage space, cabinet, or container should be labeled with the

responsible party's name so that ownership can easily be identified.

**Table 2-1 Chemical Storage Recommendations**

<b>Flammables</b>	Store in approved safety cans or cabinets. Do not store incompatible materials in the same cabinet. Keep away from any source of ignition: heat, sparks, or open flames. Flammable solids must be segregated from flammable liquids (see section D.3).
<b>Acids</b>	Do not store with flammable solvents or combustibles. Ideally, store in a cabinet designed for acids; do not store acids on metal shelving. Segregate inorganic from organic acids. Isolate nitric acid and perchloric acid from everything; including other perchlorics.
<b>Bases</b>	Store in corrosives cabinet or on protected shelving away from acids. Segregate inorganic from organic bases.
<b>Light Sensitive Chemicals</b>	Store in amber bottles in a cool, dry, dark place
<b>Nitrated Compounds</b>	Nitrated compounds can be considered explosive; special care and handling may be required (see section G.2.a)
<b>Oxidizers</b>	Store in a cool, dry place away from flammables and reducing agents. Oxidizers must not be stored on wooden shelves or in cardboard boxes.
<b>Peroxidizable Chemicals</b>	Store in airtight containers in a dark, cool place. Most peroxidizable compounds are flammable and should be stored in a flammable liquid storage cabinet. Label containers with receiving and opening dates. Test for the presence of peroxides at least every six months. Discard before exceeding expiration date. Inspect peroxide forming chemicals often for evidence of contamination, degradation, or any change from normal physical or chemical characteristics.  If you suspect a material may have become explosive, contact EH&S immediately and post "warning sign" so others do not handle or disturb the material (see section G.2.b)
<b>Pyrophoric Substances</b>	Store in a cool, dry place, making provisions for an airtight seal. Materials (e.g., tert-butyl lithium) will react with the air to ignite when exposed (see section G.1.d).
<b>Toxic Chemicals</b>	Store according to the nature of the chemical, using appropriate security where necessary. Generally, store in a ventilated, dry, cool area in a chemically-resistant secondary container (see section G.1.a).
<b>Water-Reactive Chemicals</b>	Store in a cool, dry location away from any water source, including sprinkler systems. Have a Class D fire extinguisher available in case of fire (see section G.1.e).

<b>Compressed Gas Containers</b>	Store in a cool, dry place, preferable outside of the building and secured with a chain. Separate flammables and oxidizers by 20 feet or a 1-hour rated firewall.
<b>General Chemicals</b>	Store on laboratory benches or shelves with “like” chemicals

### 3. Chemical Storage Quantity Limits

#### a. Control Zones

Chemical quantities in most University buildings are limited, in accordance with the local fire code, based on the most recent International Fire Code (IFC) adopted by the local jurisdictions. (Note: Bothell, Seattle, and Tacoma Fire Departments have made amendments to IFC.) Limits by “hazardous material” classification apply to a control zone that may include a suite of laboratories, one or more floors in a building, or the entire building. There are also outdoor control areas for storage of hazardous materials. Quantity limits may be increased if fire sprinklers protect the entire control area or, in some cases, if hazardous materials are in approved cabinets. Buildings under newer codes have reduced limits in control zones above the second floor; the higher the floor, the greater the reduction. Researchers and other building occupants must cooperate with each other to make sure that hazardous material quantities do not exceed code limits. This process is supported by accurate chemical inventories in MyChem. To assure compliance with the IFC, contact EH&S at 206-543-0465.

#### b. Flammable Liquids in Basements

Flammable liquids are also limited in basement rooms to comply with the International Fire Code. Aggregate storage quantity in basement areas is limited to about half the amount of an equivalent above grade area. Use MyChem or consult with EH&S to determine if you are exceeding maximum allowable quantities.

#### c. Additional Requirements

In a laboratory, a maximum of 10 gallons of flammable and combustible liquids may be stored outside of a flammable liquid cabinet if in approved containers. (See Table 2.2 for container types and size limits). Flammable liquid containers larger than 5.3 gallons are not permitted in laboratories without specific approval.



**Table 2-2 Approved Flammable and Combustible Liquid Storage Containers**

Container Type	Class 1A Flammable Liquids	Class 1B Flammable Liquids	Class 1C Flammable Liquid	Class II Combustible Liquid	Class IIIA Combustible Liquid
	Flash point below 73F; boiling point below 100 F <i>ethyl ether, acetaldehyde</i>	Flash point below 73F; boiling point above 100F <i>ethanol, methanol, acetone</i>	Flash point at or above 73F and below 100F; <i>isobutyl alcohol, morpholine</i>	Flash point at or above 100F and below 140F; <i>glacial acetic acid, dimethyl-formamide</i>	Flash point at or above 140F and below 200F; <i>aniline, benzaldehyde</i>
<b>Glass</b>	1 pint (0.5 L) <sup>1</sup>	1 quart (1 L) <sup>1</sup>	1.3 gal (5 L)	1.3 gal (5 L)	5.3 gal (20 L)
<b>Approved plastic (UN1H2)</b>	1.3 gal (5 L)	5.3 gal (20 L)	5.3 gal (20 L)	5.3 gal (20 L)	5.3 gal (20 L)
<b>Metal (other than drums)</b>	1.3 gal (5 L)	5.3 gal (20 L)	5.3 gal (20 L)	5.3 gal (20 L)	5.3 gal (20 L)
<b>Safety cans</b>	2.6 gal (10 L)	5.3 gal (20 L)	5.3 gal (20 L)	5.3 gal (20 L)	5.3 gal (20 L)

<sup>1</sup> Class IA and IB liquids are permitted to be stored in glass containers up to 1.3 gallon (5 L) if the required liquid purity would be affected by storage in metal containers or if the liquid can cause excessive corrosion of a metal container with specific approval.

Large drums and tanks: flammable and combustible liquids are approved in metal drums up to 119 gallons/450 liters and approved metal tanks and IBCs (Intermediate Bulk Containers) up to 793 gallon/3000 liters. Combustible liquids are also approved in certain rigid plastic IBCs and fiber drums. More information, including UN performance-oriented packaging number, is available in NFPA 30 or by contacting EH&S.

## E. CHEMICAL LABELING

### 1. Original Container

The label on an original chemical container must be legible and written in English. It must include the chemical/product name as shown on the MSDS/SDS and the manufacturer's name and address. Do not accept materials if the label is illegible or missing required information. (See Figure 2-1, Example of Original Label).

As of June 1, 2015, labels on chemicals/products shipped from the manufacturer must be consistent with the Globally Harmonized System of Classification and Labeling of Chemicals (GHS) as required by Washington Administrative Code (WAC) 296-901-140 (see [app.leg.wa.gov/wac/default.aspx?cite=296-901-140](http://app.leg.wa.gov/wac/default.aspx?cite=296-901-140)).

There are six required WAC elements (as of June 1, 2015):

1. Product name
2. Manufacturer's name and contact information
3. Signal word (e.g., "danger", "warning" or no signal word)
4. Hazard statement(s) (e.g., toxic if inhaled, combustible liquid)
5. Pictogram(s)
6. Precautionary Statements (e.g., keep container tightly closed)

Avoid damaging the original container's label, if possible. If a container label becomes illegible, replace the label. The replacement label must include the six required WAC

elements to comply with GHS rules. Contact EH&S at 206.543.7388 or [ehsdept@uw.edu](mailto:ehsdept@uw.edu) for assistance in obtaining a replacement label.

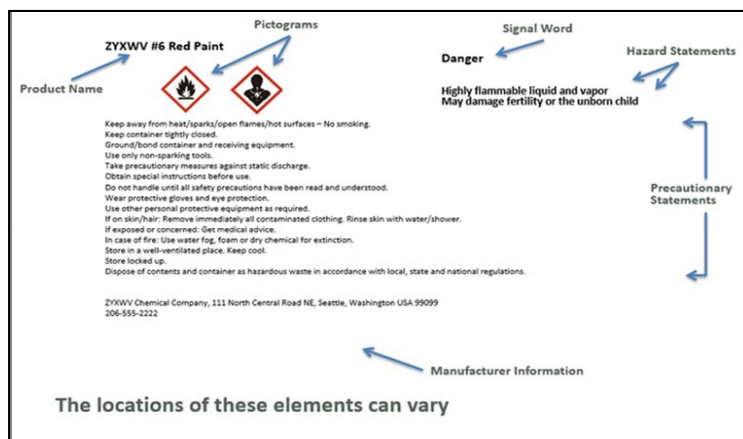


Figure 2-1 Example of Original Label

## 2. Labeling Stock / Working Solutions

Containers of preparations, sample aliquots, and other working solutions are not “required” to be labeled if the container will be emptied before the end of the work shift and used by only one person. If a preparation or working solution is kept for a longer period than day of use or used by others, the container must be labeled with the following information:

- Identity of the contents (spell out chemical names)
- Signal word, if known or suspected (e.g., “danger”, “warning”)
- Hazards, if known or suspected (e.g., “flammable”, “corrosive”, “irritant”)

It is also a “best practice” to label the working solution with the initials of the person preparing the solution and the date of preparation.

Information about the signal word, hazards, and the precautionary statements from the label, can be obtained from the SDS/MSDS, but dilutions and reactions may change the hazards and their severity.

Your department may require a specific type of label. If so, describe in the laboratory-specific information section of your CHP. The method of affixing the label to the container (i.e., glue, tape, or wire) is also at the discretion of the department/laboratory.

### a. Labeling Specialized Containers

Containers that are too small for labels, installed into a process, or would become unusable for their intended purpose if labeled, must still have their contents identified in some way. Use any labeling method that enables employees and visitors from other agencies, such as the fire department, to identify the chemicals and their hazards. Examples include a sign identifying the materials and their hazards, color or numeric codes cross-referenced on a chart, or room diagrams identifying locations of the chemicals and hazards.

EH&S designed three different secondary chemical labels that can be downloaded from the website and printed onto Avery 5163 labels:

[www.ehs.washington.edu/resource/secondary-chemical-label-1-743](http://www.ehs.washington.edu/resource/secondary-chemical-label-1-743)

[www.ehs.washington.edu/resource/secondary-chemical-label-2-744](http://www.ehs.washington.edu/resource/secondary-chemical-label-2-744)

[www.ehs.washington.edu/resource/secondary-chemical-label-3-745](http://www.ehs.washington.edu/resource/secondary-chemical-label-3-745)

### b. Additional Label Required for Peroxide-Forming Chemicals

Label chemicals that form peroxides with the date the container was first opened, using the label (UoW 1716) shown below. (General requirements for handling chemicals that form peroxides are described in section G.2.b).

UoW 1716 (10/07)

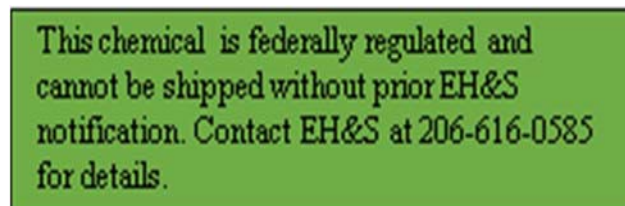
<b>CAUTION</b>	
<b>PEROXIDE FORMING CHEMICAL</b>	
Date Received ___/___/___	INHIBITOR ADDED <input type="checkbox"/> Yes <input type="checkbox"/> No
Date Opened ___/___/___	Type _____
Date Expires ___/___/___	
Limited shelf life. Store tightly closed away from light and heat. See UW Peroxide Guidelines or call 206-616-0595 for more information.	
Test Date _____ Peroxide _____ Tester _____	
Test Date _____ Peroxide _____ Tester _____	

<http://www.ehs.washington.edu/forms/epo/peroxideguidelines.pdf>

*Figure 2-2 Peroxide Label (UoW 1716)*

### c. Additional Label Required for CFATS Chemicals

Label chemicals listed in the Chemical Facility Anti-Terrorism Standard (CFATS) with a warning label (as described in Section G.9.b below) to remind workers that the substances are regulated and cannot be shipped off campus without prior EH&S notification. (Chemicals requiring this label can be found in Section G.9.a)



*Figure 2-3 Do Not Ship Label*

### d. Labeling Waste Containers

Waste containers must be labeled following the guidelines in this manual (Section 3) for hazardous chemical waste. If re-using a container to hold waste, the container must be compatible and appropriate for the waste. Completely deface all old labels on containers used for wastes. Affix a new label.

For radioactive waste, see Section 14 of the UW Radiation Safety Manual:

[www.ehs.washington.edu/system/files/resources/RManualBinder.pdf](http://www.ehs.washington.edu/system/files/resources/RManualBinder.pdf)

For biological waste, see section 4.F of the UW Biosafety Manual:

[www.ehs.washington.edu/resource/uw-biosafety-manual-4](http://www.ehs.washington.edu/resource/uw-biosafety-manual-4)

## F. TRANSPORTING CHEMICALS

Chemicals should be transported in a container that prevents leakage. The container

should be closed. Avoid transporting chemical containers which may have contamination on the outside (*i.e.*, avoid the need to wear gloves or other PPE while transporting chemicals). If the container is breakable, it should be placed in a secondary container.

1.

**Transporting between Floors and Buildings on Campus**

This section applies to transportation by hand or by cart. In general, when possible, use freight- only elevators when moving chemicals between floors.

**a. Moving a Single Chemical**

1. The person doing the moving must be trained in the hazards of the chemical and know what to do in the event of a spill of that chemical.
2. The exterior of the container should be clean enough that it may be handled without the need for protective gloves.
3. Chemical bottles must be labeled and should be securely capped and placed in a bottle carrier.
4. Chemical containers that are glass and do not have closing caps or handles should be placed in bottle carriers or larger containers and surrounded by vermiculite or other absorbent material.
5. When moving a lecture bottle, do so in a manner that protects the valve. Larger gas cylinders must be moved using precautions (listed in Section G.8.c below).
6. Whenever possible, use freight elevators to transport chemicals. If no freight elevator is provided, passenger elevators may be used, but passengers should be discouraged from travelling with liquid and solid materials. Passengers (other than the material handler) are not allowed in elevators with compressed gas and cryogen transport.

**b. Moving Multiple Chemicals**

1. The person doing the moving must be trained in the hazards of the chemicals and what to do in the event of a spill of those chemicals.
2. The person must also have a spill kit that can handle the spill of those chemicals.
3. The exterior of the containers to be moved should be clean enough that they could be handled without the need for protective gloves.
4. Chemical containers must be labeled and securely closed. Lecture bottles should be packed in a manner that protects the valve.

5. Chemicals should be grouped by compatibility and by hazard class (e.g., flammable, toxic, etc.) and each group should be placed in larger containers or tubs while being transported.
6. Containers used to transport multiple chemicals should be lined with an absorbent material such as vermiculite to cushion the load and absorb and contain any spills. Multiple glass bottles in the same tub should be cushioned using the absorbent to prevent the bottles from rattling against each other.
7. Carts used to move chemicals should be stable under the load and have wheels large enough to negotiate uneven surfaces without tipping or stopping suddenly.
8. For laboratory moves across campus, EH&S can arrange for a contractor to pack and move your chemicals for you, or you can pack and move them yourself using proper DOT packaging and a UW Motor Pool vehicle. (Refer to Section 10.B.2 of this manual for details).

## 2. Transporting Chemicals off Campus

EH&S is required to notify the Department of Homeland Security if you ship certain listed substances governed by the Chemical Facility Anti-Terrorism Standards (CFATS). (See Section G.9 below to see a list of the 22 “do not ship” chemicals).

### a. Vehicle Use

Transport certain hazardous materials in UW-owned and operated Motor Pool vehicle. You cannot transport hazardous chemicals in your personal vehicles without prior authorization by the UW. For more information or for authorization, call 206-616-5835 or email [chmwaste@uw.edu](mailto:chmwaste@uw.edu). If you are transporting chemicals for a lab relocation, please see F.2.d below.

### b. Shipment by Others

If you ship hazardous materials by vehicle or air, you are required by law to be trained and certified (see Section F.2.c). This includes situations when you use a commercial contractor (FedEx, United Parcel Service, Yellow Freight, etc.) to transport a hazardous material for you. You are responsible for complying with all applicable transportation regulations, which ensure the safety of your chemicals as well as those who transport, and providing a Safety Data Sheet for each chemical.

## 3. Receiving Chemical Shipments

Inspect all incoming shipments to ensure proper labels are attached, accurate, and that the containers are intact and in good condition. Any leaking containers must be placed in an appropriate, secondary container and treated as a chemical spill. Call EH&S for spill procedures at 206.543.0467 (M-F, 8:00 a.m.-5:00 p.m.) Outside of business hours, call UWPD at 206.685.UWPD and ask for the EH&S staff person on call. If you receive a shipment container that appears to be bulging or pressurized, isolate the package, if possible, and do not open the container. **Call 911** immediately.

### a. Training: Shipping Hazardous Materials

Training is required for all people who classify, prepare, package, label, document, or offer a hazardous material for transport. Shippers can receive training by taking the EH&S class *Shipping Hazardous Materials*. Class times and registration can be found on our website at [www.ehs.washington.edu/training](http://www.ehs.washington.edu/training).

### b. Laboratory Moves

EH&S will arrange to have a contractor package your chemicals and transport them to your new location if off-campus. There are some materials that they cannot transport (temperature restrictive materials, DEA regulated materials, and radioactive, infectious or explosive materials). See Section 10.B.2 for details. For more information, call 206-616-5835 or email [chmwaste@uw.edu](mailto:chmwaste@uw.edu).

## G. SPECIAL CHEMICAL HAZARDS (PARTICULARLY HAZARDOUS SUBSTANCES)

Personnel need to take special precautions with chemicals that are reactive, explosive, highly toxic, select toxins, carcinogens and reproductive hazards, sensitizing or allergenic, synthesized chemicals, in compressed gas cylinders or at high pressure, that present exceptional flammability hazard, or have additional specific requirements due to federal regulations. If the degree of hazard is serious enough, the chemical is classified as a “particularly hazardous substance”.

Particularly hazardous substances are identified with a letter in the REG column of your MyChem inventory. Criteria for particularly hazardous substances are shown on the EH&S Web page at [www.ehs.washington.edu/resource/particularly-hazardous-substances-655](http://www.ehs.washington.edu/resource/particularly-hazardous-substances-655)

Expanded precautions for use include:

- Improve the security and integrity of the chemical storage
- Review proposed procedures by another PI
- Intensive training on the chemical’s hazards and the equipment used
- Require increased proficiency before any particular individual may perform the procedures be demonstrated and documented
- Require a second lab worker be in the lab in case of emergencies
- Ensure all safety measures are included in the SOPs
- Check that additional measures for shipping such materials have been confirmed

### 1. Reactive Chemicals

A chemical is a reactive if it has *the capability to undergo violent chemical change*, such as explosions or production of toxic fumes, in certain situations. Purchase and use these chemicals in small quantities or find a suitable alternative. Take extreme care when handling and storing these compounds. Chemicals with an NFPA rating of “3” or “4” for reactivity are considered particularly hazardous substances, due to being highly dangerous. Extra precautions taken (as described in Section G) need to be documented in your SOPs.

#### a. Compounds that Generate Toxic Gases

Some compounds that contain sulfide or have a cyanide (-CN) functional group (see examples in Table 2-3) can generate toxic gases in sufficient quantities to present a danger

to human health when combined with other compounds, such as hydrochloric acid.

**Table 2-3 Toxic Gas Generators**

Copper (II) cyanide	Mercury (II) cyanide	Sodium cyanoborohydride
1,4-Dicyanobutane	Methyl sulfide	Sodium dicyanoaurate (I)
Diethyl cyanophosphonate	Octyl cyanide	Sodium sulfide
Fumaryl chloride	Potassium cyanide	Toluene diisocyanate
Heptyl cyanide	Sodium cyanide	

### b. Oxidizers

Oxidizers are chemicals that initiate or promote combustion of other materials. Oxidizing agents include halogenated inorganics, nitrates, chromates, persulfates and peroxides.

Several accidents have occurred at the UW due to waste oxidizers being disposed into common waste receptacles under the mistaken belief that the oxidizer would no longer react with the other waste chemicals.

**Table 2-4 Oxidizers**

Ammonium dichromate	Lithium perchlorate	Potassium chlorate
Ammonium nitrate	Nitric acid	Potassium permanganate
Chlorine (liquid or gas)	Nitric oxide	Sodium nitrate
Chromic acid	Oxygen (liquid or gas)	Strontium nitrate
Guanidine nitrate	Perchloric acid	Sulfuric acid

### c. Chemicals That May Polymerize

Polymerization is a chemical reaction in which small molecules combine to form larger molecules. Polymerization can be hazardous when the reaction releases large amounts of energy or drastically increases the volume of the chemical.

**Table 2-5 Chemicals that may polymerize**

Acrylic acid	Isopropenyl acetate	Vinyl bromide
Acrylonitrile	Styrene	2-Vinylpyridine
1,3-Butadiene		

### d. Pyrophoric Chemicals

A chemical that will ignite spontaneously in air at or below 130 °F (54 °C) is a pyrophoric. The oxidation of the compound by oxygen in the air proceeds so rapidly that ignition occurs spontaneously. Such chemicals would be considered particularly hazardous substances and the extra precautions taken (as described in Section G above) need to be documented in your SOPs.

**Table 2-6 Pyrophoric Chemicals**

Barium metal	Potassium metal	Sodium methylate
Lithium diisopropyl amide	Rubidium metal	Tert-butyllithium
Magnesium powder	Silane	Triethylphosphine
Methyl lithium	Sodium hydrosulfite	Tri-n-butylphosphine
Phosphorus sticks	Sodium methoxide	Trimethylaluminum

**e. Water Reactive Chemicals**

Water reactive chemicals react violently with water to release a gas that is either flammable or presents a health hazard. Alkali metals, many organometallic compounds, and some hydrides react with water to produce heat and flammable hydrogen gas. Some of these reactions proceed so violently that the chemicals are classified by NFPA as Reactive code 3 or 4 and the extra precautions taken (as described in Section G above) need to be documented in your SOPs.

**Table 2-7 Water Reactive Chemicals**

Alpha-toluenesulfonyl fluoride	Oxalyl chloride	Sodium metal
Antimony trichloride	Phosphorus oxychloride	Tert-butyllithium
Calcium hydride	Phosphorus pentachloride	Titanium (IV) chloride
Hydrobromic acid	Phosphorus pentasulfide	Trimethylchlorosilane
Lithium aluminum hydride	Potassium metal	

**2. Potentially Explosive Chemicals**

An explosive chemical, when subjected to heat, impact, friction, electric or chemical charges, can produce a sudden, quick release of pressure, gas, and heat. When detonated in an uncontrolled or unexpected circumstance, explosives can result in serious bodily harm or extensive property damage. Shock sensitive explosives are known to detonate, even when bumped or handled normally. Common potentially explosive chemicals at the UW include:

**a. Nitrated Compounds**

Nitrated organics and inorganics constitute the largest class of compounds that are explosive when dehydrated.

When you purchase a nitrated compound, do so in small quantities. Weigh the container and note the weight on the bottle. Do not break the seal on the cap until the chemical is in active use. Prior to subsequent use, weigh the container again. If the container weighs less, add an appropriate solvent to replace the weight lost. After the reagent is opened and an aliquot is taken, again note the weight of the container. Visually inspect the container for problems prior to each use and wipe down the bottleneck, cap, and threads with a wet cloth before resealing. Additional factors that need to be included in your SOPs are described in Section G (above).



**Table 2-8 Nitrated Compounds**

Diphenyl hydrazine	3-Nitrotoluene	Trinitrophenol (Picric acid)
Nitrocellulose	Trinitrobenzene	Trinitrotoluene

Picric acid is a nitrated compound usually purchased as a solid wet with 10% water. Extreme heat, blasting cap, or electric charge can detonate picric acid. It becomes highly unstable if allowed to dehydrate. When wet, picric acid is an orange colored, compact crystalline solid with the consistency of lumpy sand. When dry, picric acid is a crystalline solid with visible air pockets below the surface.

Picric acid will readily form explosive metal picrates, which are extremely shock sensitive and will detonate with the slightest movement or vibration. Do not allow picric acid to contact metal that is readily oxidized or be stored in a container with a metal cap. Lead, iron and copper metals are particularly dangerous, due to metallic picrate formation.

#### **b. Organic Peroxide-Forming Solvents**

Organic peroxide-forming solvents become shock sensitive when allowed to oxidize and form appreciable quantities of explosive peroxides. Most of these solvents are also flammable. Most peroxide forming solvents are colorless, mobile liquids. Oxidation can occur when the solvent is exposed to atmospheric oxygen. This reaction is catalyzed by light as well as by temperature and pressure changes.

The additional precautions you take to control peroxide-forming hazards (described in Section G above and in this section) need to be documented in your SOPs. For more information, see the Peroxide Forming Chemicals Management and Assessment Guidelines online: [www.ehs.washington.edu/system/files/resources/Peroxide\\_Forming\\_Chemicals.pdf](http://www.ehs.washington.edu/system/files/resources/Peroxide_Forming_Chemicals.pdf).

Desired Procedures for Peroxides:

- 1) Highly Concentrated Peroxides - Over a period of time, peroxide concentrations can increase to hazardous levels. Solvents with high concentrations of peroxides will appear viscous or contain needle-like crystals. If peroxides are visible, no further handling is recommended. Contact EH&S at 206.616.5835 for assistance with professional testing and stabilization.
- 2) Explosive Capability - Peroxides formed in organic solvents have caused some laboratory accidents, including unexpected explosions during distillation and use. Such formulations are considered low-powered explosives; they will detonate in moderate concentrations by modest shock, friction, or when heated. The biggest dangers of organic peroxides in these solutions are opening the container and distilling. Do *not* open or move the container if you see crystals on or around the container cap. Call EH&S at 206-616-5835 for assistance if you are concerned about opening the container.
- 3) Required Procedures - Purchase peroxide-forming solvents in small quantities that contain an inhibitor, such as butylated hydroxytoluene (BHT), which will delay the formation of peroxides until the inhibitor is used up. Label the container with the date received and opened. Label the container with the standard peroxide label (UoW 1716; see Figure 2-4). Do not break the seal on the container until the

solvent is needed. Once opened, store solvent in an airtight amber glass bottle or metal container, with an inert gas, such as nitrogen, in the headspace.

- 4) Testing Peroxides - It is a good laboratory practice to use test strips to test the solvent for peroxides prior to each use. After each use, wipe down the bottleneck, cap and threads with a cloth before resealing. Reduce formed peroxides and add an inhibitor (as necessary) to keep the concentration of peroxides below 10 ppm. Extreme caution should be exercised if concentrations of peroxides exceed 30 ppm. Test and treatment methods available at EH&S 206-616-5835.



Figure 2-5 Peroxide Label (UoW 1716)

- 5) Distillation and Evaporation Precautions - Always test for peroxides before distillation or evaporation because these procedures will increase the concentration of any peroxides present. Do not distill or evaporate solvents containing any amount of peroxides. Use a water bath over a hermetically sealed electrical mantle to safely heat the solvent. Use any distilled solvent immediately, or add an inhibitor.
- 6) Use of Inhibitors – Inhibitors slow the formation of peroxides in the future. They do not reduce or remove peroxides. Organic peroxides should be reduced safely.
- 7) Monitoring Expiration Date - Use the solvent before the manufacturer’s expiration date. Peroxide-forming solvents exceeding their expiration date cannot be discarded through EH&S until the contents have been tested for peroxides.

Table 2-9 Peroxide-Forming Chemicals

Severe Hazard	High Hazard	Moderate Hazard
<b>3 months</b> <i>Once exposed to oxygen, rapidly oxidizes forming explosive peroxides.</i>	<b>6 months</b> <i>Once exposed to oxygen, oxidizes at a moderate rate forming explosive peroxides.</i>	<b>12 months</b> <i>Once exposed to oxygen, slowly oxidizes forming explosive peroxides.</i>
Diisopropyl ether	Acetaldehyde	Ethylene glycol ethers
Divinylacetylene	Cumene	Ethyl vinyl ketone
Potassium amide	Cyclohexene	Oleyl alcohol
Potassium metal	Cyclopentene	Tetrabutylammonium

Sodium amide	Diethyl ether	fluoride
Vinylidene dichloride (1,1-Dichloroethylene)	Di-n-propyl ether	
	p-Dioxane	
	Furan	
	Methyl isobutyl ketone	
	Tetrahydrofuran	
	Vinyl ethers	

### c. Azides

Organic and inorganic azides, (R-N<sub>3</sub>), can explode when heated or exposed to ground glass joints. Some azides are shock sensitive. Metal azides are relatively insensitive to shock, but may explode when heated. Sink disposal of azides can be extremely hazardous because they can form metal azides that are shock sensitive, (like iron azide). Azides present a hazard around ground glass joints because they can be shock sensitive. Document additional precautions, (described in Section G above) in your SOPs.

### d. Fulminates

Fulminates are compounds that contain a carbon-nitrogen-oxygen group. Metal fulminates such as mercury, silver, and gold are highly explosive. Explosions are typically initiated by heat. Silver fulminates can form in un-discarded Tollens reagent. Document additional precautions (described in Section G above) in your SOPs.

## 3. Highly Toxic Substances

### a. Precautions for Use

In laboratories, "Particularly Hazardous Substances" (described in Appendix H) include chemicals that are highly toxic. The procedures for using such chemicals require additional precautions (as described above in Section G).

### b. Categories of Highly Toxic Chemicals

Various regulatory agencies define highly toxic chemicals differently. Appendix H of this manual provides the UW criteria for "Highly Toxic" chemicals.

The International Fire Code defines "highly toxic and poisonous materials" for signage and fire code reasons. Refer to the current IFC Chapter on Highly Toxic and Toxic Materials for additional information about these codes and requirements.

The EPA and Washington State Department of Ecology have other criteria for classifying a chemical as "extremely hazardous" or a "substance with high acute toxicity." These definitions affect their reporting requirements and waste accumulation and disposal requirements.

The Centers for Disease Control and Prevention recognizes highly toxic "select agents and toxins." Information and the regulation pertaining to select agents and toxins are available at [www.cdc.gov/od/sap/index.htm](http://www.cdc.gov/od/sap/index.htm). Select agents and toxins are only allowed in specific spaces on campus and must only be used by approved individuals. If you intend to use any

of these select agents and toxins, pre-approval is required before obtaining them. Please contact EH&S at 206-221-7770 to initiate the approval process.

#### **4. Carcinogens and Reproductive Hazards**

Additional care must be taken to minimize exposures to known and suspected carcinogens and reproductive hazard chemicals because inadequate information is available in many cases as to what level of exposure may affect the worker. See Appendix H of this Laboratory Safety Manual, Particularly Hazardous Substances for more information on how to identify these substances. Ways to minimize exposures include steps such as substituting chemicals if possible, using the smallest amounts necessary, and using a fume hood or other control system. Additional information is available on the EH&S Reproductive Hazards Web page: [www.ehs.washington.edu/chemical/chemotherapy-hazardous-drugs](http://www.ehs.washington.edu/chemical/chemotherapy-hazardous-drugs).

#### **5. Hazardous Drugs**

Hazardous drugs, as defined and listed by the National Institute for Occupational Safety and Health (NIOSH), include those that exhibit one or more of the following six characteristics in humans or animals:

- Carcinogenicity
- Teratogenicity or other developmental toxicity
- Reproductive toxicity
- Organ toxicity at low doses
- Genotoxicity
- Structure and toxicity profiles of new drugs that mimic existing hazardous drugs

These include drugs used for cancer chemotherapy (also called antineoplastics), antiviral drugs, hormones, some bioengineered drugs and other various drugs. Many of these substances do not have a known safe exposure or “no effect” level. Federal and state regulations and guidelines exist for the use, handling, storage, treatment, and disposal of hazardous drugs in clinical and research settings.

Follow safety precautions when working with hazardous drugs. These include use of exhausted enclosures, procedures to avoid personal exposure and contaminating surfaces, personal protective equipment (PPE), and training of personnel in hazard awareness and safe work practices. For more information, see [www.ehs.washington.edu/chemical/chemotherapy-hazardous-drugs](http://www.ehs.washington.edu/chemical/chemotherapy-hazardous-drugs).

#### **6. Sensitizing or Allergenic Chemicals**

Potent chemicals, which can cause sensitization or allergy, may affect researchers by changing their style of life and, in some cases, force them to leave their areas of research. This hazard is not limited to “traditional” laboratory chemicals in that researchers handling animals can become allergic to animal dander and researchers in forest resources can develop allergies to molds (to give two examples). Additional examples shown in Table 2-10.

**Table 2-10 Sensitizing or Allergenic Chemicals**

Beryllium	Chromium	Isocyanates
1,2,4-Benzenetricarboxylic anhydride	Diazomethane	Latex
Bichromates	Formaldehyde	Nickel
1,2-Cyclohexanedicarboxylic anhydride	Gluteraldehyde	Phenols (certain types)

Once sensitized, a person may react to extremely low amounts of the chemical. Response may range from a contact dermatitis to anaphylactic shock.

Use caution to minimize exposures. Situations that may lead to an acute exposure, such as cleaning up a spill, should be carefully assessed to keep the exposure at a safe level. If a person is sensitized or allergic to a similar chemical, any control, which will prevent exposure to the lab chemical, should be implemented, e.g., improved ventilation, barriers, or improved procedures. If respirators are used, the person must comply with all steps in the UW Respiratory Protection Program: [www.ehs.washington.edu/workplace/respiratory-protection](http://www.ehs.washington.edu/workplace/respiratory-protection).

## 7. Synthesized Chemicals

Synthesized chemicals may present unexpected hazards. The first step should always be to perform a literature review concerning the expected hazards from the proposed procedures and the hazards from chemicals with similar structure, taking into account that these hazards are being assumed. Pay particular concern to hazards from reactions or during purification or subsequent activities. Generate minimal quantities until the basic hazards of the chemical can be determined.

### a. Nanoparticles

The term “nanoparticle” defines particles with at least one dimension less than 100 nanometers. They may be deliberately engineered or develop naturally. Such particles may be more reactive and toxic than bulk-size chemicals. Take special care to prevent them from being released into the environment. If your laboratory intends to create aerosolized nanoparticles, measure the typical nanoparticle levels before the process begins and compare to subsequent levels. Additional information about nanoparticle safety guidelines is available at [www.ehs.washington.edu/resource/guidelines-safety-during-nanoparticle-research-534](http://www.ehs.washington.edu/resource/guidelines-safety-during-nanoparticle-research-534) or by contacting the UW Chemical Hygiene Officer at: [ehsdept@uw.edu](mailto:ehsdept@uw.edu).

### b. Providing Synthesized Chemicals to Others

If you produce a chemical substance for use by another agency outside the University of Washington system, the Hazardous Chemicals in Laboratory standard (WAC 296-828) requires that you produce a label and a Safety Data Sheet for that substance in accordance with WAC 296-839, SDS and Label Preparation.

A laboratory synthesizing chemicals for use by others should consider themselves a resource responsible for providing hazard cautions to those receiving the chemical. Staff synthesizing a hazardous chemical should provide other parties with as much information about the safety precautions when using the chemical as is feasible. For more information,

please contact the UW Chemical Hygiene Officer: ehsdept@uw.edu.

## 8. Compressed Gases, Gas Cylinders and Liquid Cryogen Containers Compressed

Gas is a generic term for describing: compressed gases, liquefied compressed gases, refrigerated liquefied gases (cryogenic gases), and dissolved gases. Non-liquefied compressed gases do not become liquid at normal temperature, even at high pressures. Liquefied compressed gases become liquid at normal temperatures when pressurized in a gas cylinder. Refrigerated liquefied gases, also known as cryogens, become liquid at very low temperatures. The cryogenic gases have boiling points below  $-150^{\circ}\text{C}$ . Dissolved gases are gases dissolved in other substances while stored in gas cylinders. Additional details are available on the EH&S Compressed Gases web page:

[www.ehs.washington.edu/research-lab/compressed-gas-cryogenic-fluids](http://www.ehs.washington.edu/research-lab/compressed-gas-cryogenic-fluids).

### a. Hazards of Compressed Gases

- 1) Both physical and health hazards are present with use of compressed gases. The high pressure in cylinders ( $> 900$  psig) makes the gas cylinder a potential physical explosive rocket that could punch through walls.
- 2) Some gases may be corrosive which could result in damage to tissue and/or equipment at the point of contact.
- 3) Cryogenic gases have dangers of low temperature, potential frostbite, and may expand into large volumes of gas that could displace oxygen and result in suffocation.
- 4) Inert gases and oxidizing reactions may create oxygen deficiency hazards (ODH) by displacing oxygen and may lead to suffocation. The early symptoms may be dizziness and weakness, which may lead to unconsciousness and death. This is also termed asphyxiation.
- 5) Flammability of gases, which could result in fires, is a concern especially for Acetylene, Hydrogen, and Propane.
- 6) The permissible exposure limits (PEL) for toxic materials may be very low, so even a small exposure could be poisonous.
- 7) Oxygen leaks may create oxygen-enriched atmospheres, which increase the risk of fire and explosions.
- 8) Additional hazards may be found on the gases' Safety Data Sheets (SDSs).

### b. Safe Practices

Adhere to the following safe practices when working with compressed gas cylinders and cryogen containers:

- 1) Make sure cylinders have proper labels including: contents, concentrations, hazard classifications, safety precautions, manufacturer or supplier's name, and a tag that indicates whether the cylinder is "full", "in-service", or "empty". Accept only

properly identified cylinders. If the cylinder is not properly labeled, or the label cannot be read, return the cylinder to the supplier.

- 2) Make sure gas cylinders are not damaged and do not show signs of corrosion. If you notice that they have damaged labels, dents, gouges, burn/heat marks, or show signs of corrosion, then do not accept them and return them to the supplier.
- 3) Assume all cylinders contain gas under pressure and treat all gases as hazardous chemicals.
- 4) Clearly label all gas lines leading from gas cylinders. This is especially important if the cylinder cannot be seen from the application point.
- 5) Use, store, and transport cylinders in an upright position unless they qualify to be stored horizontally (see Storage section on Compressed Gas web page for more information).
- 6) Use cylinders in a well-ventilated area. If you need to use a gas cylinder in spaces with inadequate ventilation confer with EH&S (206)543-7388 to conduct a hazard assessment. Spaces with poor ventilation may need oxygen alarms or ventilation failure alarms.
- 7) Secure cylinders properly during storage, transport, and use to avoid knocking over cylinders (see 2.G.8.c below for additional transport requirements).
- 8) Make sure caps are in place when cylinder is not in use and during transport.
- 9) Make sure access to the cylinder valve is unobstructed at all times.
- 10) Make sure pressure regulators are equipped with pressure release valves.
- 11) When turning off the cylinder, turn the gas supply off at the cylinder valve first, de-pressurize the system, and then turn off the regulator. If the cylinder will not be used for any period of time, remove the regulator and replace the cylinder cap.
- 12) Keep incompatible gases stored separately. If the cylinder is not in use, separate oxidizing gases from flammable gases by 20 feet or a one-hour firewall.  
*Note: one backup cylinder stored in the area with the one in use may also be considered to be "in use" and not subject to incompatibility storage requirements.*
- 13) Store highly toxic gases in exhausted enclosures (gas cabinet or fume hood).
- 14) Avoid sources of ignition and open flame.
- 15) Do NOT purchase more or larger cylinders than necessary.
- 16) Do NOT store flammable gases next to an exit or near oxygen cylinders.
- 17) Do NOT use or permit contact of solvents, oil, or grease on cylinders or their valves.

- 18) Do NOT empty gas cylinders to a pressure lower than 25 psi (172 kPa). At lower pressures, suction and backflow can cause contamination of residual contents with air if the valve is open.
- 19) Do NOT use Teflon tape on cylinder or tube fitting connections, which have metal- to-metal face seals or gasket seals.

#### **c. Moving Compressed Gas Cylinders**

When moving compressed gas cylinders, they must:

- Have the metal outlet cap/plug installed
- Have the valve cap installed if the cylinder has one
- Be secured in a cart or container designed to prevent the cylinder from falling over while being moved

Whenever possible, use freight elevators to transport full, compressed gases. If no freight elevator is available, passenger elevators may be used. Passengers (other than the material handler) are *not* allowed in elevators with compressed gas and cryogen transport.

#### **d. Leaking Gas Cylinders**

Do not over-tighten the valve in an attempt to stop the leak. If the valve continues to leak, consider whether room evacuation and building evacuation is necessary. Take the following actions as appropriate:

- 1) Flammable, oxidizing or inert gases – Wear PPE as necessary. If possible, allow the cylinder to exhaust into a well-ventilated area (such as a fume hood) with few or no combustible absorbent materials in the vicinity (such as cardboard). Post a sign warning of the leaking cylinder. Avoid sparks and open flames.
- 2) Toxic or corrosive gases – Wear PPE as necessary. Exhaust cylinder into an absorbent or neutralizer if possible. If no absorbent or neutralizing system is available, exhaust the cylinder into an operating fume hood. If escaping gas is leaking out of the control device or no control device is available, evacuate the area. Post a sign “warning” of the leaking cylinder.

#### **e. Compressed Gas Piping and Tubing**

Permanent and Temporary Gas piping systems are used for compressed gases. Entire buildings may only contain permanent gas piping systems; temporary gas piping systems should be as short as possible in one room. (See specific information on the Compressed Gas webpage at [www.ehs.washington.edu/research-lab/compressed-gas-cryogenic-fluids](http://www.ehs.washington.edu/research-lab/compressed-gas-cryogenic-fluids))

#### **f. Regulators**

Pressure regulators lower gas pressure to a useable level. There are two different types of regulators and specific precautions must be in place prior to use.

#### **g. Compressed Gas Shipments**

Researchers should purchase compressed gas through the UW preferred supplier, Praxair. (See Section 2.C.7). When the gas arrives, inspect the cylinder to make sure it what you



ordered. Never accept a cylinder with damaged labels, dents, gouges, or burn/ heat marks.

#### **h. Returning and Disposing of Gas Cylinders**

Whenever possible, gas cylinders should be returned to the supplier as described in section 2.C.7 concerning procurement of gas cylinders. (Additional information on cylinder disposal is described in Section 3.P of this Laboratory Safety Manual). If returning full or partially-full cylinders, review shipping precautions on the Compressed Gas webpage.

### **9. Flammable and Combustible Liquids**

Read the SDS for safety precautions before handling flammable and combustible liquids.

Know the flash points of the flammable or combustible materials you are using. The flash point is defined as *"the lowest temperature at which a chemical can vaporize to form an ignitable mixture with air"*. Many common organic solvents and chemicals used in the laboratory have flash points well below room temperature. At or above the flash point temperature, there can be sufficient vapor to ignite if an ignition source is present. Flammable liquids are defined as *"having a flash point less than 100 °F (37.8 °C)"*. Combustible liquids have a flash point of 100 °F or higher, but can still produce enough vapor to burn if heated.

Highly flammable chemicals with an NFPA rating of 4 for "Flammability" are also considered particularly hazardous substances and need additional precautions (as described Section G above). Remember to re-plan for an emergency by adhering to the precautions in Section 9.A.2.c, such as wearing lab coats that resist burning, preventing clutter, and providing clear access to eyewashes, emergency showers and evacuation routes.

The main objectives in working safely with flammable liquids are to avoid accumulation of vapors and to control sources of ignition.

#### **a. Vapor Control**

Use less hazardous chemicals if possible. Use the smallest amount of flammable liquid necessary for your procedure. Use closed systems whenever possible. If you must work with open systems, use a fume hood to prevent accumulation of flammable vapor. Close the fume hood sash when flammable chemicals are still present, even when not performing your procedure.

Each flammable liquid has two limits: Lower Flammability Limit (LFL) and Upper Flammability Limit (UFL) defining the range of concentrations in mixtures with air that will propagate flames or explode. These limits are also sometimes referred to as the Lower Explosive Limit (LEL) and the Upper Explosive Limit (UEL). The range that a fire or explosion could occur becomes wider with increasing ambient temperature and in oxygen enriched atmospheres. In Table 2-11 (below), Flash Points and Flammability Limits, flash points and the ranges of LFL to UFL are shown for typical laboratory chemicals.

**Table 2-11 Flash Points and Flammability Limits of Certain Chemicals**

Chemical	Flash Point °C / °F	Auto- Ignition Temperatur e °C / °F	Flammability Limits (% volume in air)	
			Low er (LFL)	Uppe r (UFL)
Acetone	-37.8 / -36	465 / 870	4	60
Benzene	-11.0 / 12	560 / 1040	1.3	7.1
Carbon disulfide	-30.0 / -22	80 / 176	1.3	50
Diethyl ether	-45.0 / -49	160 / 320	1.9	36
Ethanol	12.8 / 55	365 / 690	3.3	19
Methanol	11.1 / 52	385 / 725	6.7	36
Methyl ethyl ketone	-6.1 / 21	516 / 960	1.8	10
Pentane	-40.0 / -40	260 / 500	1.5	7.8
Toluene	4.4 / 40	480 / 896	1.2	7.1

If you are warming flammable liquids above the auto-ignition temperature, make sure there is no exposure to air or oxygen until the temperature drops below the auto-ignition temperature (such as those shown in the table above). Make sure the ovens are specifically designed for flammable liquids (no internal ignition sources and/or vented mechanically).

If you need to heat flammable liquids, use devices that have good controls, such as steam baths, salt and sand baths, oil baths, heating mantles and hot air baths. Do *not* use open flames; along with being a potential ignition source, it is harder to maintain exact control of the heat applied. See Section 4 on heating equipment.

You should also minimize the total quantity of flammable materials in the lab and keep them stored in proper containers (plastic or metal containers, or safety cans) as described in Section 2.D.3 (above). Cap containers as soon as you have poured out the amount needed.

To prevent the spill and release of vapors while transporting bottles, use bottle carriers. Dispose of unnecessary flammable chemicals to prevent inadvertent spills.

Be aware that the vapors of many flammable liquids are heavier than air and can travel considerable distances along a benchtop or the floor and potentially be ignited by an ignition source, located in the lab or workspace. These vapors can be generated by a spill or during a simple transfer from one container to another.

**b. Ignition Source Control**

Control all ignition sources in areas where flammable liquids are used. Open flames and spark-producing equipment should not be used.

Use equipment with spark-free, intrinsically safe induction motors or air motors to avoid producing sparks. These motors must meet National Electric Safety Code (NFPA 70) Class 1, Division 2, Group C-D explosion resistance specifications. Many stirrers Variacs, outlet strips, ovens, heat tape, hot plates, and heat guns do not conform to these code requirements.

Avoid using equipment with series-wound motors, since they are likely to produce sparks.

Equipment On/Off switches can produce sparks when activated, especially if the equipment uses a lot of power. Place equipment switches as far as possible from any open systems using flammable liquids.

### c. Grounding Concerns

Pouring flammable liquids can generate static electricity. The development of static electricity is related to the humidity levels in the area. Cold, dry atmospheres are more likely to facilitate static electricity. Bonding or using grounding straps for metallic or non-metallic containers can prevent static generation.

All metal and polyethylene containers larger than one gallon (4 liters) must be grounded to avoid static charge when transferring flammable liquids to another container.

Grounding can be direct, as a wire attached to both containers, or indirect, as through wires connected to a common ground system.

When grounding non-metallic containers, contact must be made directly to the liquid rather than to the container.

In the rare circumstance that static electricity cannot be avoided and grounding is not possible, such as pouring small volumes of flammable liquids into a graduate cylinder or beaker, proceed slowly to give any static charge time to disperse. Alternately, conduct the procedure in an inert atmosphere.

## 10. Homeland Security Chemicals of Interest

Regulations, Title 6 Code of Federal Regulations Part 27, require all chemical facilities (including universities) to comply with the Chemical Facility Anti-Terrorism Standards (CFATS). The rule requires that a chemical facility that either possesses or later comes into possession of listed chemicals [www.dhs.gov/xlibrary/assets/chemsec\\_appendixa-chemicalofinterestlist.pdf](http://www.dhs.gov/xlibrary/assets/chemsec_appendixa-chemicalofinterestlist.pdf) in quantities that meet or exceed threshold quantities, report them to the Department of Homeland Security (DHS). Under this regulation, a University building is deemed a chemical facility and EH&S is charged with reporting building exceedances to DHS. EH&S relies on the accuracy of your chemical inventories maintained in the MyChem database to determine what is reportable.

DHS can require a facility to prepare a security vulnerability assessment and implement a site security plan. Failure to comply with these requirements can result in fines and/or imprisonment.

DHS regulates certain chemicals in the rule in any amount if transported (shipped) away from campus. (See Table 2-13 below for a list of 22 chemicals regulated in any amount if shipped). Do not ship these chemicals without notifying EH&S in advance. EH&S is responsible for reporting all UW shipments of these chemicals to DHS. EH&S has developed a "do not ship" warning label which reminds workers that the substance is federally regulated and cannot be shipped without prior EH&S notification (refer to section G.9.b below).

### a. Do Not Ship List

Department of Homeland Security (DHS) identifies 22 chemicals that are reportable in any amount when transported (shipped) away from campus. Table 2-12 Reportable if Shipped Chemical List, provides these chemicals by name and CAS number:

**Table 2-12 Reportable if Shipped Chemical List**

Acetone cyanohydrin, stabilized (75-86-5)	Acetone cyanohydrin, stabilized (75-86-5)
Aluminum phosphide (20859-73-8)	Aluminum phosphide (20859-73-8)
Boron tribromide (10294-33-4)	Boron tribromide (10294-33-4)
Bromine pentafluoride (7789-30-2)	Bromine pentafluoride (7789-30-2)
Bromine trifluoride (7787-71-5)	Bromine trifluoride (7787-71-5)
Calcium phosphide (1305-99-3)	Calcium phosphide (1305-99-3)
Chlorine dioxide (10049-04-4)	Chlorine dioxide (10049-04-4)
Chloroacetyl chloride (79-04-9)	Chloroacetyl chloride (79-04-9)
Chlorosulfonic acid (7790-94-5)	Chlorosulfonic acid (7790-94-5)
Lithium amide (7782-89-0)	Lithium amide (7782-89-0)
Lithium nitride (26134-62-3)	Lithium nitride (26134-62-3)

### b. Do Not Ship Labels

If you possess any of the 22 listed chemicals in a purchased formulation, attach a “warning” label to the original container to remind workers that the substance is regulated and cannot be shipped away from campus without prior EH&S notification. Notify EH&S before shipments by calling 206-616-0585. (See Figure 2-5 Do Not Ship Label for a sample label). Laboratories can print their own labels or obtain printed labels from EH&S by calling 206-616-0585.

**DO NOT SHIP.** This chemical is federally regulated and cannot be shipped without prior EH&S notification.  
Contact EH&S at 206-616-0585 for details.

**Figure 2-6 "Do Not Ship" Label**

### c. Disposing of Chemicals on the Do Not Ship List

If you wish to dispose of any of these “do not ship” chemicals, you must submit a Chemical Waste Collection Request found at [www.ehs.washington.edu/resource/chemical-waste-collection-request-153](http://www.ehs.washington.edu/resource/chemical-waste-collection-request-153) (as described in Section 3 of this manual).

Acetone cyanohydrins (stabilized), aluminum phosphide, and phosphorus pentasulfide must be treated before collection. Contact EH&S for details before filling out the collection request if you wish to dispose of one of these three chemicals.

## 11. Process Safety for Highly Hazardous Chemicals

If there is any chance that the quantities of hazardous chemicals handled at one time may

exceed the quantity limits of WAC 296-67, Process Safety Management of Highly Hazardous Chemicals, additional safety precautions must be taken. The regulation is viewable at: [www.lni.wa.gov/safety/rules/chapter/67/](http://www.lni.wa.gov/safety/rules/chapter/67/) and a table listing chemical limits in pounds that require implementation of this process is in Appendix A, WAC 296-67-285.

Among the requirements is a formal, documented failure analysis using techniques such as:

- **What If...?**
- **Checklist**
- **Fault Tree Analysis**
- **Hazard and Operability Study (HAZOP)**
- **Failure Mode and Effects Analysis (FMEA)**
- **Other equivalent methodology for assessing hazards**

Assistance on these techniques is available from EH&S at 206-543-7388. Other requirements, such as storing highly toxic gases in a gas storage cabinet, may be required as described earlier in this section.





## Section 3 - Chemical Waste Management

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## A. HAZARDOUS CHEMICAL WASTE RESPONSIBILITIES

Hazardous chemical waste must be managed properly. The responsibilities of the laboratory worker and of EH&S for hazardous waste are as follows:

### 1. Laboratory Workers

If laboratory workers generate chemical waste, they must be able to determine whether their chemical wastes are hazardous by using the guidelines in this chapter. For hazardous waste, they must identify the hazards of the waste and follow accumulation rules, which include labeling, storage and handling requirements. They must know how to request collection of hazardous waste by EH&S and the rules for disposal of chemicals and contaminated items to trash and sanitary sewer. They must prevent the accumulation of “legacy chemicals” and “inherently waste-like chemicals” (defined in this section) by cleaning out their chemical inventory on a regular basis.

Training is required and is available through EH&S in both classroom and online format. See [www.ehs.washington.edu/training](http://www.ehs.washington.edu/training) for more information.

### 2. UW EH&S Environmental Programs

EH&S Environmental Programs (EP) collects hazardous waste and manages its proper disposal. EH&S provides guidance and training for laboratory workers on proper hazardous waste management.

## B. WHAT QUALIFIES AS HAZARDOUS WASTE?

*A chemical or chemical mixture that exhibits any corrosive, flammable, toxic, reactive and/or “persistent in the environment” properties is, by legal definition “hazardous”. At the UW, some additional chemicals are managed as hazardous waste because they are carcinogenic.*

In order to determine whether or not your chemical is hazardous, use your knowledge, the chemical’s original label and/or the chemical’s Safety Data Sheet/Material Safety Data Sheet (SDS/MSDS) to determine if the waste is corrosive, flammable, toxic, reactive, “persistent in the environment” and/or mutagenic or carcinogenic, as defined in the below sub-sections.

### 1. Flammable/Ignitable

A waste chemical is flammable if it is one of the following:

- A liquid having a flash point less than 140 °F (e.g., ethanol, xylene, diethyl ether). The flash point is defined as *the lowest temperature at which a chemical can form an ignitable mixture with air* (by evaporating above an open beaker, for example.) The SDS/MSDS typically includes information about the flash point if the chemical has one. (Note: the hazardous waste designation of “Flammable” includes not only those classified as “Flammable” per NFPA as described in Section 2.D.3, but also those classified as “Class II Combustible.”)
- A solid or gas capable, under standard temperature and pressure, of causing fire through friction, absorption of moisture, or spontaneous chemical changes and burns so vigorously and persistently that it creates a hazard.

