

Monday, August 11, 1997

**SAHAPTIN INDIAN LANGUAGE
INTRODUCTION SERIES
Heritage College, Toppenish, WA 98948
Virginia Beavert, Developer-Instructor**

**SYLLABUS
KKANAYWIT SAPSIKW'AT**

Purpose:

To have students memorize set phrases, sentences or sequence of sentences because (1) the lines are predictable (SV) and useful in general conversation or (2) because the lines contain idiomatic(in the dialect of people) expressions or other "frozen" pieces of language such as greetings, or (3) because the lines contain useful examples of a particular grammatical construction and can serve as model sentences for future reference to help (4) the student progress into reading and writing language.

Basic Description:

Kkanaywit means "doing" in brief conversation. It usually centers around a common everyday activity involving two people(speaker and listener). Because it is intended to be a memorization activity, typically composed of short sentences in a very limited number of exchanges. The longer the sentences, it becomes more difficult for memorization purposes.

Requirements:

1. A three-ring notebook to keep your notes. 2. A copy of Yakima Indian Language Dictionary. 3. Optional, a copy of the video tape of recitations from dictionary.

In your notebook, labeled dividers will keep your material alphabetized, organized and easier to located your work.

Attendance:

The Sahaptin language class is scheduled to meet every Tuesday and Thursday at _____ p.m. in room number _____.

Attendance is vitally important. When you are unable to attend, call the school office and leave a message. It will be recorded on your attendance sheet. When you do not call, you are marked absent. Too many absences can effect your grade.