

HERITAGE COLLEGE COURSE PLAN

Course Number: Communications 107/Sahaptin 101

Course Title: Sahaptin Language I

Class Time: TTH 3:00-4:20 p.m.

Room Number 1742

Credits: 3 credits

Semester and year: Spring 1999

Instructor's name: Virginia Beavert

Campus: Toppenish

Office location: Sycamore Hall

Office hours: TTH 1:00-3:00 p.m.

**1. Course description and philosophy:** Sahaptin 101 is an introduction to the reading and writing of Sahaptin Indian Language. This course will begin by teaching the student to recognize the sounds of the Yakama Practical Alphabet. Once the alphabet is learned, the course will concentrate on teaching the student to read and write the language as it is spoken. While the lessons will focus on the Yakama dialect, students will be able to transcribe dialects spoken by their family members, using the Practical Alphabet. Students will receive written handouts and cassette tapes for each unit. In addition to language instruction, there will be lessons on cultural mores and traditions of the Sahaptin Indian people. Basic grammar patterns will be addressed.

**2. Course objectives:** Communications 107/Sahaptin 101 has the following objectives:

A. Students will know and recognize the sounds of the the Yakama Practical Alphabet.

B. Students will learn to spell in the Yakima Practical Alphabet.

C. Students will learn to read and write basic vocabulary and sentences.

D. Students will be able to understand and respond to simple conversation topics.

E. Students will develop a resource workbook for personal use.

**3. Course prerequisites, if applicable:** No course prerequisites.

**4. Texts and study aids:**

A. Required text: Author(s): \_\_\_\_\_.

Title: \_\_\_\_\_.

Edition: \_\_\_\_\_. Publisher: \_\_\_\_\_.

Publication date: \_\_\_\_\_. ISBN number: \_\_\_\_\_.

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B. Supplements: The Yakima Language Dictionary is recommended.

C. Required readings: \_\_\_\_\_.

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Bibliography: \_\_\_\_\_.

D. Other aids required or recommended: Students should purchase a 2" three-ring binder, five dividers, and lined paper for the binder. Notebook divisions should be syllabus, class notes, returned homework assignments, returned quizzes, and personal vocabulary list.

5. **Suggested learning guidelines:**

A. Attendance and absence policies: Attendance is important since much of the learning in a language class takes place in the classroom through written and oral practice and conversation. Students will receive points for participation and will receive extra points for taking quizzes in class. Students who have special health problems or other emergencies must contact the instructor as soon as possible and plan for making up missed work.

B. Tutoring and/or study groups: Students are encouraged to meet with Mary James at the Academic Skills Center if they need tutoring in this class.

C. Audio visual materials: Audiotapes will be made available to students at the cost of producing those tapes.

D. Computer assisted instruction: There are no computer assisted materials for this class.

6. **Evaluation procedures:**

A. Percentage value of each type of assessment: Students can earn up to 700 points in the following categories:

1. Homework	15 assignments	150 points
2. Quizzes	8 quizzes (oral and written elements)	160 points
3. Quizzes	Being in class for the 8 quizzes	80 points
4. Participation	Attending and contributing in class	75 points
5. Tests	3 tests	150 points
6. Notebook	Mid-term Review	30 points
7. Notebook	Final Review	55 points
8. Total	All Assignments	700 points

B. Grading scale:

Grade	Points	Per Cent
A	651-700	93-100%
A-	630-650	90-92%
B+	602-629	86-89%
B	567-601	81-85%
B-	546-566	78-80%
C+	518-545	74-77%
C	490-517	70-73%
C-	462-489	66-69%
D+	441-461	63-65%
D	420-440	60-62%
D-	399-419	57-59%

## 6. Course schedule:

A course schedule should accompany the Course Plan. This should be a specific outline of the topic to be covered at each class meeting. It should go beyond the mere chapter titles in the text. The schedule should include:

- A. Dates of class and holidays
- B. Content to be covered and mode, whether lecture, class discussion, student reports, or other.
- C. Assignments
- D. Exams, quizzes

1/19/99 Review Syllabus Introduce Alphabet	1/21/99 Alphabet/Vocabulary in Alphabet	1/26/99 Alphabet/Vocabulary	1/28/99 Alphabet Review/Quiz 15 min oral group testing 15 min written individual
2/2/99 Days of the Week	2/4/99 Colors/Quiz	2/9/99 Numbers	2/11/99 Time/Quiz
2/16/99 Review: Listening, Writing, Spelling of topics covered	2/18/99 Test: Oral, Listening, Writing, and Spelling	2/23/99 Traditional Root Feast Foods	2/25/99 Traditional Root Feast Culture
3/2/99 Traditional Root Feast Activities	3/4/99 Traditional Root Feast Quiz/Oral and Written	3/9/99 Sentence Practice, using all previous topics/vocabulary	3/11/99 In class, open book writing exercise for mid- term test Notebooks reviewed
3/16/99 Nouns and Verbs	3/18/99 Nouns and Verbs	3/23/99 Identifying Nouns and Verbs in Sentences	3/25/99 Identifying Nouns and Verbs: Quiz
3/30/99 Identifying Adjectives in Sentences	4/1/99 Identifying Adjectives in Sentences: Quiz	4/13/99 Identifying pronouns and possessives in .Sentences	4/15/99 Identifying pronouns and possessives in sentences: Quiz
4/20/99 Sentence Patterns: Identifying Nouns, Verbs, and Adjectives	4/22/99 Sentence Patterns: Identifying nouns, verbs, adjectives, and pronouns	4/27/99 Oral Practice/Review Quiz on Listening and Writing	4/29/99 Review for Final in Reading and Writing Faculty Evaluation in class
5/4/99 Final Exam/Notebooks Reviewed in Class	5/6/99 Final Exam Returned/Extra Credit/Make up assignments		

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please speak to me after class and contact Dana Dunn, Student Resources Coordinator at the South Campus building, phone 865-8518, Monday-Friday, 8:00 a.m to 5:00 p.m. Evening student may leave a message or contact Mary James, Academic Skills Center, 865-8537, Monday-Thursday, 5:00 to 8:00 p.m.