- A solid, liquid, or gas that evolves oxygen at room temperature or under slight heating (e.g., peroxides, chlorates, perchlorates, nitrates and permanganates.)

## 2. Corrosive

A waste chemical is corrosive if it has a pH of less than 2 or greater than 12.5 (Note: a chemical is not allowed to be poured down the drain if it has a pH of less than 5.5 or greater than 12 – see B.8 below.)

## 3. Reactive

A waste chemical is reactive if it is one of the following:

- A normally unstable compound that readily undergoes violent change (e.g., acrylonitrile, butyl hydroperoxide).
- When mixed with water, the chemical reacts violently, forms potentially explosive mixtures, or generates toxic gases in sufficient quantities to present a danger to human health (e.g., sodium metal, chloropropionyl chloride).
- The compound contains cyanides or sulfides that, when exposed to pH conditions between 2 and 12.5, could generate toxic gases in sufficient quantities to endanger human health (e.g., sodium sulfide, arsenic sulfide).

## 4. Toxic

### a) Toxicity Categories

Toxicity is based upon the LC<sub>50</sub> (concentration of substance required to kill 50% of the tested population) for fish or the LD<sub>50</sub> (dose amount of substance required to kill 50% of the tested population) for rats. This information is usually listed on a chemical's SDS/MSDS.

Table 3-1 lists five categories of toxicity: X, A, B, C, and D; the X category (Tox-X) is the most toxic. If data is available for more than one toxicity test, use the data showing the severest toxicity.

**Table 13-1 Chemical Waste Toxicity Categories**

Toxic Category	Fish LC <sub>50</sub> (ppm)	Oral (rat) LD <sub>50</sub> (mg/Kg)	Inhalation (rat) LC <sub>50</sub> (mg/L)	Dermal (rabbit) LD <sub>50</sub> (mg/Kg)
X	<0.01	<0.5	<0.02	<2
A	0.01- <0.1	0.5 - <5	0.02 - <0.2	2 - <20
B	0.1- < 1.0	5 - <50	0.2 - <2	20 - <200
C	1.0- <10.0	50 - <500	2 - <20	200 - <2,000
D	10.0 - 100.0	500 - 5,000	20 - 200	2,000 - 20,000

Chemical waste that qualifies for any of these categories is hazardous waste. Chemical waste that qualifies for toxic categories X, A, or B is “extremely hazardous waste” and is subject to additional requirements, such as a maximum waste accumulation volume of

one quart (see below). Chemical waste with toxicity below the D category is not regulated as toxic, but may still be managed as hazardous waste if it is carcinogenic/mutagenic.

For mixtures, such as diluted wastes and wastes containing more than one constituent, an Equivalent Concentration (EC) for the mixture must be calculated to determine the toxicity level of the mixture. If the EC is greater than or equal to 0.001%, the waste is toxic. The formula for the EC is:

$$EC(\%) = \Sigma X\% + \frac{\Sigma A\%}{10} + \frac{\Sigma B\%}{100} + \frac{\Sigma C\%}{1,000} + \frac{\Sigma D\%}{10,000}$$

For example, a mixture of 0.01% aldrin (toxic category A), 1.0% endrin (toxic category A), 4.0% benzene (toxic category D), 2.0% phenol (toxic category C) and 5% dinoseb (toxic category B) in water (nontoxic) exceeds the toxicity:

$$EC(\%) = 0\% + \frac{(1.0\%+0.01\%)}{10} + \frac{5.0\%}{100} + \frac{2.0\%}{1,000} + \frac{4.0\%}{10,000} = 0.153\%$$

If you are not confident enough or willing to use the above equation to determine whether your chemical mixture is toxic, please fill out and submit a Waste Evaluation Request found online at [www.ehs.washington.edu/resource/waste-evaluation-request-88](http://www.ehs.washington.edu/resource/waste-evaluation-request-88). EH&S staff will then evaluate your waste and advise you on proper disposal of your chemical.

#### b) EPA P-Listed Hazardous Waste

EPA "P-listed" chemicals have especially acute toxicity hazards, and because of this, more stringent requirements when disposed as hazardous waste. Refer to Washington Administrative Code (**WAC**) **173-303** for specific information, such as the P-listed chemicals, at [app.leg.wa.gov/WAC/default.aspx?cite=173-303-9903](http://app.leg.wa.gov/WAC/default.aspx?cite=173-303-9903). Contact EH&S at 206-616-5835 for updated information.

A waste is regulated under the EPA P-list if the chemical waste is unused (including prepared solutions) and the listed chemical is the sole active ingredient of the product. Active ingredients are those that perform the function of the product, regardless of the concentration of those ingredients. Ingredients used as preservatives, solvents, stabilizers, and adjuncts are not active ingredients unless that is the function of the product. Examples of the criteria in practice are as follows:

- Sodium azide is the sole active ingredient in some broad-spectrum pesticides; these pesticides would be P-listed acute hazardous wastes if disposed of unused.
- Some automotive airbag activators contain ferric oxide as an oxidizer, in addition to sodium azide as a propellant - both are active ingredients. These activators would not be P-listed wastes when disposed of because the sodium azide was not the sole active ingredient.
- Some pregnancy test strips contain sodium azide as a preservative. These strips would not be P-listed wastes when disposed of because the sodium azide is not an active ingredient.

Requirements for P-listed wastes include:

- Container size: When collecting P-listed chemicals as waste, the volume of the hazardous waste container must not exceed one quart (approximately one liter).
- Empty containers: Empty containers that held P-listed chemicals must also be disposed of as hazardous waste; they are not allowed to be washed or re-used.
- Contaminated materials: Disposable materials that become contaminated with P- listed chemicals (e.g. gloves, weighing boats, etc.) must be disposed of as hazardous waste; non-disposable materials must be “triple-rinsed,” or rinsed three times to remove the contamination - this rinsate must be collected as hazardous waste. Materials contaminated with P-listed chemicals may not be washed or re- used until they have been triple-rinsed.

For the Federal listing of EPA P-listed chemicals, visit: [www.gpo.gov/fdsys/pkg/CFR-2012-title40-vol27/xml/CFR-2012-title40-vol27-sec261-33.xml](http://www.gpo.gov/fdsys/pkg/CFR-2012-title40-vol27/xml/CFR-2012-title40-vol27-sec261-33.xml).

## 5. Persistent

Persistent chemicals do not biodegrade quickly in the environment. There are two main categories of persistent chemicals, described below:

### a) Halogenated Organic Compounds

A halogenated organic compound (HOC) is a molecule that includes one or more atoms of fluorine, chlorine, bromine, or iodine. When a waste mixture contains one or more halogenated organic compounds, the total halogenated organic compound concentration is determined by summing the concentration percentages of each halogenated organic compound. If a waste mixture contains more than 0.01% HOC, the waste is persistent and therefore hazardous. For example, a waste contains 0.009% carbon tetrachloride, 0.012% DDT, and 0.020% 1,1,1-trichloroethylene. The total halogenated organic compounds concentration calculation indicates the mixture is persistent, as follows: Total HOC Concentration = 0.009% + 0.012% + 0.020% = 0.041%

### b) Polycyclic Aromatic Hydrocarbons

The following polycyclic aromatic hydrocarbons (PAHs) are regulated: acenaphthylene, acenaphthene, anthracene, benzo(a)anthracene, benzo(b)fluoranthene, benzo(k)fluoranthene, benzo(q,h,i)perylene, benzo(a)pyrene, chrysene, dibenz(a,h)anthracene, indeno(1,2,3-c,d)pyrene, fluoranthene, fluorine, naphthalene, phenanthrene and pyrene. When a waste contains one or more of these PAHs, determine the total concentration by summing the concentration percentages of each regulated polycyclic aromatic hydrocarbons. If the waste contains more than 1% PAHs, the waste is persistent and therefore hazardous. For example, a waste contains 0.08%chrysene and 1.22% 3,4-benzo[a]pyrene. The total polycyclic aromatic hydrocarbon concentration calculation demonstrates the mixture is persistent as follows:

Total PAH Concentration = 0.08% + 1.22% = 1.30%

## 6. Carcinogenic

The Washington Department of Ecology briefly regulated chemical wastes that are suspected or known to be carcinogenic. However, these rules were challenged and the Department of Ecology retracted the rules. EH&S nevertheless strongly encourages you to manage chemical waste that is carcinogenic or mutagenic as if it were hazardous waste, even if it is not toxic according to the definition above, which accounts for acute and immediate toxicity. An example of chemical waste management/disposal of carcinogens/reproductive hazards is at the EH&S web page Chemotherapy and Other Hazardous Drugs: [www.ehs.washington.edu/chemical/chemotherapy-hazardous-drugs](http://www.ehs.washington.edu/chemical/chemotherapy-hazardous-drugs)

## 7. Waste Evaluation Request

If you are unsure whether your waste is hazardous, please submit a **Waste Evaluation Request** found online at [www.ehs.washington.edu/resource/waste-evaluation-request-88](http://www.ehs.washington.edu/resource/waste-evaluation-request-88). Fill out all information completely and attach the SDS/MSDS(s) for the chemical(s). EH&S staff will evaluate your waste stream and advise you on proper disposal.

## C. HAZARDOUS WASTE ACCUMULATION RULES

Follow the below rules for hazardous chemical waste accumulation:

### 1. Appropriate Containers

Accumulate waste in an appropriate container compatible with the waste. You may reuse containers, even containers that were used for other chemicals, if they have been rinsed and the original labels have been defaced (note that the rinseate may be hazardous waste according to the definitions in Section B, above.) Containers designed for solid chemicals should not be used for liquids. Use only containers that show no sign of damage or deterioration.

You must use containers with screw top closures. Waste containers must remain closed, except when you are adding waste. Use spring-loaded funnels for adding waste frequently to waste containers.

Finally, do not fill the containers completely. Each container should not be more than  $\frac{3}{4}$  full to allow for pressure changes due to changes in temperature. Request collection of your waste ahead of time to avoid overfilling your containers.

### 2. Hazardous Waste Labels

Label the container using the Hazardous Waste Label (Figure 3-1).

HAZARDOUS WASTE		
UNIVERSITY OF WASHINGTON ENVIRONMENTAL HEALTH AND SAFETY (206) 545-5033		
CHEMICAL COMPOSITION AND ASSOCIATED HAZARDS		
HAZARD INFORMATION		
<input type="checkbox"/> Corrosive	<input type="checkbox"/> Reactive	<input type="checkbox"/> Other (specify)
<input type="checkbox"/> Non-Hazardous	<input type="checkbox"/> Toxic	
<input type="checkbox"/> Irritant	<input type="checkbox"/> Volatile	
WASTE GENERATOR INFORMATION		
Department	Name	
Building	Room	
Labeled by		

**Figure 3-1 Hazardous Waste Label**

Fill out the label completely, including percentages of constituents, the hazards of the waste, and contact name. If you do not know the hazards of your chemical, use the MSDS of the chemical to determine what they are. Do not date the container or label. Deface or remove any original labels remaining on the container to avoid confusion about the identity of the waste.

Booklets of twenty adhesive hazardous waste labels are available, free of charge, at the following locations:

**Biochemistry Store**

Location: J-014 Health Sciences Building

Hours: Monday – Friday 8:15-12:00, 1:00-4:45 p.m. (last day of the month: closed at-3:30 p.m.)

**Chemistry Department Research Stockroom (Chemstore)**

Location: 036 Bagley Hall

Hours: Monday – Friday 8:30-12:00, 1:00-4:30 p.m. (closed on UW employee holidays)

Email [chmwaste@uw.edu](mailto:chmwaste@uw.edu) to request that hazardous waste labels be mailed to you. Hazardous waste labels may also be printed out online at [www.ehs.washington.edu/resource/hazardous-waste-labels-380](http://www.ehs.washington.edu/resource/hazardous-waste-labels-380).

**3. Location**

Waste must be under the control of the individual(s) generating the waste. The waste should be in a physically safe area (e.g., not on a windowsill.) Waste chemicals may be stored with unused chemicals as long as the containers are properly labeled and your laboratory personnel know the storage location.

- Do not accumulate large amounts of waste in the fume hood. Use flammable liquid storage cabinets for flammable waste over ten gallons in volume.
- Store waste away from emergency equipment, such as safety showers and emergency access panels; do not block exits.
- Do not store the waste near or in sinks. If the waste is stored in an area that drains to a floor drain, the waste must be in secondary containment.

#### 4. Segregation

Segregate regulated chemical waste by chemical compatibility. Refer to the segregation guidelines in Section 2 of this manual. Use secondary containment (tubs, basins or buckets) for segregation of incompatible wastes accumulated in the same area.

#### 5. Accumulation Volume Limits

Accumulate no more than 200 liters (55 gallons) of chemical waste per waste stream or one liter (one quart) of extremely hazardous waste per waste stream. Extremely hazardous waste is waste that is highly toxic, and the one liter limit is designed to limit risk, especially in the event of a spill. See [www.ehs.washington.edu/chemical/safety-data-sheets-sdss](http://www.ehs.washington.edu/chemical/safety-data-sheets-sdss) for how to determine whether your waste is extremely hazardous waste.

Any one type of flammable chemical (including waste) cannot exceed the limits specified by the controlling fire department. For example, in Seattle, for class IA flammables (which include ethers and other very flammable solvents) the total volume of allowed flammables is limited to 60 gallons per control area in a sprinkler building and 30 gallons in a non-sprinkler building.

Contact EH&S at 206.543.0465 with questions about control areas and volume limits if you accumulate large amounts of flammable hazardous waste, or arrange for more frequent collection of this waste.

- Leave some head space (at least one inch) in each container to allow for pressure changes due to changes in temperature.
- Chemical waste must not be accumulated (*i.e.* stored) for more than one year.

#### 6. Large Containers (Drums)

If you are accumulating wastes in containers greater than five gallons in volume, make sure that drums used to accumulate regulated wastes are in good condition and are approved by Department of Transportation (DOT) for highway-mode transportation. If the drums were shipped to you in the first place, they are very likely DOT-approved.

Drums containing liquids must have ten centimeters of air space between the liquid surface and the lid. Collection must be requested before the drum is full, especially in the case of 55- gallon drums.

#### 7. Inherently Waste-like Chemicals

“Inherently waste-like chemicals” include expired chemicals, chemicals in deteriorating containers, and chemicals that appear to be or are, in fact, unusable. State inspectors may issue fines or infractions for inherently waste-like chemicals in your laboratory. Do not keep chemicals past their expiration date, and conduct cleanouts when you do your annual chemical inventory update. Please also see the section on “legacy chemicals” in Section G.3 (below).

### D. HAZARDOUS WASTE COLLECTION REQUESTS

#### 1. Hazardous Waste Collection Overview

EH&S collects hazardous chemical waste from all UW campuses and UW owned and

operated facilities. This service is covered by overhead on research grants. Properly labeled and identified chemical waste is collected free of charge. There are about 4,000 laboratories on and near the Seattle campus. Therefore, EH&S may only be near your area once every week or every other week. Approximate collection time is two-to-four weeks at UW Seattle and on a set schedule at other locations. To avoid problems, plan ahead and request collection before your containers are full.

## 2. Collection Requests – One-Time

Request collection of your waste by submitting a Chemical Waste Collection Request found online at [www.ehs.washington.edu/resource/chemical-waste-collection-request-153](http://www.ehs.washington.edu/resource/chemical-waste-collection-request-153). Fill out all information completely and fax or mail the form (as indicated).

## 3. Routine Collection Requests

Wastes that are generated on a regular basis may be set up as routine collections. For routine collections, EH&S assigns your chemical waste a routine number. To request pickup, you then simply enter your routine number and waste volume in an online form. EH&S tracks what your waste is and where you are located. If you have a routine waste number and want to request a pickup, fill out and send the Routine Chemical Waste Collection Request at [www.ehs.washington.edu/secure/routine-chemical-waste-collection-request](http://www.ehs.washington.edu/secure/routine-chemical-waste-collection-request).

To set up a new request, fill out and send a New Routine Chemical Waste Collection Request. If you have any questions about whether your waste is routine, email [chmwaste@uw.edu](mailto:chmwaste@uw.edu) or call 206.616.5835.

## 4. Waste Cleanouts

If you are moving or cleaning out your workplace and will need EH&S to collect a large volume of chemical waste, here are some guidelines:

- If you think you have more than 100 containers of waste, call 206.616.0595 to arrange a cleanout appointment at least one month before your deadline.
- For fewer than 100 containers, fill out and send copies of the Chemical Waste Collection Request found at [www.ehs.washington.edu/resource/chemical-waste-collection-request-153](http://www.ehs.washington.edu/resource/chemical-waste-collection-request-153), making sure to put your name on each of the pages.
- Place completed UW Hazardous Waste Labels on each waste container (not needed for containers with an original label and original contents).
- Consider the MyChem Chemical Exchange for your unwanted but useable chemicals (“Useable” chemicals are unexpired and preferably unopened).
- Remember to update your chemical inventory in MyChem at [www.ehs.washington.edu/chemical/mychem](http://www.ehs.washington.edu/chemical/mychem)

## 5. What Happens to Hazardous Waste?



EH&S has a Waste Minimization Program that reuses, recycles, and treats more than 50% of the total waste generated at the University of Washington. Reuse, recycling, and treatment takes place both in laboratories and at the EH&S hazardous waste facility. Some waste streams, like batteries, paint and oil are sent offsite for recycling by contractors. For more information, see the Waste Minimization subsection below or visit: [www.ehs.washington.edu/environmental/pollution-prevention](http://www.ehs.washington.edu/environmental/pollution-prevention).

All hazardous waste at the University of Washington that is not reused, recycled, or treated is sent to permitted hazardous waste recycling and disposal facilities. Flammable waste is used as an alternative fuel to incinerate hazardous waste. Most of the other waste streams are incinerated at high temperature. A few waste streams are placed in permitted hazardous waste landfills.

## E. TRASH DISPOSAL

Non-hazardous solid chemicals can go in the trash. Irritants, sensitizers, and known, probable, or suspected carcinogens, *cannot* go in the trash. Deface labels. Bag and label non-toxic chemicals as "non-hazardous." Liquids and pressurized containers, like non-empty aerosol cans, can never go in the trash. Uncontaminated and slightly contaminated items such as gloves, paper towels and empty containers can go in the trash. EH&S recommends double bagging and labeling these items as "non-hazardous" if there is evidence of contamination. Manage very contaminated items, such as spill cleanup materials, as hazardous waste. In addition, empty containers for extremely toxic chemicals are hazardous waste unless you triple rinse them and dispose of the rinseate as hazardous waste.

### 1. Trash Disposal of Chemicals

The following are prohibited in the trash because of their chemical or physical hazards:

- Hazardous chemical waste as defined earlier in this section
- Known, probable or suspected carcinogens, irritants and sensitizers (\*see current MSDS/SDS to determine if chemical is any of these)
- Free liquids of any type
- Pressurized vessels (including non-empty aerosol cans)
- Laboratory glass and sharps
- Radioactive waste
- Batteries
- Mercury (including thermometers)
- Biohazardous waste

To throw away chemicals that are not prohibited in the trash, deface any labels, securely double-bag it, and label it "non-hazardous" so that custodial staff know it is safe for them to handle the trash.

### 2. Trash Disposal of Empty Chemical Containers

"Empty" chemical containers may still contain enough chemicals in them to present a hazard to custodial staff. On the other hand, it can be difficult to completely empty a

container.

The legal interpretation of the word "empty" acknowledges this difficulty. A container is legally empty when both of the following are true:

- Contents have been removed by "normal, no-nonsense means, such as inverting and draining, shaking, scraping, or scooping"
- No more than 3% of the contents remain

If the chemical is "extremely hazardous waste" or a pesticide marked with danger or warning labels, then the container must be triple rinsed before it is legally empty. The rinseate from this process is also considered hazardous waste by law. The definition for extremely hazardous wastes is Appendix H at [www.ehs.washington.edu/LSMH](http://www.ehs.washington.edu/LSMH). If your chemical is a known or suspected carcinogen, such as those listed in Appendix H of this manual, EH&S strongly recommends that you triple rinse the container.

**Exceptions:** Dispose of P-listed empty chemical containers as hazardous waste. Dispose of chemotherapy/hazardous drug empty chemical containers as trace chemotherapy waste.

It is **illegal to "dispose" of hazardous waste** by leaving non-empty containers of chemicals in the fume hood or elsewhere to evaporate the chemical.

If you choose to dispose of the empty container, do the following:

- Dry the empty container, preferably in a fume hood. Ensure that there are no sources of heat or open flame in the fume hood when drying containers that contained flammable chemicals.
- With a pen or marker, cross out or black-out the labels on the container.
- Leave the container uncapped; throw the cap away separately.
- If the container fits in the trash can, place it there; if it does not fit in the trash can, place it next to the trash.
- Do not leave empty containers in public areas, such as hallways or loading docks, unless you have made an agreement with Custodial Services or EH&S for pickup services.

Consider reusing the empty container for accumulation of waste for that same chemical or other compatible chemicals. If you do reuse a container, deface or remove the label on the container and then fill out and affix a hazardous waste label to the container. Defacing and labeling are required by law and also help others in your workplace know that the container contains hazardous waste, not the original chemical. See the empty container recycling guidelines on the EH&S website at [www.ehs.washington.edu/resource/empty-chemical-containers-122](http://www.ehs.washington.edu/resource/empty-chemical-containers-122).

Do not recycle glass or plastic containers that contained chemicals unless approved by EH&S. Recycled glass and plastic is used for beverage and food containers, so the recycling industry does not accept chemical containers.

### 3. Trash Disposal of Contaminated Items

Used gloves and other commonly used items (besides empty containers) can be placed in the trash if they are not "grossly contaminated" with hazardous chemicals. If you have an

item that is grossly contaminated dispose of it as hazardous chemical waste.

Examples of grossly contaminated items include used spill clean-up materials, items such as gloves and equipment contaminated from a spill, and used equipment that contains hazardous chemical residue.

EH&S encourages you to collect items that look like they might be contaminated by chemicals, such as weighing papers and gloves, in bags and then label the bags "non-hazardous waste" before you place them in the trash. Custodial staff members are sometimes understandably nervous when handling laboratory trash; a white residue or a few drops of water in the trash could be a dangerous chemical. Taking an extra step to bag these items can be a nice gesture.

Custodians may refuse to collect trash that appears to contain hazardous items. If they refuse to collect trash, they will leave a *Notice of Improper Waste Disposal Practices* form (UoW 1970). Once corrections are made, they will collect the trash.

**Exceptions:** Dispose of P-listed chemically contaminated items as hazardous waste. Dispose of chemotherapy/hazardous drug contaminate items as hazardous waste.

## F. DISCHARGES TO THE SANITARY SEWER

King County Industrial Waste establishes rules that determine what can be poured down the sink. These are sometimes more stringent than Hazardous Waste rules. Please also refer to current permits or rules established by King County.

All liquid wastes discharged to the sanitary sewer system must be approved under the current UW permit and local Sewer Discharge Limits. These are designed to protect surface waters and maintain the quality of bio-solids from wastewater treatment plants.

### 1. King County Local Sewer Discharge Limits

Certain non-hazardous waste liquids can be discharged to the sanitary sewer.. All discharges to the sanitary sewer need to meet site-specific limits and general conditions detailed in the current permit. If chemically treated before discharge, records of this disposal must be kept as described in Section F.3 (below). Waste that qualifies as hazardous waste (according to the criteria in Section B above) may not be sewer discharged. King County has published local discharge limits for commonly used chemicals. These limits are on the EH&S website at [www.ehs.washington.edu/environmental/environmental-quality](http://www.ehs.washington.edu/environmental/environmental-quality). They apply only to UW Seattle, UW Bothell, and other sites within King County.

### 2. Outside King County

If you are outside King County (Tacoma, Pack Forest, and Friday Harbor), local sewer limits have not been formally adopted in these areas. Operators of some very small waste treatment plants allow chemical disposal to sanitary sewer only on a case-by-case basis in order to protect the treatment plant. You are therefore not allowed to pour any chemicals down the drain without explicit permission at this time.

For more information and for assistance with obtaining permission to dispose of non-hazardous chemicals to sanitary sewer, call EH&S at 206-685-3759 or email

chmwaste@uw.edu.

### 3. Treating Hazardous Wastes

Notify EH&S at 206-616-5835 or [chmwaste@uw.edu](mailto:chmwaste@uw.edu) before treating hazardous waste.

Please review the following web page for example treatment methods:

[www.ehs.washington.edu/environmental/environmental-quality](http://www.ehs.washington.edu/environmental/environmental-quality)

You must keep a log of all hazardous wastes that you have treated, and provide it to EH&S upon request. An example **chemical treatment log** can be found online at:

[www.ehs.washington.edu/system/files/resources/chemlog.pdf](http://www.ehs.washington.edu/system/files/resources/chemlog.pdf).

### 4. Soaps, Bleach and Acetone

When washing glassware or equipment, you will likely use chemicals such as detergents and standard household bleach, which may go down the sink drain. This is acceptable.

Acetone may *not* go down the sink drain at any concentration. If you use acetone to rinse off items, you must collect any excess acetone in a securely-capped, properly-labeled waste container and dispose of it as hazardous waste (see hazardous chemical waste page for more information.) You may not store acetone squeeze bottles near the sink.

Do not use chromate-based cleansers. There are many less toxic and non-carcinogenic alternative cleansers that work just as well.

### 5. Scintillation Fluids

There are only three liquid scintillation cocktail products currently approved by the State of Washington Department of Ecology for disposal down the sanitary sewer. Refer to the Liquid Scintillation Focus Sheet for more information:

[www.ehs.washington.edu/resource/liquid-scintillation-fluid-focus-sheet-139](http://www.ehs.washington.edu/resource/liquid-scintillation-fluid-focus-sheet-139). They are soluble (or readily dispersible) in water and contain less than 10% non-ionic surfactants. Other scintillation fluids may claim to be safer, but because they contain high concentrations of flammable surfactants, they are not approved for sewer disposal.

### 6. Dilution Prohibition

It is illegal to dilute your chemical waste solely to meet sewer discharge limits. However, you may sewer wastes, such as equipment rinse water or any chemical treatment that you do as a normal part of cleaning up after an experiment, as long as it meets sewer discharge limits.

## G. CHEMICAL WASTES OF PARTICULAR CONCERN

### 1. Unknown Chemicals

Without an accurate chemical name and concentration range, "unknown" or unidentified chemicals cannot be safely handled or disposed of. The best way to prevent unknowns is to label all chemical containers and make sure that the labels stay in good condition over time. If you have an unknown chemical, keep it where it is or store it temporarily in the fume hood; whichever you believe to be safer. Find out as much information as you can about the chemical by examining the container and interviewing anyone you think might know something about the chemical. If that fails, complete and email to EH&S a Chemical

Waste Collection Request at [www.ehs.washington.edu/resource/chemical-waste-collection-request-153](http://www.ehs.washington.edu/resource/chemical-waste-collection-request-153). Provide as much information about the waste as possible, such as the history, physical properties and the results of any analysis performed on the unknown.

Identification analysis performed by the approved waste disposal contractor will cost the chemical user approximately \$80 per unknown chemical.

## 2. Potentially Explosive Wastes

Some common chemicals can become highly unstable explosives over time when stored improperly and cannot be collected as hazardous waste unless they have been deactivated and stabilized. The following segments highlight the most common of these troublesome chemicals:

## 3. Peroxide-Forming Chemicals

Peroxide-forming chemicals, such as p-dioxane, diethyl ether, tetrahydrofuran, and acetaldehyde that have exceeded the manufacturer's expiration date will not be collected for disposal until they have been tested for peroxides. These chemicals must be managed correctly. For more information, see section 2.G.2.b (in this manual) and the *EH&S Peroxide Forming Chemicals Management and Assessment Guidelines* online at [www.ehs.washington.edu/forms/epo/peroxideguidelines.pdf](http://www.ehs.washington.edu/forms/epo/peroxideguidelines.pdf).

Chemicals containing more than 10 parts per million (ppm) peroxides must be deactivated before they will be collected by EH&S. Treatment methods are available through EH&S; email [chmwaste@uw.edu](mailto:chmwaste@uw.edu) to obtain more information.

## 4. Picric Acid and Other Polynitroaromatic Compounds

Polynitroaromatic compounds are commonly used in laboratories and are safe in the form in which they are sold. They are ordinarily sold with 3 to 10% water added to stabilize them. However, they will become explosive if allowed to dry out. Dry polynitroaromatic compounds must be wet with 10% water before they can be collected by EH&S.

### a) Sodium Azide

Sodium azide, although not inherently unstable, can form highly explosive heavy metal azides if contaminated or used improperly. Do not pour sodium azide into the sanitary sewer. Disposal of sodium azide solutions to the sewer can cause the formation of lead or copper azides in plumbing. Routine sewer disposal of sodium azide has caused several serious explosions.

### b) Nitrocellulose

Several nitrocellulose products, primarily paper and tubes, are used in some laboratories. Nitrocellulose burns vigorously in ambient conditions and may explode when heated under confinement. When completely dehydrated, it is considered a low level explosive. As a result, these products should never be autoclaved for decontamination.

Nitrocellulose products must be soaked in water before disposal through EH&S.

## 5. Legacy Chemicals

Principal investigators are required to completely clean out laboratories before they leave,

including all hazardous chemicals and waste (see Section 10, Moving In/Moving Out.) However, sometimes people leave without disposing of chemicals properly. Legacy chemicals are those that are left behind by laboratory staff when they leave the University or move laboratories. They become the responsibility of the new space occupants. If you move into a laboratory that has legacy chemicals in it, you should tell your department administrator immediately. If your department cannot, for whatever reason, solve the problem, then these legacy chemicals are “yours” to manage. Unless you think that you will use them, arrange to request their collection as hazardous waste and follow all waste accumulation rules, including hazard identification, labeling and segregation.

## H. HAZARDOUS WASTE MINIMIZATION

On average, EH&S collects and processes about 200,000 kg of hazardous chemical waste a year. EH&S has developed several programs to reduce the amount of hazardous waste that must be incinerated or landfilled. For the last several years, the UW reused, recycled, or treated about 40% of our hazardous chemical waste. This section outlines some of the basic elements of this effort and how you can participate.

For an extensive and detailed list of hazardous waste services and resources, visit [www.ehs.washington.edu/environmental/environmental-quality](http://www.ehs.washington.edu/environmental/environmental-quality). Chemical Procurement and Chemical Exchange

Purchase only what you'll use, especially if you're purchasing a hazardous chemical. One recent study suggested that *up to 40% of the hazardous waste produced by laboratories is actually unused and expired chemicals.*

Shop for free chemicals in the MyChem Chemical Exchange. For more information, visit the EH&S website at [www.ehs.washington.edu/chemical/chemical-exchange](http://www.ehs.washington.edu/chemical/chemical-exchange).

### 1. Treatment and Recycling in the Laboratory

You are encouraged to treat or recycle your own waste. EH&S staff are available to help you get started, and in some cases, offer free materials for recycling and treatment. Please visit [www.ehs.washington.edu/environmental/pollution-prevention](http://www.ehs.washington.edu/environmental/pollution-prevention) for more details.

### 2. Hazardous Materials Recycling

Both EH&S and UW Recycling manage the recycling of materials that would otherwise be disposed of as hazardous waste. Visit [www.ehs.washington.edu/environmental/pollution-prevention](http://www.ehs.washington.edu/environmental/pollution-prevention) for all the common (and sometimes uncommon) items recycled at the UW -- from batteries to computer monitors to elemental mercury to scrap metal.

## I. SOLID WASTE AND RECYCLING

Guidelines for recycling a number of common non-chemical items in laboratories:

### 1. Paper and Cardboard

EH&S encourages you to recycle boxes and packaging as soon as possible, unless you have sufficient storage space. Storing boxes in aisles, in front of emergency equipment or exits, or necessary fire panels is illegal and dangerous. Paper, cardboard and other common

recyclables are managed by UW Recycling. For more information, see UW Recycling's procedures webpage at:  
[www.washington.edu/facilities/transportation/recyclingandsolidwaste/](http://www.washington.edu/facilities/transportation/recyclingandsolidwaste/).

## 2. Plastic and Glass

Plastic and glass chemical containers are not recyclable at this time. The glass and plastic recycling industry uses recycled material to make food and beverage containers and bans chemical containers, even if rinsed clean, from their recycling streams. UW Recycling and the EH&S Environmental Programs Office are currently pursuing limited recycling for some laboratory plastics.

## 3. Packaging Materials

UW Recycling also coordinates the recycling of wooden pallets, packaging "peanuts", plastic wrap and other packaging materials. Styrofoam packaging is handled on a case-by-case basis. For more information, visit:

[www.washington.edu/facilities/transportation/recyclingandsolidwaste/procedures](http://www.washington.edu/facilities/transportation/recyclingandsolidwaste/procedures).

## 4. Printer Cartridges

Most types of printer cartridges and components can be recycled. For more information, visit

[www.washington.edu/facilities/building/recyclingandsolidwaste/procedures/cartridges](http://www.washington.edu/facilities/building/recyclingandsolidwaste/procedures/cartridges).

## 5. Batteries

Battery collection is a joint effort by UW Recycling and EH&S Environmental Programs. Small amounts of batteries can be recycled through the eMedia system [www.washington.edu/facilities/building/recyclingandsolidwaste/procedures/emedias-bins](http://www.washington.edu/facilities/building/recyclingandsolidwaste/procedures/emedias-bins). Large, heavy, and/or unusual research or clinical batteries, as well as large volumes of batteries, are handled two ways:

### a) One-Time Battery Collection

To request a special collection of more than five pounds of batteries, fill out an online Chemical Waste Collection Request at [www.ehs.washington.edu/resource/chemical-waste-collection-request-153](http://www.ehs.washington.edu/resource/chemical-waste-collection-request-153), listing them as "Batteries, mixed."

### b) Routine Battery Collection

If you have a routine number, request a pickup with the online Routine Chemical Collection Request at [www.ehs.washington.edu/secure/routine-chemical-waste-collection-request](http://www.ehs.washington.edu/secure/routine-chemical-waste-collection-request)

## J. SHARPS, LAB GLASS AND PLASTIC

The following are guidelines for the disposal of sharps and lab glass:

### 1. Sharps

Sharps are a regulated waste classification and must never be disposed of in the regular waste stream. The following are always sharps waste:

- Needles, including syringes with needles, and IV tubing with needles attached
- Syringes without needles (when removed from their original sterile containers)
- Lancets

- Scalpel blades

The following are sharps waste *only* if contaminated with biohazardous material (including recombinant or synthetic DNA/RNA):

- Broken glass
- Razor blades
- Fragile glass tubes, vials, or ampoules (including Pasteur pipettes)
- Glass slides and cover slips

Sharps must be disposed in a red plastic sharps container which is leak proof, rigid, and puncture-resistant. It must be labeled with a "biohazard symbol" and equipped with a tight-fitting lid for use during handling and transport. Various sizes of sharps containers are available from Biochemistry Stores and vendors. It is recommended to use several small containers that are accessible in the work area.

Close and prepare a sharps container for decontamination and disposal when 2/3 full. If a sharps container is punctured or has needles sticking out of it, the entire container must be placed inside a larger sharps container prior to treatment and disposal. Do not attempt to empty a sharps container that has been punctured. Refer to the EH&S web page [www.ehs.washington.edu/biological/sharps-and-laboratory-glass](http://www.ehs.washington.edu/biological/sharps-and-laboratory-glass) for disposal instructions.

All sharps containers must be decontaminated prior to disposal. The method for getting sharps waste collected and treated vary depending on your work location (e.g., Harborview, South Lake Union, Health Sciences, or other UW Seattle campus building locations). Refer to the information on [www.ehs.washington.edu/biological/biohazardous-waste](http://www.ehs.washington.edu/biological/biohazardous-waste) for decontamination of sharps containers. EH&S does not collect sharps containers. Check with your department to see if a sharps disposal waste stream already exists.

## 2. Trace Chemo Sharps

Sharps and containers used with chemotherapy and hazardous drugs must be disposed of as trace chemo sharps waste. "Trace" refers to empty containers or containers that have less than 3% of the original quantity of drug remaining, such as sharps, empty syringes and vials. An "empty" container is one in which all contents have been removed by normal means such as aspiration, pouring or flushing. To determine if a drug is classified as hazardous check the [NIOSH List of Antineoplastic and Other Hazardous Drugs in Healthcare Settings \(2014\)](http://www.cdc.gov/niosh/docs/2014-138/) ([www.cdc.gov/niosh/docs/2014-138/](http://www.cdc.gov/niosh/docs/2014-138/)).

Place sharps contaminated with chemotherapy (chemo) or hazardous drugs in a yellow sharps container with a biohazard symbol. Do not autoclave yellow trace chemo sharps containers. All trace chemo and hazardous drug waste generated at the University of Washington is collected and shipped off site for disposal by incineration at a regulated facility. EH&S training and account set up is required. More information is available on [www.ehs.washington.edu/chemical/chemotherapy-hazardous-drugs](http://www.ehs.washington.edu/chemical/chemotherapy-hazardous-drugs).

## 3. Biohazardous Glass and Plastic Items

Biohazardous glass and plastic items include those contaminated with biohazardous material (including recombinant or synthetic DNA/RNA) that could puncture a plastic bag, such as:

- Micropipette tips



- Serological pipettes
- Test tubes
- Swabs/sticks
- Other contaminated items (that do not fall under the sharps definitions and could puncture a biohazard bag)

Biohazardous lab glass and plastic must be decontaminated prior to disposal. Contaminated pipettes can be placed in a pipette box/keeper, while other biohazardous-contaminated glass or plastic items can go into a heavy cardboard box lined with a biohazard bag and labeled with the biohazard symbol. An EH&S poster showing examples of these boxes is at [www.ehs.washington.edu/resource/packaging-sharps-and-lab-glass-waste-poster-92](http://www.ehs.washington.edu/resource/packaging-sharps-and-lab-glass-waste-poster-92).

#### 4. Lab Glass

Lab glass waste (including plastic items) is defined as items that could puncture regular waste bags and endanger waste handlers and is not contaminated with a biohazardous material. This category *never* includes syringes, lancets, scalpel blades, or hypodermic needles.

Examples of lab glass include:

- Broken glassware
- Empty chemical containers (test tubes, pipettes and pipette tips, and centrifuge tubes)
- Pointed swabs and sticks
- Razor blades
- Fragile glass items (such as, glass Pasteur pipettes, glass slides and cover slips)

Package such lab glass waste in a sturdy cardboard box lined with plastic. The box should never weigh more than 25 pounds and clearly identify the PI name and room number/building. Seal the box with pre-printed "lab glass tape" or create your own tape using clear packaging tape over writing indicating "lab glass." Lab glass boxes and tape can be purchased from the Chemistry stockroom or from vendors. Tape can also be purchased from Biochemistry stores. The sealed box is placed alongside the regular waste container for collection by Custodial Services.

Never use a lab glass box for the disposal of chemicals, sharps, biohazardous materials, or liquid waste.

#### K. INFECTIOUS OR BIOLOGICAL WASTE

For infectious waste disposal requirements, see Section 4.F of the UW Biosafety Manual, at [www.ehs.washington.edu/resource/uw-biosafety-manual-4](http://www.ehs.washington.edu/resource/uw-biosafety-manual-4). For general information about infectious waste visit [www.ehs.washington.edu/biological/biohazardous-waste](http://www.ehs.washington.edu/biological/biohazardous-waste).

#### L. RADIOACTIVE WASTE

For radioactive waste, see the UW Radiation Safety Manual, Section 14: Radioactive Waste, at [www.ehs.washington.edu/resource/radiation-safety-manual-521](http://www.ehs.washington.edu/resource/radiation-safety-manual-521).

#### M. MIXED WASTE

Most mixed wastes consist of low-level radioactive wastes combined with hazardous materials. University of Washington policy, as well as state and federal law, prohibit the

disposal of mixed waste. There is no means for disposing of mixed material. If a lab attempts to dispose of mixed waste, as either radioactive waste or chemical waste, the fines and penalties to the University of Washington will be severe and could result in a Cease and Desist Order. Fines and fees of up to \$250,000 per year may be assessed against the University of Washington by federal and state agencies if mixed wastes were generated and/or stored on campus.

Exceptions to the production of mixed waste includes liquid scintillation cocktails which can be legally shipped to a contract waste disposal vendor to be burned, and radioactive materials mixed with a hazardous component that can be neutralized or deactivated in the laboratory.

## **N. LIQUID SCINTILLATION COCKTAILS**

Several Liquid Scintillation Cocktail (LSC) manufacturers now produce non-hazardous fluids, some marketed as being sanitary sewer disposable. There are currently only a few LSCs approved for sanitary sewer disposal by the State of Washington. For more information see the focus sheet at [www.ehs.washington.edu/resource/liquid-scintillation-fluid-focus-sheet-139](http://www.ehs.washington.edu/resource/liquid-scintillation-fluid-focus-sheet-139).

## **O. ANIMALS AND ANIMAL BY-PRODUCTS**

Special consideration is needed when disposing of dead animals, animal body parts/tissues, animal bedding, or animal waste.

### **1. Contaminated Animals and Animal By-Products**

Animals and animal by-products contaminated by infectious agents, radioactive materials, highly toxic chemicals, or stored in fixatives require special disposal procedures. Contact EH&S at 206.221.7770 for disposal guidance.

### **2. Non-Contaminated Animals and Animal By-Products**

Contact Property and Transportation Services at 206.685.1565 to arrange for disposal of non-contaminated animals and animal by-products. Contact the Facility Manager with the UW Department of Comparative Medicine at 206.543.0641 to make arrangements to deliver the whole animal to them for disposal.

## **P. GAS CYLINDERS**

Gas cylinders used on campus must be either rented or, if purchased, ordered from the preferred supplier, Praxair, if possible. This ensures the cylinders can be properly disposed of and have a return authorization program for unused gas. As applicable, gas cylinders should be marked FULL / PARTIAL / EMPTY and returned to the supplier. Shipping cylinders that are not empty require shipping precautions as described on the compressed gas webpage at [www.ehs.washington.edu/research-lab/compressed-gas-cryogenic-fluids](http://www.ehs.washington.edu/research-lab/compressed-gas-cryogenic-fluids)

Any non-returnable cylinder must be disposed of through EH&S. Cost of disposal will be charged to the purchaser. Any abandoned cylinders will be recharged to the associated department. Cylinders or lecture bottles containing an unknown substance must be analyzed prior to disposal. Currently, the cost of analysis on an unknown cylinder is approximately \$1,600 per cylinder, paid by the laboratory.

Empty lecture bottles may be discarded as scrap metal after the main valve is unscrewed and detached and the bottle has been flushed with an inert gas or rinsed with an appropriate solvent.

Cylinders containing constituents, which are normally part of air, should be vented to the atmosphere until they are empty. Empty cylinders may be discarded as scrap metal after the main valve is unscrewed and detached and the cylinder has been flushed with an inert gas or rinsed with an appropriate solvent. Calibration gas cylinders containing hazardous constituents in the 1 to 100 ppm range may be eligible for venting. See the Chem Waste Guide for FS for more information: [www.ehs.washington.edu/resource/chemical-waste-guide-facilities-services-566](http://www.ehs.washington.edu/resource/chemical-waste-guide-facilities-services-566).

For assistance about the disposal of gas cylinders, complete and submit a Waste Evaluation Request at [www.ehs.washington.edu/resource/waste-evaluation-request-88](http://www.ehs.washington.edu/resource/waste-evaluation-request-88) or email [chmwaste@uw.edu](mailto:chmwaste@uw.edu).





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## A. EMERGENCY EYEWASHES AND SHOWERS

Emergency washing equipment is required when using corrosives (acids and caustics), strong irritants (which cause inflammatory effects upon contact), and toxic materials that can be absorbed through the skin. Emergency washing facilities must be accessible (unobstructed) and personnel should be able to reach the equipment within 10 seconds (not more than 50 feet and perhaps closer if access is through a normally closed door). Equipment must be accessible at all times without requiring a key or overcoming other security safeguards.

### 1. Eyewash Stations

If chemicals can cause eye damage and are used in such a way that they may splash into eyes, an eyewash station is required. Laboratory personnel must be able to reach eyewash stations within ten seconds. The eyewash should be within 50 feet of where chemicals are being used, although this distance should be less if doors interfere with access. Always maintain clear paths to eyewash stations.

Chemicals can cause blindness or instant pain which can make it very difficult for someone to find the eyewash on their own in an emergency. Laboratory personnel should know the location and operation of the eyewash stations in their area. It is recommended that personnel practice locating the eyewash station while keeping their eyes closed. If at all possible, don't work alone when working with these chemicals.

Eyewashes must be flushed weekly by laboratory staff to ensure they are operating correctly, in accordance with **Washington Administrative Code (WAC) 296-800-15035**. Weekly flushing checks that they work and provide a strong enough stream of water to reach the eyes of someone bending over it, and to help keep the water clean. During the weekly check, the eyewash should be operated long enough (30-60 seconds), so that there is no visible rust or contaminant in the water. If the eyewash is located in a shared area, an individual should be appointed to perform the weekly test.

### 2. Safety Showers

Laboratory personnel should know the location and use of the emergency showers in their area. Laboratory personnel must be able to reach showers within ten seconds. Always keep the area underneath the shower and the path to the emergency shower clear.

Safety showers are tested annually by Facilities Services. A tag indicating the most recent test date should be found on the equipment. Contact Facilities Services (Appendix F) if a test or maintenance is needed.

### 3. Deluge Hoses

Deluge hoses have been replaced with dual eyewash stations. Deluge hoses are not acceptable alternatives to an eyewash or safety shower. They can be used for washing glassware and other materials. If your lab has a drench hose without an eyewash but an eyewash is needed, submit a work request to have an eyewash installed. Contact EH&S at 206.543.7388 if you have questions.



## B. FIRE SAFETY EQUIPMENT

### 1. Fire Extinguishers

#### a. Proper Use

Portable fire extinguishers are provided in University buildings and are available for use by trained personnel. All laboratory personnel should be trained to use the type(s) of fire extinguishers that are present in the laboratory. Training classes are available through EH&S. Register online at [www.ehs.washington.edu/training](http://www.ehs.washington.edu/training). Individuals who have been trained in the principles of fire extinguisher use and the hazards involved may attempt to extinguish small (trash can or smaller) and incipient (early stage) fires if there is an escape route. Individuals not trained in the proper use of extinguishers should not attempt to use one during a fire. Doing so could put them and others in danger.

Fire extinguishers should be conspicuously located, wall mounted, and easily accessible.

#### b. Types of Extinguishers

The fire extinguishers available to the laboratory staff should be selected based on the materials inside or outside the lab. (See Table 4-1 for the list of fire classes).

*Table 14-1 Classes of Fires and Proper Fire Extinguishers*

Class of Fire	Description	Proper Extinguisher
A	Ordinary combustibles such as wood, cloth, and paper	Dry Chemical (ABC) or water
B	Flammable liquids such as gasoline, oil, and oil-based paint	Carbon Dioxide (BC) or Dry Chemical (ABC)
C	Energized electrical equipment including wiring, fuse boxes, circuit breakers, machinery, and appliances	Carbon Dioxide (BC) or Dry Chemical (ABC)
D	Combustible metals (e.g., Na, Mg)	Special Extinguisher (D)

University laboratories using hazardous chemicals should have an ABC rated dry chemical fire extinguisher located within 50 feet of the hazard, either along the exit path from the laboratory or in the hallway adjacent to the laboratory. Many fire extinguishers on campus are ABC, which perform well on most fires with one major exception: combustible metal fires. Combustible metal (Class D) extinguishers are not typically provided for laboratories unless needed.

Laboratories also may request a CO<sub>2</sub> extinguisher (Class BC). It is not as effective as a dry chemical extinguisher, but will require less clean up after use. Some pressurized water fire extinguishers (Class A) are still found in hallways but they are only suitable for use on ordinary combustible materials (e.g., paper, wood, plastic).

#### c. Maintenance

On the Seattle campus, extinguishers are certified annually by Facilities Services as part of the routine building maintenance. If an extinguisher needs to be refilled, contact Facilities Services at 206.685.1484. To request additional or alternative extinguishers,

contact EH&S at 206.543.0465. For repair or replacement of fire extinguishers at Bothell or Tacoma campuses, please refer to Appendix F.

Automatic fire suppression systems are found in a decreasing number of fume hoods and are being removed as equipment is replaced. Fire hoses may only be used by fire department personnel. Fire blankets are not recommended for laboratory use because they may trap heat in when a victim has burning clothes and cause more injury than would otherwise occur.

## **2. Flammable Liquid Storage Cabinets**

Flammable liquid storage cabinets are required if you are storing over ten gallons of flammable liquids. Flammable liquid storage cabinets are not fireproof. Cabinets are designed to protect the contents from extreme temperatures for a limited time only. Contact EH&S at 206.543.0465 for further information on flammable liquid storage cabinets.

### **a. UL or FM Approval**

Flammable liquids should be stored in an Underwriter's Laboratory (UL) listed or Factory Mutual (FM) approved flammable liquid storage cabinet outfitted with approved automatic or self-closing doors. All new cabinets must have UL or FM approval. (Note: Some existing wooden cabinets that are not labeled with UL or FM approval are still in service and approved for use.)

### **b. Label**

Cabinets must be labeled "Flammable - Keep Fire Away".

### **c. Capacity**

Do not over-fill cabinets; check manufacturer's recommendations for storage limits.

### **d. Bottles**

All bottles should be placed on the shelves, never stacked. Keep all containers tightly closed.

### **e. Containers**

Only containers designed for flammables storage may be used. Never use "makeshift" containers, such as a plastic cup, even for short-term or temporary storage.

### **f. Incompatible Chemicals**

Do not store incompatible chemicals in these cabinets.

### **g. Cabinet Doors**

Cabinet doors should never be propped open unless the mechanism is a designed part of an approved cabinet.

### **h. Unapproved Storage**

Tops of cabinets are not storage shelves. Do not store combustible materials on or beside flammable liquid storage cabinets.

## **3. Flammable Storage Refrigerators**

Flammable chemicals, or chemical mixtures that need to be stored below room

temperature, must be stored in U.L. listed flammable material storage refrigerators or freezers. These refrigerators and freezers are specifically designed by the manufacturer to have non-sparking interiors. Explosion-proof refrigerators are designed to prevent ignition of flammable vapors or gases that may be present inside but also outside the refrigerator. This type of refrigerator must be used in locations such as solvent dispensing rooms, where a flammable atmosphere may develop at some time in the room. All laboratory refrigerators and freezers must be prominently labeled with a warning sign indicating whether it can be used for flammable or non-flammable storage. For these warning signs or information regarding a flammable storage refrigerator purchase, contact EH&S at 206-543-0465. For more information on flammable storage refrigerators, see [www.ehs.washington.edu/resource/lab-refrigerators-and-freezers-517](http://www.ehs.washington.edu/resource/lab-refrigerators-and-freezers-517)

## C. LABORATORY SIGNS

A list of required signs is provided in the following table and explanatory material is described in the following paragraphs.

*Table 15 Safety Related Signs*

Safety-Related Required Signs	See Paragraph
Lab Caution Sign	4.C.1
Emergency/Safety Equipment Location Signs	4.C.4
Hazards Warning Signs	4.C.5
“Natural Gas Emergency Shut Off Valve” (*Must be posted if valve is present.)	5.C.6
“Laboratory Water – Do Not Drink” (*Must be posted on non-potable water outlets.)	4.C.7

### 1. Lab Caution Sign

A standard UW Lab Caution Sign is ‘required’ to be posted at each lab entrance in a Plexiglas holder above or near the room number placard. The purpose of the sign is to warn emergency responders and visitors of potential hazards in the lab and to meet multiple regulatory requirements.

Lab caution signs are installed by EH&S and updated by lab personnel using a tool in MyChem. Once the signs are posted by EH&S it is the responsibility of the lab personnel (PI, Lab Manager, CHO, etc.) to update the signs if significant changes occur in chemical inventories, entry requirements, hazardous materials authorizations or lab contacts.

The lab caution sign consolidates signage requirements for **National Fire Protection Association (NFPA) 704 Hazardous Materials**, biohazardous and radioactive materials authorization, entry requirements, food and drink prohibitions and lab contact information. An example of the sign shown in (Figure 4-1 below). More information on the contents of the signs is available at [www.ehs.washington.edu/research-lab/caution-sign-hazards](http://www.ehs.washington.edu/research-lab/caution-sign-hazards).



Figure 8-1 Example Laboratory Caution Sign

## 2. Emergency Procedures for Laboratories (Flip Chart)

Laboratories must have the *UW Emergency Procedures for Laboratories* flip chart, which contains detailed emergency procedures and phone numbers for eight different emergency situations, posted in the lab in a prominent location. . Use the space on the front cover to write in emergency contact numbers for the lab. Provide numbers for PI and lab personnel to be called in case of fire, accident, hazardous chemical spill or other emergency.

## 3. Laboratory Floor Plan

A floor plan showing evacuation route(s), as well as spill kit, fire extinguisher, and other safety equipment locations should be included in the *Chemical Hygiene Plan* (CHP) and posted prominently in the laboratory. (See Appendix C for example laboratory floor plan).

If particularly hazardous substances are used in a designated area, the floor plan showing the designated area is mandatory.

## 4. Emergency/Safety Equipment Location Signs

Signs must be posted identifying the location of exits, safety showers, eyewash stations, fire extinguishers, first aid equipment, flammable storage cabinets, and other safety equipment. Contact Facilities Services to post these signs.

## 5. Hazards Warning Signs

Warning signs and labels should be posted in areas or on equipment where special or

unusual hazards exist, such as [biohazards](#), lasers, ultraviolet light, radiofrequency, magnetic fields, X-ray radiation, radioactive materials, high voltage, restricted access, or particularly hazardous substance control areas when the hazard is present. These signs may be mandatory depending on the degree of hazard (or as listed on local codes). Contact EH&S for information on hazard signs.

## 6. Natural Gas Emergency Shut Off Valve

If the laboratory has an emergency shut-off valve for gas supply systems, post a sign indicating its presence.

## 7. Laboratory Water – Do Not Drink

If a non-potable water system (lab water) has outlets in the laboratory, such outlets must have signs posted identifying that the “water is not fit for drinking”.

