

1st Day of class
Nephtu³i
1-18-2000

HERITAGE COLLEGE COURSE PLAN
Course Number: Communications 109/Sahaptin 102
Course Title: Sahaptin Language II
Class Time: TTH 3:30-4:45 p.m.
Room Number 1702
Credits: 3 credits
Semester and Year: Spring 2000

Instructor's name: Virginia Beavert
Office location: Cedars Hall Room 1702

Campus: Toppenish
Office hours: TTH 1:00-3:00 p.m.

1. Course description and philosophy:

Sahaptin 102 is the second term of a two-year projected sequence in the study of the Sahaptin language. It broadens and deepens the introduction which students receive in Sahaptin 101. Transmission of the language through the four skills of listening, speaking, reading and writing is emphasized. Basic grammar patterns will be addressed. Grammatical practice will be related to various cultural contexts. Students will receive additional teaching in the traditional culture and mores of Plateau peoples. While the lessons will focus on the Yakama dialect, students will be able to transcribe dialects spoken by their family members, using the Practical Alphabet. Students will receive written handouts and cassette tapes for each unit.

2. Course objectives/Student Learning Outcomes:

By the end of the term, students will be able to:

- A. Recognize and repeat sounds, words and phrases of the Yakama.
- B. Express themselves in Yakama using grammatical relations for all persons (first, second, third) and all numbers (singular, dual, plural) using both intransitive and transitive clauses.
- C. Carry on simplified conversational dialogues based on given cultural topics.
- D. Read and write simple Yakama sentences.
- E. Keep track of their progress through a carefully developed personal resource notebook which they will have been consistently updating.

3. Course prerequisites, if applicable: Communications 107/Sahaptin 101

4. Texts and study aids:

- A. Required text: Class Handouts by Virginia Beavert
- B. Supplements: The Yakima Language Dictionary is recommended.

Required readings: Class handouts to be provided periodically.

Recommended readings:

- 1. *Ghost Voices: Yakima Indian myths, legends, humor, and hunting stories*, by Donald M. Hines, available at Heritage College Library, 970.3 Y3 H589.

2. *Time Ball, a story of the Yakima people and the land: A cultural resource overview*, Morris L. Uebelacker, available Heritage College Library, 970.3 Y11 Ue1.
3. *The Yakima*, by Helen H. Schuster, available Heritage College Library, 970.3 Y3 Sch88.

C. Other aids required or recommended: Students should purchase a 2" three-ring binder, five dividers, and lined paper for the binder. Notebook divisions should be syllabus, class notes, returned homework assignments, returned quizzes, and personal vocabulary list.

5. Suggested learning guidelines:

A. Attendance and absence policies: Attendance is important since much of the learning in a language class takes place in the classroom through written and oral practice and conversation. Students will receive points for participation and will receive extra points for taking quizzes in class. Students who have special health problems or other emergencies must contact the instructor as soon as possible and plan for making up missed work.

B. Tutoring and/or study groups: Students are encouraged to make appointments with Ed James at the Academic Skills Center if they need tutoring in this class. Virginia Beavert will be available in her office during office hours.

C. Additional Learning Materials: Audiotapes will be made available to students at the cost of producing those tapes.

Evaluation procedures:

A. Value of each type of assessment: Students can earn up to 700 points in the following categories:

1. Homework	15 assignments	150 points
2. Quizzes	7 quizzes (oral and written elements)	140 points
3. Quizzes	Being in class for the 7 quizzes	70 points
4. Participation	Attending and contributing in class	75 points
5. Tests	3 tests	180 points
6. Notebook	Mid-term Review	30 points
7. Notebook	Final Review	55 points
8. Total	All Assignments	700 points

B. Grading scale:

Grade	Points	Per Cent
A	651-700	93-100%
A-	630-650	90-92%
B+	602-629	86-89%
B	567-601	81-85%
B-	546-566	78-80%
C+	518-545	74-77%
C	490-517	70-73%
C-	462-489	66-69%
D+	441-461	63-65%
D	420-440	60-62%
D-	32000-419	57-59%

Course schedule:

- A. Holidays: Spring Semester Vacation is the week of April 3-7, 2000.
- B. Every class session will include lecture, oral practice, active learning including TPR, writing, reading of answers, story telling, and discussion.
- C. Assignments will be included in handouts. Homework is due the class session after the assignment unless otherwise stated in class. Please keep a photocopy of your homework in your notebook. Remember to enter all new vocabulary words in your three ring binder alphabetized in Sahaptin and in English under the tab, Personal Vocabulary List.
- D. Dates of quizzes, tests, and notebook reviews are listed below.

1/18/2000 Review Syllabus Introduction to oral presentation	1	1/20/2000 Review "wh" words, first and second person, glottal stops	2	1/25/2000 Plural/dual demonstratives, review shin? tun? shimin? Present intransitive* verbs	3	1/27/2000 Review nouns, past and future* verbs Quiz 1 (Oral and written)	4
2/01/2000 Review possessives, singular/plural adjectives	5	2/3/2000 Review time, direction, location/ Quiz 2	6	2/8/2000 "Your Day Yesterday" Apply review to dialogue	7	2/10/2000 "Your Day Tomorrow" Test One: Covers lessons of 1st four weeks	8
2/15/2000 Traditional Root Feast Foods-Dialogue and Conversation	9	2/17/2000 Traditional Root Feast Culture-Dialogue and Conversation	10	2/22/2000 Review: Transitive clauses/participant acts on third person	11	2/24/2000 Review: Transitive clauses/participant acts on second person Quiz 3	12
2/29/2000 Review: Transitive clauses/First person acts on second person	13	3/2/2000 Review: Transitive clauses/Second person acts on first person Quiz 4	14	3/7/2000 Oral conversation/Sentence Practice, using all previous topics/vocabulary	15	3/09/2000 In class, open book writing exercise for Mid-term Test Notebooks due	16
3/14/2000 Transitive: participant acts on third person, owned or unowned/glottal consonants	17	3/16/2000 Transitive: Second person acts on first. "You gave us each a coat."	18	3/21/2000 Transitive: Third person singular acts on second: "Where did he put your key?"	19	3/23/2000 Third person plural acts: "They didn't give us anything." Quiz 5	20
3/28/2000 Transitive: Topic Inversion: "He saw a grizzly and it killed him."	21	3/30/2000 Third person singular agent transitive clauses. "He hit a deer/you/me." Quiz 6	22	4/11/2000 Transitive: Third person singular acting on third/plural. "That boy helped his relatives."	23	4/13/2000 Third person plural on speech participant. "They didn't give us anything."	24
4/18/2000 Third person plural acting on third person plural: "They stole their guns."	25	4/20/2000 Reciprocals: "They gave each other presents." Quiz 7	26	4/25/2000 Reflexives: "Why didn't you shave?"	27	4/27/2000 Review for Final Exam in Reading, Speaking, Writing Faculty Evaluation in class	28
5/22/2000 Final Exam/Notebooks due	29	5/4/2000 Final Exam /Make-up Assignments Due	30	5/8/2000 Notebooks available in ASC from Noon on.			

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please speak to me after class **and** contact Dana Firestone, Student Resources Coordinator at the South Campus building, phone 865-8640, Monday-Friday, 8:00 a.m to 5:00 p.m. Evening student may leave a message or contact Mary James, Academic Skills Center, 865-8537, Monday-Thursday, 5:00 to 8:00 p.m.