#### SAHAPTIN INDIAN LANGUAGE I

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# **VERBS**

#### Lesson I: Listening and Speaking

1. <u>lk</u>'iwi play, recreation, to tease

Áswan i <u>łk</u> 'iwisha.	The boy is playing.
Áswan i <u>łk</u> 'iwisha shp'áwki.	The boy is playing with the ball.
Áswan ishp'áwisha.	The boy is playing ball.
Amíis pa <u>łk</u> 'iwita.	The boys will play.
Amíisin pa <u>łk</u> 'iwita shp'áwit.	Two boys will play ball.
Amíisin pa <u>łk</u> 'iwita shp'áwki.	Two boys will play with the ball.

Amíisma pałk'iwishana.The boys were playing.Ámíisma pałkiwishana shp'áwit.The boys were playing ball.

Amíisma palk'iwishana shp'áwki. The boys were playing with the ball.

Amíisma papalk'iwyúushana. The boys were teasing each other.\*

#### **Noun Vocabulary**

	Singular	Dual	<u>Plural</u>
boy girl Mn Wo Chi	áswan pt'íniks <del>i</del> wínsh áyat miyánash	amíisin pt'ilíyin awínshin áyatin miyánashin	amíisma pt'ilíma awínshma áyatma miyánashma

**Personal Pronoun** 

This one/ Chi	Chyin	Chima	
That one Íkw'ak	Kwiyín	Kúma	

# Lesson II: Reading and Writing.

2. Translate into Sahaptin the following sentences.

The boy is playing.
The boys will play with the ball.
Two boys will play ball.
The boy is playing.
The boy is playing ball.
The boys were playing ball.
This one is playing.
Those two are not playing.

Those men are not teasing the girl.

# Example: Kúma awínshma chaw páłk'iwyúusha pt'íniksaan.\*

Lesson III. Developing Sentences: On a separate sheet of paper.

Write seven sentences, using all of the nouns and pronouns as subjects which are listed under <u>plural</u>, and put five verbs in past tense and three verbs in future tense in the sentences.

This is to help students to memorize the meaning in sentences with singular, dual, and plural nouns, pronouns, and verbal tenses.

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<sup>1</sup> \* new