## D. LABORATORY VENTILATION

Washington State Department of Labor and Industries has set full shift (eight hour) and short-term (15 minutes) permissible exposure limits (PELs) for many chemicals to prevent adverse health effects in workers (see Section 5.A.1). Local exhaust ventilation systems (such as fume hoods) may be needed in order to control airborne contaminants and reduce exposure levels to acceptable limits. For assistance in measuring chemical exposures, contact EH&S at 206.543.7388.

### 1. Laboratory Design

#### a. Room Air Pressure

Room air pressure should be negative to the hallway so that accidental releases are kept in the lab and not released into the hallway and the building.

#### b. Vents

Do not block or cover supply and exhaust vents. Occupant changes to lab ventilation may compromise the safety features of the laboratory and local exhaust systems such as fume hoods, biosafety cabinets, etc.

### 2. Fume Hoods

A fume hood is ventilation equipment that vents separately from the building’s heating, ventilation, and air conditioning (HVAC) system. The primary means of controlling airborne chemical exposure is a fume hood. Fume hoods should be used when working with toxic compounds or compounds with a boiling point below 120°C. (However, some aqueous solutions may be an exception to this rule.) It may be necessary to use a closed system, such as a glove box or bag, for highly hazardous chemical materials.

EH&S maintains a roster of fume hood designs which have been approved for purchase. See Purchasing a Fume Hood at [www.ehs.washington.edu/research-lab/fume-hoods-use-inspection-and-maintenance](http://www.ehs.washington.edu/research-lab/fume-hoods-use-inspection-and-maintenance)

#### a. Fume Hood Use

- 1) **Training** – Personnel using fume hoods should take the on-line training class: [www.ehs.washington.edu/training/fume-hood-](http://www.ehs.washington.edu/training/fume-hood-)

[training-online.](#)

- 2) **Verify Operation** – Make sure the fume hood is operating before starting work. Some new fume hoods have monitoring devices that indicate acceptable working conditions. Otherwise, a strip of Kimwipe™ taped to the underside of the sash can be used as an indicator of air flow. Since this strip may flutter, even when the air flow is inadequate, the strip should be placed and its movement observed when you know that the air flow is proper – such as at the same time that EH&S measures the air velocity.
- 3) **Exhaust Fan Speed** – Some older buildings have fume hoods equipped with two- speed exhaust fans with local control at the hood. The low exhaust setting is only appropriate for storage. The high setting provides protection for working with chemicals.
- 4) **Minimize Cross Drafts and Eddy Currents** – Air flow into the fume hood is adversely affected by cross drafts and eddy currents. Cross drafts occur when people walk in front of a fume hood or when nearby windows or doors are open. Eddy currents occur around the person using the fume hood and around objects inside it. To limit these effects, fume hoods should not contain unnecessary objects and the slots within the fume hood, which direct air flow, must not be blocked. The slot at the rear of the work surface is essential for proper air movement. If large pieces of equipment or large numbers of bottles are placed in front of the slot, they should be raised up on blocks or placed on a shelf to allow air to flow into the slot. Equipment should be placed as far to the back of the fume hood as practical, leaving six inches at the rear. Work should be performed at least six inches inside the fume hood opening to prevent cross drafts and eddy currents from pulling contaminated air out of the fume hood and into the room.
- 5) **Sliding Sashes** – The sash should be kept as low as possible to improve overall performance of the hood. The more closed the sash is, the better protection from an unexpected chemical reaction. Procedures should be done with the sash at the level of the maximum approved sash height marking or lower. Use a separate safety shield, such as a face shield, when working with an open sash.
- 6) **Chemical Evaporation** – It is illegal to evaporate chemicals in the hood to “dispose” of them. Any open apparatus used in hoods which emit large volumes of volatile chemicals should be fitted with condensers, traps, or scrubbers to contain and collect hazardous vapors or dusts.
- 7) **Storage** – Do not store chemicals or supplies in the fume hood. Chemicals and supplies should be stored in approved cabinets.
- 8) **Flammable Liquid Vapor** – Laboratory fume hoods are designed to reduce flammable vapors below lower explosive limits when properly operated and maintained. As an added precaution, use only non-sparking and explosion proof electrical equipment (hot plates, stirring plates, and centrifuges) in fume hoods where a large volume of flammable liquid vapor may be generated. Take care with flammable

liquids and heat sources.

- 9) **Containers** – All containers of chemicals must be securely capped when not in use. A rule is that containers should be open for minutes (at the most) – which is the maximum time it normally takes to pour a small amount of chemical into another container and replace the cap. All containers must be labeled with the chemical identity and appropriate hazard warnings (or the material must be used up during the work period and be under continuous control of the researcher using it).

**b. Fume Hood Prep for Maintenance**

- 1) Prior to any maintenance of fume hoods the entire interior surfaces must be decontaminated and/or cleaned by the researchers using the hood (as described below in Section G.2 Decontamination of Equipment for Service).
- 2) Maintenance may require access to storage cabinets below or to side of the hood.

If access is required, the entire cabinet and adjacent area also needs to be emptied, decontaminated, cleaned, and rinsed. Lab staff need to identify a contact for coordinating with Facilities Services regarding the work to be done. See Section G.2 (below) for details and the required maintenance request form.

**c. Fume Hood Performance and Testing**

EH&S performs a functional performance test annually to assure hoods are performing as designed. If a hood fails, it may need to be taken out of service until repaired. EH&S will notify the researchers and post a “Do Not Use” sign if repair is required.

Fume hoods can be tested using up to five functional performance criterion, depending upon the fume hood design. This includes face velocity, variable air volume (VAV) tracking, sound, and containment to monitor functionality. Specific performance measures for each test are outlined below. For more information, contact EH&S at 206.543.0465.

**d. Face Velocity**

- Standard Flow Hoods: 80 – 120 Feet Per Minute (FPM)
- Sash height should not be less than 18 inches
- High-Performance Hoods: 60 – 84 FPM

**e. VAV Tracking**

The sash is lowered about 50% from the target sash height to assure the HVAC system responds appropriately to maintain optimal capture velocity.

**f. Sound**

Measure sound using a sound meter on Scale A with the sash optimized and the sound meter located about one foot from the front of the hood at 18 inches above the work surface (roughly ear level of the testing technician). The ambient sound level must be less than 80 dBA.

**g. Containment Test**

Use visual powder or dry ice; check for effective containment.

**h. Monitor Alarm Properly Functioning**

- Confirm monitor has power and is properly calibrated
- Raise sash to reduce face velocity below 80 LFM (60 LFM for low-flow fume hoods) and to confirm that both visible and audible alarm signals function
- Test monitor's mute function by pressing the mute button
- Test the reset button
- Test Failure: Monitor fails to alarm, is more than 10 FPM out of calibration, fails any functional test, or is damaged

#### **i. Fume Hood Problems**

If you are having problems with your fume hood, contact EH&S at 206.543.0465. EH&S will troubleshoot the problem and may refer it to Facilities Services for repair.

### **3. Perchloric Fume Hoods**

Procedures using concentrated perchloric acid (>70%) or which heat any amount or concentration of perchloric acid must be performed in a closed system or within a specially designed perchloric acid fume hood with wash down systems to prevent the accumulation of explosive perchlorates in the hood and ducting. For assistance in locating a perchloric acid fume hood, call EH&S at 206.543.0465.

### **4. Glove Boxes**

Glove boxes generally operate under either positive or negative pressure to the lab, depending on the process or material used. Positive pressure glove boxes are used when you are trying to protect your material from contamination. Negative pressure glove boxes are used to provide increased operator protection. Glove boxes should be thoroughly tested before each use and there should be a method of monitoring the integrity of the system (such as a pressure gauge).

### **5. Biological Safety Cabinets**

Biological safety cabinets (BSCs) are laboratory hoods designed to protect the worker and the experiment by drawing air across the samples and away from the worker and into a HEPA filter. There are two types of BSCs. Class II type A and Class II type B1 units recirculate filtered air into the laboratory and are not designed for chemical use for this reason. The Class II type B2 unit is designed for use of some chemicals but is not substitute for a fume hood. The use of chemicals in this type of hood needs to be evaluated carefully so that the protective barrier (HEPA filters) is not destroyed by the chemicals.

BSCs are certified annually by EH&S. If a BSC fails the certification, it may not be used until repaired, unless specifically authorized by an EH&S biosafety officer. BSCs may not be repaired or moved until decontaminated by EH&S.

EH&S does not support the use of UV lights in BSCs. Laboratories are solely responsible for maintaining any UV lights in their cabinets, and will need to use outside contractors for servicing. The sterilization/decontamination activity of UV lights is limited by a number of factors, requiring them to be regularly maintained. BSCs with UV lamps should be labeled with a UV Light Source Caution sticker. Contact [radsaf@uw.edu](mailto:radsaf@uw.edu) to get a sticker for your cabinet.



Refer to the EH&S Focus Sheet “Chemical Use in Biological Safety Cabinets” [www.ehs.washington.edu/resource/chemical-use-biological-safety-cabinets-112](http://www.ehs.washington.edu/resource/chemical-use-biological-safety-cabinets-112) for information about using chemicals in a BSC.

For additional information on the proper use of BSCs, Class II type B2 design, cabinet certification, troubleshooting problems or decontamination contact EH&S at 206.543.0465.

## **6. Laminar Flow Hoods**

Laminar flow hoods are designed to protect the work surface from contaminants and may blow out into the face of the person using the hood. Therefore, any chemical use will cause the person to be exposed to the chemical. Toxic or volatile chemicals may not be used in a laminar flow hood.

## **7. Ductless Laboratory Hoods**

In some cases, installation of a ducted fume hood may be impossible and a request for a “ductless hood” must be approved by EH&S. This type device uses special filters or absorbents to clean the contaminated air in the hood prior to recirculating the air back into the room.

Recirculation of potentially contaminated air into the room presents special dangers and special requirements must be met.

The requesting department must demonstrate that the following concerns are addressed as long as the hood is in use:

### **a. Chemical Characterization**

Each of the chemicals to be used in the ductless hood must be completely characterized as to the quantity which may be released within the hood at one time and the frequency of use. The hood manufacturer will need this information for the design of the hood. Once designed, use of other chemicals in the hood must be forbidden unless the hood manufacturer approves the alternate chemical. Records as to the design of the hood and the designated chemical usage must be maintained in the laboratory.

### **b. Ductless Hood Approval**

The Principal Investigator (PI) must verify that the size, shape, and layout of the proposed hood, as offered by the hood manufacturer, is appropriate for the intended use. The PI must also develop a management plan for the hood which addresses staff training, procedures for using the hood including: emergency procedures, ongoing maintenance, certifications for the hood, and recordkeeping. This plan needs to assure continuity if management of the hood is taken over by another individual. A description of the items required in the management plan is available from EH&S at 206.543.7388. Hood approval by EH&S is contingent on submittal of the hood design information from the proposed manufacturer and submittal of the management plan.

### **c. Laboratory Staff Information and Training**

All personnel in the laboratory must be trained as to the fact that the ductless hood recirculates air back into the room, that only certain designated chemicals may be used within the hood, and that failure to operate properly and maintain the hood may result in

personnel exposures.

Also, a sign must be placed on the hood identifying which chemicals may be used and warning that the air is recirculated back into the room from the hood.

## **8. Cold Rooms, Warm Rooms and Environmental Chambers**

### **a. Room Design**

Controlled environmental rooms generally are completely enclosed with no fresh air and with heating/cooling and other environmental systems independent of the building.

Rooms large enough to enter should be designed or retrofitted with doors that allow anyone trapped inside to get out easily. The electrical system within environmental rooms should be independent of the main power supply so that people are never left in these areas without light.

### **b. Chemical Use**

Controlled environment rooms usually recirculate the air using a closed air-circulation system. Hazardous chemicals must not be stored in these rooms because ambient concentrations of volatile chemicals can accumulate to dangerous levels.

Flammable solvents should not be used in controlled environment rooms. Ignition sources in these rooms could ignite vapors.

Avoid using volatile acids in cold rooms because vapors can corrode the cooling coils, leading to possible refrigerant leaks.

If solid carbon dioxide (dry ice) is placed into a cold room, its sublimation will raise the carbon dioxide levels within the room, possibly to dangerous levels. Use extra precautions if you must use or store dry ice in these spaces.

## **9. Other Ventilation Systems**

A ventilation engineer must design all other local exhaust systems used in the laboratory. Do not attach canopy hoods or snorkel systems to existing fume hood exhaust ducts without consulting a ventilation engineer at Seattle Facilities Services, Campus Engineering, 206.543.7372 or your local campus engineering design services (if available). All local exhaust systems should have a visual indicator that the system is functioning properly at all times, even if the indicator is just a Kimwipe™.

### **a. Discharge of Hazardous Vapors**

Laboratory apparatus that may discharge hazardous vapors (vacuum pumps, gas chromatographs, liquid chromatographs, and distillation columns) must be vented to an auxiliary local exhaust system such as a canopy or a snorkel, if not already vented to a fume hood.

### **b. Hazardous Chemicals**

Hazardous chemicals should be stored in approved cabinets.

### **c. Isolation/Clean Rooms**

Isolation rooms typically operate under negative pressure and clean rooms typically operate under positive pressure to the anterooms or hallways. These rooms require considerable engineering. Procedures for entering and exiting these areas should be written out and employees should be trained accordingly.

## 10. Maintenance of Ventilation Systems

All ventilation systems need routine maintenance for blocked or plugged air intakes and exhausts, loose belts, bearings in need of lubrication, motors in need of attention, corroded duct work, and minor component failure. Contact Facilities Services (see Appendix F) if a ventilation system has a problem. When maintenance is scheduled for fume hood exhaust systems, warning signs will be posted on the affected fume hoods and researchers must cease fume hood use during the maintenance procedures in accordance with the requirements listed on the sign.

### a. Filters

Filters should be replaced periodically in certain types of ventilation systems such as electrostatic precipitators, cyclones for dust collection, and BSCs. For laboratory maintained equipment, keep a record of these filter changes in a notebook or file that can be easily located in case a regulatory agency requests a copy of this documentation.

### b. Monitoring Devices

Monitoring devices should be included in new ventilation systems to make the user aware of malfunctions. All personnel within the laboratory need to understand the meaning of associated alarms and readout devices and the actions to take if an alarm or unacceptable reading occurs.

## E. OTHER FACILITY CONDITIONS

### 1. General Laboratory Environment

#### a. Building Repairs and Alterations

Building occupants are not authorized to repair or alter facilities. Facility problems such as broken flooring and broken electrical cover plates should be corrected by initiating a work request with Facilities Services (see Appendix F).

#### b. Floors and Walkways

- 1) **Flooring** – Floors should be level, with no protuberances which could cause a tripping hazard. Openings in the floor should be covered, if possible, or else protected or guarded to prevent falls. If impervious mats are present, they should have a non-slip backing or be fastened to prevent moving when someone steps on them. Material spills should be cleaned up as soon as possible.
- 2) **Obstructions** – Equipment and supplies should not be placed in corridors and pathways where it would impede exiting or make exiting hazardous. For more information, see the “Use of Corridors and Unassigned Space” policy.

### c. Seismic Bracing and Earthquake Preparedness

Details concerning seismic bracing are noted in Section 9.A.5. Facility Services must perform all facility modification, such as installing mounting brackets on the walls.

### d. Plumbing Systems

Place a strainer or mesh pad over all sink drains to prevent objects from falling into the plumbing.

Piping systems and plumbing connections in a room should be labeled. Such plumbing systems may include sewage lines, potable water lines, non-potable water systems, cryogenic and pressurized gases, or other systems. All personnel should know what to do in case of a leak in any system.

If experimental procedures will require connecting laboratory apparatus to any plumbing, personnel must also know how to avoid improper connections (i.e., avoiding mistakes such as connecting to the wrong system or making an inappropriate cross connection). Public Health regulations require additional safeguards to the plumbing system when connecting chemical equipment or experiments to potable water systems. Check with EH&S and Facilities Services prior to any connections to potable water systems.

### e. Lighting

- 1) **Light Fixtures** – Light fixtures should be operational and diffusers should be installed. If emergency lighting and exit signs are not functional, immediately initiate a work request with Facilities Services (see Appendix F).
- 2) **Lighting Intensities** – Light intensities should be adequate for the tasks being performed. If lighting seems inadequate when all fixtures are working, consider obtaining additional fixtures, especially if the laboratory arrangement is temporary. If this will not resolve the problem, call EH&S at 206.543.0465. In a few cases, increased lighting may be required to reduce potential hazards from activities such as laser use or ultraviolet light applications. In these unusual situations, contact EH&S Radiation Safety at 206.543.0463.

### f. Noise and Vibration

When possible, equipment that produces irritating noise and vibration should be replaced with equipment designed to produce less noise and vibration. If equipment in the area is producing noise levels that require people to raise their voices to be heard while standing next to each other, potentially hazardous noise levels are being produced. These levels can be evaluated by contacting EH&S at 206.543.7388.

Equipment should not be purchased which produces noise levels greater than 80 dBA without specific written approval from EH&S at 206.543.0465. A formal hearing protection program may need to be implemented for the installation and use of such equipment.

### g. Indoor Air Quality

- 1) **Occupant Activities** – Many complaints about odors are due to occupant generated problems. Such sources include dried out drain traps in sinks

and floor drains, chemical spills inside a laboratory or adjacent area, rotting food within a room, and expected or unexpected chemical reactions creating a stench. The room occupants should check these potential problems. If a dry trap is suspected, the trap should be filled with a few hundred milliliters of water at least once a month, or infrequently pour ten or twenty milliliters of a slower evaporating chemical such as glycerin, propylene glycol (not ethylene glycol) or mineral oil into the drain. Additional information about unknown odors is available at [www.ehs.washington.edu/environmental/indoor-air-quality](http://www.ehs.washington.edu/environmental/indoor-air-quality).

- 2) **Facility Related** – Recurring poor indoor air quality may be due to inadequate or malfunctioning general HVAC systems. In some cases, odors may come from a leak in a plumbing system (such as natural gas or sewage), an open drain that was never capped by Facilities Services when a piece of equipment was decommissioned, or a construction project in an adjacent area. If these conditions are suspected, contact Facilities Services (see Appendix F).
- 3) **Unknown Odor** – If an unknown odor persists, contact EH&S at 206.543.0465.

#### h. **Asbestos, Lead and Other Hazardous Laboratory Components**

- 1) **Asbestos** – Asbestos may be found in various equipment components (such as fume hood and safety cabinet wallboard and in autoclave and oven gaskets) and various supplies such as heat-resistant gloves and heat-resistant cloth. Non-asbestos materials should be used whenever possible in place of the asbestos materials and all personnel should avoid damaging suspected asbestos-containing materials. Do **NOT** use an ordinary vacuum cleaner or dry sweep to clean up suspect dust from these materials. Such materials are handled by a contractor via a work order through Facilities Services. Contact EH&S at 206.543.0465 concerning asbestos questions.
- 2) **Lead** – Lead may be used in a lab as a barrier when density is needed (such as an x-ray radiation shield) or as a weight when a heavy material is needed (such as an equipment counterbalance). The primary health hazard would come from inhaling or ingesting dusts from these materials, but skin contact with these materials should also be minimized. If a laboratory operation routinely creates lead dusts or melts lead, the process should be evaluated by EH&S at 206.543.7388.
- 3) **Other Materials** – Other laboratory materials that could present a health hazard include polychlorinated biphenyls (PCBs) in light fixtures, window caulking/putty and transformers, liquid mercury switches in piped gas systems, mercury in fluorescent and high-pressure light bulbs, flammable or toxic gases in piped gas systems, and potentially hazardous materials in sewage plumbing and ventilation ducts. If any leak of such material is suspected, contact Facilities Services (see Appendix F).

## 2. **Electrical Hazards**

Even small electrical currents passing through the body may cause injury or death. Observe the following precautions to reduce electrical risks. See more information at [www.ehs.washington.edu/fire-life/basic-electrical-safety](http://www.ehs.washington.edu/fire-life/basic-electrical-safety).

**a. Circuit Breaker Access**

- 1) **Access** – Maintain at least three feet clearance in front of any circuit breaker panels within the laboratory.
- 2) **Utility Access in Other Rooms** – If you must enter other rooms to access the circuit breakers, you must be observant of any conditions in that room which may indicate a hazard. Such conditions could include puddles in front of the circuit breaker box or temporary barriers preventing entry to the circuit breaker box. (If a barrier is deliberately placed, such as a sign indicating that entry is restricted due to a hazard, obtain permission from the agency placing the barrier before entry.)

**b. Permanent Wiring and Outlets**

Request permanent wiring be installed for situations when you would be using extension cords for periods longer than eight hours. All building electrical repairs and wiring must be done by Facilities Services. If conduits appear damaged or cover plates over electrical outlet boxes are damaged or missing, please report that information to the Building Coordinator for forwarding to Facilities Services or directly contact your supporting Facilities Services organization (see Appendix F).

**c. Equipment Cords and Extension Cords**

- 1) Extension cords should be a minimum of 14 gauge size (heavy duty) and be in good condition with no splices, knots, deterioration, taping, damage, or sharp, permanent bends. Plugs (110 volt) must have three prongs with a grounding prong longer than the current prongs.
- 2) Extension cords may never be used in place of permanent wiring. Consider instead power strip outlets or surge protectors with build-in circuit breakers.
- 3) Carpeting, heavy objects, and equipment that may abrade or melt an electrical cord should never be placed on top of electrical cords. Cords should serve only one fixture or piece of equipment. Cords should never be strung through holes in walls or ceilings, or over metal fixtures such as pipes or equipment racks because cord movement may abrade the cord.

**d. Chemical Splashes into Electrical Equipment**

Place equipment so as to reduce the chances of a spill of water or chemical on the equipment. If a spill occurs while the equipment is unplugged, the spill should be promptly cleaned, and the equipment must be inspected before power is applied.

**e. Grounding**

A facility using water or other liquid conductor that has a likelihood of creating a wet floor or work area should be equipped with ground fault circuit interrupter (GFCI) or equivalent protection to help prevent a serious electrical hazard in the event of an uncontained leak or other unexpected condition. Portable GFCIs are acceptable.

**f. Equipment Modifications**

Any problems with electrically powered equipment should be brought to the attention of the PI or laboratory supervisor. If equipment setup is modified, someone knowledgeable with the apparatus should check the new setup, before power is applied. Equipment operators must understand the hazards of equipment and apparatus in use and be familiar with the correct operation of that equipment. Power line cords should be unplugged before any modifications or repairs are made to equipment. Even though power may need to be applied to equipment while calibrations are performed, the operator must remain wary of the energized state of the equipment and not adjust the equipment beyond safe operational parameters.

If there is a potential for a worker to contact live electrical circuits of 50 volts or greater while performing equipment installation, modification or maintenance, that person must take electrical safety classes including lockout/tagout procedures and wear appropriate arc/flash protective clothing. If at all possible, equipment setup and maintenance must be performed with the equipment in a de-energized condition.

### **3. Lockout / Tagout Concerns**

#### **a. Hazardous Situations**

In addition to common electrical hazards, other energy hazards may exist in the laboratory that require special procedures, called Lockout/Tagout procedures. These situations may include equipment with internal pressurized systems (hydraulic or gas), multiple electrical energy source systems (where electricity is supplied through more than one cord), systems containing batteries or capacitors, and gravity systems (where a weight is held at a height). Such systems must be labeled with a warning sign. Anyone using such systems must know of the hazards and that only trained and authorized individuals may repair and modify the equipment.

#### **b. Precautions**

Trained and authorized personnel must perform all repairs and modifications. When repairs and modifications are performed, the energy source must be prevented from being activated using appropriate techniques such as de-energizing the system, inserting blanks into pressure systems, and locking out controls with individualized locks.

### **4. Equipment Guards and Mounting**

#### **a. Guards**

Belts, pulleys, and other exposed moving equipment parts must be guarded. Equipment covers should be in place.

#### **b. Instruction Manuals**

Operator manuals should be available. Workers using the equipment should know where such manuals can be found and should review the manuals prior to using the equipment.

#### **c. Mounting**

Equipment designed to be used in a particular location should be permanently fixed in place to prevent movement from vibration or earthquake. This is especially important for equipment which may topple (e.g., a drill press) or which needs to be balanced (e.g., a

centrifuge).

## 5. Confined Spaces

Laboratories may contain equipment (such as large tanks or ovens) or facility arrangements (such as tunnels, sumps or pits) that laboratory staff may need to enter. Since potentially hazardous exposures may occur in a confined space, the space will need to be controlled as a permit-required confined space. Special training and other precautions are required for permit- required confined space entry. Contact EH&S at 206-543-0465 for space evaluations and to schedule training.

## F. PRESSURE VESSELS AND SYSTEMS

### 1. Vessels

Pressure vessels, autoclaves, and steam sterilizers operating at pressures greater than 15 pounds per square inch gauge (psig) or larger than six inches in diameter fall within the **Washington State Boiler Codes** for public spaces. As such, there are strict requirements for design, testing, and approval. The units must be placed on the University's insurance carrier's inspection list maintained by Facilities Services.

### 2. Pressure Systems

Pressure vessels and systems with operating pressures greater than 15 pounds per square inch gauge (psig) are of potential concern. Design should produce a protection factor of 4:1 up to 10:1, depending upon design parameters and whether the system can be safely tested. A pressure relief device to release safely pressures greater than 10% above the operating pressure should be installed.

### 3. Precautions

#### a. Large-Scale Processes

Large-scale processes (exceeding 100 psig or involving more than 10 to 20 grams of reaction compounds) should be carried out in containment devices designed for high pressures.

#### b. Hazards

Hazards from explosions due to over-pressurizations include flying scraps, glass, and spills of potentially harmful reaction compounds.

#### c. Small Scale/Low Pressure Procedures

Avoid damage during small-scale/low-pressure procedures. Procedures to avoid damage include the use of barriers, use of undamaged components, use of tubing and glassware designed for the temperatures and pressures involved, and application of the minimal amount of cold (such as using dry ice) or heat (such as using low-temperature steam) instead of the application of extreme temperatures or spot applications.

## G. HEATING EQUIPMENT

Most labs use heating devices such as furnaces, ovens, hot plates, heating mantles and baths (water, salt, oil, or sand). Care must be taken to ensure the proper equipment is selected for the planned task. This is especially critical when heating flammable or



combustible materials. Additional information is available on the EH&S website at [ehs.washington.edu/system/files/resources/heating-devices-focus-sheet.pdf](https://ehs.washington.edu/system/files/resources/heating-devices-focus-sheet.pdf)

Steam-heated devices are generally preferred whenever temperatures of 100°C or less are required because they do not present shock or spark risks and can be left unattended.

When working with heating devices, consider the following general precautions:

- Enclose heating elements in laboratory heating equipment to prevent a laboratory worker or any metallic conductor from accidentally touching elements or wires carrying electric current.
- Repair or replace worn or damaged heating equipment especially if its heating element is exposed.
- Use a variable autotransformer on a laboratory heating device to control the input voltage.
- Locate the external cases of all variable autotransformers where water and other chemicals cannot be spilled onto them and where they will not be exposed to flammable liquids or vapors.

## H. DECONTAMINATION OF WORK AREAS

Laboratory personnel are responsible for providing a clean and unobstructed work area for all maintenance and service personnel. Floors should be cleaned regularly and kept free of obstructions.

### 1. Custodial Services

UW Custodial Services will clean floors in laboratories only if requested. Contact Custodial Services at 206-685-1500 on the Seattle campus; (refer to Appendix F) for contact numbers for Facilities Services at other locations. Custodial floor care equipment should not be used to clean up spills or chemical residue.

### 2. Servicing of Lab Area or Equipment

If facility workers need to service an area or equipment, ensure the area/equipment is unobstructed, emptied of chemicals, decontaminated, washed with warm, soapy water and rinsed. The area or equipment must have a posted *Notice of Laboratory Equipment Decontamination Form (UoW 1803)* before service will be provided. This form is available online at [www.ehs.washington.edu/resource/uw-form-1803-notice-laboratory-equipment-decontamination-154](http://www.ehs.washington.edu/resource/uw-form-1803-notice-laboratory-equipment-decontamination-154).

Facilities Services and maintenance personnel will refuse the work if the area or equipment has not been decontaminated and/or cleaned. Staff look for visible debris, absorbent pads or papers taped to surfaces, and visible or sticky spilled materials when determining if the area or equipment is clean.

If laboratory staff may not be present when service personnel are scheduled to arrive, leave a note stating a contact name and phone number in case there are questions about the work.

## I. DECONTAMINATION OF EQUIPMENT FOR DISPOSAL

Laboratory equipment is often contaminated with hazardous materials and/or may be inherently unsafe. UW Surplus Property cannot accept some types of laboratory equipment and cannot accept laboratory equipment containing hazardous materials.

To surplus contaminated or potentially contaminated laboratory equipment, you must first make sure that the equipment is safe for handling and resale by following the directions on the Notice of Laboratory Equipment Decontamination (UoW 1803 at

[www.ehs.washington.edu/resource/uw-form-1803-notice-laboratory-equipment-](http://www.ehs.washington.edu/resource/uw-form-1803-notice-laboratory-equipment-decontamination-154)

[decontamination-154](http://www.ehs.washington.edu/resource/uw-form-1803-notice-laboratory-equipment-decontamination-154)). The Chemical Hygiene Officer (Laboratory Supervisor or PI) must sign the notice to certify that all of the applicable instructions on the form have been followed. Affix the notice to the equipment. Surplus Property will not pick up equipment that does not have this notice attached or does not appear to be clean and empty.

Examples of equipment that must be decontaminated include: centrifuges, incubators, fume hoods, cryostats, ovens, BSCs, refrigerators, freezers, sinks, storage cabinets, lockers, bins, and tanks. (Tanks have the potential to be a "confined space hazard" and thus require special procedures. Call EH&S at 206.543.7388.)

Any equipment capable of generating dangerous radiation or containing radioactive sources must be checked by the EH&S Radiation Safety Office prior to public sale. Please contact the Radiation Safety Office at 206.543.6328. These items include:

- Gas chromatographs
- Germicidal UV lamps
- Lasers
- Scintillation counters
- X-ray equipment
- Any item with a radioactive sticker

The following items CANNOT be accepted by Surplus Property. Contact EH&S Environmental Programs at 206.616.5835 for information on how to dispose of these items:

- Capacitors and transformers

(Note: some equipment may contain transformers, such as x-ray equipment and electron microscopes. These may be accepted but must be drained of oil and the oil must have been tested and certified by EH&S as being non-PCB oil).

- Gas cylinders and other pressurized containers/vessels
- Instruments containing mercury
- Equipment containing asbestos, including but not limited to: autoclaves, laboratory ovens, and fireproof file cabinets; anything that produces high heat

The type of decontamination will vary depending on the hazardous material and the type of equipment. Note that personal protective equipment (PPE) should be used when decontaminating equipment. Below are some requirements and guidelines for

decontamination, as well as contact information for questions.

### **1. Equipment Used to Process/Store Chemicals**

Safely remove or drain chemicals from the equipment, including any oil or coolant. Collect the chemical(s) for reuse or dispose of as hazardous waste. If applicable, use an inert gas or liquid to purge or rinse out chemical residues. In some cases, rinseate will need to be disposed of as hazardous waste as well. See our website at [www.ehs.washington.edu/chemical/hazardous-chemical-waste-disposal](http://www.ehs.washington.edu/chemical/hazardous-chemical-waste-disposal) or call EH&S Environmental Programs at 206.616.5835 for questions regarding hazardous waste disposal of chemicals and/or rinseate.

Decontaminate the equipment as necessary. For example, use solvents to remove viscous or non-water soluble contaminants. Then scrub decontaminated equipment thoroughly with warm, soapy water. Rinse and dry. Wash and/or rinse water and solvents may need to be managed as hazardous waste. Contact EH&S at 206.543.7388 for more specific information about decontamination.

### **2. Equipment Used to Process/Store Radionuclides**

Conduct a thorough radiation survey of all accessible surfaces of the equipment with an appropriate instrument. If you detect radioactive contamination, you must clean the equipment with small amounts of warm detergent water. Avoid splash. Blot dry with paper towels.

Commercial radiation decontamination solutions containing chelating agents may be helpful. Resurvey to assure that contamination is less than 100 counts per minute per 100 square centimeters of surface. If contamination persists or you have other questions, contact the EH&S Radiation Safety at 206.543.6328.

### **3. Equipment Used to Process/Store Biological Material**

Remove all biological material from the equipment. Decontaminate with a 1:10 bleach solution. After 30 minutes of contact time, rinse metal surfaces. If you have specific biosafety questions, contact EH&S Research and Occupational Safety at 206.221.7770.

Before repair or relocation, biosafety cabinets (BSCs) must be decontaminated by EH&S or by a contractor approved by EH&S. For this service, contact EH&S at 206.543.0465.



## Section 5 - Employee Health and PPE

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## A. ENVIRONMENTAL MONITORING AND MEDICAL SURVEILLANCE

As a general principle, exposures to hazardous chemicals should be kept as low as possible and avoided when possible through good laboratory procedures. If there is reason to believe that exposure to a chemical routinely exceeds an exposure limit for a chemical, then the Principal Investigator (PI) or supervisor shall arrange to measure an employee's exposure to that chemical. For assistance in determining if air monitoring should be conducted, contact EH&S at 206-543-7388.

### 1. Exposure Limits

Exposure limits can be defined by a regulation (identified as a Permissible Exposure Limit (or PEL) or by a guideline. PELs are listed in the Washington Administrative Code (WAC) at WAC 296-841-20025, which can be viewed at: [apps.leg.wa.gov/WAC/default.aspx?cite=296-841-20025](https://apps.leg.wa.gov/WAC/default.aspx?cite=296-841-20025). Some chemical-specific regulations set a limit called an Action Level (AL) in addition to the PEL. If an AL is exceeded, continuing actions must be taken to make sure the levels do not exceed the PEL.

There are approx. 600 chemicals with a regulatory PEL, so it is frequently necessary to refer to a guideline to get an idea of a possible significant exposure. Guideline limits are considered “recommendations” and exposures should not exceed these levels. These guidelines are typically more up-to-date than the regulatory limits. Various organizations publish guidelines, as shown in Table 5-1, Guidelines for Airborne Exposure Levels.

*Table 16 Guidelines for Airborne Exposure Levels*

GUIDELINE ORGANIZATION	GUIDELINE TITLE
National Institute for Occupational Safety and Health (NIOSH)	Recommended Exposure Limits (RELs)
American Conference of Governmental Industrial Hygienists (ACGIH)	Threshold Limit Values (TLVs)
American Industrial Hygiene Association (AIHA)	Workplace Environmental Exposure Limit Guides (WEEL Guides)

In addition to the organizations listed above, guidelines may also be produced by other organizations, nations, and chemical manufacturers. The recommended limits can be obtained from the publications of those organizations, found on Web pages, or sometimes listed on material safety data sheets/safety data sheets. Contact EH&S at 206-543-7388 concerning exposure limit questions. Due to lack of complete knowledge of the health effects of chemicals and possible chemical synergies, there may be an exposure issue even though levels do not exceed limits. Personnel should take reasonable steps to reduce exposures and keep levels as low as feasible.

### 2. Special Chemical Air Monitoring

Washington State Department of Labor & Industries regulations specifically address the chemicals listed in Table 5-2, Special Chemical Air Monitoring, and require that air monitoring be done. In most cases, EH&S can perform the air monitoring. Contact EH&S at 206.543.7388 for assistance if you routinely use any of these chemicals in Table 5-2:

**Table 17 Special Chemical Air Monitoring**

Acrylonitrile	1,2-Dibromo-3-chloropropane	Methylene chloride
Asbestos	Ethylene oxide	4,4'-Methylene-dianiline
Benzene	Formaldehyde	Thiram
1,3-Butadiene	Inorganic Arsenic	Vinyl chloride
Cadmium	Lead	

### 3. Possible Over-Exposure

Exposures exceeding recommended limits are considered “over-exposures.” Such limits apply to airborne levels which may result from operations that generate air contaminants outside of fume hoods, from a spill of a volatile chemical, or a leak of a gas. Other routes of entry into the body besides inhalation – ingestion, direct skin or eye contact with a chemical, injection under the skin by a sharp object or high-pressure source, or a combination of these routes – may also present a significant exposure. These exposures may occur if safe practices are not followed. In some cases, workers may show signs of exposure such as headaches, rashes, nausea, coughing, tearing, irritation or redness of eyes, irritation of nose or throat, dizziness, and loss of motor dexterity or judgment. Such conditions should be evaluated if there is no pathological cause for such symptoms. Follow-up is especially important if the symptoms disappear when the person leaves the exposure area and then reappear soon after the employee returns to work, or if two or more persons in the same laboratory work area have similar complaints. For specific exposure response procedures, see Section 9 of the Laboratory Safety Manual, the flip chart: *Emergency Procedures for Laboratories* (EH&S at 206.616.5835) or the poster at [www.ehs.washington.edu/resource/exposure-response-poster-94](http://www.ehs.washington.edu/resource/exposure-response-poster-94).

### 4. Medical Evaluations

Laboratory employees who were monitored and found to exceed recommended limits, or suspect they may have been over-exposed (such as during a spill clean-up), or have been advised by their private practitioners that they may be impacted by workplace chemical exposures, or are having symptoms consistent with over-exposure to a chemical, should contact the Campus Employee Health Center (206.685.1026 for most work areas; 206.744.3081 for HMC employees; 206.598.4848 for UWMC employees). The Occupational Health Nurse will coordinate medical consultation, exams and surveillance.

**Staff involved in any emergency situation should go directly to the nearest emergency room or call 911 (on campus) for assistance, depending on the situation.**

Use this response poster as a guide for responding to a biological, chemical or radiological exposure: <https://www.ehs.washington.edu/system/files/resources/exposure-response-poster.pdf>

## B. PERSONAL PROTECTIVE EQUIPMENT (PPE)

The purpose of PPE is to reduce student, employee, and visitor exposure to laboratory hazards.

Examples of PPE include: gloves, eye and foot protection, respirators, and protective clothing such as aprons and lab coats. (See Table 5-3 for example PPE by hazard type). EH&S recommends that lab coats and eye protection *always* be worn when working in the laboratory as best practice.

Principal Investigators (PIs) or laboratory managers are required to assess the hazards and risks of exposure based on the procedures performed in the laboratory and the controls in use. The PI or manager may consult the laboratory PPE Hazard Assessment Guide:

[www.ehs.washington.edu/resource/laboratory-personal-protective-equipment-ppe-hazard-assessment-guide-351](http://www.ehs.washington.edu/resource/laboratory-personal-protective-equipment-ppe-hazard-assessment-guide-351) as a tool to perform the assessment.

Before work is initiated, see a copy of the completed assessment or other documents detailing the lab PPE requirements such as standard operating procedures (SOPs). If PPE is required, the University must provide PPE at no cost to an employee (except for prescription safety glasses and closed shoes [www.washington.edu/admin/rules/APS/10.04.html](http://www.washington.edu/admin/rules/APS/10.04.html)). The PI or lab manager must also instruct employees in how to select, inspect, use, maintain, and store the PPE. PPE training records should be maintained (as described in Section 8 of this manual).

Although students must be protected to the same degree as employees, they may be liable for purchase of their own PPE, such as safety goggles or respirators. Some common use PPE, such as aprons, can be purchased and made available for student use by the department.

**Table 18 Hazards and Example PPE**

HAZARD	PERSONAL PROTECTIVE EQUIPMENT
<b>Biohazards</b>	Gloves, lab coats, liquid resistant surgical masks, aprons, sleeve covers, face shields, splash goggles
<b>Chemicals</b>	Gloves, chemical-resistant clothing, aprons, sleeves and shoe covers, vapor-proof or splash goggles; lab coats for general use
<b>Cuts/Abrasions</b>	Cut-resistant gloves (leather, Kevlar, chain-mail)
<b>Dust</b>	Dust goggles, respirators
<b>Electricity</b>	Electrically-resistive gloves, mats, hard hats
<b>Explosions</b>	Protective vests, face shields
<b>Falling Objects</b>	Hard hats, steel-toe shoes, metatarsal guards
<b>Falls</b>	Fall harness, strap-on hard hat
<b>Fires</b>	Fire-resistant lab coat
<b>Flying Particles</b>	Safety glasses w/ side shields, goggles, face shields
<b>Hot Environments</b>	Cooling vests, reflective suits
<b>Hot or Cold Objects</b>	Thermal gloves (Note: Asbestos gloves are prohibited and must be turned in as hazardous waste.)
<b>Intense Light</b>	Opaque glasses, goggles, welding hoods
<b>Kneeling</b>	Knee pads
<b>Lifting</b>	No PPE available, use engineering controls/training
<b>Low Overhead Objects</b>	Bump cap, hard hat
<b>Noise</b>	Hearing protection devices
<b>Over-Water Work</b>	Life vests, flotation devices
<b>Radiation</b>	Lead apron, lead gloves, thyroid collar, lead glasses for X-ray, lab coats/gloves for radioactive materials
<b>Repetitive Motion</b>	No PPE available, use engineering controls/training
<b>Slipping</b>	Non-skid shoes
<b>Splashes</b>	Splash goggles, face shields, chemical-resistant clothing, gloves, aprons, sleeves and shoe covers
<b>Traffic</b>	Reflective vest



## 1. Eye Protection

Appropriate eye protection must be worn when working with chemicals. EH&S recommends that eye protection always be worn when working in the laboratory, as best practice, due to potential accidents affecting individuals away from the scene. Avoid use of contact lenses in the laboratory. If you wear contact lenses, notify the PI or laboratory supervisor and always wear chemical splash goggles or a face shield.

### a. Prescription Safety Glasses

Prescription safety glasses are available from optical stores. Do not use regular glasses as safety glasses; they are not strong enough.

### b. Safety Glasses

Safety glasses with side-shields are designed to provide impact protection but provide little protection from chemical splashes, dusts, or hot particles.

### c. Splash Goggles

Wear splash goggles with splash-proof sides when there is a danger of a chemical splashing. Goggles that have screened sides or other vents are not splash proof, but can be worn when working with apparatus that could produce flying particles (e.g. glassware under reduced or elevated pressure).

### d. Face Shields

Face shields, in addition to safety glasses or splash goggles, provide maximum protection to the face and neck from flying particles and harmful liquids. Face shields also may be needed when a vacuum system is used.

### e. Free-Standing Barrier Shields

Free-Standing barrier shields can be used to protect yourself and bystanders from possible explosion.

### f. Specialized Eye Protection

Specialized eye protection is needed when working with lasers, ultraviolet light, infrared light, or intense visible light. This includes during glassblowing and welding work. Glasses, goggles, or face shields with adequate filtration are needed. For assistance, contact EH&S Radiation Safety at 206.543.0463.

## 2. Personal Apparel

### a. Appropriate Clothing

The clothes you wear in the laboratory are an important consideration for personal safety and can influence the severity of consequences of spills, splashes and burns. The following guidelines should be followed when working in the laboratory:

- Shoes should fully cover the feet to protect against spills; no open-toed shoes or sandals are permitted, and shoes constructed of mesh (such as athletic shoes) are not recommended.

- Clothing should fully cover your legs
- Materials you wear in the laboratory can make a difference. Many synthetic fabrics may be dissolved by solvents or may melt into your skin, causing more extensive burns if they catch on fire. Preferred materials are cotton, wool, and resistant polyester. Synthetic materials, such as acrylics, rayon, and polyester are not recommended.
- Loose, flowing garments and scarves should be avoided; they may easily pick up spills or trail through a burner flame.

#### **b. Jewelry**

Loose jewelry such as bracelets, watches, and necklaces, should be avoided since they may catch on equipment. Also avoid rings that can damage protective gloves or make removing gloves difficult.

#### **c. Hair**

Tie back long hair so it does not get caught in equipment, come in contact with chemicals, or interfere with your field of view.

#### **d. Laboratory Coats**

Laboratory coats are personal protective equipment (PPE) and protect the skin and clothing from splatter and spills. Laboratory coats are a critical component to worker protection in laboratory areas. All students, faculty, staff, and visitors who conduct work activities with hazardous chemicals, biohazards, and radiological hazards are “required” to be provided with and wear a laboratory coat.

Laboratory personnel should wear laboratory coats or aprons and sleeves whenever there is a potential for contaminating skin or clothing. Laboratory coats that extend to the knees must be worn during any work in the laboratory and should be buttoned completely in order to protect skin and clothing from splatter and spills. Lab coats are loose-fitting by design so that it is faster and easier to remove a laboratory coat than street clothes, therefore minimizing skin contact with hazardous materials.

There are a number of types of lab coats which provide varying degrees of protection. A few examples of the different protection available include splash-resistant coats, static-free coats, chemical-resistant coats, and flame-resistant lab coats. Please make sure that the coat you wear provides the type of protection that is appropriate for the task and activities performed.

Flame-resistant lab coats are recommended when working with highly flammable, pyrophoric, or potentially explosive chemicals.

Lab coats and other protective wear used in a lab should be kept in the work area to minimize the possibility of spreading chemicals to public places (including eating or office areas). Contaminated personal clothing may spread hazards to family and friends, as well as contaminate public areas such as doors, hallways, elevators, and food services.

Laboratory Laundry Requirements:

- Laboratory coats must be laundered when soiled or potentially soiled, and on a determined schedule to help ensure they are laundered regularly. Labs should determine a laundering schedule based on the work activities and frequency of use.
- Laboratory coats may not be taken home to be cleaned in a domestic washer, nor should they be taken to a laundry service that is not equipped to handle contaminated items.
- Laboratory coats should be laundered through the University of Washington Consolidated Laundry or similar industrial laundry service. To establish service at UW Consolidated Laundry, contact [laundry@uw.edu](mailto:laundry@uw.edu) and provide a contact name, Department, box number, room number, and budget number. They will send you a nylon bag to collect lab coats for laundry, and a form to complete for the service, including drop off/pick-up location and schedule.

### 3. Gloves

#### a. When to Wear Gloves

Wear gloves whenever working with chemicals, biohazards, radioactive materials, rough or sharp-edged objects, or very hot or very cold materials.

Do not wear gloves around an unguarded, moving machine as it could snag the glove and pull your hand into it.

Do not wear gloves when touching common surfaces such as telephones, computers, door knobs, elevator buttons, or objects that may be touched without gloves by others.

#### b. Selection

Select gloves based on the material being handled, the particular hazard involved, and their suitability for the procedures being conducted (such as whether the glove provides appropriate dexterity for the procedures). To select the appropriate chemical-protective glove, see the glove selection chart in Appendix G, read the MSDS, or consult EH&S at 206.543.7388. Thin, disposable gloves should not be expected to provide long-term protection from immersion in a chemical; use thick gloves if immersing hands in a chemical.

Other types of gloves used in a laboratory may be designed to protect from biological hazards, sharp objects, and temperature extremes, among other hazards. Asbestos gloves are prohibited and any found in a laboratory should be turned in as hazardous waste.

#### c. Inspection

Inspect gloves before each use and discard if you see discoloration, punctures, and tears. Do not blow into gloves to check for integrity, but if there is no external contamination, the glove may be squeezed to determine if the trapped air is escaping through small holes.

#### d. Removal

Take off gloves before leaving the laboratory. If using reusable gloves, wash them with soap and water before removing them, to remove possible contaminants. Get in the habit of removing gloves without touching the outside of the glove to clothing or skin. Wash hands with soap and

warm water after removing gloves.

**e. Replacement**

Replace gloves often, depending on their frequency of use and permeability of the chemical(s) handled. Do not re-use disposable gloves.

**f. Contaminated Gloves**

Dispose of contaminated gloves by carefully removing them and placing them in a plastic bag. If they are grossly contaminated with hazardous chemicals, then manage them as hazardous waste. For more information, see [www.ehs.washington.edu/chemical/hazardous-chemical-waste-disposal](http://www.ehs.washington.edu/chemical/hazardous-chemical-waste-disposal).

**g. Latex Gloves**

Do not wear thin latex gloves in the lab for chemical protection. They provide very little protection from chemicals.

Latex gloves can be the source of allergic reactions, which can range from powder abrasion dermatitis to a life threatening hypersensitivity to the latex protein (See Appendix G).

#### **4. Respirators**

Respirators should not be needed in a normal laboratory setting. However, if you suspect laboratory airborne hazardous chemical concentration is near the PEL, contact EH&S at 206.543.7388 for a consultation.

All use of respirators at the UW must comply with the UW Respiratory Protection Program prior to first use. For more information, contact EH&S at 206.543.7388 and refer to the Respiratory Protection Program web page at [www.ehs.washington.edu/workplace/respiratory-protection](http://www.ehs.washington.edu/workplace/respiratory-protection).

This program includes evaluating hazards and medical fitness of each user, training, selecting equipment and understanding its limits, fit testing, and annual re-certification.

#### **5. Hearing Protectors**

Hearing protectors (earplugs or earmuffs) may be needed for some procedures or in some laboratory settings. If you suspect the noise levels may be potentially harmful, contact EH&S at 206.543.7388 for an evaluation. (A rule is that if you are in a noise environment for most of the day, where you have to raise your voice to be intelligible to someone standing next to you, the noise levels may be potentially hazardous.)

#### **6. PPE: Outside the Laboratory**

It is standard practice to remove all PPE, including gloves and lab coats, prior to exiting the laboratory. This prevents any possible contamination of "clean" areas such as restrooms, elevators, offices, and cafeterias. When you are seen wearing gloves or a lab coat in the hallway, the general public perception is that you have been handling something that is possibly harmful to humans. Furthermore, if you have been working with or handling potentially harmful materials, your gloves or lab coat may be contaminated and you may not know it.

It is also critical to remove all PPE, including gloves and lab coats, when leaving areas where any

hazardous materials, which may have contaminated the PPE, are in use. This includes hazardous chemicals, radioactive materials, nanoparticles or other hazardous materials. When transporting hazardous materials through common hallways, the outer surface of the container must be free from contamination. This minimizes potential contact with any hazardous material, thus eliminating your need to wear gloves or lab coat outside of the laboratory.



## Section 6 - Standard Operating Procedures

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## A. STANDARD OPERATING PROCEDURES (SOPS)

Laboratories must provide employees with standard operating procedures (SOPs) to be followed when laboratory work involves the use of hazardous substances. The SOPs must address all requirements to perform the laboratory procedures safely. The requirements may either be given in a cover sheet (described below) attached to the laboratory protocol(s), or be integrated into a protocol. Developing SOPs is also addressed in the EH&S *Laboratory Safety Standard Compliance* class, which is “required” for a laboratory’s Principal Investigator (PI) and laboratory supervisors/managers. Registration for this class is available online: [www.ehs.washington.edu/training](http://www.ehs.washington.edu/training) or call EH&S at 206.543.7201 for more information. For advice in developing SOPs, call EH&S at 206.543.7388 or email [ehsdept@uw.edu](mailto:ehsdept@uw.edu).

SOPs obtained from other organizations, and SOPs written in the form of step-by-step procedures, can be used as long as all the basic components are addressed and as long as the SOP accurately describes your laboratory’s safety requirements. If SOPs are provided by outside sources (such as equipment suppliers or another laboratory) or modified from a template, they must be carefully reviewed to ensure they describe your protective measures accurately, including describing specific types of PPE and control equipment you will use.

Feel free to attach additional information, such as Material Safety Data Sheets (MSDSs) or Safety Data Sheets (SDSs) to your SOP. Chemical-specific hazard information is available in the appendices of certain regulations (such as for arsenic and lead), the EH&S Web pages, other websites, and reference books.

## B. SOP COMPONENTS

AN SOP template is available in Appendix D. To review all required safety elements for SOPs, refer to [ehs.washington.edu/system/files/resources/soprequiredelementschecklist.pdf](http://ehs.washington.edu/system/files/resources/soprequiredelementschecklist.pdf). Descriptions of the components using a typical SOP design are listed in this section.

If a “particularly hazardous substance” is involved in the process, expanded requirements must be addressed. Particularly hazardous substances include substances that are extremely dangerous or toxic, are recognized carcinogens, or reproductive hazards. More information about these substances is listed in Appendix H.

### 1. Process Identification

Identify the name of the process. This could include the chemicals or equipment involved, if that is needed, to differentiate the SOP from similar processes.

### 2. Chemicals and Hazards

Identify the stock chemicals, intermediates, final compounds, wastes involved, and such factors as use of catalysts or inert compounds. List the hazards, including physical hazards, such as heat, cold, and varied operating pressures which are involved in the process.

### 3. Personal Protective Equipment (PPE)

PPE includes gloves, lab coats, etc., and is the minimal method of protection if alternatives are available. However, when PPE is required, the PPE must be specified completely, such as the



type of glove to be used and whether it is necessary for the entire process or at certain steps. A guidance document for PPE is available on the EH&S website at

[www.ehs.washington.edu/resource/laboratory-personal-protective-equipment-ppe-hazard-assessment-guide-351](http://www.ehs.washington.edu/resource/laboratory-personal-protective-equipment-ppe-hazard-assessment-guide-351) and PPE is described in this manual, [Section 5.b](#), *Personal Protective Equipment (PPE) Environmental / Ventilation Controls*

Describe engineering controls to be used to minimize exposures, including fume hood, glove box, snorkel, or local exhaust ventilation systems. Describe ways to verify that the fume hood and other control system(s) are operating correctly, before using hazardous chemicals.

Provide additional details if “particularly hazardous substances” (highly toxic or dangerous chemicals, carcinogens, reproductive toxicants, or select toxins) are used. Refer to Appendix H for definitions and a partial list of “particularly hazardous substances.” These details should address using specific containment device(s), such as fume hoods or glove boxes.

#### **4. Special Handling Procedures & Storage Requirements**

Describe administrative controls, such as transportation in secondary containment within or outside the laboratory space, purchase of pre-formulated liquids instead of powders to be weighed and prepared. If not specified in general laboratory rules, identify procedures, such as keeping the fume hood sash as low as possible, hygiene practices (such as hand washing), and procedures for removal and disposal of contaminated PPE. Identify the best practices that would be used to minimize accidents, such as placing temporary signs warning of hazards when personnel may be absent.

Specify if there are “limits” to the amount of reactants during the process. This also provides guidance for chemical purchases. For example, purchase the smallest quantity necessary whenever possible. Describe storage requirements, such as the use of secondary containment or storage in locked cabinets.

*If “particularly hazardous substances” will be used,  
please consider restricting non-essential personnel from the area.*

#### **5. Spill and Accident Procedures**

Describe how spills or accidental releases should be handled and by whom. Provide guidance as to limited capabilities, such as a spill of 100 ml in a fume hood may be easily handled by staff, whereas a spill of 10 ml outside the hood may not be safely handled.

