

HERITAGE COLLEGE COURSE PLAN

Course Number: Sahaptin 101.0

Course Title: Sahaptin Language I

Class Time: TTH 3:00-4:45 p.m.

Room Number 1702

Credits: 4 credits

Semester and year: Fall 2000

Instructor's name: Ed James

Master Teacher: Virginia Beavert

Office location: Cedars #3

Campus: Toppenish

Office hours: TTH 4:45 - 6 p.m.

1. **Course description and philosophy:** Sahaptin 101 is an introduction to the reading and writing of Sahaptin Indian Language. This course will begin by teaching the student to recognize the sounds of the Yakama Practical Alphabet. Once the alphabet is learned, the course will concentrate on teaching the student to read and write the language as it is spoken. While the lessons will focus on the Yakama dialect, students will be able to transcribe dialects spoken by their family members, using the Practical Alphabet. Students will receive written handouts and/or cassette tapes for each unit. In addition to language instruction, there will be lessons on cultural mores and traditions of the Sahaptin Indian people. Basic grammar patterns will be addressed. General Education Goal 4/Item 1 will be addressed.
2. **Student Learning Objectives:** Sahaptin 101 has the following objectives:
  - A. Students will know and recognize the sounds of the Yakima Practical Alphabet.
  - B. Students will learn to spell in the Yakima Practical Alphabet.
  - C. Students will learn to read and write basic vocabulary and sentences.
  - D. Students will be able to understand and respond to simple conversation topics.
  - E. Students will develop a resource workbook for personal use.
3. **Course prerequisites, if applicable:** No course prerequisites.
4. **Texts and study aids:**
  - A. Required text: Class Handouts authored by Virginia Beavert
  - B. Supplements: The Yakima Language Dictionary is recommended.  
(Purchase at Yakama Nation Library)
  - C. Required readings: Class handouts to be provided periodically.
  - D. Recommended readings:
    1. *Ghost Voices: Yakima Indian myths, legends, humor, and hunting stories*, by Donald M. Hines, available at Heritage College Library, 970.3 Y3 H589.
    2. *Time Ball, a story of the Yakima people and the land: A cultural resource overview*, Morris L. Uebelacker, available Heritage College Library, 970.3 Y11 Ue1.
    3. *The Yakima*, by Helen H. Schuster, available Heritage College Library, 970.3 Y3 Sch88.

E. Other aids required: Students should purchase a 2" three-ring binder, five dividers, and lined paper for the binder. Notebook divisions should be (1) syllabus and handouts, (2) class notes, (3) returned homework assignments, (4) returned quizzes, and (5) personal vocabulary list.

5. **Suggested learning guidelines:**

A. Attendance and absence policies: Attendance is important since much of the learning in a language class takes place in the classroom through written and oral practice and conversation. Students will receive points for participation and will receive extra points for taking quizzes in class. Students who have special health problems or other emergencies must contact the instructor as soon as possible and plan for making up missed work.

B. Tutoring and/or study groups: Students are encouraged to contact Mary James at the Academic Skills Center if they need tutoring in this class. She will arrange tutoring.

C. Audio visual materials: Audio-tapes will be made available to students at the cost of producing those tapes.

6. **Evaluation procedures:**

A. Value of each type of assessment: Students can earn up to 700 points in the following categories:

1. Homework	15 assignments	150 points
2. Quizzes	7 quizzes (oral and written elements)	140 points
3. Quizzes	Being in class for the 7 quizzes	70 points
4. Participation	Attending and contributing in class	75 points
5. Tests	3 tests	180 points
6. Notebook	Mid-term Review	30 points
7. Notebook	Final Review	55 points
8. Total	All Assignments	700 points

B. Grading scale:

Grade	Points	Per Cent
A	651-700	93-100%
A-	630-650	90-92%
B+	602-629	86-89%
B	567-601	81-85%
B-	546-566	78-80%
C+	518-545	74-77%
C	490-517	70-73%
C-	462-489	66-69%
D+	441-461	63-65%
D	420-440	60-62%
D-	399-419	57-59%

**Course schedule:**

- A. Holidays: Sept. 4, Labor Day; Nov. 13, Veterans Day; November 23-24, Thanksgiving Holiday.
- B. Every class session will include lecture, oral practice, active learning including Total Physical Response, writing, reading of answers, and discussion.
- C. Assignments will be included in handouts. Homework is due every Thursday unless otherwise stated in class. Please keep a photocopy of your homework in your notebook. Remember to enter all new vocabulary words in your three ring binder alphabetized in Sahaptin and in English under the tab, Personal Vocabulary List. We encourage students to type their lists for ease of adding words.
- D. Dates of quizzes, tests, and notebook reviews are listed below.

