Homework: On a separate sheet of paper, answer the questions and hand in.

III. DIALOGUE: Talking about your relative:

Namičas iwa k’puul.  My (Mat) uncle is a short man.
Napúsas iwa wiyátpa. My (Mat) grandfather is away.
Naχaχas shiχ ikuukiχa. My (Mat) aunt is a good cook.
Napúsas iwa kukúkyi. My (Mat) grandfather has grey hair.
Na’álas ichichípnaχa. My (Pat) grandmother makes tule mats.
Natilas ishápawayχtixiχa kaanan. My (Mat) grandfather drives a car.
Nakálás iwa χniáχa. My (Mat) grandmother is a root digger.
Nayáyas iskuulishcha. My older brother is going to school.
Nanánas ishıp’awixcha. My older sister plays ball.
Ínaks itmáanisha wiwnu. My younger sister is picking huckleberries.

ACTIVITY:

Enclosed is a copy of suggested diagram form for identifying your family. Develop your own family tree. If you have your own diagram, use it. When you can’t identify the name of a relative, ask your parents or Elders for information. Use all of the relationship terms listed in the curriculum. Mark those who are deceased with this symbol (dec).

EVALUATION:

- Student participation and following directions
- Oral participation
- Project development