#### **6. Waste Disposal**

Describe waste disposal procedures for all wastes. Be aware that many laboratory accidents happen from inadvertent disposal of incompatible wastes into the same waste container, so ensure that different waste streams are identified where appropriate. This includes describing procedures to neutralize or treat wastes to make handling safer or to reduce the amount of hazardous waste. EH&S has preferred treatment options on the web page concerning waste minimization [www.ehs.washington.edu/environmental/environmental-quality](http://www.ehs.washington.edu/environmental/environmental-quality).

Provide additional details if “particularly hazardous substances” (highly toxic or dangerous chemicals, carcinogens, reproductive toxicants, or select toxins) are used. Refer to Appendix H

for definitions and a partial list of “particularly hazardous substances.” These additional details should address additional procedures for decontamination and safely handling contaminated waste materials.

## **7. Special Precautions for Animal Use**

Annotate “N/A” if no animal exposure is involved. If chemicals are being administered to animals, describe how employees should protect themselves from contaminated animals and animal waste. Include information about restricted access, administration of the chemical, aerosol suppression, protective equipment, and waste disposal.

## **8. Approval Required**

Describe any requirements for obtaining authorization before being allowed to perform the procedure, operation, or activity. An example could be that a worker must have training documented before performing a certain procedure for the first time. Other required authorizations could include completing a medical examination before using a respirator when performing procedures involving certain hazardous substances (e.g., lead dust, pathological organisms). Authorizations are required before a person can independently perform a process using a particularly hazardous substance. Maintain written documentation with the SOP.

## **9. Decontamination**

Describe decontamination procedures, including chemical decontaminant handling, for equipment meant to be reused.

## **10. Designated Area**

Identify where the particularly hazardous chemicals may be used.

## **C. EXAMPLE SOPS**

Sample SOPs are available at [www.ehs.washington.edu/chemical-sops](http://www.ehs.washington.edu/chemical-sops). If used by your laboratory, these examples must be modified and customized as necessary to make them specific to your laboratory conditions. If your laboratory generates an SOP and would like to make it available to other labs, please attach an electronic copy to an email addressed to [ehsdept@uw.edu](mailto:ehsdept@uw.edu).

## **D. STEPS TO DEVELOP YOUR SOPS**

To develop your laboratory SOPs, EH&S suggests the following steps:

### **1. Step 1 – Modify Existing SOPs**

EH&S recommends you review and modify any generic SOPs that pertain to your laboratory. This allows you to become familiar with the required elements (Figures 6-1, 6-2).

### **2. Step 2 – Identify Requirements**

Identify if any particularly hazardous substances (see Appendix H) are in use in your laboratory, and identify which way of writing your SOPs will best cover your laboratory's chemicals or processes. SOPs can be written in one or more of the following ways:

**a. By Process**

By process, such as distillation, peptide synthesis, or gel electrophoresis.

Safety requirements could be noted, either by integrating them into the steps in the process or by using a “cover sheet” of safety requirements, for the process. If hazardous intermediates are created, carefully consider if there are specific precautions which should be noted, such as how to tell if a release or spill occurs, what symptoms may develop if a person is exposed, and any special precautions for spill clean-up and waste disposal.

**b. By Individual Chemical**

By each individual chemical, such as acrylamide, formaldehyde, or toluene.

This approach may be most useful if a limited number of hazardous substances are used in the laboratory or if using a particularly hazardous substance.

**c. By Class of Chemical**

By class of chemicals, such as mineral acids, organic solvents, or peroxidizable chemicals.

This approach may be most useful if a number of similar procedures are performed using similar substances.

**3. Step 3 – Complete the SOPs**

After modifying generic SOPs and identifying which ways of writing are most useful in your situation, continue by developing SOPs for processes, chemicals and chemical classes not previously written. Ensure all elements of the SOPs are addressed if the SOP pertains to chemicals considered particularly hazardous (those that have a high degree of acute toxicity, those that are especially dangerous or are select carcinogens or reproductive toxins, such as those listed in Appendix H and similar substances).

**4. Step 4 – File the SOPs**

After completing the SOPs, file the master copies so that everyone can find them. If they are not physically filed in the laboratory-specific information section of your CHP, the laboratory-specific information pages should be annotated to identify where the SOPs are physically located.

**5. Distributing Copies of the SOPs**

If you provide working copies of your SOPs to your staff, keep track of how many copies you made and distributed. When you make changes, you will need to assure that the up-dated SOPs reach all those who perform the procedures.

If you develop an SOP which you believe can be used by other departments in the University, please forward a copy electronically to the University's Chemical Hygiene Officer at [ehsdept@uw.edu](mailto:ehsdept@uw.edu).

## **6. Update SOPs as Needed**

If you note changes to your process or chemical use, which impact an SOP or recognize improvements that can be made to the SOP, update it as soon as it is convenient. Note the revision date on the SOP.

Notify all lab personnel of the revised SOP. Replace the previous SOP in your files and anywhere else they may have been placed, including the work copies which would be referred to on a daily basis by your staff and those which may be kept at the lab benches or in individual staff members' files.

## Section 7 - Safety Training

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## A. SAFETY TRAINING REQUIREMENTS

According to state/federal laws and University of Washington policy, PIs and laboratory supervisors are responsible for ensuring that all employees receive adequate training in order to understand the hazards present in their work area. Training must occur prior to assignments involving new hazards. Refresher training or retraining may be required by law and for personnel who demonstrate that they did not understand the initial training or are not following required procedures.

Each laboratory must have a method for tracking the training new employees receive before working with hazardous chemicals and other hazards in the laboratory. All visitors must receive sufficient training to ensure that they too are aware of the hazards and of how to protect themselves while in the work area.

The University of Washington takes the responsibility of employee safety very seriously. Mandatory safety training is a key component of this commitment. **Administrative Executive Order No. 55** of the President is available at [www.washington.edu/admin/rules/policies/PO/EO55.html](http://www.washington.edu/admin/rules/policies/PO/EO55.html). Additional training may be required for laboratory research that is outside the scope of EH&S, for example, research involving animal subjects, clinical research, funded research, etc. UW Research maintains a “Required Training” webpage to help researchers comply with external sponsor and internal training requirements at: [www.washington.edu/research/compliance/required-training/](http://www.washington.edu/research/compliance/required-training/).

## B. EH&S SAFETY TRAINING AND RECORDS

EH&S has developed a matrix describing required and recommended training available from EH&S for each laboratory employee. EH&S offers required and recommended classes in chemical safety and biological safety, among others. The training matrix is available on the EH&S training page at: [www.ehs.washington.edu/resource/safety-training-laboratory-personnel-lab-safety-training-matrix-165](http://www.ehs.washington.edu/resource/safety-training-laboratory-personnel-lab-safety-training-matrix-165).

EH&S maintains training records for all EH&S provided classes. Individuals may look up their training records and print certificates by using the My EHS Training tool and logging in with their UWNetID at [www.ehs.washington.edu/training](http://www.ehs.washington.edu/training).

Departments or units may request a copy of staff training records by contacting EH&S Training at 206.543.7201 or [ehstrain@uw.edu](mailto:ehstrain@uw.edu).

## C. LABORATORY-SPECIFIC TRAINING AND RECORDS

According to state/federal laws and University of Washington policy, Principal Investigators (PIs) are responsible for ensuring that all employees receive adequate training to understand the hazards in their work area. Training must occur prior to assignments involving potential exposure to chemicals.

The laboratory policies on hazard review of new work, working alone or after hours, equipment precautions, use of fire extinguishers, and other relevant practices should be documented. Laboratory staff must also receive training applicable to all UW employees, such as an orientation to the department Health and Safety Plan.

The laboratory PI or supervisor must ensure records of all laboratory-specific safety training

are maintained either within the laboratory or at a central location if that is required by the department. The location of the training records should be noted in the Laboratory-Specific Information section of the Chemical Hygiene Plan (CHP).

The laboratory PI or supervisor must also keep a copy of safety training content, such as a lesson outline and copy of the applicable standard operating procedure, to demonstrate the scope of the training. Such material is useful to provide proof of training during Washington State Department of Labor and Industries inspections, to help in training new employees, and in providing refresher training, if needed.

Training records should be maintained for as long as any particular trained employee remains employed in the work area. If there is a chance that an employee who left will be returning soon, it might be a good idea to keep the records longer. Employee training may be documented using forms, such as the examples in Appendix C.

#### **D. UW OFFICE OF RESEARCH - RESEARCH REQUIRED TRAINING**

The Office of Research offers research-related required training links and transcripts from University departments [www.washington.edu/research/compliance/required-training/](http://www.washington.edu/research/compliance/required-training/) to help researchers comply with external sponsor and internal requirements and/or reduce and mitigate risk.





## Section 8 - Record Keeping

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## A. CURRENT RECORDS MAINTAINED IN THE LABORATORY/DEPARTMENT

### 1. Chemical Hygiene Plan

The Chemical Hygiene Plan (CHP), comprised of the online UW Laboratory Safety Manual plus the laboratory-specific information such as Standard Operating Procedures, laboratory floor plans, chemical spill kit locations, and emergency procedures must be accessible to all employees in the laboratory at all times that they are working. The laboratory-specific information may be kept electronically (or on paper) and should be updated annually or whenever there are changes. The entire Chemical Hygiene Plan must be reviewed and **updated bi-annually** or one a year by the PI or laboratory supervisor, and the review should be recorded in the laboratory-specific information documentation area.

### 2. Chemical Inventory

Current chemical inventories must be maintained on the online UW **MyChem** system for each laboratory. A copy should be printed annually for easy reference. The current inventory could be filed in the laboratory-specific information area or in another location. All workers must know where the inventory is maintained. EH&S also recommends that the PI or laboratory manager have a current copy available at home (in case of emergencies).

### 3. Material Safety Data Sheets/Safety Data Sheets (MSDSs/SDSs)

Material Safety Data Sheets / Safety Data Sheets must be maintained for hazardous products. Departments are encouraged to maintain accessible copies of MSDSs/SDSs for immediate reference in case of emergencies and for training purposes. The master file of MSDSs/SDSs for all known chemicals used on campus is maintained by EH&S and electronic copies of individual MSDSs/SDSs are immediately available on MyChem. (See MSDS/SDS in Section 2.B.3 of this manual).

### 4. Incident/Accident Reports

Employee incident/accident report records are maintained at EH&S (206.543.7388). Industrial insurance records are maintained in the UW Office of Risk Management (206.543.0183). The Principal Investigator or laboratory supervisor should keep copies of all incident/accident or close-call reports filed Online Accident Reporting System (OARS) [www.ehs.washington.edu/workplace/accident-and-injury-reporting](http://www.ehs.washington.edu/workplace/accident-and-injury-reporting) pertaining to the laboratory or involving laboratory staff.

### 5. Safety Training Records

Laboratories must maintain records of all work-related safety and health training. (Refer to Section 7.D for information on what to include in your laboratory training documentation.) EH&S maintains records of attendance at their training classes. University personnel can check their records using their UWNetID and this link:

[www.ehs.washington.edu/training](http://www.ehs.washington.edu/training). Copies of training records are available to departments upon request (call 206.543.7201 or email [ehstrain@uw.edu](mailto:ehstrain@uw.edu)).

## **6. Shipping Papers (Bills of Lading)**

If chemical-containing items are mailed or moved on or off campus and require shipping papers, these papers should be kept for one year.

## **7. Chemical Treatment Log**

You must keep a log of all hazardous wastes that you have treated, and provide it to EH&S upon request. Keep these logs for three years. The logs must be available for review by county or state inspectors.

## **8. Exposure Monitoring Records**

Departments frequently maintain copies of employee exposure monitoring, to provide immediate information to their workers if questions arise. These records can be kept in the laboratory or in the department. EH&S maintains records for all exposure monitoring conducted by EH&S. In some cases, laboratories conduct their own employee monitoring. If this occurs, please forward a copy of the monitoring results to EH&S, Box 357165. Exposure monitoring records must be maintained for at least 30 years after the exposure.

# **B. OBSOLETE AND SUPERSEDED RECORDS FROM THE LABORATORY**

Changes in laboratory operations may cause records to become obsolete or superseded.

## **1. Obsolete Exposure Information**

Obsolete and superseded information concerning the chemicals in use in a laboratory should be archived and disposed after 30 years when no longer current. These documents include chemical inventories, SOPs, records of spills and accidents, and exposure monitoring records.

## **2. Other Obsolete Documents**

Records not directly pertaining to potential chemical exposures can be discarded a year after they are no longer current. These records typically include shipping / receiving documents and training documents for individuals who have left the department.

## **3. Records from Decommissioned Laboratories**

The department should archive any records pertaining to possible employee exposures for 30 years after decommissioning a laboratory.

# **C. EH&S RECORDS**

EH&S maintains records for particular areas of responsibility.

## **1. Records Concerning Individuals**

### **a. Occupational Exposure Monitoring**

EH&S maintains records for all exposure monitoring conducted by EH&S and any results of monitoring conducted by others that is reported to EH&S.

### **b. Medical Records**

Occupational health medical records for employees are maintained for Environmental Health and Safety in the Hall Health Center Medical Records Division. Confidentiality of medical records is maintained.

## **2. Centralized Records**

EH&S is the central repository for chemical inventory records, Accident/Incident Reports, and training performed by EH&S.

## Section 9 - Emergency Preparedness and Response

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## A. BEFORE AN EMERGENCY

This section describes emergency guidelines and requirements for laboratory operations. It supplements emergency procedures described in other documents, including your Departmental Health and Safety Plan, building Emergency Evacuation Plan (EEOP or FSEP) and the UW Emergency Response Management Plan. General information regarding building emergencies can be found on the EH&S Building Safety Resources page or the University's Safety Portal. Principal Investigators must prepare laboratory personnel for emergencies, such as injuries, fires or explosions, chemical spills, floods, power failures and earthquakes. To prepare for an emergency, laboratory personnel should plan, obtain response kits and materials, and practice responses. New employee laboratory emergency procedures need to be included as part of their new employee orientation. All staff should participate in periodic drills and exercises, including "table top" discussions, to keep knowledge current and safety first.

### 1. Planning and Prevention

The University of Washington Police Department and Seattle Fire Department provide emergency response on the Seattle campus. Local fire and police departments respond at Bothell, Tacoma, and off-site locations. EH&S will liaise with these organizations and provide advice, but each laboratory is responsible for accident prevention and preparing for laboratory emergencies.

#### a. Accident Prevention

Prevent emergencies in laboratories and minimize the effects of an emergency by doing the following:

- 1) Post emergency phone numbers and the Emergency Procedures for Laboratories flip chart.
- 2) Identify the locations of emergency equipment on a floor plan; make sure all staff know the locations of the equipment such as a spill kit. A template to help create a single lab floorplan is available at [lab floorplan template](#); a [multi-room floorplan template](#) is also available.
- 3) Know locations of shutoffs for equipment including electrical, gas, and water.
- 4) Train personnel to retrieve MSDSs/SDSs for laboratory chemicals using MyChem (see [www.ehs.washington.edu/chemical/mychem](http://www.ehs.washington.edu/chemical/mychem) for information).
- 5) Separate incompatible chemicals – a chemical incompatibility chart is available at [www.ehs.washington.edu/system/files/resources/Incompatible\\_Chemicals\\_Focus\\_Sheet.pdf](http://www.ehs.washington.edu/system/files/resources/Incompatible_Chemicals_Focus_Sheet.pdf).
- 6) Frequently dispose of chemical wastes and clean out unneeded chemicals and surplus; dispose of unneeded items.
- 7) Ensure electrical wires and equipment are in good condition
- 8) Discuss accidents and near misses to prevent future accidents

- 9) Periodically complete the laboratory inspection checklists found at [www.ehs.washington.edu/search?fulltext=checklists](http://www.ehs.washington.edu/search?fulltext=checklists)
- 10) Discuss safety topics periodically in staff meetings

**b. Hazards Assessment /Risk Minimization**

When a new experiment or process is in development, assess possible hazards and identify ways to reduce risks. This is the responsibility of the Principal Investigator (as described in Section 1.c.) Information about hazards and controls is available in the product SDS/MSDS from colleagues and from EH&S 206.543.7388 or email [ehsdept@uw.edu](mailto:ehsdept@uw.edu).

**c. Fire and Explosion Prevention**

To prevent and minimize the effects of fires and explosions, do the following when using flammable, reactive, or explosive materials:

- 1) Determine if a non-flammable substitute for your material is available
- 2) Use a minimum amount of the material at any one time
- 3) Maintain proper clearances for aisles, eyewashes, emergency showers, and underneath and around sprinkler heads
- 4) Close fume hood sashes when they are not in use
- 5) Keep containers securely closed
- 6) Practice good housekeeping, such as recycling cardboard boxes and properly disposing of unnecessary or outdated chemicals
- 7) Have the appropriate fire extinguisher available for the materials in use
- 8) Wear fire-resistant lab coats instead of plastic
- 9) If using chemicals in a closed system, frequently check that connections are tight
- 10) Use chemicals and reaction systems in a ventilated enclosure, such as a fume hood
- 11) Reduce or eliminate open flames and spark-producing equipment
- 12) Use a refrigerator/freezer designed to store flammable materials
- 13) Use barriers that provide adequate protection from an explosion
- 14) Consider if utility outages would increase risks while using the material
- 15) Anticipate that intermediates and wastes can be flammable or explosive
- 16) Use appropriate containers and locations to accumulate wastes
- 17) Train staff as to the chemicals, their hazards and precautions; document the training; exercise responses periodically



#### **d. Spill Prevention**

Laboratory supervisors should identify chemicals likely to spill during common laboratory procedures, as well as during emergency events, such as earthquakes and fires. The procedures for cleaning spills in a laboratory should be included in the SOPs developed for each of the laboratory's processes (see Section 6 of this manual). Pay special attention to additional precautions for pyrophoric, water reactive, oxidizing chemicals, and those that may generate toxic gases if a reaction were to occur.

Use chemicals in small quantities to limit the amount spilled if a container ruptures. Chemicals should be transported between rooms in a tub or bottle carriers designed to prevent breakage and to hold the contents in case of breakage.

All laboratories should have a chemical spill cleanup kit appropriate for the chemicals in the lab.

#### **e. Earthquake**

Laboratory personnel should be familiar with actions to take during an earthquake. In addition to general procedures such as DROP, COVER and HOLD ON, personnel should know the proper procedures for laboratory evacuation, chemical spills cleanup, and accessing SDSs/MSDSs for emergency response personnel.

Securely fasten heavy or hazardous items that could topple over or block access to emergency exits to the walls or floor. These items include shelving units, equipment racks, file cabinets (taller than 4 feet), distillation units, gas cylinders, and cryogenic Dewars; Facilities Services must provide anchors for these items and secured to the walls or floor. Straps or chains placed at 1/3 and 2/3 of the cylinder height above the floor are recommended. Use two straps for items, such as compressed gas cylinders, due to the likelihood that they will fall over during an earthquake if only one strap is used.

Shelves holding chemical containers must have a lip or protective restraint devices to prevent chemical containers from falling off the shelf. Cabinets used to store chemical containers should have a closure device to prevent the door from being shaken open.

#### **f. Gas Leaks and Unknown Odors**

All staff need to know which gases and volatile chemicals in their laboratory may produce an odor. Identify contents of pipes, hoses or gas lines with labels. Staff should know the location of control valves used to shut off gas flow. Discuss incidents with odors, as well as odors from adjacent laboratories, during staff meetings if they are issues.

#### **g. Utility Outages: Pre-planning and Mitigation**

- 1) To pre-plan for utility failure, consider the utilities laboratory operations depend on, and then determine if interruptions are unacceptable. Utility outages that can affect laboratory operations include:
  - Electrical power systems
  - Backup power system or switching systems
  - Compressed air systems

- Ventilation systems (fume hoods, biological safety cabinets, etc.)
  - Natural gas system
  - Supplied gas systems (medical air, O<sub>2</sub>, N<sub>2</sub>O, N<sub>2</sub>, EtO, etc.)
  - Vacuum systems
  - Potable water systems (loss or contamination)
  - Non-potable water systems (loss or contamination)
  - Sewage systems
  - Heating systems
  - Fire protection systems
  - Refrigeration systems (refrigerators, cold rooms, walk-in freezers, etc.)
  - Elevators
  - Telephone systems
  - Detection and alarm systems (fire alarms, low airflow alarms, etc.)
- 2) Actions that can mitigate the effects of shutdowns on laboratory operations include:
- Backup (split) samples at another location
  - Records backed up at another location
  - Emergency power circuits (if available) for equipment
  - Devices such as water filters for potable water and surge protectors or Uninterruptible Power Systems for electrical power
  - Plan steps to safely shut the process down and resume again
  - Plan actions to prevent uncontrolled reactions
  - Contract for emergency supplies and services

For example, if using refrigerators or freezers to store specimens, locate a source vendor for dry ice and liquid nitrogen freezers in case of electrical failure.

- Connect incubators, refrigerators and freezers to battery-powered automatic phone dialing systems or alarm monitoring services to detect power interruptions and alert the designated person
- Develop procedures for card reader doors and other security systems that typically have a four-hour battery backup; communicate changes to normal access routes
- Flashlights in areas that do not have emergency lighting; periodically check batteries
- Alarm systems and appropriate responses (including fire alarms, ventilation system alarms, fume hood low-flow alarms, gas leak detection systems)

- Create staff communication channels for disaster situations (adverse weather, long-term power outages)
- Safe Chemical Use: such as keeping containers closed
- Conduct periodic safety trainings, drills, or exercises

#### **h. Unattended Operations and Floods**

Avoid leaving operations or experiments unattended. Post the name and phone number of the person responsible for the operation on the door to the room in case of emergency. In addition, identify the chemicals in use and post clear directions for shutdown so that an untrained person could shut down the operation during an emergency.

In general, to avoid failures in equipment while no one is in the lab, maintain and operate equipment properly. Replace damaged equipment and electrical cords. Do not use extension cords for hooking up to electrical power; use strip outlets if your cord does not reach the outlet. Check equipment periodically. Discard and replace damaged batteries. Water: If it is necessary to have running water unattended, install a commercial water flow device that sets off an alarm if a leak occurs or use a shutoff valve that kicks in if the water level rises too high. Use copper tubing with proper fittings or Tygon tubing, which is less likely to become brittle than rubber tubing. If using tubing, make sure the ends are tightly connected. Anchor outlet hoses into sinks or drains.

Flame: Do not leave open flames unattended.

#### **i. Security Issues**

Plan for ways to avoid and respond to violence, vandalism, suspicious people and suspicious packages. Laboratories can be targets for such activities. Related information is available on the Office of Emergency Management [www.washington.edu/uwem/](http://www.washington.edu/uwem/) website.

In general, laboratory security requires students and staff:

- 1) Know all entry points
- 2) Keep doors closed and locked when the lab is unoccupied
- 3) Wear identification badges
- 4) Never allow a stranger to enter the lab
- 5) Do not leave materials and supplies (avoid theft, tampering)
- 6) Properly dispose of hazardous agents no longer needed

Depending on the materials in use in the laboratory, higher levels of controls may need to be implemented. These controls may include using codes to identify certain materials and securing them inside the laboratory with access by designated personnel only.

The PI, with the assistance of the department, should determine policies to increase security. All staff must be reminded of these policies.

## j. Field Operations

Plan for emergencies that may occur during field laboratory operations. Prepare a written safety plan that takes into account the remoteness of the operation and the risks associated with the activities. Minimum considerations include:

- 1) Become knowledgeable about potential threats in the area
- 2) Determine first aid, CPR, and medical response; first aid kit readily available
- 3) Determine “In Case Of Emergency” communications plan
- 4) Devise alternative plans for inclement weather
- 5) Checklists: ensure necessary supplies, equipment, MSDSs/SDSs and SOPs
- 6) Insurance: confirm student coverage prior to participating in field activities

## 2. Spill, First Aid and Disaster Kits

Purchase emergency kits appropriate for your laboratory. Inspect them routinely (*i.e.*, semi- annually and after use) to make sure they are complete and ready for response.

### a. Chemical Spill Kits

Many safety equipment providers offer spill cleanup supplies or kits. To purchase a UW specific general-purpose spill kit through EProcurement, see the focus sheet at [www.ehs.washington.edu/resource/ordering-spill-kit-377](http://www.ehs.washington.edu/resource/ordering-spill-kit-377) for instructions. This general-purpose kit is also available for purchase through either BioChemistry Stores (Health Sciences J-014) or Chemistry Stores (Bagley Hall 036) under part number 4227. Table 9-1 identifies the components of the UW specific general-purpose spill kit. Each lab should tailor their kit to their specific operations.

**Table 19 General Purpose Chemical Spill Kit Contents**

Item	Description
Absorbent	Five spill pads, universal for acid, base, oil, solvents
Neutralizer	One 64 oz. box baking soda for neutralizing acids
Brush, dustpan	One snap together dust pan and whisk broom
Plastic bags	Four 18 x 30, yellow hazardous material heavy duty waste bags
Plastic drum	One 5-gallon re-useable screw top plastic drum to store kit supplies and hold bagged spill waste
Goggles	One chemical splash protection goggles
Impervious gloves	One pair Silvershield gloves (multi-layer construction, impervious to most chemicals)
Lightweight gloves	Eight pairs of Microgrip powder-free nitrile gloves, various sizes
Forms	EH&S Chemical Collection Request and hazardous waste labels

**b. Mercury Spill Kits**

Many safety providers offer Mercury spill kits. To purchase the UW specific Mercury Spill Kit through EProcurement, see the EH&S focus sheet at [www.ehs.washington.edu/resource/ordering-spill-kit-377](http://www.ehs.washington.edu/resource/ordering-spill-kit-377) for specific instructions. The kit may also be purchased at either BioChemistry Stores (Health Sciences J-014) or Chemistry Stores (Bagley Hall 036). Table 9-2 lists the contents of the Mercury Spill Kit (below):

*Table 20 Mercury Spill Kit Contents*

Item	Description
Scraper	One plastic scraper
Syringe	One 1 cc syringe to aspirate visible mercury droplets
Amalgamating powder	One package, Hg-Absorb powder to amalgamate micro-droplets
Sponge	One sponge to wipe surfaces after using Hg-Absorb powder
Plastic bag	One 9 x 12 reseal-able bag for waste (holds kit contents)
Gloves	One pair, Nitrile gloves, large size
Forms	Chemical Collection Request and hazardous waste labels

**c. Biological Spill Kits**

Information on biological spill kits is located on the EH&S website at [www.ehs.washington.edu/system/files/resources/biohazard-spill-kit.pdf](http://www.ehs.washington.edu/system/files/resources/biohazard-spill-kit.pdf)

**d. First Aid Kits**

A fully stocked first-aid kit should be readily available and easily accessible to lab staff at all times. You must make sure that the first-aid supplies are stored in a container that protects them from damage, deterioration, or contamination. Containers must be clearly marked, readily accessible, and easily moved to the location of the injured or ill worker. A list of items that should be included in your first aid kit is available on the Labor and Industries website at

[wisha-training.lni.wa.gov/training/presentations/FirstAidKitContentsGuide.pdf](http://wisha-training.lni.wa.gov/training/presentations/FirstAidKitContentsGuide.pdf)

At a minimum, supplies should include absorbent compresses, adhesive bandages, adhesive tape, antiseptic wipes, burn ointment, exam gloves, sterile pads, and triangular bandages. Check regularly for items that need to be replenished, and check expiration dates of items at least on an annual basis. First aid kits can be purchased through UW's E-Procurement Ariba system: [finance.uw.edu/ps/how-to-buy/ariba](http://finance.uw.edu/ps/how-to-buy/ariba).

**Hydrofluoric Acid:** Laboratories using hydrofluoric acid must stock calcium gluconate gel in case of skin contact with the hydrofluoric acid. The gel should be kept in the first aid kit (but may be kept in a spill kit or location close to the work area and known by all personnel). The gel has a relatively short shelf life of six months, so the PI/laboratory supervisor must replace it periodically.

(See [www.ehs.washington.edu/resource/hydrofluoric-hf-acid-focus-sheet-152](http://www.ehs.washington.edu/resource/hydrofluoric-hf-acid-focus-sheet-152) for additional details about procuring the gel from a local vendor.)

**e. Disaster Kits**

Disaster kit information is on the UW Emergency Management website:  
[www.washington.edu/emergency/prepare/disaster\\_kit.php](http://www.washington.edu/emergency/prepare/disaster_kit.php).

**B. RESPONSE TO SPECIFIC INCIDENTS / ACCIDENTS**

Emergencies occur in a range of severity. Minor incidents such as an insignificant spill, or such as a scratch treated by applying a “band aid,” do not need a major response. All personnel need to know what to do in case of a major emergency. Additional information on specific emergencies is available at [www.ehs.washington.edu/fire-life/building-emergency-procedures-and-resources](http://www.ehs.washington.edu/fire-life/building-emergency-procedures-and-resources).

**1. Accidents Causing Serious Personal Injury or Exposure**

For an accident causing serious personal injury, **call 911** for emergency response as soon as possible while conducting the following first aid responses as appropriate. Do not remove equipment involved in the accident and do not move it unless necessary to provide aid to the victim(s) or to prevent further damage or injury. Depending on the seriousness of the injuries, a formal accident investigation may be required in compliance with Washington State Department of Labor and Industries regulations (Washington Administrative Code, WAC 296-800- 801-320).

**2. Chemical Exposure**

If a hazardous chemical gets in someone’s eyes, flush eyes for at least 15 minutes in the eyewash, holding the victim’s eyelids open. Call 911 as soon as possible.

If a toxic or corrosive chemical is on someone’s skin, flush area affected for at least 15 minutes. If necessary, use the safety shower and remove contaminated apparel. (For hydrofluoric acid, when calcium gluconate treatment is available, instead flush skin for five minutes and immediately apply the calcium gluconate. For more details, see the HF example Standard Operating Procedure.) Call 911 as soon as possible.

If a person is exposed to a toxic material in the air, remove the person to fresh air and call 911 as soon as possible. Do not re-enter an area that may still be contaminated.

All personnel in the laboratory should be able to retrieve an MSDS/SDS for any hazardous chemical in the laboratory so they can bring it to the emergency room. Transporting the victim by ambulance is recommended.

Contact the Occupational Health Nurse at UW Campus Health Services (206.685.1026) if there is a concern about possible long-term health effects from a workplace exposure.

**a. Reporting**

After immediate emergency actions have been taken, report the accident or incident to the work area supervisor, department administrator, or other designated department contact as soon as possible. If the accident results in a fatality or hospitalization, also report the accident immediately to EH&S at 206.543.7262. After routine office hours,

EH&S can be contacted via the UW Police Department at 206.685.UWPD (8973).

If the accident involved a University vehicle, it must be reported immediately to the UW Police Department at 911 or 206.685.UWPD (8973), and to UW Fleet Services using the procedures found in the vehicle's glove compartment.

All faculty, staff, students and visitors are required to report an accident or incident using the online accident reporting system (OARS) within 24 hours of the incident or accident if a person was injured or property damage occurred. Report any on-the-job incident that nearly missed causing an injury or illness or property damage. The online OARS system is available at [www.ehs.washington.edu/workplace/accident-and-injury-reporting](http://www.ehs.washington.edu/workplace/accident-and-injury-reporting).

#### **b. Medical Treatment Reports**

An employee who seeks medical treatment for a work-related injury or illness must submit a State of Washington Accident Report Form, which is initiated by the health care provider. Also notify UW Risk Services at 206.543.0183. More information is available at [f2.washington.edu/treasury/riskmgmt/wc](http://f2.washington.edu/treasury/riskmgmt/wc).

### **3. Fires and Explosions**

In the event of a fire or explosion, **call 911**. If you are uncertain about calling 911, the best course of action is to call 911 and let the dispatch operator assist in deciding a proper response.

Activate the alarm system and evacuate as soon as possible. If your building does not have a fire alarm system, shout "fire" while moving toward the exits. If your department allows, use an appropriate fire extinguisher to fight the fire if it is easily extinguished (*i.e.*, smaller than a trash can), you have been trained within the last year on how to use a fire extinguisher and you have a clear exit.

**Report all fires and explosions immediately.** Even if the fire was small, contained and readily extinguished by laboratory personnel, immediately report the incident to the University Police on the Seattle campus at 206.685.UWPD (8973). At UW Bothell, call the UW Bothell Public Safety Department at 425.352.5222. At UW Tacoma, call the Campus Safety Services at 253.692.4416.

Submit an accident report on the online accident reporting system (OARS) on the EH&S website at [www.ehs.washington.edu/workplace/accident-and-injury-reporting](http://www.ehs.washington.edu/workplace/accident-and-injury-reporting). Additional information is available at [www.ehs.washington.edu/resource/emergency-procedures-fireexplosion-181](http://www.ehs.washington.edu/resource/emergency-procedures-fireexplosion-181).

### **4. Spills**

Your response to a spill depends on the danger it poses. Immediately assess the situation to determine if anyone has been exposed and to assess whether cleanup is within the laboratory staffs' capabilities. Guidance is available on the "Emergency Procedures for Laboratories" flip chart. Chemical spills advice is available at [www.ehs.washington.edu/chemical/chemical-spills-laboratories](http://www.ehs.washington.edu/chemical/chemical-spills-laboratories).

### **a. Documentation and Process Improvement**

After the incident, fill out an accident report with your supervisor on the EH&S website at [www.ehs.washington.edu/workplace/accident-and-injury-reporting](http://www.ehs.washington.edu/workplace/accident-and-injury-reporting). Replace used clean-up materials. Determine if additional or other types of cleanup materials would be desirable. Also, discuss, as a group, what could have been done differently. Document any changes by updating the applicable Standard Operating Procedure (SOP).

### **b. Mercury Spills**

Mercury spills are one of the most common spill calls received by EH&S. All departments using mercury should replace their mercury devices if at all feasible. If a mercury spill occurs, prevent others from entering the area, and take care not to contaminate materials such as shoes. Refer to the EH&S webpage at [www.ehs.washington.edu/chemical/mercury](http://www.ehs.washington.edu/chemical/mercury) for guidance.

## **5. Earthquake Response**

Take shelter under a workbench or other protective cover until the earth movement stops. Afterwards, if safe to do so, shut down any procedures that may be underway and cap any open containers; you may not be allowed to re-enter until the building has been assessed for hazards. Determine if you need to evacuate the work area. Assemble at the Evacuation Assembly Point and await further instructions. Do not re-enter the building until after it has been assessed for structural damage by trained personnel; re-entry is only authorized by University officials.

For further information about earthquake safety, see guidelines at [www.ehs.washington.edu/resource/emergency-procedures-earthquakes-189](http://www.ehs.washington.edu/resource/emergency-procedures-earthquakes-189) and the UW Emergency Management Web page: [www.washington.edu/emergency](http://www.washington.edu/emergency). For free informational handouts on earthquake preparedness (including for home/family), call EH&S Training at 206.543.7201. Visit the Office of Emergency Management webpage for more earthquake preparedness information at [www.washington.edu/uwem/preparedness/know-your-hazards/earthquake/](http://www.washington.edu/uwem/preparedness/know-your-hazards/earthquake/)

## **6. Gas Leaks or Other Odors**

### **a. Natural Gas Leaks**

- 1) Natural gas leaks are a potential cause of explosions. Natural gas contains an odorant that enables recognition even at low concentrations. If you smell natural gas in the laboratory, do the following:
  - Turn off all sources of ignition (open flames, electrical equipment)
  - Check laboratory gas outlets for open valves
  - Call Facilities Services (see phone numbers in Appendix F) to have the location of the gas leak identified
- 2) For strong, widespread and/or quickly worsening odor:
  - Pull the emergency alarm at a pull station
  - Turn off all sources of ignition (open flames, electrical equipment)



- Close the emergency gas valve for your floor or area if one exists
- Evacuate the building immediately and go to your assembly area
- If your assembly area is downwind of the building, move to an alternate assembly area up wind at least 300 feet from the building
- Do not return to an evacuated building unless told to do so by the on-scene authority (fire department, police department or other personnel)
- Submit an accident report on the online accident reporting system (OARS) at [www.ehs.washington.edu/workplace/accident-and-injury-reporting](http://www.ehs.washington.edu/workplace/accident-and-injury-reporting)

#### **b. Unusual Odors**

Check with co-workers to determine if they are doing something to produce an odor. If a leaking gas cylinder is suspected, handle it as described in Section 2.G.8.d. If an immediate source cannot be determined in the laboratory, check the hallway and adjacent laboratories to determine if the odor is widespread or if the source is obvious.

Try to relate the odor to possible causes:

- Dried sink drain or floor drain (sewer-like or chemical-like odor)
- Chemical process gone wrong (if a rotting or unknown chemical odor)
- Over-heating electronics (if devices are over-heating or smell “hot”)
- Chemical spill or a leaking process (if a distinct chemical)

If the source is obvious, take action (if possible) to eliminate the cause or control the odor, such as taking a chemical reaction off the benchtop and putting it into a working fume hood.

There are an unlimited number of potential sources, but familiarity with the lab’s activities should help narrow the possibilities. Additional information about indoor air quality is available on the EH&S website: [www.ehs.washington.edu/iaq](http://www.ehs.washington.edu/iaq).

## **7. Utility Outage**

The safety of you and those around you is the first consideration during a utility outage. Remain calm. Assess the situation; if conditions seem dangerous, evacuate the area while assisting others to evacuate. Do not re-enter the building until competent authority has determined it is safe to do so.

If the situation does not seem dangerous, notify your supervisor or the building coordinator of the failure, shut off work in progress that could cause hazards, close containers and fume hood/biosafety cabinet sashes, and return hazardous material containers to their proper storage locations. Some utility failures may have insignificant impact on your operations and you can safely continue work as determined by you and your department/supervisor. Note: emergency lighting systems are meant to provide light for exiting, not routine work.

If the failure appears likely to last for a long period, follow your health and safety plan and

directions from your department/supervisor. Keep refrigerator and freezer doors closed and implement backup procedures as necessary, such as obtaining dry ice to keep specimen refrigerators cold. When systems return to normal operation, immediately assess the work area (even on weekends, if that is when service is restored) for any hazards that may be present, such as electric devices (heaters, ovens, centrifuges, etc.) left on when the outage occurred.

General information is available on the EH&S website at [www.ehs.washington.edu/system/files/resources/power.pdf](http://www.ehs.washington.edu/system/files/resources/power.pdf).

**a. Electrical Failure Procedures**

- 1) Secure current experimental work, and then move it to a safe location
- 2) Close open containers of hazardous materials
- 3) Close sashes on fume hoods and biological safety cabinets
- 4) Transporting chemicals on carts between floors: get assistance; hazardous spills are a significant risk during transport
- 5) Keep lab refrigerators or freezers closed throughout the outage
- 6) Unplug personal computers, non-essential electrical equipment, and appliances
- 7) If asked to evacuate, secure hazardous materials work and leave the building
- 8) Once power is restored, assess affected area for potentially hazardous situations, such as devices left “on”; assessment required when power is restored when the facility is closed or unoccupied

**b. HVAC/Fume Hood Failure Procedures**

- 1) Notify other occupants of the situation
- 2) Evacuate: (e.g., smoke is coming into the room); pull fire alarm if warranted
- 3) Notify your supervisor or building coordinator of the situation
- 4) Shut down work in progress (if safe to do so):
  - Shut off equipment and supplied gases and liquids
  - Close open containers
  - Close sashes on fume hoods, biological safety cabinets
  - Note the step in your process when work was stopped
  - Return specimens to freezer, storage containers, etc.
- 5) Open windows if staff are to remain in the workplace
- 6) If staff remain in the workplace, periodically check their wellbeing and evacuate if anyone is adversely affected
- 7) Prior to re-starting work in the area, review work to identify possible hazards
- 8) Damage: submit an accident report on the online accident reporting system at [www.ehs.washington.edu/workplace/accident-and-injury-reporting](http://www.ehs.washington.edu/workplace/accident-and-injury-reporting)

## 8. Laboratory Floods

If your laboratory is flooded, find the source of the water. Shut the water off. If safe, also shut down any equipment that could cause a dangerous electrical situation during a flood. Cover equipment and desks if water is dripping onto them. Then, get help quickly. During work hours, contact your building coordinator. After hours, call UW Police at 911 if on the UW Seattle Campus or Facilities Services emergency numbers (see Appendix F) if at other locations.

Notify the supervisor, principal investigator or department administrator in charge of the flooding laboratory as soon as possible.

If the water is contaminated by chemicals, call EH&S at 206-543-0467. For additional information, visit: [www.ehs.washington.edu/resource/emergency-procedures-plumbing-failure-flooding-184](http://www.ehs.washington.edu/resource/emergency-procedures-plumbing-failure-flooding-184).

The best method to clean up uncontaminated water is by using one water vacuum on the scene of the flood and another on the affected area below. Saturated materials (fabrics and cardboard, for example) need to be dried within 48 hours or will need to be discarded to prevent mold growth. After the cleanup, submit an accident report on the online accident reporting system at: [www.ehs.washington.edu/workplace/accident-and-injury-reporting](http://www.ehs.washington.edu/workplace/accident-and-injury-reporting)

## 9. Inclement Weather

During thunderstorms, shut off electrical equipment that may be sensitive to voltage fluctuations. For other anticipated weather conditions, which may affect your lab's operations, take response actions as indicated in your pre-emergency plans.

Do not drive through flooded areas to get to your laboratory. Minimize your and your lab staff driving during heavy snow, ice storms and extreme icing conditions. Local news and radios stations, including KOMO 1000AM or 97.7FM in the Seattle area will provide campus information. You can also call the UW information line at 206-UWS-INFO or check the UW main page at [UW.edu](http://UW.edu) for instructions pertaining to University operations.

## 10. Intruders, Suspicious Packages and Demonstrators

Contact your servicing police department immediately to report a suspicious intruder or there is something missing. If a person is acting in a way that indicates they may become violent, follow protocols for handling potentially violent situations as set up by the University and department, such as contacting police, using code words and maintaining an exit pathway (if possible).

If you find a suspicious package, do not handle it. If you suspect that a package could be explosive, evacuate the area and call 911 from a safe location. If you see wiring, or hear noise coming from the package, the weight of the package is odd for its size, there is liquid or powder leaking from the package, a chemical odor is present, there are odd stains on the package, or there is excessive packaging, this should alert you that it could be explosive.

If you find a suspicious letter or package, do not handle it. Evacuate the area and call 911.

For more information, see the US Postal Service Poster on Suspicious Packages online at [about.usps.com/posters/pos84.pdf](http://about.usps.com/posters/pos84.pdf) or the EH&S website at [www.ehs.washington.edu/resource/bomb-threats-440](http://www.ehs.washington.edu/resource/bomb-threats-440). In case of a demonstration adjacent to your laboratory, do not provoke, obstruct, or get into a verbal altercation with the demonstrators. If necessary, simply move on. Demonstrators are prohibited from blocking free entry to, and exit from, buildings and free movement in public spaces, and disrupting or causing obstacles to regular University activities. When you leave your office or lab: be sure the door is closed and locked; even if you are just going across the hall “for a minute.” Do not leave items unattended.

If you see anything suspicious or criminal in nature, report it to the police (dial 911). If a disturbance seems threatening, immediately report it to the police (dial 911), alert other personnel in the area of the situation, lock doors and windows, and evacuate if necessary, under direction of the police or your evacuation warden.

In all cases, submit an accident report on the online accident reporting system at [www.ehs.washington.edu/workplace/accident-and-injury-reporting](http://www.ehs.washington.edu/workplace/accident-and-injury-reporting). Additional information is available at [www.ehs.washington.edu/resource/emergency-procedures-demonstrationsprotests-188](http://www.ehs.washington.edu/resource/emergency-procedures-demonstrationsprotests-188).



## **Section 10 – LABS: Move In / Move Out**

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## **A. MOVE IN: OCCUPYING A NEW OR REMODELED LABORATORY**

Congratulations on your *new* UW lab space! Occupants moving into new or remodeled laboratory spaces must comply with health and safety regulations designed to keep lab staff safe.

(See Appendix E, Moving In Checklist, for a comprehensive list of requirements and recommendations for moving into a new laboratory).

### **1. Move Planning**

#### **a. Clearing of Laboratory by Previous Occupants**

If possible, visit your space in advance to ensure that the laboratory has been properly decontaminated and all chemicals, biological materials, radiological materials, and any other hazardous materials have been removed prior to occupancy. If you believe that the space is still contaminated or has not been properly evacuated, contact your Building Coordinator for assistance in locating the previous occupant. (See Appendix E: Moving Out Checklist).

#### **b. Laboratory Design**

If you are modifying an existing laboratory or constructing a new one, refer to the University of Washington *Laboratory Safety Design Guide* online at [www.ehs.washington.edu/resource/laboratory-safety-design-guide-515](http://www.ehs.washington.edu/resource/laboratory-safety-design-guide-515). The Guide outlines requirements and recommendations for new laboratories. For further information about laboratory equipment installation, testing and approvals, etc. contact EH&S at 206.543.0465.

Facilities Services must be enlisted for certain physical work involved with the installation of equipment. This may include, but is not limited to, bolting items to walls or floors and electrical and plumbing work. (See Appendix F).

Ensure that any physical modifications are complete before you begin to handle hazardous materials. This includes electrical work, plumbing, air balancing in the building, and other considerations. Ensure that all fume hoods and biosafety cabinets are certified by EH&S. If your laboratory does not meet your needs, consider obtaining access to another laboratory's equipment or space. For example, you may want to share a fume hood with another group.

#### **c. Ordering Specialized Equipment**

Order specialized equipment, such as flammable liquid storage cabinets, acid and base storage cabinets, flammable material or explosion-proof refrigerators, fume hoods and biosafety cabinets in advance. Many of these items require approval; see Section 4: Equipment and Facilities for more information about equipment approved for purchase at the University of Washington. New fume hoods and biosafety cabinets must be tested and certified by EH&S before use.

#### **d. Transporting and Storing Hazardous Materials**

Plan how and where you will transport and store your materials and equipment so that you can pack and unpack safely and efficiently. You must not block hallways, doorways, or emergency equipment while packing or unpacking. Special arrangements are required

with a hazardous materials mover for chemicals, gasses, and other hazardous materials. Call EH&S at 206.616.5835 for assistance with moving hazardous materials or 206-543-0463 for assistance with moving radioactive materials.

Refer to the Moving In Checklist (Appendix E of this manual) as any items must be completed prior to occupying the lab space.

## **2. Relocation Completion**

Use the Moving In/New Laboratory Checklist in Appendix E of this manual and fulfill all health and safety requirements. Fill out this checklist as soon as possible; some items require completion in advance of your move.

Once you have moved in and completed the checklist, consider routine application of the Annual Laboratory Self-Assessment Checklist (Appendix E) to monitor and evaluate overall conditions and practices in the laboratory.

## **3. Checklist: Moving Into a Laboratory**

A comprehensive checklist for moving in is in Appendix E of this manual.

## **B. MOVE OUT: VACATING A LABORATORY**

Whether a laboratory is completely (or partially) vacated, you must leave your portion of the laboratory in a clean and safe condition for the new occupants or construction crews. Prior to vacating a laboratory, you must remove all chemicals, biological materials, radiological materials, and any other hazardous materials and decontaminate all work surfaces. You must also remove all equipment (unless arrangements have been otherwise) and any garbage or other items that will not be wanted by the new occupants. EH&S is available to assist with the clearance of your laboratory. It is helpful to contact EH&S a month or two before you move.

Use Moving Out Checklist in Appendix E as a tool for making sure all requirements associated with moving out are completed. EH&S recommends that each laboratory or department develop a list of all the tasks and people are assigned to each task.

The responsibilities of the Principal Investigator, Department, Project Manager (if there is one) and EH&S are listed below:

### **1. Responsibilities**

#### **a. Principal Investigator**

The Principal Investigator is responsible for managing the safe removal of hazardous materials and decontamination of the laboratory and equipment when leaving, moving, or closing a laboratory. The PI is required to remove the hazards associated with his/her work and to provide information about potential hazards (or lack thereof) remaining in the space. The PI is responsible for ensuring the removal of all chemical, biological, and radioactive materials and their residues from the labs where work was conducted. The PI may delegate tasks to lab staff and colleagues as appropriate to their level of training, knowledge, and ability; however, in all cases, it remains the PI's responsibility to assure tasks are completed according to the guidelines and specified protocols.

### **b. Project Manager**

The Project Manager is responsible for ensuring all steps of a construction or remodeling project are completed. For department-managed projects, this person may be a department employee; for Facilities Services projects, this person may be a Facilities Services employee. Whichever party contracts for project management services; the contracted individual assumes responsibility for assuring project tasks are completed according to UW policy, project plan and schedule.

### **c. Department**

The department is responsible for ensuring that Principal Investigators and designated Project Managers manage laboratory closures or moves responsibly. In the event a PI is no longer available to fulfill his or her duties, the Department must ensure the completion of tasks ordinarily assigned to the PI. If hazardous materials are not responsibly managed and require removal by EH&S or by an outside contractor, the department will be responsible for incurred costs. Any regulatory action or fines resulting from improper management or disposal of chemical waste will be the responsibility of the department.

Departments also retain records about chemical exposure and other chemical safety issues. (See Section 8 - Record Keeping).

### **d. EH&S**

EH&S is available for advising a Department, PI or Project Manager on environmental, health and safety-related aspects of laboratory deactivations and moves.

- If laboratory operations involved radioactive materials, refer to the *Radiation Safety Manual* and the Moving Out Checklist (Appendix E of this manual) for additional EH&S roles in laboratory closures.
- If laboratory operations involved biological materials, refer to the *Biological Safety Manual* and the Moving Out Checklist (Appendix E) for additional EH&S roles in laboratory closures.

## **2. Transportation Requirements and Logistics**

### **a. Moving Equipment and Non-Hazardous Items**

You may choose to hire an outside moving company or UW Property & Transportation Services to pack and/or move equipment and non-hazardous materials such as glassware, books and computers, however, moving companies and UW Property & Transport Services are *not* authorized to move hazardous substances.

Lab equipment must be decontaminated before moving from the lab. Information on decontamination is in Sections 4.G. and 4.H of this manual and online at [www.ehs.washington.edu/resource/uw-form-1803-notice-laboratory-equipment-decontamination-154](http://www.ehs.washington.edu/resource/uw-form-1803-notice-laboratory-equipment-decontamination-154).

### **b. Moving Hazardous Materials**

Investigators have the options of moving hazardous chemicals themselves, with the guidance of EH&S, or hiring (through EH&S) a hazardous materials contractor. If you



choose to move chemicals yourself, you can use a cart (if transporting them on campus) or a vehicle, under certain strict conditions. If you use a cart, refer to the requirements (e.g. spill kits, spill training, PPE) under Transporting Chemicals in Section 2.F of this manual. If you choose to use a vehicle, the requirements in Section 2.F apply, along with four additional conditions:

- 1) The driver must be a UW employee
- 2) The vehicle must be a UW-owned vehicle (either owned by the department or rented from UW Motor Pool)
- 3) The trip must be business-related only
- 4) You must inform EH&S exactly what chemicals you will be moving and chemicals must be in DOT-approved containers. EHS will loan you DOT-approved containers, upon request.

Anyone electing to move hazardous chemicals without the assistance of movers must contact EH&S for guidance before attempting the move. Call 206-616-5835 or email [chmwaste@u.washington.edu](mailto:chmwaste@u.washington.edu) for more information.

#### **c. Moving Radioactive Materials**

For short moves of radioactive materials between locations on the UW Seattle campus, an investigator may choose to “hand carry” materials to a new location. Radioactive materials transported in this manner shall be in a closed container and contain diatomaceous earth, or similar absorbent, to mitigate any possible spill.

All vehicular transport of radioactive materials over public roads or distances that require use of a vehicle must be performed by EH&S staff. Contact: 206-543-0463. Radioactive materials must *never* be transported by laboratory personnel in private vehicles or University vehicles.

#### **d. Moving Biological Materials**

When transporting biological materials, follow the instructions in Appendix C of the UW Biosafety Manual, found online at: [www.ehs.washington.edu/resource/uw-biosafety-manual-4](http://www.ehs.washington.edu/resource/uw-biosafety-manual-4).

#### **e. Moving Freezers**

The moving company is prohibited from moving freezers containing materials considered “infectious, including viral stocks, human or primate diagnostic specimens or liquid nitrogen freezers or dewar flasks”. Special arrangements must be made with EH&S to move freezers and dewars containing infectious items. Call 206.616.5835 or email [chmwaste@uw.edu](mailto:chmwaste@uw.edu) for more information.

### **3. Checklist: Laboratory Move Outs**

The four major areas to address when vacating a laboratory are chemical safety, radiation safety, biological safety, and general safety, which includes sharps and broken glass. A moving out checklist is in Appendix E of this manual.

The *Notice of Laboratory Moveout* (UoW 1800) must be completed, signed and posted on the inside of one of the laboratory doors. Consult with your department about their process for posting the forms, as this can vary. The form is at

[www.ehs.washington.edu/resource/notice-laboratory-moveout-383](http://www.ehs.washington.edu/resource/notice-laboratory-moveout-383)



**Appendix A:  
296-828 WAC (Washington Administrative Code)  
Hazardous Chemicals in Laboratories**

**WASHINGTON INDUSTRIAL SAFETY & HEALTH ACT (WISHA) DEPARTMENT OF  
LABOR & INDUSTRIES**

January 2017

Washington Administrative Code:

[www.lni.wa.gov/safety/rules/chapter/828/WAC296-828.PDF#WAC\\_296\\_828\\_100](http://www.lni.wa.gov/safety/rules/chapter/828/WAC296-828.PDF#WAC_296_828_100)

**Chapter 296-828 WAC  
Safety Standards for Hazardous Chemicals in Laboratories (Form  
Number F414-135-000)**

**LAST UPDATED: 02/03/2017**

This book contains rules for Safety Standards for hazardous chemicals in laboratories, as adopted under the Washington Industrial Safety and Health Act of 1973 (Chapter 49.17 RCW).

DATE: The new issue date of this book is February 2017. A brief promulgation history, set within brackets at the end of each section, gives statutory authority, administrative order of promulgation, and date of adoption of filing.