8/29/00 Review Syllabus Introduce Alphabet	1	8/32/00 Alphabet/Vocabulary in Alphabet	2	9/5/00 Alphabet/Vocabulary	3	9/7/00 Alphabet Review/ <b>Quiz</b> 15 min oral group testing 15 min written individual	4
9/12/00 Days of the Week	5	9/14/00 Numbers/ <b>Quiz</b>	6	9/19/00 Colors	7	9/21/00 Time/ <b>Quiz</b>	8
9/26/00 Review: Listening, Writing, Spelling of topics covered	9	9/28/00 <b>Test:</b> Oral, Listening, Writing, and Spelling	10	10/3/00 Traditional Winter Activities/Guest	11	10/5/00 Traditional Winter Activities/Vocabulary	12
10/10/00 Traditional Winter Activities/Student Presentations	13	10/12/00 Traditional Winter Activities <b>Quiz/Oral and Written</b>	14	10/17/00 Sentence Practice, using all previous topics/vocabulary	15	10/19/00 <b>In class, open book writing exercise for Mid-term Test</b> Notebooks reviewed	16
10/24/00 Nouns and Verbs (Halloween Words)	17	10/26/00 Nouns and Verbs	18	10/31/00 Identifying Nouns and Verbs in Sentences	19	11/2/00 Identifying Nouns and Verbs: <b>Quiz</b>	20
11/7/00 Identifying Adjectives in Sentences	21	11/9/00 Identifying Adjectives in Sentences: <b>Quiz</b>	22	11/14/00 Sentence Patterns: Identifying Nouns, Verbs, and Adjectives	23	11/16/00 Sentence Patterns: Identifying Nouns, Verbs, Adjectives, and Pronouns	24
11/21/00 Oral Practice/Review <b>Quiz</b> on Listening and Writing	25	11/28/00 Review for Final Exam in Reading and Writing Faculty Evaluation in class	26	11/30/00 <b>Final Exam: Part 1</b> Notebooks Due	27	12/5/00 <b>Final Exam: Part 2</b> Note Books Returned	28
12/7/00 Make-Up Class Session Final Exam Returned/Grades given	29						

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please speak to me after class and contact Dana Firestone, Student Resources Coordinator at the Poplar Building, phone 865-8518, Monday-Friday, 8:00 a.m to 5:00 p.m. Evening students may leave a message or contact Mary James, Academic Skills Center, 865-8537, Tues.-Thurs., 5:00 to 8:00 p.m.

(4)  
3 - 4:45

# Beginning class

various holidays

## Course schedule:

- A. Holidays: Sept. 6, Labor Day; Nov. 11, Veterans Day; November 25-26, Thanksgiving Holiday. *various*
- B. Every class session will include lecture, oral practice, active learning including TPR, writing, reading of answers, story telling, and discussion.
- C. Assignments will be included in handouts. Homework is due the class session after the assignment unless otherwise stated in class. Please keep a photocopy of your homework in your notebook. Remember to enter all new vocabulary words in your three ring binder alphabetized in Sahaptin and in English under the tab, Personal Vocabulary List.
- D. Dates of quizzes, tests, and notebook reviews are listed below.

29 8/31/99 1 Review Syllabus Introduce Alphabet	8/31/99 2 Alphabet/Vocabulary in Alphabet	5 9/7/99 3 Alphabet/Vocabulary	7 9/9/99 4 Alphabet Review/Quiz 15 min oral group testing 15 min written individual
12 9/14/99 5 Days of the Week	14 9/16/99 6 Numbers/Quiz	19 9/21/99 7 Colors	21 9/23/99 8 Time/Quiz
26 9/28/99 9 Review: Listening, Writing, Spelling of topics covered	28 9/30/99 10 Test: Oral, Listening, Writing, and Spelling	3 10/5/99 11 Traditional <del>Root Feast</del> Foods <i>Winter Root Feast</i> <i>Activities great</i> <i>Demonstration</i>	5 10/7/99 12 Traditional <del>Root Feast</del> Culture <i>Winter</i> <i>Activities</i> <i>Language</i>
10/12/99 13 Traditional <del>Root Feast</del> Activities <i>Winter</i> <i>Activities</i>	12 10/14/99 14 Traditional <del>Root Feast</del> Quiz/Oral and Written	17 10/19/99 15 Sentence Practice, using all previous topics/vocabulary	19 10/21/99 16 In class, open book writing exercise for Mid-term Test Notebooks reviewed
24 10/26/99 17 Nouns and Verbs (Halloween Words)	26 10/28/99 18 Nouns and Verbs	10/31 11/2/99 19 Identifying Nouns and Verbs in Sentences	11/7/99 20 Identifying Nouns and Verbs: Quiz
11/9/99 21 Identifying Adjectives in Sentences	9 11/16/99 22 Identifying Adjectives in Sentences: Quiz	11/18/99 23 Sentence Patterns: Identifying Nouns, Verbs, and Adjectives	11/23/99 24 Sentence Patterns: Identifying Nouns, Verbs, Adjectives, and Pronouns
21 11/30/99 25 Oral Practice/Review Quiz on Listening and Writing	11/28 12/2/99 26 Review for Final Exam in Reading and Writing Faculty Evaluation in class	11/30 5/4/99 27 Final Exam/Notebooks Reviewed in Class <i>turned in</i>	12/8/99 28 5/6/99 Final Exam Returned/Extra <i>Review</i> Credit/Make-up Assignments
12/7/ <i>Make-up date - Notebook Final Exam Ref/Notebooks</i>			

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