

## HERITAGE COLLEGE COURSE PLAN – FALL SEMESTER 2003

Course Number: Sahaptin 101.0  
 Course Title: Sahaptin Language I  
 Class Time: TTH 6:30 to 7:45 p.m.  
 Room Number 153A  
 Credits: 4 credits

Instructor's name: Ed James

Master Teacher: Virginia Beavert

Office location: Ed-ASC; Virginia-Sahaptin Bldg.

Campus: Toppenish

Office hours: MW by appointment (Ed)

1. **Course description and philosophy:** Sahaptin 101 is an introduction to the reading and writing of Sahaptin Indian Language. This course will begin by teaching the student to recognize the sounds of the Yakama Practical Alphabet. Once the alphabet is learned, the course will concentrate on teaching the student to read and write the language as it is spoken. While the lessons will focus on the Yakama dialect, students will be able to transcribe dialects spoken by their family members, using the Practical Alphabet. Students will receive written handouts and/or cassette tapes for each unit. In addition to language instruction, there will be lessons on cultural mores and traditions of the Sahaptin Indian people. Basic grammar patterns will be addressed. General Education Goal 4/Item 1 will be addressed.
2. **Student Learning Objectives:** Sahaptin 101 has the following objectives:
  - A. Students will know and recognize the sounds of the Yakima Practical Alphabet.
  - B. Students will learn to spell in the Yakima Practical Alphabet.
  - C. Students will learn to read and write basic vocabulary and sentences.
  - D. Students will be able to understand and respond to simple conversation topics.
  - E. Students will develop a resource workbook for personal use.
3. **Course prerequisites, if applicable:** No course prerequisites.
4. **Texts and study aids:**
  - A. No Required text: Class Handouts authored by Ed James and/or Virginia Beavert  
 Supplements: The Yakima Language Dictionary is recommended.  
 (Purchase at Yakama Nation Library)
  - B. Required readings: Class handouts to be provided.
  - C. Recommended readings:
    1. *Ghost Voices: Yakima Indian myths, legends, humor, and hunting stories*, by Donald M. Hines, available at Heritage College Library, 970.3 Y3 H589.
    2. *Time Ball, a story of the Yakima people and the land: A cultural resource overview*, Morris L. Uebelacker, available Heritage College Library, 970.3 Y11 Ue1.
    3. *The Yakima*, by Helen H. Schuster, available Heritage College Library, 970.3 Y3 Sch88.
  - D. Other aids required: Students should purchase a 2" three-ring binder, five dividers, and lined paper for the binder. Notebook divisions should be (1) syllabus and handouts, (2) class notes, (3) copies of homework, (4) returned tests, and (5) personal vocabulary list.

**5. Suggested learning guidelines:**

- A. Attendance and absence policies: Attendance is important since much of the learning in a language class takes place in the classroom through written and oral practice and conversation. A 90% attendance record is required to pass this class. No more than 4 class periods can be missed. Students who have special health problems or other family emergencies must contact the Student Life Staff if more than 4 days are missed. Student Life will discuss the situation with the Instructor.
- B. Tutoring and/or study groups: Students are encouraged to contact Mary James at the Academic Skills Center if they need tutoring in this class. She will arrange tutoring.
- C. Audio visual materials: Two audio-tapes will be made available to students at the cost of producing those tapes.

**6. Evaluation procedures:** Students will be evaluated in three areas:

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| A. Class Attendance<br>and Participation | 25% | (28-31 days: A; 27 days and below: F)  |
| B. Homework                              | 25% | (Ten sentences <u>due at the beginning</u> of each class. Sentences will be discussed in class and returned at the end of the semester.) |
| C. Tests                                 | 50% | (Midterm: 25% of grade; Final: 25% of grade.)  |

**Course schedule:**

- A. Holidays: Veterans' Holiday is November 11. Thanksgiving holiday is November 27-28, 2003.
- B. Every class session will include lecture, oral practice, active learning, writing and reading of answers, and discussion.
- C. Assignments will be included in handouts. Homework is due every class period unless otherwise stated in class. Please keep a photocopy of your homework in your notebook. Remember to enter all new vocabulary words in your three-ring binder alphabetized in Sahaptin and in English under the tab, Personal Vocabulary List. We encourage students to type their lists for ease of adding words.
- D. Course Plan is listed below:

8/26/2003 Review Syllabus Introduce Alphabet Verb of Week: to dance	1	8/28/03 Alphabet/Vocabulary in Alphabet	2	9/02/03 Alphabet Vocabulary Verb of Week: to walk	3	9/04/03 Alphabet Review	4
9/09/03 Days of the Week Verb of Week: to run	5	9/11/03 Days continued	6	9/16/03 Numbers Verb of Week: to climb	7	9/18/03 Numbers, continued	8
9/23/03 Time Verb of Week: to jump	9	9/25/03 Time, continued	10	9/30/03 Colors Verb of Week: to drive	11	10/02/03 Colors, continued	12
10/07/03 Long House Vocabulary Verb of Week: to push	13	10/09/03 Long House, continued	14	10/14/03 Review for Midterm Test	15	10/16/03 <b>Midterm Test</b>	16
10/21/03 Nouns and Verbs Verb of Week: to sell	17	10/23/03 Nouns and Verbs	18	10/28/03 Identifying Nouns and Verbs in Sentences Verb of week: to buy	19	10/30/03 Identifying Nouns and Verbs, continued	20
11/04/03 Identifying Adjectives in Sentences Verb of Week: to ski	21	11/06/03 Identifying Adjectives in Sentences, continued	22	11/13/03 Sentence Patterns: Identifying Nouns, Verbs, and Adjectives Verb of Week: to dive	23	11/18/03 Sentence Patterns: Identifying Nouns, Verbs, Adjectives, continued	24
11/20/03 Review for Final Exam	25	11/25/2003 Review for Final Exam Faculty Evaluation in class	26	12/02/03 <b>Final Exam, Day One</b>	27	12/04/03 <b>Final Exam, Day Two</b>	28
12/09/03 Return Final Exam in Class	29	12/11/03 Make-up Day	30				

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please speak to me after class and contact Dana Firestone, Student Resources Coordinator at the new Student Services Building, phone 865-8518, Monday-Friday, 8:00 a.m to 5:00 p.m. Evening students may leave a message or contact Mary James in person, at the Academic Skills Center in the Library Building, 865-8537, Tues.-Thurs., 6:30 to 8:00 p.m.