**TO RECEIVE E-MAIL UPDATES:**

- Sign up for our Listserv at [www.lni.wa.gov/main/Listservs/SafetyStandards.asp](http://www.lni.wa.gov/main/Listservs/SafetyStandards.asp)

**TO PRINT YOUR OWN PAPER COPY OR TO VIEW THE RULE ONLINE:**

- Go to: [www.lni.wa.gov/Safety/Rules/Find/](http://www.lni.wa.gov/Safety/Rules/Find/)

**TO REQUEST A HARD COPY:**

- E-Mail your mailing address and the book request to: [rulesrequest@lni.wa.gov](mailto:rulesrequest@lni.wa.gov)

**DOSH CONTACT INFORMATION:**

- Physical address: 7273 Linderson Way, Tumwater, WA 98501-5414, located off I-5 Exit 101 south of Tumwater.
- Mailing address: DOSH Standards and Information, PO Box 44810, Olympia, WA 98504-4810.
- Information telephone number is 1-800-4BESAFE

**Also available on the DOSH website:**

<ul style="list-style-type: none"><li>• DOSH Core Rules</li><li>• Other General DOSH Rules</li><li>• Industry and Task-Specific Rules</li><li>• Proposed Rules and Hearings</li><li>• Newly Adopted Rules and New Rule Information</li></ul>	<ul style="list-style-type: none"><li>• DOSH Regional Directives (DRD's)</li><li>• DOSH Interim Operations and Interpretive Memoranda (DIOIM)</li><li>• Memoranda of Understanding (MOU)</li></ul>
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# Chapter 296-828 WAC

## **HAZARDOUS CHEMICALS IN LABORATORIES**

**LAST UPDATED: 02/03/2017**

***WAC 296-828-099 Definitions..... 1***

***WAC 296-828-100 Scope ..... 4***

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WAC 296-828-20020 Labeling and Safety Data Sheets (SDSs) 11

WAC 296-828-20025 Chemicals Produced in Laboratories. 11

WAC 296-828-20030 Medical Evaluations 11

## WAC 296-828-099 DEFINITIONS

**Action level.** An airborne concentration of a hazardous substance that is calculated as an 8-hour time-weighted average, and initiates certain requirements to be followed such as exposure monitoring or medical surveillance.

**Carcinogens.** See “Select carcinogen.”

**Chemical hygiene officer.** An employee designated by the employer who is qualified by training or experience to provide technical guidance in the development and implementation of the chemical hygiene plan. This definition is not intended to place limitations on the designated employee's position description or job classification within the employer's organization.

**Chemical hygiene plan.** A written program developed and implemented by the employer that establishes procedures, equipment, personal protective equipment, and work practices to protect employees from the health hazards of the chemicals used in the laboratory.

**Container.** Any container, except for pipes or piping systems that contains a hazardous substance. For example, it can be any of the following:

- (a) Barrel.
- (b) Bottle.
- (c) Can.
- (d) Cylinder.
- (e) Drum.
- (f) Reaction vessel.
- (g) Storage tank.

**Day.** Any part of a calendar day.

**Designated representative.** Any one of the following:

- (a) Any individual or organization to which an employee gives written authorization.
- (b) A recognized or certified collective bargaining agent without regard to written employee authorization.
- (c) The legal representative of a deceased or legally incapacitated employee.

**Emergency.** Any event that could or does result in the unexpected, significant release of a hazardous substance. Examples of emergencies include equipment failure, container rupture, or control equipment failure.

**Exposure.** The contact an employee has with a hazardous substance, whether or not protection is provided by respirators or other personal protective equipment (PPE). Exposure can occur through various routes of entry such as inhalation, ingestion, skin contact, or skin absorption.

**Hazardous chemical.** Any chemical which is classified as health hazard or simple asphyxiate in accordance with the Hazard Communication Standard, WAC [296-901-140](#).

**Health hazard.** A chemical which is classified as posing one of the following hazardous effects: Acute toxicity (any route of exposure); skin corrosion or irritation; serious eye damage or eye irritation); respiratory or skin sensitization; germ cell mutagenicity; carcinogenicity; reproductive toxicity; specific target organ toxicity (single or repeated exposure); or aspiration hazard. The criteria for determining whether a chemical is classified as a health hazard are detailed in WAC 296-901-14022, Appendix A--Health hazard criteria.

**Laboratory.** A facility where the “laboratory use of hazardous substances” takes place. A workplace where relatively small amounts of hazardous substances are used on a nonproduction basis.

**Laboratory-type hood.** A device located in a laboratory, enclosure on 5 sides with a moveable sash or fixed partially enclosed on the remaining side; constructed and maintained to draw air from the laboratory and to prevent or minimize the escape of air contaminants into the laboratory; and allows chemical manipulations to be conducted in the enclosure without insertion of any portion of the employee's body other than hands and arms.

*Note: Walk-in hoods with adjustable sashes meet the above definition provided that the sashes are adjusted during use so that the airflow and the exhaust of air contaminants are not compromised and employees do not work inside the enclosure during the release of airborne hazardous substances.*

**Laboratory scale.** Work with substances in which the containers used for reactions, transfers, and other handling of the substances are designed to be easily and safely manipulated by one person. “Laboratory scale” **does not** include workplaces producing commercial quantities of materials.

**Laboratory use.** The handling or use of hazardous substances that includes **all** the following:

- (a) Chemical manipulations conducted on a “laboratory scale”;
- (b) Multiple chemical procedures or chemicals are used;
- (c) The procedures are not part of a production process, nor in any way simulate a production process; and
- (d) “Protective laboratory practices and equipment” are available and are commonly used to minimize the potential for employee exposures to hazardous substances.

**Licensed health care professional (LHCP).** An individual whose legally permitted scope of practice allows him or her to provide some or all of the health care services required for medical evaluations.

**Mutagen.** Chemicals that cause permanent changes in the amount or structure of the genetic material in a cell. Chemicals classified as mutagens in accordance with the Hazard Communication Standard, WAC [296-901-140](#) must be considered mutagens for purposes of this section.

**Permissible exposure limits (PELs).** PELs are employee exposures to toxic substances or harmful physical agents that must not be exceeded. PELs are also specified in WISHA rules found in other chapters.

**Physical hazard.** A chemical that is classified as posing one of the following hazardous effects: Explosive; flammable (gases, aerosols, liquids, or solids); oxidizer (liquid, solid, or gas); self-reactive; pyrophoric (gas, liquid, or solid); self-heating; organic peroxide; corrosive to metal; gas under pressure; in contact with water emits flammable gas; or combustible dust. The criteria for determining whether a chemical is classified as a physical hazard are in Appendix B of the Hazard Communication Standard, WAC [296-901-14024](#) and [296-901-14006](#) (definitions of “combustible dust” and “pyrophoric gas”).

**Protective laboratory practices and equipment.** Laboratory procedures, practices, and equipment accepted by laboratory health and safety experts as effective, that can be shown to be effective, in minimizing the potential for employee exposure to hazardous substances.

**Reproductive toxin.** Chemicals that affect the reproductive capabilities including adverse effects on sexual function and fertility in adult males and females, as well as adverse effects on the development of the offspring. Chemicals classified as reproductive toxins in accordance with the Hazard Communication Standard, WAC [296-901-140](#) shall be considered reproductive toxins for purposes of this section.

**Safety data sheet (SDS).** Written, printed, or electronic information (on paper, microfiche, or on-screen) that informs manufacturers, distributors, employers or employees about a hazardous substance, its hazards, and protective measures as required by safety data sheet and label preparation, WAC [296-901-14012](#) and [296-901-14014](#).

**Select carcinogen.** Any substance meeting one of the following criteria:

- (a) Regulated by WISHA as a carcinogen.
- (b) Listed in the “known to be carcinogens” category in the latest edition of the *Annual Report on Carcinogens* by the National Toxicity Program (NTP).
- (c) Listed in Group I (carcinogenic to humans) in the latest editions of the International Agency for Research on Cancer (IARC) Monographs.
- (d) Listed in either group 2A or 2B by IARC **or** in the category “reasonably anticipated to be carcinogens” by the NTP, and causes statistically significant tumor incidence in experimental animals in accordance with any of the following criteria:
  - (i) After an inhalation exposure of 6 to 7 hours a day; 5 days a week; for a significant portion of a lifetime to dosages of less than 10 mg/m<sup>3</sup>; **or**
  - (ii) After repeated skin application of less than 300 mg/kg of body weight per week; or
  - (iii) After oral dosages of less than 50 mg/kg of body weight per day.



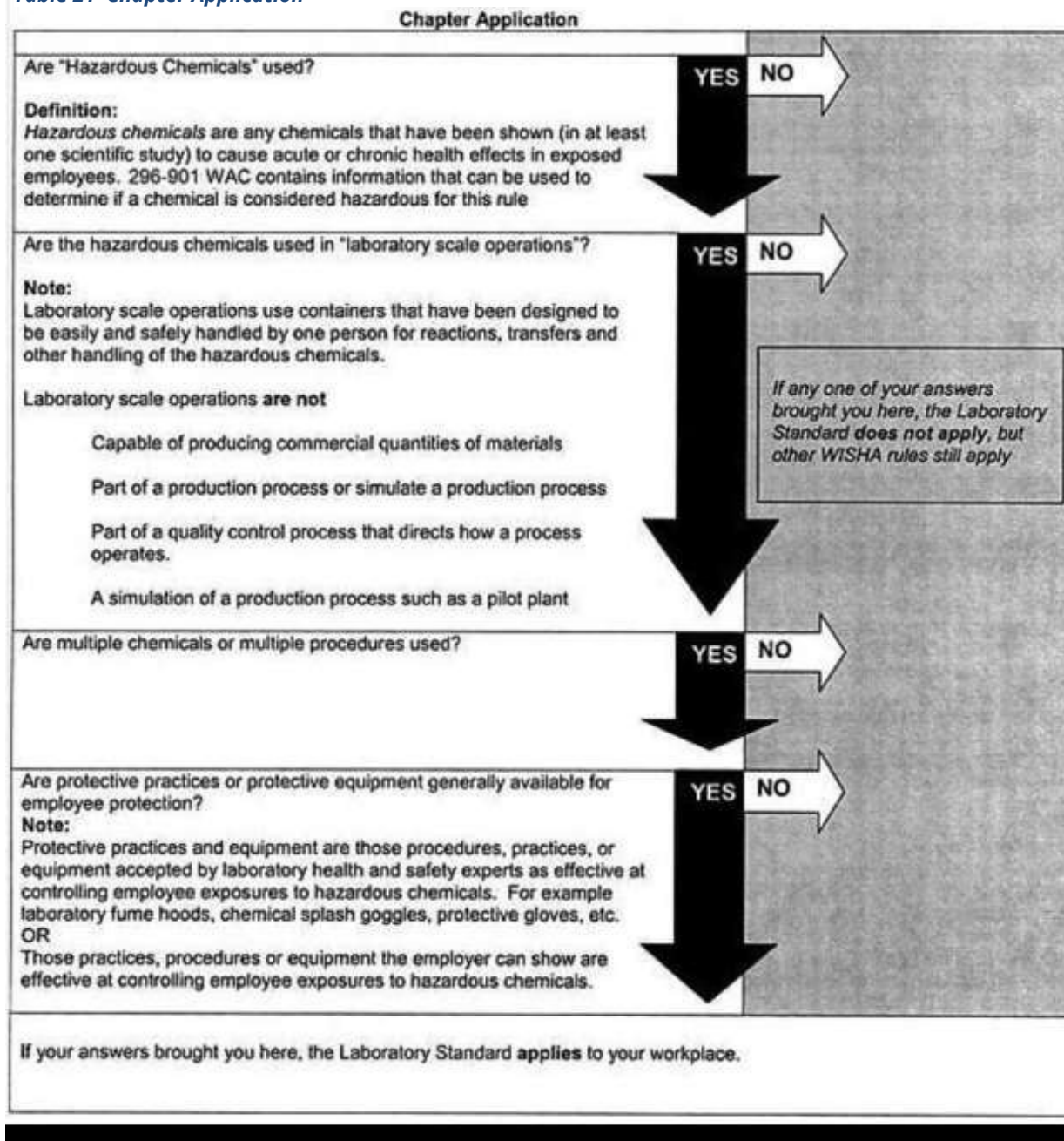
**Time-weighted average (TWA<sub>8</sub>).** An exposure limit averaged over an 8-hour period that must not be exceeded during an employee's workday.

[Statutory Authority: RCW 49.17.010, .040, .050, and .060. 17-02-066 (Order 16-30), § 296-305-099, filed 01/03/17, effective 02/03/17. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 15-24-102 (Order 14-18), § 296-828-099, filed 12/01/2015, effective 01/05/2016. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 14-07-086 (Order 13-08), § 296-828-300, filed 03/18/14, effective 05/01/14. Statutory Authority: RCW 49.17.010, .020, .040, .050, and .060. 07-03-163 (Order 06-30), § 296-828-300, filed 01/24/07, effective 04/01/07. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 06-02-060 (Order 05-19), § 296-828-300, filed 01/03/06, effective 04/01/06.]

## WAC 296-828-100 SCOPE

This chapter applies to the laboratory use of hazardous chemicals. To determine if this chapter applies to your workplace, use Table A-1.

Table 21 Chapter Application



**Important:**

1. When your laboratory operation is covered by this chapter, and you use any of the substances in Table 2, the following applies with the exception of formaldehyde use in histology, pathology, and anatomy laboratories. In histology, pathology, and anatomy laboratories you must follow the requirements in chapter [296-856 WAC](#), Formaldehyde. This chapter applies to all other formaldehyde laboratory uses as defined in Table 1:
  - a. The exposure limits and any requirement protecting employees from skin and eye contact in the rules listed in Table 2 will still apply.
  - b. Where the action level (or where no action level exists, the permissible exposure limit) is exceeded for a substance listed in Table 2, the exposure evaluation and medical surveillance requirements in the substance rule will still apply.
  - c. You are not required to meet other requirements of the substance rule.
2. To get the permissible exposure limits (PELs) for hazardous chemicals used in your laboratory, see chapter [296-841 WAC](#), Airborne contaminants.

**Table 22 WISHA Regulated Hazardous Chemicals**

<b>Table 2 WISHA Regulated Hazardous Chemicals</b>
Acrylonitrile
Arsenic (inorganic)
Asbestos
Benzene
Butadiene
Cadmium
Coke ovens
Cotton dust
1, 2-Dibromo-3-chloropropane
Ethylene oxide

Formaldehyde
Lead
Methylene chloride
Methylenedianiline
Vinyl chloride
Ionizing radiation
4-Nitrobiphenyl
Alpha-Naphthylamine
4,4' Methylene bis (2 - chloroaniline)
Methyl chloromethyl ether
3,3'-Dichlorobenzidine (and its salts)
Acrylonitrile
Bis-Chloromethyl ether
Beta-Naphthylamine benzidine
4-Aminodiphenyl
Ethyleneimine
Beta-Propiolactone
2-Acetylaminofluorene
4-Dimethylaminoazobenzene
N-Nitrosodimethylamine

[Statutory Authority: RCW 49.17.010, .040, .050, and .060. 15-24-102 (Order 14-18), § 296-828-100, filed 12/01/2015, effective 01/05/2016. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 14-07-086 (Order 13-08), § 296-828-100, filed 03/18/14, effective 05/01/14. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 10-15-106 (Order 10-15), § 296-828-100, filed 07/20/10, effective 09/01/10. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 07-05-062, 07-06-005 (Order 06-38), § 296-828-100, filed 02/20/07, effective 04/01/07. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 06-02-060 (Order 05-19), § 296-828-100, filed 01/03/06, effective 04/01/06.]

**WAC 296-828-200 USING HAZARDOUS CHEMICALS IN LABORATORIES***Summary*

**Your responsibility:** To protect employees from laboratory use of hazardous chemicals.

<b><i>You must meet the requirements...</i></b>	<b><i>In this section:</i></b>
Chemical hygiene plan	<a href="#">WAC 296-828-20005</a>
Exposure evaluation	<a href="#">WAC 296-828-20010</a>
Training	<a href="#">WAC 296-828-20015</a>
Labeling and safety data sheets (SDSs)	<a href="#">WAC 296-828-20020</a>
Chemicals produced in laboratories	<a href="#">WAC 296-828-20025</a>
Medical evaluations	<a href="#">WAC 296-828-20030</a>

[Statutory Authority: RCW 49.17.010, .040, .050, and .060. 15-24-102 (Order 14-18), § 296-828-200, filed 12/01/2015, effective 01/05/2016. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 14-07-086 (Order 13-08), § 296-828-200, filed 03/18/14, effective 05/01/14. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 06-02-060 (Order 05-19), § 296-828-200, filed 01/03/06, effective 04/01/06.]

**1. WAC 296-828-20005 Chemical Hygiene Plan**

- (1) You must develop and carry out a written chemical hygiene plan (CHP) that will protect your employees from hazardous substances in the laboratory and keep exposure levels below those listed in chapter [298-841](#) WAC, Airborne contaminants.
- (2) You must make sure the written plan is readily available to employees and their representatives.
- (3) You must include the following elements in your written CHP:
  - (a) The names or job titles of the chemical hygiene officer, other personnel responsible for implementing the CHP, or when appropriate, the members of a chemical hygiene committee.
  - (b) Standard operating procedures that provide employee protection when working with hazardous substances.
  - (c) Criteria for how you will select and use control measures to reduce employee exposures to hazardous chemicals, especially chemicals known to be extremely hazardous.

- (d) Additional employee protection for select carcinogens, reproductive toxins, and chemicals with high degree of acute toxicity. The following will be considered, when appropriate:
    - (i) The establishment of exposure control areas.
    - (ii) Containment devices, such as fume hoods or glove boxes.
    - (iii) The safe removal of contaminated waste.
    - (iv) Procedures for decontamination.
  - (e) Specific measures to make sure fume hoods and other protective equipment provide proper and adequate performance and are properly functioning.
  - (f) The circumstances when specific laboratory operation, activity, or procedure requires prior approval from the employer or their designated representative before implementation.
  - (g) A description of how you are going to train and inform your employees about laboratory use of hazardous chemicals.
  - (h) A description of your provisions for medical consultations and medical examinations.
- (4) You must review and evaluate the effectiveness of your written CHP at least annually and update as necessary.

*Reference: This publication can provide you with additional information to help you with your written chemical hygiene plan:*

*National Research Council, Prudent Practices for Disposal of Chemicals from Laboratories, National Academy Press, Washington, D.C., 1995.*

[Statutory Authority: RCW 49.17.010, .040, .050, and .060. 15-24-102 (Order 14-18), § 296-828-20005, filed 12/01/2015, effective 01/05/2016. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 07-05-062, 07-06-005 (Order 06-38), § 296-828-20005, filed 02/20/07, effective 04/01/07. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 06-02-060 (Order 05-19), § 296-828-20005, filed 01/03/06, effective 04/01/06.]

## 2. WAC 296-828-20010 Exposure Evaluation

***Important:***

*For any of the specific substances listed in Table 2 of the scope of this chapter, you need to follow the exposure evaluation procedures found in the chapters regulating those substances if employee exposure routinely exceeds the AL or PEL. For all other employee exposures follow this section to determine exposure evaluation procedures.*

- (1) You must determine if you could have a respiratory hazard as described in chapter [296-841](#) WAC, Respiratory hazards.

*Reference: For additional requirements relating to respiratory hazards, see:*

1. Chapter [296-841](#) WAC, Respiratory hazards.
2. Chapter [296-842](#) WAC, Respirators.
3. The specific rule for your chemical.

- (2) You must provide written notification of exposure monitoring results to employees represented by your exposure evaluation, within 5 business days after the results become known to you.

*Note:*

1. You can notify employees either individually or by posting the notification in areas readily accessible to all affected employees.
2. Posted notifications may need information that allows affected employees to determine which monitoring results apply to them.
3. Notification may be:
  - a. In any written form, such as hand-written or e-mail.
  - b. Limited to the required information, such as exposure monitoring results.

*Reference: For additional requirements relating to employee exposure records, go to chapter [296-802](#) WAC, Employee medical and exposure records.*

[Statutory Authority: RCW 49.17.010, .040, .050, and .060. 15-24-102 (Order 14-18), § 296-828-20010, filed 12/01/2015, effective 01/05/2016. Statutory Authority: RCW 49.17.010, .020, .040, .050, and .060. 07-03-163 (Order 06-30), § 296-828-20010, filed 01/24/07, effective 04/01/07. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 06-02-060 (Order 05-19), § 296-828-20010, filed 01/03/06, effective 04/01/06.]

### 3. WAC 296-828-20015 Training

- (1) You must inform employees about the presence of hazardous chemicals at the following times:
  - (a) At the time of initial assignment to a work area where hazardous chemicals are present.
  - (b) Prior to situations involving a new exposure to hazardous chemicals.
- (2) You must train employees on all of the following:
  - (a) Methods and observations for detecting the presence or release of hazardous substances. Examples of these methods and observations may include:
    - (i) Monitoring conducted by you.
    - (ii) Continuous monitoring devices.
    - (iii) Visual appearance or odor of hazardous chemicals when being released.
  - (b) The physical and health hazards of chemicals in the work area.
  - (c) The procedures and measures employees can use to protect themselves from hazardous substances. Examples of these include:
    - (i) Appropriate work practices.
    - (ii) Emergency procedures.
    - (iii) Personal protective equipment.
- (3) You must provide refresher training to fit your needs.
- (4) You must provide information to employees on all of the following:
  - (a) The contents of this chapter and where to find a copy.
  - (b) Permissible exposure limits found in chapter [296-841](#) WAC, Respiratory hazards.
  - (c) Any recommended exposure levels for compounds without an exposure limit in the WISHA rules. Examples include:
    - (i) The PELs found in the National Institute for Occupational Safety and Health (NIOSH) NIOSH Pocket Guide to Chemical Hazards 2004; or
    - (ii) The American Conference of Governmental Industrial Hygienists (ACGIH®) Documentation of the Threshold Limit Values (TLVs) and Biological Exposure Indices (BEIs), 7th Edition.
  - (d) Signs and symptoms associated with exposures to hazardous chemicals used in the laboratory.
  - (e) Where to find a copy of:



- (i) Your chemical hygiene plan.
- (ii) Safety data sheets (SDSs), including those received from the chemical suppliers.
- (iii) Reference material on the hazards, safe handling, storage, and disposal of hazardous chemicals found in the laboratory.

[Statutory Authority: RCW 49.17.010, .040, .050, and .060. 15-24-102 (Order 14-18), § 296-828-20015, filed 12/01/2015, effective 01/05/2016. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 14-07-086 (Order 13-08), § 296-828-20015, filed 03/18/14, effective 05/01/14. Statutory Authority: RCW 49.17.010, .020, .040, .050, and .060. 07-03-163 (Order 06-30), § 296-828-20015, filed 01/24/07, effective 04/01/07. : Statutory Authority: RCW 49.17.010, .040, .050, and .060. 06-02-060 (Order 05-19), § 296-828-20015, filed 01/03/06, effective 04/01/06.]

**4. WAC 296-828-20020 Labeling and Safety Data Sheets (SDSs)**

- (1) You must make sure labels on incoming containers are not removed or defaced.
- (2) You must keep and make available to employees any SDS received with an incoming container of hazardous chemicals.

[Statutory Authority: RCW 49.17.010, .040, .050, and .060. 15-24-102 (Order 14-18), § 296-828-20020, filed 12/01/2015, effective 01/05/2016. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 14-07-086 (Order 13-08), § 296-828-20020, filed 03/18/14, effective 05/01/14. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 06-02-060 (Order 05-19), § 296-828-20020, filed 01/03/06, effective 04/01/06.]

**5. WAC 296-828-20025 Chemicals Produced in Laboratories.**

You must follow Table 3 for chemical substances produced in your laboratory.

<b>Table 3 Lab Produced Chemical Substance Requirements</b>	
<b>If:</b>	<b>Then:</b>
The chemical is a hazardous chemical	Follow all appropriate requirements of this chapter
A chemical by-product is produced and its composition is unknown	Assume it is a hazardous chemical; and Follow your chemical hygiene plan to protect employees
You produce chemicals in your laboratory for users outside the laboratory	Follow WAC <a href="#">296-901-14014</a> , Safety data sheets and WAC <a href="#">296-901-14012</a> , Labels and other forms of warning

[Statutory Authority: RCW 49.17.010, .040, .050, and .060. 15-24-102 (Order 14-18), § 296-828-20025, filed 12/01/2015, effective 01/05/2016. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 14-07-086 (Order 13-08), § 296-828-20025, filed 03/18/14, effective 05/01/14. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 06-02-060 (Order 05-19), § 296-828-20025, filed 01/03/06, effective 04/01/06.]

## 6. WAC 296-828-20030 Medical Evaluations

***Important:***

*For any of the specific substances listed in Table 2 of the scope of this chapter, you need to follow the medical evaluation procedures found in the chapters regulating those substances if employee exposure routinely exceeds the AL or PEL. For all other employee exposures follow this section to determine medical evaluation procedures.*

- (1) You must make medical evaluations available when:
  - (a) An employee develops signs or symptoms associated with a hazardous substance from laboratory exposure.
  - (b) Any emergency situation that could cause a hazardous exposure, such as a spill, leak, or explosion, occurs.
  - (c) A medical provider recommends a follow-up evaluation.
  - (d) Exposure monitoring for any of the substances found in Table 2 reveals exposures routinely over the action level (AL) or in the absence of an AL the permissible exposure level (PEL).

- (2) You must make sure medical evaluations are provided at reasonable times and places, and at no cost to employees.

*Note: This includes travel costs and wages associated with any time spent obtaining the medical evaluation.*

- (3) You must provide the LHCP the following information before the medical evaluation is performed:
  - (a) The name of the hazardous chemicals the employee may have been exposed to:
  - (b) Any signs or symptoms of exposure the employee has.
  - (c) A description of the conditions under which the exposure occurred.
  - (d) The exposure monitoring results for the conditions, if available.
- (4) You must obtain the LHCP's written opinion for each medical evaluation that includes the following:
  - (a) Recommendations for medical follow-up.
  - (b) Any medical conditions found that would increase the employee's risk for impairment from exposure to a hazardous chemical.
  - (c) A statement that the employee has been informed of exposure-related medical results and conditions that require further examination or treatment.

- (d) A written opinion that does not contain any medical information unrelated to the employee's occupational exposures. If the written opinion contains any medical information unrelated to occupational exposures, return it to the LHCP and obtain a revised version without the additional medical information.

*Reference: For additional requirements relating to employee medical records, go to chapter [296-802](#) WAC, Employee medical and exposure records.*

[Statutory Authority: RCW 49.17.010, .040, .050, and .060. 15-24-102 (Order 14-18), § 296-828-20030, filed 12/01/2015, effective 01/05/2016. Statutory Authority: RCW 49.17.010, .020, .040, .050, and .060. 07-03-163 (Order 06-30), § 296-828-20030, filed 01/24/07, effective 04/01/07. Statutory Authority: RCW 49.17.010, .040, .050, and .060. 06-02-060 (Order 05-19), § 296-828-20030, filed 01/03/06, effective 04/01/06.]





## Appendix B - Glossary

This glossary contains common terms found in the Laboratory Safety Manual and on Material Safety Data Sheets (MSDSs) / Safety Data Sheets (SDSs). Another valuable source for information about MSDS/ SDS entries can be found at the web site [www.ilpi.com/msds/ref/index.html](http://www.ilpi.com/msds/ref/index.html).

<b>absolute</b>	A chemical substance that is not mixed; pure. For example Absolute Alcohol, ethyl alcohol, containing not more than one percent by weight of water.
<b>ACGIH</b>	American Conference of Governmental Industrial Hygienists, Incorporated. An organization of professional personnel in governmental agencies or educational institutions engaged in occupational safety and health programs. ACGIH develops and publishes recommended occupational exposure limits (see "TLV") for hundreds of chemical substances and physical agents annually. (ACGIH, 1330 Kemper Meadow Drive, Cincinnati, OH 45240-1634; 513-742-2020, <a href="http://www.acgih.org">www.acgih.org</a> )
<b>acids</b>	Any chemical that undergoes dissociation in water with the formation of hydrogen ions. Acids have a sour taste and may cause severe skin burns. Acids turn litmus paper red and have pH values of 0 to 6.
<b>action level</b>	An exposure limit designated in a WAC, generally derived as an 8-hour time-weighted average, which requires the employer to initiate certain required activities such as exposure monitoring and medical surveillance.
<b>acute health effect</b>	An adverse effect on a human or animal body, with severe symptoms developing rapidly and coming quickly to a crisis. Also, see "chronic health effect."
<b>acute toxicity</b>	The adverse (acute) effects resulting from a single dose of, or exposure to, a substance. Ordinarily used to denote effects in experimental animals.
<b>acutely hazardous waste</b>	A dangerous material as identified with a dangerous waste number beginning with "P" in WAC 173-303-9903. Contact EH&S at 206-616-5835 for current information.

<b>alkali</b>	Any chemical substances that forms soluble soaps with fatty acids. Alkalis are also referred to as bases. They may cause severe burns to skin. Alkalis turn litmus paper blue and pH values range from 8 to 14.
<b>alopecia</b>	Loss of hair.
<b>analgesia</b>	Loss of sensitivity to pain.
<b>anesthesia</b>	Loss of sensation or feeling.
<b>anhydride</b>	An oxide or compound that when combined with water gives an acid or base.
<b>anhydrous</b>	Free of water.
<b>anorexia</b>	Loss of appetite.
<b>anosmia</b>	Loss of the sense of smell.
<b>anoxia</b>	A lack of oxygen from inspired air (literally without oxygen). Also, see “hypoxia.”
<b>ANSI</b>	American National Standards Institute. A privately funded, voluntary membership organization that identifies industrial and public needs for national consensus standards and coordinates development of such standards. Many ANSI standards relate to safe design/performance of equipment such as safety shoes, eyeglasses, smoke detectors, fire pumps, and household appliances; and safe practices of procedures such as noise measurement, testing of fire extinguishers and flame arresters, industrial lighting practices, use of abrasive wheels, etc. (ANSI, 1819 L Street NW, Suite 600, Washington DC 20036, 202-293-8020, <a href="http://www.ansi.org">www.ansi.org</a> )
<b>aqueous</b>	A water-based solution.
<b>aquatic toxicity</b>	The adverse effects to marine life that result from being exposed to a toxic substance.
<b>argyria</b>	Local or generalized impregnation (gray-blue color) of the body tissues with silver.

<b>asphyxia</b>	Lack of oxygen and thus interference with the oxygenation of the blood. Can lead to unconsciousness.
<b>asphyxiant</b>	A vapor or gas that can cause unconsciousness or death by suffocation (lack of oxygen). Most simple asphyxiates are harmful to the body only when they become so concentrated that they reduce oxygen in the air (normally about 21%) to dangerous levels (18% or lower). Asphyxiation is one of the principal potential hazards of working in confined spaces.
<b>asthma</b>	A disease characterized by recurrent attacks of dyspnea, wheezing, and perhaps coughing due to spasmodic contraction of the bronchioles.
<b>ASTM</b>	American Society for Testing and Materials. A voluntary membership organization whose members devise consensus standards for materials characterization and use. (ASTM, 1916 Race Street, Philadelphia, PA 19103, 215-299-5400.)
<b>asymptomatic</b>	Neither causing nor exhibiting symptoms.
<b>ataxia</b>	A loss of muscular coordination.
<b>atrophy</b>	A wasting or diminution in the size of tissues, organs, or the entire body.
<b>auto-ignition temperature</b>	The minimum temperature to which a substance must be heated without application of a flame or spark in order to cause that substance to ignite.
<b>bases</b>	See “alkali.”
<b>boiling point</b>	The temperature at which a liquid changes to a vapor state, at a given pressure. Flammable materials with low boiling points (below 100 °F) generally present special fire hazards.
<b>bradycardia</b>	A slow heartbeat. Pulse rate below 60 beats per minute
<b>bronchitis</b>	Inflammation of the bronchial tubes in the lungs.
<b>buffer</b>	A substance capable in solution of neutralizing both acids and bases.

<b>CAA</b>	Clean Air Act. The federal law enacted to regulate/reduce air pollution. Administered by the EPA.
<b>C or ceiling</b>	The maximum allowable human exposure limit for an airborne substance; not to be exceeded even momentarily. Also, see "STEL" and "TWA."
<b>carcinogen</b>	A substance that causes cancer. Also, see "select carcinogen."
<b>CAS number</b>	<p>An assigned number that identifies the material. CAS stands for Chemical Abstracts Service, a Columbus, Ohio organization that indexes information published in Chemical Abstracts by the American Chemical Society and provides index guides by which information about particular substances may be located in the Abstracts when needed. CAS numbers identify specific chemicals and are assigned sequentially. (Chemical Abstracts Service, Division of American Chemical Society, Box 3012, Columbus, OH 43210, 614-447-3600, <a href="http://www.cas.org">www.cas.org</a>).</p> <p>Fun Fact: The CAS number takes the form of xxxxxx-yy-z, where the "x" series can be any number of 50 or greater up to 6 digits long, and "z" is a digital check derived by multiplying each "y" and "x" digit by a factor (the number of places away from the "z"), and summing these results. Then "z" should be the units digit in the sum. For example, CAS number 591-78-7 is incorrect, because <math>(8 \times 1) + (7 \times 2) + (1 \times 3) + (9 \times 4) + (5 \times 5)</math> equals <math>8 + 14 + 3 + 36 + 25</math> which equals 86. So the "z" should have been "6." The number "591-78-6" is a correct CAS number and is assigned to methyl-n-butyl ketone. (Note: Perhaps the "z" number was actually "7," and a mistake was made at a different part of the number? Perhaps "591-79-7" or "591-87-7" was the number they meant to write down.)</p>
<b>caustic</b>	See "alkali"
<b>central nervous system</b>	The brain and spinal cord.
<b>CERCLA</b>	Comprehensive Environmental Response, Compensation, and Liability Act of 1980. Provides for a fund, Superfund, to be used for the cleanup of abandoned hazardous waste disposal sites.
<b>CFR</b>	Code of Federal Regulations. A collection of the regulations that have been promulgated under US law.



<b>CHAC</b>	Chemical Hazards Advisory Committee. A University of Washington committee composed of personnel from various departments throughout the University, to provide guidance on policies and procedures concerning chemical use.
<b>chemical family</b>	A group of single elements or compounds with a common general name. Example: Acetone, methyl ethyl ketone (MEK), and methyl isobutyl ketone (MIBK) are of the ketone family; acrolein, furfural, and acetaldehyde are of the aldehyde family.
<b>chemical hygiene officer</b>	See "CHO"
<b>chemical hygiene plan</b>	See "CHP"
<b>CHEMTREC</b>	Chemical Transportation Emergency Center. The national center established by the Chemical Manufacturers Association (CMA) in Washington, DC, in 1971, to relay pertinent emergency information concerning specific chemicals on request. CHEMTREC has a 24-hour toll free telephone number (800-424-9300), intended primarily for use by those who respond to chemical transportation emergencies. ( <a href="http://www.chemtrec.org">www.chemtrec.org</a> )
<b>CHO</b>	An employee who is designated by the employer, and who is qualified by training or experience, to provide technical guidance in the development and implementation of the provisions of the Chemical Hygiene Plan. This definition is not intended to place limitations on the position description or job classification that the designated individual shall hold within the employer's organizational structure. At the University of Washington, the "CHO" is designated for each laboratory as an individual familiar with the rules, processes and required personal protective equipment and has the authority to enforce proper procedures in that lab. The University CHO (UW CHO) provides guidance and advises concerning policies university-wide
<b>CHP</b>	Chemical Hygiene Plan. The written guidance document required to meet the laboratory safety standard, WAC 296-828, Hazardous Chemicals in Laboratories. It must address all potential exposures to health hazards from the chemicals in the laboratory and is achieved at the University of Washington by adding laboratory-specific information to a generalized manual.

<b>chronic health effect</b>	An adverse effect on a human or animal body, with symptoms that develop slowly over a long period of time or that recur frequently. Also, see “acute health effect.”
<b>chronic toxicity</b>	Effects resulting from repeated doses of or exposures to a substance over a prolonged period of time.
<b>CO</b>	Carbon monoxide. A colorless, odorless, flammable and very toxic gas produced by the incomplete combustion of carbon; also a by-product of many chemical processes.
<b>CO<sub>2</sub></b>	Carbon dioxide. A heavy, colorless gas produced by the combustion and decomposition of organic substances and as a by-product of many chemical processes. CO <sub>2</sub> will not burn and is relatively nontoxic (although high concentrations, especially in confined spaces, can create hazardous atmospheres and breathing difficulties).
<b>COC</b>	Cleveland Open Cup. A flash point test method.
<b>combustible</b>	A term used by NFPA, DOT, and others to classify certain liquids that will burn, on the basis of flash points. Both NFPA and DOT generally define combustible liquids as having a flash point of 100 °F (37.8 °C) or higher. Non-liquid substances such as wood and paper are classified as ordinary combustibles by NFPA. Also, see “flammable.”
<b>common name</b>	A designation for a material other than its chemical name, such as code name, code number, trade name, brand name, or generic name.
<b>concentration</b>	The relative amount of a substance when combined or mixed with other substances. Examples: 2 ppm hydrogen sulfide in air, or a 50 percent caustic solution.
<b>conjunctivitis</b>	Inflammation of the conjunctiva, the delicate membrane that lines the eyelids and covers the eyeballs.
<b>cornea</b>	Transparent structure of the external layer of the eyeball.
<b>corrosive</b>	A chemical that causes visible destruction of or irreversible alterations in living tissue by chemical action at the site of contact; or in the case of leakage from its packaging, a liquid that has a severe corrosion rate on steel. A solid or liquid waste that

exhibits a “characteristic of corrosivity,” as defined by RCRA, may be regulated (by EPA) as a hazardous waste.

<b>corrosivity</b>	One of the characteristics of hazardous waste, it refers to the pH of an acid or base or its ability to corrode steel.
<b>CPSC</b>	Consumer Products Safety Commission. The federal agency with responsibility for regulating hazardous materials when they appear in consumer goods. For CPSC purposes, hazards are defined in the Hazardous Substances Act and the Poison Prevention Packaging Act of 1970.
<b>cutaneous</b>	Pertaining to the skin
<b>CWA</b>	Clean Water Act. The federal law enacted to regulate/reduce water pollution. Administered by the EPA.
<b>cyanides</b>	Any of various salts or esters of hydrogen cyanide containing a CN group, including the extremely poisonous compounds potassium cyanide and sodium cyanide. Segregate from acids and oxidizers.
<b>cyanosis (cyanotic)</b>	A dark purplish coloration of the skin and the mucous membrane due to deficient oxygenation of the blood.
<b>decomposition</b>	Breakdown of a material or substance (by heat, chemical reaction, electrolysis, decay, or other processes) into parts or elements or simpler compounds.
<b>dermal</b>	Used on or applied to the skin.
<b>dermal toxicity</b>	Adverse effects resulting from the skin's exposure to a substance.
<b>dermatitis</b>	Inflammation of the skin.
<b>designated area</b>	An area that may be used for work with “select carcinogens,” reproductive toxins, highly toxic chemicals or highly dangerous chemicals. A designated area may be the entire laboratory, an area of a laboratory or a device such as a laboratory hood.
<b>DHHS</b>	U.S. Department of Health and Human Services. A federal agency created in 1980 to replace the Department of Health, Education, and Welfare (DHEW) as “parent” for NIOSH, Public Health Service, and other agencies related to health and safety.

<b>diaphoresis</b>	Perspiration.
<b>disposal</b>	The discharge, deposit or placing of waste into the environment, usually by incineration or burial in landfills.
<b>DOT</b>	U.S. Department of Transportation. A federal agency which regulates transportation of chemicals and other substances to aid in the protection of the public as well as fire, law enforcement, and other emergency response personnel, particularly when transportation incidents occur involving hazardous materials. Detailed DOT classification lists specify appropriate warnings such as “Oxidizing Agent” or “Flammable Liquid” that must be used for various substances.
<b>DOT numbers</b>	Identification numbers that are four-digits preceded by “UN” or “NA” and are used to identify particular substances for regulation of their transportation. See the DOT publications that describe the regulations.
<b>dyspnea</b>	A sense of difficulty in breathing; shortness of breath.
<b>edema</b>	An abnormal accumulation of clear, watery fluid in the tissues.
<b>EH&amp;S</b>	The University of Washington Department of Environmental Health and Safety. Box 354400, 201 Hall Health, Seattle, Washington 98195, 206-543-7262.
<b>electrolyte</b>	Any substance that conducts an electric current in solution.
<b>embolism</b>	Obstruction of a blood vessel by a transported clot, a mass of bacteria, or other foreign material.
<b>emphysema</b>	A swelling or inflation due to presence of air in the connective tissues of the lungs.
<b>employee</b>	An individual employed in a laboratory workplace who may be exposed to hazardous chemicals in the course of his or her assignments.
<b>EPA</b>	U.S. Environmental Protection Agency. The federal agency with environmental protection regulatory and enforcement authority. Administers the CAA, CWA, FIFRA, RCRA, TSCA, and other Federal environmental laws.

**epidemiology** The science which deals with the study of disease in a general population. Determination of the incidence (rate of occurrence) and distribution of a particular disease (as by age, sex, or occupation) may provide information about the causes of the disease.

**epistaxis** Nosebleed; hemorrhage from the nose.

**evaporation rate** The rate at which a particular material will vaporize (evaporate) when compared to the rate of vaporization of a known material. The evaporation rate can be useful in evaluating the health and fire hazards of a material. The known material is usually normal butyl acetate (NBUAC or n-BuAc), with a vaporization rate designated as 1.0. Vaporization rates of other solvents or materials are then classified as fast, medium or slow, as compared to n-butyl acetate, with examples shown in Table B-1.

*Table B-1 Evaporation Rate Examples*

	Evaporation Rate	Examples
Fast	> 3.0	Hexane - 8.3 Acetone - 5.6 Methyl ethyl ketone (MEK) - 3.8
Medium	0.8 to 3.0	Methyl isobutyl ketone (MIBK) - 1.6 190-proof (95%) Ethyl alcohol-1.4 VM&P naphtha - 1.4
Slow	< 0.8	Xylene - 0.6 Water - 0.3 Mineral spirits - 0.1

**explosive** A material that causes a sudden, almost instantaneous release of pressure, gas, and heat when subjected to sudden shock, pressure, or high temperature.

**extinguishing media** The type of fire extinguisher or extinguishing method appropriate for use on a specific chemical. For example, some chemicals react violently in the presence of water, so other types of extinguishing media would be necessary to control a fire.

**FDA** U.S. Food and Drug Administration. The federal agency which, under the provisions of the Food, Drug and Cosmetic Act, establishes requirements for the labeling of foods and drugs to protect

consumers from misbranded, unwholesome, ineffective, and hazardous products. The FDA also regulates materials for food contact service and the conditions under which such materials are approved.

**fibrosis**

Formation of fibrous tissue, as in a reparative or reactive process, in excess of amounts normally present.

**FIFRA**

Federal Insecticide, Fungicide, and Rodenticide Act. The federal legislation administered by EPA concerning control of chemicals designed to kill organisms. Part of the legislation requires that certain useful poisons sold to the public, such as chemical pesticides, contain labels that carry health hazard warnings to protect users.

**flammable**

Describes any solid, liquid, vapor, or gas that will ignite easily and burn rapidly. A flammable liquid is defined by NFPA and DOT as a liquid with a flash point below 100 °F (37.8 °C). (Hazardous waste definition is less than 140 °F.)

**flammable limits**

The minimum and maximum concentrations of a flammable gas or vapor between which ignition can occur. Concentrations below the lower flammable limit (LFL) are too lean to burn, while concentrations above the upper flammable limit (UFL) are too rich. All concentrations between LFL and UFL are in the flammable range, and special precautions are needed to prevent ignition or explosion.

**flash point**

The temperature at which a liquid will give off enough flammable vapor to ignite.

**formula**

The conventional scientific designation for a material (water is H<sub>2</sub>O, sulfuric acid is H<sub>2</sub>SO<sub>4</sub>, sulfur dioxide is SO<sub>2</sub>, etc.).

**fume hood**

(Laboratory type): A device located in a laboratory, enclosed on five sides with a moveable or fixed partial sash enclosing on the remaining side. Constructed and maintained to draw air from the laboratory and to prevent or minimize the escape of air contaminants into the laboratory and allows chemical manipulations to be conducted in the enclosure without insertion of any portion of the employee's body other than hands and arms.

**Note:** Walk-in hoods with adjustable sashes meet the above definition provided that the sashes are adjusted during use so that the airflow and the exhaust of air contaminants are not compromised and employees do not work inside the enclosure during the release of airborne hazardous chemicals.

**gangrene**

Death of tissue combined with putrefaction.

<b>gastroenteritis</b>	Inflammation of the stomach and intestines.
<b>general exhaust</b>	A system for exhausting air containing contaminants from a general work area. Also, see “local exhaust.”
<b>generic name</b>	A designation or identification such as code name, code number, trade name, or brand name used to identify a chemical other than by its chemical name.
<b>gingivitis</b>	Inflammation of the gums.
<b>GHS</b>	Globally Harmonized System for the Classification and Labeling of Chemicals (GHS). An international agreement to classify chemicals into certain categories that have specific hazards and warnings, and to use a consistent label format and a consistent “Safety Data Sheet (SDS)” to provide information to those who use the chemical. The classification scheme used to set the OSHA standard is at <a href="http://www.unece.org/trans/danger/publi/ghs/ghs_rev01/01files_e.html">www.unece.org/trans/danger/publi/ghs/ghs_rev01/01files_e.html</a> .
<b>hazardous chemical</b>	A chemical for which there is statistically significant evidence based on at least one study conducted in accordance with established scientific principles that acute or chronic health effects may occur in exposed employees. See “health hazard” and “physical hazard.” <b>Note:</b> The Hazard Communication Standard at WAC 296-839-20005 provides further guidance in defining the scope of health hazards and determining whether or not a chemical is to be considered hazardous for purposes of this standard.
<b>hazardous waste</b>	Any substance that (a) has a characteristic of hazardous waste (i.e., ignitability, corrosivity, etc.), or (b) is included by name in hazardous waste regulations.
<b>health hazard</b>	A chemical which can cause measurable adverse effects on a human upon being absorbed into the body, such as irritants, corrosives, carcinogens, sensitizers, hepatotoxicants, nephrotoxicants, neurotoxicants, reproductive toxicants, toxic or highly toxic agents, agents which act on the hematopoietic systems, and agents which damage the lungs, skin, eyes or mucous membranes.
<b>hematuria</b>	The presence of blood in the urine.
<b>hepatic</b>	Pertaining to the liver.
<b>highly dangerous</b>	Chemicals which have extreme hazard due to flammability or reactivity. The criteria for being considered highly dangerous at the University of Washington is an NFPA rating of “4” for flammability or a reactivity rating of “3” or “4.”

<b>highly toxic</b>	<p>The following criteria identify highly toxic chemicals in accordance with OSHA and Washington State regulations for identification on MSDSs/SDSs and when determining controls, based on mammalian testing:</p> <ul style="list-style-type: none"><li>• Oral route: LD<sub>50</sub> of 50 mg/kg or less when administered to albino rats weighing 200-300 grams each.</li><li>• Dermal route: LD<sub>50</sub> of 200 mg/kg or less when administered by continuous contact for 24 hours with the bare skin of albino rabbits weighing 2-3 kilograms.</li><li>• Inhalation route: LC<sub>50</sub> in air of 200 ppm or less (gas or vapor) or 2 mg/l or less (mist, fume, or dust) when administered by continuous inhalation for one hour to albino rats weighing 200-300 grams each.</li></ul>
<b>hygroscopic</b>	<p>Readily absorbs moisture from the air.</p>
<b>hypergolic</b>	<p>Describing rocket fuel or propellant that consists of combinations of fuels and oxidizers that ignites spontaneously on contact.</p>
<b>hypoxia</b>	<p>Insufficient oxygen especially applied to body cells.</p>
<b>IARC</b>	<p>International Agency for Research on Cancer. One of the sources that OSHA refers to for data on whether a material is a carcinogen. (<a href="http://www.iarc.fr/">www.iarc.fr/</a>) (A subsidiary agency of the World Health Organization, with US offices at 525 23rd Street NW, Washington DC 20037, 202-974-3000, <a href="http://www.who.int/en/">www.who.int/en/</a>.)</p>
<b>IFC</b>	<p>International Fire Code. This code is updated periodically, and after being published, the version needs to be adopted by the Bothell, Seattle and Tacoma Fire Departments for implementation in the building codes affecting UW facilities at those campuses. Contact EH&amp;S Building and Fire Safety Office at 206-543- 0465 for advice about current codes.</p>
<b>ignitability</b>	<p>One of the characteristics of a hazardous waste, it refers to the waste's ability to burn.</p>
<b>incompatible</b>	<p>A combination of chemicals which could cause dangerous reactions after direct contact with one another.</p>
<b>inflammation</b>	<p>A series of reactions produced in the tissues by an irritant, injury, or infection characterized by redness and swelling caused by an influx of blood and fluids.</p>



<b>ingestion</b>	The taking in of a substance through the mouth, typically swallowing and passing it into the digestive system.
<b>inhalation</b>	The breathing in of a substance in the form of a gas, vapor, fume, mist, or dust.
<b>inhibitor</b>	A chemical that is added to another substance to prevent or slow down an unwanted chemical reaction from occurring.
<b>irritant</b>	Chemicals that causes a reversible inflammatory effect on living tissue by chemical action at the site of contact.
<b>isomers</b>	In chemistry, chemical compounds that have the same molecular weight and atomic composition but differ in molecular structure (e.g., 1-propanol and 2- propanol are isomers).
<b>jaundice</b>	Yellowish discoloration of the skin, whites of eyes, and bodily fluids with bile pigment (bilirubin) caused by any of several pathological conditions that interrupt liver function.
<b>L&amp;I</b>	Department of Labor and Industries. The State of Washington agency that is responsible for administering worker safety and health regulations in Washington ( <a href="http://www.wa.gov/lni">www.wa.gov/lni</a> ).
<b>laboratory</b>	An area where chemical manipulations are done for either research, educational, or clinical purposes.
<b>Laboratory Safety System</b>	The precursor to MyChem. No longer in use. See “MyChem
<b>lacrimation</b>	Secretion and discharge of tears
<b>lavage</b>	A washing of a hollow organ, such as the stomach.
<b>LC50</b>	Lethal concentration 50. The concentration of a material that on the basis of laboratory tests has been shown to kill 50% of a group of test animals when administered as a single exposure (usually 1 or 4 hours). The LC <sub>50</sub> is expressed as parts of material per million parts of air by volume (ppm) for gases and vapors, or as micrograms per liter of air (ug/l) or milligrams per cubic meter of air (mg/m <sup>3</sup> ) for dusts, mists, gases or vapors, or as ppm or mg/l by mass of material in water.
<b>LD50</b>	Lethal dose 50. A single dose of a material that on the basis of laboratory tests is expected to kill 50% of a group of test animals. The LD <sub>50</sub> dose is usually expressed as milligrams or grams of material per kilogram of animal weight (mg/kg or g/kg).

<b>LEL or LFL</b>	Lower Explosive Limit or Lower Limit. For a vapor or gas; the lowest concentration (lowest percentage of the substance in air) that will produce a flash of fire when an ignition source (heat, arc, or flame) is present. At concentrations lower than the LEL, the mixture is too “lean” to burn. Also, see “UEL or UFL.”
<b>lesion</b>	Abnormal change, injury, or damage to tissue or to an organ.
<b>leukemia</b>	A progressive, malignant disease of the blood-forming organs.
<b>LFL</b>	Lower Flammable Limit. See “LEL or LFL.”
<b>light sensitive chemicals</b>	Chemicals that may react violently or degrade in the presence of light. Store in amber bottles in a cool, dry, dark place.
<b>local exhaust</b>	A mechanical ventilation system for capturing and exhausting contaminants from the air at the point where the contaminants are produced (welding, grinding, sanding, other processes or operations), as opposed to “general exhaust.” The work area is often partially enclosed to improve the capture of the contaminants.
<b>LSS</b>	Laboratory Safety System. The name of the computer network database which has been upgraded and is now the MyChem system. See “MyChem.”
<b>malaise</b>	A feeling of general discomfort, distress, or uneasiness; an out-of-sorts feeling.
<b>mechanical exhaust</b>	A powered device, such as a motor-driven fan or air/stream venturi tube, for exhausting contaminants from a workplace, vessel, or enclosure.
<b>medical consultation</b>	Consultation which takes place between an employee and a licensed physician or other healthcare provider for the purpose of determining what medical examinations or procedures, if any, are appropriate in cases where a significant exposure to a hazardous chemical may have taken place.
<b>melting point</b>	The temperature at which a solid substance changes to a liquid state. For mixtures, the melting range may be given.
<b>mil</b>	Generally, one one-thousandth of something. With respect to protective gloves, a unit of thickness equal to one thousandth of an inch. Thin, surgical gloves may be five to seven mils thick. Many industrial gloves are 20 to 35 mils thick.
<b>MSDS</b>	Material Safety Data Sheet. A document describing a chemical’s known hazards, which is produced by the chemical manufacturer and

provided to the chemical user but now being replaced by Safety Data Sheets (SDSs) as required by OSHA.

**mutagen**

A substance or agent capable of altering the genetic material in a living cell.

**MyChem**

A computer network database established to give access to MSDSs/SDSs, to surplus chemical exchange, and to site-specific chemical information including chemical inventories.

**nanoparticle**

A particle having at least one dimension on the scale of 100 nanometers or smaller, where chemical and physical properties may differ from bulk material properties. Typically the term applies to deliberately human-designed particles and not those which may occur in nature such as proteins or as a byproduct of other processes, such as the release of nanoparticle-sized combustion products.

**narcosis**

Stupor or unconsciousness produced by some narcotic drug

**nausea**

Tendency to vomit, feeling of sickness at the stomach.

**necrosis**

Local death of tissue.

**neoplasm**

A new or abnormal growth of tissue in which the growth is uncontrollable and progressive.

**negative pressure**

The environmental condition when the air pressure inside a room or containment device is less than the air pressure outside the area of interest. When a fume hood is running, it should be at “negative pressure” to the rest of the room. This is desirable because hazardous chemicals inside the area of interest will be less likely to escape, because air leaks will be into the area. Also, see “positive pressure.”

**neutralization**

A method of chemically treating corrosive hazardous waste by the addition of an acid or base to make the waste neutral.

**NFPA**

National Fire Protection Association. An international voluntary membership organization to promote/improve fire protection and prevention and establish safeguards against loss of life and property by fire. Best known on the industrial scene for the National Fire Codes, 16 volumes of codes, standards, recommended practices, and manuals developed (and periodically updated) by NFPA technical committees. Among these is NFPA 704. It contains the code for showing hazards of materials using the familiar diamond-shaped label or placard with appropriate numbers or symbols.

