

HERITAGE COLLEGE COURSE PLAN - FALL SEMESTER 2001

Course Number: Sahaptin 200.0 (3 credits)

Course Title: Sahaptin Conversation and Culture

Class Time: MW 3:30-4:45 p.m.

Room Number 101

Instructor's name: Virginia Beavert

Office location: Cedars #3

Campus: Toppenish

Office hours: MTWTH 1-3 p.m.

1. **Course description and philosophy:** Sahaptin focuses on oral opportunities to practice the reading and writing skills that students have learned in Sahaptin 101 and 102. Students will be expected to use the notebook materials developed in Sahaptin 101 and 102 as reference materials. This course will review the sounds of the Yakama Practical Alphabet. Once the alphabet is reviewed, the course will concentrate on various oral activities, designed to help students develop their communication skills. While the lessons will focus on the Yakama dialect, students will be able to transcribe dialects spoken by their family members, using the Practical Alphabet. Students will receive written handouts and/or cassette tapes for each unit. In addition to language instruction, there will be lessons on cultural mores and traditions of the Sahaptin Indian people. Basic grammar patterns will be practiced. General Education Goal 4/Item 1 will be addressed.
2. **Student Learning Objectives:** Sahaptin 200 has the following objectives:
 - A. Students will demonstrate their mastery of the sounds/spelling of the *Yakama Practical Alphabet*.
 - B. Students will demonstrate their mastery of vocabulary by translating simple paragraphs/stories.
 - C. Students will demonstrate their mastery of vocabulary through everyday conversation in Sahaptin.
 - D. Students will demonstrate their ability to give short speeches in Sahaptin.
 - E. Students will demonstrate their ability to write short paragraphs in Sahaptin.
 - F. Students will demonstrate their research skills by writing a short paper on the Sahaptin Language.
 - G. Students will continue to develop their resource workbook for personal use.
3. **Course prerequisites, if applicable:** Sahaptin 102 or demonstrated ability to read and write in Sahaptin.
4. **Texts and study aids:**
 - A. Required text: Class Handouts authored by Virginia Beavert
 - B. Supplements: The *Yakima Language Dictionary* is recommended.
(Purchase at Yakama Nation Library)
 - C. Required readings: Class handouts to be provided periodically.
 - D. Recommended readings:
 1. *Ghost Voices: Yakima Indian myths, legends, humor, and hunting stories*, by Donald M. Hines, available at Heritage College Library, 970.3 Y3 H589.
 2. *Time Ball, a story of the Yakima people and the land: A cultural resource overview*, Morris L. Uebelacker, available Heritage College Library, 970.3 Y11 Ue1.
 3. *The Yakima*, by Helen H. Schuster, available Heritage College Library, 970.3 Y3 Sch88.
 4. *Teaching American Indian Students*, edited by Jon Reyhner, Norman, OK: University of Oklahoma Press, 1992.

- E. Examples of readings for papers:
1. McKeown, Martha Ferguson. *Come to Our Salmon Feast*. Portland, OR: Metropolitan Press, 1959.
 2. McWhorter, L. V. *Yellow Wolf: His Own Story*. Caldwell, ID: The Caxton Printers, 1986.
 3. Splawn, A.J. *Ka-Mi-Akin*. Caldwell, ID: The Caxton Printers, 1980
 4. *The Way It Was: Anaku Iwacha: Yakima Legends*. Franklin Press, 1974.
- F. Other aids required: Students should purchase a 2" three-ring binder, five dividers, and lined paper for the binder. Notebook divisions should be (1) syllabus and handouts, (2) class notes, (3) returned homework assignments, (4) returned quizzes, and (5) personal vocabulary list.

5. **Suggested learning guidelines:**

- A. **Attendance and absence policies:** Attendance is important since much of the learning in a language class takes place in the classroom through written and oral practice and conversation. Students who have special health problems or other emergencies must contact the instructor as soon as possible and plan for making up missed work.
- B. **Tutoring and/or study groups:** Students are encouraged to contact Mary James at the Academic Skills Center if they need tutoring in this class. She will arrange tutoring.
- C. **Audiovisual materials:** Audiotapes will be made available to students at the cost of producing those tapes.
6. **Evaluation procedures:** Students will be evaluated in four areas:
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|---------------------------------------|-----|
| A. Class Attendance and Participation | 25% |
| B. Homework | 25% |
| C. Quizzes/Tests | 25% |
| D. Notebook | 25% |
7. **Accommodation:** If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please speak to me after class **and** contact Dana Firestone, Student Resources Coordinator at the new Student Services Building, phone 865-8518, Monday-Friday, 8:00 a.m to 5:00 p.m. Evening students may leave a message or contact Mary James in person, at the Academic Skills Center in the Library Building , 865-8537, Tues.-Thurs., 6:30 to 8:00 p.m.

8. Course schedule:

- A. Holidays: Sept. 3, Labor Day; Nov. 12, Veterans Day; November 22-23, Thanksgiving Holiday.
- B. Every class session will include lecture, oral practice, active learning including Total Physical Response, writing, reading of answers, and discussion.
- C. Assignments will be included in handouts. Homework is due every Thursday unless otherwise stated in class. Please keep a photocopy of your homework in your notebook. Remember to enter all new vocabulary words in your three-ring binder alphabetized in Sahaptin and in English under the tab, Personal Vocabulary List. We encourage students to type their lists for ease of adding words

8/27/01 Review Syllabus Review Alphabet Verb of Week: to dance	1	8/29/01 Alphabet/Vocabulary in Alphabet	2	9/5/01 Alphabet Vocabulary Alphabet Review/Quiz	3	9/10/01 Verb of Week: to walk	4
9/12/01	5	9/17/01 Verb of Week: to run	6	9/19/01	7	9/24/01 Verb of Week: to climb	8
9/26/01 Quiz	9	10/01/01 Verb of Week: to jump	10	10/03/01	11	10/08/01 Verb of Week: to drive	12
10/10/01	13	10/15/01 Review for Midterm Test	14	10/17/01 Midterm Test Notebooks reviewed	15	10/22/01 Verb of Week: to push	16
10/24/01	17	10/29/01 Verb of Week: to sell	18	10/31/01	19	11/05/01 Verb of week: to buy	20
11/07/01	21	11/12/01 Verb of Week: to ski	22	11/14/01 Quiz	23	11/19/01 Verb of Week: to dive	24
11/21/01 Verb of Week: to swim	25	11/26/01 Verb of Week: to paint and to draw Faculty Evaluation in class	26	11/28/01 Review for Final Exam in Reading and Writing	27	12/3/01 Final Exam: Part I	28
12/05/01 Final Exam: Part 2 Notebooks Due	29	12/10/01 Note Books Returned Final Exam Returned Grades given	30	12/12/01 Make-Up Day	31	Verb to ponder for Christmas break: to ride a bicycle	