

READ THIS ITS IMPORTANT.

INDIAN LANGUAGE CLASS

Virginia Beavert

THINGS TO STUDY TODAY

MAY 20, 1992

Yesterday, we were discussing how you might put words together regarding the picture. When you look at a picture you see something is happening. This study is to help you to interpret what you see, and how your brain translates this to your eyes and hands so that you can write down the translations. This is very important. You must learn how to translate things you see with your eyes, and use your brain to put it into words.

The third-person, singular pronoun prefix is the (i-) before the verb. I-wayxti-sha. (-sha) tells you when it is happening. He/she is running.

When more than one person is doing something, we have learned that the prefix is (pa-) before the verb.

When you have a "transitive" sentence when another verb or adverb is receiving the action of the noun or pronoun, we have the suffix (-nan) after the noun or adverb. Right?

Let's look at the picture of the man and woman sitting down on a blanket. You know in(English)what they are doing. In Indian language they are: iwinsh ku ayat pa-ayik-sha awshniksh-pa. The man and woman (they) are sitting on the blanket(spread out). The blanket is not receiving any action, but the man and woman are sitting "on" the blanket, so (-pa) tells you that. Try writing some sentences today.

We also discussed how a noun can be turned into a verb. and vice versa. A verb is action. A noun is the one doing the acting. You might say: Pa-sitkumsaan-isha ayat ku #winsh. The man and woman are eating their noon lunch. Why? Because the sun overhead tells you it might be around noon.

Here some more words:

laxuyxt	hot	Aan iwa laxuyxt.	The sun is hot.
ayayat	beautiful	Shwat'ash iwa ayayat.	The cloud is beautiful.
Iksiks	small	X'usik'usi iwa iksiks.	The dog is small.

These are adjectives you have already learned. If you had your notes with you today, you would find it. If you had your notes alphabetized, like I asked you to do, you'd find it right away. Adjectives describe what it looks like to you.

I suggest when you take this test, you have all of your notes on hand. This will be a written test taken from your notes. You will write down sentences about each item in this picture before you. I will not accept these examples I gave you in this paper. Make up your own sentences.

See you,

Teacher, Beavert