<b>NIOSH</b>	National Institute for Occupational Safety and Health. A research agency within the Public Health Service, U.S. Department of Health and Human Services (DHHS) which--among other activities--tests and certifies respiratory protective devices, recommends occupational exposure limits for various substances, and assists OSHA in occupational safety and health investigations and research. (www.cdc.gov/Niosh/homepage.html )
<b>NTP</b>	National Toxicology Program. A group within the U.S. Department of Health and Human Services which produces the Annual Report on Carcinogens.
<b>nystagmus</b>	Spastic, involuntary motion of the eyeballs in a horizontal, rotary, or vertical direction.
<b>olfactory</b>	Relating to the sense of smell.
<b>oliguria</b>	Scanty or low volume of urine.
<b>opaque</b>	Impervious to light rays.
<b>oral</b>	Used in or taken into the body through the mouth.
<b>OSHA</b>	Occupational Safety and Health Administration. The federal agency charged with developing and enforcing regulations to protect workers. www.osha.gov/ . Alternatively, the Occupational Safety and Health Act (1970), the federal act requiring worker protection programs.
<b>oxidation</b>	In a literal sense, oxidation is a reaction in which a substance combines with the oxygen provided by an oxidizer or oxidizing agent. An oxidizer or oxidizing material is a substance that yields oxygen readily to stimulate the combustion of organic matter such as ozone or chlorinated trisodium phosphate.
<b>oxidizers</b>	Chemicals, other than a blasting agents or explosives, that initiate or promote combustion in other materials, thereby causing fire either of itself or through the release of oxygen or other gases (e.g. chlorate, permanganate, and nitrate compounds).
<b>palpitation</b>	Irregular rapid heartbeat.
<b>particularly hazardous substances</b>	Chemicals that are "highly toxic," "highly dangerous," "select carcinogens," "reproductive toxins," or "select toxins." A partial list is provided in Appendix H.
<b>PEL</b>	Permissible Exposure Limit (PEL). The exposure limit established in accordance with the Washington Industrial Safety and Health Act

(WISHA). The PEL may be a time-weighted average (TWA) limit of average exposures throughout the work day, or an exposure limit for a shorter period of time. Additional information about Washington State's PELs is provided in the Employee Health Section of this manual.

**percent volatile by volume**

The percentage of a liquid or solid (by volume) that will evaporate at an ambient temperature of 70 °F (unless some other temperature is stated). Examples: butane, gasoline, and paint thinner (mineral spirits) are 100% volatile; their individual evaporation rates vary, but over a period of time each will evaporate completely.

**peroxidizable chemicals**

Chemicals that may become shock sensitive or explosive when they oxidize to form an appreciable concentration of peroxides. Also referred to as "peroxide-forming chemicals."

**pH**

The value that represents the acidity or alkalinity of an aqueous solution. The number is the logarithm, to the base 10, of the reciprocal of the hydrogen-ion concentration of a solution. Pure water has a pH of 7. The substance in an aqueous solution will ionize to various extents giving different concentrations of H<sup>+</sup> and OH<sup>-</sup> ions. For example, the strongest acids have an excess of H<sup>+</sup> ions and a pH of 1 to 3 (HCl, pH=1). The strongest bases have an excess of OH<sup>-</sup> ions and a pH of 11 to 13 (NaOH, pH = 12). The pH scale is logarithmic and the intervals are exponential, so the progression of values represents far greater concentrations than one would suspect (i.e., pH of 3=10,000 to 1 ratio of H<sup>+</sup> ions, while a pH of 4=1000 to 1, pH of 5=100 to 1).

**phlegm**

Thick mucous from the respiratory passages.

**physical hazard**

According to the Laboratory Safety Standard (WAC 296-828), a chemical for which there is scientifically valid evidence that it is a combustible liquid, a compressed gas, explosive, flammable, an organic peroxide, an oxidizer, pyrophoric, unstable (reactive) or water-reactive. More generally, an environmental condition that can cause a mechanical injury to a human or acts from a distance (such as radiation or noise).

**PI**

Principal Investigator. The senior researcher who has control over a laboratory's spaces and processes.

**PMCC**

Pensky-Martens Closed Cup. A flash point test method.

**pneumoconiosis**

Respiratory tract and lung condition caused by inhalation and retention of respirable material.

<b>polymerization</b>	A chemical reaction in which one or more small molecules combines to form larger molecules. A hazardous polymerization is such a reaction that takes place at a rate that releases large amounts of energy.
<b>positive pressure</b>	An environmental condition when the air pressure inside a containment device or a room is higher than the outside air pressure. Air contaminants outside the glove box or room will be less likely to enter and contaminate the device or room, because air leaks and currents will tend to blow them out. Also, see “negative pressure.”
<b>PPE</b>	Personal Protective Equipment. Items worn by an individual such as an apron, faceshield, gloves, respirator or hearing protective devices, to prevent illness or injury.
<b>ppm</b>	Parts per million. A measure of the concentration of a gas or vapor in air; the number of molecules of vapor or gas per million molecules of air.
<b>precipitation</b>	A method of chemically treating hazardous wastes in which a substance is separated from solution or suspension by a chemical or physical change.
<b>prostration</b>	Physical exhaustion and incapacitation.
<b>pulmonary edema</b>	Fluid in the lungs.
<b>pyrophoric</b>	Chemicals that will ignite spontaneously in air below 130 °F (54 °C). (e.g., white phosphorus.).
<b>RCRA</b>	Resource Conservation and Recovery Act. The federal legislation that requires controls be placed upon disposal of hazardous waste materials, administered by the EPA.
<b>reactivity</b>	A description of the tendency of a substance to undergo chemical reaction with the release of energy. Undesirable effects such as pressure buildup; temperature increase; or formation of noxious, toxic, or corrosive byproducts may occur because of the reactivity of a substance to heating, burning, direct contact with other materials, or other conditions in use or in storage.
<b>recycling</b>	A general term for the reuse of wastes, it includes reclamation and recovery.
<b>reproductive toxicants</b>	Chemicals that affect the reproductive capabilities including chromosomal damage (mutations) and effects on fetuses (teratogenesis).

<b>respiratory system</b>	The breathing system, includes the lungs and air passages (trachea or “windpipe,” larynx, mouth, and nose), as well as the associated nervous and circulatory supply.
<b>S or “Skin”</b>	A notation found in MSDSs/SDSs or regulatory standards that is used to indicate possible significant contribution to overall exposure to a chemical by way of absorption through the skin, mucous membranes, and eyes by direct or airborne contact.
<b>Safety Data Sheet</b>	See “SDS.”
<b>SARA Title III</b>	Superfund Amendments and Reauthorization Act, Title III: Also known as the Emergency Planning and Community Right-to-Know Act of 1986, administered by EPA, which requires notification of local emergency response agencies as to the amounts of hazardous materials stored by an employer.
<b>satellite generator</b>	A collection area near a hazardous waste’s point of generation that is under the control of the person generating the waste.
<b>sclerae</b>	The tough, white, fibrous covering of the eyeball.
<b>SDS</b>	Safety Data Sheet. A document similar to a Material Safety Data Sheet and prepared in accordance with the 2012 Hazard Communication (29 CFR 1910.1200) rule change by OSHA, which implements the Globally Harmonized System for Classifying and Labeling Chemicals (GHS).
<b>secondary</b>	A tub, basin, pan, lined box, impervious berm or other type of larger containment
<b>containment</b>	system surrounding chemical bottles or cans in storage or use, and able to hold the contents of the largest container of chemical if it were to break open or spill.
<b>select agent</b>	Highly toxic organisms and toxins regulated by the U.S. Department of Health and Human Services. Also, see “select toxin.”
<b>select carcinogen</b>	Any chemical that meets one of the following criteria: <ul style="list-style-type: none"><li>• It is regulated under WISHA as a carcinogen;</li><li>• It is listed under the category, “known to be carcinogens,” in the Annual Report on Carcinogens published by the National Toxicology Program (NTP)(latest edition);</li></ul>

- It is listed under Group I (“carcinogenic to humans”) by the International Agency for Research on Cancer (IARC) Monographs (latest editions); or
- It is listed in either Group 2A or 2B by IARC or under the category, “reasonably anticipated to be carcinogens” by NTP, and causes statistically significant tumor incidence in experimental animals in accordance with any of the following criteria:
  - After inhalation exposure of 6-7 hours per day, 5 days per week, for a significant portion of a lifetime to dosages of less than 10 mg/m<sup>3</sup>;
  - After repeated skin application of less than 300 mg/kg of body weight per week; or
  - After oral dosages of less than 50 mg/kg of body weight per day.

<b>select toxin</b>	A highly toxic “select agent” chemical regulated by the U.S. Department of Health and Human Services. If a select toxin has its LD50 greater than 0.1 micrograms per kilogram when tested using vertebrates, it is exempt from additional requirements for select agents when it is being used in biomedical research.
<b>sensitization</b>	An immune response reaction states in which further exposure elicits an immune or allergic response. A person previously exposed to a certain material is more sensitive when further contact with this material is encountered.
<b>sensitizer</b>	A substance that on first exposure causes little or no reaction in man or test animals, but which on subsequent exposure may cause a marked response not necessarily limited to the contact site. Skin sensitization is the most common form of sensitization in the industrial setting, although respiratory sensitization to a few chemicals is also known to occur.
<b>SFC</b>	Seattle Fire Code. Based on the current International Fire Code (IFC) with some amendments specific to the City of Seattle.
<b>SFD</b>	Seattle Fire Department.
<b>SETA</b>	Setaflash Closed Tester. A flash point test method.
<b>“skin”</b>	See “S.”
<b>solid waste</b>	With respect to chemical substances, a non-hazardous chemical waste. A solid waste may be a liquid, gas, or solid.



<b>solubility in water</b>	<p>A term expressing the percentage of a material (by weight) that will dissolve in water at ambient temperature. Solubility information can be useful in determining spill cleanup methods and fire-extinguishing agents and methods for a material. Terms used to express solubility are:</p> <ul style="list-style-type: none"><li>• Negligible = Less than 0.1 percent;</li><li>• Slight = 0.1 to 1.0 percent;</li><li>• Moderate = 1 to 10 percent;</li><li>• Appreciable = More than 10 percent;</li><li>• Complete = Soluble in all proportions.</li></ul>
<b>solvent</b>	<p>A material that can dissolve other materials to form a uniform mixture. Water is a solvent for many chemicals.</p>
<b>SOP</b>	<p>Standard Operating Procedure. A document that lists specific work practices for a process or operation.</p>
<b>spasm</b>	<p>An involuntary, convulsive muscular contraction.</p>
<b>species</b>	<p>A biological type; on MSDSs, species refers to the test animals (usually rats, mice, or rabbits) which were used to obtain the toxicity test data reported.</p>
<b>specific gravity</b>	<p>An expression of the density (or heaviness) of a material. Ratio of the mass of a body to the mass of an equal volume of water at 4 °C or other specified temperature. If a volume of a material weighs 8 pounds, and an equal volume of water weighs 10 pounds, the material is said to have a specific gravity of 0.8 (8 divided by 10 = 0.8). Insoluble materials with specific gravity of less than 1.0 will float in (or on) water. Insoluble materials with specific gravity greater than 1.0 will sink (or go to the bottom) in water. Most (but not all) flammable liquids have specific gravity less than 1.0 and, if not soluble, will float on water - an important consideration for fire suppression and spill cleanup.</p>
<b>stability</b>	<p>An expression of the ability of a material to remain unchanged. For MSDS/SDS purposes, a material is stable if it remains in the same form under expected and reasonable conditions of storage or use. Conditions such as temperatures above 150 °F or shock from being dropped that may cause instability (dangerous change) should be stated on the chemical's MSDS/SDS.</p>
<b>STEL</b>	<p>Short-Term Exposure Limit. The maximum allowable average exposure level for a short period of time, usually 15 minutes. Also, see "PEL."</p>

<b>stupor</b>	Partial or nearly complete unconsciousness.
<b>subcutaneous</b>	Beneath the skin.
<b>synonym</b>	Another name or names by which a material is known. Methyl alcohol, for example, is also known as methanol and wood alcohol.
<b>systemic</b>	Affecting the entire body.
<b>tachycardia</b>	Excessively rapid heartbeat. Pulse rate above 100.
<b>TAG</b>	Tagliabue Closed Tester. A flash point test method.
<b>target organ effects</b>	Chemically caused effects upon organs and systems such as the liver, kidneys, nervous system, lungs, skin, and eyes from exposure to a material.
<b>teratogen</b>	An agent or substance that causes physical defects in the developing embryo.
<b>tinnitus</b>	A ringing or singing sound in the ears.
<b>TLV</b>	Threshold Limit Value. A term used by ACGIH to express the airborne concentration of a material to which nearly all persons can be exposed day after day without permanent adverse effects. Since it is updated annually, this guideline level is often more current than the PELs listed in regulations.
<b>TLV - C</b>	TLV – Ceiling. The concentration that should not be exceeded even instantaneously.
<b>TLV - STEL</b>	TLV – Short - Term Exposure Limit. The average concentration over a short period, such as during peak or maximum generation of an airborne contaminant. The guideline limits such peaks to a maximum of four such periods per day, with at least 60 minutes between exposure periods, and provided that the daily TLV - TWA is not exceeded.
<b>TLV - TWA</b>	TLV – Time Weighted Average. The recommended guideline time-weighted average exposure limit for a normal 8-hour workday or 40-hour week. Also, see “TWA.”
<b>toxic</b>	Having (a) an LD <sub>50</sub> of 50-500 mg/kg when administered orally to albino rats weighing 200-300 grams each, (b) an LD <sub>50</sub> of 200-1000 mg/kg when administered by continuous contact for 24 hours with the bare skin of albino rabbits weighing 2-3 kilograms each, or (c) an LC <sub>50</sub> of 200-2000 ppm (gas or vapor) or 2-20 mg/l (mist, fume or dust)

when administered by continuous inhalation for one hour to albino rats weighing 200-300 grams each.

<b>toxicity</b>	The sum of adverse effects resulting from exposure to a material, generally by the mouth, skin, or respiratory tract. For RCRA purposes, EPA may regulate solid or liquid wastes that exhibit certain specified “characteristics of toxicity” as hazardous wastes.
<b>treatment</b>	A chemical or physical process that makes the waste less hazardous or non- hazardous, or recovers materials.
<b>TSCA</b>	Toxic Substances Control Act. The federal environmental legislation, administered by EPA, for regulating the manufacture, handling, and use of materials classified as “toxic substances.”
<b>TWA</b>	Time-Weighted Average. The method of averaging exposures to airborne concentrations of a material when levels vary, based on duration of exposures to those levels. For example, an exposure of some chemical at 100 parts per million for 2 hours and 0 parts per million for 6 hours for an 8-hour work day would be the first level times duration plus the second level times duration, divided by total work shift, i.e., $(100 \times 2 + 0 \times 6)$ divided by 8 hours, or 25 parts per million. This is normally for an 8 hour work day, but other durations may apply as necessary. Used in conjunction with “PEL” and “TLV.”
<b>UEL or UFL</b>	Upper Explosive Limit or Upper Flammable Limit. The highest concentration of a material in air that will produce an explosion or fire when it contacts an ignition source (high heat, electric arc, spark, or flame). A higher concentration of the material with a smaller percentage of oxygen or air may be too rich to be ignited. Care must be taken if using air or oxygen to dilute a high concentration too rich to burn, since at some point the mixture will fall within the explosive or flammable range and may be very hazardous. Also, see “LEL or LFL.”
<b>unstable</b>	Tending toward decomposition or other unwanted chemical change during normal handling or storage.
<b>urticaria</b>	Nettle-rash; hives; elevated, itching, white patches.
<b>UW APS</b>	University of Washington Administrative Policy Statements. Official University of Washington policies, available at <a href="http://www.washington.edu/admin/rules/policies/APS/APSTOC.html">www.washington.edu/admin/rules/policies/APS/APSTOC.html</a> .
<b>vapor density</b>	The weight of a vapor or gas compared to the weight of an equal volume of air: an expression of the density of the vapor or gas. Materials lighter than air have vapor densities less than 1.0. Materials

heavier than air have vapor densities greater than 1.0. All vapors and gases will mix with air, but the lighter materials will tend to rise and dissipate (unless confined). Heavier vapors and gases are likely to concentrate in low places (along or under floors; in dumps, sewers, and manholes; in trenches and ditches), where they may create fire, explosion, or health hazards.

**vapor pressure**

The pressure exerted by a saturated vapor above its own liquid in a closed container. Vapor pressures reported on MSDSs/SDSs are in millimeters of mercury (mm Hg) at 68 °F (20 °C), unless stated otherwise. (Typically, chemicals with lower boiling points will have higher vapor pressures; e.g., hexane with a boiling point of 69 °C has a vapor pressure of 100 mm Hg, while 1,3-xylene with a boiling point of 139 °C has a vapor pressure of 10 mm Hg)

**ventilation**

Circulation of air.

**vertigo**

A feeling of revolving in space; dizziness, giddiness.

**viscosity**

Measurement of the flow properties of material.

**WAC**

Washington Administrative Code. The compilation of regulations written by State of Washington regulatory agencies. WACs can be reviewed online at [apps.leg.wa.gov/wac/](http://apps.leg.wa.gov/wac/). Regulations about safety and health are written by Washington State Department of Labor and Industries (L&I), put into Title 296 and are also available at [www.lni.wa.gov/Safety/Rules/Find/WACNumber/default.htm](http://www.lni.wa.gov/Safety/Rules/Find/WACNumber/default.htm).

**water reactive chemicals**

A chemical that reacts with water to release a gas that is either flammable or presents a health hazard.

**WISHA**

Washington Industrial Safety and Health Act. The legislative act that requires a state agency (L&I) to be responsible for drafting and monitoring compliance with safety and health regulations affecting employers and workers in Washington.

## Appendix C – Templates: Lab-Specific Information

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## A. LABORATORY-SPECIFIC INFORMATION

The following templates and examples can be used to note laboratory-specific information *required* to complete your lab's Chemical Hygiene Plan (CHP). These sections can be downloaded from the EH&S website at

[www.ehs.washington.edu/resource/laboratory-safety-manual-510](http://www.ehs.washington.edu/resource/laboratory-safety-manual-510).

Your lab's CHP consists of the generic UW Laboratory Safety Manual, plus your lab's laboratory-specific information. These materials must be accessible to your workers at all times and your workers must know where these materials are located.

If you use printed copies of your laboratory-specific information, you should typically file these pages in the front of the *Laboratory Safety Manual* for easy reference, or maintain them in a location that everyone knows is the specified location of the laboratory-specific information for your Chemical Hygiene Plan (CHP). If you keep electronic copies of all or some of your laboratory-specific information, everyone in the lab must know current files location and how to access.

### UW Laboratory-Specific Information

This Chemical Hygiene Plan (CHP) belongs to:

Laboratory Name:	
Chemical Hygiene Officer*:	
Department:	
Phone:	
Date:	

\*The Chemical Hygiene Officer is the Principal Investigator, Faculty Member, or Supervisor who is responsible for the Chemical Hygiene Plan in the unit or laboratory.

This CHP covers the following laboratory spaces:

Building(s):
Room #(s):
If Parts of Room(s), Description of Area:

### Figure C-1 Laboratory-Specific Information

This CHP, consisting of the **UW Laboratory Safety Manual** and our laboratory-specific information, was reviewed and updated:

[LAB NAME]	
Date:	By:

The items listed below identify our laboratory-specific information that is attached (or filed in its noted location), and that applies to our laboratory:

✓	Laboratory-specific information cover sheet ( <i>i.e.</i> , these pages)
✓	Laboratory floor plan(s)
	General laboratory safety rules, applicable at all times in our laboratory
	Designations of individuals performing particular tasks (e.g., checking first aid supplies, maintaining chemical inventories, weekly eyewash check, etc.)
	Authorizations for individuals to use specific hazardous/controlled substances
	Any special instructions for receiving and storing hazardous materials
	Contents of chemical spill kit(s)
	Any special instructions for labeling containers
✓	Training records, or location if filed separately from this Plan
✓	Standard Operating Procedures (SOPs), or location if filed separately
✓	MyChem Chemical Inventory Report, or location if filed separately
	Locations of MSDSs, other reference materials, University or departmental safety rules that apply to us, equipment maintenance manuals, other paper documents (such as a building evacuation plan or departmental health and safety plan) if filed separately from this CHP, etc.



## B. LABORATORY FLOOR PLANS

Create a floor plan for each room that is covered by this manual. Place plans in the My Lab-Specific Information section of your manual. Note the locations of any signs, safety equipment and process-related equipment that may be present. (See example floor plan, Figure C-2). Templates are provided to create and print a lab floorplan template for your space; a multi-room floorplan template is also available:

<http://www.ehs.washington.edu/resource/lab-floorplan-template-169>

<http://www.ehs.washington.edu/resource/multi-room-lab-floorplan-template-170>

### **Floor Plan to Include:**

**Eyewash Stations Emergency Phone Number Signs**

**Emergency Showers Direction of Exit**

**Fire Extinguishers Gas Shut-Off Valves for Benches**

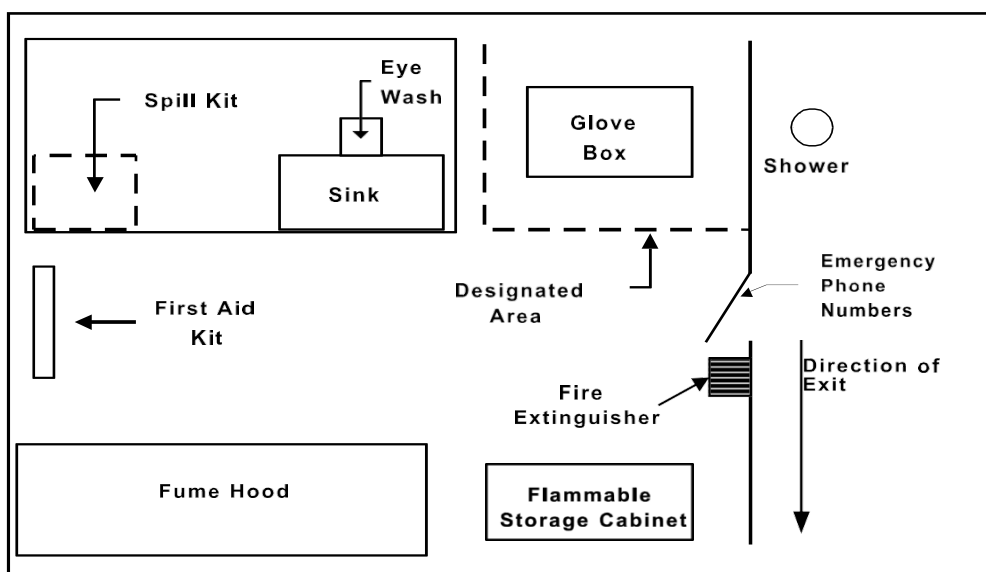
**First Aid Kits Ventilation Systems**

**Flammable Liquid Storage Cabinets Spill Kits**

**Glove Boxes Electrical Panels/Circuit Boxes Any other specialized**

**equipment or operation with safety implications.**

*(\*If select carcinogens, reproductive toxicants, select agents, highly toxic or highly dangerous chemicals are in use, a "designated area" must be specified. This area can be the entire laboratory, a fume hood, or portion of the laboratory.)*



**Figure C-2 Example Floor Plan**

## C. TRAINING DOCUMENTATION FORMS

The following page (Figure C-3: Example Chemical Safety Training Log for Groups) shows an example form which could be used to document training. After being filled out to describe a training session, this form may be filed in the laboratory-specific information section of the LSM or in a department's filing scheme. If filed separately from the laboratory-specific information section, the filing location should be noted in the laboratory-specific information section and available to all lab personnel.

Two forms are available to track individualized training:

The Safety Training for Laboratory Personnel matrix form identifies EH&S training classes available based on an individual's duties, and is at:

[www.ehs.washington.edu/resource/safety-training-laboratory-personnel-lab-safety-training-matrix-165](http://www.ehs.washington.edu/resource/safety-training-laboratory-personnel-lab-safety-training-matrix-165)

The UW Laboratory Employee Safety Training Checklist can also be used to plan, track and document the laboratory-specific training received by a specific individual (Figure C-4 (below)). For your use, a PDF version of this form is available at

[www.ehs.washington.edu/resource/lab-employee-safety-training-checklist-174](http://www.ehs.washington.edu/resource/lab-employee-safety-training-checklist-174).



## UW LABORATORY EMPLOYEE SAFETY TRAINING CHECKLIST

According to state/federal laws and University of Washington policy, Principal Investigators and laboratory supervisors are responsible for ensuring that all employees receive adequate training to understand the hazards present in their work area. This includes administrative personnel who handle lab chemicals for such tasks as receiving, inventory, and stocking. Training must occur prior to assignments involving potential exposure to chemicals. EH&S provides general training for most categories of hazards in the laboratory. EH&S strongly encourages, and, in some cases, requires that employees take these classes since they cover topics that are specific to the University of Washington and Washington state. Laboratory staff must also receive training applicable to all UW employees, such as an orientation to the department Health and Safety Plan, Emergency Evacuation and Operations Plan, Asbestos General Awareness, Violence Prevention, etc.

**Employee Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Supervisor Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

UW Laboratory-Specific Training Checklist		
<i>These training are "required" for each laboratory staff person and are to be provided by the Laboratory P.I., Manager, or Chemical Hygiene Officer. Details about each training are discussed in Section 7 of the UW Laboratory Safety Manual, online at <a href="http://www.ehs.washington.edu/system/files/resources/lsm.pdf#page=116">www.ehs.washington.edu/system/files/resources/lsm.pdf#page=116</a>.</i>		
<b>Have you received the following?</b>		<b>Date</b>
Orientation to the content and location of the Chemical Hygiene Plan, including: <input type="checkbox"/> UW Laboratory Safety Manual <input type="checkbox"/> Lab-specific Standard Operating Procedures (SOPs) <input type="checkbox"/> Other lab-specific information	<input type="checkbox"/> YES	
Methods for finding exposure limits	<input type="checkbox"/> YES	
Material Safety Data Sheets/Safety Data Sheets (MSDSs/SDSs) and other safety references	<input type="checkbox"/> YES	
The hazards of the workplace and how to detect the presence or release of hazardous chemicals and the basic signs and symptoms of chemical overexposure	<input type="checkbox"/> YES	
Requirements for Personal Protective Equipment (PPE) and how to select, don, remove, and maintain	<input type="checkbox"/> YES	
How to segregate and safely store chemicals in the laboratory	<input type="checkbox"/> YES	
Proper disposal of all laboratory waste	<input type="checkbox"/> YES	
How to safely clean up spills and respond to other emergencies	<input type="checkbox"/> YES	

EH&S Laboratory Safety Training	
<i>Answer the following questions. If YES, fill in the date when the training is completed. For more information about the classes, see <a href="http://www.ehs.washington.edu/training">www.ehs.washington.edu/training</a> or contact the EH&amp;S Training Office at <a href="mailto:ehstrain@u.washington.edu">ehstrain@u.washington.edu</a> or 206.543.7201.</i>	
	<b>Date</b>
Are you responsible for chemical safety in your laboratory?	
<input type="checkbox"/> No <input type="checkbox"/> Yes    If Yes, take the <i>Laboratory Safety Standard Compliance</i> class. <div style="text-align: center;">REQUIRED</div>	

Do you work with hazardous chemicals?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, take the online/classroom Managing Laboratory Chemicals class. REQUIRED
Do you need to wear a respirator on the job?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, follow the instructions at: <a href="http://www.ehs.washington.edu/workplace/respiratory-protection">www.ehs.washington.edu/workplace/respiratory-protection</a> . REQUIRED
Do you work with any form of recombinant DNA, pathogenic microorganisms, human / non-human primate tissues or other biohazardous agents?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, take the Biosafety Training class. (Initial and every three years thereafter) REQUIRED
Will you work in an Animal Biological Safety Level-3 or Biological Safety Level-3 Laboratory?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, contact EH&S Research and Occupational Safety Office at 206.221.7770 additional training may be required. REQUIRED
Are you planning to work with Select Agents?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, contact EH&S Research and Occupational Safety at 206.221.7770 additional training may be required. REQUIRED
Do you work with human cells, tissue or body fluids?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, take the online/classroom Bloodborne Pathogens for Researchers class (Annual training) REQUIRED
Are you planning to use ionizing radiation?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, follow the instructions at <a href="http://www.ehs.washington.edu/radiation/radiation-producing-devices">www.ehs.washington.edu/radiation/radiation-producing-devices</a> . REQUIRED
Are you planning to use non-ionizing radiation?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, contact EH&S Radiation Safety at 206.543.0463. Additional training may be required. REQUIRED
Are you planning to use class 3b and 4 Lasers with a power greater than 5 milliwatts (mW)?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, register for the Laser Safety Training at: <a href="http://www.ehs.washington.edu/training/laser-worker-safety-training">www.ehs.washington.edu/training/laser-worker-safety-training</a> REQUIRED
Are you expected to use a fire extinguisher in the event of an emergency?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, take the Fire Extinguisher Training class (Annual training) REQUIRED
Do you package, ship, and/or transport hazardous materials or infectious substances?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, take the Shipping Hazardous Materials class or if applicable, the "Online Shipping Biological Substance Category B" or the "Online Shipping Dry Ice with non-dangerous goods or Exempt Patient Specimens" (initial and every two years thereafter) REQUIRED
Do you use a fume hood?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, you should take the online Fume Hood training.(For more on fume hoods see <a href="http://www.ehs.washington.edu/training/fume-hood-training-online">www.ehs.washington.edu/training/fume-hood-training-online</a> )
Do you handle cylinders containing hazardous, toxic, or flammable compressed gases?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, you should take the Compressed Gas Safety class.
Are you expecting to work with Hydrofluoric Acid?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, you should take the Hydrofluoric Acid Safety class.
Have you volunteered to be one of the First Aid and CPR staff for your lab?	
<input type="checkbox"/> No <input type="checkbox"/> Yes	If Yes, take the First Aid and CPR Certification class. (Initial and every two years thereafter) REQUIRED

#### Additional Specific Training

*Use this section for any additional safety training needed in your laboratory due to "unusual hazards" such as forklift operation, confined space entry, maintaining powered equipment [lockout/tagout], working at heights [fall protection], lifting safety, or perchloric acid fume hood use.*

*\*After all of the training has been completed, have the new employee sign and date this form and save it in your laboratory training records.*

**Employee Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## Appendix D - Standard Operating Procedures (SOP) Templates

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## **A. LIST OF STANDARD OPERATING PROCEDURES (SOP) TEMPLATES**

Example SOPs are on-line. Contact EH&S at [ehsdept@uw.edu](mailto:ehsdept@uw.edu) or call to 206.616.3778 with questions about SOPs, or if you would like an SOP reviewed.

## **B. BLANK STANDARD OPERATING PROCEDURES (SOP) FOR CHEMICALS FORM**

A copy of the recommended form used to record safety requirements is shown on the following page. An electronic copy of a blank form is available in Word format at [www.ehs.washington.edu/resource/blank-chemical-template-sop-355](http://www.ehs.washington.edu/resource/blank-chemical-template-sop-355).

## **C. FORMALDEHYDE STANDARD OPERATING PROCEDURE (SOP) FORM**

[www.ehs.washington.edu/resource/formaldehyde-template-sop-478](http://www.ehs.washington.edu/resource/formaldehyde-template-sop-478)

**Figure D-1 Blank Standard Operating Procedure (SOP) Template**

<b>University of Washington</b> Standard Operating Procedures for Chemicals or Processes	
#1 Process (if applicable)	
#2 Chemicals and Hazards	
#3 Personal Protective Equipment (PPE)	
#4 Environmental / Ventilation Controls	
#5 Special Handling Procedures & Storage Requirements	
#6 Spill and Accident Procedures	
#7 Waste Disposal	
#8 Special Precautions for Animal Use (if applicable)	
<b>Is a particularly hazardous substance involved?</b> (see Lab Safety Manual Appendix H)	_ YES: <b>Blocks #9 to 11 are Mandatory</b>
	_ NO: <b>Blocks #9 to 11 are Optional</b>
#9 Approval Required	
#10 Decontamination	
#11 Designated Area	
Name:	Title:
Signature:	Date:



**Figure D-2 Hazardous Chemicals SOP Template**

*[Enter text in highlighted words in italics to include specifics for your laboratory.]*

Note: Enter your specific chemical name or chemical class name in any “chemical” field and click elsewhere. All other “chemical” fields will then be populated with your specific chemical or chemical class name.

<b>University of Washington</b> Standard Operating Procedures for <i>[chemical]</i>	
1. Chemicals/Hazards	[Obtain specific chemical hazard information from SDS/MSDS.] Chemical: <i>[XXX]</i> CAS number: <i>[XXX]</i> Routes of exposure: <i>[XXX]</i> How exposure might occur: <i>[XXX]</i> Target organs: <i>[XXX]</i> Signs/symptoms of exposure: <i>[XXX]</i>
2. Process	[Describe or attach what is being done with <i>chemical</i> , including specific laboratory procedures and quantities used.] <a href="#">[ Click here to enter text ]</a>
3. Preparation for Use	See <b>EH&amp;S Laboratory Safety Manual, Section 2</b> for additional guidance. <ul style="list-style-type: none"> <li>• Purchase the smallest amount of <i>[chemical]</i> feasible for specific tasks, or purchase <i>[chemical]</i> diluted to the concentration for use.</li> <li>• Provide hazardous chemical and specific SOP training to personnel working with <i>[chemical]</i> and any other personnel authorized or required to be in the laboratory or shared space during work with the chemical.</li> <li>• Enter <i>[chemical]</i> into MyChem inventory, the online UW chemical inventory system. Attach SDS/MSDS in the process.</li> <li>• Ensure container is appropriately labeled according to UW Guidelines. Special procedures: <i>[i.e., Are procedures needed because of agent volatility or if agent readily permeates PPE?]</i> <a href="#">[ Click here to enter text ]</a></li> <li>• Determine appropriate cleaning method(s) for <i>[chemical]</i>. Ensure supplies for cleaning/decontamination, such as <i>[cleaning solution]</i> are readily available.</li> <li>• Purchase or assemble supplies for a spill cleanup kit for <i>[chemical]</i>. Ensure the kit is maintained, anticipated users are trained in its use and the kit is readily available in the laboratory.</li> </ul>
4. Environmental/ Ventilation Controls	Preparation of and <a href="#">[ Click here to enter text ]</a> work with <i>[chemical]</i> will be performed in a <i>[Select ventilation control from dropdown]</i> .

<p>5. Personal Protective Equipment (PPE)</p>	<p>The following PPE will be worn when working with <i>[chemical]</i>: <i>[Customize list]</i></p> <ul style="list-style-type: none"> <li>• One pair of re-useable butyl or nitrile gloves, or one to two pairs of disposable, powder-free nitrile gloves (minimum 6 mil thickness) <i>[manufacturer and item #]</i></li> <li>• Safety glasses with side shields or, if working with a volatile agent, chemical safety goggles</li> <li>• Laboratory coat with buttoned front, long sleeves, and elastic or knit cuffs. Wear long pants or long skirt, and fully closed shoes.</li> <li>• If splash or exposure to vapors is possible, wear face protection, such as a face shield, and an impermeable apron with sleeves.</li> <li>• Respiratory protection may be needed if dust, aerosol or vapor hazard is present and work is conducted outside of the fume hood. If any procedure may pose an external hazard it should be eliminated or strictly isolated. If a potential exposure hazard cannot be eliminated, please contact the EH&amp;S Respiratory Protection Program administrator to discuss respiratory protection or to enroll in the program. Program enrollment includes medical evaluation, training and fit testing for an appropriate respirator. For information see <a href="#">EH&amp;S Respiratory Protection Program</a> or email <a href="mailto:uwresp@uw.edu">uwresp@uw.edu</a>.</li> </ul> <p>Gloves will be changed immediately if contaminated, torn, or punctured. Laboratory coats will be laundered if soiled or chemicals are spilled on them.</p>
<p>6. Special Handling Procedures &amp; Storage Requirements</p>	<ul style="list-style-type: none"> <li>• Clean the <i>[Select ventilation control from dropdown]</i> upon completion of tasks with <i>[cleaning solution]</i>.</li> <li>• Clean all contaminated surfaces with <i>[cleaning solution]</i> and dry.</li> <li>• Place all contaminated disposable items in appropriate laboratory waste for disposal.</li> <li>• Non-disposable/re-usable utensils, glassware, and other surfaces contaminated with <i>[chemical]</i> must be decontaminated at the end of the laboratory work session. Complete this inside <i>[Select ventilation control from dropdown]</i> before removing any of the items.</li> <li>• When work completed, remove gloves and wash hands with soap and water.</li> </ul> <p><b>STORAGE</b></p> <ul style="list-style-type: none"> <li>• <i>[chemical]</i> will be stored in <i>[select storage container from dropdown]</i> in <i>[room #]</i>.</li> <li>• Keep away from heat, light, air, flames, and sources of ignition</li> <li>• Keep segregated from <i>[incompatible chemical groups]</i>; check <a href="http://www.ehs.washington.edu/chemical-compatibility-chart">www.ehs.washington.edu/chemical-compatibility-chart</a>.</li> <li>• Store <i>[chemical]</i> in labeled, sealed, non-breakable secondary container within storage area if potential for disturbance or breakage exists.</li> </ul> <p><b>TRANSPORT</b></p> <p><i>[chemical]</i> will be transported in labeled and sealed non-breakable secondary container.</p>

7. Spill and Accident Procedures

*[Specific cleaning and waste disposal procedures must be determined.]*

**Chemical spills must be cleaned up as soon as possible by properly protected and trained personnel. All other persons should leave the area. Spill response procedures must be developed based on the chemical and potential spill or release conditions. Clean up spills using contents of the laboratory spill kit. Do not attempt to clean up any spill if not trained or comfortable. Evacuate the area and call 911 on campus phone for help. If the spill is out of control, call 911. If a person is injured, exposed or suspected of being exposed, call 911.**

**\*Follow EXPOSURE PROCEDURES (in section 8 below).**

**Spills inside a fume hood or approved containment:**

1. Close hood sash, cordon off area
2. Notify supervisor
3. **Contact EH&S 206-543-0467 or call 911:** If you need advice or assistance, call EH&S during business hours (M-F/8-5); outside business hours, call 911 and tell them that "a **chemical** spill has occurred."
4. Personnel must wear a lab coat or smock, safety goggles, one pair of non- disposable nitrile or butyl gloves (minimum 12 mil thickness), Silver Shield gloves, or two pairs of disposable nitrile gloves (minimum 6 mil thickness each) when cleaning up spills.
5. **Liquids:** Wipe up spilled liquids with absorbent pads
6. **Powders:** Gently cover powder spill with wetted paper towels or absorbent pads to avoid raising dust and then wipe up.
7. Clean the spill area thoroughly with **cleaning solution** followed by clean water; dry thoroughly.
8. If spill is extensive within the containment, clean all interior surfaces after completion of the spill cleanup.
9. Double bag all waste in plastic bags labeled with the 'contents' and store in fume hood away from incompatible chemicals or procedures. Submit request to EH&S for waste pickup.

**Small Spills outside of containment:**

1. Personnel must wear a lab coat or coveralls with closed front, safety goggles, shoe covers as needed, and one pair of non- disposable nitrile or butyl gloves (minimum 12 mil thickness), Silver Shield gloves, or two pairs of disposable nitrile gloves (minimum 6 mil thickness each) when cleaning up spills.
2. If needed, wear an N95 or equivalent respirator for either powder or liquid spills where airborne powder or aerosol is or has been generated. Spills of volatile agents require the use of an appropriate combination particulate/chemical cartridge-type respirator. Assess the volatility of the agent. Please contact the EH&S Respiratory Protection Program administrator to discuss respiratory protection or to enroll in the program. Program enrollment includes medical evaluation, training and fit testing for an appropriate respirator. For information see **EH&S**

	<p><b>Respiratory Protection Program</b> at <a href="http://www.ehs.washington.edu/workplace/respiratory-protection">www.ehs.washington.edu/workplace/respiratory-protection</a> or email <a href="mailto:uwresp@uw.edu">uwresp@uw.edu</a>.</p> <ol style="list-style-type: none"> <li>3. <b>Liquids:</b> Wipe up spilled liquids with absorbent pads</li> <li>4. <b>Powders:</b> Gently cover powder spill with wetted paper towels or absorbent pads to avoid raising dust and then wipe up.</li> <li>5. Clean the spill area thoroughly with detergent solution followed by clean water.</li> <li>6. Double bag all waste in plastic bags labeled with the contents. Submit request to EH&amp;S for waste pickup.</li> </ol> <p><b>Large spills outside of containment:</b></p> <ol style="list-style-type: none"> <li>1. Evacuate all personnel from the laboratory and restrict access.</li> <li>2. As soon as possible, report the spill by notifying EH&amp;S <b>206-543-0467</b> during business hours (M-F/8-5); outside business hours: call 911; tell them that “a spill has occurred, and that you need help managing the spill.” EH&amp;S will contact a spill cleanup contractor. Notify supervisor.</li> <li>3. Be prepared to provide the following information: <ul style="list-style-type: none"> <li>• Name and phone number of knowledgeable person that can be contacted</li> <li>• Name of agent spilled, concentration and amount spilled, liquid or solid type spill</li> <li>• Number of injured, if any (refer below to EXPOSURE PROCEDURES)</li> <li>• Location of spill.</li> </ul> <p>This information should also be reported to the Emergency Department (ED) after a potential exposure.</p> </li> <li>4. <b>Only if staff are trained, have the proper PPE and are comfortable with cleaning up the spill may they proceed to clean it up.</b> Personnel <u>must</u> wear lab coat or coveralls with closed front, safety goggles, shoe covers as needed, and two pairs of nitrile gloves or one pair of non-disposable nitrile or butyl gloves (minimum 10 mil thickness) or Silver Shield gloves when cleaning up spills.</li> <li>5. Wear an N95 or equivalent respirator when cleaning large spills. Spills of volatile agents may require the use of an appropriate combination particulate/chemical cartridge-type respirator. Assess the volatility of the agent. Please contact the EH&amp;S Respiratory Protection Program administrator to discuss respiratory protection or to enroll in the program. Program enrollment includes medical evaluation, training and fit testing for an appropriate respirator. For information see EH&amp;S Respiratory Protection Program or email <a href="mailto:uwresp@uw.edu">uwresp@uw.edu</a>.</li> <li>6. <b>Liquids:</b> Wipe up spilled liquids with absorbent pads</li> <li>7. <b>Powders:</b> Gently cover powder spill with wetted paper towels or absorbent pads to avoid raising dust and then wipe up.</li> <li>8. Clean the spill area thoroughly with detergent solution followed by clean water.</li> </ol>
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	<p>9. Clean the spill area thoroughly with detergent solution followed by clean water.</p> <p>10. Double bag all waste in plastic bags 'labeled with the contents'. Submit request to EH&amp;S for waste pickup.</p> <p>Any spill incident requires the involved person or supervisor to complete and submit the Online Accident Reporting System (OARS) form within 24 hours (8 hours if serious injury or hospitalization) of the incident to EH&amp;S.</p> <p>For questions on spill cleanup, contact EH&amp;S spill consultants at <b>206-543-0467</b>.</p>
<p><b>8. EXPOSURE PROCEDURES In Case of Emergency</b></p>	<p><b>1. Provide First Aid Immediately</b></p> <ul style="list-style-type: none"> <li>• For <b>inhalation</b> exposure: move out of contaminated area; get medical help</li> <li>• For <b>sharps</b> injury (needle stick or subcutaneous exposure): scrub exposed area thoroughly for 15 minutes using warm water and sudsing soap.</li> <li>• For <b>skin</b> exposure: use the nearest safety shower for 15 minutes; stay under the shower and remove clothing; use a clean lab coat or spare clothing for cover-up.</li> <li>• For <b>eye</b> exposure: use the eye wash for 15 minutes while holding eyelids open.</li> </ul> <p><b>2. Get Help</b></p> <ul style="list-style-type: none"> <li>• <b>Call 911</b> or go to nearest Emergency Department (ED); provide details of exposure:             <ul style="list-style-type: none"> <li>○ Agent</li> <li>○ Dose</li> <li>○ Route of exposure</li> <li>○ Time since exposure</li> </ul> </li> <li>• Bring to the ED the SDS/MSDS and this SOP</li> <li>• Notify your supervisor as soon as possible for assistance</li> <li>• Secure area before leaving; lock doors and indicate spill if needed</li> </ul> <p><b>3. Report Incident to Environmental Health &amp; Safety</b></p> <ul style="list-style-type: none"> <li>• Notify EH&amp;S immediately after providing first aid and/or getting help             <ul style="list-style-type: none"> <li>○ During business hours (M-F/8-5) call: <b>206-543-7262</b></li> <li>○ After hours call: 206-685-UWPD (8973) to be routed to EH&amp;S staff on call</li> </ul> </li> <li>• For all incidents and near misses, the involved person or supervisor completes and submits the <a href="#">UW Online Accident Reporting System (OARS)</a> form within 24 hours (8 hours if serious injury or hospitalization).</li> </ul>
<p>9. Waste Disposal and Cleaning</p>	<p><b>Cleaning</b></p> <ul style="list-style-type: none"> <li>• Wipe down work space surfaces after completion of tasks with <a href="#">[cleaning solution]</a>. Replace absorbent pads after completion of tasks or immediately, if contaminated.</li> </ul>

## WASTE COLLECTION AND DISPOSAL

Manage chemical and hazardous chemical waste separately from other waste streams such as biohazardous waste. Never autoclave chemical waste since it can produce hazardous chemical vapors, aerosols, and explosive reactions. According to the APS 11.2, the University of Washington Environmental Health and Safety Department has all responsibility for collection of hazardous waste for the University, all its campuses, and offsite locations. This means that you cannot contract with an outside vendor to collect your waste. Collect and dispose of chemical waste as detailed below.

**Can this chemical be treated and disposed of into the sanitary sewer?**

**If "YES": proceed to item 1 below.**

**If "NO": proceed to item 2 below.**

### 1. Chemical Waste Treatment and Disposal

*[Describe waste chemical treatment procedure if applicable.]*

### 2. Chemical Waste Collection

Chemical waste collection rules:

- Accumulate waste in a sturdy, *[compatible container!]* with a screw- top lid

Label with a [Hazardous Waste Collection](#) label that includes chemical name(s), PI name, and room number. Hazardous waste labels may also be available for free from campus locations listed on the Hazardous Waste Collection webpage (link above).

- Leave some headspace in container for temperature and vapor pressure changes
- Store container in secondary containment to contain spills and leaks
- Place container in a controlled area; not in hallways or areas of traffic
- Stay under 'maximum accumulation limit'
- Do not combine with other types of waste

Go online to schedule a [One-Time Pickup](#) or a Routine Chemical Waste Collection ([www.ehs.washington.edu/secure/routine-chemical-waste-collection-request](http://www.ehs.washington.edu/secure/routine-chemical-waste-collection-request)). Forms can also be printed out from the website and faxed, mailed or sent in via email to [chmwaste@uw.edu](mailto:chmwaste@uw.edu).

### 3. Contacts

For questions regarding chemical waste treatment, visit the EH&S [Treatment Protocols](#) website ([www.ehs.washington.edu/environmental/environmental-quality](http://www.ehs.washington.edu/environmental/environmental-quality)).

For questions regarding chemical and hazardous chemical collection, visit the EH&S [Hazardous Chemical Waste](#) webpage ([www.ehs.washington.edu/chemical/hazardous-chemical-waste-disposal](http://www.ehs.washington.edu/chemical/hazardous-chemical-waste-disposal)) or call 206.616.5835. Also listed there are contact numbers for hazardous waste disposal.

10. Special Precautions for Use of [chemical] in Animals (if applicable)	Use of [chemical] in animals will be documented and approved by IACUC. <i>[Give detailed procedures for safely completing tasks and any special disposal requirements.]</i> <input type="button" value="Click here to enter text"/>	
Particularly Hazardous Substance Involved?	<input checked="" type="checkbox"/> YES:	*Blocks #11 to #13 are Mandatory
	<input type="checkbox"/> NO:	*Blocks #11 to #13 are Optional
11. Approval Required	All staff working with [chemical] must be trained on this SOP prior to starting work. They must also review the [chemical] SDS/MSDS, and it must be readily available in the laboratory. All training must be documented and maintained by the PI or their designee.	
12. Decontamination	All surfaces and non-disposable equipment will be decontaminated with [cleaning solution].	
13. Designated Area	All work with [chemical] must be done in a designated laboratory, work space and [Select ventilation control from dropdown]. This work will be conducted in [room #]	
Name: (PI or Lab Manager)		Title:
Signature:		Date:

**Figure D-3 Formaldehyde SOP**

*[Enter text in the highlighted words in italics to include specifics for your laboratory.]*

Note: Enter your specific formaldehyde chemical name in any "formaldehyde-containing chemical" field and click elsewhere. All other "formaldehyde-containing chemical" fields will be populated with your specific chemical name.

