

ORAL

The oral benchmarks set minimum standards outlining what a student should be able to do with the language in a one on one "on demand" interview with an unfamiliar person.

Content/Culture	Function	Text Type	Accuracy
Student at this level should be able to talk about these topics:	Student at this level should be able to	Student at this level should be able to	Student at this level should be able to
Occupations/Services	Perform ALL functions listed in Level 1 Plus ALL of the following:	Learned words and phrases	
	• Express wants and needs...	Learned words and phrases	
	• Request assistance...	Learned words and phrases	Respond after no more than 2 repetitions for comprehension
	• Express preferences...	Learned words and phrases	
	• Give simple evaluations...	Learned words and phrases	Show some conformity to the rules of the pronunciation system
	• Describe progressive action...	Learned words and phrases	
	• Express movement...	Learned words and phrases	Convey a message which is generally comprehensible to a sympathetic interlocutor (friendly conversation partner), although there may be hesitations/pauses which interfere with comprehension
	• Obtain information-ask simple questions...	Learned words and phrases	
	• Express frequency.....	Learned words and phrases	
Holidays/Traditions			
Stores/Shopping			
Schedule Time Management			

BENCHMARK STAGE IV

READING

Content
All previous Content Areas plus OCCUPATIONS/SERVICES, HOLIDAYS & TRADITIONS, STORES/SHOPPING, SCHEDULING/TIME MANAGEMENT

Function	Text Type	Context
Recognize elements		on curriculum-embedded tasks ----- in on-demand tasks
Scan for gist		in on-demand tasks
Extract detail		in on-demand tasks

WRITING

Function	Text Type	Context/Performance Level
Write letters Produce text		Curriculum-embedded tasks Write lists, schedules, and other simple texts on curriculum-embedded tasks

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Student at this level should be able to talk about these topics:	Student at this level should be able to...	Student at this level should be able to...	Student at this level should be able to...
Home	Perform ALL functions listed in Levels 1 and 2 Plus ALL of the following: • Report past and future events... • Ask for specific item...	Learned words and phrases Learned words and phrases	Respond after no more than 2 repetitions for comprehension
Geography	• Identify/Describe physical features (relative size, color, qualifiers, etc.)...	Learned words and phrases	
Community	• Issue/Respond to invitations...	Learned words and phrases	Show some conformity to the rules of the pronunciation system
Health	• Describe mode... • Make suggestions...	Learned words and phrases Learned words and phrases	Convey a message which is generally comprehensible to a sympathetic interlocutor (friendly conversation partner), although there may be hesitations/pauses which interfere with comprehension
Transportation	• Express quantity • Express ability... • Express physical conditions...	Learned words and phrases Learned words and phrases Learned words and phrases	

BENCHMARK STAGE III

READING

Content
Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Seasons, Weather, Location, Clothing, Families, Geography, Community, Home, Health, Transportation

Function	Text Type	Context
Recognize elements		in on-demand tasks curriculum embedded tasks
Scan for gist		on curriculum-embedded tasks
Extract detail		on curriculum-embedded tasks

WRITING

Function	Text Type	Context/Performance Level
Write letters		Write without model in on-demand tasks
Produce text		Produce isolated words in on-demand tasks

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Content/Culture	Function	Text Type	Accuracy
<p>Student at this level should be able to talk about these topics:</p> <p>Seasons</p> <p>Weather</p> <p>Clothing</p> <p>Location</p> <p>Calendar</p> <p>School</p>	<p>Student at this level should be able to</p> <p>Perform ALL functions listed in Level 1 Plus ALL of the following:</p> <ul style="list-style-type: none"> • Report routine events... • Express location... • Express existence... • Express quantity: 21-100 • Negotiate basic social routines... • Ask for clarification/repetition... • Express dates/relative time... • Identify conditions... 	<p>Student at this level should be able to</p> <p>Learned words and phrases</p> <p>Learned words and phrases</p> <p>Learned words and phrases</p> <p>Learned words and phrases</p> <p>Learned words and phrases</p> <p>Learned words and phrases</p> <p>Learned words and phrases</p> <p>Learned words and phrases</p> <p>Learned words and phrases</p> <p>Learned words and phrases</p>	<p>Student at this level should be able to</p> <p>Respond after no more than 2 repetitions for comprehension</p> <p>Show some conformity to the rules of the pronunciation system</p> <p>Convey a message which is generally comprehensible to a sympathetic interlocutor (friendly conversation partner), although there may be hesitations/pauses which interfere with comprehension</p>

BENCHMARK STAGE II

READING

Content
Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Seasons, Weather, Location, Clothing, Families

Function	Text Type	Context
Recognize elements		on curriculum-embedded tasks ----- in on-demand tasks
Scan for gist		on curriculum-embedded tasks
Extract detail		N/A

WRITING

Function	Text Type	Context/Performance Level
Write letters		Write in on-demand tasks
Produce text		Write names, places, isolated words without model on curriculum-embedded tasks

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should be able to do with the language in a one on one

“on demand” interview with an unfamiliar person.

Content/Culture
Student at this level should be able to talk about these topics
Self
Family
Clock Time/Days of the Week
Food
Classroom
Animals

Function	Text Type	Accuracy
Student at this level should be able to	Student at this level should be able to	Student at this level should be able to
Engage in greetings ...	Learned words and phrases	
Give self intro (name, and age) ...	Learned words and phrases	
Use formulaic expressions ...	Learned words and phrases	respond after no more than 2 repetitions for comprehension
Ask questions about others ...	Learned words and phrases	
Express numbers/quantity 1-20 ...	Learned words and phrases	show some conformity to the rules of the XXXXXX language
Express days of week ...	Learned words and phrases	
Tell/Ask clock time(hours) ...	Learned words and phrases	convey a message which is generally comprehensible to a sympathetic interlocutor (friendly conversation partner), although there may be hesitations/pauses which interfere with comprehension
Identify things: classroom objects, animals/pets, foods/beverages, body parts ...	Learned words and phrases	
Express likes/dislikes, and feelings ...	Learned words and phrases	

BENCHMARK STAGE I

READING

Content
Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week

Function	Text Type	Context
Recognize elements		in on-demand tasks
Scan for gist	Of high context materials eg. Short stories, hand outs, etc.	on curriculum-embedded tasks ----- on curriculum-embedded tasks
Extract detail		N/A

WRITING

Function	Text Type	Context/Performance Level
Write letters		Reproduce from model on curriculum-embedded tasks
Produce text		Reproduce lists of isolated words from model on curriculum-embedded tasks

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