

**Homework: On a separate sheet of paper, answer the questions and hand in.**

**III. DIALOGUE: Talking about your relative:**

Namiyas iwa k'puuł.

My (Mat) uncle is a short man.

Napúsas iwa wiyátpa.

My (Mat) grandfather is away.

Naxaxas shix ikuukiya.

My (Mat) aunt is a good cook.

Napúsas iwa kukúkyi.

My (Pat) grandfather has grey hair.

Na'álas ichichípnaxa.

My (Pat) grandmother makes tule mats.

Natílas ishapáwayxtiya kaanan.

My (Mat) grandfather drives a car.

Nakálas iwa xniłá.

My (Mat) grandmother is a root digger.

Nayáyas iskuulisha.

My older brother is going to school.

Nanánas ishp'awiya.

My older sister plays ball.

Ínaks itmáanisha wiwnu.

My younger sister is picking huckleberries.

**ACTIVITY:**

**Enclosed is a copy of suggested diagram form for identifying your family. Develop your own family tree. If you have your own diagram, use it. When you can't identify the name of a relative, ask your parents or Elders for information. Use all of the relationship terms listed in the curriculum. Mark those who are deceased with this symbol (dec).**

**EVALUATION:**

- Student participation and following directions
- Oral participation
- Project development