<b>UW Standard Operating Procedures (SOP) [formaldehyde-containing chemical]</b>	
1. Chemicals/Hazards	<p>[Obtain specific chemical hazard information from SDS.]</p> <p>Chemical name: [XXX]</p> <p>CAS number: [XXX]</p> <p>Routes of exposure: [XXX]</p> <p>How exposure might occur: [XXX]</p> <p>Target organs: [XXX]</p> <p>Signs/symptoms of exposure: [XXX]</p>
2. Process	<p>[Describe or attach what is being done with [formaldehyde-containing chemical], including specific laboratory procedures and quantities used.]</p> <p>[ Enter text here ]</p>
3. Planning and Preparation	<p>Hazardous chemical and specific SOP training will be provided to personnel working with [formaldehyde-containing chemical] and any other personnel authorized or required to be in the laboratory during work with the chemical.</p> <p>Enter [formaldehyde-containing chemical] into MyChem inventory, the online UW chemical inventory system. Attach SDS in the process.</p> <p>Appropriate cleaning method(s) for [formaldehyde-containing chemical] will be determined and supplies for cleaning and spill cleanup of [formaldehyde-containing chemical] will be readily available.</p>
4. Environmental/ Ventilation Controls	<p>Work with [formaldehyde-containing chemical] will be performed in a [Select ventilation control from dropdown].</p> <p>[Describe any work outside of hood or exhausted containment and controls put in place to prevent exposure.] [ enter text ] Routine use of [formaldehyde-containing chemical] outside of hood or exhausted containment is acceptable only when airborne formaldehyde levels have been monitored during the procedure by EH&amp;S and found to be below the action level of 0.5 ppm.</p>



<p>5. Personal Protective Equipment (PPE)</p>	<p>The following PPE will be worn when working with <b>[formaldehyde-containing chemical]</b>: <i>[Customize list]</i></p> <ul style="list-style-type: none"> <li>• Two pairs disposable nitrile exam gloves or one pair of thicker nitrile or butyl gloves (minimum 10 mil thickness) for concentrated chemical</li> <li>• Disposable nitrile exam gloves for solutions</li> <li>• Safety glasses with side shields or chemical safety goggles</li> <li>• Lab coat or equivalent</li> <li>• If splash possible, wear face protection such as a face shield, and an impermeable apron with sleeves</li> <li>• Respiratory protection <i>[if dust, aerosol or vapor hazard is present]</i></li> </ul> <p>Gloves will be changed immediately if contaminated, torn, or punctured.</p>
<p>6. Special Handling Procedures &amp; Storage Requirements</p>	<p><b>HANDLING</b></p> <p><u>Prep</u></p> <ul style="list-style-type: none"> <li>• All preparation of <b>[formaldehyde-containing chemical]</b> solutions will be performed over plastic-backed absorbent pads in a <b>[Select ventilation control from dropdown]</b>. Pads will be disposed of after completion of tasks or immediately upon contamination.</li> <li>• Wear nitrile gloves for all procedures involving preparation and handling of <b>[formaldehyde-containing chemical]</b>.</li> <li>• Change gloves after each use, or immediately when torn, punctured, or contaminated.</li> </ul> <p><i>[Describe how <b>[formaldehyde-containing chemical]</b> will be prepared.]</i>  <b>[ enter text ]</b></p> <p><u>Use</u></p> <ul style="list-style-type: none"> <li>• A sharps container will be in the immediate vicinity for safe sharps disposal.</li> <li>• The <b>[Select ventilation control from dropdown]</b> will be cleaned upon completion of tasks with <b>[cleaning solution]</b>.</li> <li>• All potentially contaminated disposable items will be placed in a waste bag before disposal.</li> <li>• Hands will be washed upon completion of tasks.</li> </ul> <p><b>STORAGE</b></p> <ul style="list-style-type: none"> <li>• <b>[Formaldehyde-containing chemical]</b> containers will be labeled and stored in <b>[select storage container from dropdown]</b> in <b>[room #]</b>.</li> </ul> <p><b>TRANSPORT</b></p> <ul style="list-style-type: none"> <li>• <b>[Formaldehyde-containing chemical]</b> will be transported in labeled and sealed non-breakable secondary containers.</li> </ul>

<p>7. Spill and Accident Procedures</p> <p><i>[Specific cleaning and waste disposal procedures must be determined.]</i></p>	<p><b>[Formaldehyde-containing chemical]</b> spills must be cleaned up immediately by properly protected and trained personnel who are not sensitive to formaldehyde. All other persons should leave the area. Spill response procedures must be developed based on the chemical and potential spill or release conditions. Clean up spills using contents of the spill kit. <b>Do not attempt to clean up any spill if not trained or comfortable. For large spills, evacuate the area and call 911* on campus phone for help. If spill is out of control, call 911*. If person injured, exposed, or suspected of being exposed to formaldehyde, follow procedures below in section 8, Exposure Procedures.</b></p> <p><b>* On UW Seattle campus call 911 on a campus phone; at medical centers and other locations follow internal emergency procedures.</b></p> <ul style="list-style-type: none"><li>• <b>Spills inside a fume hood, BSC, glove box or approved containment; and</b></li><li>• <b>Small Spills (250 ml or less) outside of fume hood or containment</b></li></ul> <ol style="list-style-type: none"><li>1. Spills, regardless of size, inside a fume hood can typically be cleaned up by trained people who are not sensitive to formaldehyde.</li><li>2. Small spills outside a fume hood (250 ml or less) can also be managed by trained people who are not sensitive to formaldehyde.</li><li>3. Personnel must wear a lab coat or smock, safety goggles, two pairs of disposable nitrile exam gloves or one pair of thicker nitrile or butyl gloves (minimum 10 mil thickness) or Silver Shield gloves and shoe covers as needed when cleaning up spills.</li><li>4. <b>Liquids:</b> Wipe up spilled liquids with absorbent pads. If using a formaldehyde neutralizing absorbent, cover the spill with the absorbent and allow to set for the prescribed contact time (usually 15 min.), and then scoop up and dispose of properly.</li><li>5. <b>Solids:</b> Gently cover paraformaldehyde solid spills with wetted paper towels or absorbent pads to avoid raising dust and then wipe up.</li><li>6. Clean the spill area thoroughly with detergent solution followed by clean water.</li><li>7. If spill is extensive within the containment, clean all interior surfaces after completion of the spill cleanup.</li></ol> <p>Double-bag all waste in plastic bags labeled with a hazardous waste label that reads "formaldehyde spill debris." Complete a Chemical Waste Collection Request at <a href="http://www.ehs.washington.edu/secure/routine-chemical-waste-collection-request">www.ehs.washington.edu/secure/routine-chemical-waste-collection-request</a>. Any spill incident requires the</p>
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	<p>involved person or supervisor to complete and submit the Online Accident Reporting System (OARS) form to EH&amp;S within 24 hours (8 hours if serious injury or hospitalization).</p> <p>For questions on spill cleanup, contact EH&amp;S spill consultants at 206-543-0467.</p> <p><b>* On UW Seattle campus call 911 on a campus phone; at medical centers and other locations follow internal emergency procedures.</b></p>
<p>8. Exposure Procedures                  In Case of Emergency</p>	<p><b>1. Provide First Aid Immediately</b></p> <ol style="list-style-type: none"> <li>a. For sharps injury (needlestick or subcutaneous exposure), scrub exposed area thoroughly for 15 minutes using warm water and sudsing soap.</li> <li>b. For skin exposure, use the nearest safety shower for 15 minutes. Stay under the shower and remove clothing. Use a clean lab coat or spare clothing for cover-up.</li> <li>c. For eye exposure, use the eyewash for 15 minutes while holding eyelids open.</li> <li>d. For inhalation exposure, move out of contaminated area. Get medical help.</li> </ol> <p><b>2. Get Help</b></p> <ol style="list-style-type: none"> <li>a. Call 911* on campus phone or go to nearest Emergency Department (ED). Give details of exposure, i.e. chemical, dose, route of exposure, time since exposure. Bring to the ED the SDS and this SOP.</li> <li>b. Notify your supervisor as soon as possible for assistance.</li> <li>c. Secure area before leaving.</li> </ol> <p><b>3. Report Incident to Environmental Health &amp; Safety</b></p> <ol style="list-style-type: none"> <li>a. During business hours (M-F/8-5) call 206-543-7262.</li> <li>b. Outside business hours call 206-685-UWPD (8973) or 911* to be routed to EH&amp;S staff on call.</li> <li>c. If serious accident, hospitalization or fatality, notify EH&amp;S immediately after providing first aid and/or getting help.                         <ol style="list-style-type: none"> <li>d. For all incidents and near misses, the involved person or supervisor completes and submits the UW <i>Online Accident Reporting System (OARS)</i> at <a href="http://oars.ehs.washington.edu/Oars/">oars.ehs.washington.edu/Oars/</a> form to EH&amp;S within 24 hours (8 hours if serious injury or hospitalization).</li> </ol> </li> </ol> <p><b>*On UW Seattle campus call 911 on a campus phone; at medical centers and other locations follow internal emergency procedures.</b></p>

<p>9. Waste Collection and Disposal Waste Formaldehyde Treatment (if applicable)</p>	<p><b>Collection</b></p> <ul style="list-style-type: none"> <li>Waste formaldehyde-containing chemical is considered a hazardous chemical waste.</li> <li>Accumulate waste in a sturdy, chemically compatible container with a secure closure. For contaminated debris, a bag may be used, but it must be strong enough to prevent the contents from puncturing through.</li> <li>Double bag all used and contaminated (not grossly contaminated) disposable items, such as gloves, paper towels and absorbent pads, in plastic bags. Label as non-hazardous waste before disposing in the trash.</li> <li>Place grossly contaminated disposable items in double plastic bags for hazardous waste pickup.</li> <li>All waste containers must be properly labeled with all of the contents.</li> <li>All waste containers must be properly closed or sealed.</li> <li>Waste formaldehyde-containing solutions with specimens or tissue samples must be separated before disposal. The specimens may be considered biohazardous waste, which would need to be handled according to procedures given at <a href="http://www.ehs.washington.edu/biological/biohazardous-waste">www.ehs.washington.edu/biological/biohazardous-waste</a></li> </ul> <p><b>Disposal</b></p> <ul style="list-style-type: none"> <li>For waste pickup complete an <i>Online Chemical Waste Collection Request</i> at <a href="http://www.ehs.washington.edu/secure/routine-chemical-waste-collection-request">www.ehs.washington.edu/secure/routine-chemical-waste-collection-request</a></li> <li>Contact EH&amp;S Environmental Programs Office at 206-616-5835 or email <a href="mailto:chmwaste@uw.edu">chmwaste@uw.edu</a> for waste disposal guidance and instructions.</li> </ul> <p><b>Waste Formaldehyde Treatment</b> <i>[Describe waste formaldehyde treatment procedure if applicable. Contact EH&amp;S Environmental Programs Office at 206-616-5835 or <a href="mailto:chmwaste@uw.edu">chmwaste@uw.edu</a> for waste treatment procedures and questions.]</i></p>	
<p>10. Special Precautions for Use of <i>[formaldehyde-containing chemical]</i> in Animals (if applicable)</p>	<p>Use of <i>[formaldehyde-containing chemical]</i> in animals will be documented and approved by IACUC. <i>[Give detailed procedures for safely completing tasks and any special disposal requirements.]</i> <i>[ Enter text here ]</i></p>	
<p>Particularly hazardous substance involved?</p>	<p><input checked="" type="checkbox"/> YES:</p>	<p>Blocks #11 to #13 are Mandatory</p>
	<p><input type="checkbox"/> NO:</p>	<p>Blocks #11 to #13 are Optional</p>
<p>11. Approval Required</p>	<p>All staff working with <i>[formaldehyde-containing chemical]</i> must be trained on this SOP prior to starting work. They must also be trained on the <i>[formaldehyde-containing chemical]</i> SDS, and it must be readily accessible in the laboratory. All training must be documented and maintained by the PI or their designee.</p>	

12. Decontamination	All surfaces will be decontaminated with [cleaning solution] after removing the plastic backed pads.
13. Designated Area	All work with [formaldehyde-containing chemical] must be done in a designated laboratory, workspace, and [Select ventilation control from dropdown]. This work will be conducted in [room #]
Name:	Title:
Signature:	

Figure D-4 Standard Operating Procedure (SOP) Template, Chemical Training

<b>[Laboratory Name]</b>		
<b>UW Documentation of Training</b>		
<b>Standard Operating Procedure (SOP) [formaldehyde-containing chemical]</b>		
<b>Name</b>	<b>SOP Training Date</b>	<b>Signature</b>
Click here to enter name.	Click here to enter date.	
Click here to enter name.	Click here to enter date.	
Click here to enter name.	Click here to enter date.	
Click here to enter name.	Click here to enter date.	
Click here to enter name.	Click here to enter date.	
Click here to enter name.	Click here to enter date.	
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<b>[Laboratory Name]</b>		
<b>Documentation of SOP Training</b>		
<b>Standard Operating Procedure for [chemical]</b>		
<b>Name</b>	<b>SOP Training Date</b>	<b>Signature</b>
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## Appendix E - Checklists

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## A. EARTHQUAKE PREPARATION CHECKLIST FOR LABORATORY PERSONNEL

The following checklist is designed to assist University Department Chairs, Principal Investigators, and laboratory supervisors and personnel perform earthquake self-assessments. Use this list of questions to identify situations that may pose a problem in the event of an earthquake.

### Preparing for a Major Earthquake

- **If an earthquake occurred right now, where would you go for protection?**
  - Locate safe and danger spots in your area. Decide if you would go under a desk or table, in a safe corner, or out of the lab against a corridor wall.
  - Consider flying glass hazards from windows and glass and falling hazards from light fixtures, books, pictures, and equipment when selecting safe spots.
- **Do you know the evacuation routes from your building?**
  - If you are unfamiliar with your evacuation route(s), refer to your department's Fire Safety Evacuation Plan (FSEP) or if still in use the Emergency Evacuation and Operations Plan (EEOP) or contact your evacuation warden or evacuation director. For further information on evacuation routes from your building, contact EH&S at 206-543-0465.
  - Post a lab floor plan near laboratory exits that shows exit routes.
  - Do not leave the building until the tremors have stopped.
- **Where is the primary evacuation assembly point (EAP) for your building, department, or work unit? Where is an alternate EAP in case your primary EAP happens to be downwind of a chemical or gas release or otherwise unusable?**
  - Check your departmental health and safety plan or FSEP/EEOP for location(s) of EAPs.
- **Are gas cylinders properly secured in an upright position?**
  - Are pressure regulators removed and cylinder caps in place on cylinders not in use?
  - Are two cylinder straps or chains securely fastened to the lab wall for each cylinder?
- **Are chemicals stored properly?**
  - Are chemicals recapped and returned to their storage cabinets immediately after use?
  - Are chemical storage cabinets closed and latched?
  - Are chemical storage cabinets secured to prevent tipping or movement?

- Are storage shelves equipped with lips or restraints to keep chemicals and glassware in place?
- Are waste and unwanted chemicals removed in a timely fashion?
- Are chemicals stored in secondary containment trays or tubs?
- Are non-compatible chemicals stored separately?
- **Are fume hood sashes closed as far as possible to contain spills while still maintaining adequate ventilation rates?**
- **Are heavy pieces of equipment and furniture that might block exit routes secured?** If your lab has only one exit, UW policy requires items be secure.
  - **Are exits and aisle ways maintained, and free and clear of obstructions?** Avoid storing anything, even temporarily, that could impede a quick exit or cause injury.
  - **Do you have equipment and/or processes that could be damaged or pose a fire or health hazard if the power goes out?** What contingency plans have been made to provide backup or emergency power to maintain critical systems?
  - **Are safety systems (e.g., fire extinguishers, safety showers, eyewashes) accessible and in proper operating condition?** Does everyone in the lab know where they are and how to operate them?
  - **Are chemical and biological spill kits available?**
  - **Are food, water, flashlight, first-aid kit, radios and batteries available?**

#### **Operations after a Major Earthquake**

- After the shaking stops:
  - Assist injured or mobility impaired people in evacuating the building
  - Turn off gas burners and the main gas supply valve to the lab
  - Check quickly for fires, fire hazards, or spilled chemicals
  - Close the lab door as you leave
  - Bring emergency supplies (first-aid kit, flashlights, etc.) to the evacuation assembly point
  - Report crucial items or hazards to the appropriate official at the evacuation assembly point
  - Do not re-enter the building until the building has been declared "safe" for entry by the University's Applied Technology Council (ATC)-20 assessment teams or other trained professionals.

Depending on the circumstances of the earthquake, you may be asked to stay out of the building for a few minutes to a few days -- or indefinitely. Develop long-term plans in

case you cannot re-enter your laboratory. Contact UW Office of Emergency Management at **206.765.7192** for assistance in developing Business Continuity Plans. Here are some items to consider:

- Which experiments and data are your first priorities?
- Do you have plans for routine tasks, such as taking care of lab animals or making certain you have enough liquid nitrogen for freezers? (Remember that normal distribution systems may not work, so you should have your own supply.)
- Do you have backup copies of important data?

For free informational handouts on earthquake preparedness (including for home/family), call EH&S Training at 206.543.7201. Also check the Office of Emergency Management webpage for more earthquake preparedness information:

[www.washington.edu/uwem/preparedness/know-your-hazards/earthquake/](http://www.washington.edu/uwem/preparedness/know-your-hazards/earthquake/)

## **B. MOVING IN/NEW LABORATORY CHECKLIST**

Use this checklist as a tool to help you get started with health and safety requirements.

### **General Safety**

- Visit the laboratory to determine if it will meet your needs, has been cleaned/decontaminated, and is in good condition. If the lab had prior tenants, it should have a Notice of Laboratory Moveout (UoW 1800) posted inside one of the doors. If it does not, contact your Building Coordinator.
- If previously occupied, have all of the hazardous materials been removed? If not, contact your Building Coordinator.
- Reserve an accessible area for storage of health and safety related documents, including Material Safety Data Sheets/Safety Data Sheets (MSDSs/SDSs), training records and your Chemical Hygiene Plan (the UW Laboratory Safety Manual plus Laboratory-Specific Information.)
- Keep areas uncluttered; maintain three feet of space in all aisles
- Do not block exits or safety equipment, such as showers and eyewash stations

### **Emergency Planning**

- Know locations of emergency showers and eye washes
- Know the emergency escape routes (contact your Building Coordinator for more information)
- Prepare and post a floor plan which includes direction of exit from the laboratory, locations of signs, safety equipment, and process-related equipment
- Post emergency phone numbers next to telephone and computer
- Obtain chemical spill kit, biohazard spill kit (as needed), and first aid kit
- Reserve an accessible area for spill kits and other emergency equipment
- Keep tall cabinets, filing cabinets, and other furnishings away from doorways or secure them to the wall

## Facilities/Equipment

- Check test dates on the fume hoods, biosafety cabinets, fire extinguishers, and safety showers. To update fume hoods and biosafety cabinets, contact EH&S at 206-543-0465. To update fire extinguishers and safety showers, enter work order through local Facilities Services procedures (refer to Appendix F, Lab Safety Manual, for Facilities Services.)
- To relocate or purchase a new biological safety cabinet (BSC), submit a *Request to Purchase or Relocate a BSC* form to EH&S. See [ehs.washington.edu/biological/biological-safety-cabinets](https://ehs.washington.edu/biological/biological-safety-cabinets) FAQ for details.
- Any new fume hoods and BSCs are required to be tested and certified by EH&S before research can start. Contact EH&S at 206.543.0465 to schedule a test.
- If this is a newly constructed laboratory or if you have purchased new laboratory equipment, ensure that equipment has been certified for function before using chemicals, radioactive materials, or biological agents.
- If research involves work at BSL-3/ABSL-3 containment, contact EH&S at 206.221.7770 as soon as possible for facility authorization.
- If lab does not have fire extinguisher, request one through your local Facilities Services. (Refer to Appendix F, UW Lab Safety Manual for servicing Facilities Services.)
- Ensure that gas cylinders are secured to walls or bench tops with two chains or straps. Complete a Facilities Services work order request to secure cylinders. (Refer to Appendix F, Lab Safety Manual for servicing Facilities Services.)

## Chemical Safety

- Assess storage capacity for hazardous materials. Obtain approved storage cabinets as needed for flammable liquids (including flammable liquid wastes) so that the amount of flammable liquid outside a cabinet is always less than ten gallons. Obtain storage cabinets for acids and/or bases.
- Apply for a new hazardous materials permit through your local fire department if one has not already been obtained by the department for the lab. (In Seattle, contact the Fire Marshal's Office Permit Section at 206.386.1450 to obtain the application form. If the lab is already covered under an existing SFD permit, contact permit holder with the department and arrange for SFD to conduct an inspection of the lab.) Contact EH&S at 206.543.0465 for technical assistance.

Fill out or update the Laboratory-Specific Information in this Manual, including:

- Laboratory floor plans
- General laboratory safety rules
- Designations of individuals performing the following tasks:
  - Chemical Hygiene Officer
  - Maintaining first aid supplies
  - Maintaining chemical inventories
  - Performing certain safety protocols
- Any special instructions for receiving and storing hazardous materials

- Locations and contents of chemical spill kits
- Location of Emergency Plans
- Location of MSDSs/SDSs and other safety reference materials if stored separately from the Laboratory Safety Manual
- Operating procedures for equipment
- Training records (or location of same if stored separately from the Laboratory Safety Manual)
- Standard Operating Procedures (SOP) for hazardous materials
- Segregate and store your chemicals correctly. Refer to this manual and our website for more information [www.ehs.washington.edu](http://www.ehs.washington.edu).

Make sure your chemical inventory is entered in the UW MyChem system.

- Call 206.616.4046 to obtain a MyChem account (training is available through EH&S) or
- Update your contact information and location if you are an existing PI. EH&S can transfer MyChem inventories to your new location and help can be obtained by calling 206.616.4046.
- Call EH&S at 206-543-0465 to let them know that your inventory is new in MyChem or has been updated in MyChem. If necessary, EH&S will request building use and fire department permits, which must be applied for before occupancy.

For questions or assistance concerning MyChem see

[www.ehs.washington.edu/chemical/mychem](http://www.ehs.washington.edu/chemical/mychem) or call EH&S at 206.616.5835.

### **Biological Safety and Animal Research**

- Register and obtain approval for your research with EH&S if your research involves hazardous
- Materials in animal studies, biohazards, recombinant DNA, or clinical trials involving human gene therapy. To initiate this process, submit a Biological Use Authorization (BUA) application found online at [www.ehs.washington.edu/biological/biological-research-approval](http://www.ehs.washington.edu/biological/biological-research-approval). This process also initiates the Institutional Biosafety Committee (IBC) approval process.

Additional requirements for animal research:

- **Submit an Animal Use Medical Screening Form found at:**  
[www.ehs.washington.edu/research-lab/animal-use-medical-screening-aums](http://www.ehs.washington.edu/research-lab/animal-use-medical-screening-aums)
- If your research requires work at Biosafety Level 3 (BSL-3) containment, notify EH&S at 206-221-7770 for approval as soon as possible because of limited availability of facilities.
- If your research involves work with select agents, notify EH&S at 206- 221-7770 for authorization instructions.
- Maintain a Biosafety Manual with laboratory specific information (see [www.ehs.washington.edu/resource/uw-biosafety-manual-4](http://www.ehs.washington.edu/resource/uw-biosafety-manual-4)).

If you are working with blood or other potentially infectious materials, you must be included in the University's Bloodborne Pathogens Program. This requires a site specific Exposure Control Plan, annual training, and offering of hepatitis B vaccination. The UW

core Exposure Control Plan is in the Biosafety Manual at [www.ehs.washington.edu/resource/uw-biosafety-manual-4](http://www.ehs.washington.edu/resource/uw-biosafety-manual-4).

- Complete the Supplemental Form for Bloodborne Pathogens to complete your site specific ECP online at [www.ehs.washington.edu/resource/site-specific-bloodborne-pathogen-exposure-control-plan-template-70](http://www.ehs.washington.edu/resource/site-specific-bloodborne-pathogen-exposure-control-plan-template-70).

*For questions or assistance contact EH&S at 206.221.7770.*

### Radiation Safety

- **New Principal Investigators:** Obtain an authorization to use radioactive materials. If this is a new location, contact EH&S Radiation Safety as soon as possible to evaluate any special needs and potential for air emissions.
- Amend an existing authorization when adding workers or a changing a radionuclide use
- **Human Subjects:** Submit an application with EH&S to use radiation with human subjects
- Make sure you have a way to keep radioactive stock solutions locked when not in use
- Using radioactive materials may require additional constraints than those stated above (e.g. using iodine for labeling requires radioiodine hood and using large quantities of material may require dosimeters)
- Radiation producing devices, laser, and other non-ionizing radiation such as ultraviolet light, microwave radiation, radiofrequency: Contact Radiation Safety to register your device(s) and for hazard evaluation.
- For questions or assistance, contact EH&S Radiation Safety at 206.543.0463.

### Hazardous Waste

- Reserve areas in your laboratory for safe hazardous waste accumulation as appropriate.
- If you have hazardous waste “routines” update the contact information and location. Email [chmwaste@u.washington.edu](mailto:chmwaste@u.washington.edu) with your routine numbers and new information.
- **New Principal Investigators:** Consider obtaining hazardous waste “routines” for specific waste streams that you generate on a regular basis. Fill in the New Routine Collection request form online at [www.ehs.washington.edu](http://www.ehs.washington.edu).
- For questions or assistance call EH&S Environmental Programs at 206.616.5835.

### EH&S Training

- Chemical Training
  - **Managing Laboratory Chemicals:** Pl’s and staff working with chemicals or working near chemicals
  - **Laboratory Safety Standard Compliance:** for Pls, Lab Managers, CHOs, and Supervisors to learn your responsibilities for health and safety of your employees.
  - **MyChem Training:** Recommended for staff assigned to update chemical inventories and others who use MyChem
- Biological Safety Training

- **BSL-2/ABSL-2:** for staff who work in BSL-2/ABSL-2 laboratories
- **Bloodborne Pathogens:** for staff who work with bloodborne pathogens or other potentially infectious materials
- Radiation safety training for new workers
- Other EH&S courses that may apply to your work:
  - Earthquake Disaster Preparedness
  - CPR Certification
  - First Aid & CPR
  - Back Protection
  - Compressed Gas Safety
  - Fume Hood Safety
  - Fire Extinguisher
  - Forklift Safety, Pallet Jack, And Narrow Aisle Lifters
  - Respiratory Protection and Fit Testing
- PIs are responsible for providing additional documented laboratory-specific safety training to staff. *For additional information about training, and to sign up for classes, see the EH&S training webpage: [www.ehs.washington.edu/training](http://www.ehs.washington.edu/training).*

#### Office of Research - Research Required Training

- Check required training at [www.washington.edu/about/latest-news/updated-lab-safety-training-requirements](http://www.washington.edu/about/latest-news/updated-lab-safety-training-requirements).

### C. LABORATORY MOVING OUT CHECKLIST

Use this checklist as a tool to help you relocate or shut down your laboratory, or to temporarily relocate for remodels and renovations. Refer to Moving In/Moving Out for more details, including your responsibilities.

#### Laboratory Decontamination and Cleanout

- If you are partially or completely vacating your laboratory for remodeling, relocation or closure, you must leave it clean, empty and safe for Facilities Services staff or the next occupants. Follow all applicable instructions on the *Notice of Laboratory Moveout* (UoW 1800) online at [www.ehs.washington.edu/resource/notice-laboratory-moveout-383](http://www.ehs.washington.edu/resource/notice-laboratory-moveout-383). The Principal Investigator or laboratory manager/Chemical Hygiene Officer must sign the checklist to verify that all instructions were followed. **A copy of the *Notice for Laboratory Moveout* must be posted inside the door near one or more exits of your laboratory for Facilities Services or the next occupants.**

#### Chemical Safety

- Arrange for disposal of all hazardous waste and unwanted chemicals. Attach a completed UW "Hazardous Waste Label" to any waste not in its original manufacturer's container, and complete and send a Chemical Collection Request form (UoW 1470) at least one month



before you vacate.

- Properly manage unwanted gas cylinders. (Return gas cylinders to the supplier or to whom you are leasing them from if at all possible. If you cannot do either, email [chmwaste@u.washington.edu](mailto:chmwaste@u.washington.edu) for assistance.)

*For questions or assistance call EH&S Environmental Programs at 206.616.5835.*

### **Biological Safety**

- If your laboratory is relocating or shutting down, contact EH&S at 206.221.7770 to update your Biological Use Authorization Form and/or laboratory spaces.
- If you are relocating or ending research involving select agents, contact EH&S at 206.221.7770 for instructions.
- If you intend to relocate a biological safety cabinet, call 206-543-0465 or find out how to complete and submit a *Request to Purchase or Relocate a Biological Safety Cabinet* at [ehs.washington.edu/biological/biological-safety-cabinets](http://ehs.washington.edu/biological/biological-safety-cabinets)
- If applicable, submit written plans for the decommissioning of a Biosafety Level 3 (BSL-3) area to EH&S (Box 357165).

*For questions or assistance call EH&S at 206.221.7770.*

### **Radiation Safety**

- Notify EH&S in writing as soon as the intent to vacate is known. Mail correspondence to EH&S Radiation Safety, Box 354400 or e-mail [radsaf@u.washington.edu](mailto:radsaf@u.washington.edu). Inform Radiation Safety of your new laboratory location if known.
- Notify Radiation Safety for removal, transfers, relocation or sales of any radiation producing devices and non-ionizing radiation equipment.
- Discuss arrangements with Radiation Safety (206.543.0463) to assure removal of all radioactive waste and to coordinate relocation or transfer of ownership for remaining radioactive materials

#### **If the Principal Investigator is leaving the University of Washington, these additional steps must be followed with Radiation Safety:**

- Usage records, including Radiation Survey Records, must be updated, finalized and submitted to Radiation Safety
- Waste disposal records must be finalized and turned in to Radiation Safety
- All radioactive material waste containers must be picked up by Radiation Safety
- Personnel dosimeters must be returned to Radiation Safety
- Termination bioassays must be performed if necessary

For questions or assistance call EH&S Radiation Safety at 206.543.0463.

### **Transportation**

- **Biological Materials:** follow the instructions in Appendix C of the *UW Biosafety Manual*, online at [www.ehs.washington.edu/resource/uw-biosafety-manual-4](http://www.ehs.washington.edu/resource/uw-biosafety-manual-4)
- **Chemicals:** follow the instructions above (Section 10: Moving In/Moving Out and in Section 2: Chemical Management) in your *UW Laboratory Safety Manual*. Under certain conditions, you can

transport the chemicals yourself on campus. You can also arrange for a hazardous material contractor to pack and/or transport your chemicals for you.

- **Radioactive Materials:** for short moves of radioactive materials between locations on the contiguous UW Seattle campus, “hand carrying” is an option. For transport of radioactive materials over public roads, call Radiation Safety at 206-543-0463.
- **Equipment and Non-Hazardous Items:** you may choose to hire an outside moving company or UW Property & Transport Services to move equipment. Either way, do these items first:
  - ❑ Schedule with your local Facilities Services to remove materials or equipment that are attached to the building or would impact building materials. Refer to the Laboratory Safety Manual, Appendix F, for contact means.
  - ❑ Decontaminate your laboratory equipment if it has or may have come into contact with hazardous materials. Follow the instructions and fill out form UoW 1803, [Notice of Laboratory Equipment Decontamination](#) and attach it to the equipment. To schedule pickup or drop off of surplus equipment, see [www.washington.edu/facilities/transportation/movingandsurplus](http://www.washington.edu/facilities/transportation/movingandsurplus)
  - ❑ Freezers: special arrangement must be made with EH&S to move freezers and Dewar flasks that contain infectious materials. Specialized moving companies can move other materials. See above (Section 10 of this manual) for more details.

### General

- Inform vendors and on-campus suppliers of your new box number and physical delivery address. Update your own information using your MyUW account. Follow guidelines on records retention in Section 7 of this manual and on the Records Management website at [www.washington.edu/admin/recmgt/index.php](http://www.washington.edu/admin/recmgt/index.php). Box and label sensitive files (data, patent files, etc.) for personal transport.
- If your laboratory is relocating, take your Laboratory Safety Manual and all laboratory-specific information (chemical inventory, standard operating procedures, training records, etc.) which will pertain to the new laboratory.
- If your laboratory is closing down permanently, give to your departmental administrator your copy of the Laboratory Safety Manual, a printout of your chemical inventory and your training records.
- If your laboratory is relocating or shutting down permanently, email [mychem@u.washington.edu](mailto:mychem@u.washington.edu) with your contact information to change your inventory location or eliminate your chemical inventory on MyChem.
- If you are leaving a leased or rented space, contact the UW Real Estate Office. Their website is at [www.washington.edu/admin/reo](http://www.washington.edu/admin/reo).

- Notify your Building Coordinator that you are vacating your laboratory.
- Your department may have additional requirements for relocation and closure; check with your administrator.

## D. UW LABORATORY SAFETY INSPECTION CHECKLIST

The sample Lab Survey Checklist at [www.ehs.washington.edu/resource/laboratory-safety-survey-checklist-164](http://www.ehs.washington.edu/resource/laboratory-safety-survey-checklist-164) is an example of the checklists currently being used to assess laboratories at the University of Washington.

Explanatory information for each item on the checklist is available at [www.ehs.washington.edu/lab-survey-checklist-explanations](http://www.ehs.washington.edu/lab-survey-checklist-explanations).

### Conclusion

While these checklists pertain to earthquakes and building fires; chemical, biological and radiation safety, other natural or man-made disasters could critically impact the health and safety of laboratory occupants. We encourage you to discuss these plans and take whatever actions necessary. Practice your disaster plans periodically to assure that the plans meet the requirements of current laboratory operations and UW policy, and that all staff are familiar with both the overall plan and their specific role, and that the plan is successful in accounting for staff and reporting conditions to department administrators.



## Appendix F - Contacts for Laboratory Personnel

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## A. CALLING FOR ASSISTANCE

If you need safety information or assistance, please review the following list for a number to call. This is not a complete list, but does cover most types of health and safety concerns on campus. The underlined topics include web links in the electronic versions of this manual.

**IN AN EMERGENCY: DIAL 9 1 1**

<b>Topic</b>	<b>Phone</b>
Accident/Incident Reports	206.543.7388
Air Pollution	206.616.5835
Animals (sick/injured)	206.543.7209
Asbestos Safety	206.543.0469
Autoclave, Sharps and Biological Waste	206.221.7770
Biological Safety Cabinets	206.543.0469
Biological Safety	206.221.7770
Bloodborne Pathogens Program	206.221.7770
Bloodborne Pathogens Exposures	206.685.1026
Bothell Campus Info Line	425.352.3333
Alert System	
Emergencies	9-1-1
Facilities Services Work Request Emergency: 425.352.5466	
Risk Management / Worker's Compensation	425.352.3637
Safe Campus	425.352.7233
Safety Escort Service	425.352.5359
UWB Security and Campus Safety (safety@uwb.edu)	425.352.5359
Bothell Fire Department (Administration) Station # 42, 10726 Beardslee Blvd. Bothell, WA 98011	425.486.1678
Building Evacuation Planning	206.616-5530
Building Repairs and Maintenance: <i>See Facilities Services</i>	
Calibrations for Radiation Detection Instruments	206.543.0463

<b>Topic</b>	<b>Phone</b>
Chemical Hazards (Worker Right-to-Know)	206.543.7388
Chemical Inventories	206.616.5835
Chemical Spills	206.616.5835
Confined Spaces	206.543.0465
Cranes and Hoists	206.543.0465
Diving Safety (Research)	206.221.7770
Dosimetry Services	206.543.0463
Drug Testing	206.543.7388
Earthquakes	206.543.0465
Electrical Safety	206.543.0465
Emergencies	9-1-1
Emergencies, All Campuses	9-1-1
Fires, All Campuses	9-1-1
Harborview Medical Center	3000 or 9-1-1
UW Medical Center	9-1-1
Environmental Health & Safety (EH&S)	206.543.7262
Bothell Campus, EH&S Liaison	206.543.0469
Seattle Campus, Building and Fire Safety	206.543.0465
Seattle Campus, Campus Health Services	206.685.1026
Seattle Campus, Environmental Programs	206.616.5835
Seattle Campus, Radiation Safety	206.543.0463
Seattle Campus, Research and Occupational Safety	206.221.7770
Tacoma Campus, EH&S Manager	206.543.7221
Electromagnetic Radiation	206.543.0463
Ergonomics	206.543.7388
Explosion	206.543.0465
Facilities Services:	<i>See Below</i>
Bothell Campus Work Request Emergency: 425.352.5466	
Seattle Campus Emergency Repair	206.685.1411
Seattle Campus Information	
Seattle Campus Central Zone	206.685.8814
Seattle Campus Health Sciences Zone	206.543.3010

<b>Topic</b>	<b>Phone</b>
Seattle Campus North East Zone	206.685.8815
Seattle Campus Outside Zone	206.616.5042
Seattle Campus South West Zone (includes Housing & Food Services)	206.543.5677
Tacoma Campus e-mail: <a href="mailto:facility@u.washington.edu">facility@u.washington.edu</a> Emergency: 253.606.2908	253.692.5700
Fall Prevention	206.543.7388
Fire Safety	206.543.0465
Fire Safety Equipment Repair (Fire Extinguishers, etc.)	<i>See Below</i>
Bothell Campus Work Request Emergency: 425.352.5466	
Seattle Campus	206.685.1411
Tacoma Campus	253.692.5700
Fire/Building Code Consultations	206.543.0465
Food Poisoning	206.543.7209
Food Service Area	206.543.7209
Forklift Safety	206.543.0465
Freezer Purchase	206.543.0465
Fume Hood Monitoring and Use	206.543.0465
Fume Hood Maintenance/Repair	<i>See Below</i>
Bothell Campus: Work Order Emergency: 425.352.5466	
Harborview Medical Center	206.731.3191
Seattle Campus / South Campus	206.543.3010
Seattle Campus / Upper Campus	206.685.1411
Seattle Campus / UW Medical Center	206.598.4645
Tacoma Campus Emergency: 253.606.2908	253.692.5700
Gas Cylinder Leaks	206.616.5835
General Health and Safety Information	206.543.7388
Hall Health Primary Care Center	206.685.1011
Hazardous Materials Storage	206.543.0465
Hazardous Material	206.543.0465
Health/Safety Plans	206.543.7388



<b>Topic</b>	<b>Phone</b>
Hospital Health and Safety:	<i>See Below</i>
UW Medical Center	206.598.4645
Harborview Medical Center	206.731.8742
Hospital Radiation Safety	206.543.0463
Indoor Air Quality (Odors)	206.543.0465
Industrial Hygiene	206.543.7388
Industrial Insurance Claim (Worker's Compensation) – Risk Management	206.543.0183
Labor and Industry Inspections	206.543.7388
Laboratory Safety: General	206.543.7388
Lasers	206.543.0463
Lead Safety	206.543.0465
Lockout/Tag Out	206.543.0465
Medical Surveillance	206.221.7770
MyChem	206.616.4046
Material Safety Data Sheets (MSDSs) / Inventory	206.616.4046
Noise/Hearing Conservation	206.543.0465
Occupational Health Nurse (Medical surveillance)	206.221.7770
Occupational Health Nurse (Clinical/Consultation)	206.598.4848
Odors: Indoor Air Quality	206.543.0465
Personal Protective Equipment	206.543.7388
Pest Control	206.543.0465
Bothell Campus Work Request Emergency: 425.352.5466	
Seattle Campus, Off-Campus	206.543.0465
Tacoma Campus Emergency: 253.606.2908	253.692.5700
Physical Plant: <i>See Facilities Services</i>	<i>See Listings</i>
Police / Security	<i>See Below</i>
Bothell Security and Campus Safety	425.352.5222
Harborview Medical Center Public <b>Safety Emergencies</b>	<b>206.744.5555</b>
Non-Emergency phone number:	206.744.3193
Tacoma Campus Safety and Security	253.692.4416
Emergencies: 253.692.4888	Or #333
E-mail: <a href="mailto:uwtsafe@u.washington.edu">uwtsafe@u.washington.edu</a>	

<b>Topic</b>	<b>Phone</b>
UW Medical Center Public Safety	206.598.4909
UW Police Department Emergency:	9-1-1
Non-Emergency phone number:	206.685.8973
Pressure Systems (vessels, cylinders, sterilizers, etc.)	206.543.0465
Radiation Safety	206.543.0463
Radioactive Orders/Deliveries	206.543.0463
Recycle Chemicals	206.616.5835
Respirator Selection, Training, and Fit Testing	206.543.7388
Safety	<i>See Below</i>
Bothell Security and Campus Safety	425.352.5359
Harborview Medical Center	206.731.8742
Seattle General Campus, Health Sciences, Off-Campus	206.543.7388
Tacoma Campus Safety and Security Emergency: 253.692.4888 E-mail: <a href="mailto:uwtsafe@u.washington.edu">uwtsafe@u.washington.edu</a>	253.692.4416 Or #333
UW Medical Center	206.598.4645
Sanitation	206.543.0465
Scaffold	206.543.0465
Seattle Campus Info Line	206.897.4636
Seattle Fire Department (Administrative)	206.386.1400
Security: See Police / Security	<i>See Listings</i>
Sharps Disposal	206.221.7770
Shipping & Transporting	<i>See Below</i>
Biological/Infectious Waste	206.221.7770
Hazardous Materials	206.616.5835
Radioactive Materials	206.543.0463
Spills-Hazardous	<i>See Below</i>
Biological	206.221.7770
Chemical - Advice	206.616.5835
Emergency Assistance	9-1-1
Laboratory Spills	206.616.5835
Radioactive	206.543.0463
Swimming Pools	206.543.7209

<b>Topic</b>	<b>Phone</b>
Surplus Chemical Exchange	206.616.4046
Surveys, Radiation Safety	206.543.6328
Surveys, Safety	206.543.0465
Tacoma Campus	<i>See Below</i>
Alert	
Campus Safety and Security Emergency: 253.692.4888 E-mail: <a href="mailto:uwtsafe@u.washington.edu">uwtsafe@u.washington.edu</a>	253.692.4416 Or #333
Campus Safety Escort	#333
Facilities Services Emergency: 253.606.2908 E-mail: <a href="mailto:facility@u.washington.edu">facility@u.washington.edu</a>	253.692.5700
Worker's Compensation / Risk Management	253.692.5669
Tacoma Fire Department (Administration) 901 S. Fawcett Ave. Tacoma, WA 98402-5699	253.591.5737
Training	<i>See Below</i>
Health and Safety	206.543.7262
Radiation Safety	206.543.0463
Ultraviolet Light	206.543.0463
Waste Disposal – Hazardous	<i>See Below</i>
Biological/Infectious	206.221.7770
Chemical Waste	206.616.5835
Mixed Waste	206.616.5835
Radioactive	206.543.0463
Sewer Disposal	206.616-5835
Sharps/Needles	206.543.7388
UW Info Line	206.UWS.INFO 1.866.897.INFO
Water Quality	206.543.7209
Workplace Violence	<i>See Below</i>
Bothell Campus Emergency Response	9-1-1
Other Actions, <i>See Bothell Campus</i>	<i>See Listings</i>
Seattle Campus Human Resources: Upper Campus	206.685.1516

<b><i>Topic</i></b>	<b><i>Phone</i></b>
Seattle Campus Human Resources: Medical Centers, Health Sciences	206.731.3366
Tacoma Campus, Emergency Response	9-1-1
Other Actions, <i>See Tacoma Campus</i>	<i>See Listing</i>

**B. ONLINE SAFETY RESOURCES**

<b>EH&amp;S General Resources</b>	
Accident Reporting	<a href="http://www.ehs.washington.edu/workplace/accident-and-injury-reporting">www.ehs.washington.edu/workplace/accident-and-injury-reporting</a>
Forms	<a href="http://www.ehs.washington.edu/search?fulltext=forms">www.ehs.washington.edu/search?fulltext=forms</a>
MyChem	<a href="http://www.ehs.washington.edu/chemical/mychem">www.ehs.washington.edu/chemical/mychem</a>
Posters (workplace)	<a href="http://www.ehs.washington.edu/search?fulltext=poster">www.ehs.washington.edu/search?fulltext=poster</a>
Research Planning	<a href="http://www.ehs.washington.edu/biological/biological-research-safety">www.ehs.washington.edu/biological/biological-research-safety</a>
Respiratory Protection	<a href="http://www.ehs.washington.edu/workplace/respiratory-protection">www.ehs.washington.edu/workplace/respiratory-protection</a>
Safety Committees	<a href="http://www.ehs.washington.edu/workplace/health-and-safety-committees">www.ehs.washington.edu/workplace/health-and-safety-committees</a>
Training	<a href="http://www.ehs.washington.edu/training">www.ehs.washington.edu/training</a>
Waste Management	<a href="http://www.ehs.washington.edu/search?fulltext=waste+management">www.ehs.washington.edu/search?fulltext=waste+management</a>
<b>EH&amp;S Manuals/Plans</b>	
Biosafety Manual	<a href="http://www.ehs.washington.edu/resource/uw-biosafety-manual-4">www.ehs.washington.edu/resource/uw-biosafety-manual-4</a>
Fire Safety & Evac Plan	<a href="http://www.ehs.washington.edu/resource/fire-safety-and-evacuation-plan-fsep-template-190">www.ehs.washington.edu/resource/fire-safety-and-evacuation-plan-fsep-template-190</a>
Lab Safety Manual	<a href="http://www.ehs.washington.edu/resource/laboratory-safety-manual-510">www.ehs.washington.edu/resource/laboratory-safety-manual-510</a>
Radiation Safety Manual	<a href="http://www.ehs.washington.edu/resource/radiation-safety-manual-521">www.ehs.washington.edu/resource/radiation-safety-manual-521</a>
<b>Other UW</b>	
Facilities Services	<a href="http://www.washington.edu/admin/facserv/">www.washington.edu/admin/facserv/</a>
UW Emergency Management	<a href="http://www.washington.edu/uwem/">www.washington.edu/uwem/</a>
<b>Regulatory Agencies</b>	
EPA	<a href="http://www.epa.gov">www.epa.gov</a>
OSHA	<a href="http://www.osha.gov">www.osha.gov</a>
WA Dept. of Ecology	<a href="http://www.ecy.wa.gov">www.ecy.wa.gov</a>
WA Dept. of Labor & Indus	<a href="http://www.lni.wa.gov">www.lni.wa.gov</a>
<b>Government Resources</b>	
Centers for Disease Control and Prevention	<a href="http://www.cdc.gov">www.cdc.gov</a>

Department of Homeland Security	<a href="http://www.dhs.gov/index.shtm">www.dhs.gov/index.shtm</a>
Federal Emergency Management Agency (FEMA)	<a href="http://www.fema.gov">www.fema.gov</a>
King County Safety	<a href="http://www.kingcounty.gov/safety.aspx">www.kingcounty.gov/safety.aspx</a>
National Institute for Occupational Safety & Health	<a href="http://www.cdc.gov/niosh/homepage.html">www.cdc.gov/niosh/homepage.html</a>
National Weather Service	<a href="http://www.wrh.noaa.gov/sew/">www.wrh.noaa.gov/sew/</a>
WA Dept. of Health	<a href="http://www.doh.wa.gov">www.doh.wa.gov</a>
WA Dept. of Labor and Industries	<a href="http://www.lni.wa.gov/">www.lni.wa.gov/</a>
WA State Emergency Management	<a href="http://emd.wa.gov">emd.wa.gov</a>
<b>Non-Governmental Organizations (NGOs)</b>	
American Conference of Governmental Industrial Hygienists	<a href="http://www.acgih.org">www.acgih.org</a>
American Industrial Hygiene Association	<a href="http://www.aiha.org">www.aiha.org</a>
American Red Cross	<a href="http://www.redcross.org">www.redcross.org</a>
Howard Hughes Medical Institute	<a href="http://www.practicingsafescience.org">www.practicingsafescience.org</a>

## Appendix G - Gloves

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## A. CHOOSING GLOVES

### 1. Primary Concern

The primary concern for gloves used to protect the skin from chemical contact is that they provide adequate worker safety. The University of Washington considers gloves essential Personal Protective Equipment (PPE) in the laboratory. (\*This appendix only addresses chemical protective gloves and does not address protection from cuts, burns, electricity or other hazards.)

After researching that a glove provides adequate chemical protection, the gloves should be tested while performing the laboratory procedure to ensure the glove provides enough dexterity that the work can be done safely. For example, if a glove is too slippery to allow gripping the work, a different type glove can be worn over the chemical protective glove to improve dexterity.

Sometimes, workers do not want to wear the most effective gloves because they are not comfortable. A frequent factor for worker comfort is ensuring that the right size glove is available. In some instances, worker comfort might be improved by wearing cotton inserts within the chemical protective glove.

### 2. Glove Weaknesses

Either degradation or permeation may affect gloving material:

#### a. Degradation

This is when glove material breaks down due to chemical contact. Exposed gloves may get harder, softer, expand, contract, stiffen, weaken or become brittle.

#### b. Permeation

This means leaking through the glove material even if the glove material is not susceptible to chemical attack. Permeation can occur even if there is no visible damage to the gloves being worn. Thicker gloves usually resist permeation better than thin gloves.

The information in Table G-3, Glove Guide for Specific Chemicals, is based primarily on permeation information for thick (20 mil) gloves.

## B. GLOVE MATERIALS

Different gloving materials offer different kinds of protection. The following will help you understand the various glove-related terms used:

### 1. Natural Rubber

A naturally produced rubber (commonly called latex) that is highly elastic and flexible. This type material resists bases, acids, alcohols and diluted water solutions of most types of chemicals, especially when it is thick (18 mils or more). **Latex (natural rubber) exam gloves and thin latex gloves do not provide chemical protection.**

The primary concern from latex gloves is that the proteins in latex can produce allergic reactions in some people (as described later in Appendix G in Section C). Latex gloves are not alike. Powder-free gloves transfer less protein to the skin and respiratory tract.

Hypoallergenic gloves have lower protein levels because of additional washing after manufacture. Because of these differences, there is over a 500-fold difference in protein levels between different style gloves from different manufacturers.

## 2. Neoprene

A synthetic rubber developed as an oil-resistant substitute for natural rubber. Neoprene has excellent resistance to all straight-chain hydrocarbons, all aliphatic hydroxy compounds such as methyl and ethyl alcohols and ethylene glycol, animal and vegetable fats and oils, and fluorinated hydrocarbons such as Freon.

## 3. Nitrile

Nitrile is a synthetic rubber with chemical protection as well as superior puncture, cut, snag, and abrasion resistance. Nitrile is often available in thin and heavy gauges and offers excellent protection against alkaline solutions, saturated salt solutions and aliphatic hydrocarbons, both saturated and unsaturated. It is little affected by fatty acids found in vegetable fats and oils or by aliphatic alcohols, glycols, or glycerols. Nitrile is not recommended for use in the presence of strong oxidizing agents, ketones, acetates, and a few other chemical classes.

## 4. PVC

Polyvinyl chloride (PVC) or vinyl is a plastic material that resists amines, aromatics, inorganic acids, bases, and salts but not aldehydes, ketones, halogen compounds, and petroleum products.

## 5. Viton

A specialty fluoroelastomer which is the most chemical resistant of all rubbers. It protects against oils, fuels, and lubricants, most mineral acids, hydraulic fluids and aliphatic and aromatic hydrocarbons.

## 6. PVA

Polyvinyl Alcohol, PVA is a plastic material that protects against aromatics, ketones and chlorinated solvents. PVA coating is water soluble. ***Do not use in water or water based solution.***

## 7. Butyl

Butyl rubber provides superior resistance to highly corrosive acids and is excellent against ketones and esters. It should not be worn with halogenated compounds.

## 8. Plastic Film

Special, multiple laminated layers of different type plastics make these gloves resistant and impervious to the vast majority of common chemicals. Examples are 4H and SilverShield gloves. These gloves have very poor dexterity and most workers wear latex gloves over the plastic film gloves to improve the dexterity.

## C. LATEX ALLERGIC REACTIONS

Allergies to natural rubber latex are a serious concern to workers in frequent contact with latex derived products. For laboratory and health care personnel this chronic exposure comes from the frequent use of disposable latex gloves.

Glove related chemical sensitizers are found in both latex and synthetic gloves as residue from the glove manufacturing process. Powder, used to make the gloves easier to put on, absorbs these chemicals and unbound latex proteins. The powder works as an abrasive, accelerating the individual's sensitivity to the chemicals/proteins it has absorbed. **Environmental Health and Safety (EH&S) Department recommends purchasing powder-free latex or synthetic gloves.**

Three types of reactions are associated with latex gloves: irritation, delayed hypersensitivity reaction, and immediate hypersensitivity reaction.

### 1. Irritation

All individuals are susceptible to irritation caused by direct cell injury. The abrasive nature of powder particles may initiate or aggravate irritating symptoms.

#### a. Symptoms

The first symptoms are redness with associated burning or itching. It appears where the glove is tighter on knuckles, the back of the hands or on the wrists.

#### b. Prevention

Wear larger gloves to reduce pressure areas and increase air circulation. Use powder-free gloves. After removing gloves, wash your hands with mild soap and water and keep your hands conditioned with hand lotions and creams. Water-based lotions are more compatible with latex than oil-based lotions.

#### c. Reactions

People who are genetically predisposed to develop sensitivity to the powders, chemicals, and/or proteins found in the latex gloves can have either a delayed or immediate hypersensitivity reaction.

### 2. Delayed Hypersensitivity Reaction

#### a. Symptoms

The skin in the gloved area becomes red and painful with small blisters appearing. This reaction often spreads beyond the border of the glove. The skin reaction will recur and will be more severe with every exposure to latex.

#### b. Prevention

An option is to use a powder free synthetic rubber with less allergic potential such as vinyl, nitrile, or neoprene gloves. You should also see your health care provider for evaluation. A prescription strength steroid cream is often required to calm the allergic reaction.

It is important to know that people with this delayed skin sensitivity reaction do not go on to develop the Immediate Hypersensitivity Reaction.

### 3. Immediate Hypersensitivity Reaction

#### a. Symptoms

A very small exposure to latex can trigger an extreme reaction in some sensitized individuals. These people may have the reactions simply by being in a room with someone using powdered latex gloves. The symptoms include hives; itching all over; nasal congestion; swelling of lips, eyelids, and face; shortness of breath; rapid heartbeat; abnormally low blood pressure; and shock.

#### b. Prevention

People with this reaction must avoid all products containing latex (balloons, condoms, dental dams, etc.). Wear a medic alert bracelet, showing an allergy to latex. Remember that the emergency responders will be wearing latex gloves.

#### c. First Aid

First Aid for individuals with immediate hypersensitivity reaction to latex: carry an Epi Pen or Anakit for self-injection with epinephrine at the first sign of symptoms. Seek medical treatment immediately. These reactions can be medical emergencies.

### D. GLOVE SIZES

Determine your proper size by using a tape measure to find the circumference of your hand around the palm. This measurement in inches is closest to your actual glove size. For example, seven inches is equal to a size 7 glove. Sizes may vary among styles and manufacturers. Most often gloves are sized according to men's hands.

*Table G-1 Glove Sizes*

	Extra Small (XS)	Small (S)	Medium (M)	Large (L)	Extra Large (XL)
Hand Size (inches)	6-7	7-8	8-9	9-10	10-11

### E. OFF-CAMPUS SOURCES FOR GLOVES

*Table G-2 Glove Suppliers*

	Natural rubber	Neo-prene	Nitrile	PVC	Viton	PVA	Butyl	4H	Silver Shield
VWR Scientific Products 1-800-932-5000 www.vwrsp.com	X	X	X	X	X	X	X		
Lab Safety Supply 1-800-356-0783 www.labsafety.com		X	X	X	X	X	X	X	X

	Natural rubber	Neo-prene	Nitrile	PVC	Viton	PVA	Butyl	4H	Silver Shield
Best Mfg. Company 1-800-241-0323	X	X	X	X	X		X		
Ansell Edmont Industrial 1-800-800-0444	X	X	X	X		X			
Guardian Mfg. Company 1-800-243-7379		X					X		

## F. GLOVE SELECTION FOR SPECIFIC CHEMICALS CHART

The following chart is to be used only as a *general* guide to the type of glove to be worn as protection against accidental splashes and spills. Each glove manufacturer uses their own formulations to produce gloves. No two-glove manufacturers produce gloves exactly alike. Manufacturers will often make several types of glove from the same material (e.g., nitrile). Each of these gloves has specific uses specified by the manufacturer.

If your gloved hands will be immersed in a chemical or they will be in contact with a chemical for more than a few minutes, then contact a manufacturer. Manufacturers can send you glove guides/charts or provide recommendations. You can also contact EH&S, 206-543-7388, for recommendations on the best glove to use.

***Latex exam gloves are not intended for use with chemicals.***

The following chart was compiled using the glove guides provided by the manufacturers listed in the footnotes.

**Table 3 Glove Guide for Specific Chemicals**

Chemical	Excellent Glove	Very Good Glove
Acetaldehyde <sup>3&amp;5</sup>	Butyl <sup>3</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	
Acetamide <sup>1</sup>	Butyl, Nitrile	
Acetic Acid, Anhydride <sup>1</sup>	Neoprene	Butyl
Acetic Acid, 30% <sup>1</sup>	Neoprene	
Acetic Acid, 50% <sup>5</sup>	Nitrile, Neoprene	
Acetic Acid, 84% <sup>4</sup>	Neoprene, Nitrile, Butyl, Viton	
Acetic Acid, Glacial <sup>2&amp;5</sup>	Neoprene <sup>2</sup> , 4H <sup>5</sup>	Natural Rubber
Acetone <sup>3&amp;5</sup>	Butyl <sup>3</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	Neoprene <sup>3</sup>
Acetonitrile <sup>2,4&amp;5</sup>	Neoprene <sup>2</sup> , Butyl <sup>4</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	
Acetophenone <sup>1</sup>	Butyl	
Acrylic Acid <sup>2</sup>	Natural Rubber	
Acetyl Chloride <sup>1</sup>	Viton	
Acetylene <sup>1</sup>	Butyl, PVC, Viton	
Acrylamide, 50% <sup>4</sup>	Butyl, Viton, Neoprene, Nitrile	

Chemical	Excellent Glove	Very Good Glove
Acrylonitrile <sup>4</sup>	Butyl	Neoprene
Adipic Acid <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Alkazene <sup>1</sup>		Viton
Allyl Alcohol <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Alum-NH <sub>3</sub> -Cr-K <sup>1</sup>	Butyl, Nitrile, Neoprene	
Aluminum Acetate <sup>1</sup>	Viton, Butyl, PVC	
Aluminum Chloride <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene	PVC
Aluminum Fluoride <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene	PVC
Aluminum Hydroxide <sup>1</sup>	Viton, Nitrile, Neoprene	PVC, Butyl
Aluminum Nitrate <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Aluminum Phosphate <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Aluminum Sulfate <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Ammonia, Anhydrous <sup>4</sup>	Butyl, Viton, Nitrile	Neoprene
Ammonia <sup>3</sup>	Butyl, Neoprene	
Ammonium Carbonate <sup>1</sup>	Viton, Butyl, Neoprene, PVC	
Ammonium Chloride <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene	PVC
Ammonium Fluoride, 40% <sup>2</sup>	Nitrile, Neoprene, PVC, Natural Rubber	
Ammonium Hydroxide, Conc. <sup>2</sup>	Nitrile, Neoprene, PVC, Natural Rubber	
Ammonium Hydroxide <sup>3</sup>	Butyl, Neoprene	
Ammonium Hydroxide, 29% <sup>4&amp;5</sup>	Neoprene <sup>4</sup> , Butyl <sup>4</sup> , Viton <sup>4</sup> , 4H <sup>5</sup>	
Ammonium Nitrate <sup>1</sup>	Viton, Butyl, Nitrile, PVC	Neoprene
Ammonium Persulfate <sup>1</sup>	Viton, Butyl, Neoprene, PVC	
Ammonium Phosphate <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Ammonium Salts <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Ammonium Sulfate <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Amyl Acetate <sup>2</sup>	Nitrile <sup>2</sup>	
Amyl Alcohol <sup>4</sup>	Butyl, Nitrile, Neoprene, Natural Rubber	
Amyl Borate <sup>1</sup>	Viton, Nitrile, Neoprene	
Amyl Chloronaphthalene <sup>1</sup>	Viton	
Aniline <sup>3&amp;5</sup>	Butyl <sup>3</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	Neoprene <sup>3</sup>
Aniline Dyes <sup>1</sup>		Viton, Butyl, Neoprene
Aniline Hydrochloride <sup>1</sup>	PVC	Viton, Butyl, Nitrile
Ansul Ether <sup>1</sup>		Butyl
Aqua Regia <sup>4</sup>	Natural Rubber, Butyl, Viton, Neoprene, Nitrile	
Arochlor(s) <sup>1</sup>	Viton	
Arsenic Acid <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Arsenic Trichloride <sup>1</sup>	Viton, Nitrile, Neoprene	PVC
Askarel <sup>1</sup>	Viton	PVC, Nitrile
Asphalt <sup>1</sup>	Viton	PVC, Nitrile
Barium Chloride <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Barium Hydroxide <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Barium Sulfide <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Battery Acid <sup>4</sup>	Neoprene, Nitrile, Butyl, Viton	
Benzaldehyde <sup>4</sup>	Butyl, Viton	

Chemical	Excellent Glove	Very Good Glove
Benzene <sup>3,4&amp;5</sup>	Butyl <sup>3</sup> , Natural Rubber <sup>4</sup> , Viton <sup>4</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	
Benzoic Acid <sup>1</sup>	Viton	PVC
Benzyl Chloride <sup>1</sup>		
Benzyl Alcohol <sup>1</sup>	Viton	Butyl, Neoprene
Benzyl Benzoate <sup>1</sup>	Viton, PVC	Butyl
Benzyl Chloride <sup>1</sup>	Viton	
Beryllium <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Black Sulfur Liquor <sup>1</sup>	Viton, PVC	Butyl, Nitrile, Neoprene
Blast Furnace Gas <sup>1</sup>	Viton, PVC	
Bleach Solutions <sup>1</sup>	Viton, Butyl, PVC	
Borax <sup>1</sup>	Viton, Butyl, Neoprene, PVC	Nitrile
Bordeaux Mixture <sup>1</sup>	Viton, Butyl, PVC	Nitrile, Neoprene
Boric Acid <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Boron Trifluoride <sup>1</sup>		PVC
Bromine <sup>1</sup>	Viton, PVC	
Bromoform <sup>4</sup>	Viton	
Bromopropionic Acid <sup>2</sup>	Natural Rubber	
1,3-Butadiene <sup>4</sup>	Viton, Nitrile	Butyl
Butane <sup>1</sup>	Viton, Nitrile, Neoprene	PVC
Butoxypropanol <sup>4</sup>	Neoprene, Nitrile, PVC, Butyl, Viton	Natural Rubber
Butoxytriglycol <sup>4</sup>	PVC, Butyl, Viton, Neoprene, Nitrile	
Butyl Acetate <sup>3&amp;5</sup>	4H <sup>5</sup> , SilverShield <sup>5</sup>	Butyl <sup>3</sup>
Butyl Acetyl Ricinoleate <sup>1</sup>	Viton, Butyl, PVC	Neoprene
Butyl Alcohol, Butanol <sup>4</sup>	Viton, Butyl, Neoprene, Nitrile, Natural Rubber	PVC
Butyl Amine <sup>4</sup>		Natural Rubber, Butyl, Viton
Butyl Benzoate <sup>1</sup>	Viton	Butyl, PVC
Butyl Carbitol Solvent <sup>4</sup>	Neoprene, Nitrile, PVC, Viton, Butyl	
Butyl Cellosolve <sup>2&amp;4</sup>	Nitrile <sup>2</sup> , Neoprene <sup>2</sup> , PVC <sup>4</sup>	
Butyl Dipropasol Solvent <sup>4</sup>	Neoprene, Nitrile, PVC, Butyl, Viton	
Butyl Ethylene	Viton, Nitrile	
Butyl Oleate <sup>1</sup>	Viton, PVC	Butyl
Butyl Propasol Solvent <sup>4</sup>	Neoprene, Nitrile, PVC, Butyl, Viton	Natural Rubber
Butyl Stearate <sup>1</sup>	Viton	Viton, Butyl, Nitrile, PVC
p-tert-Butyl Toluene <sup>3,4&amp;5</sup>	Butyl <sup>3</sup> , Nitrile <sup>4</sup> , PVC <sup>4</sup> , Viton <sup>4</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	
□-Butyrolactone <sup>2</sup>	PVA, Natural Rubber	Neoprene
Butyraldehyde <sup>1</sup>		Butyl
Butyric Acid <sup>1</sup>	Viton, PVC	Butyl
Calcium Acetate <sup>1</sup>	Butyl, PVC	Nitrile, Neoprene
Calcium Bisulfite <sup>1</sup>	Viton, Nitrile, Neoprene, PVC	
Calcium Chloride <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Calcium Hydroxide <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Calcium Hypochlorite <sup>1</sup>	Viton, Butyl, PVC	

Chemical	Excellent Glove	Very Good Glove
Calcium Nitrate <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Calcium Sulfide <sup>1</sup>	Viton, Butyl, Neoprene, PVC	
Carbamate <sup>1</sup>	Viton, PVC	Butyl, Neoprene
Carbinol <sup>3</sup>	Butyl	
Carbitol <sup>1</sup>		Viton, Butyl, Nitrile, Neoprene, PVC
Carbolic Acid <sup>4</sup>	Viton, Butyl	
Carbon Bisulfide <sup>1</sup>	Viton	
Carbon Dioxide <sup>1</sup>	Viton, Nitrile, PVC	Butyl, Neoprene
Carbon Disulfide <sup>2,4&amp;5</sup>	PVA <sup>2</sup> , Viton <sup>4</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	
Carbonic Acid <sup>1</sup>	Viton, Butyl, Neoprene, PVC	Nitrile
Carbon Monoxide <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Carbon Tetrachloride <sup>2,4&amp;5</sup>	Viton <sup>4</sup> , PVA <sup>2</sup> , Nitrile <sup>4</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	
Caustic Soda 50% <sup>4</sup>	Neoprene, Nitrile, PVC, Butyl, Viton	Natural Rubber
Cellosolve <sup>1</sup>		Butyl, Vinyl
Cellosolve Acetate <sup>2&amp;4</sup>	Butyl <sup>4</sup>	Natural Rubber <sup>2</sup>
Cellosolve Solvent <sup>2</sup>	Neoprene, Natural Rubber	
Cellulube <sup>1</sup>	Viton, Butyl	PVC
Chlorine (Dry) <sup>1</sup>	Viton	PVC
Chlorine (Wet) <sup>3</sup>	Butyl	
Chlorine Dioxide <sup>1</sup>	Viton, PVC	
Chlorine Trifluoride <sup>1</sup>	Vinyl	
Choroacetic Acid <sup>1</sup>	Viton, PVC	Butyl
Chloroacetone <sup>1</sup>		Butyl, Neoprene
Chlorobenzene <sup>2&amp;4</sup>	Viton <sup>4</sup> , PVA <sup>2</sup>	
Chlorobromomethane <sup>1</sup>		Butyl
Chlorobutadiene <sup>1</sup>	Viton	
Chlorododecane <sup>1</sup>	Viton	
Chloroform <sup>2&amp;5</sup>	PVA <sup>2</sup> , 4H <sup>5</sup>	
Cloromethane <sup>3</sup>	Butyl, Neoprene	
O-Chloronaphthalene <sup>2&amp;5</sup>	SilverShield <sup>5</sup>	PVA <sup>2</sup>
1-Chloro 1-Nitro Ethane <sup>1</sup>		
Chlorox Solution <sup>1</sup>	Viton, Neoprene	Butyl, Nitrile, PVC
Chlorosulfonic Acid <sup>1</sup>	Vinyl	
Chlorothene <sup>3</sup>	Butyl, Neoprene	
Chlorothene VG <sup>2</sup>		PVA
Chlorotoluene <sup>1</sup>	Viton	PVC
Chrome Plating Solutions <sup>1</sup>	Viton, PVC	
Chromic Acid , 50% <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Chromium Trioxide <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Citric Acid <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Citric Acid, 10% <sup>2</sup>	Nitrile, Neoprene, PVC, Natural Rubber	



Chemical	Excellent Glove	Very Good Glove
Citric Acid, 30% <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Coal Tar Products <sup>1</sup>	Nitrile	
Cobalt Chloride <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Copper Acetate <sup>1</sup>	Viton, Butyl, PVC	Nitrile, Neoprene
Copper Chloride <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Copper Cyanide <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene, PVC	
Copper Sulfate <sup>1</sup>	Viton, Nitrile, Neoprene, PVC	Butyl
Creosote <sup>1</sup>	Viton	Nitrile
Cresol <sup>4</sup>	Neoprene, PVC, Butyl, Viton	Natural Rubber
Cresylic Acid <sup>4</sup>	Neoprene, PVC, Butyl, Viton	Natural Rubber
Cumene <sup>1</sup>	Viton	PVC
Cyclohexane <sup>5</sup>	Viton, Nitrile, Neoprene, Butyl, 4H	Silver Shield
Cyclohexanol <sup>4&amp;5</sup>	Neoprene <sup>4</sup> , Nitrile <sup>4</sup> , Natural Rubber <sup>4</sup> , PVC <sup>4</sup> , Butyl <sup>4</sup> , Viton <sup>4</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	
Cyclohexanone <sup>3&amp;5</sup>	Butyl <sup>3</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	
P-Cymene <sup>1</sup>	Viton	
Decalin <sup>1</sup>	Viton	
Decane <sup>1</sup>	Viton	Nitrile, Neoprene
Denatured Alcohol <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene	PVC
Developing Fluids <sup>1</sup>	Viton, PVC, Nitrile, Neoprene	Butyl
Diacetone Alcohol <sup>4</sup>	Neoprene, Natural Rubber, PVC, Butyl, Viton	
Dibenzyl Ether <sup>1</sup>		Butyl
Dibenzyl Sebecate <sup>1</sup>		Viton, Butyl
Dibutyl Amine <sup>1</sup>		PVC, Nitrile, neoprene
Dibutyl Phthalate <sup>1,2,3&amp;5</sup>	PVA <sup>2</sup> , Butyl <sup>3</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	
Dibutyl Sebacate <sup>1</sup>		Viton, Butyl
O-Dichlorobenzene <sup>4</sup>	Viton	
Dichloromethane <sup>3</sup>	Butyl	
1,2-Dichloroethane <sup>5</sup>	Viton, 4H <sup>5</sup> , SilverShield <sup>5</sup>	
Dichlorotrifluoroethane		Neoprene
Diesel Oil <sup>4</sup>	Viton, Nitrile, PVC, Neoprene	
Diethanolamine <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Diethylamine <sup>3</sup>	Butyl <sup>3</sup>	
Diethyl Ether <sup>1</sup>		
Diethylene Glycol <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene	PVC
Diethylene Glycol Monobutyl Ether <sup>4</sup>	Natural Rubber, PVC, Butyl, Viton, Neoprene, Nitrile	
Diethylene Glycol Monoethyl Ether <sup>4</sup>	Natural Rubber, PVC, Butyl, Viton, Neoprene, Nitrile	
Diethylene Glycol Monomethyl Ether <sup>4</sup>	Natural Rubber, PVC, Butyl, Viton, Neoprene, Nitrile	
Diethylene Glycol Monopropyl Ether <sup>4</sup>	Natural Rubber, PVC, Butyl, Viton, Neoprene, Nitrile	
Diethylene Oxide <sup>4</sup>	Butyl	

Chemical	Excellent Glove	Very Good Glove
Diethyl Sebacate <sup>1</sup>		Viton, Butyl
Diisobutylene <sup>1</sup>	Viton	Nitrile
Di-Isobutyl Ketone, DIBK <sup>5</sup>	Silver Shield, Butyl, Nitrile, Viton, 4H	
Diisopropyl Benzene <sup>1</sup>	Viton	
Diisopropyl Ketone <sup>1</sup>	Butyl	
n,n-Dimethyl Acetamide, DMAC <sup>2</sup>		Natural, Rubber
Dimethyl Aniline <sup>1</sup>		
Dimethyl Formamide, DMF <sup>2,3&amp;5</sup>	Butyl <sup>3</sup> , Nitrile <sup>3</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	Natural Rubber <sup>2</sup>
Dimethyl Phthalate <sup>1</sup>		Viton, Butyl, PVC
Dimethyl Mercury	Silver Shield or 4H worn under long-cuffed, unsupported neoprene, nitrile or other heavy duty gloves <sup>6</sup>	
Dimethyl Sulfoxide, DMSO <sup>2</sup>	Nitrile, Neoprene, Natural Rubber	
2,6-Dimethyl-4-Heptanone <sup>4</sup>	Nitrile, Neoprene, Natural Rubber, PVC, Butyl, Viton	
2,4-Dinitrotoluene, 40% in ROH <sup>4</sup>	Butyl	Natural Rubber, Neoprene
Diethyl Phthalate, DOP <sup>1&amp;2</sup>		Viton <sup>1</sup> , Butyl <sup>1</sup> , PVA <sup>2</sup>
Diethyl Sebacate <sup>1</sup>		Viton, Butyl
1,4-Dioxane <sup>3&amp;5</sup>	Butyl <sup>3</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	
Dipropasol Glycol Monobutyl Ether <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Dipropylene Glycol Monopropyl Ether <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Divinyl Benzene <sup>3,4&amp;5</sup>	Butyl <sup>3</sup> , Viton <sup>4</sup> , SilverShield <sup>5</sup>	
Dowtherm Oil <sup>1</sup>	Viton	
Electroless Copper (MacDermid 9048) <sup>2</sup>	Nitrile, Neoprene, PVC, Natural Rubber	
Electroless Nickel MacDermid J60/61) <sup>2</sup>	Nitrile, Neoprene, PVC, Natural Rubber	
Epichlorohydrin <sup>1 &amp;2</sup>	PVA <sup>2</sup>	Butyl <sup>1</sup>
Ethanal <sup>3</sup>	Butyl	
Ethane <sup>1</sup>	Viton, Nitrile	Neoprene, PVC
Ethanol <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, Butyl, Viton	PVC
Ethanolamine <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Ethanamine <sup>3</sup>	Butyl	
2-Ethoxyethanol <sup>4</sup>	Butyl, Viton	
Ethoxytriglycol <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Ethylamine, 70% in water <sup>5</sup>	Silver Shield, Butyl	
Ethylene <sup>1</sup>	Viton, Nitrile, PVC	Butyl
Ethylene Chloride <sup>1</sup>	Viton	
Ethylene Chlorohydrin <sup>1</sup>	Viton	Butyl, Neoprene
Ethylene Diamine <sup>1</sup>	Butyl, Nitrile, Neoprene	PVC
Ethylene Dichloride <sup>1&amp;2</sup>	Viton <sup>1</sup> , PVA <sup>2</sup>	
Ethylene Glycol <sup>2</sup>	PVC, Nitrile, Neoprene, Natural Rubber	
Ethylene Glycol Ether <sup>4</sup>	Butyl	

Chemical	Excellent Glove	Very Good Glove
Ethylene Glycol Monobutyl Ether	Neoprene, Nitrile, PVC, Butyl, Viton	Natural Rubber
Ethylene Glycol Monhexyl Ether	Neoprene, Nitrile, PVC, Butyl, Viton, Natural Rubber	
Ethylene Glycol Monopropyl Ether	Viton, Neoprene, Nitrile	Butyl
Ethylene Oxide <sup>3</sup>	Butyl, Neoprene	
Ethylene Trichloride <sup>1</sup>	Viton	
n-Ethylethaneamine <sup>3</sup>	Butyl, Neoprene	
Ethyl Acetate <sup>3&amp;5</sup>	Butyl <sup>3</sup> , Neoprene <sup>3</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	
Ethyl Acetoacetate <sup>1</sup>	PVC	Butyl
Ethyl Acrylate <sup>1</sup>		Butyl
Ethyl Alcohol <sup>1,2&amp;5</sup>	Viton <sup>1</sup> , Butyl <sup>1</sup> , Nitrile <sup>2</sup> , Neoprene <sup>2</sup> , 4H <sup>5</sup>	PVC <sup>1</sup>
Ethyl Aldehyde <sup>3</sup>	Butyl	
Ethyl Benzene <sup>3</sup>	Butyl	
Ethyl Benzoate <sup>1</sup>	Viton	Butyl
Ethyl Bromide <sup>1</sup>		Nitrile
Ethyl Butanol <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Ethyl Chloride <sup>1</sup>	Viton, Butyl, Nitrile	Neoprene
Ethyl Ether <sup>2&amp;5</sup>	Nitrile <sup>2</sup> , SilverShield <sup>5</sup>	
Ethyl Formate <sup>1</sup>	Viton	Butyl, Neoprene, PVC
Ethyl Glycol Ether <sup>2</sup>	Neoprene	Natural Rubber
Ethyl Mercaptan <sup>1</sup>	Viton	PVC
Ethyl Oxalate <sup>1</sup>	Viton, Butyl	PVC
Ethyl Silicate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Fatty Acids	Viton, PVC	Nitrile, Neoprene
Ferric Chloride	Viton, Butyl, PVC, Nitrile, Neoprene	
Ferric Nitrate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Ferric Sulfate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Fluohydric Acid <sup>3</sup>	Butyl	
Fluoroboric Acid <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Fluorine (Liquid) <sup>1</sup>		Viton
Fluorocarbon Oils <sup>1</sup>	Butyl, Nitrile, PVC	Viton, Neoprene
Fluorolube <sup>1</sup>	Butyl, PVC, Nitrile, Neoprene	Viton
Fluorosilicic Acid <sup>1</sup>	Nitrile, Neoprene	Viton, Butyl
Formaldehyde, 37% <sup>2&amp;5</sup>	Viton <sup>5</sup> , Butyl <sup>5</sup> , PVC <sup>5</sup> , Nitrile <sup>2</sup> , 4H <sup>5</sup>	Silver Shield <sup>5</sup>
Formic Acid 90% <sup>2</sup>	Neoprene, PVC, Natural Rubber	
Freon 11 <sup>1</sup>	Viton	Nitrile
Freon 12 <sup>1</sup>	PVC, Nitrile, Neoprene	Viton, Butyl
Freon 13 <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Freon 21 <sup>1</sup>	Nitrile	
Freon 22 <sup>1</sup>	Butyl, PVC, Neoprene	
Freon 31 <sup>1</sup>	Butyl, Neoprene	
Freon 32 <sup>1</sup>	Butyl, Nitrile, Neoprene	
Freon 112 <sup>1</sup>	Viton	Nitrile
Freon 113 <sup>4</sup>	Butyl, Nitrile, Neoprene	

Chemical	Excellent Glove	Very Good Glove
Freon 114 <sup>1</sup>	Butyl, Nitrile, Neoprene	Viton, PVC
Freon 115 <sup>1</sup>	Butyl, Nitrile, Neoprene	Viton, PVC
Freon 142B <sup>1</sup>	Butyl, Nitrile, Neoprene	
Freon 152A <sup>1</sup>	Butyl, Nitrile, Neoprene	
Freon 218 <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene	PVC
Freon C316 <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene	PVC
Freon C318 <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene	PVC
Freon 114B2 <sup>1</sup>		Viton, Nitrile, neoprene
Freon 502 <sup>1</sup>	Butyl, Neoprene	Viton, Nitrile
Freon TA <sup>1</sup>	Butyl, Nitrile, Neoprene	Viton, PVC
Freon TC <sup>1</sup>	Butyl, Nitrile, Neoprene	Viton, PVC
Freon TF <sup>1&amp;2</sup>	Viton <sup>1</sup> , Nitrile <sup>2</sup> , Neoprene <sup>2</sup>	
Freon TMC <sup>1</sup>	Viton	Butyl, Nitrile, Neoprene
Freon T-P35 <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene	PVC
Freon T-WD602 <sup>1</sup>	Viton, Butyl	PVC, Nitrile, Neoprene
Freon BF <sup>1</sup>		Nitrile, Neoprene
Freon MF <sup>1</sup>	Nitrile	
Fuel Oil <sup>1</sup>	Viton, Nitrile	PVC, Neoprene
Fumaric Acid <sup>1</sup>	Viton, PVC, Nitrile	Neoprene
Furan <sup>1</sup>	PVC	
Furfural <sup>4</sup>	Natural Rubber, Butyl	Neoprene
Gallic Acid <sup>1</sup>	Viton	Butyl, PVC, Nitrile, Neoprene
Gasoline, Unleaded <sup>4</sup>	Viton, Nitrile	
Gasoline (White) <sup>2</sup>	Nitrile	
Glucose <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Glutaraldehyde, 50% <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, Butyl, Viton	PVC
Glycerine <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Glycols <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Glyphosate Roundup(TM)	Butyl, Viton, Nitrile	
Green Sulfate Liquor <sup>1</sup>	Viton, Butyl, PVC	Nitrile, Neoprene
Halowax Oil <sup>1</sup>	Viton, PVC	
Heptane <sup>4</sup>	Neoprene, Nitrile, Viton	
N-Hexaldehyde <sup>1</sup>	Neoprene	Butyl
Hexamethyldisilazane <sup>2</sup>	Nitrile, Neoprene	
n-Hexane <sup>5</sup>	Viton, Silver Shield, 4H, PVA, Nitrile	
n-Hexene <sup>4</sup>	Viton, Nitrile	
Hexyl Carbitol Solvent <sup>4</sup>	Neoprene, Nitrile, Natural rubber, PVC, Butyl, Viton	
Hexyl Cellosolve Solvent <sup>4</sup>	Neoprene, Nitrile, Natural rubber, PVC, Butyl, Viton	
Hexyl Alcohol <sup>1</sup>	Viton, Nitrile	PVC, Neoprene

Chemical	Excellent Glove	Very Good Glove
Hexylene Glycol <sup>1</sup>	Viton, Butyl	PVC, Nitrile, Neoprene
Hydraulic Oil <sup>1</sup>	Viton, Nitrile	Neoprene
Hydrazine Hydrate, 85% <sup>4</sup>	Neoprene, Nitrile, Natural rubber, PVC, Butyl, Viton	
Hydrazine, 70% <sup>5</sup>	Silver Shield, 4H, Butyl, Neoprene, PVC, Nitrile	
Hydrazine 65% <sup>2</sup>	Nitrile, Neoprene, PVC, Natural Rubber	
Hydrobromic Acid <sup>1</sup>	Viton, Butyl, PVC	Neoprene
Hydrochloric Acid, Conc. <sup>2</sup>	Nitrile, Neoprene, PVC, Natural Rubber	
Hydrochloric Acid, 10% <sup>4</sup>	Nitrile, Neoprene, PVC, Natural Rubber, Viton, Butyl	
Hydrochloric Acid 37% <sup>2&amp;5</sup>	Viton <sup>2</sup> , PVC <sup>2</sup> , Butyl <sup>2</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	Nitrile <sup>2</sup> , Neoprene <sup>2</sup>
Hydrocyanic Acid <sup>1</sup>	Viton, Butyl	PVC, Nitrile, Neoprene
Hydrofluoric Acid, 48% <sup>4&amp;5</sup>	Butyl <sup>4</sup> , Neoprene <sup>4</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	Nitrile <sup>4</sup> , Viton <sup>4</sup> , PVC <sup>4</sup>
Hydrogen Chloride (gas) <sup>3</sup>	Butyl, Neoprene	
Hydrogen Fluoride <sup>4</sup>	Butyl	Neoprene, Natural Rubber
Hydrogen Peroxide (90%) <sup>1</sup>	PVC	Viton
Hydrogen Peroxide (30%) <sup>2</sup>	Nitrile, PVC, Natural Rubber	
Hydrogen Sulfide <sup>1</sup>	Butyl, PVC, Neoprene	
Hydroquinone <sup>2</sup>	Nitrile, Neoprene, PVC	
Hydroquinone, Saturated	Nitrile, Neoprene, PVC	
Iodine <sup>1</sup>	Viton, PVC	Butyl, Nitrile
Iodomethane <sup>4</sup>	Viton,	
Isoamyl Acetate <sup>4</sup>		Nitrile
Isoamyl Alcohol <sup>4</sup>	Natural Rubber, Butyl, Viton, Neoprene, Nitrile	PVC
Isobutyl Alcohol, Isobutanol <sup>4</sup>	Viton, Butyl, Neoprene, Nitrile, Natural Rubber	PVC
Isooctane <sup>2</sup>	Neoprene, Nitrile, PVA	
Isophorone <sup>1</sup>	Butyl	
Isopropyl Acetate <sup>1</sup>		Butyl
Isopropyl Alcohol, Isopropanol <sup>4</sup>	Nitrile, Neoprene, Butyl, Viton, Natural Rubber	
Isopropyl Chloride <sup>1</sup>	Viton, PVC	
Isopropyl Ether <sup>1</sup>	PVC	Nitrile
JP3 <sup>1</sup>	Viton, Nitrile	
JP4 <sup>1</sup>	Viton, Nitrile	
Kerosene <sup>2&amp;4</sup>	Nitrile <sup>4</sup> , Neoprene <sup>4</sup> , PVC <sup>4</sup> , Viton <sup>4</sup>	PVA <sup>2</sup>
Lactic Acid <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Lauric Acid, 36%/ EtOH <sup>2</sup>	Nitrile, Neoprene, Natural Rubber	
Lead Acetate <sup>1</sup>	Viton, Butyl, PVC	Nitrile, Neoprene
Lead Nitrate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Lead Sulfamate <sup>1</sup>	Viton, Butyl, PVC, Neoprene	Nitrile
Lime Bleach <sup>1</sup>	Viton, Butyl, PVC, Nitrile	Neoprene
Lime Sulfur <sup>1</sup>	Viton, Butyl, PVC, Neoprene	
dl-Limonene <sup>4</sup>	Nitrile, Viton	Neoprene, PVC
Lindol <sup>1</sup>	Butyl	Viton

Chemical	Excellent Glove	Very Good Glove
Linoleic Acid <sup>1</sup>	PVC	Viton, Nitrile
Linseed Oil <sup>1</sup>	Viton, Nitrile	PVC, Neoprene
Liquified Petroleum Gas <sup>1</sup>	Viton, PVC, Nitrile	Neoprene
Lubricating Oils <sup>1</sup>	Viton, Nitrile	PVC, Neoprene
Lye <sup>1</sup>	Buytl, PVC	Viton, Nitrile, Neoprene
Magnesium Chloride <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Magnesium Hydroxide <sup>1</sup>	Viton, Butyl, PVC, Neoprene	Nitrile
Magnesium Sulfate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Malathion <sup>1</sup>		PVC, Nitrile, Neoprene
Maleic Acid <sup>1</sup>	Nitrile, Neoprene, Natural Rubber	
Maleic Anhydride <sup>1</sup>	Viton, PVC	
Mercuric Chloride <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene	
Mercury <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Mesityl Oxide <sup>1</sup>		Butyl
Methane <sup>1</sup>	Viton, PVC, Nitrile	Neoprene
Methoxytriglycol <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Methyl Acetate <sup>2</sup>	Neoprene	Nitrile, Natural Rubber
Methyl Alcohol, Methanol <sup>1&amp;3</sup>	Butyl <sup>3</sup> , PVC <sup>1</sup> , Nitrile <sup>1</sup> , Neoprene <sup>3</sup>	
Methylamine <sup>2</sup>	PVC, Natural Rubber, Nitrile	
Methyl Acrylate <sup>1</sup>		Butyl, Neoprene
Methylacrylic Acid <sup>1</sup>		Viton, Butyl, PVC, Neoprene
Methyl Bromide <sup>1&amp;2</sup>	Viton <sup>1</sup>	PVA <sup>2</sup> , Nitrile <sup>1</sup>
Methyl Butyl Ketone <sup>1</sup>	Butyl	
Methyl Carbitol Solvent <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Methyl Cellosolve <sup>4</sup>	Neoprene, Natural Rubber, PVC, Butyl, Viton	
Methyl Chloride <sup>2&amp;4</sup>	Viton <sup>4</sup> , Neoprene <sup>4</sup> , Nitrile <sup>4</sup> , PVC <sup>4</sup> , Butyl <sup>4</sup>	PVA <sup>2</sup> , Natural Rubber <sup>4</sup>
Methylchloroform <sup>3</sup>	Butyl, Neoprene	
Methylene Chloride <sup>5</sup>	Silver Shield, 4H, PVA	
Methyl Ethyl Ketone, MEK <sup>3&amp;5</sup>	Butyl <sup>3</sup> , Silver Shield <sup>5</sup> , 4H <sup>5</sup>	
Methyl Formate <sup>1</sup>		Butyl, PVC, Neoprene
Methyl Iodide <sup>4</sup>	Viton	
Methyl Isobutyl Ketone, MIBK <sup>3</sup>	Butyl	
Methyl Methacrylate <sup>2</sup>		PVA
Methyl Oleate <sup>1</sup>	Viton, PVC	Butyl
Methyl Propasol Solvent <sup>4</sup>	Natural Rubber, Butyl, Neoprene, Nitrile	
N-Methyl-2-Pyrrolidone, NMP <sup>2&amp;4</sup>	Natural Rubber <sup>2</sup> , Neoprene <sup>4</sup> , Butyl <sup>4</sup>	
Methyl Salicylate <sup>1</sup>	Butyl	
Methyl t-Butyl Ether, MTBE <sup>2</sup>	Nitrile	PVA
Mineral Oil <sup>1</sup>	Viton, PVC, Nitrile	Neoprene
Mineral Spirits <sup>4</sup>	Neoprene, Nitrile, Viton	PVC

Chemical	Excellent Glove	Very Good Glove
Mineral Spirits, Rule 66 <sup>2</sup>	Nitrile, PVA	
Monochlorobenzene <sup>1</sup>	Viton	
Monoethanolamine <sup>2</sup>	Nitrile, Neoprene, PVC, Natural Rubber	
Monomethyl Ether <sup>1</sup>	Butyl, Nitrile, Neoprene	Viton, PVC
Monovinyl Acetylene <sup>1</sup>	Viton, Butyl, Nitrile	Neoprene
Morpholine <sup>5</sup>	Butyl, Neoprene, Silver shield, 4H	PVA
Muriatic Acid <sup>2</sup>	Nitrile, Neoprene, PVC, Natural Rubber	
Naphtha VM&P <sup>2</sup>	Nitrile, PVA	Neoprene
Naphthalene <sup>1</sup>	Viton	
Neville Acid <sup>1</sup>	Viton, PVC	Butyl
Nickel Acetate <sup>1</sup>	Butyl, PVC	Nitrile, Neoprene
Nickel Chloride <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Nickel Sulfate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Nitric Acid, 10% <sup>2</sup>	Nitrile, Neoprene	PVC, Natural Rubber
Nitric Acid, 23% <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Nitric Acid, 70% <sup>2</sup>		Neoprene
Nitric Acid, conc. <sup>3</sup>	Butyl	
Nitric Acid-Dilute <sup>1</sup>	Viton, Neoprene	Butyl, PVC
Nitrobenzene <sup>2,3&amp;5</sup>	Butyl <sup>3</sup> , Neoprene <sup>3</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	PVA <sup>2</sup>
Nitroethane <sup>1</sup>		Butyl
Nitromethane <sup>2</sup>	Neoprene,	PVA
2-Nitropropane <sup>2,3&amp;5</sup>	PVA <sup>2</sup> , Butyl <sup>3</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	Neoprene <sup>2</sup>
Octadecane <sup>1</sup>	Viton, Nitrile	Neoprene
N-Octane <sup>1</sup>	Viton, Nitrile	Neoprene
Octachlorotoluene <sup>1</sup>	Viton	
Octyl Alcohol, n-Octanol <sup>2&amp;4</sup>	Nitrile <sup>2</sup> , Neoprene <sup>2</sup> , Natural Rubber <sup>4</sup> , PVC <sup>4</sup> , Butyl <sup>4</sup> , Viton <sup>4</sup>	PVA <sup>2</sup>
Oleic Acid <sup>2</sup>	Nitrile, Neoprene	PVA
Oleum Spirits <sup>1&amp;3</sup>	Viton <sup>1</sup> , PVC <sup>1</sup> , Butyl <sup>3</sup> , Neoprene <sup>3</sup>	Nitrile <sup>1</sup>
Oxalic Acid <sup>2</sup>	PVC, Nitrile, Neoprene, Natural Rubber	
Palmitic Acid <sup>2</sup>	Neoprene	PVC
PCBs 50% (Aroclor 1254/TCB) <sup>4</sup>	Nitrile, Butyl, Viton	PVC
Pentachlorophenol <sup>3</sup>	Neoprene	
n-Pentane <sup>5</sup>	Viton, Silver Shield, 4H, Nitrile	
Perchloric Acid, 60% <sup>2</sup>	Nitrile, Neoprene, PVC	
Perchloroethylene <sup>2</sup>	PVA	Nitrile
Pentane <sup>3</sup>	Neoprene	
Pentachlorophenol, 1% in Kerosene <sup>5</sup>	Viton, Silver Shield, Neoprene, PVC, Nitrile	
Petroleum Ether <sup>4</sup>	Nitrile, Viton	Neoprene
Phenol <sup>2&amp;5</sup>	Neoprene <sup>2</sup> , Natural Rubber <sup>2</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	PVC <sup>2</sup>
Phenyl Benzene <sup>1</sup>	Viton	PVC
Phenyl Ethyl Ether <sup>1</sup>		Viton, PVC
Phorone <sup>1</sup>		Butyl
Phosphoric Acid, Conc. <sup>2</sup>	Nitrile, Neoprene	PVC

Chemical	Excellent Glove	Very Good Glove
Phosphoric Acid (20%) <sup>1</sup>	Viton, PVC	Butyl, Nitrile, Neoprene
Phosphoric Acid (45%) <sup>1</sup>	Viton, PVC	Butyl, Neoprene
Phosphoric Acid (85%) <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Phosphorous Trichloride <sup>1</sup>	Viton, Butyl, PVC	
Phthalic Acid Dibutyl Ester <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Picric Acid <sup>1</sup>	Viton, PVC, Neoprene	Butyl, Nitrile
Picric Acid, Sat. /EtOH <sup>2</sup>	Nitrile, Neoprene, PVC	
Pinene <sup>1</sup>	Viton	PVC, Nitrile
Pine Oil <sup>1</sup>	Viton	PVC, Nitrile
Piperidine <sup>1</sup>		
Polyvinyl Acetate Emulsion <sup>1</sup>	Viton, Butyl, PVC, Nitrile	Neoprene
Potash 45% <sup>4</sup>	Neoprene, Nitrile, PVC, Butyl, Viton	Natural Rubber
Potassium Acetate <sup>1</sup>	Butyl, PVC	Nitrile, Neoprene
Potassium Chloride <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Potassium Cupro Cyanide <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Potassium Cyanide <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Potassium Dichromate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Potassium Hydroxide <sup>3</sup>	Butyl, Neoprene	
Potassium Hydroxide, KOH, 45% <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, Butyl, Viton, PVC	
Potassium Hydroxide, 50% <sup>2</sup>	Nitrile, Neoprene, PVC, Natural Rubber	
Potassium Nitrate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Potassium Sulfate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
2-Propanol <sup>4</sup>	Viton, Butyl, Nitrile, Neoprene, Natural Rubber	
Propetamphos 50% in ROH <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, Butyl, PVC, Viton	
Propoxy Diethylene Glycol <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, Butyl, PVC, Viton	
Propoxypropanol <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, Butyl, Viton	
Propyl Acetate <sup>2&amp;3</sup>	Butyl <sup>3</sup> , Neoprene <sup>3</sup>	PVA <sup>2</sup>
N-Propyl Acetate <sup>1&amp;5</sup>	Butyl <sup>3</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	PVC
Propyl Acetone <sup>1</sup>	Butyl	PVC
n-Propyl Alcohol, Propanol <sup>4</sup>	Viton, Butyl, Nitrile, Neoprene	PVC
Propyl Carbitol Solvent <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, Butyl, Viton	
n-Propyl Cellosolve <sup>4</sup>	Neoprene, Nitrile, Viton	Butyl
Propyl Cellosolve Solvent <sup>4</sup>	Neoprene, Nitrile, Viton	Butyl
Propyl Dipropasol Solvent <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, Butyl, Viton, PVC	
Propyl Nitrate <sup>1</sup>		Butyl
Propylene <sup>1</sup>	Viton, PVC	
Propylene Glycol Monobutyl Ether <sup>4</sup>	Neoprene, Nitrile, PVC, Butyl, Viton	Natural Rubber
Propylene Glycol Monomethyl Ether <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, Butyl, Viton	
Propylene Glycol Monopropyl Ether <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, Butyl, Viton	



Chemical	Excellent Glove	Very Good Glove
Propylene Oxide <sup>2</sup>		Butyl, PVA
Propyl Propasol Solvent <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, Butyl, Viton	
Pyranol <sup>1</sup>	Viton, Nitrile	
Pyridine <sup>2</sup>		Butyl, PVA
Red Oil <sup>1</sup>	Viton, Nitrile	PVC, Neoprene
Rubber Solvent <sup>2</sup>	Nitrile, PVA	Neoprene
Safrotin 50% in ROH <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, Butyl, Viton, PVC	
Sal Ammoniac <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Salicylic Acid <sup>1</sup>	Viton, Butyl, PVC, Neoprene	Nitrile
Silicate Esters <sup>1</sup>	Viton, Neoprene	Nitrile
Silicone Greases <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Silicone Oils <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Silver Nitrate <sup>1</sup>	Viton, Butyl, PVC, Neoprene	Nitrile
Skydrol 500 <sup>1</sup>		Butyl
Skydrol 7000 <sup>1</sup>	Butyl	Viton
Soda Ash <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Sodium Bicarbonate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Sodium Acetate <sup>1</sup>	Butyl, PVC	Nitrile, Neoprene
Sodium Bisulfite <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Sodium Borate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Sodium Carbonate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Sodium Chloride <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Sodium Cyanide <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Sodium Hydroxide <sup>3</sup>	Butyl, Neoprene	
Sodium Hydroxide, 50% <sup>2&amp;5</sup>	Nitrile <sup>2</sup> , Neoprene <sup>2</sup> , Natural Rubber <sup>2</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	PVC <sup>2</sup>
Sodium Hypochlorite 4-6% <sup>4</sup>	Neoprene, Nitrile, Natural Rubber, PVC, Butyl, Viton	
Sodium Metaphosphate <sup>1</sup>	Viton, Butyl, PVC, Nitrile	Neoprene
Sodium Nitrate <sup>1</sup>	Viton, Butyl, PVC	Nitrile, Neoprene
Sodium Perborate <sup>1</sup>	Viton, Butyl, PVC	Nitrile, Neoprene
Sodium Peroxide <sup>1</sup>	Viton, Butyl, PVC	Nitrile, Neoprene
Sodium Phosphate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Sodium Silicate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Sodium Sulfate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Sodium Sulfide <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Sodium Sulfite <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Sodium Thiosulfate <sup>1</sup>	Viton, Butyl, PVC, Neoprene	Nitrile
Stannic Chloride	Viton, PVC, Nitrile, Neoprene	
Stearic Acid <sup>1</sup>	Viton, PVC	Butyl, Nitrile, Neoprene
Stoddard Solvent <sup>2</sup>	Nitrile, Neoprene, PVA	
Styrene <sup>2&amp;4</sup>	Viton <sup>4</sup>	PVA
Sulfite Liquors <sup>1</sup>	Viton, PVC	Butyl, Nitrile, Neoprene

Chemical	Excellent Glove	Very Good Glove
Sulfur <sup>1</sup>	Viton, Butyl, PVC, Neoprene	
Sulfur Chloride <sup>1</sup>	Viton, PVC	
Sulfur Dioxide <sup>1</sup>	Viton, PVC	Butyl
Sulfur Hexafluoride <sup>1</sup>	Viton, Butyl, PVC, Neoprene	Nitrile
Sulfur Trioxide <sup>1</sup>	Viton, PVC	Butyl
Sulfuric Acid (20% Oleum) <sup>1</sup>	Viton, PVC	
Sulfuric Acid 47% (battery acid) <sup>2</sup>	Neoprene, Natural Rubber	PVC
Sulfuric Acid, 25% <sup>5</sup>	Silver Shield, 4H, Butyl, Neoprene, Nitrile	
Sulfuric Acid, Fuming <sup>3</sup>	Butyl, Neoprene	
Sulfuric Acid, Conc <sup>3</sup>	Butyl, Neoprene	
Sulfurous Acid <sup>1</sup>	Viton	Butyl, PVC, Nitrile, Neoprene
Tannic Acid <sup>2</sup>	PVC, Nitrile, Neoprene, Natural Rubber	
Tar, Bituminous <sup>1</sup>	Viton, PVC	Nitrile
Tartaric Acid <sup>1</sup>	Viton, PVC, Nitrile	Butyl, Neoprene
Terpineol <sup>1</sup>	Viton, PVC	Nitrile
Tertiary Butyl Alcohol <sup>1</sup>	Viton	Butyl, PVC, Nitrile, Neoprene
Tertiary Butyl Catechol <sup>1</sup>	Viton, PVC	Butyl, Neoprene
Tertiary Butyl Mercaptan <sup>1</sup>	Viton	PVC
Tetrabromamethane <sup>1</sup>	Viton	
Tetrabutyl Titanate <sup>1</sup>	Viton, PVC	Butyl, Nitrile, Neoprene
Tetrachloroethylene <sup>2&amp;5</sup>	PVA <sup>2</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	Nitrile <sup>2</sup>
Tetrahydrofuran, THF <sup>3</sup>	Butyl	
Tetralin <sup>1</sup>	Viton	PVC
Thionyl Chloride <sup>1</sup>	Viton, PVC	
Titanium Tetrachloride <sup>1</sup>	Viton, PVC	
Toluene, Toluol <sup>2,3&amp;5</sup>	Butyl <sup>3</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	PVA <sup>2</sup>
Toluene Diisocyanate, TDI <sup>3&amp;5</sup>	Butyl <sup>3</sup> , 4H <sup>5</sup> , SilverShield <sup>5</sup>	
o-Toluidine <sup>4</sup>	Butyl, Viton	Natural Rubber, Neoprene
Transformer Oil <sup>1</sup>	Viton, Nitrile	Neoprene
Transmission Fluid A <sup>1</sup>	Viton, Nitrile	Neoprene
Triacetin <sup>1</sup>	Butyl, PVC	Nitrile, Neoprene
Tributoxy Ethyl Phosphate <sup>1</sup>	Viton, Butyl	
Tributy Phosphate <sup>1</sup>	Butyl	
Tributy Mercaptan <sup>1</sup>	Viton	
Trichloroacetic Acid <sup>1</sup>	PVC	Butyl, Nitrile
1,2,4-Trichlorobenzene <sup>4</sup>	PVC, Viton	
1,1,1-Trichloroethane <sup>5</sup>	Viton, Silver Shield, 4H, PVA	
Trichloroethylene, TCE <sup>2&amp;5</sup>	PVA <sup>2</sup> , 4H <sup>5</sup>	
Trichlorotrifluoroethane <sup>4</sup>	Neoprene, Nitrile, Butyl, Viton	
Tricresyl Phosphate, TCP <sup>2</sup>	Nitrile, Natural Rubber	PVA
Triethanolamine 85%, TEA <sup>2</sup>	Neoprene, Nitrile, PVC	PVA, Natural Rubber

Chemical	Excellent Glove	Very Good Glove
Triethyl Aluminum <sup>1</sup>	PVC	Viton
Triethyl Borane <sup>1</sup>	Viton, PVC	
Trinitrotoluene <sup>1</sup>		Viton, Neoprene
Trioctyl Phosphate <sup>1</sup>	Butyl	Viton
Triaryl Phosphate <sup>1</sup>	Viton, Butyl	
Tung Oil <sup>1</sup>	Viton, Nitrile	Neoprene
Turbine Oil <sup>1</sup>	Viton	Nitrile
Turpentine <sup>2</sup>	Nitrile	PVA
Urea <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
UDMH <sup>1</sup>	Butyl	Nitrile, Neoprene
Varnish <sup>1</sup>	Viton	Nitrile
Versilube <sup>1</sup>	Viton, Butyl, Nitrile, Neoprene	
Vinyl Acetate <sup>1</sup>	Viton, Nitrile, Neoprene	
Vinyl Chloride <sup>5</sup>	Viton, Silver Shield, Nitrile	
Vinyl Ethylene <sup>3</sup>	Butyl, Neoprene	
Vinyl Styrene <sup>4</sup>	Viton	
Wagner 21B Fluid <sup>1</sup>		Butyl, Neoprene
White Pine Oil <sup>1</sup>	Viton	Nitrile
White Oil <sup>1</sup>	Viton, Nitrile	PVC, Neoprene
Xylene, Xylol <sup>5</sup>	Viton, Silver Shield, 4H, PVA, Nitrile	
Zeolites <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Zinc Acetate <sup>1</sup>	Butyl, PVC	Nitrile, Neoprene
Zinc Chloride <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Zinc Oxide <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	
Zinc Sulfate <sup>1</sup>	Viton, Butyl, PVC, Nitrile, Neoprene	

<sup>1</sup> ILC Dover, a division of ILC Industries, P. O. Box 266, Frederica, DE 19946, #302-335-3911

<sup>2</sup> Ansell Edmont Industrial, 1300 Walnut Street, P.O. Box 6000, Coshocton, OH 43812, #800-800-0444

<sup>3</sup> Guardian Manufacturing Company, 302 Conwell Avenue, Willard, OH 44890, #800-243-7379

<sup>4</sup> Best Manufacturing Company, 4615 East 48th Street, Los Angeles, CA 90058, #213-583-9951 / 800-862-2660

<sup>5</sup> Lab Safety Supply Inc., P. O. Box 1368 Janesville, WI 53547-1368, #1-800-356-0783

<sup>6</sup> Chemical & Engineering News, May 12, 1997, p. 7

\* Appendix G only addresses chemical protective gloves and does not address protection from cuts, burns, electricity, or other hazards.

## Appendix H - Particularly Hazardous Substances

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Particularly hazardous substances (PHSs) at the University of Washington are those that present extreme hazards to personnel and property, and require stringent safeguards. PHS include chemicals considered highly toxic, highly dangerous, a reproductive toxin, a select carcinogen, or a select toxin.

Work with PHS requires specialized training from your PI or supervisor, and customized standard operating procedures that identify designated work areas, containment devices such as fume hoods and glove boxes, procedures for decontamination protocols, and prior approvals before work begins.

EH&S flags PHS in MyChem based on these chemical hazards utilizing the Fire Code and the Globally Harmonized System (GHS) for Classification and Labeling. The specific criteria utilized can be found here. EH&S also utilized information found in the National Institutes for Occupational Safety and Health (NIOSH) List of Antineoplastic and Other Hazards Drugs in a Healthcare Setting and the EH&S Guidance on Workplace Hazards Impacting Reproduction and Development.

The number of chemicals flagged in MyChem as PHS will grow as new chemicals are added to UW inventories and as the knowledge about chemical hazards continues to evolve. We recommend you review Safety Data Sheets and other sources of hazard information to determine if other chemicals in your work area fall within this criteria and require these additional safeguards.

## **A. HIGHLY TOXIC CHEMICALS**

The Washington State Department of Labor and Industries has adopted the following criteria to identify highly toxic chemicals (Washington Administrative Code (WAC) 296-839-20005).

For reference, LD50 (Lethal Dose – 50%) is a single dose of a material expected to kill 50% of a group of test animals. LC50 (Lethal Concentration – 50%) is a calculated concentration of a material in air or water, exposure to which for a specified length of time is expected to cause death of 50% of a defined experimental animal population.

### **1. Dermal Route**

The median lethal dose (LD50) for dermal route is less than or equal to 200 milligrams per kilogram (mg/kg) of body weight when administered by continuous contact for 24 hours (or less) with the bare skin of albino rabbits weighing between 2 to 3 kilograms each.

### **2. Oral Route**

For an oral route, the median lethal dose (LD50) is less than or equal to 50 mg/kg of body weight when administered orally to albino rats weighing between 200 to 300 grams each.

### **3. Inhalation Route**

The median lethal concentration (LC50) for an inhalation route is less than or equal to 200 parts per million (ppm) for gases and 2 milligrams per liter of air (mg/l) for vapors, dusts, mists or fumes where time of exposure is any time up to 4 hours when administered to albino rats weighing between 200 to 300 grams each.

## B. HIGHLY DANGEROUS CHEMICALS

Highly dangerous chemicals present exceptional risks due to flammability or reactivity. At the University of Washington, "Highly Dangerous" chemicals are those that are explosive, unstable, self-reactive, self-heating, oxidizers, water-reactive, organic peroxides, and pyrophoric. EH&S evaluated the various GHS categories or Fire Code classes for each of these hazards and set **specific criteria** for classifying chemicals as a PHS (see the criteria at [www.ehs.washington.edu/system/files/resources/Criteria-designate-particularly-hazardous.pdf](http://www.ehs.washington.edu/system/files/resources/Criteria-designate-particularly-hazardous.pdf))

## C. SELECT CARCINOGENS

Various peer group agencies have researched data and compiled lists of known, suspected, and/or regulated carcinogens. A select carcinogen is any chemical that meets one of the following criteria:

- The Washington Department of Labor and Industries regulate it as a carcinogen.
- It is listed as "known to be human carcinogens" in the Annual Report on Carcinogens published by the National Toxicology Program (NTP) (latest edition).
- It is listed as Group 1 ("carcinogenic to humans") by the International Agency for Research on Cancer (IARC) Monographs (latest edition as of June 26th, 2015, IARC monograph volume 113) [monographs.iarc.fr/ENG/Classification/index.php](http://monographs.iarc.fr/ENG/Classification/index.php).
- It is listed in either Group 2A ("Probably carcinogenic to humans") or 2B ("Possibly carcinogenic to humans") by IARC, or in the category of "Reasonably anticipated to be human carcinogens" by NTP, and it causes statistically significant tumor incidence in experimental animals in accordance with any of the following criteria: After inhalation exposure of 6-7 hours per day, 5 days per week, for a significant portion of a lifetime to dosages of less than 10 mg/m<sup>3</sup>; OR After repeated skin application of less than 300 mg/kg of body weight per week; OR After oral dosages of less than 50 mg/kg of body weight per day.

## D. REPRODUCTIVE TOXICANTS

Reproductive toxicants are those known to affect human reproductive capabilities including chromosomal damage (mutations) and effects on fetuses (teratogenesis). Tables H-1 and H-2 include those human reproductive toxicants listed as "A+" through "A" in "Workplace Hazards to Reproduction and Development: A Resource for Workers, Employers, Health Care Providers, and Health & Safety Personnel," 1999, by Sharon L. Drozdowsky and Stephen G. Whittaker, Technical Report Number 21-3-1999, Washington State Department of Labor and Industries, Safety and Health Assessment and Research for Prevention (SHARP) Program. Chemicals rated "A+" and "A" are listed as "Reproductive Toxicants, and those rated "A" are listed as "Suspected Reproductive Toxicants." General information about reproductive hazards is available on the EH&S web site at [www.ehs.washington.edu/chemical/chemotherapy-hazardous-drugs](http://www.ehs.washington.edu/chemical/chemotherapy-hazardous-drugs).

## **E. SELECT TOXINS**

Some chemicals with high toxicity are managed as potential terrorist weapons. These chemicals are listed in the Code of Federal Regulations at 42 CFR 72.6. However, the select toxins may be exempted from the regulatory requirements if the LD50 is greater than 100 nanograms per kilogram and the toxin is used for medical purposes or biomedical research. Any select toxin that is not exempted is noted in the tables as a "Select Toxin."

If used on the University of Washington campus, additional requirements for registration, handling and disposal are mandatory.

If you have additional questions or concerns about select toxins, contact EH&S at 206.221.7770.



# Quick Start Guide: Completing Your CHP

November 2018

This Laboratory Safety Manual (LSM) is your reference for chemical health and safety and the policies affecting laboratories at the UW. It includes information on who checks the eyewashes, how to dispose of lab glass, how to use a fume hood and much more. Use the Table of Contents or do searches to find the information you need quickly.

Your LSM is part of what the Washington Department of Labor and Industries calls a “Chemical Hygiene Plan (CHP).” The CHP is required for all laboratories that use hazardous chemicals.

EH&S developed much of your CHP for you – it is this LSM. *However*, you must add additional lab-specific information to have an effective plan, as described below.

For the best use of your LSM and to generate your lab’s Chemical Hygiene Plan:

1. Make sure that everyone who works in your laboratory will be able to access the LSM and the laboratory-specific information easily. If your lab’s CHP is to be maintained in electronic format, you can bookmark the PDF version of the LSM on the EH&S website at <http://www.ehs.washington.edu/resource/laboratory-safety-manual-510> and use electronic files to create your lab-specific information. If a paper copy is desired, current individual sections, excerpts, or the complete LSM can be printed from the website. Whether you choose paper or electronic, what is important is that all lab staff can access the complete CHP while working.
2. Familiarize yourself with the Table of Contents of the LSM. Read parts of the LSM that you have questions about or are unfamiliar to you.
3. Laboratory-specific information is required and must accurately describe your lab. Lab-specific information is discussed in several sections of the LSM, including: SOPs (Section 6 and Appendix D), training (Section 7), and the lab floor plan (Appendix C). A template for gathering and organizing your lab-specific information is available in LSM Appendix C, pages 2 and 3. It can be generated as a Word document template (My Lab-Specific Information) from the EH&S web page.
4. Identify the responsible person, either the Principal Investigator or the Laboratory Supervisor, to be the Chemical Hygiene Officer (CHO) for the lab. Note that person’s name in the lab-specific information (My Lab) section of the CHP. This person must be familiar with the duties of the CHO as outlined in Section 1 of the LSM and enforce safety requirements in the laboratory.

If you have any questions about the LSM or the lab-specific information, contact EH&S by telephone at 206-543-7388 or by email to [uwcho@uw.edu](mailto:uwcho@uw.edu).

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